शरदकालीन अवकाश गृहकार्य

कक्षा नवी

① दिए गए पोर्टफोलियो को को तैयार करें।

(१) सूचना लेखन

(1) विद्यालय में हिंदी, दिवस समारोह के आयोजन के संबंध में सूचना तैयार करे

(2) विद्यालय में पुस्तक मेले के आयोजन के संबंध में सूचना तैयार करें।

कक्षा आठवी

① अनुच्छेद - मोबाइल फोन लाभ या हानि

② दो मित्रों के बीच पर्यावरण संरक्षण के उपलक्ष्य मे संवाद लिखिए

③ नगरपालिका अधिकारी को अपने क्षेत्र की सफाई व्यवस्था सुधारने हेतु पत्र लिखें।

कक्षा- सातवी

पर्यायवाची - 10

अनेकार्थी शब्द - 10

विलोम शब्द-10

पर्यावरण संरक्षण पर अनुच्छेद / दशहरा

संवाद- दो मित्रों के बीच वृक्षारोपण के संबंध में संवाद

कक्षा छठी

मुहावरे -10

विलोम - 10

पर्यायवाची-10

पिता व पुत्र के बीच खेलों के महत्व पर संवाद लिखें।

अपने मित्र को शरदकालीन अवकाश बिताने के अनुभव को बताते हुए पत्र लिखिए ।

विषय शिक्षिका हिंदी

12/10/26

Kendriya Vidyalaya Dharampur

Holiday Homework

Class -6th **Subject -English**

Q1.Make a colourful bookmark with an English quote about reading, learning or kindness.

Example: "A book is a dream that you hold in your hand."

Q2. Read the chapter "Change of heart"

Q3. Write the given synonyms and antonyms in your English notebook and learn them.

Definitions

Synonyms: Words that have the same or nearly the same meaning are called synonyms. Hindi: समानार्थी शब्द।

Examples:

Happy - Glad

Big - Large

Quick - Fast

Antonyms: Words that have opposite meanings are called antonyms. Hindi: विलोम शब्द।

Examples:

Happy - Sad

Big - Small

Win - Lose

Word	Synonym	Antonym
Change	Alter	Remain
Happy	Cheerful	Sad
Angry	Annoyed	Calm
Fast	Quick	Slow
Strong	Powerful	Weak
Kind	Caring	Cruel
Win	Triumph	Lose
Start	Begin	Finish
Friend	Companion	Enemy
Good	Nice	Bad
Brave	Courageous	Cowardly
Difficult	Hard	Easy
Respect	Honour	Disrespect
Accept	Agree	Reject
Gentle	Mild	Rough

12/08/26

KENDRIYA VIDYALAYA DHARAMPUR

ENGLISH HOLIDAY HOMEWORK

CLASS VII | Subject: English

Dear Students,

Make your holiday homework neat, colourful, and creative. Complete all the activities carefully and bring your work on the first day after the holidays.

Q1. POSTCARD FROM MY FAVOURITE PLACE ✉

Imagine that you have visited your favourite place in India or anywhere in the world. Design a colourful postcard for your friend.

- Write the name of the place and the date.
- Share ONE interesting fact about the place.
- Draw or paste a small picture of the place. Decorate the postcard neatly.

Q2. GRAMMAR DETECTIVES: SUBJECT–VERB AGREEMENT

Write these 10 rules with examples in your English notebook. Learn all the rules.

No.	Rule	Example
1	A singular subject takes a singular verb.	The boy plays cricket.
2	A plural subject takes a plural verb.	The boys play cricket.
3	Two subjects joined by 'and' usually take a plural verb.	Riya and Siya are friends.
4	With 'or' / 'nor', the verb agrees with the subject nearest to it.	Either the teacher or the students are coming.
5	'Each', 'every', 'everyone' and 'someone' take a singular verb.	Everyone is ready.
6	'One of' is followed by a plural noun but takes a singular verb.	One of the girls is absent.
7	Uncountable nouns usually take a singular verb.	The milk is hot.
8	Collective nouns usually take a singular verb when the group acts as one.	The team is winning.
9	'There is' is used with a singular subject; 'there are' with a plural subject.	There are five books on the table.
10	In sentences beginning with 'along with', 'as well as' or 'together with', the verb agrees with the main subject.	The principal, along with the teachers, is present.

Q3. READING ADVENTURE: 'THE TUNNEL'

Read the chapter 'The Tunnel' from the NCERT Class 7 English textbook Poorvi carefully.

After reading, be ready to discuss the main characters, the setting, and the most exciting event in the story.

Q4. WORD POWER: THE TUNNEL

Write the following difficult words and their Hindi meanings in your English notebook. Learn their meanings and spellings.

No.	Difficult Word / Phrase	Hindi Meaning
1	Shimmered	झिलमिलाया / टिमटिमाया
2	Embankment	रेलवे लाइन को सहारा देने वाला मिट्टी या पत्थर का ऊँचा बाँध
3	Serpents	साँप
4	Cutting	रेलवे के लिए पहाड़ी में काटकर बनाया गया रास्ता
5	Scrub-covered	छोटी झाड़ियों से ढका हुआ
6	Shrill	तीखी और ऊँची आवाज़ वाला
7	Presently	थोड़ी देर बाद / शीघ्र ही
8	Issued	निकली / बाहर आई
9	Instinctively	स्वाभाविक रूप से / बिना सोचे
10	Flinch	डर या दर्द से अचानक पीछे हटना
11	Plume of smoke	धुएँ का लंबा गुबार
12	Contemplation	गहरा विचार / चिंतन
13	Reassure	आश्वस्त करना / डर दूर करना
14	Damp	हल्का गीला / नम
15	Scuttled	तेज़ी से छोटे-छोटे कदमों से भागा
16	Dazzled	तेज़ रोशनी से चकाचौंध हो गया
17	Obstacles	रुकावटें / बाधाएँ
18	Porcupine	साही
19	Swooped	तेज़ी से नीचे की ओर झपटा
20	Quaint	अनोखा / पुराने ढंग का आकर्षक

HOLIDAY HOMEWORK CHECKLIST ✓

□ Postcard completed and decorated.

□ 10 subject–verb agreement rules written and learnt.

□ 'The Tunnel' read carefully.

□ 20 word meanings written and learnt.

Manjula
12/10/26

KENDRIYA VIDYALAYA DHARAMPUR

ENGLISH HOLIDAY HOMEWORK

CLASS VIII | Subject: English

Dear Students,

Make your holiday homework neat, creative, and well-presented. Complete every task carefully and bring your work on the first day after the holidays.

Q1. WRITING SKILLS: RULES FOR A DESCRIPTIVE PARAGRAPH

Write these rules in your English notebook and learn them.

1. Begin with a clear topic sentence that introduces the person, place, object, or experience.

2. Keep the paragraph focused on one main topic.

3. Arrange ideas in a logical order.

4. Use descriptive words and adjectives to make your writing interesting.

5. Include specific details about appearance, qualities, actions, or surroundings.

6. Use the five senses where suitable: sight, sound, smell, taste, and touch.

7. Use simple, clear, and complete sentences.

8. Use the correct tense and subject–verb agreement.

9. Join ideas with suitable linking words such as and, but, because, also, and finally.

10. End with a concluding sentence that shares your overall feeling or opinion.

11. Check spelling, punctuation, capital letters, and grammar before submitting.

Q2. CREATIVE WRITING: MY FAVOURITE PERSON

Write a descriptive paragraph on the topic "My Favourite Person" on an A4-size sheet.

- Write about 120–150 words.
- Describe the person's appearance, qualities, habits, and achievements.
- Explain why this person is special to you and how they inspire you.
- Add a suitable border and a small drawing or picture, if you wish.
- Give your paragraph a neat title and check your spelling and punctuation.

Be original: write in your own words and express your feelings honestly.

Q3. READING CORNER: READ THESE TEXTS

Read the following texts from the NCERT Class 8 English textbook Poorvi carefully:

1. The Cherry Tree

2. Harvest Hymn

3. Waiting for the Rain

After reading, be prepared to discuss the main idea, important details, and message of each text.

Q4. WORD POWER: THE CHERRY TREE

Write these 20 difficult words and their Hindi meanings in your English notebook. Learn the meanings and spellings.

No.	Word	Hindi Meaning
1	Stunted	विकास रुक जाना / अवरुद्ध विकास
2	Outskirts	किसी शहर या कस्बे का बाहरी इलाका
3	Keen	उत्सुक / इच्छुक
4	Cottage	छोटा ग्रामीण घर / कुटिया
5	Promptly	तुरंत / बिना देर किए
6	Tang	तीखा या खट्टा स्वाद
7	Yielding	दबाव पड़ने पर झुकने वाला / नरम
8	Bare	खाली / नंगा / बिना पत्तों वाला
9	Weep	रोना
10	Dull	नीरस / फीका
11	Fetch	जाकर लाना
12	Haunches	कूल्हों और जाँघों का भाग; उकड़ूँ बैठने की मुद्रा
13	Peered	ध्यान से या कठिनाई से देखा
14	Privacy	एकांत / निजीपन
15	Plodded	धीरे-धीरे और मेहनत से चला
16	Scrambled	जल्दी और कठिनाई से चढ़ा या चला
17	Scythe	घास काटने का लंबी, मुड़ी धार वाला औज़ार
18	Foliage	पेड़-पौधों की पत्तियाँ
19	Tender	कोमल / नरम
20	Sturdy	मज़बूत / ठोस

HOLIDAY HOMEWORK CHECKLIST

☐ Descriptive paragraph rules written and learnt.

Mantola
12/10/26

KENDRIYA VIDYALAYA DHARAMPUR

HOLIDAY HOMEWORK

Class IX | Subject: English | Session: 2026–27

Q1. Revise all the tenses and learn their structures. Write structures of each tense in your English notebook. Prepare suitable examples.

Q2. Read the following chapters from the NCERT English textbook Kaveri carefully(for reading test)

- Twin Melodies
- A Friend Found in Music
- Carrier of Words

Q3. Prepare an English portfolio. Include a cover page, student profile, index, a short introduction about yourself, one creative writing piece (story/poem/paragraph), one reading response, and a page of your best English work. Keep it neat, creative and well-organised.

Q4. Learn the following 20 word meanings from "Twin Melodies". Write each word, its meaning and one sentence in your notebook.

Word / Phrase	Meaning	Example Sentence
Fusion	A combination of different styles or forms	The group performed a fusion of Indian and Western music.
Crescendo	A gradual increase in the loudness or intensity of music	The music grew louder in a crescendo.
Distress	Great worry, sadness or pain	She looked at her friend in distress.
Desecration	An act of showing disrespect towards something sacred	He believed that changing the traditional music would be desecration.
Contempt	A strong feeling of disrespect or dislike	We should never treat others with contempt.
Hubbub	A loud mixture of voices and sounds	A hubbub rose from the crowded hall.
Iterated	Repeated or said again	The teacher iterated the instructions.
Painstakingly	With great care and effort	She painstakingly practised the violin every day.
Musicality	Skill or sensitivity in understanding and performing music	Her musicality impressed the audience.
Rhythm	A regular pattern of beats or sounds	The dancers moved to the rhythm of the drums.
Tempo	The speed at which music is played	The song has a fast tempo.
Bass	The lowest musical tone or part	The bass gave depth to the music.
Baritone	A male singing voice between tenor and bass	The singer had a rich baritone voice.
Cacophony	A mixture of loud, unpleasant sounds	The traffic created a cacophony outside.
Pitch	How high or low a sound is	She sang the note at the correct pitch.
Scale	A series of musical notes arranged in order	The musician practised a musical scale.
Raga	A melodic framework used in Indian classical music	The artist performed a peaceful raga.
Aalaap	A slow, improvised introduction to a raga	The concert began with an expressive aalaap.
Contemporary	Belonging to the present time	She enjoys both classical and contemporary music.
Root for	To support or encourage someone	I will root for my team in the competition.

General Instructions

- Complete all work neatly and submit it after the holidays.
- Use your own words and write clearly.
- Bring your English portfolio file on the first working day after the holidays.

Mandal
12/04/26

केन्द्रीय विद्यालय, धर्मपुर (मंडी) हिमाचल प्रदेश

शरदकालीन अवकाश दिनांक 15.10.2026 त: 24.10.2026 पर्यन्तम्

कक्षा : VI

सामान्य निर्देश :-

सभी विद्यार्थी वर्णित शरदकालीन अवकाश को अपनी संस्कृत कार्य-पुस्तिका में ही उचित माध्यम से करना सुनिश्चित करेंगे तथा सफाई का विशेष ध्यान रखते हुए कार्य पूर्ण करना अनिवार्य है |

1. अध्याय-9 अतिथिदेवो भव (पृष्ठ संख्या-93) पर चित्रों के साथ **'अव्ययपदानि'** पूरा करेंगे |
2. अध्याय-11 यो जानाति स: पण्डित: (पृष्ठ संख्या-102) **'अवधेयांश:' विविध संस्कृत सामान्य ज्ञान** में परस्पर संबंधों को लिखें |
3. अध्याय-11 यो जानाति स: पण्डित: (पृष्ठ संख्या-103) **'शब्दरूपाणि' अकारांत -पुर्लिंगम् ,आकारांत -स्त्रीलिंगम् , ईकारांत -स्त्रीलिंगम् ,अकारांत -नपुंसकलिंगम् ,सर्वनामपदानि रूपाणि** को लिखकर याद करना |
4. अध्याय-10 बुध्दि: सर्वार्थसाधिका कथा को पुन: पुन: पढ़ना ताकि अध्याय को समझना आसान रहे |

10/10/2026

केन्द्रीय विद्यालय, धर्मपुर (मंडी) हिमाचल प्रदेश

शरदकालीन अवकाश दिनांक 15.10.2026 त: 24.10.2026 पर्यन्तम्

कक्षा : VII

सामान्य निर्देश :-

सभी विद्यार्थी वर्णित शरदकालीन अवकाश को अपनी संस्कृत कार्य-पुस्तिका में ही उचित माध्यम से करना सुनिश्चित करेंगे तथा सफाई का विशेष ध्यान रखते हुए कार्य पूर्ण करना अनिवार्य है |

1. अध्याय-7 ईशावास्यम् इदं सर्वम् (पृष्ठ संख्या-71) कथा को अपने शब्दों में लिखना है |
2. अध्याय-8 हितं मनोहारि च दुर्लभं वच: (पृष्ठ संख्या 85-90) सभी **सूक्तियों को भावार्थ** के साथ लिखकर **सभी सूक्तियों को याद** करना अनिवार्य है | जिन्हें कक्षा के मध्य पूछा जायेगा |
3. अध्याय-9 **अन्नाद् भवन्ति भूतानि** वार्तालाप को पुन: पुन: पढ़ना ताकि अध्याय को समझना आसान रहे |
4. भारतीय-द्वादशमासा:, आंग्लमासा:, साप्ताहिक दिनानि तीनों बिन्दुओं को साफ-साफ लिखकर स्मरण करना है |

10/10/2026

केन्द्रीय विद्यालय, धर्मपुर (मंडी) हिमाचल प्रदेश

शरदकालीन अवकाश दिनांक 15.10.2026 त: 24.10.2026 पर्यन्तम्

कक्षा : VIII

सामान्य निर्देश :-

सभी विद्यार्थी वर्णित शरदकालीन अवकाश को अपनी संस्कृत कार्य-पुस्तिका में ही उचित माध्यम से करना सुनिश्चित करेंगे तथा सफाई का विशेष ध्यान रखते हुए कार्य पूर्ण करना अनिवार्य है |

1. **अध्याय-7 मञ्जुलमञ्जूषा सुन्दरसुरभाषा (पृष्ठ संख्या-75) गीत को भावार्थ** सहित लिखकर स्मरण करना है |
2. अध्याय-8 पश्यत कोणमैशान्यं भारतस्य मनोहरम् (पृष्ठ संख्या 85) को पुन: पुन: पढ़कर समझना है | भारत के मानचित्र में सभी **पूर्वोत्तर राज्यों को प्रदर्शित करते हुए चार्ट (Roll No. 1-20) तैयार** करना है |
3. विविध उच्चारण स्थानेषु चित्रं **'षट् स्थानानि'** (पृष्ठ संख्या-158) को प्रदर्शित करते हुए एक **सुंदर चार्ट नामांक अनुसार (Roll No. 21-40) तैयार** करना है |
4. **प्रत्यया: प्रयोग:** (पृष्ठ संख्या-161) को स्पष्ट रूप से लिखकर प्रत्यय प्रयोग को स्मरण करें |

10/10/2026

परियोजनाकार्यम् - 15 अंका:

विद्यालयीय विद्यार्थी कार्य-संग्रहम् (पोर्टफोलियो)

कक्षा - नवमी (Class IX)

विषयः - संस्कृतम्

पुस्तकम् - इरावती

(क) छात्रस्य विवरणम् (Student Profile)

छात्रस्य नाम / छात्रायाः नामः (स्वनाम लिखत)

.....

कक्षा / वर्गः नवमी /IX -अ

अनुक्रमांकः (Roll No.): (.....)

विद्यालयस्य नामः (विद्यालयस्य नाम लिखत)

.....

विषयशिक्षकस्य नामः (शिक्षकानां नाम लिखत)

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....

सत्रम् :2026-27

(ख) प्रमाणपत्रम् (Certificate / Declaration)

प्रमाणितं क्रियते यत् इदं पोर्टफोलियो (Portfolio) मया (छात्रेण/छात्रया) संस्कृतविषयस्य पाठ्यक्रमस्य अन्तर्गतं पूर्णं कृतम्। अस्मिन् कार्ये मदीयाः मौलिकप्रयासाः, अध्यापकानां मार्गदर्शनं च सन्ति।

छात्रस्य हस्ताक्षरम् : _____

शिक्षकस्य हस्ताक्षरम् : _____

दिनाङ्कः : _____

(ग) अनुक्रमणिका (Index / Table of Contents)

क्र.सं. कार्यस्य विवरणम् (Activities) पृष्ठसंख्या

(अ) प्रस्तावना / उद्देश्यम् (Introduction & Objectives) -१

(ब) पाठ्यक्रमानुसारं मुख्यबिन्दवः (Syllabus & Core Concepts)-२

(स) परियोजनाकार्यम् / रचनात्मकं कार्यम् (Project Work / Creative Work)-३

(द) श्रवण-भाषण-पठन-लेखन कौशलविकासः (Language Skills Record)-४

(य) मूल्याङ्कनम् / स्व-मूल्याङ्कनम् (Self-Assessment & Feedback)-५

(अ) प्रस्तावना एवं उद्देश्यम् (Introduction & Objectives)

संस्कृतभाषा देववाणी अस्ति। अस्याः अध्ययनं न केवलं परीक्षायाः कृते, अपितु भारतीयसंस्कृतेः, नैतिकमूल्यानां, जीवनदर्शनस्य च ज्ञानाय अत्यावश्यकम् अस्ति।

उद्देश्यम्:

१. छात्रेषु संस्कृतलेखनस्य, पठनस्य च क्षमतायाः विकासः।

२. व्याकरणाधारितशब्दानाम् वाक्यानां च प्रयोगे निपुणता।

३. भारतीयसंस्कृतेः नैतिकमूल्यानां च आचारेण आत्मसात्करणम्।

(ब) पाठ्यक्रमानुसारं मुख्यबिन्दवः (Syllabus & Core Concepts)

सर्वे बिन्दवः क्रमशः लेखनीय ।

(स) मुख्यकार्यम् / परियोजना (Project Work / Core Activities)

(i) श्लोक-सङ्कलनम् (Collection of Slokas)

(पाठ्यपुस्तकात् चत्वारः प्रमुखाः प्रेरणादायकाः श्लोकाः अर्थसहिताः लिख्यन्ताम्)

श्लोकः १: 'वृक्षाः फलान्विताः नद्यः बहन्ति मधुरं जलम्...'

अर्थः यथा वृक्षाः परोपकाराय फलानि ददति, नद्यश्च जलं वहन्ति, तथैव सज्जनानां जीवनं परोपकाराय भवति।

श्लोकः २: 'उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः...'

अर्थः परिश्रमेण एव कार्याणि सिद्धानि भवन्ति, केवलम् इच्छामात्रेण न।

(ii) शब्दरूप-धातुरूपाणां सङ्ग्रहः (Grammar Chart)

शब्दरूपाणिः अकारान्तपुल्लिंगशब्दाः (यथा- राम, बाल, गज)

आकारांतस्त्रीलिंग शब्दाः (यथा- लता, बालिका)।

(iii) धातुरूपाणिः लट्लकारः, लोट्लकारः, लृट्लकारः च (यथा- पठ्, गम्, भू धातवः)।

(द) भाषाकौशलविकासः (Language Skills Record)

- श्रवणकौशलम् : कक्षायां शिक्षकेण श्रुतातानां श्लोकानाम्, कथानां च ग्रहणम्।
- भाषणकौशलम् : संस्कृते सरलभाषणस्य, श्लोकोच्चारणस्य च अभ्यासः।
- पठनकौशलम् : गद्यांशपठनम्, अर्थग्रहणम् च।
- लेखनकौशलम् : पत्रलेखनं, चित्रवर्णनं, अनुच्छेदलेखनं च।

(य) स्व-मूल्याङ्कनम् (Self-Assessment & Reflection)

(i) अहम् संस्कृतभाषायाः पठनसमये किम् अनुभवामि?

(मम रुचिः भाषायाम् वर्धिता अस्ति।)

(ii) मया कस्य व्याकरणस्य खण्डस्य अभ्यासः अधिकः करणीयः?

(धातुरूपाणां प्रयोगे।)

(iii) अस्य पोर्टफोलियो-निर्माणेन मम संस्कृतज्ञाने किम् परिवर्तनम् आगतम्?

(शब्दानां भण्डारः वर्धितः, शुद्धलेखनस्य च क्षमता आगता।)

10/10/2026

KENDRIYA VIDYALAYA DHARAMPUR

AUTUMN BREAK HOMEWORK – 2026–27

Class: VI **Subject:** Science

Chapter 7: Temperature and Its Measurement

Instructions

1. Read Chapter 7 carefully from your Science textbook *Curiosity*. Underline all the important points.
2. Read the chapter thoroughly and write a neat and well-organised summary of the lesson in your notebook.
3. Write all the question–answers given in the chapter and learn them properly.
4. Prepare the following questions from the chapter in your notebook:
    - Five Multiple-Choice Questions (MCQs).
    - Five Assertion–Reason questions.
    - Five Fill in the Blanks.
    - Five True or False statements.
5. Frame and write **one CCT based question** from the chapter, along with its answer.
6. Revise the chapter 7 thoroughly for the class test scheduled on **26 October 2026**.

Prepare all important concepts, definitions, diagrams, and question–answers from the chapter.

Note: Complete all the work neatly in your Science notebook. Learn the chapter thoroughly and revise all the concepts during the holidays.

12 October 2026

ANU THAKUR
TGT (Science)

KENDRIYA VIDYALAYA DHARAMPUR
AUTUMN BREAK HOMEWORK – 2026–27

Class: VII **Subject:** Science

Chapter 7: Heat Transfer in Nature

Instructions

1. Read Chapter 7 carefully from your Science textbook *Curiosity*. Underline all the important points.
2. Read the chapter thoroughly and write a neat and well-organised summary of the lesson in your notebook.
3. Write all the question–answers given in the chapter and learn them properly.
4. Prepare the following questions from the chapter in your notebook:
    - Five Multiple-Choice Questions (MCQs).
    - Five Assertion–Reason questions.
    - Five Fill in the Blanks.
    - Five True or False statements.
5. Frame and write **one CCT based question** from the chapter, along with its answer.
6. Revise the chapter 7 thoroughly for the class test scheduled on **26 October 2026**.

Prepare all important concepts, definitions, diagrams, and question–answers from the chapter.

Note: Complete all the work neatly in your Science notebook. Learn the chapter thoroughly and revise all the concepts during the holidays.

12 October 2026
ANU THAKUR
TGT (Science)

KENDRIYA VIDYALAYA DHARAMPUR
AUTUMN BREAK HOMEWORK – 2026–27

Class: VIII **Subject:** Science
Chapter 7: Particulate Nature of Matter

Instructions

1. Read Chapter 7 carefully from your Science textbook *Curiosity*. Underline all the important points.
2. Read the chapter thoroughly and write a neat and well-organised summary of the lesson in your notebook.
3. Write all the question–answers given in the chapter and learn them properly.
4. Prepare the following questions from the chapter in your notebook:
    - Five Multiple-Choice Questions (MCQs).
    - Five Assertion–Reason questions.
    - Five Fill in the Blanks.
    - Five True or False statements.
5. Frame and write **one CCT based question** from the chapter, along with its answer.
6. Revise the chapter 7 thoroughly for the class test scheduled on **26 October 2026**.

Prepare all important concepts, definitions, diagrams, and question–answers from the chapter.

Note: Complete all the work neatly in your Science notebook. Learn the chapter thoroughly and revise all the concepts during the holidays.

12 October 2026

ANU THAKUR
TGT (Science)

KENDRIYA VIDYALAYA DHARAMPUR
AUTUMN BREAK HOMEWORK – 2026–27

Class: IX

Subject: Science

7. **Prepare the portfolio according to given format(use a file).**
8. Revise the chapters

   (i) Work, energy and simple machines

   and

   (ii) Journey Inside the Atom

   thoroughly for the class test scheduled on **26 October 2026**.

Prepare all important concepts, definitions, diagrams, and question–answers from the chapter.

12/october/2026

ANU THAKUR
TGT (Science)

KENDRIYA VIDYALAYA DHARAMPUR

MATHEMATICS HOLIDAY HOMEWORK

CLASS 6 MATHEMATICS

1 Revise 5 questions everyday in Holiday H/W or Revision Notebook
2 Make learners Diary of chapter 6 in classwork notebook.
3 Read chapter 6,7 and 8 and try to understand the concepts.
4 Learn and write Multiplication Tables from 1 to 25.

CLASS 7 MATHEMATICS

1 Revise 5 questions everyday in Holiday H/W or Revision Notebook
2 Make learners Diary of chapter 1 in classwork notebook.
3 Read chapter 1,2 and 3 and try to understand the concepts.
4 Learn and write Multiplication Tables from 1 to 25.

CLASS 8 MATHEMATICS

1 Revise 5 questions everyday in Holiday H/W or Revision Notebook
2 Make learners Diary of chapter 1 in classwork notebook.
3 Read chapter 1,2 and 3 and try to understand the concepts.
4 Learn and write Multiplication Tables from 1 to 25.

CLASS 9 MATHEMATICS

1 Make portfolio of Maths from Chapter 1 to 9
2 Revise Chapter 1 to 9 . Solve at least 10 questions per Chapter in Revision Notebook.
3 Make a formula Notebook and note down formulae from each Chapter
4 Learn and write Multiplication Tables from 1 to 25.

KENDRIYA VIDYALAYA DHARAMPUR

SOCIAL SCIENCE HOLIDAY HOMEWORK

Class VI

1. Prepare 20 multiple-choice questions (MCQs) from the chapter "Grassroots Democracy – Part 2".

2. Draw and label the major landforms found on the Earth.

Class VII

1. Write 30 questions in total—multiple-choice questions, fill in the blanks and true/false statements—from the chapter "Empires and Kingdoms".

2. On an outline map of India and its neighbouring region, locate and label the neighbouring countries of India as given in the chapter "India and Her Neighbours".

Class VIII

1. Prepare a list of 30 freedom fighters of India and briefly describe each person's contribution to the Indian freedom struggle, with reference to the chapter "India's Long Road to Independence".

2. Write at least 20 questions in total—MCQs, true/false statements and fill in the blanks—from the chapter "India's Long Road to Independence".

Class IX

1. Prepare a Social Science portfolio file.

2. Draw and label the major ocean-relief features. Learn their names and locations.

3. Prepare at least 40 questions from the chapter "Oceans and Life":

- 10 Multiple-Choice Questions (MCQs)
- 10 Fill in the Blanks
- 10 True/False Statements
- 10 Assertion–Reason Questions

General Instructions

- Complete the work neatly and submit it after the holidays.
- Use your Social Science notebook or separate sheets wherever appropriate.
- Draw maps and diagrams with a pencil; label them clearly.
- Write answers in your own words and revise the chapters while preparing the questions.
- For the Class IX portfolio, include a cover page, index, acknowledgement, relevant work/activities, illustrations or maps, and a bibliography, as instructed by the teacher.

KENDRIYA VIDYALAYA DHARAMPUR MANDI HP

AUTUMN BREAK HOLIDAY HOMEWORK

Class: VI
Topic: Games and Animation

Activity 1: Know About Games

1. What is a computer game?
2. Write the names of five computer games.
3. Explain the difference between indoor games and outdoor games.
4. Write any four benefits of playing educational games.
5. List three safety rules to follow while playing games on a computer.

Activity 2: Design Your Own Game

Imagine that you are a game designer.

- Give your game an interesting name.
- Draw the main character of your game.
- Design the background of the game.
- Write the rules of your game.
- Explain how a player can win the game.

Activity 3: Introduction to Animation

Answer the following questions.

1. What is animation?
2. What is a frame in animation?
3. Name any three applications used to create animations.
4. Write two differences between a cartoon and a real-life video.
5. Give two examples of animation used in daily life.

Submission Guidelines

- Complete the written work neatly in your notebook.
- Use colours and labelled drawings wherever required.
- Make your flipbook and bring it to school after the holidays.
- Do the activities independently and creatively.

Happy Holidays! Keep Learning and Keep Creating!

S. Teacher

Principal

KENDRIYA VIDYALAYA DARAMPUR MANDI HP

AUTUMN BREAK HOLIDAY HOMEWORK

Class: VII
Subject: Kaushal Bodh
Project 3: Tie and Dye

Activity 1: Know About Tie and Dye

Answer the following questions in your notebook.

1. What is tie and dye?
2. Why is fabric tied before dyeing?
3. Name any four materials required for tie-and-dye work.
4. What is the purpose of using rubber bands or thread?
5. Write any three advantages of tie-and-dye techniques.
6. Name two traditional Indian tie-and-dye styles.
7. How can we make different patterns using folding, tying and dyeing?

Activity 2: Explore Traditional Textiles Find out about the following traditional Indian textile styles:

- Bandhani of Gujarat and Rajasthan.
- Leheriya of Rajasthan.

Write 3–4 lines about each style and draw or paste pictures of their patterns.

Activity 3: Pattern Design Draw and colour any TWO tie-and-dye patterns in your notebook: Spiral pattern, Striped pattern, Circle pattern ,Sunburst pattern Label each design and mention the folding or tying method used to create it.

Submission Guidelines

1. Complete the written work neatly in your Kaushal Bodh notebook.
2. Attach photographs of your practical activity, if possible.
3. Submit your finished tie-and-dye sample after the autumn break.
4. Keep your work creative, clean and well-presented.

Learning Outcome: Students will understand the tie-and-dye process, explore traditional Indian textiles, develop creativity and learn basic fabric-design skills.

Happy Holidays! Learn, Create and Design!

S.Teacher

Principal

KENDRIYA VIDYALAYA DHARAMPUR MANDI HP

AUTUMN BREAK HOLIDAY HOMEWORK

Class: VIII
Subject: Kaushal Bodh
Project: Home Automation
Theme: Smart Homes for a Better Future

Activity 1: Understand Home Automation

Answer the following questions in your notebook.

1. What is home automation?
2. Write any five examples of automated devices used in a modern home.
3. What is the role of sensors in home automation?
4. How can smart lights and fans help save electricity?
5. Write three advantages and two limitations of home automation.
6. What is the difference between a traditional home and a smart home?

Activity 2: Draw a Smart Home

Draw a neat, labelled diagram of a smart home in your notebook.

Include:

- Smart lights
- Automatic fan
- Motion sensor
- Temperature sensor
- Smart door lock
- Mobile phone or control panel

Use arrows to show how the devices are controlled.

Activity 3: Design Your Own Smart Home

Imagine that you are a home automation engineer.

1. Draw the floor plan of your dream smart home.
2. Mark the places where you would install smart devices.
3. Name at least five automated features.
4. Explain how your smart home would save energy, improve safety and make daily life easier.

Activity 4: Hands-on Activity

Make a Simple Smart Home Model

Materials required:

- Cardboard or an old shoe box
- Coloured paper
- Glue and scissors
- Sketch pens
- Small paper cut-outs of lights, fans, doors and sensors

Procedure:

1. Make a simple house using cardboard.
2. Divide it into rooms such as a bedroom, kitchen and living room.
3. Add paper models of smart lights, fans and sensors.
4. Draw wires or arrows connecting the devices to a central control panel.
5. Label each device and write its function.

Optional: If electronic components are available, demonstrate a low-voltage LED controlled by a suitable sensor with adult supervision. Do not connect student projects directly to household electricity.

Submission Guidelines

1. Complete all written activities in your Kaushal Bodh notebook.
2. Draw neat, labelled diagrams and use colours wherever necessary.
3. Prepare the smart home model using waste or reusable materials.
4. Bring your notebook and model to school after the autumn break.
5. Complete the work independently and present your ideas creatively.

Learning Outcomes:

- Understand the concept and applications of home automation.
- Identify sensors and smart devices.
- Develop problem-solving, design and creativity skills.
- Understand energy conservation and safety.
- Apply practical learning to real-life situations.

Happy Autumn Break! Imagine, Design and Innovate!

S. Teacher

Principal

KENDRIYA VIDYALAYA DHARAMPUR MANDI HP

AUTUMN BREAK HOLIDAY HOMEWORK

Class: IX
Topic: AGRICULTURE PRACTICES

Activity 1: Learn About Agriculture -Answer the following questions in your notebook.

1. What is agriculture? Explain its importance in our daily lives.
2. Differentiate between Kharif and Rabi crops with two examples of each.
3. What are the main steps involved in crop production?
4. What is the importance of soil preparation before sowing seeds?
5. What are organic manure and chemical fertilisers?

Activity 2: Understand Rooftop Gardening-Answer the following questions.

1. What is rooftop gardening?
2. Write five benefits of rooftop gardening.
3. Which vegetables and herbs can be grown on a rooftop?
4. What are the essential requirements for starting a rooftop garden?
5. Why is proper drainage important in rooftop gardening?

Activity 3: Reuse and Recycle

Design a small rooftop garden using reusable containers such as suitable buckets, bottles. Write:

1. Which waste materials did you reuse?
2. How does reuse reduce waste?
3. How can you save water while watering plants?
4. How can composting reduce household waste?

Activity 4: Creative Thinking

Imagine you have a small rooftop and want to grow fresh vegetables for your family.

Prepare a short plan explaining:

- Which plants you would grow.
- The containers and growing medium you would use.
- How you would arrange sunlight and watering.
- How you would manage pests naturally.
- How your garden would help your family and the environment.

Write approximately 150 words.

S.Teacher

Principal

KENDRIYA VIDYALAYA DHARAMPUR

HOLIDAY HOMEWORK

Class IX Subject: Artificial Intelligence (AI)

PART 1: EMPLOYABILITY SKILLS

Task 1: Learn and revise all chapters/units of Part 1 (Employability Skills).

- Chapter 1: Communication Skills – I
- Chapter 2: Self-Management Skills – I
- Chapter 3: Information and Communication Technology (ICT) Skills – I
- Chapter 4: Entrepreneurial Skills – I
- Chapter 5: Green Skills – I

PART 2: SUBJECT-SPECIFIC SKILLS – ARTIFICIAL INTELLIGENCE

Task 2: Learn and write the following chapters in your AI notebook:

1. Chapter 1: AI Reflection
2. Chapter 2: AI Project Cycle

Instructions

- Revise all five units of Employability Skills carefully.
- Write the notes for Chapter 1 and Chapter 2 of Part 2 neatly in your AI notebook.
- Complete the homework and bring your notebook on the first day after the holidays.

Have a happy and productive holiday!

13/10/26

KENDRIYA VIDYALAYA DHARAMPUR

HOLIDAY HOMEWORK

Class VI Subject: Artificial Intelligence (AI)

Chapter 3: Simple Pattern Recognition and Decision-Making

- Learn Chapter 3 carefully.
- Write the chapter neatly in your AI (COMPUTER) notebook.
- Complete Chapter-3 exercise.

Do your work neatly and submit it after the holidays.

KENDRIYA VIDYALAYA DHARAMPUR

HOLIDAY HOMEWORK

Class VII Subject: Artificial Intelligence (AI)

Chapter 3: Data visualisation and analysis

- Learn Chapter 3 carefully.
- Write the chapter neatly in your AI (COMPUTER) notebook.
- Complete Chapter-3 exercise.

Do your work neatly and submit it after the holidays.

KENDRIYA VIDYALAYA DHARAMPUR

HOLIDAY HOMEWORK

Class VIII Subject: Artificial Intelligence (AI)

Chapter 3: Data and fairness in AI

- Learn Chapter 3 carefully.
- Write the chapter neatly in your AI (COMPUTER) notebook.
- Complete Chapter-3 exercise.

Do your work neatly and submit it after the holidays.

15/10/25