

# COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)



CALP: in order to compensate the academic loss following initiatives were taken

Remedial classes: Remedial classes were conducted in the primary during the morning assembly in the primary session

Extra classes. During morning assembly time extra classes of slow learners were conducted in class X and XII as per the following schedule

Day	Time	Subject	Teacher
Monday & Tuesday	8.00 am to 8.20 am	Maths	Smt. Sangeeta Khurana
Wednesday & Thursday	8.00 am to 8.20 am	Accounts	Smt. Jasbir Kaur
Friday & Saturday	8.00 am to 8.20 am	Business studies	Smt. Jasbir Kaur

- Awareness about the Assessment pattern
- Completion of syllabus in time
- Chapter wise revision with topic centric worksheets , class test, slip test ,oral test
- Regular practice of MCQs ,Assertion reasoning questions ,case study, competency based questions

- Difficult topics to be revised regularly, focus on written practice
- Remedial classes will be conducted
- Ensuring regularity of slow learners ,regular interaction with the parents ,updating regularly about the performance of the students
- Focus on frequent asked questions in the CBSE
- SAMPLE papers and CBSE question papers to be done in the class

## Effective Academic supervision and Monitoring

- Regular monitoring of the classes.
- Conduct of monthly test and periodic test
- Activity based learning and focus on concept clarity.
- Practice of HOTS and frequent topics covered in board exams
- Topics carrying high marks to be revised frequently in the class
- PTM are regular intervals ,assisting their wards in preparing home time –table .Informing about their wards performance and their feedback

## Remedial interventions to improve FLN during 2024-25 for class III TO V

Class	No of students
III	10
IV	10
V	10

## Digital initiatives for achievements of LOs & Competency Based Assessment

- Use of online platforms like DIKSHA ,NISHTHA by teachers
- Setting smart classrooms
- Digitization of libraries use of SATHI App by students
- Use of PM e-Vidya channel
- Use of TARA app for Oral reading fluency assessment