

Class – VII**Subject – Social Science**

S.No.	Month	No. of Working Days	Chapter/Topic to be Covered	Teaching Aids / E-Content / Innovative Practices	Test / Examination
1.	April	23	Bridge Course Part – I Ch.1: Geographical Diversity of India Ch.2: Understanding the Weather	➤ Virtual tour of different physiographic division of India, Himalayas, Great Indian Desert, Deccan Plateau. ➤ Activity: collect information about Great Himalayan National Park of Himachal Pradesh. ➤ Field Survey – plan a visit of students to any near by natural landscape. ➤ Clay modelling on highest peaks of India. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Record Keeping – make a chart to record 10 days temperature of your city. ➤ Students can visit Geography lab to see weather instruments. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ https://mausam.imd.gov.in/	➤ Class Test ➤ Map Work ➤ Work Sheet ➤ Class Test ➤ Map Work ➤ Work Sheet
2.	May	8	Ch.3: Climate of India	➤ Virtual tour of different climatic zone of India. ➤ Activity: Changing trends of Weather and Climate in past 10 years. ➤ Documentary on sudden glacier burst in Uttarakhand in 2013. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ https://ndma.gov.in/	➤ Class Test ➤ Map Work ➤ Work Sheet
3.	June	23	Ch.4: New Beginnings: Cities and States	➤ Involvement of Grandparents – listen story of Mahabharat and take a look of Hastinapur, Kuru, Panchal and Gandhar. ➤ Collect the pictures, inscriptions, folklore, poems, plays, historical texts, stories, historical chronicles, paintings, sculptures, manuscripts, archaeological, foreign accounts, literature, pottery, toys or any one items by which we can show history of Mahajan padas. ➤ Textbook, use audio video clips. Question	➤ Class Test ➤ Map Work ➤ Work Sheet ➤ Periodic Test – I

			Ch.5: The Rise of Empires Ch.6: The Age of Reorganisation	answer method, group activity, map work etc. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Archaeology-based virtual tour, videos, map of ancient Empire. ➤ Group presentations on cultural heritage, Posters, Documentaries ➤ Discussion-based learning, map and chart work, real-life examples ➤ Storytelling, map marking, class skits on ancient culture. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Activity: Role-Play of different Rulers. ➤ Picture-based group activity, audio-visual to show development of art and architecture of post Mauryan. ➤ National symbol from Ashok's Empire ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Class Test ➤ Map Work ➤ Work Sheet ➤ Class Test ➤ Map Work ➤ Work Sheet
4.	July	26	Ch.7: The Gupta Era: An Age of tireless Creativity Ch.8 How the land becomes Sacred	➤ Find out more about “Ashvamedha Yajna” from Ramayana. ➤ Inter disciplinary Activities – Contribution of Aryabhatta and Kalidasa in their fields. ➤ Genealogy of Gupta rulers. ➤ Find out more about “Ashvamedha Yajna” from Ramayana. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Role Play, Audio-Visual aids, to show sacred places. ➤ Interactive group activities, learning games, chart work. ➤ Community participation- visit to local sacred places and talk to local people about their	➤ Class Test ➤ Map Work ➤ Work Sheet ➤ Class Test ➤ Map Work ➤ Work Sheet

			Ch.9: From the rulers to the ruled: Types of Governments	significance. ➤ Discussion-based learning, map and significance of tirthyatra real-life examples. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Field survey/project, Interview with Government Representative (if possible) ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Class Test ➤ Work Sheet
5.	August	22	Ch.10: The Constitution of India -An Introduction Ch.11: From Barter to Money	➤ Role Play on various forms of government. ➤ Display a video related to various types of government. Activity: Mock Parliament and first constituent assembly ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Case study method, ➤ Class room activity -Exchange of goods. ➤ Activity: collection of different currency . ➤ Discussion-based learning, new model of transaction, real-life examples ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Class Test ➤ Work Sheet ➤ Class Test ➤ Work Sheet
6.	September	23	Revision of All Themes Ch.12: Understanding Markets	➤ Visual charts on types of work ➤ Class room Market. ➤ Textbook, Diksha videos PPTs ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Half Yearly Examination ➤ Class Test ➤ Work Sheet
7.	October	16	Part – 2 Ch.1: The Story of Indian Farming	➤ Collect diverse soil samples (Alluvial, Black, Red, etc.) in jars and actual crop samples (Rice, Wheat, Millets) to show physical differences. ➤ Students create a chart connecting their favourite dishes to specific crops and the soil types they	➤ Class Test ➤ Map Work ➤ Work Sheet

				continued to flourish despite political upheaval. ➤ Students role-play local rulers like Suhaldev or the Chandellas, discussing strategies to resist foreign raids based on the defensive tactics of the time. ➤ https://ciet.ncert.gov.in/audio-books?class=7	
9.	December	8	Ch.5: India, a Home to Many	➤ Create posters or infographics for each community mentioned—such as Jews, Parsis, Siddis, Baha'is, and Tibetans—displaying their unique flags, symbols (like the Parsi sacred fire), and traditional dress. ➤ Have students role-play the Maharaja of Nawanagar deciding to host Polish refugees or the Indian government granting asylum to the 14th Dalai Lama. ➤ students create a "Tree of Unity" where the roots represent Indian values like <i>ahimsa</i> and <i>vasudhaiva kutumbakam</i>, and the leaves represent the various migrant communities that have made India their home. ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Class Test ➤ Work Sheet
10.	January	10	Ch.6: The State, the Government, and You	➤ Use a pyramid diagram to show the three levels of government in India: Union (National), State, and Local (Panchayats/Municipalities). ➤ Organize a classroom debate where students act as MLAs representing different constituencies to discuss local issues like water supply or sanitation. ➤ Ask students to identify a local issue (e.g., a broken road or park) and draft a mock RTI application or a letter to their Ward Councillor/Panchayat leader. ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Class Test ➤ Work Sheet
11.	February	23	Ch.7: Infrastructure: Engine of India's Development	➤ Use a visual chart to categorize the four key areas of physical infrastructure: Transportation (roads, airports), Utilities (electricity, water), Communication (internet, towers), and Energy (solar parks, pipelines).	➤ Class Test ➤ Map Work ➤ Work Sheet

			Ch.8: Banks and the Magic of Finance Revision of All Themes	➤ Use maps to identify flagship projects like the Bharatmala Pariyojana and the Golden Quadrilateral. ➤ https://ciet.ncert.gov.in/audio-books?class=7 ➤ Display the 5 steps of a UPI transaction (Scan → PIN → Bank → NPCI → Success) to show modern financial connectivity. ➤ Use a flowchart to explain how banks earn income by paying lower interest on deposits and charging higher interest on loans. ➤ Set up a mock bank in the classroom where students act as Bankers and Customers. ➤ https://ciet.ncert.gov.in/audio-books?class=7	➤ Class Test ➤ Work Sheet
12.	March	23	Term End Examination		

S.No	Month	No.Of Working Days	Name Of the Chapter/Topic to be Covered	Teaching Aids/E-Content/Innovative Practices to be Adopted	Test/ Examination to be Conducted
1	April 2026	23	The Rise of Nationalism in Europe(French revolution and the idea of Nation, The making of Nationalism in Europe, The age of Revolutions 1830-1848,The making of Germany and Italy, Visualising the Nation, Nationalism and Imperialism) Power Sharing (Belgium and Srilanka , Majoritarianism in Srilanka,Accommodation in Belgium, Forms of Power Sharing) Development (What development promises-Different people & different goals, Income and other Goals, National Development, How to compare different countries or states?, Income and other criteria, Public Facilities, Sustainability of Development)	The Rise of Nationalism in Europe https://diksha.gov.in/play/content/do_312795738191781888112086 https://www.youtube.com/watch?v=gXuycMzfBW0 (NCERT Official) Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) wordpress.com Map Activity- Identify and list out names of nations mentioned in the lesson and locate them on a world map. Prepare a chart listing those measures taken by French revolutionaries to create a sense of collective identity. The chart may also contain visuals/images. Find out more about nationalist symbols in countries outside Europe. Group Discussion Topic-‘‘Culture had played an important role in the development of nationalism in Europe during eighteenth and nineteenth centuries.’’ Worksheet –MCQ Power Sharing: https://diksha.gov.in/play/content/do_312795738479017984112109 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) wordpress.com Prepare a Flow Chart on different Organs of the Government. Evaluate the power sharing system in India. Quiz : List down the various ways of power sharing arrangements in India Development https://diksha.gov.in/play/content/do_312795738301390848112094 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) wordpress.com Prepare a Collage on methods of conservation of resources Frame two Slogans to propagate the idea of sustainable development Case study Different individual goals and concept of development. List a few examples of environmental degradation that you may have observed around you. Worksheet-MCQ	Monthly Test-01
2	May 2026	8	Resources and Development (Resource Planning in India, Conservation of	Resources and Development https://diksha.gov.in/play/content/do_312795737823666176112054 Suggestive Activities Class-10KendriyaVidyalayaNo.2Jaipur(OnlineStudyMaterial)(wordpress.com)	2

			Resources, Land Resources, Land Utilisation, Land use pattern in India, Land degradation and conservation measures, Soil as a Resource, Classification of Soils, Soil Erosion and Soil Conservation) Federalism (What is Federalism?, What makes India a federal country?, How is federalism practiced?, Decentralization in India)	Prepare a short note on the need of resource planning in India. Mark soil types on the outlined map of India. Prepare a chart on the types of soil, features and methods of soil conservation Prepare pie diagrams on land use pattern of India and write in their own words about reasons for the changes in land use pattern in India. Quiz/Worksheet-MCQ Federalism https://diksha.gov.in/play/content/do_312795738494631936112111 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Prepare a write-up on unique features of Federalism and Unitary System of Government. Prepare a Chart giving items mentioned in the Union, State and in the Concurrent Lists. Prepare a table on different languages in our Country. Critically analyse the centre- state relations prior to 1990 and after. Design a poster on Decentralisation pattern of India after 1992	
3	June 2026	23	Forest and Wildlife Resources (Flora and Fauna in India, Conservation of forest and wildlife in India, Types and distribution of forest and wildlife resources, Community and Conservation) Sectors of the Indian Economy (Sectors of Economic Activities, Comparing the three sectors, Primary-Secondary	Forest and Wildlife Resources https://diksha.gov.in/play/content/do_312795737840361472110821 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Case study-Wild life encounters, situations and impacts Group Discussion on the topic Human interference and wildlife destruction. Suggest five ways to protect Forests. Assess the need for conservation of forests and wildlife in India. Draw a picture/sketch of any one Natural ecosystem Sectors of the Indian Economy https://diksha.gov.in/play/content/do_31286221480571699214257 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com)	Periodic Test:1

			and Tertiary sectors in India, Division of sectors as organized and unorganized, Sectors in terms of ownership: Public and Private sectors) Water resources (Water scarcity and the need for water conservation and management, Multipurpose river projects and integrated water resources management, Rainwater Harvesting) Gender, Religion and Caste (Gender and politics, Religion-communalism and politics, Caste and Politics)	Prepare a poster depicting various economic activities of the 3 sectors Write a short note on the growing importance of Tertiary sector in India Debate on the topic-“All the services of the service sector are not growing equally well.” Worksheet-MCQ Water resources https://diksha.gov.in/play/content/do_312795737857212416110823 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Debate on the topic –“Multipurpose River Projects showed the way for multifaceted development” Various methods of rainwater harvesting since ancient times. Map Activity-Locate /identify the major Multipurpose River Projects of India Suggest five ways for water conservation Quiz Gender, Religion and Caste https://diksha.gov.in/play/content/do_31279787240154726411798 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Prepare Glossary of terms in the lesson. Prepare Charts on the following: Work done by men and women in the family in the whole day, paid/unpaid. Highlight the positive and negative impact of casteism with regard to political expression. Political representation of women in the Panchayats, Municipalities and the Parliament. Group Discussion-“The idea of communal politics is fundamentally flawed”.	
4	July 2026	26	Nationalism in India (The first world war, Khilafat and Non Cooperation,	Nationalism in India https://diksha.gov.in/play/content/do_312795738201382912112087 https://www.youtube.com/watch?v=0xU92TTkHpc (NCERT Official) Suggestive Activities	Monthly Test - 02

		Differing strands within the movement, Towards Civil Disobedience, The sense of collective Belonging) Agriculture (Types of farming, Cropping Pattern, Major Crops, Technological and Institutional Reforms) Minerals and Energy Resources (What is Minerals?, Mode of occurrence of Minerals, Conservation of Minerals, Energy Resources, Conventional sources of energy, Non-Conventional sources of Energy, Conservation of Energy Resources) Political Parties (Why do we need political parties ? ,How many parties should we have?, National Parties, State parties,	Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Map Activity-Indian National Congress Sessions , Important Centres of Indian National Movement Prepare a time line specifying the major events of Indian National Struggle. Group Discussion-“British rule in India would have collapsed if Indians had not cooperated”. List down the factors that created a sense of collective belonging among Indians. Agriculture https://diksha.gov.in/play/content/do_312795737873481728110825 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Map Activity-Important areas of major crops grown in India. Prepare a table furnishing the climatic and soil requirements of the major food and cash crops of India. Prepare a list of institutional and technological reforms which improved agricultural production in India. Group Discussion-“The declining share of agriculture in the Gross Domestic Product is a matter of serious concern in India.” Quiz/Worksheet-MCQ Minerals and Energy Resources https://diksha.gov.in/play/content/do_312795737892405248112057 Suggestive Activities Collection of newspaper articles on Energy Crisis and methods to tackle it. Map Activity-Locate /identify the important Nuclear and Thermal power stations in India. Group Discussion-“There is an urgent need to develop a sustainable path of energy development.” Prepare a flow chart on types of Minerals Political Parties	
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			Challenges to political parties, How can parties be reformed?)	https://diksha.gov.in/play/content/do_312795738551951360110840 Suggestive Activities Role play on the ideologies, and features of the National political parties of India. Various challenges faced by Political Parties. Prepare a list of the functions of political parties. Debate-“Lack of internal democracy within parties is the major challenge to political parties all over the world.” Suggest five ways to reform political parties Quiz	
5	August 2026	22	The Making of a Global World (The pre modern World-Silk routes link the world, Food travels: Spaghetti and Potato, Conquest, Disease and Trade) Outcomes of Democracy (How do we assess democracy outcomes?, Accountable-responsive and legitimate government, Economic growth and development, Reduction of inequality and poverty, Accommodation of social diversity, Dignity and freedom	The Making of a Global World https://diksha.gov.in/play/content/do_312795738235682816112090 - Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Prepare a short note on Bretton Woods Institutions. Responsible factors for the economic depression of 1929. Role of technology in transformation of the world in the nineteenth century. Find out five differences between ancient globalisation and neo globalisation Worksheet –MCQ Outcomes of Democracy https://diksha.gov.in/play/content/do_312795738559021056110841 Suggestive Activities Analyze any two cartoons given in the lesson or prepare a cartoon on any of the outcomes of democracy and collect the different interpretations. Debate on the topic-“Democracy is a better form of government than any other form of government.” Manufacturing Industries Suggestive Activities Discuss the steps to be taken to minimise environmental degradation by industry. Map Activity-Locating and Labelling the major industries and industrial areas in India.	Monthly Test -03

			of the citizens) Manufacturing Industries (Importance of manufacturing, Classification of Industries, Industrial pollution and Environmental Degradation)	Debate-“Industrialisation and Urbanisation go hand in hand.” Group Discussion on Industrial pollution and solutions. Worksheet -MCQ	
6	September 2026	23	Money and Credit (Money as a medium of exchange, Modern forms of money, Loan activities of banks, Terms of credit, Formal sector credit in India, Self Help groups for the poor) The Age of Industrialization (Before the industrial revolution, Hand labour and steam power, Industrialisation in the colonies, Factories come up, The peculiarities of industrial growth, Market for goods) Globalisation And	Money and Credit https://diksha.gov.in/play/content/do_312795738332872704112096 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Importance of formal sources of credit in the economic development. Group Discussion-“Cheap and Affordable credit important for the country’s development. Prepare a list of the functions of the Reserve Bank of India. Prepare a flow chart on Modern forms of Money. The Age of Industrialization https://diksha.gov.in/play/content/do_312795738244481024112091 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Quiz Prepare a short essay –“Series of changes affected the pattern of industrialisation in India by the early 20th century.” Proto –Industrialisation. Major problems faced by Indian cotton weavers in 19th century. Globalisation And The Indian Economy https://diksha.gov.in/play/content/do_312795738344726528112097 Suggestive Activities “The impact of globalisation has not been uniform.”	Periodic Test:2

			The Indian Economy (What is Globalization? ,Factors that have enabled Globalization , World Trade Organization ,Impact of Globalization in India)	Case study on Labour (Social issue)-Type of employment, working conditions, wage, job security etc. Group Discussion-“Only fair globalisation can give ,new shape to the world economy.” List down the positive and negative impacts of globalisation. Prepare a script of the conversation between two farmers regarding the effects of Globalisation on Agriculture Write a short note on WTO	
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7	October 2026	16	Print Culture and the Modern World (The first printed books, Print comes to Europe, The print revolution and its impact, The reading mania, The nineteenth century, India and the world of print, Religious reforms and public debates, New forms of publication, Print and censorship) Lifelines of National Economy (Only map pointing to be evaluated in the Board Examination) PROJECT WORK: Consumer Awareness/ Social Issues/Sustainable Development	Print Culture and the Modern World https://diksha.gov.in/play/content/do_312795738253434880112092 Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) “The Print Revolution has transformed the lives of people, changing their relationship to information and knowledge.” Quiz/Worksheet-MCQ Prepare a time line /time chart depicting the evolution and growth of printing technology Prepare a sketch of the woodblock printing and manuscripts of India. Lifelines of National Economy Discuss-“Means of transportation and communication called the lifelines of a nation and its economy.” Debate-“No country can survive without international trade in the present Global World.” Suggestive Activities Class-10 Kendriya Vidyalaya No.2 Jaipur(Online Study Material) (wordpress.com) Map Activity-Locate the Super Highways, major Air ports and Sea Ports of India. Prepare a table furnishing the details of various features of the Sea ports in India. Golden Quadrilateral Quiz/Worksheet-MCQ	First Pre-board Examination (October Last Or Nov First Week)
8	November 2026	21	Revision	Revision of important lessons and concepts Practicing Sample Question papers Practicing HOT Questions Map Reading Drills Practicing case study and Source based questions	II Pre-board Examination (Nov Last Or Dec First Week)

9	December 2026	8	Revision /Sample Papers		
10	January 2027	10	Revision /Sample Papers		
11	February 2027	23	Revision	BOARD EXAM	11
12	March 2027	BOARD EXAMINATION			

Class- 11th

Subject- Geography (029)

S. No	Month	Working Days	Chapter & Topic to be covered	Teaching Aids/E-Content/Innovative Practices to be adopted	Test/Examination to be conducted
1	April/ May				
2	June	23	Fundamentals of Physical Geography. 1: Geography as a Discipline 2: The Origin and Evolution of the Earth India Physical Environment. 1: India Location Practical work in Geography 1: Introduction to Maps Map Items India- Location Latitudinal extent of India Longitudinal extent of India Standard Meridian of India Important latitude passing through India (Tropic of Cancer) Southern Most Point of mainland of India (Kanya Kumari)	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?kegy2=1-14 https://ncert.nic.in/textbook.php?kegy2=2-14 https://ncert.nic.in/textbook.php?kegy1=1-6 https://ncert.nic.in/textbook.php?kegy3=1-6	Class Test Slip Test
3	July	26	Fundamentals of Physical Geography. 3: Interior of the Earth 4: Distribution of Oceans and Continents India Physical Environment 2: Structure and Physiography Practical work in Geography 2: Map Scale 3: Latitude, longitude and time Map Items 1. Distribution of Oceans & Continents Political Map of all Continents of the world. Major Oceans of the world: Indian Ocean, Pacific Ocean, Atlantic	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?kegy2=3-14 https://ncert.nic.in/textbook.php?kegy2=4-14	Class Test

			Ocean, Arctic Ocean, Southern Ocean Major lithospheric plates and Minor lithospheric plates, Ring of fire (Pacific Ocean), Mid-Atlantic Ridge. 2. Structure and Physiography Mountains: Karakoram Range, Garo- Khasi Jaintia hills, Aravalli Range, Vindhyan Range, Satpura Range, Western ghats & Eastern ghats Peaks: K2, Kanchenjunga, Nandadevi, Nanga Parvat, Namcha Barwa and Anaimudi Passes: Shipkila, Nathula, Palghat, Bhor ghat and Thal ghat Plateaus: Malwa, Chhotnagpur, Meghalaya and Deccan Plateau. Coastal Plains: Saurashtra, Konkan, North and South Kanara, Malabar, Coromandel and Northern Circars Islands: Andaman & Nicobar Islands and Lakshadweep Islands	https://ncert.nic.in/textbook.php?kegy1=2-6 https://ncert.nic.in/textbook.php?kegy3=2-6 https://ncert.nic.in/textbook.php?kegy3=3-6	
4	August	22	Fundamentals of Physical Geography. 5: Geomorphic Processes 6: Landforms and their Evolution 7: Composition and Structure of Atmosphere Practical work in Geography 4: Map Projections	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?kegy2=5-14 https://ncert.nic.in/textbook.php?kegy2=6-14 https://ncert.nic.in/textbook.php?kegy2=7-14 https://ncert.nic.in/textbook.php?kegy3=4-6	Class Test
5	September	23	Fundamentals of Physical Geography. 8: Solar Radiation, Heat Balance and Temperature India Physical Environment. 3: Drainage System Practical work in Geography	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, , Survey of India	Periodic Test-I

			5. Topographical Maps. Map Items Drainage System Rivers: Brahmaputra, Indus, Satluj, Ganga, Yamuna, Chambal, Damodar, Mahanadi, Krishna, Kaveri, Godavari, Narmada, Tapi and Luni Lakes: (Identification) Wular, Sambhar, Chilika, Kolleru, Pulicat & Vembanad Straits, Bays, Gulfs: Palk Strait, Rann of Kachch, Gulf of Kachch, Gulf of Mannar & Gulf of Khambat	topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?kegy2=8-14 https://ncert.nic.in/textbook.php?kegy1=3-6 https://ncert.nic.in/textbook.php?kegy3=5-6	
6	October	16	Fundamentals of Physical Geography. 9: Atmospheric Circulation and Weather Systems India Physical Environment. 4: Climate Map Items 1. Major Hot Deserts of the world: Mojave Desert- Nevada, US Patagonian Desert- Argentina Sahara- Africa Gobi Desert- Mongolia, Asia Thar desert- India Great Victoria Desert- Australia 2. Climate Area with highest temperature in India Area with lowest temperature in India Area with highest rainfall in India Area with lowest rainfall in India	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?kegy2=9-14 https://ncert.nic.in/textbook.php?kegy1=4-6	Class Test
7	November	21	Fundamentals of Physical Geography. 10: Water in the Atmosphere 11: World Climate and Climate Change Practical work in Geography 6. Introduction to Remote sensing	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth	Half Yearly

				https://ncert.nic.in/textbook.php?key2=10-14 https://ncert.nic.in/textbook.php?key2=11-14 https://ncert.nic.in/textbook.php?key3=6-6	
8	Dec	08	India Physical Environment. 5: Natural Vegetation Map Items Tropical evergreen, Tropical deciduous, Tropical thorn, Montane and Littoral/ Swamp forests. Wildlife reserves: National Parks: Corbett, Kaziranga, Ranthambore. Shivpuri, Simlipal Bird Sanctuaries: Keoladev Ghana and Ranganathitto Wild life Sanctuaries: Periyar, Rajaji, Mudumalai, Dachigam	Activity based teaching. NCERT Text books PPT, YouTube videos, Field Trip and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?key1=5-6	Class Test
9	Jan	10	Fundamentals of Physical Geography. 12: Water (Oceans) 13: Movements of Ocean Water Map Items 1. Major Seas Black sea, Baltic Sea Caspian Sea, Mediterranean Sea North Sea, Red Sea Bay of Fundy (Canada)-Famous for the highest tides in the world 2. Ocean Currents Cold currents Humboldt c., California c. Falkland c., Canaries c. West Australian c., Oyashio c. Labrador c Warm currents Alaska c., Brazilian c. Agulhas c., Kuroshio c.	Activity based teaching. NCERT Text books PPT, YouTube videos, Field Trip and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?key2=12-14 https://ncert.nic.in/textbook.php?key2=13-14	Periodic Test-II

			Gulf stream c		
10	Feb	23	Fundamentals of Physical Geography. 14. Biodiversity and Conservation India Physical Environment. 6. Natural Hazards and Disasters Map Items Ecological hotspots Eastern Himalaya, India Western ghats, India Indonesia, Asia Eastern Madagascar, Africa Upper Guinean forests, Africa Atlantic forest, Brazil Tropical Andes Revision	Activity based teaching. NCERT Text books PPT, YouTube videos, Field Trip and E content, , Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?key2=14-14 https://ncert.nic.in/textbook.php?key1=6-6	
11	March	23	Session Ending Examination		

Note: Teachers have to arrange periods as per the availability of time for project work.

Subject- Geography (029)

Sl. No.	Month	No. of working days	Name of the chapter/Topic to be covered	Teaching Aids/E-Content/Innovative Practices to be adopted	Test/ Examination to be conducted
1	April	24	Fundamentals of Human Geography 1: Human Geography Nature and Scope 2: The World Population: Distribution, Density and Growth 3: Human Development India: People and Economy 1: Population: Distribution, Density, Growth, and Composition Map Items 1: State with highest population density & state with lowest population density (2011)	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, field trip, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy1=1-8 https://ncert.nic.in/textbook.php?legy1=2-8 https://ncert.nic.in/textbook.php?legy1=3-8 https://ncert.nic.in/textbook.php?legy2=1-9	Monthly Test
2	May	08	India: People and Economy 2: Human Settlement Practical Work in Geography II 1: Data, Its Source and Compilation	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, field trip, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy2=2-9 https://ncert.nic.in/textbook.php?legy3=1-4	Monthly Test
3	June	24	Fundamentals of Human Geography 4: Primary Activities 5: Secondary activities	Activity based teaching. NCERT Text books PPT, YouTube videos and	Periodic Test-I

			India: People and Economy 3: Land Resources and Agriculture Map Items 1: Areas of subsistence gathering 2: Major areas of nomadic herding of the world 3: Major areas of commercial livestock rearing 4: Major areas of extensive commercial grain farming 5: Major areas of mixed farming of the World 6: Leading producing states of the following crops: (a) Rice (b) Wheat (c) Cotton (d) Jute (e) Sugarcane (f) Tea and (g) Coffee	E content, field trip, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy1=4-8 https://ncert.nic.in/textbook.php?legy1=5-8 https://ncert.nic.in/textbook.php?legy2=3-9	
4	July	26	Fundamentals of Human Geography 6: Tertiary and Quaternary Activities India: People and Economy 4: Water Resources 5: Minerals and Energy Resources Practical Work in Geography II 2: Data Processing Map Items Mines: Iron-ore mines: Mayurbhanj, Bailadila, Ratnagiri, Bellary Manganese mines: Balaghat, Shimoga Copper mines: Hazaribagh, Singhbhum, Khetari Bauxite mines: Katni, Bilaspur and Koraput Coal mines: Jharia, Bokaro, Raniganj, Neyveli Oil Refineries: Mathura, Jamnager, Barauni	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, field trip, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy1=6-8 https://ncert.nic.in/textbook.php?legy2=4-9 https://ncert.nic.in/textbook.php?legy2=5-9 https://ncert.nic.in/textbook.php?legy3=2-4	Monthly Test

5	August	22	Fundamentals of Human Geography 7: Transport, communication and trade India: People and Economy 6: Planning and sustainable development in Indian Context Practical Work in Geography II 3: Geographical Represent of data Map Items 1: Terminal Stations of Transcontinental Railways Trans-Siberian, Trans Canadian, Trans-Australian Railways 2: Major Sea Ports Europe: North Cape, London, Hamburg North America: Vancouver, San Francisco, New Orleans South America: Rio De Janeiro, Colon, Valparaiso Africa: Suez and Cape Town Asia: Yokohama, Shanghai, Hong Kong, Aden, Karachi, Kolkata Australia: Perth, Sydney, Melbourne 3: Major Airports Asia: Tokyo, Beijing, Mumbai, Jeddah, Aden Africa: Johannesburg & Nairobi Europe: Moscow, London, Paris, Berlin and Rome North America: Chicago, New Orleans, Mexico City South America: Buenos Aires, Santiago Australia: Darwin and Wellington Inland Waterways: Suez Canal, Panama Canal, Rhine waterways and St. Lawrence Seaways.	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, field trip, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy1=7-8 https://ncert.nic.in/textbook.php?legy2=6-9 https://ncert.nic.in/textbook.php?legy3=3-4	Monthly Test
6	September	23	Fundamentals of Human Geography 8: International Trade	Activity based teaching. NCERT Text books	

			India: People and Economy 7: Transport and Communication 8: International Trade Map Items Major Sea Ports: Kandla, Mumbai, Marmagao, Kochi, Mangalore, Tuticorin, Chennai, Vishakhapatnam, Paradwip, Haldia International Airports: Ahmedabad, Mumbai, Bengaluru, Chennai, Kolkata, Guwahati, Delhi, Amritsar, Thiruvananthapuram & Hyderabad.	PPT, YouTube videos and E content, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy1=8-8 https://ncert.nic.in/textbook.php?legy2=7-9 https://ncert.nic.in/textbook.php?legy2=8-9	Periodic Test-II
7	October	15	India: People and Economy 9: Geographical Perspective on selected issues and problems Revision	Activity based teaching. NCERT Text books PPT, YouTube videos, field trip and E content, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy2=9-9	Pre Board-I
8	November	22	Practical Work in Geography II 4: Spatial Information Technology Revision	Activity based teaching. NCERT Text books PPT, YouTube videos and E content, Survey of India topographical maps, globes, thematic maps, and digital tools like Google Earth https://ncert.nic.in/textbook.php?legy3=4-4	Pre Board-II
9	December	08	Revision		
10	January	10	Revision		
11	February	22	CBSE Board Examination		
12	March	23	CBSE Board Examination		