KV BSF SRIKARANPUR

AUTUMN BREAK HOME WORK (15.10.2026 TO 25.10.2026)

CLASS - 6

SOCIAL SCIENCE

1. Write the names of all the states and union territories of India and their capitals. [cite: 1]
2. Label and locate Continents and Oceans on World Map and paste in your notebook. [cite: 1]
3. Label and locate states and union territories on India Map and paste in your notebook. [cite: 1]
4. Write about a local historical place near you. [cite: 1]
5. Write the name of historical building of India (Any five). [cite: 1]
6. Prepare a list of 5 duties of a good citizen at home and in school. [cite: 1]
7. Make a poster on "Unity in Diversity of India". [cite: 1]
8. Collect/paste 5 pictures of different landforms (mountains, plains, plateau, desert, island) with a short note. [cite: 1, 2]

SCIENCE

PART A: EXPLORING CONCEPTS & CLASSIFICATION

- **Herbivores** - Write 5 examples. [cite: 2]
- **Carnivores** - Write 5 examples. [cite: 2]
- **Omnivores** - Write 5 examples. [cite: 2]
- **Plant Parts as Food** - Name 5 edible roots and 5 edible stems. [cite: 2]
- **Nutrients** - Name the 5 major nutrients present in food and write 1 function for each. [cite: 2]
- **Deficiency Diseases** - List 5 deficiency diseases along with the deficient vitamin/mineral. [cite: 2]
- **Natural Fibres** - Write 5 examples and their sources (plant/animal). [cite: 2]
- **Soluble & Insoluble Substances** - Write 5 examples of each in water. [cite: 2]
- **Transparent, Translucent & Opaque Objects** - Write 5 examples of each. [cite: 2]
- **Magnetic & Non-Magnetic Materials** - Write 5 examples of each. [cite: 2]
- **Methods of Separation** - List 5 methods used to separate mixtures (e.g., handpicking, filtration) with 5 examples from daily life. [cite: 2]
- **Standard Units of Measurement** - Write the SI units for length, mass, time, temperature, and volume. [cite: 2]
- **Habitats** - Name 5 types of habitats and write 2 organisms found in each. [cite: 2]

PART B: LEARN AND REVISE

Vitamins, Sources, and Deficiency Chart:

- Learn and write the deficiency diseases and major symptoms for: Vitamin A, Vitamin B1, Vitamin C, Vitamin D, Calcium, Iodine, and Iron. [cite: 3]

Key Definitions & Diagrams:

- **Learn definitions:** Photosynthesis, Balanced Diet, Evaporation, Habitat, Adaptation, Transpiration. [cite: 3]
- **Draw and label in your science notebook:**
  - Parts of a typical flowering plant (roots, stem, leaf, flower). [cite: 3]
  - Structure of a leaf showing venation (parallel and reticulate). [cite: 3]

MATHEMATICS

PART A: NUMBER SYSTEM

Instructions: Write 5 examples of each type of number.

1. Natural Numbers [cite: 3]	6. Composite Numbers [cite: 3]	11. Triangular Numbers [cite: 3]	16. Multiples of 5 [cite: 3]
2. Whole Numbers [cite: 3]	7. Twin Prime Numbers [cite: 3]	12. Palindromic Numbers [cite: 3]	17. Factors of 24 [cite: 3]
3. Odd Numbers [cite: 3]	8. Co-prime Numbers (pairs) [cite: 3]	13. Consecutive Numbers [cite: 3]	18. Roman Numerals [cite: 4]
4. Even Numbers [cite: 3]	9. Square Numbers [cite: 3]	14. Consecutive Even Numbers [cite: 3]	19. Ascending Order [cite: 4]
5. Prime Numbers [cite: 3]	10. Cube Numbers [cite: 3]	15. Consecutive Odd Numbers [cite: 3]	20. Descending Order [cite: 4]

PART B: MULTIPLICATION AND DIVISION

1. **Multiplication Tables:** Write multiplication tables from 2 to 25. [cite: 4]
2. **Word Problems:** Solve the following questions: [cite: 4]
    - **Q1:** A school has 24 classrooms. Each classroom has 35 students. How many students are there in all the classrooms? [cite: 4]
    - **Q2:** A shopkeeper has 1,440 chocolates. He distributes them equally among 12 children. How many chocolates will each child get? [cite: 4]

PART C: AREA AND PERIMETER

- **Q1.** Write the formula for the perimeter of a rectangle. [cite: 4]
- **Q2.** Write the formula for the area of a rectangle. [cite: 4]
- **Q3.** Write the formula for the perimeter of a square. [cite: 4]
- **Q4.** Write the formula for the area of a square. [cite: 4]

PART D: MATHEMATICS ACTIVITIES

- Prepare one Mathematics Working Model based on any topic from primary classes up to Class VI. [cite: 4]

हिन्दी (HINDI) - 10 दिवसीय कार्य योजना

दिन	विषय व कार्य
दिन 1	शब्द-भंडार: 10 शब्द, अर्थ व 2-2 समानार्थी शब्द। [cite: 4]
दिन 2	संधि: स्वर संधि के 6 प्रमुख शब्दों का विच्छेद। [cite: 4]
दिन 3	उपसर्ग/प्रत्यय: प्र, अनु, अप व ता, इक, वान से शब्द। [cite: 4]
दिन 4	पत्र: प्रधानाचार्य को 3 दिन के अवकाश का पत्र। [cite: 4]
दिन 5	निबंध: 'शरद ऋतु' या 'स्वच्छता का महत्त्व' (100 शब्द)। [cite: 4]
दिन 6	कहानी: मुंशी प्रेमचंद की कहानी की समीक्षा। [cite: 4]
दिन 7	संवाद: शरद ऋतु के मौसम पर मित्रों का संवाद। [cite: 4]

दिन	विषय व कार्य
दिन 8	विराम-चिह्न: 5 शुद्ध वाक्य विभिन्न चिह्नों सहित। [cite: 4]
दिन 9	विज्ञापन: पुस्तक प्रदर्शनी हेतु विज्ञापन। [cite: 4]
दिन 10	मूल्यांकन: स्व-मूल्यांकन व मुख्य पृष्ठ निर्माण। [cite: 4]

ENGLISH GRAMMAR - 10-DAY HOLIDAY HOMEWORK

General Instructions: Maintain a separate ruled notebook or file sheets. Complete one day's task systematically. Write both questions and answers neatly in blue ink. [cite: 5]

DAY 1: Nouns & Collective Nouns

Activity 1: Noun Classification - Provide two distinct real-world examples for Proper, Common, Collective, and Abstract nouns. [cite: 5]

Activity 2: Collective Nouns in Context - Fill in the blanks using word bank [swarm, flock, pack, choir, bouquet]. [cite: 5]

DAY 2: Pronouns & Pronoun-Antecedent Agreement

Activity 1: Subject vs. Object Pronouns - Choose the correct pronoun. [cite: 5]

Activity 2: Pronoun Replacement Passage - Rewrite repetitive passage replacing nouns with pronouns. [cite: 5, 6]

DAY 3: Adjectives & Degrees of Comparison

Fill in degree table (Positive, Comparative, Superlative) and complete sentences using correct adjective degrees. [cite: 6]

DAY 4: Verbs & Tenses

Identify grammatical tenses and transform sentences strictly as directed. [cite: 6]

DAY 5: Subject-Verb Agreement (Syntax)

Choose the correct verb form matching subject-verb agreement rules. [cite: 6, 7]

DAY 6: Adverbs & Classification

Underline adverbs and state kinds (Manner, Time, Place, Frequency); transform adjectives into adverbs. [cite: 7]

DAY 7: Prepositions of Time, Place, and Direction

Complete blanks with prepositions and construct original sentences using prepositional phrases. [cite: 7, 8]

DAY 8: Conjunctions & Sentence Joining

Select conjunctions and combine sentence pairs without using 'and'. [cite: 8, 9]

DAY 9: Active & Passive Voice

Recognize active/passive voice and transform sentences accordingly. [cite: 9]

DAY 10: Punctuation, Capitalization & Error Editing

Punctuate sentences correctly and proofread/edit a passage containing grammatical mistakes. [cite: 9, 10]

विषय: संस्कृतम् (दीपकम)

शरदकालीन अवकाश कार्य योजना १० दिवसीय कार्यक्रम:
संस्कृत-अवकाश-गृहकार्यम् (कक्षा ६)
नवीन-एनसीईआरटी पाठ्यपुस्तक 'दीपकम' (Deepakam) आधारितम्

कक्षाः षष्ठी (६) | **अवधिः:** १० दिवसाः (शरदकालीनम्)

निर्देशाः: सर्वे छात्राः इदं गृहकार्यं स्वसंस्कृत अभ्यासपुस्तिकायां सुवाच्य हस्तलेखेन पूर्णं कुर्वन्तु। नवीनपाठ्यपुस्तकस्य 'दीपकम' पाठानां संदर्भाणां च शुद्धतया अनुशीलनं कुर्वन्तु।

दिवसः	पाठः / उपविषयः	गृहकार्य-कार्य-विवरणम् (विस्तृत-निर्देशः)
दिवस १	**पाठ १: वयं वर्णमालां पठामः**	संस्कृत-स्वरवर्णानां (ह्रस्व-दीर्घ) व्यञ्जनवर्णानां (स्पर्श, अन्तःस्थ, ऊष्म) च सुन्दरं तालिकारूपे वर्गीकरणं कृत्वा लिखत।
दिवस २	**पाठ २: संयुक्त-व्यञ्जनानि**	क्ष, त्र, ज्ञ, श्र, द्ध, द्य इत्येतानि संयुक्त-व्यञ्जनानि प्रयुज्य प्रत्येकस्मात् द्वौ द्वौ शब्दौ रचयित्वा तेषाम् अर्थं लिखत।
दिवस ३	**पाठ ३: एषः कः? एषा का? एतत् किम्?**	पुंल्लिङ्ग, स्त्रीलिङ्ग तथा नपुंसकलिङ्गे समीपवर्ति-वस्तूनां कृते ५-५ सरल-प्रश्नोत्तराणि लिखत (यथाः एषः चषकः, एषा वाटिका, एतत् फलम्)।
दिवस ४	**पाठ ४: अहं च त्वं च**	'अहम्' (उत्तमपुरुष) तथा 'त्वम्' (मध्यमपुरुष) सर्वनाम-पदानां प्रयोगे कृत्या ५ परस्पर-संवाद-वाक्यानि लिखत (यथा त्वं किं करोषि ? अहं पठामि)।
दिवस ५	**पाठ ५/१३: सङ्ख्यागणना ननु सरला**	१ तः २० पर्यन्तं (एकम्, द्वे, त्रीणि... विंशतिः) संस्कृत-संख्यावाचक शब्दान् शुद्धवर्तन्या लिखत तथा कण्ठस्थं कुरुत।
दिवस ६	**पाठ ६: अहं प्रातः उत्तिष्ठामि**	स्वस्य प्रातर्चर्यायाः (Daily Routine) विषये ५ सरल-संस्कृतवाक्यानि लिखत (प्रातः उत्थानं, दन्तधावनं, योगः, पठनम् इत्यादीनि)।
दिवस ७	**पाठ ७: शूराः वयं धीराः वयम्**	एतस्य देशप्रेम-गीतस्य पद्यांशं सुन्दर-अक्षरेषु लिखत तथा तस्य सारं हिन्दी भाषया २-३ वाक्येषु वर्णयत।
दिवस ८	**पाठ १०: बुद्धिः सर्वार्थसाधिका**	अस्मात् पाठात् ५ नूतनशब्दान् चित्वा तेषां वाक्यप्रयोगं कुरुत तथा अस्याः कथायाः नैतिकशिक्षाम् (Moral) एकस्मिन् वाक्ये लिखत।
दिवस ९	**पाठ ११: पृथिव्यां त्रीणि रत्नानि**	सुभाषित-श्लोकात् द्वौ श्लोकौ सस्वर-वाचनार्थं स्मरत तथा तयोः हिन्दी-भावार्थं स्वपुस्तिकायां लिखता
दिवस १०	**पाठ १६: वृक्षाः सत्पुरुषाः इव & संचिका**	वृक्षस्य एक चित्रं विरच्य तस्य ५ अङ्गानां नामानि संस्कृते लिखत तथा सम्पूर्ण-गृहकार्यस्य कृते एकं सुव्यवस्थितं मुखपृष्ठं (Cover page) सज्जं कुरुत।

परामर्शः: प्रतिदिनम् एकस्य श्लोकस्य अथवा सूक्तेः सस्वर-शुद्धोच्चारणम् अवश्यं कुर्वन्तु।

शिक्षक-हस्ताक्षरम्: _____