

Sanskrit Holiday Homework

अपठित-गद्यांश (Unseen Passage)

अस्माकं देशः भारतवर्षः अस्ति। हिमालयः अस्माकं देशस्य उत्तरस्यां दिशि वर्तते। सः पर्वतानाम् राजा अस्ति। हिमालयस्य उच्चशिखराणि सदा हिमेन आवृतानि भवन्ति। हिमालयात् अनेकाः नद्याः प्रभवन्ति, यथा- गङ्गा, यमुना, ब्रह्मपुत्र च। नद्याः जलं पवित्रं भवति। एताः नद्याः अस्मिन् देशे शस्यं सिञ्चन्ति, जनानां जीवनं च पालयन्ति। अतः वयं हिमालयं 'गुरुतरं रक्षकम्' इति मन्यामहे।

प्रश्नः (Questions)

1. एकपदेन उत्तरत (Answer in one word):

- (क) अस्माकं देशः कः अस्ति?
- (ख) हिमालयः कस्यां दिशि वर्तते?
- (ग) हिमालयात् काः प्रभवन्ति?

2. पूर्णवाक्येन उत्तरत (Answer in full sentences):

- (क) हिमालयस्य शिखराणि कैः आवृतानि भवन्ति?
- (ख) नद्याः जलं कीदृशं भवति?

Hindi Holiday Homework

गद्यांश (Passage):

पेड़ हमारे जीवन का सबसे महत्वपूर्ण आधार हैं। पेड़ धरती को हरा-भरा रखते हैं और हमें प्राणवायु (ऑक्सीजन) प्रदान करते हैं। पेड़ ही वर्षा लाने में सहायक होते हैं और बादलों को आकर्षित करते हैं। पेड़ों की लकड़ी से हमें ईंधन, घर बनाने की सामग्री और फर्नीचर मिलता है। इसके अलावा पेड़ पशु-पक्षियों और कई जीवों को आश्रय (घर) भी देते हैं। बढ़ते प्रदूषण को रोकने और पर्यावरण को संतुलित रखने के लिए हमें अधिक से अधिक पेड़ लगाने चाहिए।

प्रश्न (Questions):

1. पेड़ हमें कौन सी जीवनदायी गैस प्रदान करते हैं?
2. पेड़ पर्यावरण के लिए किस प्रकार उपयोगी हैं? (कोई दो कारण लिखिए)
3. हमें अधिक पेड़ क्यों लगाने चाहिए?
4. गद्यांश से ऐसा शब्द छाँटकर लिखिए जिसका अर्थ 'घर' होता है।

पद्यांश:

मोहिनी मुसकान फिर-फिर,
नीड़ का निर्माण फिर-फिर,
नेह का आह्वान फिर-फिर।

प्रश्न:

- (क) कवि निर्माण का आह्वान क्यों करता है?
- (ख) 'नेह' और 'नीड़' शब्दों का अर्थ क्या है?
- (ग) पद्यांश का उचित शीर्षक दीजिए।

Homework for autumn break

Class VII English Homework for Learner's Diary (20 marks)

(1) Arunima had an incredible mentor in Bachendri Pal (the first Indian woman to climb Everest), who told her she had "already conquered the Everest within". Write a letter to a person in your life (a teacher, parent, or friend) who has acted as your mentor and helped you overcome a personal hurdle.

(2) "The Seven Summits" Booklet: Arunima didn't just stop at Mount Everest; she successfully climbed the highest peaks of all 7 continents. Create a colourful map or a mini-scrapbook displaying these 7 peaks (like Mount Kilimanjaro, Mount Vinson, etc.). Write down the Continents they (peaks) belong to.

KVS BSF CAMP RANINAGAR

AUTUMN BREAK HOLIDAY HOMEWORK (2026–27)

General Instructions:

- Complete all questions neatly in your regular Social Science homework notebook.
- Draw diagrams, label maps, and organize answers with clear headings and numbered points.
- Map work is compulsory; complete it on an outline political map and attach it securely.
- Section D project is art-integrated and carries internal assessment weightage.

SECTION A:

(a) Distinguish between Kharif and Rabi cropping seasons on the basis of sowing period, harvesting period, and monsoon dependency. Give two examples of crops for each season.

(b) Explain how physical factors such as monsoon precipitation, soil type (alluvial, black, red), and canal/tube-well irrigation determine agricultural patterns across different regions of India.

Q2.

(a) Name any two land neighbours sharing India's northern/eastern borders and two maritime neighbours located in the Indian Ocean.

(b) Describe how ancient mountain passes (such as Khyber and Bolan) and maritime trade routes facilitated the exchange of goods, culture, and philosophical ideas between India and neighbouring regions.

Q3.

(a) What were medieval merchant guilds (such as Manigramam and Ayyavole)? Outline two functions they performed to facilitate long-distance maritime and overland trade.

(b) Explain how regional rulers (such as the Cholas) utilized royal land grants (Brahmadeya) and monumental temple construction to expand agriculture and strengthen political authority.

Q4.

Define the term 'Infrastructure.' Explain why all-weather road networks, railway corridors, and seaports are regarded as the lifeline of agricultural and industrial development in modern India.

Q5.

Differentiate between personal savings and credit (loans). Explain why securing credit from a formal institution (commercial bank or cooperative society) is safer for a farmer or small vendor than relying on an informal local moneylender.

SECTION C: MAP SKILL ACTIVITY (4 MARKS — COMPULSORY)

Q6. Map Identification and Labeling

On an outline political map of India and adjacent regions, locate and label the following:

- (a) Any three neighbouring countries of India.
 - (b) The three surrounding water bodies: The Arabian Sea, The Bay of Bengal, and The Indian Ocean.
 - (c) One historical port city on the Western Coast (e.g., Surat or Calicut / Kozhikode).
 - (d) One historical port city on the Eastern Coast (e.g., Masulipatnam or Tamralipti).
- * Paste the neatly completed map securely inside your SST homework notebook.

SECTION D

Attempt any ONE of the following options on an A4 sheet or chart paper:

Option 1: Farm-to-Kitchen Food Plate Chart

Select three common food ingredients prepared in your home during autumn/festival meals (e.g., rice, mustard oil, pulses). Prepare an illustrated 1-page chart showcasing:

- Crop type (Kharif/Rabi), major producing state, and climate requirements.
- Supply journey: Farmer's field → Agricultural Market Yard (Mandi) → Wholesale Trader → Local Retail Vendor.
- A 40-word reflection explaining why remunerative prices (MSP) are essential for farmers.

Option 2: India & Neighbour Heritage Fact Card

Select any one neighbouring nation of India (such as Nepal, Bhutan, Sri Lanka, or Bangladesh). Create an informational border card highlighting:

- Capital city, national currency, and primary official language.
- One shared historical monument, spiritual tradition, or cultural festival connecting it with India.
- A brief 50-word note on bilateral trade and friendly regional cooperation.

Teacher's Evaluation & Grade:
_____ / 30

KENDRIYA VIDYALAYA VIDYALAYA BSF RANINAGAR

Autumn Break HHW

Class - VII

Sub - Science

(A) Answer the following question. Draw suitable diagrams and give examples where needed.

- (1) What is photosynthesis? Write its word equation.
- (2) Differentiate between physical and chemical changes with two examples.
- (3) What are acids and bases? Give two examples of each.
- (4) Explain the three modes of heat transfer.
- (5) What is a balanced diet? Why is it important?

(B) Diagram work:-

- (1) Discuss the water cycle briefly.

(C) Activity work:-

- (1) List ten examples of science used in everyday life.
- (2) Prepare a colourful poster on "Save Nature" and "Save Our Future".

(D) Creative writing:-

- (1) Write a paragraph of 100 - 200 words on "How Can We Protect Our Environment".

Autumn Holiday Homework 2026-27

Class VII

1. Samuel received chocolates for his birthday. He decided to share it with his family. - He keeps $\frac{1}{3}$ rd of the chocolates for himself - He gives $\frac{1}{4}$ th of what is left to his sister Sarah - He gives the remaining 12 chocolates (except the ones which he kept for himself) to his brother How many chocolates had Samuel received in total before he shared it?
a) 20 b) 22 c) 24 d) None of these
2. A bus started its journey from Mumbai. - $\frac{1}{4}$ th of the passengers got off the bus in Pune and 35 new passengers got on the bus - Half of the passengers got off the bus in Goa with no new passengers getting on the bus When the bus left from Goa, the total number of passengers was 85. How many passengers boarded the bus from Mumbai?
a) 135 b) 170 c) 180 d) Cannot be Determined
3. A wire is bent to form a rectangle with length L and breadth B. After some time, the length is increased by one-fifth of its original value, and the breadth is decreased by one-fifth of its original value. After this change:
 - The perimeter of the rectangle remains the same
 - The area of the rectangle decreases by 100 sq. cm What was the original length of the rectangle?a) 25 cm b) 40 cm c) 45 cm d) 50 cm
4. A number sequence is mentioned below: $19\frac{2}{3}, 38\frac{4}{6}, 76\frac{8}{12}, 152\frac{16}{24}, \dots$ Which will be the first term of the series that will be less than 1?
a) 7th term of the series b) 8th term of the series
c) 10th term of the series d) None of these
5. A box has 98 chalks. Each day, a teacher picks up a chalk to write. When a chalk becomes $\frac{1}{7}$ of its original size, she sets it aside. Whenever she collects enough such small pieces to make one full chalk, she joins them and uses it. For how many days will the 98 chalks last?
a) 84 b) 98 c) 112 d) 114
6. An isosceles triangle has a perimeter of 23 cm and all its side lengths are whole numbers. The two equal sides are multiples of 3. How many different possible lengths can the third side have?
a) 1 b) 2 c) 3 d) 4
7. Two triangles, triangle X and triangle Y, are given. Only partial information about their corresponding sides and angles is provided below. Question: Are triangles X and Y similar? Information 1: Two pairs of corresponding sides of triangle X and triangle Y are proportional, but no information is given about the third pair of corresponding sides. Information 2: Two pairs of corresponding angles of triangle X and triangle Y are equal, but no information is given about the third pair of corresponding angles. To answer the given question, which of the given information is/are sufficient?
a) Only 1 b) Only 2 c) Both 1 and 2 together
d) Question cannot be answered even if both pieces of information are used
8. Is the given triangle isosceles, scalene, or equilateral? Information 1: The given triangle is similar to a right-angled triangle Information 2: The given triangle is not a scalene triangle To answer the given question, which of the given information is/are

sufficient?

- a) Only 1 b) Only 2 c) Both 1 and 2 together
 - d) Question cannot be answered even if both pieces of information are used
9. Three identical pieces of paper, each in the shape of an equilateral triangle, are joined together edge to edge, with no gaps or overlaps. Which of the following figures can be formed by joining them?
- a) Rhombus b) Trapezium c) Hexagon d) Triangle
10. If the sides of an equilateral triangle and that of a square are of equal length, what can you say about the area of both the shapes?
- a) The area of the square is the same as that of the triangle
 - b) The area of the triangle is greater than that of the square
 - c) The area of the square is greater than that of the triangle
 - d) None of these
11. A four-digit number has the same number of even and odd digits. Which of the following could possibly be the sum of the digits of this number?
- a) 11 b) 15 c) 20 d) All of these
12. A 2-digit number is formed using two different digits, and the digits are reversed to create another 2-digit number. The difference between these 2 numbers CANNOT be:
- a) An even number b) An odd number c) A prime number d) An integer
13. Using the digits 1, 2, 3, and 4, form the highest and the smallest three-digit numbers such that each number contains exactly two different digits. What is the sum of the two numbers formed?
- a) 545 b) 555 c) 565 d) 575
14. In a clock, the hour hand and the minute hand are perpendicular to each other, where the minute hand is at 12. How many different possible positions the hands of the clock can have at this time?
- a) 1 b) 2 c) 3 d) 4
15. Each side of a square is divided into three equal parts by marking points on it. Using these points as endpoints, line segments are drawn inside the square, such that each line segment is parallel to at least one side of the square. What is the maximum number of squares that can be found in the resulting figure?
- a) 6 b) 9 c) 14 d) 16