Kendriya Vidyalaya, CUP Ghudda Summer Vacation Holiday Homework



Session - 2025-26 Class - 1

Dear Students,

Here are the ways by which you can make your holidays fun and learning at the same time:

- 1) Go for a walk, talk about things you see around. Speak in English as much as possible.
- 2) Help parents in small household chores like dusting, cleaning and watering the plants.
- 3) Suggested places to visit -Zoo, Railway Museum, Air Force museum, Traffic Training Park, Planetarium.
- 4) Read story books in English and Hindi.
- 5) Daily activity: Students are requested to water the plants everyday and prepare a bird bath to help birds in the summer.

NOTE: Do all work in a neat and clean handwriting in the **separate Homework notebook**. Parents are requested to just guide the children to complete the task on their own.

Note: Do the holiday homework in a separate notebook.

SUBJECT - ENGLISH

- 1. Write A to Z cursive writing.
- 2. Learn 2 poems with actions.
- 3. Make a picture dictionary having two pictures of each letters (A to Z).
- 4. Write your favourite things :- Colour, food, game, cartoon, friend.

5. Learn the following words and do the pr	actice of dictation of these words.
DICTATION-1 1. RAT 2. BIG 3. JUG 4. DOG 5. PIG 6. CAT DICTATION-3 1. COW 2. MAN 3. OUT 4. BOY 5. GIRL	DICTATION-2 1. GOOD 2. BAD 3. BATH 4. FINGERS 5. SHINE 6. WIPE DICTATION-4 1. THINK 2. TRY 3. TOES 4. SHAKE 5. WIPE
6. HOT	6. SHINE
6. Complete the following worksheets.	
TOPIC - A	AFARM
WORKS	SHEET 1
Q1. Name two domestic animals	
Q2. Name two wild animals	
Q3. What sound does the duck make? (Baa Ans	

Q5. Match the animals with their pictures:

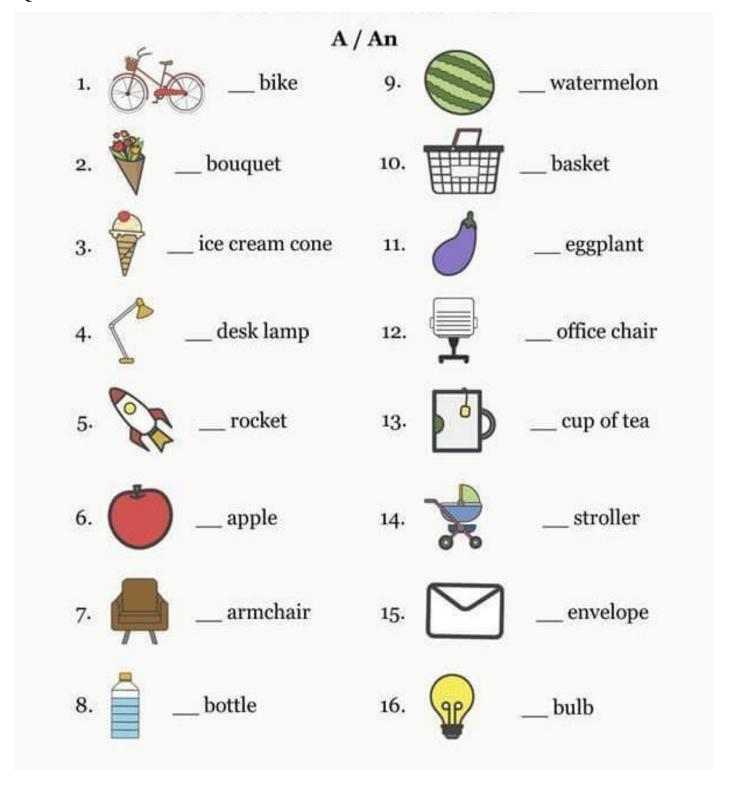
Sheep

Lion

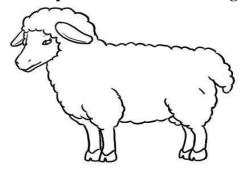
Monkey

Duck

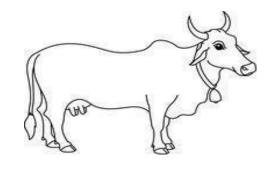
Q 1. Fill in the blanks with correct articles-



Q2. Observe the picture and fill the missing letter-



(A) SH___P



(B) C___W

Q 3. Fill in the blanks – (baa-baa / moo-moo)

With ahere, And a baa – baa there.

Q4. Tick the correct spelling-

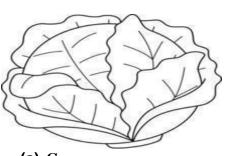
- 1) dcuk / duck
- 2) farm / fram
- Q5. Match the animals with their sound:
- (a) baa baa

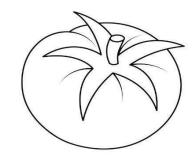


(b) quack-quack



Q 1. Observe the picture and complete the name:





(a) C

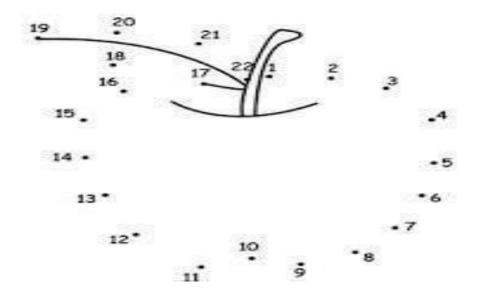
- (b) T
- Q 2. Write what do you call in your mother tongue:
 - a) CHAPATI

•••••

b) CURD

•••••

Q3. Join the dots and colour the picture. Write its name also:

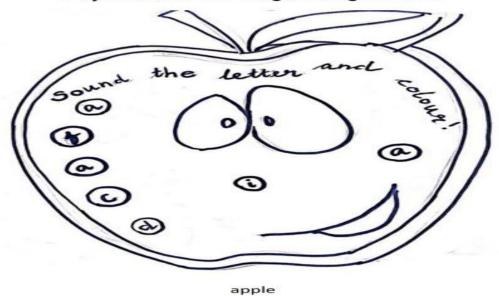


Name :

1.

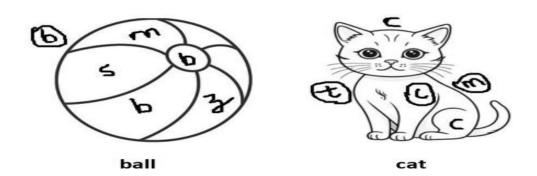
NAME ME!

Identify the image and color the letter that represents its beginning sound



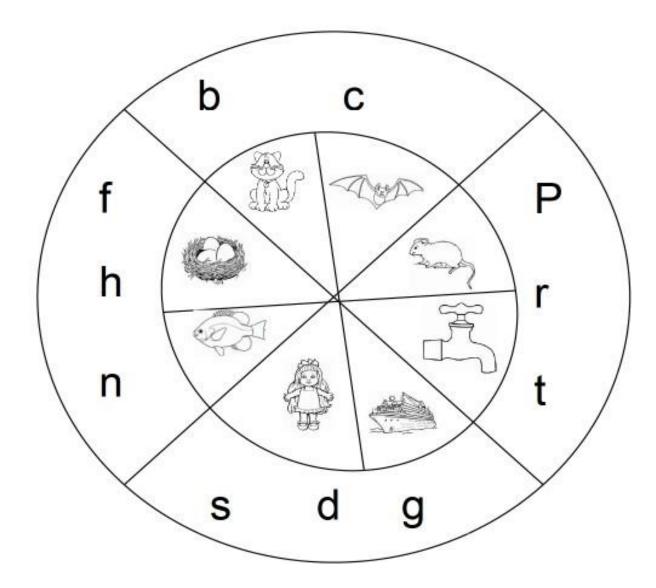
HOW DO I SOUND?

Identify the image and color the letter that represents its beginning sound



FIND MY BEGINNING SOUND

What is the beginning sound of the name of the picture given? Match the picture with its sound.



CATCH THE MIDDLE SOUND

Help Sam find and color the pictures that have the 'a' sound in the middle of their name.

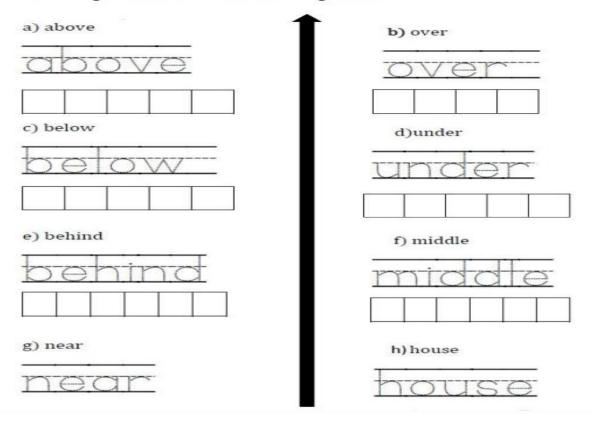


Let's color the pictures that have the 'e' sound in the middle of their name.

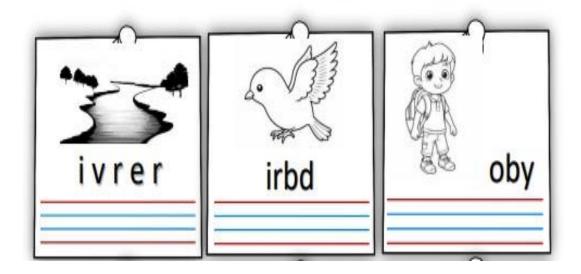


TRACE AND WRITE

Write a letter in each box.
 Trace the sight word. Then write it in the box given below.

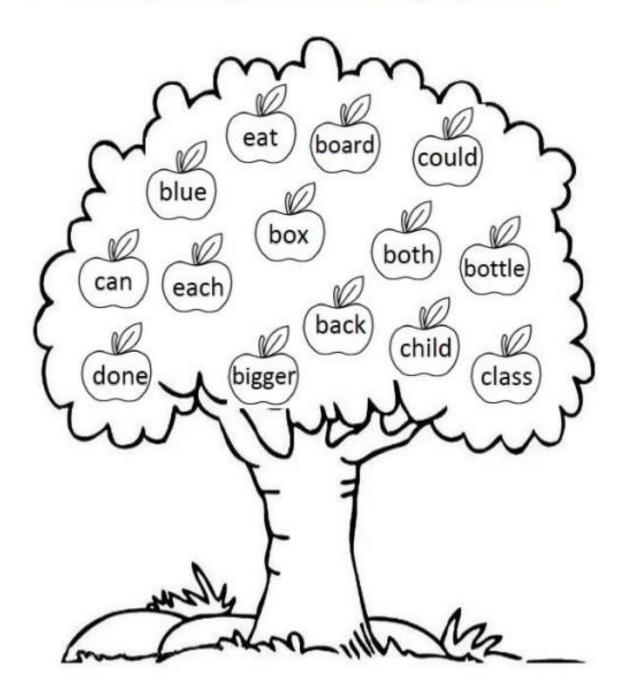


 Circle the letter that each picture starts with. Rearrange and rewrite the jumbled letters and make meaningful words.



APPLES WITH SOUND /b/

Colour the apples with sight words which have the beginning sound /b/.



SPOT THE RHYMING WORDS

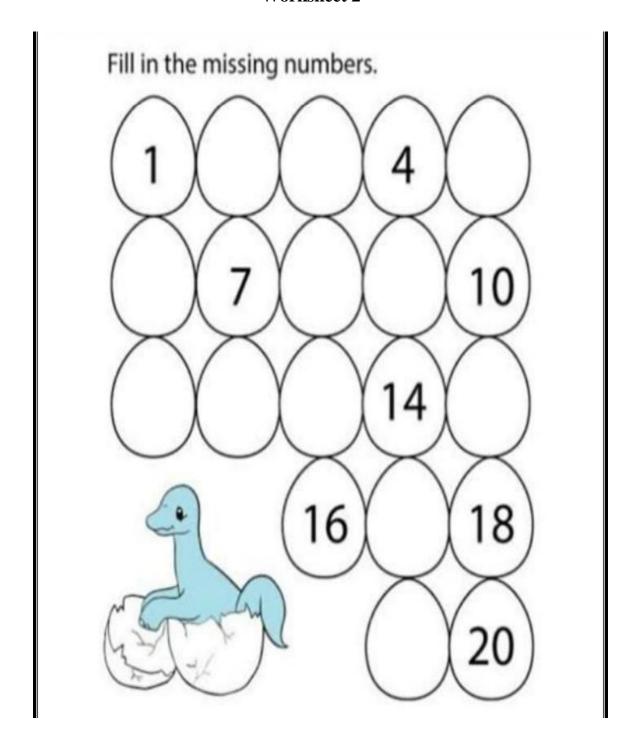
Circle the words that rhyme with the word given in the box.

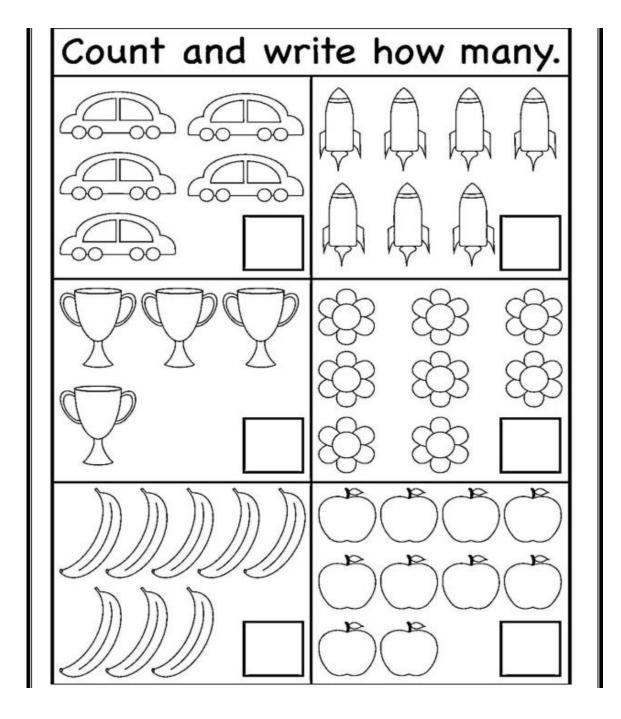
hair	$\langle \hat{\gamma} \rangle$	pair	flair	chair	hope
pot		hot	got	lot	rot
tick	✓	click	pick	lick	child
рор		shop	soap	top	stop
seat		heat	meet	light	neat

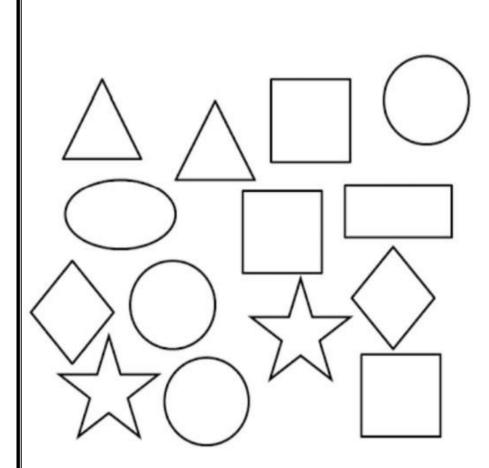
Subject : Mathematics

- Write and learn counting from 1 to 100.
- Write and learn word counting from 1 to 10.
- Do the following worksheets.









- 1. Color the circles red
- 2. Color the squares yellow
- 3. Color the triangles purple
- 4. Color the stars orange
- 5. Color the rectangles blue
- 6. Color the oval black
- 7. Color the diamonds green

Tick the shorter object.



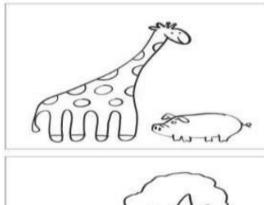


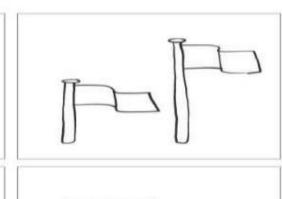


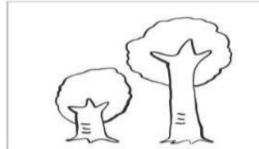


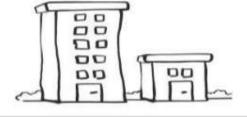


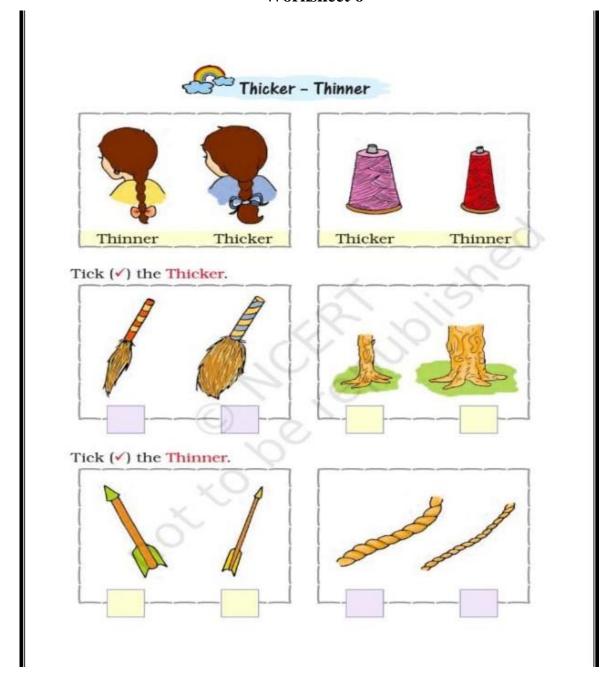
Colour the taller object.

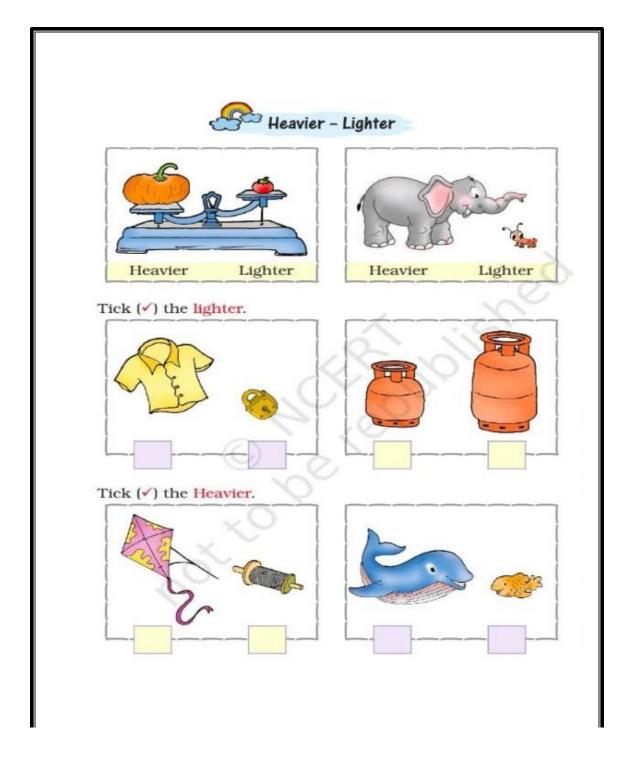




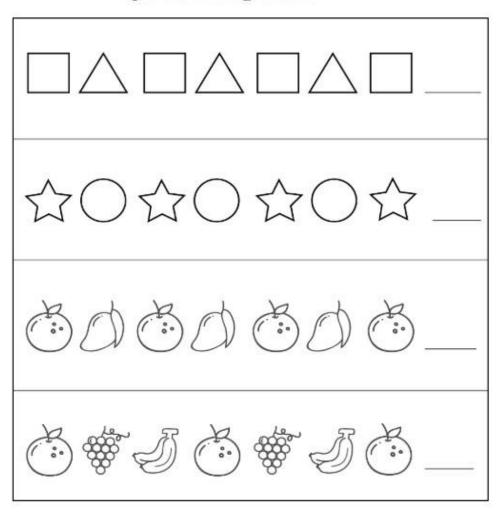


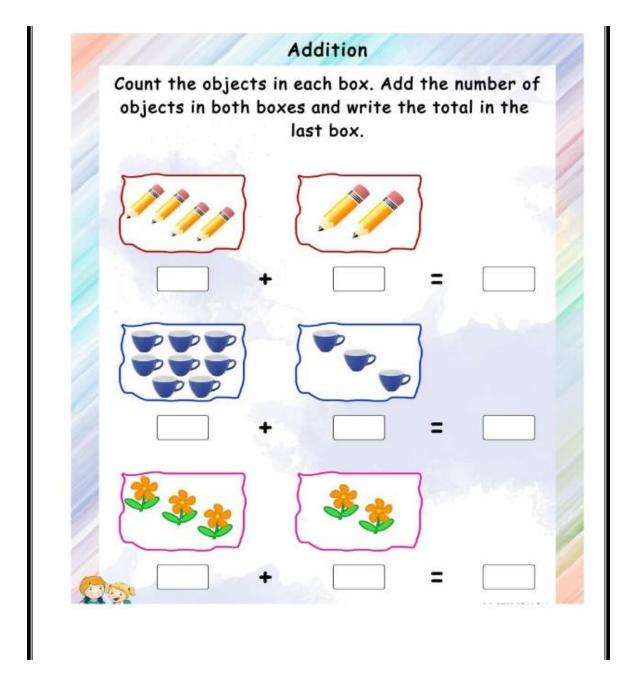






Spot the Missing Pattern





**************************************	**	*			7	_	1	= 6
مرو مرو	9,0	-	g _p §) _e	8	-	6	-
35	35	70%	70%	300	5	_	0	-
98	98	92	92	4	9	-	3	=
	1				6	-	6	=
0	0 0	2	0	0	7	_	4	=

विषय -हिंदी

- 1. 1 से 10 तक अंकों के नाम हिंदी में लिखो ।
- 2. दो बार हिंदी वर्णमाला लिखो वह याद करो 1
- 3. गर्मी के मौसम में खाए जाने वाले फलों के नाम चित्र के साथ A4 सीट पर लिखो l
- 4. कोई भी पांच रंगों के सब्जियों के नाम लिखो व चित्र को चिपकाओ।
- 5. कोई भी दो कविताएं अपनी पाठ्य पुस्तक में से याद करो 1
- 6. अपनी पसंद की 6 खाने वाली चीजों के नाम लिखो जो स्वास्थ्यवर्धक भी हो 1
- 7. कोई भी पांच रंगों के फलों के नाम लिखो व चित्र चिपकाओ।
- 8. प्रतिदिन हिंदी पढ़ने का अभ्यास करो 1
- *निम्न कार्यपत्रको का प्रिंट लेकर उसे करो 1

बिना मात्रा वाले शब्द

Hindi Worksheet



चार अक्षर वाले शब्दों का अभ्यास करे।

अ+च+र+ज		
अ+ज+ग+र		
ब+च+प+न		
झ+ट+प+ट		
अ+फ+स+र	:= :	
ਸ+त+ल+ब		
ब+र+ग+द		
3+ल+झ+न	=	
अ+व+स+र		
ਸ+ख+ਸ+ਕ	=	



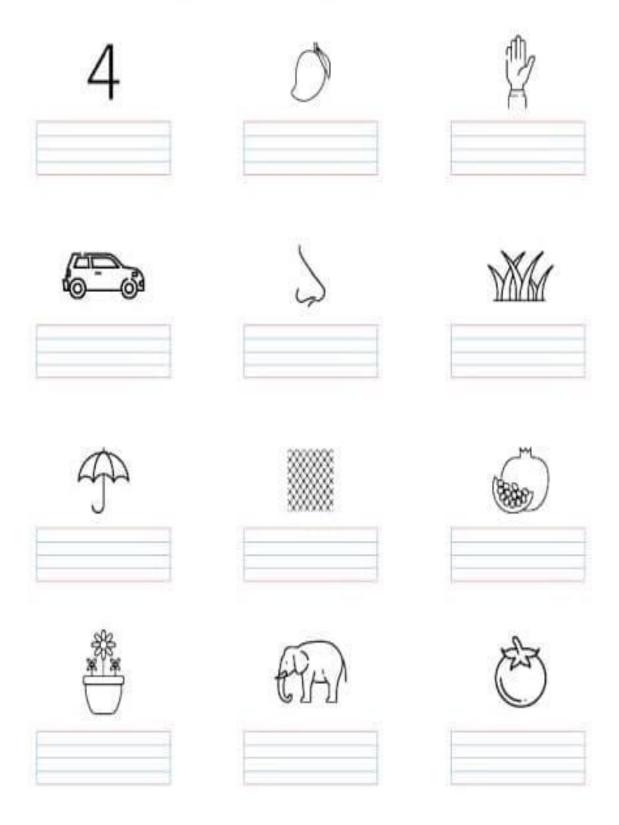
अक्षर पढ़ते हुए शब्द लिखों (Read the letters and Write words)

Name: ____ Class: ____

तीन अक्षरों को जोड़े और बिना मात्रा के शब्दों को लिखें।



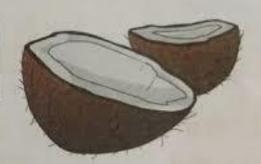
आ (1) की माला वाले शब्द - चिल देख कर लिखें



पढ़ो -

कवि रवि शिन मित्र चित्र सिर किला पिता निशान कविता टिकिया धनिया सविता नासिक मालिक हिसाब रविवार हिलमिल नारियल बनियान शनिवार पिकनिक गिरगिट किशमिश





गाओ-गुनगुनाओ -

आई बारिश छम-छम कर, चिडिया का घर गया बिखर।

> चिडि़या गई इधर-उधर, लाई तिनका हिलमिल कर।



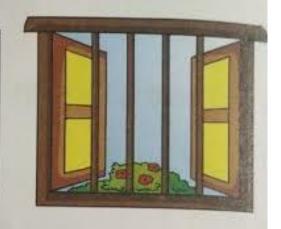
तिनका फिर रखा ऊपर, नया बनाया अपना घर।

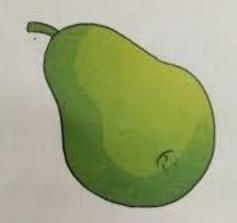
> मिलकर दाना चिड़िया खाए, चिक-चिक, चिक-चिक चिड़िया गाए।

पढ़ो :

पीला नीली सीता गीता खीरा दानी भीम मीठा आलसी कीचड़ चालीस पनीर रसीली लकीर जीवन खिड़की

पानीपत नाशपाती चमकीली पथरीली जनवरी फरवरी शरमीली सीतामढ़ी





गाओ-गुनगुनाओ -

एक गिलहरी खा रही थी, बड़ा नारियल कतर-कतर तभी अचानक बिजली चमकी, आसमान पर गरड़-गरड़ भगदड़ मची गिलहरी भागी, समझी गिरा बादल सिर पर डरकर छिपी रही वह दिन-भर, दिल करता रहा थर-थर-थर। तितली, मछली, हिरन, छिपकली खबर सभी तक भिजवाई, आसमान गिर गया, बचकर रहना सब भाई।