हिंदी कार्यपत्रिका – कक्षा 1

नाम: _____ कक्षा: _____ दिनांक: _____

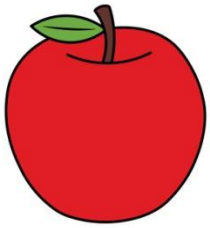
प्रश्न 1. स्वर लिखिए।

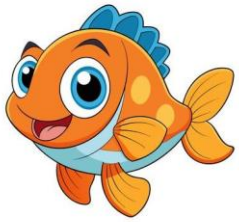
अ से अः तक सभी स्वर सुंदर लिखावट में लिखिए।

_____
_____
_____
_____

प्रश्न 2. खाली स्थान भरिए।

1. अ, आ, ___, ई
2. उ, ऊ, ___, ऐ
3. ओ, ___
4. क, ख, ___, घ
5. च, छ, ___, झ
6. प्रश्न 3. चित्र देखकर नाम लिखिए।







प्रश्न 4. सही अक्षर चुनकर शब्द पूरा कीजिए।

1. क__ल (म / न)
2. क__ताब (ि / ी)
3. ग__लाब (ु / ू)

4. स__रज (ू / ो)
5. च__हा (ू / ु)

प्रश्न 5. दो-दो शब्द लिखिए।

1. आ की मात्रा (ा) – _____, _____
2. इ की मात्रा (ि) – _____, _____
3. ई की मात्रा (ी) – _____, _____
4. उ की मात्रा (ु) – _____, _____

प्रश्न 6. मिलान कीजिए।

शब्द	**मिलान**
□ हाथी	फल
□ सेब	जानवर
□ गुलाब	फूल
□ आम	फल
□ गाय	जानवर

प्रश्न 7. विलोम शब्द लिखिए।

1. दिन – _____
2. बड़ा – _____
3. ऊपर – _____
4. काला – _____
5. अच्छा – _____

प्रश्न 8. एक या अनेक लिखिए।

1. लड़का – _____
2. किताब – _____
3. केला – _____
4. बच्चा – _____
5. चिड़िया – _____

प्रश्न 9. छोटे-छोटे वाक्य बनाइए।

1. आम – _____
2. घर – _____
3. माँ – _____

प्रश्न 10. सुंदर लिखावट में लिखिए।

मेरा भारत महान है।

1. _____
2. _____
3. _____
4. _____
5. _____
6.

Class 1 Mathematics Worksheet

Holiday Homework

Name: _____

Roll No.: _____

Section A: Numbers and Sequence

Q1. Fill in the missing numbers.

1. 12, 13, ____, 15, ____, 17
2. 45, 46, ____, ____, 49, 50
3. 88, ____, 90, 91, ____, 93

Q2. What comes Before, Between, or After?

1. What comes before 30? [_____]
2. What comes between 67 and 69? [_____]
3. What comes after 99? [_____]

Section B: Place Value (Tens and Ones)

Q3. Write how many Tens and Ones make the number.

Example: 24 = 2 Tens and 4 Ones

1. 37 = _____ Tens and _____ Ones
2. 52 = _____ Tens and _____ Ones
3. 9 = _____ Tens and _____ Ones

Section C: Addition and Subtraction

Q4. Find the Sum (+).

1. 5 + 4 = _____
2. 7 + 6 = _____
3. 12 + 3 = _____

Q5. Find the Difference (−).

1. 9 − 3 = _____
2. 8 − 0 = _____
3. 15 − 4 = _____

Section D: Geometry and Shapes

Q6. Match the object to its correct shape.

Objects	Shapes
1. Football	a. Triangle
2. Sandwich	b. Circle
3. Note/Bill	c. Square
4. Dice	d. Rectangle

Q7. Fill in the blanks.

1. A triangle has _____ corners.
2. A _____ has no sides and no corners.
3. A square has _____ equal sides.

Section E: Patterns and Data

Q8. Complete the pattern.

1. □, □, □, □, _____, _____
2. □, □, □, □, _____, _____
3. 2, 4, 6, 8, _____, _____ (Skip counting by 2)

Section F: Word Problems

Q9. Read carefully and solve.

1. Rohan has 6 red marbles and 5 blue marbles. How many marbles does Rohan have in total?

Solution: _____ + _____ = _____ total marbles

2. There are 9 birds sitting on a tree branch. 3 birds flew away. How many birds are left on the branch?

Solution: _____ − _____ = _____ birds left.

KENDRIYA VIDYALAYA SECTOR 47, 2ND SHIFT

Class 1 – English Autumn Break Holiday Homework

Name: _____

Class: I _____ **Section:** _____

1 My Favourite Words

Write any **5 naming words** and draw one picture.

Draw your favourite thing here:

2 Picture Reading

Draw a small garden. Colour it and write **any 3 words** about it.

My words: _____ _____ _____

3 Make Simple Sentences

Complete the sentences.

- I am a _____.
- I like _____.
- This is my _____.

4 Sound Hunt

Write two words beginning with each letter.

B: _____ _____

M: _____ _____

S: _____ _____

5 Read and Enjoy

Read any one short storybook with your parents. Draw your favourite character.

Story name: _____

My favourite character: _____

6 My Autumn Creation

Make a beautiful leaf using a fallen leaf or draw and colour one. Write one word on it.

My word: _____

Happy Autumn Break! Enjoy reading, drawing and learning.

Note for Parents: *Children should complete the work independently with a little parental guidance. Keep the work neat and colourful.*

Autumn break holiday homework

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Maths :- Solve these sums

1. 362 + 735

2. 963 + 747

3. 647 + 472

4. 925 – 469

5. 806 – 589

6. 692 – 375

7. 638 × 32

8. 794 × 15

9. 875 ÷ 9

10. 964 ÷ 8

Music :- Autumn break holidays homework

Make music instruments toys with safe materials like cardboard, wooden sticks, papers, fevicol, colours etc.

Also learn Vande Mataram

TWAU :-

HOLIDAY HOMEWORK

SUBJECT ENRICHMENT ACTIV

Subject: The World Around Us (TWAU)
3

Lesson 7: Precious Gift — Water M

Activity: Every Drop Counts!

Make a colourful "Save Water" mini-poster
sheet. Complete these tasks:

1. Water at Home: Write four ways your f
water every day.

2. Save Every Drop: Write five ways to sa
at home or school.

3. Observe and Record: Observe water us
for one day. Write two examples of water b
carefully and one way to avoid wasting it.

4. Creative Slogan: Write one catchy sloga
saving water and decorate it with a drawing

5. Share Your Learning: Explain to a fam

KENDRIYA VIDYALAYA

केन्द्रीय विद्यालय संगठन

Autumn Break Holiday Homework

Class V – Mathematics

Name: _____ Section: _____ Date: _____

1 Measurements

A. Convert the following.

1. 2 m = _____ cm
2. 450 cm = _____ m
3. 7 km = _____ m
4. 3600 m = _____ km
5. 8 L = _____ mL
6. 2500 mL = _____ L

B. Find the length or weight.

1. A pencil is 17 cm long. How many such pencils will make 1 m? _____
2. A water bottle holds 850 mL. How many such bottles will make 5 L? _____
3. A sack of wheat weighs 25 kg. How many such sacks make 1 quintal (100 kg)? _____

Remember:
1 km = 1000 m · 1 m = 1000 cm · 1 L = 1000 mL

2 Length, Mass and Capacity – Word Problems

1. A ribbon is 3 m 25 cm long. Riya cuts 1 m 75 cm. How much ribbon is left? _____
2. A container has 5 L of juice. 250 mL is poured out. How much juice is left? _____
3. A bag of flour weighs 2 kg 750 g. What is its weight in grams? _____

3 Numericals

A. Solve the following.

1. 4,568 + 2,347 = _____
2. 8,732 − 3,495 = _____
3. 6,402 × 7 = _____
4. 9,864 ÷ 8 = _____
5. 72,450 + 18,567 = _____
6. 90,000 − 45,678 = _____
7. 3,825 × 6 = _____
8. 64,320 ÷ 9 = _____
9. 5,760 + 8,439 = _____
10. 92,500 − 37,268 = _____

4 Number Sense – 5 and 6 Digit Numbers

A. Write the place value of the underlined digit.

1. 4,6326 _____
2. 87,405 _____
3. 5,6792 _____
4. 1,03,468 _____

B. Arrange the numbers in ascending order.

1. 6,428 42,680 6,842 62,408 _____
2. 98,765 89,567 97,865 87,659 _____

C. Write the number name for the following.

1. 5,48,321 _____
2. 7,06,590 _____

D. Round off to the nearest 10, 100 and 1000.

1. 3,467 → 10: _____ 100: _____ 1000: _____
2. 6,835 → 10: _____ 100: _____ 1000: _____

5 Area and Perimeter

A. Find the area and perimeter of the following shapes.

1. 12 cm, 8 cm — Area = _____ Perimeter = _____
2. 9 cm, 9 cm — Area = _____ Perimeter = _____
3. 6 cm, 8 cm, 10 cm — Area = _____ Perimeter = _____

B. Find the missing length.

1. A rectangular garden has an area of 48 m². Its length is 8 m. What is its breadth? _____
2. A square floor has a perimeter of 36 m. What is the length of each side? _____

C. Word Problems

1. A classroom is 7 m long and 5 m wide. What is its perimeter? _____
2. A field is 40 m long and 28 m wide. What is its area? _____
3. A tiled floor has an area of 63 m². If the length is 9 m, what is the breadth? _____

6 Patterns

A. Continue the patterns.

1. 4, 8, 12, 16, _____, _____, _____
2. 1000, 2000, 3000, _____, _____, _____
3. 2, 6, 18, 54, _____, _____
4. 100, 90, 80, 70, _____, _____, _____

B. Find the next three terms.

1. 3, 9, 27, _____, _____, _____
2. 1, 4, 9, 16, _____, _____, _____
3. 2, 5, 10, 17, _____, _____, _____

C. Look at the pattern and write the rule.

1. 50, 57, 64, 71, 78 → Rule: _____
2. 1, 4, 9, 16, 25 → Rule: _____

Think and Apply:
If the 20th term of a pattern is 58 and the common difference is 3, what is the first term? _____

7 Fractions

A. Shade the given fraction of each shape.

1. $\frac{1}{2}$ 2. $\frac{3}{4}$ 3. $\frac{2}{3}$ 4. $\frac{5}{8}$

B. Write the fraction for the shaded part.

1. _____ 2. _____ 3. _____ 4. _____

C. Compare using >, < or =.

1. $\frac{3}{8}$ ___ $\frac{5}{8}$ 2. $\frac{4}{6}$ ___ $\frac{2}{6}$ 3. $\frac{7}{10}$ ___ $\frac{9}{10}$ 4. $\frac{1}{3}$ ___ $\frac{1}{4}$

D. Word Problems

1. Rohan ate $\frac{3}{8}$ of a pizza. His sister ate $\frac{1}{8}$. What part of the pizza did they eat together? _____
2. A ribbon is $\frac{5}{6}$ m long. Riya used $\frac{2}{6}$ m. How much is left? _____

8 Mixed Practice

A. Solve the following word problems.

1. A shopkeeper bought 8 boxes of apples with 12 apples each. He sold 56 apples. How many apples are left? _____
2. A rectangular table is 1.5 m long and 75 cm wide. What is its perimeter? _____
3. A tank contains 7,500 mL of water. 2,350 mL is used. How much water is left? _____

Think Solve Grow!

B. Find the area and perimeter of the figure.

1. 6 cm, 4 cm, 3 cm, 8 cm — Area = _____ Perimeter = _____

9 Challenge Time!

1. A number has 5 digits. The sum of its digits is 27. If the number is 46,231, what is the number? _____
2. Divide 8,736 by 7 and check your answer. _____
3. A rectangular park is 18 m long and 12 m wide. A path 2 m wide is made around it. What is the area of the path? _____

You are capable of amazing things!

KENDRIYA VIDYALAYA
CLASS 5 TWAU
AUTUMN HOLIDAYS HOMEWORK

Explore ♥ Learn ♥ Grow

Little steps take you to big places...

General Instructions

- Do all the activities neatly and independently.
- Use scrap book / drawing sheets / notebook wherever required.
- Be creative, colourful and original.
- Learn and revise the chapters taught in class.

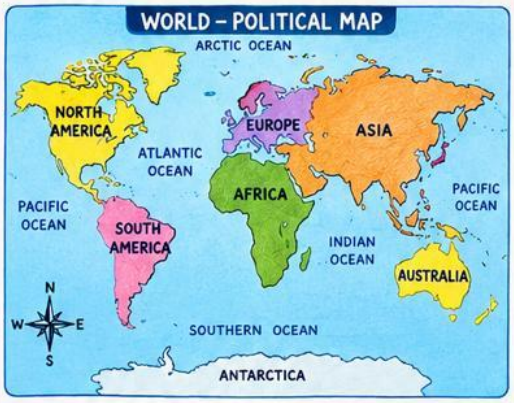




1. Learn with Maps

A. Political Map of the World

- Colour the continents with different colours and label them.
- Mark and name the five oceans.
- Mark and label any 5 countries of your choice.
- Write the names of the continents and oceans in a box.



B. India on the World Map

- Mark India on the world map.
- Label the Indian Ocean, Sri Lanka and your country.
- Colour India in a bright colour and write "India".

Fun Fact

India is the 7th largest country in the world and is located in South Asia.

2. Some Unique Places – My Travel Journal

A. Choose any 4 unique places from the chapter "Some Unique Places" and create a travel journal on each. You can draw, paste pictures or make a collage. Include the following details:

- Name of the place
- Where it is located (country/continent)
- Special features / why it is unique
- One interesting fact



B. Make a Travel Bucket List

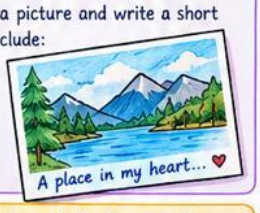
Write the names of 5 places you would like to visit in your lifetime. Mention the country/continent and one reason why you want to visit each place.



3. Creative Activity – "My Favourite Place"

Think about a place you have visited or would like to visit (India or abroad). Draw or paste a picture and write a short paragraph (8–10 lines) about it. Include:

- Where it is
- What makes it special
- What you saw / did there
- How you felt



4. Map Skills – Latitude and Longitude (Optional)

On the world map, mark and write the latitude and longitude of any 3 famous places (e.g. New York, London, Tokyo).

5. Revision Corner – Quick Questions

1. Name the largest continent and the smallest continent.
2. Which ocean is the deepest?
3. Name the country with the longest coastline.
4. Which is the largest and smallest ocean?
5. Name two countries from each continent.



Holiday Homework Checklist

- ☐ Political map of the world completed
- ☐ India marked on world map
- ☐ Travel journal on 4 unique places
- ☐ My favourite place drawing and write-up
- ☐ Latitude and longitude (optional)
- ☐ All work is neat, colourful and well presented

Be curious, be kind, be a global citizen! ♥

Music

Make music instruments toys with safe materials like cardboard, wooden sticks, papers, fevicol, colours etc.

Class 6 · Hindi ·

1. **Q1** **MCQ** 1 mark

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2. **Q2** **MCQ** 1 mark

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3. **Q3** **MCQ** 1 mark

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4. **Q4** **MCQ** 1 mark

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5. **Q5** **MCQ** 1 mark

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6. **Q6** **SUBJECTIVE** 3 marks

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7. **Q7** **SUBJECTIVE** 3 marks

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8. **Q8** **SUBJECTIVE** 3 marks

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9. **Q9** **SUBJECTIVE** 2 marks

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10. **Q10** **SUBJECTIVE** 5 marks

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Autumn Break Holiday Assignment

Class VI

1. Complete your pending work

2. Make MDP Project

3. Notice writing

Q1. You are Krish, a student of Class VI. You have lost an expensive watch in the school premises. Draft a notice to be put up on the school notice board giving details of the watch and offering a suitable reward. Use not more than 50 words.

K.V SEC 47 CHANDIGARH

NOTICE

September 4, 2025

Lost My watch

This is to inform all students and staff that a Timex watch with a golden chain was lost on 7 January. Anyone who has found the watch, kindly contact the undersigned. A suitable reward will be given to him/her.

Varun Sood

Roll No.5

Class-VI D

Q2. You have lost your water bottle in school compound. Write a notice in not more than 50 words that whoever may found it may, give it to your class teacher.

K.V SEC 47 CHANDIGARH

NOTICE

September 4, 2025

WATER BOTTLE LOST

I have lost my new water bottle somewhere in the school garden. The bottle is of Eagle make with blue colour. The finder is requested to return it to me or deposit it with the school office.

Kulbir Singh

Roll No. 2

VI D.

Q3. You have found a purse containing some money and papers in your school premises. It has no names. Draft a notice as you are Jay/ Jaya

K.V SEC 47 CHANDIGARH

NOTICE

September 4, 2025

PURSE FOUND

This is to inform that I have found a purse in our school campus. If that purse belongs to any of the students please contact the lost and found department of our school.

Srikant Verma

VI-C

Holiday Homework class vi

1.Define AI and explain its importance in daily life.

2.Explain the three domains of AI with examples.

3.What is Machine Learning? Give two examples.

KENDRIYA VIDYALAYA SECTOR 47, 2ND SHIFT

Autumn Break Holiday Homework

Class 2 | English • Mathematics • Gardening • हिंदी

Name: _____ **Section:** _____ **Roll No.:** _____

Dear Students, Enjoy your autumn break with fun activities! Complete the following work neatly in your holiday homework notebook. 🌟

📖 English | 🔢 Mathematics | 🪴 Gardening | ✏️ हिंदी

📖 English – Fun with Words

1 My Autumn Words 🍂

Write any 5 words related to autumn and draw one picture.

1. _____
2. _____
3. _____
4. _____
5. _____

Draw here:

2 Picture Sentences 🐾

Draw your favourite animal and write 3 sentences about it.

Draw here:

1. _____
2. _____
3. _____

3 Reading Time 📚

Read one short story and write its title and your favourite character's name.

Title: _____

Favourite character's name: _____

🔢 Mathematics – Fun with Numbers

1 Number Practice 🍁

Write numbers from 51 to 100. Trace over the light numbers.

51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2 Solve and Colour 🍎

Solve these sums. Write your answers in the boxes.

24 + 15 = ☐

36 + 12 = ☐

58 − 24 = ☐

76 − 31 = ☐

🧺 **Think • Solve • Colour!**

3 Shape Hunt 🔺

Find and draw one circle, one square, one rectangle and one triangle around your home.

○ Circle	🟥 Square	▬ Rectangle	🔺 Triangle

🪴 Gardening – Grow Something Green!

✅ **Choose ONE activity and complete it.**

1 Plant a seed 🌱

(e.g., bean, sunflower or any seed you have). Draw your plant after a few days.

My Plant

2 Water a plant 💧

(at home or in a garden). Write 2 things you learned about plants.

1. _____

2. _____

3 Make a mini garden 🌼

(in a pot, bottle or recycled container). Use soil, seeds or small plants. Draw a picture of your mini garden.

My Mini Garden

☀️ A Little Good Habit

📚 Read for 10 minutes daily.

🧹 Help your parents with a small household task.

⚽ Spend time playing outdoors.

✏️ हिंदी कार्यपत्रक — कक्षा 2

1 मेरा परिचय पूरा कीजिए।

- मेरा नाम _____ है।
- मैं कक्षा _____ में पढ़ता/पढ़ती हूँ।
- मेरे विद्यालय का नाम _____ है।
- मुझे _____ खेलना पसंद है।
- मेरा प्रिय फल _____ है।

2 विलोम शब्द लिखिए।

दिन	→ _____	ऊपर	→ _____
नया	→ _____	छोटा	→ _____

3 चित्र देखकर सही शब्द लिखिए।

				
_____	_____	_____	_____	_____

4 गद्यांश पढ़कर प्रश्नों के उत्तर दीजिए।

गद्यांश 1: रवि की दिनचर्या

रवि रोज़ सुबह जल्दी उठता है। वह अपने पौधों को पानी देता है और फिर विद्यालय जाता है। उसे पेड़-पौधों की देखभाल करना अच्छा लगता है।

क. रवि सुबह क्या करता है?

उत्तर: _____

ख. रवि कहाँ जाता है?

उत्तर: _____

ग. रवि को किसकी देखभाल करना अच्छा लगता है?

उत्तर: _____

5 ‘कमल’ शब्द के अक्षरों से तीन नए शब्द बनाइए।

क म ल

1.

2.

3.

6 सुंदर लिखावट में लिखिए।

हमें रोज़ सच बोलना चाहिए और बड़ों का आदर करना चाहिए।

7 गद्यांश पढ़कर प्रश्नों के उत्तर दीजिए।

गद्यांश 2: रवि की अच्छी आदतें

रवि एक छोटा लड़का है। उसे सुबह जल्दी उठना अच्छा लगता है। वह उठकर अपने दाँत साफ करता है और नहाता है। इसके बाद वह अपनी माँ की मदद करता है। रवि समय पर नाश्ता करता है और स्कूल जाता है। वह अपने अध्यापक की बातें ध्यान से सुनता है। उसे किताबें पढ़ना बहुत पसंद है।

क. गद्यांश में किसके बारे में बताया गया है?

उत्तर:

ख. रवि सुबह उठकर क्या-क्या करता है?

उत्तर:

ग. रवि किसकी मदद करता है?

उत्तर:

घ. रवि को क्या करना बहुत पसंद है?

उत्तर:

8 गद्यांश पढ़कर प्रश्नों के उत्तर दीजिए।

गद्यांश 3: नीलू का पौधा 🪴

नीलू के घर एक छोटा पौधा है। नीलू रोज़ उसे पानी देती है। वह पौधे को धूप में रखती है। कुछ दिनों बाद पौधे में हरे-हरे पत्ते आ जाते हैं। नीलू बहुत खुश होती है। वह समझ जाती है कि पौधों की देखभाल करना बहुत ज़रूरी है।

क. नीलू के घर क्या है ?

उत्तर:

ख. नीलू रोज़ क्या करती है ?

उत्तर:

ग. पौधे में कुछ दिनों बाद क्या आ जाते हैं?

उत्तर:

घ. नीलू खुश क्यों होती है ?

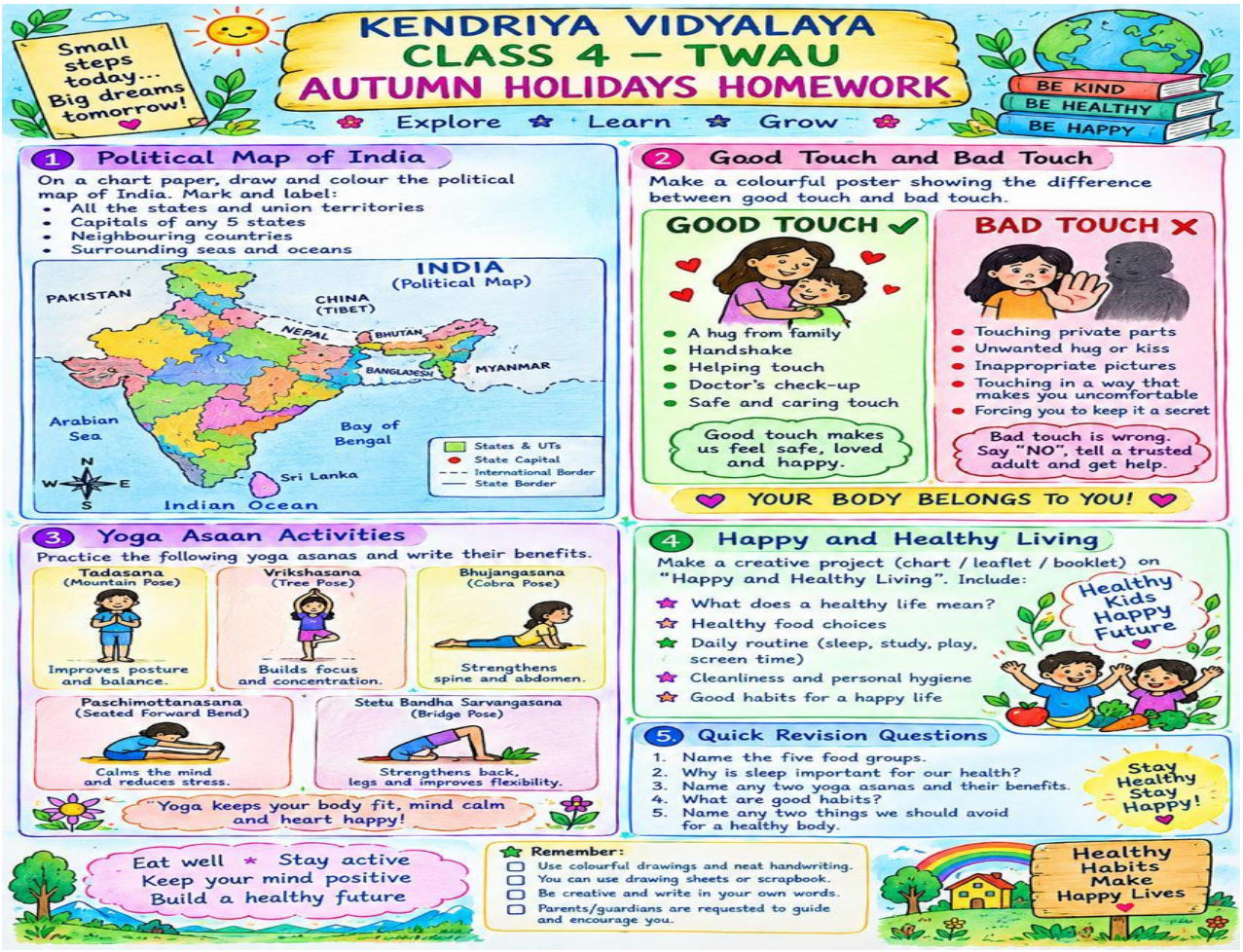
उत्तर:

HOLIDAYS HOME WORK CLASS – 4

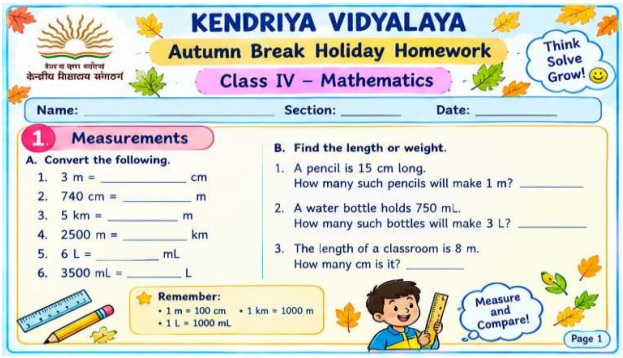
SUBJECT:- ENGLISH

- **Read all the chapters thoroughly.**
- **Revise the difficult words, meanings, question-answers and word spellings from each chapter.**
- **Learn all the poems from your English textbook with correct pronunciation, rhythm and actions.**
- **Practise reading aloud for 10 minutes every day**
- **My Healthy Plate: Draw or paste pictures of fruits, vegetables, cereals, pulses and milk. Label each food item in English.**
- **Learn and write 70 to 100 words on any two topic .**
- **Importance of tree , How I spent My Autumn Break, My Favourite Book.**

SUBJECT:- TWAU



SUBJECT:- MATHS



KENDRIYA VIDYALAYA

केन्द्रीय विद्यालय संगठन

Autumn Break Holiday Homework

Class IV – Mathematics

Think Solve Grow!

Name: _____ Section: _____ Date: _____

1. Measurements

A. Convert the following.

1. 3 m = _____ cm
2. 740 cm = _____ m
3. 5 km = _____ m
4. 2500 m = _____ km
5. 6 L = _____ mL
6. 3500 mL = _____ L

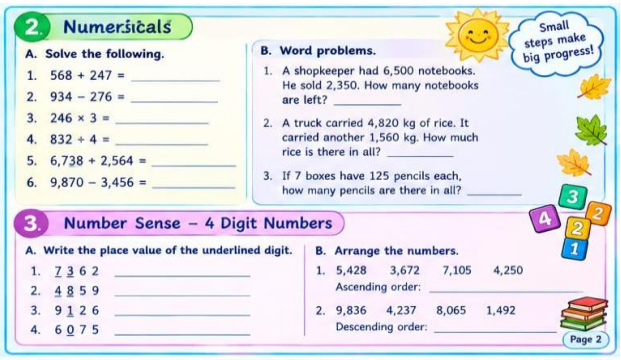
B. Find the length or weight.

1. A pencil is 15 cm long. How many such pencils will make 1 m? _____
2. A water bottle holds 750 mL. How many such bottles will make 3 L? _____
3. The length of a classroom is 8 m. How many cm is it? _____

Remember:
• 1 m = 100 cm • 1 km = 1000 m
• 1 L = 1000 mL

Measure and Compare!

Page 1



2. Numericals

Small steps make big progress!

A. Solve the following.

1. 568 + 247 = _____
2. 934 − 276 = _____
3. 246 × 3 = _____
4. 832 ÷ 4 = _____
5. 6,738 + 2,564 = _____
6. 9,870 − 3,456 = _____

B. Word problems.

1. A shopkeeper had 6,500 notebooks. He sold 2,350. How many notebooks are left? _____
2. A truck carried 4,820 kg of rice. It carried another 1,560 kg. How much rice is there in all? _____
3. If 7 boxes have 125 pencils each, how many pencils are there in all? _____

3. Number Sense – 4 Digit Numbers

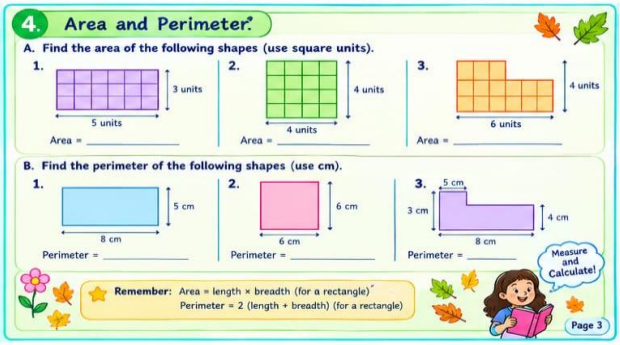
A. Write the place value of the underlined digit.

1. 7362 _____
2. 4859 _____
3. 9126 _____
4. 6075 _____

B. Arrange the numbers.

1. 5,428 3,672 7,105 4,250
   Ascending order: _____
2. 9,836 4,237 8,065 1,492
   Descending order: _____

Page 2



4. Area and Perimeter

A. Find the area of the following shapes (use square units).

1. 5 units × 3 units
   Area = _____
2. 4 units × 4 units
   Area = _____
3. 6 units × 4 units
   Area = _____

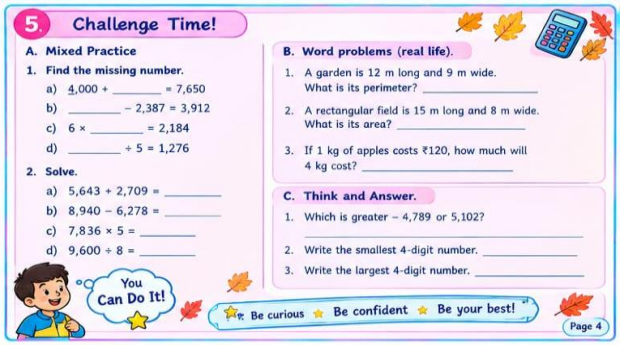
B. Find the perimeter of the following shapes (use cm).

1. 8 cm × 5 cm
   Perimeter = _____
2. 6 cm × 6 cm
   Perimeter = _____
3. 8 cm × 4 cm, 3 cm, 5 cm
   Perimeter = _____

Measure and Calculate!

Remember: Area = length × breadth (for a rectangle)
Perimeter = 2 (length + breadth) (for a rectangle)

Page 3



5. Challenge Time!

A. Mixed Practice

1. Find the missing number.
   a) 4,000 + _____ = 7,650
   b) _____ − 2,387 = 3,912
   c) 6 × _____ = 2,184
   d) _____ ÷ 5 = 1,276
2. Solve.
   a) 5,643 + 2,709 = _____
   b) 8,940 − 6,278 = _____
   c) 7,836 × 5 = _____
   d) 9,600 ÷ 8 = _____

B. Word problems (real life).

1. A garden is 12 m long and 9 m wide. What is its perimeter? _____
2. A rectangular field is 15 m long and 8 m wide. What is its area? _____
3. If 1 kg of apples costs ₹120, how much will 4 kg cost? _____

C. Think and Answer.

1. Which is greater – 4,789 or 5,102?
2. Write the smallest 4-digit number. _____
3. Write the largest 4-digit number. _____

You Can Do It!

Be curious ★ Be confident ★ Be your best!

Page 4

SUBJECT:- HINDI



4 हिंदी शरदकालीन अवकाश गृह कार्य

1 of 1

AUTUMN BREAK HOLIDAYS HOMEWORK

CLASS 4 -HINDI

	1. शब्दों का पेड़ एक पेड़ बनाओ। उसकी पत्तियों में 10 सुंदर हिंदी शब्द लिखो, जैसे — प्रकृति, मित्रता, खुशियाँ।
	2. मेरी अनोखी कहानी किन्हीं दो जानवरों को चुनकर 6 वाक्यों की मज़ेदार कहानी बनाओ। एक शीर्षक और एक चित्र भी बनाओ।
	3. विलोम शब्द का खेल 5 विलोम शब्दों के जोड़े लिखो और हर जोड़े के लिए एक छोटा चित्र बनाओ। उदाहरण: दिन-रात, गर्म-ठंडा।
	4. प्यारा-सा संदेश अपने मित्र या दादा-दादी के लिए हिंदी में एक सुंदर शुभकामना कार्ड बनाओ और 4 पंक्तियों का संदेश लिखो।
	5. चित्र देखकर लिखो किसान या गाँव का चित्र बनाओ और उसके बारे में केवल 5 वाक्य लिखो।
	6. मेरी छुट्टियों की डायरी अपनी छुट्टियों के सबसे मज़ेदार दिन के बारे में 5–7 वाक्य लिखो और पन्ने को सजाओ।
	7. मेरी छोटी हिंदी समाचार-पत्रिका एक – दो पन्ने की समाचार-पत्रिका बनाओ। इसमें एक समाचार, एक पहेली, एक रोचक तथ्य और एक चित्र शामिल करो।

सभी काम साफ़ सुथरा एवं एक स्क्रैप बुक में करें । इस स्क्रैप बुक को mdp के लिए भी सुरक्षित रखें । साथ ही प्रतिदिन एक हिंदी का पेज पढना ना भूलें ।

Multidisciplinary Project

Class VII

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Presentation

- The cover Page
- Certificate
- Acknowledgement
- Index
- Objective of the project
- Contents
- What I learnt from the project
- Bibliography

Scanned with OKEN Scanner

Certificate

This is to certify that
I,…….. , a student of class …… has successfully completed my MDP on …… under the guidance of …… during the session 2022-23.

Signature of the Student

Scanned with OKEN Scanner

Acknowledgement

I would like to convey my heartfelt gratitude to all subject teachers for their tremendous direction and assistance in the completion of my project .

I would also like to thank our esteemed Principal,……., for providing me with this wonderful opportunity to work on the project with the topic ……. This project would not have been accomplished without their help and insights. This project is my original work and has been done by me.

Signature of the Student

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Topic- “Water for All”

- Learning Objectives-

1. To develop proficiency in written communication
2. To develop creative expression
3. To develop awareness to water Conservation.
4. To understand the application of water in daily life.
5. To recognize impact of water on growth of plants.

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Rubrics of Assessment

Language	Mathematics	Science	Social Science
Presentation- 3	Conceptual Understanding- 3	Identification- 3	Organisation- 3
Content- 3	Problem Solving- 3	Observation- 3	Identification- 3
Creativity- 3	Computation- 3	Hypothesis- 3	Analysis- 3
Vocabulary & Grammar-3	Creative & Critical Thinking-3	Experimentation- 3	Map Skill- 3
Conclusion- 3	Analysis & Interpretation- 3	Scientific Temperament- 3	Content- 3
Total- 15 marks	Total- 15 marks	Total- 15 marks	Total- 15 marks

Scanned with OKEN Scanner

TOPIC - WATER FOR ALL

- English-
- 1 Write a letter to the Block Development Officer of your block requesting him/her for an adequate supply of safe drinking water in your locality OR
- 2 Write a dialogue between two friends on conservation of water

- Hindi-
  1 जल सरंक्षण पर 5 स्लोगन
- 2. जल ही जीवन है विषय पर स्वरचित कविता /ESSAY

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- Maths
- 1. Estimate the amount of water used by your family members in various activities like Bathing, Washing, Cooking, Drinking etc. for 1 week. Respresent the data using Bar Graph and Pie Chart. OR

2. Make a survey of 5 families from your locality about daily water consumption in different activities for 1 week and represent the data in a bar graph

Science

- **1. The three fourth area of the earth is surrounded with water, in spite of there is shortage of drinking water for people. Think and write the reasons of this. OR**
- **2. What are the causes of dehydration in our body.Write the use of ORS.**

Scanned with OKEN Scanner

- Social Science-

1. Prepare a model of Rain water Harvesting and explain it in your own words. OR

   "Water Water everywhere nor any drop to drink"

   Justify with graph,map and other relevant information

- 2 Role of community in water conservation

- Sanskrit
- **1. जल सरंक्षण पर 5 श्लोक लिखे |**

  OR

- **2. जल से सम्बंधित 5 वाक्य संस्कृत में लिखिए |**

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Thank you

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Traditional Knowledge of India – भारत का पारंपरिक ज्ञान

1. Science – विज्ञान

Theme: Traditional Medicines and Agricultural Practices | पारंपरिक औषधियाँ एवं कृषि पद्धतियाँ

1. Traditional Medicinal Plants of India

भारत के पारंपरिक औषधीय पौधे

- **English:** Study the traditional uses of Tulsi, Neem, Turmeric, Ginger and Aloe vera. Identify the parts used, their traditional applications and the importance of preserving indigenous knowledge.
- **हिंदी:** तुलसी, नीम, हल्दी, अदरक और घृतकुमारी के पारंपरिक उपयोगों का अध्ययन करें। इनके उपयोगी भागों, पारंपरिक प्रयोगों तथा स्वदेशी ज्ञान के संरक्षण के महत्त्व को समझें।

2. Traditional Agricultural Practices in India

भारत की पारंपरिक कृषि पद्धतियाँ

- **English:** Explore crop rotation, mixed cropping, organic manure, seed preservation and traditional irrigation. Explain how these practices contribute to soil fertility, biodiversity and sustainable agriculture.
- **हिंदी:** फसल चक्र, मिश्रित खेती, जैविक खाद, बीज संरक्षण और पारंपरिक सिंचाई का अध्ययन करें। बताएँ कि ये पद्धतियाँ मिट्टी की उर्वरता, जैव विविधता और टिकाऊ कृषि में कैसे सहायक हैं।

3. Traditional Water Conservation Methods

जल संरक्षण की पारंपरिक विधियाँ

- **English:** Study Johads, Baolis, Ahar-Pyne systems and bamboo drip irrigation, including their regional distribution and scientific significance.
- **हिंदी:** जोहड़, बावड़ी, आहर-पाइन प्रणाली और बाँस से बनी टपक सिंचाई का अध्ययन करें तथा उनके क्षेत्रीय वितरण और वैज्ञानिक महत्त्व को समझें।

2. Social Science (SST) – सामाजिक विज्ञान

Theme: Regional Traditions | क्षेत्रीय परंपराएँ

1. Regional Festivals and Their Cultural Significance

क्षेत्रीय त्योहार एवं उनका सांस्कृतिक महत्त्व

- **English:** Study Baisakhi in Punjab, Bihu in Assam, Pongal in Tamil Nadu and Onam in Kerala. Describe their customs, traditional food and relationship with agriculture.

- **हिंदी:** पंजाब के बैसाखी, असम के बिहू, तमिलनाडु के पोंगल और केरल के ओणम का अध्ययन करें। इनके रीति-रिवाजों, पारंपरिक खान-पान तथा कृषि से संबंध का वर्णन करें।

2. Traditional Dresses and Textiles of India

भारत की पारंपरिक वेशभूषा एवं वस्त्र

- **English:** Explore Phulkari of Punjab, Pashmina of Kashmir, Mekhela Chador of Assam and Bandhani of Gujarat and Rajasthan. Explain their materials, designs and regional identity.
- **हिंदी:** पंजाब की फुलकारी, कश्मीर की पश्मीना, असम की मेखला चादर तथा गुजरात और राजस्थान की बंधेज कला का अध्ययन करें। इनके कपड़ों, डिज़ाइनों और क्षेत्रीय पहचान का वर्णन करें।

3. Traditional Houses and Regional Architecture

पारंपरिक घर एवं क्षेत्रीय वास्तुकला

- **English:** Compare mud houses of Rajasthan, bamboo houses of Assam and traditional courtyard houses. Investigate how climate and locally available materials influence their design.
- **हिंदी:** राजस्थान के मिट्टी के घरों, असम के बाँस के घरों तथा आँगन वाले पारंपरिक घरों की तुलना करें। अध्ययन करें कि जलवायु और स्थानीय सामग्री इनके निर्माण को कैसे प्रभावित करती हैं।

3. Mathematics – गणित

Theme: Traditional Measurements and Patterns | पारंपरिक मापन एवं प्रतिरूप

1. Traditional Units of Measurement in India

भारत में मापन की पारंपरिक इकाइयाँ

- **English:** Investigate traditional units such as handspan, cubit, gaz, bigha, seer and tola. Compare them with modern units and explain why some traditional units vary by region.
- **हिंदी:** बित्ता, हाथ, गज, बीघा, सेर और तोला जैसी पारंपरिक इकाइयों का अध्ययन करें। इनकी आधुनिक इकाइयों से तुलना करें तथा बताएँ कि कुछ इकाइयों का मान क्षेत्र के अनुसार क्यों बदलता है।

2. Mathematics in Rangoli and Kolam Patterns

रंगोली एवं कोलम में गणित

- **English:** Identify geometric shapes, symmetry, reflection, rotation and repeating patterns in traditional floor designs. Create a design and explain its mathematical properties.
- **हिंदी:** पारंपरिक रंगोली और कोलम में ज्यामितीय आकृतियों, सममिति, परावर्तन, घूर्णन तथा दोहराए जाने वाले प्रतिरूपों की पहचान करें। स्वयं एक डिज़ाइन बनाकर उसके गणितीय गुणों को समझाएँ।

3. Mathematical Patterns in Traditional Textiles

पारंपरिक वस्त्रों में गणितीय प्रतिरूप

- **English:** Study patterns in Patola, Ikat and Kanjeevaram textiles. Identify sequences, symmetry, repetition, tessellations and basic fractions.
- **हिंदी:** पटोला, इकत और कांजीवरम वस्त्रों के डिज़ाइनों का अध्ययन करें। उनमें क्रम, सममिति, पुनरावृत्ति, टाइलिंग तथा सरल भिन्नों की पहचान करें।

4. Hindi – हिंदी

Theme: Proverbs, Folk Tales and Oral Traditions | कहावतें, लोककथाएँ एवं मौखिक परंपराएँ

1. भारतीय लोककथाएँ एवं उनसे मिलने वाली सीख

- **विवरण:** पंचतंत्र, हितोपदेश, बीरबल की चतुराई और तेनालीराम की कहानियों में से लोककथाओं का चयन करें। कहानी का सारांश, प्रमुख पात्र, शिक्षा तथा उसमें निहित नैतिक मूल्यों को लिखें।
- **गतिविधि:** किसी एक लोककथा का चित्र सहित वर्णन करें या कक्षा में कहानी सुनाएँ।

2. हिंदी की पारंपरिक कहावतें एवं मुहावरे

- **विवरण:** कम-से-कम 10 कहावतें और 10 मुहावरे एकत्र करें। उनके अर्थ, दैनिक जीवन में प्रयोग तथा उदाहरण सहित वाक्य लिखें।
- **उदाहरण:** "एकता में बल है", "जैसी करनी वैसी भरनी" और "बूँद-बूँद से सागर भरता है"।
- **गतिविधि:** कहावतों के अर्थ दर्शाने वाला एक चित्रात्मक चार्ट तैयार करें।

3. भारतीय लोकगीत एवं लोकसाहित्य

- **विवरण:** लोरियाँ, विवाह गीत, ऋतु गीत तथा फसल से संबंधित लोकगीतों का अध्ययन करें। उनके विषय, भाषा और सामाजिक महत्त्व का वर्णन करें।
- **गतिविधि:** अपने परिवार या क्षेत्र से एक पारंपरिक लोकगीत एकत्र करके उसका अर्थ लिखें।

5. English – अंग्रेज़ी

Theme: Proverbs, Local Stories and Storytelling | कहावतें, स्थानीय कहानियाँ एवं कहानी-कथन

1. Indian Folk Tales in English

- **Description:** Select an Indian folk tale, such as *The Lion and the Rabbit*, a story of Akbar and Birbal, or a tale of Tenali Raman. Write its summary, identify the moral and list new vocabulary.
- **Activity:** Retell the story in English or present it as a short role-play.
- **हिंदी में:** किसी भारतीय लोककथा को चुनकर उसका अंग्रेज़ी में सारांश लिखें, उससे मिलने वाली सीख बताएँ तथा नए शब्दों की सूची बनाएँ।

2. English Proverbs and Their Hindi Equivalents

- **Description:** Collect at least 10 English proverbs, explain their meanings and find equivalent Hindi sayings wherever possible.
- **Examples:** “Where there is a will, there is a way”; “Unity is strength”; “A stitch in time saves nine”.
- **हिंदी में:** कम-से-कम 10 अंग्रेज़ी कहावतें एकत्र करें। उनके अर्थ लिखें और जहाँ संभव हो, उनके समान अर्थ वाली हिंदी कहावतें खोजें।

3. Traditional Storytelling and Oral Literature

- **Description:** Explore Indian storytelling traditions such as Kathputli puppetry and stories narrated by elders. Write a short English story inspired by a local tradition.
- **Activity:** Present the story through narration, puppets or dialogue.
- **हिंदी में:** कठपुतली कला और बुज़ुर्गों द्वारा सुनाई जाने वाली कहानियों जैसी भारतीय कहानी-कथन परंपराओं का अध्ययन करें। किसी स्थानीय परंपरा से प्रेरित एक छोटी कहानी अंग्रेज़ी में लिखें और प्रस्तुत करें।

6. Art – कला

Landscape Drawing – Mountain and River Scene.

Poster Making – Say No to Plastic.

Madhubani Art – Traditional Indian Folk Art.

Still Life Drawing – Composition of Fruits and Utensils.

Social Awareness Drawing – Save Water, Save Life

7. AI

(i) Learn Domains of AI and application of AI

(ii) Draw a poster on "AI in our Daily Life."

Kendriya Vidyalaya Sector 47 Chandigarh
Second Shift
Autumn break Holiday Home work (ECONOMICS)

1. Revise the topic Completed for half yearlyexam.
2. . Solve the previous papers and sample paper shared in class in fair note book
3. complete the numerical question given in book from elasticity of demand

Autumn Break Holiday Assignment

Class XI

1.Reading

- Attempt one note-making passage from KVS study material and prepare a summary.

2. Literature Tasks

- Write short character sketches (100–120 words each) of:
  • The Grandmother (Portrait of a Lady)
  • Tutankhamun (Discovering Tut)
  • Mourad (Summer of the Beautiful White Horse)

3. Write 10 Long Answer Type Questions

1. Trace the three phases of the relationship between the narrator and his grandmother.

2. How do optimism and teamwork help the family survive the maritime crisis?
3. Contrast Howard Carter’s 1922 investigation of Tut’s mummy with the 2005 CT scan.
4. Explain the political and religious disruptions caused by Amenhotep IV (Akhenaten).
5. How do Aram and Mourad navigate their tribe's reputation for honesty when hiding the horse?
6. Why Mourad is considered the "crazy streak" of his family?
7. Why does the narrator decide to permanently forget her mother's belongings at the end?

8. Contrast the characters of Mrs. S and Mrs. Dorling.
9. How does Mrs. Fitzgerald help Mrs. Pearson change her family's behavior?
10. How does the poem contrast the permanence of nature with the transience of human life?

A Photograph (Shirley Toulson)

4. Make a project file

Kendriya Vidyalaya Sector 47 Chandigarh
Second Shift
Autumn break Holiday Homework
Class XI E Subject – Geography

1. Complete notes book of completed chapters.
2. Revised all taught chapter for half yearly exam.
3. Start preparing practical file from practical book.
4. Complete all map work in your notebook.

Kendriya Vidyalaya Sector 47 Chandigarh
Second Shift
Autumn break Holiday Home work
Class XI (History)

1. Complete notes book of thought chapter.
   Notes, exercise question, MCQ, Map work, source base question.
2. Solve previous year half yearly exam question papers in note books provided by me on WhatsApp group
3. Start Practical file work
4. Revised all completed 4 chapter for half yearly exam.

CLASS –XII ,HOLIODAY HOMW WORK –ECONOMICS

1. REVISE THE SYLLABUS COMPLETED .
2. SOLVE 2 SAMPLE PAPER GIVEN IN THE CLASS
3. SOLVE CBSE SAMPLE PAPER 2026-27
4. PREPARE MIND PMAP OF ANY TWO CHAPTER

Subject - History

1. Complete notes book of completed chapter.
2. Solve CBSE Sample paper in note book.
3. Practice two other sets of previous year board paper provided by me on class WhatsApp group.
4. Revised all taught chapter for pre board Ist
5. Select practical topic and start work.

Autumn Break Holiday Assignment

Class XII

1. Literature Tasks

- Revise the following texts from Flamingo and Vistas:
  • Flamingo: Prose – "The Last Lesson", "Lost Spring"; Poetry – "My Mother at Sixty-Six".
  • Vistas: "The Third Level", "The Tiger King".
- Answer the following in 120–150 words each:
  • How does Alphonse Daudet's Last Lesson highlight the importance of one's language?
  • Comment on the theme of poverty in Anees Jung's Lost Spring.
  • What is the irony in Kalki's The Tiger King?

2. Writing Skills

- Draft one job application with bio-data for the post of computer operator in BSNL, Gorakhpur.

- Write an article (150–200 words) on 'Examination Stress and How to Cope with It'.

3. **Make Project file**

4. Solve the 2 sample papers provided