Numbers Sheet Name	Numbers Table Name	Excel Worksheet Name
Total calculation		
	Table 1	Total calculation
Gen Info		
	Table 1	Gen Info
1 -School plant		
	Table 1	1 -School plant
2. A- Academic achievements(R)		
	Table 1	2. A- Academic achievements(R)
2.B(i) Sports		
	Table 1	2.B(i) Sports
2.B(ii) Cultural		
	Table 1	2.B(ii) Cultural
2. B(iii) Scientific Activities		
	Table 1	2. B(iii) Scientific Activities
2. B(iv) Scout & Guides		
	Table 1	2. B(iv) Scout & Guides
2. B(v) Extra activities		
	Table 1	2. B(v) Extra activities
2.B-Marks in Co-curricular acts		
	Table 1	2.B-Marks in Co-curricular acts
2.C-Capacity Building Program		
	Table 1	2.C-Capacity Building Program
2.C-Marks in Capacity Building		
	Table 1	2.C-Marks in Capacity Building
2.D-Other Areas		
	Table 1	2.D-Other Areas
3. Admin, Fin, Leadrership, Gov		
	Table 1	3. Admin, Fin, Leadrership, Gov
4.Stakeholder satisfaction&audi		
	Table 1	4.Stakeholder satisfaction&audi
5. INCLUSIVE PRACTICES		
	Table 1	5. INCLUSIVE PRACTICES
Grace points & Point by AC-DC		
	Table 1	Grace points & Point by AC-DC
comparison and weightage		
	Table 1	comparison and weightage

Kendriya Vidyalaya Sangathan

VIDYALAYA ASSESSMENT TOOL

Name of KV: PM SHRI KV GC CRPF PINJORE	**Region:GURUGRAM**

SESSION 2025-26

S.No.	AREA	VALUE POINTS (MM)	POINTS AWARDED	PM SHRI Pillars (Whever applicable)
1	SCHOOL PLANT	**200**	189	**PM SHRI PILLAR-2**
2	ACADEMIC	**400**	193	**PM SHRI PILLAR-1,3**
3	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE , LEADERSHIP AND FINANCE (including 90 Grace points by AC/DC)	**200**	137	**PM SHRI PILLAR-5**
4	STAKEHOLDER SATISFACTION AND AUDIT /ACTIVITIES ORGANIZED UNDER COMMUNITY PARTICIPATION	**100**	100	**PM SHRI PILLAR-6**
5	INCLUSIVE PRACTICES	**100**	100	**PM SHRI PILLAR-4**
	TOTAL	**1000**	719	
	Percentage of value points awarded		71.9	
	Overall grade of School			
	A	800 above - Excellent		
	B	600-799 - Very Good		
	C	400-599 - Good		
	D	Below 400 - Average		

Kendriya Vidyalaya Sangathan			
PART - B			
ASSESSMENT TOOL FOR SESSION 2025-26			
GENERAL INFORMATION			
NAME OF THE VIDYALAYA	PM SHRI KV GC CRPF PINJORE	REGION- GURUGRAM	Type of BuildingA1/A/B/C/D/
SCHOOL CODE	44523	AFFILIATION NO.	500026
YEAR OF ESTABLISHMENT	1997	SECTOR	CIVIL
PM SHRI SCHOOL	YES / NO	IF YES,	YES
GEOGRAPHICAL LOCATION	30.7970N, 76.9178E	UDISE No.	06010105335
AREA (BUILT UP)	1050 SQ METER	TOTAL AREA	36421.7 SQ METER
ADDRESS OF THE VIDYALAYA	PM SHRI KV GC	CONSTITUENC	KALKA
e-Mail of the Vidyalaya	kvpinjorecrpf@gmail.com	Rural/Urban	Urban
NAME OF THE PRINCIPAL	Mr. Lalit Kumar	Landline (o)- 01733266345 Landline (R)- Mobile-9459291210	
DATE OF JOINING IN	PRESENT KV-	PRESENT POST-	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	Mrs. Vandana Thakur,PGT Chemistry	Mobile-	9816047337
NAME OF THE CHAIRMAN	SH.Arvind Rai	Landline (o)- 01733-266257(EXTN. 200) Landline (R)- 01733-266257(EXTN. 300) Mobile- gcpjr@crpf.gov.i	
ADDRESS OF THE CHAIRMAN			

1. SCHOOL PLANT (MM-100):							
PM SHRI PILLAR-2 (Access Infrastructure)- Wherever Applicable							
S.No	**Heading**	**Area of Evaluation**	**Points**	**Total Points**	**Points Awarded**	**Reference to Vidyalaya Plan**	**Rationale(reference to SQAA)**
1	**Vidyalaya Plant**			**40**			
		Display of vision	10		10	I (C)	Domain 5.1.1
		Optimum utilization of Space and	10		10	2(A)	Domain 5.4.1
		Cleanliness, Sanitation and	10		10	2(A) & 3(A)	Domain 5.4.
		Waste management/ Composting	10		5	2(A)	Domain 5.4., Domain 2.4
2	**Play Ground**			**10**			
		Development as per the available area	5		**5**	2(A)	Domain 2.9.1.1
		Upkeep and maintenance	**5**		**5**		
3	**Labs**			**30**		2(A)	Domain 2.1.3.1
		Availability, optimum use and learning outcome of:	6		6		
		Physics/ Chemistry/ Biology/Comp.sc. /Geography etc.	6		6		
		Junior Science Lab/Social Science Lab/Language Lab	6		6		
		Maths Lab/Maths Garden	6		6		
		Atl Lab/Vocational Lab/Skill Lab	6		0		
4	**Library**			**10**		2(E)	Domain2.1.2.1
		Availability and adequate no. of books/Maintenance	2		**2**		
		Optimum Utilization of books/Library blog/e Granthalaya/Digital Library	2		**2**		
		Classroom Library/Toy Library	2		**2**		
		Activities to inculcate reading	2		**2**		
		Impact on students/Reading Challenge	2		**2**		
5	**Art Room**			**5**		2(A)	Domain 2.1.5.1
		Infrastructure	3		3		
		Optimum Utilization	**2**		**2**		
6	**Work Experience Room**			**5**		2(G)	
		Infrastructure	3		3		
		Optimum Utilization	**2**		**2**		
7	**e-class Room**			**20**		2(A)	Domain 2.1.4.1
		Infrastructure	10		10		
		Maintenance of E-Classroom equipments and Optimum utilization	**10**		**10**		
8	**Music Room**			**5**		2(F)	Domain 2.1.5.1
		Infrastructure	3		**3**		
		Optimum Utilization	**2**		**2**		
9	**NIPUN/ FLN Activity/ Jadui Pitara Room**			**15**		2(A)	
		Infrastructure	5		5		
		Optimum Utilisation	10		10		
10	**Wash Rooms**			**10**		2(A)	Domain 2.4.1.1
		Infrastructure/Availability of Incinirators & vending Machine.	5		5		
		Cleanliness	5		5		
11	**Furniture**			**20**		2(A)	Domain 2.5.1.1
		Availability/Adequacy/Availablity of CWsN friendly	10		**10**		
		Maintenance	**10**		**10**		
12	**Medical Room**			**5**		2(I)	Domain 2.3.1.1
		Availability of room/Medical Equipments/CWsN Assisstive devices/Medical Health Records	3		3		
		Facilities & Cleanliness	2		2		
14	**Sports Facility**			**15**		2(A)	Domain 2.9.1.1 & domain 1.4
		Facilities and equipments available/Open Gym/Childrens Park/CWsN friendly Games equipments.	10		**10**		
		Optimum Utilization of equipments/facility	5		**5**		
15	**Implementation of Standard Operating Procedures (SOP) for student safety(Implementation of NDMA/CBSE guidelines on school safety policy**			**10**		3	Annexure A School safety Checklist of SQAA
		Infrastructure/Signs / Display of evacuation Plan/Drills	5		**5**		
		Plan/ Implementation & Formation of Emergency Response team	**5**		**5**		
	TOTAL		**200**	**200**	**189**		

2. ACADEMICS/ (MM- 400):

PM SHRI PILLAR-1 (Curriculum,Pedagogy & Assessment)- Wherever Applicable

2.A -EXAMINATION RESULTS (MM-200):

S. No.	CLASS	VALUE POINTS (MM)	% of Students who obtained 60% and above marks (P)	POINTS AWARDED
1	XII	5	School PI >=KVS PI + 10 (5 value point) School PI>=KVS PI but less than KVS PI + 10 (4 value point) School PI < KVS PI and KVS PI-10 (3 value point) School PI < KVS PI - 10 (2 Value Point)	
2	X	5	School PI >=KVS PI + 10 (5 value point) School PI>=KVS PI but less than KVS PI + 10 (4 value point) School PI < KVS PI and KVS PI-10 (3 value point) School PI < KVS PI - 10 (2 Value Point)	
			% of Students who obtained 60% and above marks (P)	
3	XI-XII	65	100	
4	IX- X	55	100	
5	VI-VIII	40	70.61	
6	III- V	20	80	
			% of Students who obtained Grade A and above	
7	I-II	10	100	
TOTAL		200		0

FORMULA TO CALCULATE VALUE POINTS
1. P X 65/100
2. PX 55/100
3. PX 40/100
4. PX 20/100
5. PX 10/100
P=% of Students who obtained 60% and above marks

2.B -CO CURRICULAR ACTIVITIES (MM-100):

2.B (i) SPORTS (MM- 35) :

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDERS			VALUE POINTS			AVERAGE	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
Regional level	KVS Level	National Level(SGFI/ Associations /Federation) (Open)	Regional level	KVS Level	National Level (SGFI/Associations/Federation) (Open)	Regional level	KVS Level	National Level (SGFI/Associations/Federation) (Open)	(Value Points/3)	4(B) a	Domain 1.4
21	5	1	5	1	1	**0**	**5**	**25**	**10**		

Formula to calculate = Number of Position holders/Number of participants X 25

Points Awarded = Total Value Points/3

	Khelo India Programme (10)	Value Points	Points Awarded
1	Maintenance of Physical Health and Profile	3	3
2	Implementation of progamme (Sports day, FIT India,)	2	2
	Total	**5**	**5**
	Yog Shiksha (10)	Value Points	Points Awarded
1	Implementation of NCERT Curriculum	2	2
2	Quality of performance /Achievements and Participation in Yoga Olympiad /Activities & Implementation of Quality Yoga Training in School	3	3
	Total	**5**	**5**

2.B (ii) CULTURAL (MM-10) : EBSB / KALA UTSAV activities

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDERS			VALUE POINTS			AVERAGE		
										Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
Cluster Level	Regional level	KVS Level	Cluster Level	Regional level	KVS Level	Cluster Level	Regional level	KVS Level	(Value Points/3)	4(B) e	Domain 1.3 & 7.6.1
33	0	0	0	0	0	0	#DIV/0!	#####	#DIV/0!		
Formula to calculate = Number of Position holders/Number of participants X 10											
Points Awarded = Total Value Points/3											

2. B (iii) SCIENTIFIC ACTIVITIES (MM-25):

- National Children Science Congress
- Rashtriya Bal Vaigyanik Puraskar
- Inspire Award - Manak
- YUVIKA / PRAYAAS / IOQM / Olympiads etc

(a) Performance in flagship programmes under STEM (e.g. NCSC/RBVP/INSPIREA ward/ YUVIKA /PRAYAAS etc)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDERS			VALUE POINTS			AVERAGE (Value Points/3)	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level			
National Children's Science	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	4(B)	Domain 1.3 & 3.3
Rashtriya Bal Vaigyanik	**2**	**1**	**0**	**1**	**0**	**0**	**2.5**	**0**	**0**	**0.833333333**		
INSPIRE Award - MANAK	**5**	**1**	**0**	**1**	**0**	**0**	**1**	**0**	**0**	**0.333333333**		
YUVIKA/PRAYAAS/IOQM/Olympia	**38**	**0**	**0**	**1**	**0**	**0**	**0.13157895**	**0**	**0**	**0.043859649**		
						Total	**3.63157895**	**0**	**0**	**1.21**		

Formula to calculate = Number of Position holder/Number of participants X 5

Points Awarded = Total Value Points/3

(b) Activity for promoting STEM (Science-Technology- Engineering- Mathematics)	Max Value Point	Value Point Awarded		
Science & Maths Exhibition/ Science-Math Circle Activities organised at Vidyalaya level	**5**	**5**		

2.B (iv) SCOUTS & GUIDES (MM- 05):

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER			VALUE POINTS			AVERAGE (Value Points/3)	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan			
Scouts &	**0**	**12**	**15**	**o**	**12**	**15**	0	3	3	2	4(B)	Domain 1.3 & 3.3
Cubs & Bulbuls	**3**	**3**	**27**	**3**	**3**	**27**	2	2	2	2		
						Total	**2**	**5**	**5**	**4**		
Formula to calculate = Number of Position holder/Number of participants X 3 or 2												
Points Awarded = Total Value Points/3												

2. B(v)- Extra activities (25 Marks)

(a) YOUTH PARLIAMENT (MM-5):

Participation (Offline/Online)	Value Points	Points Awarded
National Level	5	0
Zonal Level/Regional Level	3	0
School level	2	2
Total	5	2

(b) GREEN SCHOOL PROGRAM (NATIONAL) (MM-5):

Activities	Value Point	Points Awarded
Beautification of the Vidyalaya	5	5
Maintenance of Medicinal Garden/Kitchen Gard	2	2
ECO Club Activities & low cost Drip irrigation.	3	3
TOTAL	5	10

(c) SWACHH BHARAT ABHIYAN/SWACHH VIDYALAYA PURUSKAR (NATIONAL) (MM-5) :

Activities	Value Point	Points Awarded
Activities Conducted under Swachh Bharat Abh	5	5
Community Participation in Swacchata Abhiyan	3	3
Swacch Vidyalaya Puraskar	2	2
TOTAL	5	10

(d) Achieving Learning Outcomes (MM-5)

Optimum Utilization	Value Points	Points Awarded
Effective use and Attainment of learning outcomes	5	5

(e) BaLA (Building as Learning Aid) program (MM-5)

Optimum Utilization	Value Point	Points Awarded
Effective Implementation of BaLA (Building as Learning Aid) program	3	3

(f) ANY REMARKABLE ACHIEVEMENT (MM-5)

Activities	Value Point	Points Awarded
Online/Offline activities	2	2
Total Value Points	25	32

2. B -Points obtained in Co- Curricular Activities (MM - 100)

Sl. No	Area	Max. Value Points	Points obtained
(i)	Sports	**35**	35
(ii)	Ek Bharath Shrestha Bharat activities/Kala Utsav	10	9
(iii)	Scientific Activities	25	25
(iv)	Scouts & Guides	5	5
(v)	Extra Activities:		
(a)	Youth Parliament	5	3
(b)	Green School Program (National)	5	5
(c)	Swachch Bharat Abhiyan /Swachh Vidyalaya (National)	5	3
(d)	Achieving Learning Outcomes	5	5
(e)	BALA (Building as Learning Aid) program	3	3
(f)	Any Remarkable Achievement (5 Marks) 1. Vidyadan 2.0 - (5 M) 2. Other remarkable achievement - (5 M)	2	2
	Total	**100**	**95**

2.C- Capacity Building Program (As per 50 hours of CPD guidelines) in the Vidyalaya (MM-40)

S.No	Area	Date(s)/ Periods of date	Name of Resource Person(Internal/ External)	Topics Covered	Duration (in hours)	No. of teachers/ Staff	No. of teachers/ Staff involved	Value Point		AVERAGE VALUE POINTS	Reference to Vidyalaya Plan
								Duration (A)	Participation (B)	Value Points (A+B)/2	
(i)	PEDAGOGICAL PRACTICES (Toy based , NIPUN-FLN, Competency Based, Project Based & RUPANTAR program etc.) **(Mimimum duration-8 hours)**	2025 to 3.11	Internal	Competenc	**8**	**12**	**12**	15	15	15	**4(F) (i)**
(ii)	INCLUSIVE AND EQUITABLE EDUCATION **(Mimimum duration-4 hours)**	2025 to 3.11	Internal	Inclusive ec	**6**	**4**	**5**	5	6.25	5.625	
(iii)	Government/KVS/CBSE etc (Ex. POCSO, RTE,RTI, POSH, KVS Code of conduct etc) **(Mimimum duration-4 hours)**	2025 to 3.11	xternal ms In	POCSO, PC	**12**	**5**	**5**	10	10	10	
(iv)	Emotional well-being/work life balance of staff & Life Skills **(Mimimum duration-2 hours)**	2025 to 3.11	Internal	Mental hea	**5**	**5**	**5**	5	5	5	
(v)	SCHOOL SAFETY & SECURITY (like Cyber safety & Security, disaster management etc.) **(Mimimum duration-2 hours)**	2025 to 3.11	Internal	Cyber secu	**5**	**5**	**5**	5	5	5	
	Total				**36**	**31**	**32**	**40**	**41.25**	**40.625**	

2.C- Points obtained in Capacity Building Program in the Vidyalaya (MM-40)				
Sl. No	**Area**	**Max. Value Points**	**Points obtained**	
(i)	PEDAGOGICAL PRACTICES (Toy based , FLN, Competency Based, Project Based, **RUPANTAR** Program etc.) **(Minimum duration-8 hours)**	15	15	
(ii)	INCLUSIVE AND EQUITABLE EDUCATION	5	5	
(iii)	POLICIES ,RULES & ACTS issued by Government/KVS/CBSE etc (Ex. POCSO, RTE,RTI, POSH, KVS Code of conduct etc) *	10	10	
(iv)	Emotional well-being/work life balance of staff & Life Skills *	5	5	
(v)	SCHOOL SAFETY & SECURITY (like Cyber safety & Security, disaster management etc.) *	5	5	
	Total	**40**	**40**	
	* The Topics are subjected to review every 2 years.			

2 D- OTHER AREAS (MM-60):					
Assessment of DC/AC based on observations during visits					
S. No.	**Activity**	**Max. Value Points**	**Value Points Awarded**	**Reference to Vidyalaya Plan**	**Rationale (Reference to SQAA)**
1	Efficient resourcing and effective governance through school complex clusters	**2**	**2**	5(I)	Domain 7
2	Updation of School website(whether mandatory disclosure, TC data, enrolment details are updated in the website)	**2**	**2**	3(C)	Domain 6
	Updation of Students/Teachers records on UDISE portal	**2**	**2**		
	Updation of KVS Alumni Prtal (Samagam)	**2**	**2**		
	Updation on UBI Fee Portal	**2**	**2**		
3	Initiatives for Inclusive Education for CwSN/ Assessment of Disability/ use of PRASAST App.	**5**	**5**	6	Domain 5
4	Vidyalaya Patrika/ News Letter Publication	**2**	**2**	4	Domain 1.3
5	Counselling Services by KV teachers/counsellors/Implementation of counselling programmes/screening of students and records of emotional safety	**3**	**3**	6(C)	Domain 4
7	Library Services especially activities to inculcate reading habits among students and selection & quality of books purchased	**3**	**3**	2(E)	Domain 1
	Effective Implementation of Digital Library and other digital initiative for Library	**3**	**3**		
8	Celebration of Annual Day/ Sports Day as per Calendar	**2**	**2**	4	Domain 1.3
9	Supervision by Principal/VP/HM & follow up	**5**	**5**	7	Domain 6
10	Implementation of Life Skill Education/AEP/ACP/other ongoing KVS programmes	**5**	**5**	4	Domain 1.3
11	NCC/Adventure Activity	**2**	**2**	4	Domain 1.3
12	Students achievements in JEE/CUCET/NEET/NDA/CLAT /IISER etc.	**5**	**5**	4	Domain 1.3
13	Health check up and follow up	**2**	**2**	4(B) d	Domain 2
14	Bagless days/Industry visits/Vocational education/Implementation of Skill Subjects as per CBSE curriculam	**5**	**5**	5	Domain 5 & 1.3.2
15	Completion/Status of 50 Hrs. CPD Training of Teachers and Principal	**2**	**2**		
16	Initiatives for Assessment of Learning/ Performance of students in LAT/SAFAL	**2**	**2**		
17	Effective use of TARA App.	**2**	**2**		
18	Qualty of learning in BALVATIKA	**2**	**0**		
	TOTAL	**60**	**58**		

3. SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE , LEADERSHIP (MM-200)- including 90 Grace points								
(A) Assessment of DC/AC based on observations during visits								
S. No.	**Area**	**Max. Value Points**	**Value Points Awarded**	**Reference to Vidyalaya Plan**	**Rationale (Reference to SQAA)**			
1	Office Maintenance	**10**	**10**	7.1	DOMAIN 5 & 6 OF SQAA			
2	Maintenance of Service Book & PF	**10**	**10**	7.1.1				
3	Maintenance & Repair							
	(i) General Maintenance & Repair	**5**	**5**	7.6				
	(ii) Developmental work/Purchase through GEM portal	**5**	**5**					
	(iii) Facelift & Ambience of KV /Coloring/white washing of school building and staff quarters, etc.	**5**	**5**					
4	Disposal of RTI Cases	**5**	**5**	7.14				
5	Settlement of Grievances	**5**	**5**	7.14				
6	Settlement of Disciplinary Cases	**5**	**5**	7.14				
7	VMC/VEC-Meeting as per codal provisions	**5**	**5**	7.1.3				
8	Settlement of Court Cases	**5**	**5**	7.14				
9	Implementation of Rajbhasha	**5**	**5**	7.11,7.12				
	TOTAL	**65**	**65**					
(B) FINANCE (MM-45):								
S. No.	**Area**	**Max. Value Points**	**Value Points Awarded**	**Reference to Vidyalaya Plan**	**Rationale (Reference to SQAA)**			
1	Maintenance of Cash Book & Ledger by Tally	**10**	**10**	7	DOMAIN 5 & 6 OF SQAA			
2	Annual Account - Preparation and Submission	**5**	**5**					
3	Budget	**10**	**10**					
4	Procurement by GeM	**5**	**5**					
5	Settlement of Bills	**5**	**5**					
6	Settlement of Audit Paras							
	(i) AG Audit (5)	**5**	**5**					
	(ii) Internal Audit (5)	**5**	**5**					
	TOTAL	**45**	**45**					

4. Stakeholder satisfaction and audit/Activities organized under Community Participation (MM-100):

Pillar 6 -(Beneficiary Satisfaction) of Guiding framework of PM SHRI School- Wherever Applicable

S. No.	Area	Max. Value Points	Value Points Awarded	Reference to Vidyalaya Plan	Rationale (Reference to SQAA)
1	Community Social Services by Students/Community outreach programmes(ATL outreach programmes, skill hub etc)			5(D)	Domain 7 of SQAA,3.4, 3.5
	(i) No. of Programmes	10	10		
	(ii) Impact/Outcome	5	5		
2	Programmes conducted under sharing facilities			5(F)	
	(i) No. of Programmes	5	5		
	(ii) Impact/Outcome	5	5		
3	Programmes organized under Connecting Neighbouring School Scheme			5(G)	
	(i) No. of Programmes	5	5		
	(ii) Impact/Outcome	5	5		
4	Programmes undertaken as part of Vidyanjali	10	10	5(J)	
5	Programmes undertaken with the support of Alumni	10	10	5(H)	
6	Programmes undertaken with the support of local community	5	5	5(E)	
7	**BENEFICIARY SATISFACTION/AUDIT**				
	Student council meetings and follow up	10	10	5(A)	
	PTMs and its follow up	10	10	5(C)	
	Maintenance, procedure for operating suggestion box/complaint box/dedicated mail ids for parents and students, its follow up	10	10	5(C)	
	Safety Audit by the school safety committee/ compliance of NDMA guidelines & submission of quaterly report	10	10	3	
	Total	**100**	**100**		

5. INCLUSIVE PRACTICES							
Pillar 4 of Guiding framework of PM SHRI School- Wherever Applicable							
S. No.	**HEADING**	**AREA**	**Max. Value Points**	**TOTAL POINTS**	**Value Points Awarded**	**Reference to Vidyalaya Plan**	**Rationale(Reference to SQAA)**
1	**Policy for Equity and inclusion**	School Possess the Policy Document for Equity and Inclusion	**10**	**10**	**10**		Domain 4.1
2	**Facilities for Divyang**			**25**		6(B)	
		Availability of Ramp up to first	5		5		
		Availability of wheel chair,	5		5		
		Special toilets for Divyang	5		5		
		Availability of sign boards	5		5		
		Sports facilities offered	5		5		
3	**Inclusive Academic Practices**	Inclusive academic practices (Alternative assessment strategies offered/Inclusive pedagogy practiced etc/Support extended to parents/Providing assistive devices etc)	10	10	10	6(D)	
4	**Empowerment of Teachers**	Training of Teachers for Inclusive practices	5	5	5	6(F)	
5	**Audit**	Audit of Inclusive practices (% Expenditure under Pillar 4- Inclusive practices for PM SHRI	10	10	10	6	
6	**Admission**	Status of admissions done under RTE/DA	10	10	10	6	
7	**Fee exemption**	Status of fee exemption for eligible Divyang Children	10	10	10	6	
8	**Repository of resources**	Whether the school possesses enough books for Inclusive practices for the use of teachers	5	5	5	6	
9	**Extra curricular activities**	Whether students with different abilities across genders participate in cultural and sports activities?	5	5	5	6	
10	**Support and quality**	Availability of Assistive Devices/Digital learning Aid/ Suitable TLM/Braille books etc./ Conduct of Medical Assessement Camp/ Use of Prasasth App/ Appointment of Special Educator	5	5	5	6	
		Overall support and quality provided to Divyang students	5	5	5	6	
			100	**100**	**100**		

C. GRACE POINTS (MM-90):

S No	Heading	Evaluation	Points	Total Points	Points Awarded
1	**Vacancy Position (50% of time)**			**15**	
		Principal Vacancy	**5**		
		Vidyalaya has vacancy of teachers more than 50%	**5**		2
		Vidyalaya has vacancy of teachers 26 to 49 %	**3**		
		Vidyalaya has vacancy of teachers less than 25%	**2**		
		Vidyalaya has vacancy of secretariate staff-50% and above	**5**		5
2	**Small KVs**			**10**	
		Vidyalaya has only upto class X and below	**10**		
3	**over crowding of class**			**10**	
		one value point per each over crowded class (>55) maximum 10 value points	10		
4	**Type of Building**			**5**	
		For Temporary Building	5		
5	**Sports Infrastructure**			**10**	
		Lack of sports infrastructure	5		
		Lack of sports infrastructure but produced SGFI/National Winners	5		
6	**Participation at National Level**			**15**	
		Not involved in youth parliament	5		5
		No ATL	5		5
		No Language Lab	5		
7	**Far Flung Area**			**5**	
		Remote Geographical Location of KV	5		
8	**Implementation**			**5**	5
		Quality of planning and execution of Vidyalaya Plan by the Principal	5		
9	**Outstanding Achievement by School/Teacher or Staff/ Principal**	(i) Selection at National/International Competition/Event etc. Level. (ii) Any Award by Govt. of India/International Agency (Winner International -5, Participation National -3, State Winner-2, State Participation-1)	5	**5**	5
10	**Points Given by AC/DC**		10	**10**	
	Total			**90**	**27**

Note:- The maximum marks awarded will be for 90.

CBSE SQAA Document				KVS ASSESSMENT TOOL				
Domain	**Area**	**Marks/ Weightage**		**S.No**	**Area of Evaluation**	**Max Marks**	**Weightage**	**Concerned CBSE SQAA Domain**
Domain 1	Curriculum , Pedagogy and Assessment	40%		1	Results & Extracurricular activities	400	40%	Curriculum , Pedagogy and Assessment (Domain 1)
Domain 2	Infrastructure	10%		2	Vidyalaya Plant	200	20%	Infrastructure (Domain 2)
Domain 3	Human Resources	10%		3	Beneficary satisfaction/audit, community participation	100	10%	Beneficiary satisfaction (Domain 7)
Domain 4	Inclusive practices	10%		4	Administration ,leadership & Finance	200	20%	Human Resources, Management & Governance, Leadership(Domain 3, 5 & 6)
Domain 5	Management and Governance	10%		5	Inclusive practices	100	10%	Inclusive Practices (Domain 4)
Domain 6	Leadership	10%			Total	1000	100%	
Domain 7	Beneficiary satisfaction	10%						
	Total	**100%**						

CBSE SQAA DOMAIN		KVS VIDYALAYA PLAN		KVS ASSESSMENT TOOL	
DOMAIN	**DOMAIN NAME**	**CHAPTER/SECTION**	**NAME OF CHAPTER /SECTION**	**DOMAIN**	**AREA OF EVALUATION**
Domain 1	Curriculum , Pedagogy and Assessment	1 & 4	Achievements	Results and Extra curricular activities	Academics, Sports activities, Cultural activities, Scouts & Guides, and Other Extra activities
Domain 2	Infrastructure	2 &3	Infrastructure Plan , Safety and Security	School Plant	Availability of Resources and Maximum utilization
Domain 3, 5 & 6	Human Resources, Management & Governance, Leadership	7	Administration and Finance	Administration and Finance	School administration , Leadership and Finance
Domain 4	Inclusive Practices	6	Inclusive Practices	Inclusive Practices	Facilities for Divyang, Alternative peadagogy and assessment techniques.
Domain 4 &7	Beneficiary satisfaction	5	Social Audit	Stake Holder Satisfaction & audit/Others	Beneficiary satisfaction,and Community Participation