KENDRIYA VIDYALAYA GCCRPF SONIPAT

PRIMARY SECTION

CLASS 3

AUTUMN BREAK HOLIDAY HOMEWORK - 2026

AUTUMN BREAK SCHEDULE:
15 OCTOBER 2026 to
24 OCTOBER 2026

Dear Parents and Dear Students,
warm greetings! Wishing you a happy, joyful and refreshing Autumn Break.
May this vacation bring you lovely family moments, new discoveries and plenty of learning beyond the classroom.

As part of the holiday homework, students have been assigned Project-Based Learning (PBL) activities to encourage creativity, curiosity, practical learning and the development of new skills.

PROJECT 1

Pages 1 – 15
Roll Nos. 1 – 20

Complete this project only.

PROJECT 2

Pages 16 – 30
Roll Nos. 21 – 40

Complete this project only.

IMPORTANT INSTRUCTIONS

1. The PBL booklet contains two different projects. The project page ranges and roll-number groups are shown above.
2. Complete only the project assigned to you according to your class roll number.
3. Parents may take a printout of the worksheet included in the assigned project booklet; this is entirely optional.
4. If you do not wish to print the worksheet, the child may write the questions and answers neatly in a separate notebook.
5. Every student must use a separate notebook exclusively for PBL Holiday Homework and keep the work neat, clean and organised.
6. Encourage children to work independently, with parental guidance and support wherever needed.
7. Children should use their own ideas and make the project attractive and meaningful. Parents are requested to motivate, not to do the work for them.
8. Complete all assigned work during the break and submit it to the class teacher on the first working day after the vacation, or as instructed by the teacher.

A MESSAGE FOR OUR YOUNG LEARNERS

Explore, create, learn and grow!
Wishing you a happy, safe and fruitful Autumn Break!

Warm regards,
Primary Section

केन्द्रीय विद्यालय GCCRPF सोनीपत

प्राथमिक विभाग

कक्षा 3

शरद अवकाश गृहकार्य - 2026

परियोजना आधारित अधिगम (PBL)

शरद अवकाश की अवधि
15 अक्टूबर 2026 से
24 अक्टूबर 2026 तक

प्रिय अभिभावकों एवं प्यारे विद्यार्थियों,

आप सभी को शरद अवकाश की हार्दिक शुभकामनाएँ! यह अवकाश आपके लिए परिवार के साथ सुन्दर समय बिताने, नई-नई चीजें जानने, प्रकृति को नज़दीक से देखने और सीखने के अनेक अवसर लेकर आए।

शरद अवकाश गृहकार्य के अंतर्गत प्राथमिक विभाग के सभी विद्यार्थियों को **परियोजना आधारित अधिगम (PBL)** गतिबिधियाँ दी गई हैं। इन गतिबिधियों का उद्देश्य विद्यार्थियों में रचनात्मकता, जिज्ञासा, व्यावहारिक अधिगम तथा नई-नई कौशलों का विकास करना है।

परियोजना 1

पृष्ठ संख्या 1 से 15
रोल नंबर 1 से 20

केवल यही परियोजना पूर्ण करें।

परियोजना 2

पृष्ठ संख्या 16 से 30
रोल नंबर 21 से 40

केवल यही परियोजना पूर्ण करें।

महत्वपूर्ण निर्देश

1. PBL पुस्तिका में दो अलग-अलग परियोजनाएँ शामिल हैं। ऊपर दी गई परियोजनाओं के पृष्ठ संख्या और रोल नंबर समूह के अनुसार आपको परियोजना दी गई हैं।
2. आप अपने कक्षा के रोल नंबर के अनुसार केवल निर्धारित परियोजना ही पूर्ण करें।
3. अभिभावक यदि चाहें तो निर्धारित परियोजना की कार्यपत्रक (वर्कशीट) का प्रिंटआउट निकाल सकते हैं; यह पूरी तरह से वैकल्पिक है।
4. यदि आप प्रिंटआउट नहीं लेना चाहते हैं, तो विद्यार्थी प्रश्नों और उत्तरों को एक अलग कॉपी में साफ-सुथरे ढंग से लिख सकते हैं।
5. प्रत्येक विद्यार्थी PBL गृहकार्य के लिए एक अलग कॉपी का उपयोग करेगा और कार्य को साफ, सुन्दर तथा सुव्यवस्थित रखेगा।
6. बच्चों को कार्य स्वतंत्र रूप से करने के लिए प्रेरित करें। आवश्यकता पड़ने पर अभिभावक मार्गदर्शन और सहयोग दें।
7. विद्यार्थी अपनी स्वयं की सोच और रचनात्मकता का उपयोग करके परियोजना को आकर्षक और अर्थपूर्ण बनाएँ।
8. सभी निर्धारित कार्य शरद अवकाश के दौरान पूरा करें और विद्यालय खुलने के बाद पहले कार्य दिवस पर संबंधित कक्षा अध्यापक को जमा करें, या जैसा कि कक्षा अध्यापक द्वारा निर्देशित किया जाए।

हमारे प्यारे विद्यार्थियों के लिए संदेश

खोजो, सीखो, सृजन करो और आगे बढ़ो!
आप सभी को शरद अवकाश की हार्दिक शुभकामनाएँ!
सदैव स्वस्थ रहें, सुरक्षित रहें और आनंदपूर्वक सीखते रहें!

सादर,
प्राथमिक विभाग
केन्द्रीय विद्यालय
GCCRPF सोनीपत

MUSIC
Holiday Homework
Class 3
Autumn Break

The Autumn Break will be from

15th October 2026 to 24th October 2026

During this break, complete your Music Holiday Homework with neatness and creativity.

1 Draw and colour **10 musical instruments** in your music notebook and also write their name.





2 Revise and learn –

- Prayer (दया कर दान)
- National Anthem (जन गण मन अधिनायक)
- National song (वंदे मातरम)
- Kendriya Vidyalaya geet (भारत का स्वर्णिम गौरव)



3 Do the practice of **Alankar (अलंकार)** daily which we have done in our music class.



केन्द्रीय विद्यालय संगठन

SRI AUROBINDO SOCIETY
Rupantar
TRANSFORMING EDUCATION

Project-based Learning

My Project Booklet

Grade 3 (Term I)



Living Together





People and Nature





Student's Name _____ **School Name** _____

Teacher's Name _____ **UDISE Code** _____ **Class** _____

District _____ **Block** _____ **State** _____ **Teacher's No.** _____

An aimless life is always a miserable life.
... on the quality of your aim
will depend the quality of your life.

~The Mother~



Living Together



When a family lives together, everyone works as one team. The pictures given below show a family preparing for a feast.

Look at the pictures carefully. Complete the sentences using the words from the hint box. Then number the pictures from 1 to 4 to show the correct order of events.

Hint Box

cleans the house | enjoys a delicious dinner | arrive at the door | cooks a warm meal



The family _____ with the guests.



The family _____ for the guests.



The guests _____ with a happy smile.



The family _____ early in the morning.

Think and Write

❖ How do you help your family when you have guests coming over for a feast?

_____

❖ Complete the following:

Doing things together is better than doing them alone because _____

_____.

Let's Find

Just like families stay together and care for each other, animals also live in groups and look after their young ones. Find the names of the parent animals and their babies in the word grid below and circle them. Then, fill in the table with the name of each animal, its young one, and the sound it makes. One example has been done for you in both the tasks.

P	Q	C	A	L	F	P
C	C	H	I	C	K	U
O	M	D	O	G	H	P
W	P	S	C	L	E	P
M	G	H	A	K	N	Y
S	K	I	T	T	E	N

Animal	Young one	Sound
Cat	Kitten	Meow

Copyright © Sri Aurobindo Society All Rights Reserved

A group of friends is planning a big picnic at the park! To make sure they do not forget anything, they are making 'Friend Words' by joining two small words together to make one big picnic item. Combine two words from the word clouds to name the picnic items and complete the table. An example has been done for you.

Word Clouds

box rain lunch coat

cup cake game board

To protect their eyes from the bright sun, the friends need	sun + glasses	sunglasses
To carry their yummy sandwiches, each friend packed a	_____+_____	_____
If the clouds turn grey and it rains, they will wear a	_____+_____	_____
For a sweet treat, they may take a tiny	_____+_____	_____
After eating, the friends want to play a	_____+_____	_____

Let's Share

Share the following in the class:

- How do you feel when you go to a picnic with your friends?
- What is one small action you can take after the picnic to leave the place cleaner?

Let's Read

Complete the pledge, sign your name and read it aloud.

JOINT ACTION PLEDGE

I, _____, promise to join hands with my friends to keep the community clean!

Signature: _____ **Date: _____**

Copyright © Sri Aurobindo Society All Rights Reserved

One evening, Roma and her family went to a restaurant. The waiter gave them a menu. Roma's mom asked everyone to choose their favourite food items.

Family Restaurant Menu



Samosa
₹25



Idli
₹48



Pizza
₹95



Cake
₹64



Burger
₹75



Coffee
₹52



Iced tea
₹36



Juice
₹70

While choosing food items, Roma reads the prices on the menu. Match the price of each food item with its correct number name.



Samosa ₹25 •

• Ninety-five



Idli ₹48 •

• Seventy



Pizza ₹95 •

• Thirty-six



Cake ₹64 •

• Twenty-five



Burger ₹75 •

• Forty-eight



Coffee ₹52 •

• Sixty-four



Iced tea ₹36 •

• Seventy-five



Juice ₹70 •

• Fifty-two

Copyright © Sri Aurobindo Society All Rights Reserved

Given below are the food items ordered by Roma and her family. Fill in the prices of the items from the menu and write the total amount spent by each family member.

Mom's order



₹_____ +  ₹_____

= ₹_____

Dad's order



₹_____ +  ₹_____

= ₹_____

Roma's order



₹_____ +  ₹_____

= ₹_____

Brother's order



₹_____ +  ₹_____

= ₹_____

Let's Think

A samosa and a burger together cost ₹100. Use the digits 1, 0 and 0 to make three different numbers in the boxes below.

H	T	O

H	T	O

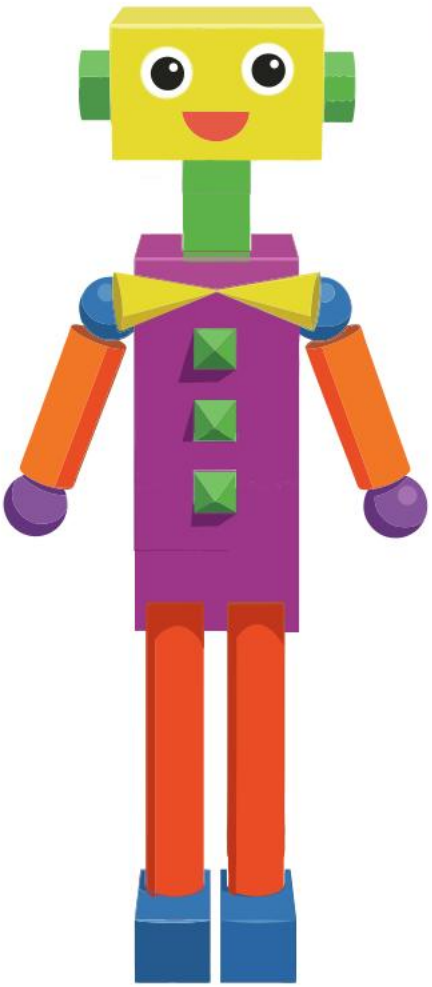
H	T	O

Discuss with your friend how changing the position of 0 affects whether the number becomes bigger or smaller.

Copyright © Sri Aurobindo Society All Rights Reserved

Kritika and her brother Rahul have created a colourful robot using different 3D shapes, as shown below. Help them identify the shapes used to make the robot.

Look at the robot carefully and fill in the table. An example has been done for you.



Body part	Name of the shape	Number of flat faces	Number of edges	Number of corners
Legs	Cylinder	2	2	0
Neck				
Eyes				
Ears				
Face				
Arms				
Feet				
Chest				

Draw a line of symmetry on the above robot.

Count how many of each shape has been used to make the robot.

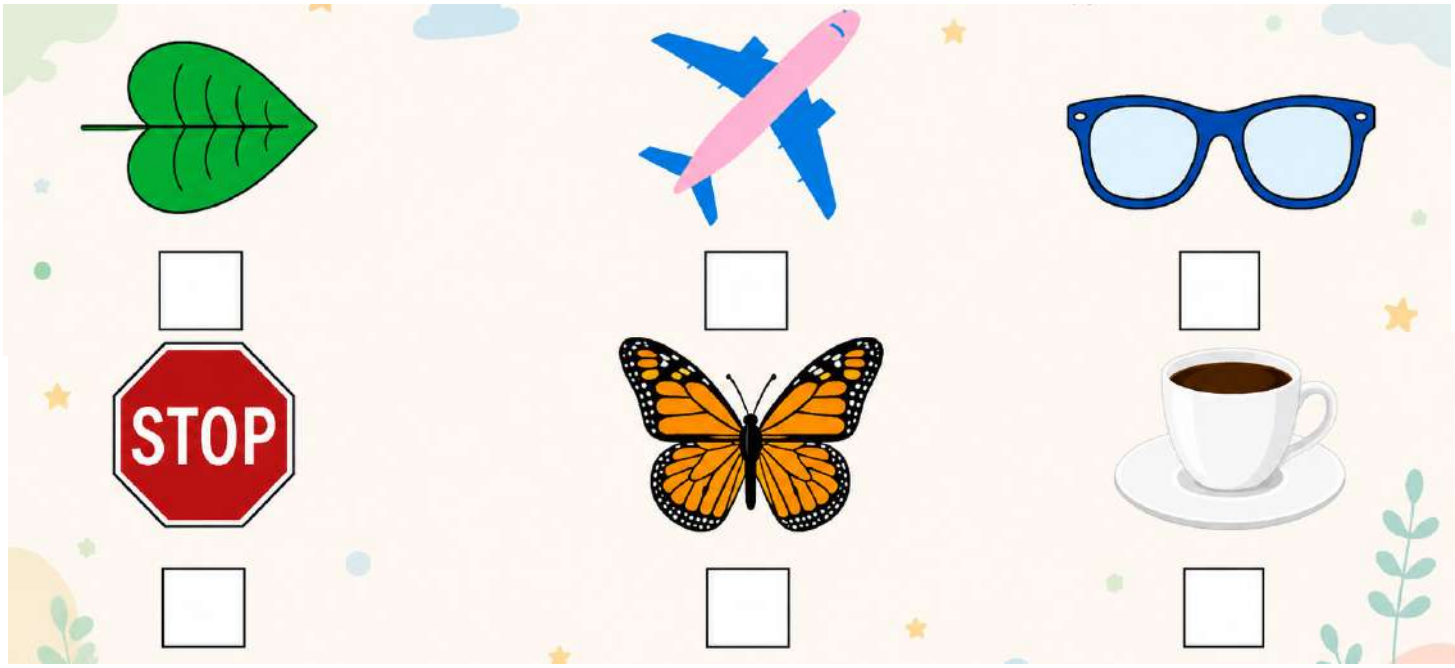
Cube: _____ Sphere: _____ Cone: _____

Cylinder: _____ Cuboid: _____

- Which shapes look the same from all sides? _____
- Which shapes have flat faces? _____
- Which shapes have curved faces? _____

Copyright © Sri Aurobindo Society All Rights Reserved

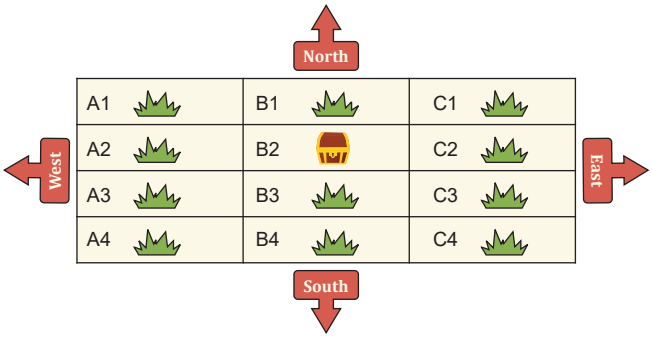
Look at the pictures. Tick (✓) the ones that have a line of symmetry. Then draw the line of symmetry on each picture you ticked.



Treasure Hunt Game

Skill - Logical Reasoning | Values - Concentration

Amarjeet Anand and his cousins were playing a treasure hunt game in the school garden. The names of his cousins are Aryan Shaurya, Advik Yuvan and Shivansh Raj. Look at the map carefully and follow the steps each cousin took while playing the game. Then, complete the table.



No. of letters in the name of the cousin	Steps	Block the cousin stopped on
11	Start from A1, move 2 steps south and then 1 step east.	
12	Start from C1, move 1 step south and then 1 step west.	
10	Start from B4, move 1 step north and then 1 step east.	
13	Start from C4, move 1 step north and then 2 steps west.	

Name the cousin who won the game by finding the treasure. _____

Write the correct step-by-step path each cousin should have taken from the staring point to reach the treasure (B2). For example: C4 → C3 → C2 → B2

Amarjeet Anand: _____

Aryan Shaurya: _____

Advik Yuvan: _____

Shivansh Raj: _____

Copyright © Sri Aurobindo Society All Rights Reserved

हमारा परिवार

Skill - Logical Reasoning | Values - Thoughtfulness

रिक्त स्थानों के सामने दिए गए बिना अर्थ वाले वाक्य से अर्थपूर्ण तुकांत पंक्ति बनाकर कविता पूरी करें–

जैसे फूलों से महके उपवन,
_____ (घर-आँगन है मेरा वैसा ही।)

घुल-मिल कर सब रहते हैं,
बातें सारी एक-दूजे को कहते हैं।
साथ में खाना, साथ में हँसना,
_____ (बसना साथ में सबसे सुंदर।)

बिना परिवार के घर है सूना,
_____ (प्यार दूना हो जाता साथ से।)

चाहे दिन में कहीं भी घूम लें हम,
_____ (कम खुशियाँ यहाँ से मिलती।)

धन-दौलत से यह अनमोल खजाना
_____ (यादों से सजाना इसे मिलकर।)



सोचें और लिखें

❖ अपने सहपाठी से कविता के बारे में बातचीत करें और कविता से आपने क्या सीखा नीचे दिए गए स्थान में लिखें।

_____

_____

❖ अपने परिवार के महत्त्व के बारे में लिखें।

_____

_____

शब्दों की दुनिया

Skill - Critical Thinking | Values - Patience

नीचे दी गई कहानी पढ़ें और प्रश्नों के उत्तर दें–

रवि अपने घर के आँगन में बैठा था और सामने वाले बगीचे में खेलने जाने की सोच रहा था। तभी अचानक बादल छा गए और हल्की बारिश शुरू हो गई। रवि ने माँ से बाहर जाने की अनुमति माँगी, लेकिन माँ ने उसे मना कर दिया और कहा, "बेटा, अभी मत जाओ, बारिश में भीगने से बीमार हो सकते हो और अभी बहुत फिसलन है तो फिसल सकते हो।" बस यह सुनकर रवि नाराज़ हो गया और चुपचाप बैठ गया।

तभी दादी उसके पास आईं और प्यार से बोलीं, "बेटा, माँ जो कहती हैं, वह तुम्हारी भलाई के लिए ही होता है। परिवार तो सबसे अनमोल होता है और परिवार के लोग हमें सुरक्षित रखना चाहते हैं, इसलिए उनकी बात ध्यान से सुननी और माननी चाहिए।" रवि दादी की बात ध्यान से सुनने लगा। कुछ देर बाद उसने सोचा कि माँ सही कह रही थीं।

रवि ने मुस्कुराकर माँ से माफी माँगी और कहा, "अब मैं आपकी बात मानूँगा।" यह देखकर दादी और माँ दोनों खुश हो गईं।

Copyright © Sri Aurobindo Society All Rights Reserved

सोचें और उत्तर दें–

1. आप कौन-कौनसी बातों पर नाराज़ होते हैं और नाराज़ होकर क्या करते हैं?
2. कहानी में 'रवि की माँ ने रवि को बारिश में जाने से मना किया', आपके परिवार के सदस्य आपको कौन-कौन से कार्य करने के लिए रोकते हैं?

नीचे कहानी में आये कुछ शब्दों के अर्थ लिखे हैं उन्हें पढ़ें और उनके शब्दों को वर्ग-पहेली में ढूँढ़कर घेरा लगाएँ–

- ❖ जिसकी कोई कीमत नहीं होती
- ❖ ऐसे स्थान जहाँ फूल-पेड़-पौधे होते हैं और लोग टहलने जाते हैं
- ❖ घर का वह खुला स्थान जहाँ छत नहीं होती

अ	आँ	ग	न
हँ	अ	म	न
स	न	मो	ब
ना	मो	न	गी
उ	ल	व	चा
प	प	वा	र

कहानी में कुछ ऐसे शब्द दिए गए हैं जिनके अक्षरों के प्रयोग से नए शब्द बनाए जा सकते हैं। नीचे दी गई तालिका में शब्द और उससे बने नए शब्द लिखें। एक शब्द से एक से अधिक शब्द बना सकते हैं।

कहानी में आया शब्द	नया शब्द
बादल	बाल, दल, बाद

कल्पना की उड़ान

Skill - Creativity | Values - Respect

परिवार विषय के आधार पर नीचे दिए गए संवाद को पूरा करें–



Copyright © Sri Aurobindo Society All Rights Reserved





आओ सृजन करें

Skill - Collaboration | Values - Cooperation

परिवार के महत्व पर विद्यालय में एक कार्यक्रम का आयोजन करने के लिए नीचे दिए गए स्थान में एक आमंत्रण पत्र (बुलाने के लिए पत्र) बनायें। आमंत्रण पत्र को सुन्दर बनाने के लिए चित्र बनाएं और अपनी इच्छा से रंग भरें। साथ ही आमंत्रण पत्र बनाने में अपने साथियों की सहायता करें।

आमंत्रण पत्र बनाने के बाद अपनी कक्षा में प्रस्तुत करें–

- अपना नाम और आमंत्रण पत्र किस बारे में है बताएँ।
- आपने आमंत्रण-पत्र को सुन्दर बनाने के लिए जो-जो किया है उसके बारे में बताएँ।
- आपके और अन्य सहपाठियों के आमंत्रण पत्रों में अंतर बताएँ।

Copyright © Sri Aurobindo Society All Rights Reserved

We take part in many activities. We do some activities with others and some on our own. Some activities happen every day, while some happen once a month or once a year.

Some activities are listed in the clouds below. Categorise them by colouring them as per the given instructions.

Once a day (green)	Once a year (brown)	More than once a month (purple)
Once a week (orange)	More than once a day (yellow)	More than once a year (pink)
Once a month (blue)	More than once a week (red)	Never done (white)



Think about your favourite activity that you do with your family or friends. Draw a picture showing that activity.

Copyright © Sri Aurobindo Society All Rights Reserved

Complete the sentences below about your favourite activity.

- I do this activity with _____.
- I enjoy doing it because _____.

Learning Good Values

When we live and spend time with others, we face different situations. In these situations, we learn to make the right choices and behave well.

Read each situation given below and choose what you should do. Tick (✓) the correct answer.

You broke a wall clock at home.

What should you do?

- ☐ Throw the broken pieces and keep quiet.
- ☐ Tell your parents what happened.

Your elders are talking, and you want to tell them about your day.

What should you do?

- ☐ Start speaking in between without waiting.
- ☐ Wait for your turn and then speak politely.

Your friend forgot his/her pencil, and you have an extra one.

What should you do?

- ☐ Keep the extra pencil with you for later use.
- ☐ Share your pencil and let your friend complete the work.

We all help and care for each other. Now, think about a time when you helped someone or when someone helped you.

- What did you do to help? Or what did the other person do to help you?

_____

_____

- How did you feel?

_____

_____

Copyright © Sri Aurobindo Society All Rights Reserved

There is a mela in a village. Many people have come to enjoy it. Dadi, Golu and Sita are also at the mela, but they need help to reach the right place.

Look at the Mela map and help each person by drawing coloured paths:

Dadi is tired – draw a red line for her path; Golu is lost – draw a blue line for his path; Sita got hurt – draw a green line for her path



❖ Put a tick (✓) for the person who travelled the farthest. Dadi ☐ Golu ☐ Sita ☐

❖ On her way, Sita passed _____ and _____.

Stay Safe at the Mela

Melas can be crowded and busy. We need to be careful to stay safe. Below are some actions a child may do at the mela. Circle the 👍 for safe practices and the 👎 for unsafe practices.

❖ Leave his/her group and walk alone	👍	👎
❖ Follow the instructions given at the mela	👍	👎
❖ Talk to strangers and go with them	👍	👎
❖ Go outside the mela if he/she gets lost	👍	👎
❖ Keep his/her belongings safe	👍	👎
❖ Push others to move ahead	👍	👎
❖ Run here and there	👍	👎
❖ Stay with elders	👍	👎

Copyright © Sri Aurobindo Society All Rights Reserved

Just like the different places at the mela, we have many places around us that help people in different ways. Write any two such places around you and how they help.

Place	Help it provides

Imagine you are part of a team planning a festival in your neighbourhood. Think about the things you will arrange to help different people.

Draw a line to match each group of people with the things that can help it. You can match one group to more than one thing.



Copyright © Sri Aurobindo Society All Rights Reserved

School Map

In the previous activity, we saw how maps help us find places and guide us. Now, draw a simple map of your school. Show important places, like your classroom, playground, gate and water area, using your own symbols or small drawings. Place each symbol or small drawing in the correct direction and at the correct distance.

Now, discuss and share any two lines about your map with the class.

You may use these hints: My classroom is near ... This symbol shows ... The staffroom is north to ...

Journey to a Festival

Skill - Critical Thinking | Values - Self-awareness

Shreya is travelling with her parents to visit her uncle in a village for a Chhath Puja celebration. On the way, she looks outside the window and sees different places. At some places, she notices road signboards that help people stay safe. The pictures below show the places she saw. Draw the signboards she might have seen.

1



2



3



4



Copyright © Sri Aurobindo Society All Rights Reserved

Shreya reaches the village and joins her uncle's family in praying and celebrating the festival as shown in the picture.



- What special dish might they eat during this festival? _____

Let's Share

Different festivals are celebrated in different places. Think about a festival celebrated around you.

- What is the name of the festival? _____
- What food do you eat during this festival? _____
- What do you do during this festival? _____

_____

The festival Shreya celebrated is connected to the sun and a river. Think about any other festival you celebrate that is connected to nature (plants, animals, sun, moon, river, etc.). You may ask an elder for help. Complete the following:

- Name of the festival: _____
- How nature is involved in this festival: _____

_____

_____

Copyright © Sri Aurobindo Society All Rights Reserved

People and Nature



Welcome to a calm countryside. Take a close look at the picture to see where everything is placed.



Complete the sentences using the prepositions given in the hint box.

Hint box: on between under in front of beside

1. The pot is _____ the table.
2. The bucket is _____ the hand pump.
3. The hand pump is _____ the trees.
4. The well is _____ the house.

Let's Read

Read the poem aloud.



Nature's Beauty

The bright sun stays above the hill,
The blue lake sits so deep and still.
A tall tree grows beside the lake,
A small duck swims in its wake.
The green grass grows under our feet,
The fresh air is sweet and neat!



Imagine you are visiting the place in the poem. Write a short message to a friend summarising your trip using the words given in the box.

Hint box: duck beautiful lake tree nature

Dear Friend,

I am sitting by a _____ today. I can see a _____ and a _____. The best part about this place is how _____ it feels. It is a perfect day in _____.

Your friend,

_____

Copyright © Sri Aurobindo Society All Rights Reserved

Let's Create

Imagine your picnic at the lake is over. Create a colourful poster reminding visitors to pick up their trash and leave the place clean. The poster must include a title, a picture and at least two short tips on keeping the place clean.

People Around Us

Skill - Critical Thinking | Values - Self-awareness

Roma moved to a new house. Mr Sharma is her new neighbour. He is a nice person. Let us take a closer look at his life. Based on that, fill in the blanks with the correct options.

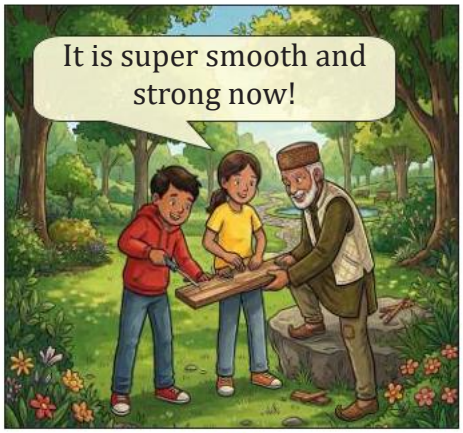
Mr Sharma works regularly with sincerity. He is good at his work.	Mr Sharma helps people in need.	Mr Sharma speaks nicely to people around him.
He is _____.	He is _____.	He is _____.
hardworking/careless	selfish/kind	polite/rude

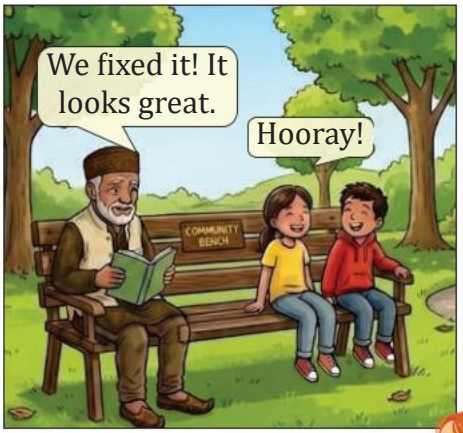












Copyright © Sri Aurobindo Society All Rights Reserved

Identify one quality for each character and explain your choice to complete the table. An example has been provided.

Character	Quality	The act
Mr Hakeem	Wise	He showed the children how to fix the planks so the bench would be strong.
Arjun		
Sara		

Read the given qualities and circle the ones you have.

Caring	Loyal	Helpful	Kind	Strong	Quiet
Talkative	Hardworking	Confident	Honest	Polite	Shy

Now, fill in the table about yourself based on your real-life experiences.

Quality	The act
1.	
2.	

❖ One quality you want to pick up: _____

❖ Action Plan (one small thing you will practise for this quality):

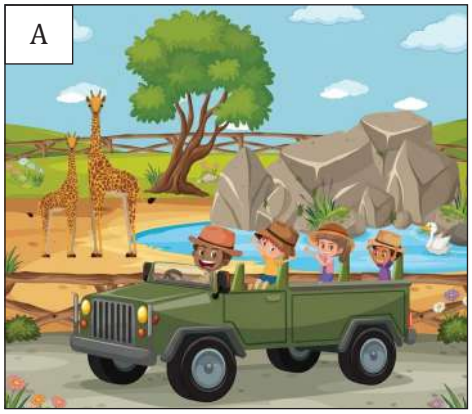
_____

Picture Time

Skill - Decision-making | Values - Respect

Angad loves nature. While he was reading a book, he saw beautiful pictures of different places. He dreamt of visiting these places someday. Look at the pictures carefully.

A



B



C



Let's Share

1. Choose one place from the pictures that you want to visit.
2. Give one reason why you want to go there.

Copyright © Sri Aurobindo Society All Rights Reserved

Let's Write

❖ Describe the chosen picture in 4 or 5 sentences. You may use the keywords given in the boxes.

A	B	C
safari park, jeep, driver, children, giraffes, trees, rocks, hats, adventure, wild animals	water park, sunny day, fun ride, splashing water, floats, dive, swim, slides	campground, tent, campfire, forest, pine trees, sleeping bags, nature, peaceful, adventure

_____

_____

_____

_____

_____

Peer Review

Take turns reading your description aloud to your partner with correct pauses and gestures.
When it is your partner's turn to speak, listen carefully and use the checklist below to observe him/her.

❖ Name of the peer: _____

Checklist

❖ He/She spoke loudly and clearly.

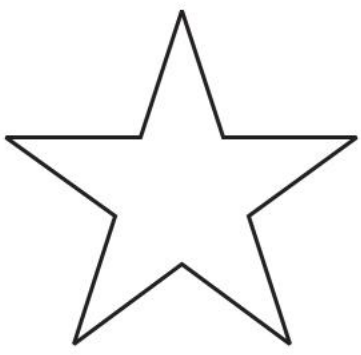
❖ He/She paused to take a breath at every comma and full stop.

❖ He/She used hands or facial expressions while presenting.

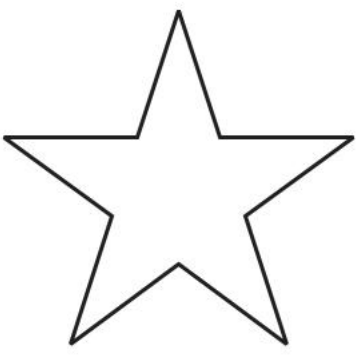
❖ He/She looked up at me while speaking.

Colour the stars to rate your peer's description.

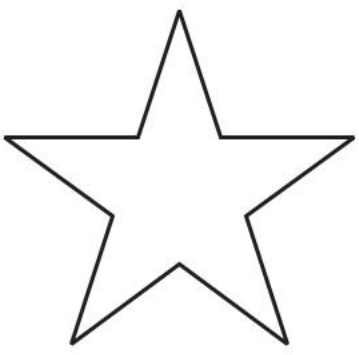
1 Star - Fair



2 Stars - Good



3 Stars - Excellent



Copyright © Sri Aurobindo Society All Rights Reserved

My Reflection

❖ How do I feel about my presentation? *(Circle the face that matches your feeling.)*



❖ One thing I will do better next time:

_____

Creative Corner **Skill - Collaboration | Values - Self-awareness**

Follow the steps to create 'The Friendly Tree' of your community and present it to the class.

Materials needed

❖ White A3 sheet

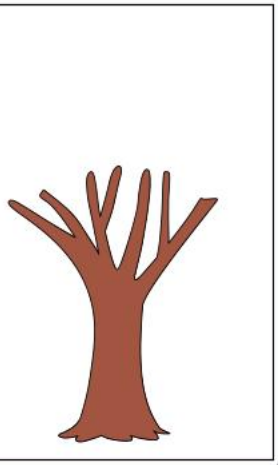
❖ Paints and crayons or coloured pencils

❖ Marker

Steps

Step 1

Draw a simple tree trunk in the middle of an A3 sheet and colour it brown.



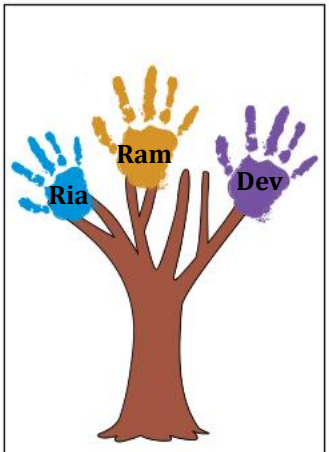
Step 2

Invite your friends and neighbours to add their handprints above the trunk to make a 'handprint canopy'.



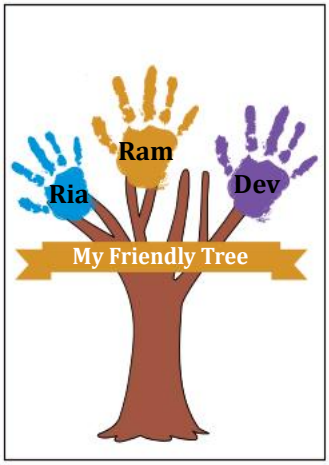
Step 3

Write the name of each friend and neighbour on the handprints.



Step 4

Show your tree to the class.
Talk about how your community members work together.



Copyright © Sri Aurobindo Society All Rights Reserved

Let's Explore

Visit the school library and select a book on 'Nature'. Record the details in your logbook and continue to update it whenever you take a book from the library.

My Library Logbook

Student name: _____

Date of visit	Book title	About (book details)	Date returned

After reading the book, complete the following details:

- The title of the book: _____
- The characters in the book (list at least two):

1. _____ 2. _____ 3. _____

- Which character did you like the most and why?

_____

_____

- What did you learn from the book?

_____

_____

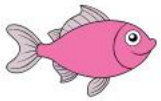
Copyright © Sri Aurobindo Society All Rights Reserved

Trip to the Aquarium with My Family

Skill - Logical Reasoning | Values - Environmental Awareness

Kritika and her friends visit a large public aquarium. The caretaker shows them a big fish tank filled with colourful fish. To help keep track of them, the number of each type of fish is shown on a board. The children decide to turn these numbers into fun puzzles by writing them in different forms.

❖ Read each puzzle carefully and complete the table.

Type of fish	Puzzle	Number of fish	Number in standard form
	One hundred less than five hundred twenty-five		
	100 more than 425		
	100 + 100 + 100 + 10 + 10 + 5		

Look at the pattern of the number of fish below. Fill in the missing numbers to complete it.

525, 425, 325, 225, _____, _____



Let's Talk

How can we protect water animals in real life?

Jungle Party

Skill - Problem-solving | Values - Diligence

There is a party in the jungle today. The bear, who is the head baker, has to bake a delicious cake for the lion, the king of the jungle!



❖ To make 1 cake, the bear needs the following ingredients:

2 cups of milk (from the cow)

3 eggs (from the hen)

4 cups of flour (from his home)

8 spoons of honey (brought by the honeybees)

Copyright © Sri Aurobindo Society All Rights Reserved

The lion loved the so much that he wants 5 cakes instead of just 1! Can you figure out how much of each ingredient the bear will need?

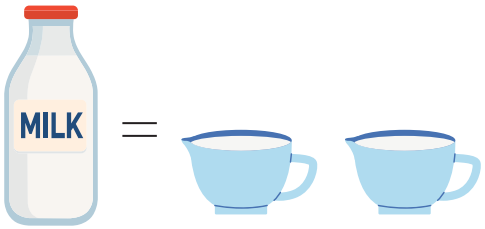
How many cups of milk are needed for 5 cakes? _____

How many eggs are needed for 5 cakes? _____

How many cups of flour are needed for 5 cakes? _____

How many spoons of honey are needed for 5 cakes? _____

In the jungle, milk comes in bottles as shown below.



How many bottles of milk are needed to make 5 cakes? _____

Why is it better to use a standard measuring cup while baking?

_____

_____

If you pour the same amount of milk into two containers, one tall and one wide, which container looks like it has more milk?

_____

Do they actually have different amounts? Explain why.

_____

_____

Draw a circular cake, divide it into two equal halves. Then, decorate each half.

Copyright © Sri Aurobindo Society All Rights Reserved

Let's Estimate

The table below shows the time taken by the head baker to bake one cake. Complete the table by filling in the missing details.

Task	Start time	End time	Duration
Making batter	1:00 in the afternoon	1:20 in the afternoon	20 minutes
Baking	1:20 in the afternoon		30 minutes
Decoration		1:55 in the afternoon	5 minutes

How much time will the head baker take to bake 5 cakes using 2 ovens? While estimating, identify which tasks can be done together and which need to be done separately.

_____

_____

A Place to Sit on the Terrace

Skill - Critical Thinking | Values - Appreciation

Roma is designing a small sitting area for her terrace garden. The terrace floor has square tiles. Some tiles have numbers marked on them in a sequence as shown below.



Look at the tiles and answer the questions.

- What number is missing above the tile marked 558? _____
- What is the missing number in the 4th column (from left to right)? _____
- How many rows of tiles are there on the floor? _____
- How many tiles are there in one row? _____
- How many tiles have been used in all? _____

Copyright © Sri Aurobindo Society All Rights Reserved

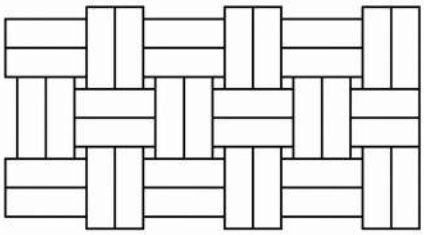
Roma uses the same number of tiles to make the veranda floor as she used for the sitting area on the terrace.



Look at the tiled space and answer the following questions.

- ❖ Do the terrace and veranda have the same shape? Yes ☐ No ☐
- ❖ Do the terrace and veranda use the same number of tiles? Yes ☐ No ☐
- ❖ Do the terrace and veranda have the same outer boundary length? Yes ☐ No ☐

Roma is making a tile pattern . Extend the pattern so that it starts and ends in the same way.



Let's Write

- ❖ What do you like about your pattern?

_____

- ❖ What do you like about your partner's pattern?

_____

Copyright © Sri Aurobindo Society All Rights Reserved

दी गई कहानी को "में, ने, कि, के और का" के प्रयोग से पूरा करें–

तीन दोस्त



एक जंगल _____ एक कबूतर, एक चूहा और एक हिरण रहते थे। वे तीनों पक्के दोस्त थे। वे साथ में झील के किनारे ठण्डा पानी पीते और ताज़े फल खाते थे। एक दिन जंगल में एक शिकारी आया। उसने हिरण को पकड़ने के लिए जमीन पर जाल बिछा दिया। बेचारे हिरण _____ उस पर पैर पड़ गया और वह जाल में फंस गया। उसे फंसा देख कबूतर _____ कहा _____ "दोस्त, तुम डरो मत! मैं शिकारी को उलझाता हूँ, तब तक चूहा जाल काट देगा।"

जैसे ही शिकारी हिरण के पास आया, कबूतर अपनी नुकीली चोंच से उस पर हमला करने लगा। शिकारी कबूतर को भगाने में लग गया। इसी बीच, चूहे _____ अपने तेज दाँतों से जल्दी-जल्दी जाल काटना शुरू कर किया ही था _____ शिकारी ने गुस्से में कबूतर को हाथ से पकड़ लिया, तभी कबूतर _____ परिवार वालों ने मिलकर शिकारी पर हमला कर दिया।

शिकारी घबरा गया और खुद को सुरक्षित करने में लग गया। इतने _____ चूहे ने पूरा जाल काट दिया और हिरण भाग निकला। मौका पाकर कबूतर भी शिकारी _____ हाथ से छूटकर उड़ गया।

कहानी पूरी करने के बाद कहानी कक्षा में पढ़कर सुनाएँ –

कहानी में आये शब्दों को उनके सही अर्थ से मिलाएँ –

उलझाना ○	○ डर जाना
घबराना ○	○ बचाव करना
सुरक्षित ○	○ ध्यान भटकाना

सोचें और लिखें

अगर कबूतर और चूहा वहाँ नहीं होते, तो क्या होता?

_____

_____

चूहे ने ही जाल क्यों काटा, कबूतर ने क्यों नहीं?

_____

_____

कहानी में आया एक-एक नाम वाला, काम वाला और विशेषता बताने वाला शब्द ढूँढें और एक-एक वाक्य लिखें–

नाम वाले शब्द से वाक्य -

_____

Copyright © Sri Aurobindo Society All Rights Reserved

काम वाले शब्द से वाक्य -

_____

विशेषता बताने वाले शब्द से वाक्य -

_____

वर्ग-पहेली में नाम वाले शब्दों के डिब्बे में हरा, काम वाले शब्दों के डिब्बे में नीला और विशेषता बताने वाले शब्दों के डिब्बे में पीला रंग भरें–

काटना	पीना	ठण्डा
नुकीला	कबूतर	शिकारी
दौड़ना	घूमना	खाना
तेज	बेचारा	ताज़ा
जंगल	हिरण	चूहा

कहानियों से सीखें

Skill - Creativity | Values - Diligence

नीचे दिए गए बिन्दुओं के आधार पर कहानी बनाएँ और दिए गए स्थान में लिखें।

- ❖ यह एक जंगल की कहानी होनी चाहिए।
- ❖ जंगल में किसी जानवर को कोई परेशानी है तथा अन्य जानवर मिलकर उसकी सहायता करते हैं।
- ❖ कहानी का नाम भी दें।

_____

_____

_____

_____

_____

_____

_____

पुस्तकालय से जानवरों से जुड़ी कोई कहानियों की किताब चुनें और उससे जुड़ी जानकारी भरें–

- ❖ कहानी का नाम _____
- ❖ कहानी में कौन-कौन था _____
- ❖ कहानी से आपने क्या सीखा _____

Copyright © Sri Aurobindo Society All Rights Reserved

Sahil visits his uncle's nursery and sees many kinds of plants, as shown in the picture. Identify the types of plants and write their names in the blank boxes.



Pick any two plants from the above picture and write how you identified their types.

❖ Plant 1: _____

Reason: _____

❖ Plant 2: _____

Reason: _____

Write the names of any two plants you see around your home or school and mention their types.

Plant 1: _____ Plant 2: _____

Type: _____ Type: _____

While walking in the nursery, Sahil's uncle tells him that we get many food items from different parts of plants. Then, they go to a section where different plant products are kept. They start placing the products into different baskets.

Help them match the food items with the correct baskets based on the plant parts they come from.





Copyright © Sri Aurobindo Society All Rights Reserved

Sahil's uncle tells him that some of the plants are also used in home remedies to treat small illnesses.

Ask your elders about any two such plants. Write their names and one use of each plant.



Plant 1: _____

Use: _____

_____

_____



Plant 2: _____

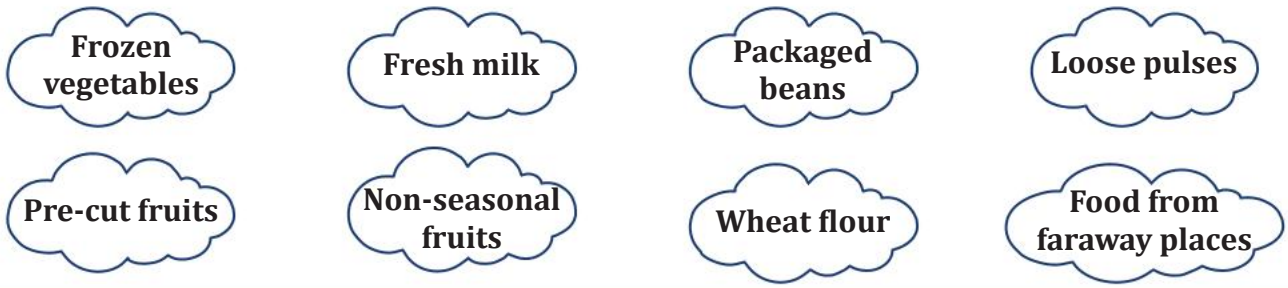
Use: _____

_____

_____

His uncle explains that food from plants is collected, cleaned, packed and stored before being sold. Sometimes, it is also used to make different food products, which are packed and sold.

Discuss with your elders how the forms in which food is available have changed over time.
Colour the clouds below that show which food is available now easily but was not available in the earlier times.



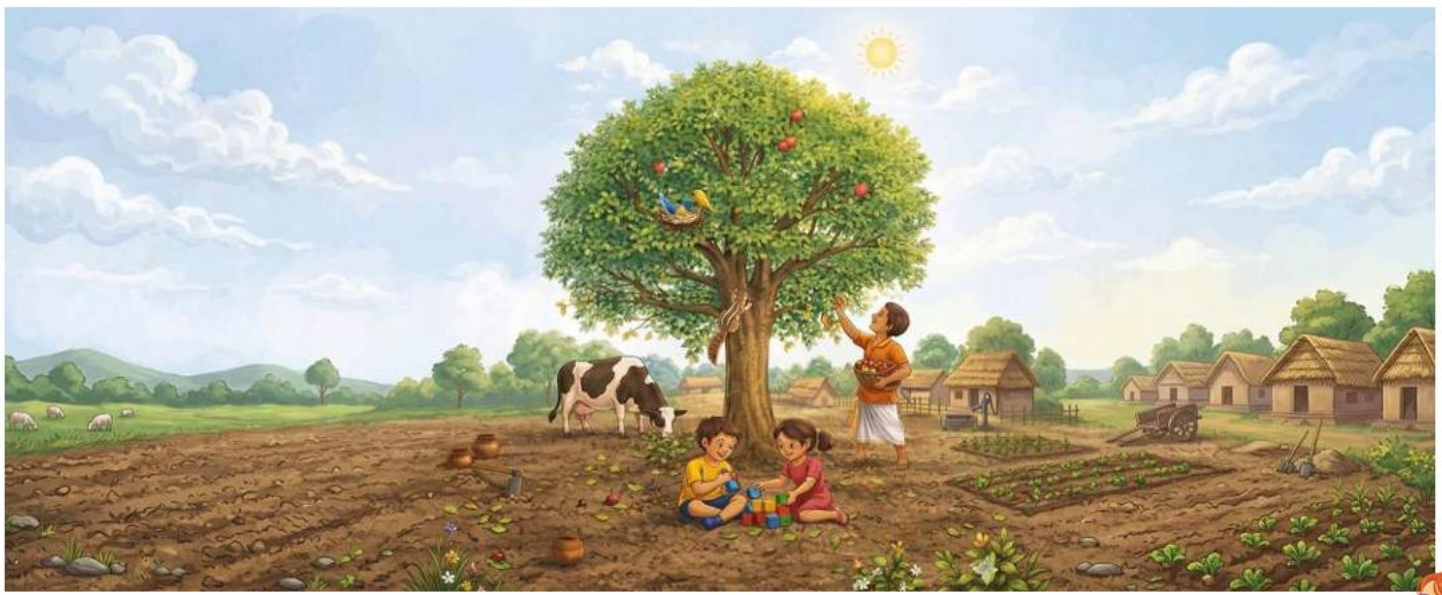
Talk to your elders. Write two reasons why we can get food like this in today's world.

- Reason 1: _____
- Reason 2: _____

Life Around a Tree

Skill - Observation | Values - Environmental Awareness

Plants and animals live together in nature. We all depend on plants in many different ways in our daily lives. One such picture is shown below. Observe it and find out how different animals and people are using the tree.



Copyright © Sri Aurobindo Society All Rights Reserved

Complete the sentences showing how the tree is used. One sentence is done for you.

- The man is getting fruits to eat from the tree.
- The cow is _____.
- The birds are _____.
- The children are _____.
- The squirrel is _____.

Plants and trees are very useful to us. We should take care of them to keep them healthy.
Put a tick (✓) for the ways to take care of plants and trees.

Water plants regularly	☐	Support weak plants with sticks	☐
Break branches of trees	☐	Write on tree trunks with sharp objects	☐
Throw garbage near plants	☐	Keep the surroundings of plants clean	☐



Let's discuss

Share in your own words two ways you would take care of plants around you.

Be a Nature Protector!

Skill - Creativity | Values - Responsibility

Plants and animals need our care and protection. We can help others learn how to care for them, too.
Create a poster in the box below to show how we should care for plants and animals. You may use colours or natural materials, like leaves, cotton or other waste materials. Write a short slogan below to share your message.

Slogan:

Copyright © Sri Aurobindo Society All Rights Reserved

Let all circumstances,
all happenings in life be occasions,
constantly renewed,
for learning more and ever more.

~The Mother~





A collaborative initiative

by

Kendriya Vidyalaya and Sri Aurobindo Society