



KENDRIYA VIDYALAYA MATANHAIL

ACTION TAKEN PLAN FOR BOARD-EXAM CLASS- X (SESSION 2024-2025)

FACULTY MEMBERS

MATHEMATICS : MRS.SARITA KADIAN(TGT)

SCIENCE : MRS. KANTA SINGH(TGT)

HINDI : MRS. MAMTA SINGH(TGT)

STRATEGIES FOR GETTING QUALITATIVE AND QUANTITATIVE RESULTS IN SCIENCE (2023-24)

Presented by D. Kanta Singh, TGT Science,
KV Matanhail

Science Action Taken Plan

- Strategies for getting qualitative and 100% quantitative results in SCIENCE (2023-24)
- Familiarization with the blue-print and format of the paper: Students are being informed clearly about the format and the recent changes as suggested by the CBSE for the examination.
- Identification of weak and strong areas of the slow learners: Through proper analysis of the student's weak areas, questions are being framed and given for more exposure and practice on the tougher areas according to their weightage in the examination.
- Stress upon the important type of questions, chapter-wise: Students are being advised to go through the main questions from the sample papers, chapter-wise.
- Limited portion for under achievers: Only selected portion of the whole syllabus, according to the capacity of the child is being practiced repeatedly for attaining passing percentage by the under-achievers.
- Students being guided about Proper time management during exam: Students are being advised to attempt the Long Answer Type Questions first and go backwards, in order to manage their attempting time properly. They are advised not to waste time on one-mark quotations and to attempt all the questions.

FAMILIARIZATION WITH PAPER FORMAT

- Students are informed about the format and recent changes suggested by CBSE for the examination.

IDENTIFICATION OF WEAK AND STRONG AREAS

- Analysis of student's weak areas to frame questions for practice based on their weightage in the exam.

STRESS ON IMPORTANT QUESTIONS

- Students are advised to review main questions from sample papers, chapter-wise.

LIMITED PORTION FOR UNDER ACHIEVERS

- Selected portions of the syllabus are practiced repeatedly to help under-achievers attain passing percentage.

TIME MANAGEMENT DURING EXAM

- Students are advised to attempt Long Answer Type Questions first and manage time wisely.

REMEDIAL CLASSES

- Remedial classes are arranged during non-teaching periods, prayer time, and holidays for better preparation.

PARENT-TEACHER MEETINGS (PTM)

- Student performance is regularly discussed with parents in PTMs and via phone.

SOLVING NEW CBSE SAMPLE PAPERS

- New sample papers and previous years' papers are solved in class, following Easy, Average, and Difficult patterns.

HOME TIME SCHEDULE & ASSIGNMENTS

- Students are encouraged to prepare a home study schedule; assignments are given and checked regularly.

REGULAR TESTING & CYCLIC REVISION

- Class tests assess weak areas, and continuous revision ensures mastery of topics.

STRATEGIC ACTION PLAN TO ACHIEVE QUALITY RESULTS

- Identify underachievers, completion of syllabus, remedial classes, separate time tables, regular monitoring.

IMPROVEMENT MEASURES IN SUBJECT PERFORMANCE

- Clarify concepts, conduct remedial teaching, peer group teaching, and ensure attendance.

TIME MANAGEMENT IN SYLLABUS COVERAGE

- Follow split syllabus, periodical planning, and cover any backlog in extra classes.

MEASURES FOR IMPROVING THE P I IN THE SUBJECT

- 1. Concepts should be clarified.
- 2. Formulae should be clarified.
- 3. Identification of under achievers and higher achievers.
- 4. Graded assignment.
- 5. Conduction of remedial teaching.
- 6. Peer group teaching.
- 7. Periodical interaction with parents.
- 8. Attendance to be ensured.
- 9. Regularity of the student should be checked.
- 10. Minimum learning level should be achieved.
- 11. Mock class test be conducted frequently.
- 12. Develop the skill to understand the word problems.
- 13. Seating arrangement of the class should be supportive for the under achievers.
- 14. The common mistakes committed by them in the unit/pre-board exams be discussed so that the same are not repeated.
- 15. Discuss some model papers in the class room.
- 16. Support study material (Capsule) prepared during this workshop be distributed to the students. A plan to solve the various problems to be chalked out.

STRATEGIES FOR GETTING QUALITATIVE AND 100% QUANTITATIVE RESULTS IN MATHEMATICS STANDARD (2023-24)

- **Mathematics : Mrs.Sarita Kadian(TGT)**

STRATEGIES FOR GETTING QUALITATIVE AND 100% QUANTITATIVE RESULTS IN MATHEMATICS

- Identification of weak and strong areas of the slow learners:
- Familiarization with the blue-print and format of the paper:
- Focussing on 6 Stress upon the important type of questions, chapter-wise:
- Students being guided about Proper time management during exam:
- PTA
- solving of CBSE sample papers: New sample papers and previous years CBSE question papers are being solved in the class room and given for practice.

ACTION PLAN TO ACHIEVE QUALITY RESULT

- Identify under achievers immediately after 1st monthly test and on the basis of the performance in class IX.
- Completion of class syllabus by stipulated date. Remedial classes for slow learners can be conducted during winter break and morning assembly.
- Remedial time table should be prepared and followed strictly. Sufficient time should be included in time table.
- Separate time table for under achievers and high achievers is to be prepared and followed for different groups.
- The students be asked to make their time table for studies and ensure that it is followed.
- Regular monitoring of performance and maintain the record of remedial classes (content taught and attendance to be kept in record). Follow up action also to be recorded.
- A number of repeated exams on board pattern & should be conducted separately for low and average performers.
- Small tests and timely correction with immediate follow up action to be ensured.

MEASURES FOR IMPROVING THE P I IN THE SUBJECT

1. Identification of under achievers and higher achievers.
2. Conduction of remedial teaching.
3. Peer group teaching.
4. Periodical interaction with parents.
5. **100%** Attendance to be ensured.
6. Regular monitoring of students
7. Minimum learning level should be achieved.
8. Mock class test be conducted frequently.
9. Develop the skill to understand the word problems.
10. Seating arrangement of the class should be supportive for the under achievers.
11. The common mistakes committed by them in the pre-board exams be discussed so that the same are not repeated.
12. Discuss some model papers in the class room.

कक्षा-दसवीं हिन्दी - कार्य योजना, 2023-2024 विषय.अ.- श्रीमती ममता सिंह

कक्षा-दसव हिन्दी कोर्स ' अ'- कार्य योजना,
2023-2024

	कुल छात्र- 27	कार्यनीति	चुनौतीपूर्ण छात्रों की पृष्ठभूमि
चुनौतीपूर्ण छात्र	विश्वदीप भविष्य सचिन	<ol style="list-style-type: none">1.व्यक्तिगत ध्यान, छात्रों के लेखन व प्रस्तुतीकरण पर दिया जायेगा ।2.छात्रों को अधिक से अधिक स्वयं अध्ययन के लिए प्रेरित किया जायेगा3.नियमित रूप से पुनरावृति के लिए के लिए समय सारिणी प्रदान की ।4.उचित परामर्श ।5.बहुत छोटे सुधार के लिए भी प्रशंसा प्रदान की जाएगी ।6. समय सीमा निश्चित कर छोटे छोटे कक्षा परीक्षा ली जाएगी ।	<ol style="list-style-type: none">1. ध्यान एकाग्र न करना ।2.स्वयं अध्ययन की कमी ।3. लेखनी में सुधार की आवश्यकता

औसत छात्र	18	<ol style="list-style-type: none">1. छात्रों को अधिक से अधिक स्वयं अध्ययन के लिए प्रेरित किया जायेगा2. नियमित रूप से पुनरावृत्ति के लिए गृह के लिए समय सारिणी प्रदान की जाएगी।3. उचित परामर्श।4. समय सीमा निश्चित कर छोटे छोटे कक्षा परीक्षा ली जाएगी।5. व्यक्तिगत ध्यान, छात्रों के लेखन व प्रस्तुतीकरण पर दिया जायेगा।	
कुशाग्र छात्र	साक्षी दिकांशा शोर्य साक्षी महक रितिका	<ol style="list-style-type: none">1. व्यक्तिगत ध्यान, छात्रों के लेखन व प्रस्तुतीकरण पर दिया जायेगा।2. नियमित पुनरावृत्ति समय सारिणी3. उचित परामर्श।4. समय सीमा निश्चित कर लघु कक्षा परीक्षा ली जाएगी।	

नोट:

1. बच्चों को प्रतिदर्श प्रश्न पत्र पहले ही दिए जा चुके हैं। वे उन्हें घर पर ही हल करेंगे तथा शंका समाधान कक्षा में विषय अध्यापक से करेंगे ।
2. बच्चों को एक दिन पूर्व ही सूचना दी जाएगी कि उन्हें कल क्या दोहराया जाएगा तथा उन्हें वो सामग्री भी एक दिन पूर्व ही उपलब्ध करवा दी जाएगी , ताकि वो पहले से ही तैयार होकर आएँ ।
3. औपचारिक पत्र, अनौपचारिक पत्र , संदेश लेखन , विज्ञापन लेखन, ई मेल लेखन और अनुच्छेद लेखन का अभ्यास बच्चा घर पर ही करेगा , उसे सम्बंधित सामग्री उपलब्ध करवा दी जाएगी तथा उसकी सभी शंकाओं का समाधान कक्षा में किया जाएगा । साथ ही इनकी कक्षा परीक्षा भी होगा ।
4. बच्चे को एक सप्ताह में एक प्रतिदर्श प्रश्नपत्र हल करके विषय अध्यापक को जमा करवाना होगा।
5. . अभिभावकों से व्यक्तिगत रूप से संपर्क करने का प्रयास किया जाएगा तथा उन्हें बच्चे की प्रगति का विवरण दिया जाएगा तथा सुधार करने का तरीका भी बताया जाएगा ।
6. बच्चों को बोर्ड परीक्षा में पूरा प्रश्न पत्र हल करने के लिए प्रेरित किया जाएगा ताकि वह अधिक से अधिक अंक प्राप्त कर सकें।
7. बच्चों का आत्मविश्वास तथा मनोबल बढ़ाने के लिए उन्हें प्रश्न पत्र के आसान प्रश्नों के बारे में बताया जाएगा ताकि उनके मन में पढ़ने के प्रति इच्छा उत्पन्न हो।
8. बच्चों का ध्यान परीक्षा में आने वाले आसान प्रश्नों की ओर केंद्रित किया जाएगा तथा इन प्रश्नों का कक्षा में अधिक से अधिक प्रयास किया जाएगा
9. बच्चे भी एक-दूसरे से प्रश्न पूछेंगे तथा कभी-कभी एक-दूसरे का कक्षा परख न केवल जाँचेंगे बल्कि जहाँ गलत होगा , उसे सही करेंगे । यदि सही उत्तर नहीं पता होगा तो पुस्तक से सही उत्तर देखकर लिखेंगे ।
10. बच्चों को प्रतिदिन घर से एक पाठ का सारांश और उसी पाठ से प्रश्न लिखने के लिए कहा जाएगा ।

*उपर्युक्त कार्ययोजना में धीमे सीखने वाले व जल्दी सीखने वाले बच्चों अर्थात् दोनों की योजना है।

The background is a dark blue gradient with a field of white stars. On the right side, there are several technical diagrams: a large circular scale with degree markings from 0 to 210, a smaller circular diagram with concentric circles and arrows, and another circular diagram with dashed lines and arrows. In the bottom left corner, there is a partial circular diagram with an arrow pointing left.

• *Thank you*