

KENDRIYA VIDYALAYA SANGATHAN PATNA REGION**2nd Pre Board Examination 2025****Subject- English Communicative (101)****Marking Scheme****SET A****General Instructions:**

1.The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, then due marks should be awarded accordingly.

2.If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question”.

3.If more than one option is mentioned in the answer of multiple choice questions, then no marks to be awarded.

	SECTION A: READING SKILLS (22 MARKS)	
1	Answer the following questions, based on the passage above.	12
i	Because zoos were overcrowded and could not provide specialised care	1
ii	* Traditional acts weakened due to absence of minors. * Circus companies struggled to attract audiences	2
iii	It caused sudden seizure and rehabilitation of animals, disrupting trainers’ livelihood	1
iv	Use of physical theatre, digital projections, music and narrative storytelling.	1
v	After Paragraph 3.	1
vi	False.	1
vii	Removed	1
viii	Denial of traditional grounds forced circuses to shift to remote outskirts, reducing visibility and accelerating decline.	2
ix	* Failure to modernise like global contemporary circuses. * Relocation to remote areas reducing public access.	2
2	Answer the following questions, based on the passage above.	10
i	Asia has a large population and high use of single-use plastics.	1
ii	False.	1
iii	69%	1
iv	Microplastics are swallowed by marine animals, harming them. These particles enter the food chain and reach humans through seafood.	2

v	Not supported.	1
vi	hundreds — many	1
vii	High waste does not always mean high recycling.	1
viii	Plastic pollution is a global issue; oceans connect all nations, so cooperation is essential for large-scale reduction and effective recycling.	2
SECTION B- WRITING SKILLS (22 MARKS)		
3	Format – 1 Content -1 Accuracy -1	3
	Suggested Content points: School nurse→ writing to the Principal of school * Requesting permission to organise Health Awareness Seminar * For Classes IX & X * Purpose: promote hygiene, fitness, awareness * Polite tone + thanks + signature	
4	Content – 2 Organisation - 1 Accuracy -1	4
	Content points Name and brand of the smarwatch Model and release year Design and build: size, colour, weight, dial material Display: screen size, resolution, touch quality Performance: processor, Accuracy of sensors Battery life: charging speed, backup duration Operating system and special features: fingerprint sensor, AI assistant, waterproof & Durable, wireless charging etc. Price and warranty Personal opinion: value for money, user experience, satisfaction	
5	Format -1 Content -3 Organisation -2 Accuracy -1	7
	Content points Sender's details: Ritvik/Ritika, 121 Sadar Bazar, Pune Recipient: Editor, <i>National Daily</i> Subject: Addressing key challenges to improve Educational Standards in India Issue: The challenges affecting the quality of Education in India Impact: * Unequal access to digital tools * Lack of academic guidance * Limited real-world exposure * Effects on quality of education * Solutions: digital infrastructure, counselling, skill-based learning, teacher training Causes: <ul style="list-style-type: none"> • Unequal access to digital facilities • Lack of proper academic guidance • Limited exposure to Real-world skill development 	
	OR	

	<p>Sender details: Rosa D'Silva, 87 Manor Lane, Kochi</p> <p>Recipient: Editor, <i>The Hindu</i></p> <p>Subject: Importance of protecting our Environment</p> <ul style="list-style-type: none"> * Issues: pollution, waste, deforestation * Indifference of community * Need for sustainability * Solutions for schools + individuals * Promote eco-friendly habits and awareness 	
6	Format - 1 Content - 3 Organisation – 3 Accuracy -1	8
	<p>Introduction: Advancement in Science: Shaping the future of Humanity</p> <p>Content Points:</p> <ul style="list-style-type: none"> * Role of science in progress * Medical innovations * Digital communication tools * Environment-friendly inventions * Benefits to humanity * Future potential <p>Conclusion: Science shaping the future of humanity. It is our responsibility to use its power for progress, peace, and sustainability is.</p>	
	OR	
	<p>Introduction:</p> <p>India is a land of diversity, with multiple religions, languages, and cultures. This diversity is our strength, but it also creates challenges. National integration, or unity among all citizens, is essential for the country's peace, stability, and progress.</p> <p>Definition: National integration means bringing together people of different backgrounds, regions, and communities to live in harmony, respecting each other's differences while working toward common goals</p> <p>Scientific feasibility: Achieving national integration is feasible through education, communication, and awareness programs. Social media, community projects, and campaigns can help spread messages of unity effectively across the country.</p> <p>Advantages:</p> <ul style="list-style-type: none"> • Promotes peace and harmony across communities. • Strengthens national security and democracy. • Encourages economic growth as people work together. • Fosters mutual respect and cultural exchange. <p>Disadvantages/Challenges</p> <ul style="list-style-type: none"> • Religious, linguistic, and regional conflicts. • Social prejudices and stereotypes. • Political misuse of differences for personal gain <p>Feasibility and future:</p> <p>With active participation from citizens, especially youth, national integration is achievable. Programs in schools, colleges, and local communities can promote understanding, tolerance, and cooperation.</p> <p>Conclusion:</p> <p>National integration is the backbone of India's development. By respecting diversity and</p>	

	promoting unity, citizens can build a strong, peaceful, and prosperous nation. Every small effort counts toward making India truly united.																
	SECTION C GRAMMAR 10 marks																
7	(i) May (ii) Enable (iii) Several	3															
8	<table border="1"> <tr> <td>Before</td><td>Word</td><td>After</td></tr> <tr> <td>struggle</td><td>With</td><td>complex</td></tr> <tr> <td>agreed</td><td>To</td><td>implement</td></tr> <tr> <td>confident</td><td>Of</td><td>her</td></tr> <tr> <td>regions</td><td>In</td><td>different</td></tr> </table>	Before	Word	After	struggle	With	complex	agreed	To	implement	confident	Of	her	regions	In	different	4
Before	Word	After															
struggle	With	complex															
agreed	To	implement															
confident	Of	her															
regions	In	different															
9	Do as directed: (a) Many species depend on the Earth for renewable energy sources. (b) (i) they would conduct a night-time survey (ii) whether it was safe to work in the forest after dark	3															
	SECTION D: LITERATURE TEXTBOOK (26 MARKS)																
10	Read the given extracts and answer the questions briefly, for any two extracts, of the three, given	8															
A	i) Cowards experience fear repeatedly throughout life. ii) Bravery means facing danger once without fear. iii) Fear is unreasonable; he considers it strange. iv) Shows Caesar's confidence before going to the Senate																
B	i) Arrogant, boastful attitude. ii) Criticises her to weaken confidence and gain control. iii) She is gullible and easily influenced. iv) Foreshadows exploitation and her downfall																
C	i) The game felt lifelike and immersive. ii) Sebastian remained stuck because of malfunction during accident. iii) Shows overlap of virtual and real experiences. iv) Shows narrator's determination and loyalty																
11	Answer ANY FIVE of the following SIX questions in 30-40 words each	10															
i	Despite being poor, the two brothers work hard, do humble jobs, and never seek sympathy. Their sacrifices to support their sick sister show true nobility, proving that dignity, love, and responsibility are greater than wealth or status.																

ii	Mrs. Packletide's tiger hunt reveals how people chase social superiority through shallow achievements. She kills the tiger not out of bravery, but to outshine her rival, showing that status and vanity often drive human actions more than genuine values.	
iii	The mariner suffers even after confessing because his punishment is spiritual. He must wander the world, retelling his story to teach others respect for all living creatures. His guilt is relieved only through this lifelong act of penance and sharing.	
iv	Helen is upset with modern writers because their ghosts are constantly disturbed by séances and Ouija boards. This forms the comic conflict, as the spirits protest against being summoned, causing confusion between Helen, John, and the supernatural world.	
v	The actor becomes enthusiastic because Patol Babu values sincerity and professionalism. Even a small role is an opportunity to perform with dedication. He practices lines, movements, and emotion, believing that every part deserves effort and can showcase his talent.	
vi	Ali's daily visit to the post office reveals deep patience, hope, and fatherly love. Despite age, illness, and disappointment, he never gives up waiting for his daughter's letter, showing strong faith, dedication, and emotional strength.	
12	Answer ANY ONE of the following two questions, in about 150 words	8
i	<p>Introduction:</p> <ul style="list-style-type: none"> The poem "Ozymandias" by Percy Shelley explores the temporary nature of human power and glory. Through the ruined statue of a once-powerful king, the poet shows how time destroys both rulers and their achievements. The empty desert around the statue emphasizes how history erases pride and ambition. <p>Conclusion:</p> <ul style="list-style-type: none"> The shattered monument warns rulers that arrogance and ego cannot outlast time. Power, wealth, and dominance fade, leaving no trace except ruins. Only humility and meaningful deeds endure beyond a person's lifetime; pride leaves nothing but broken fragments in the sand. 	
	OR	

ii	<p data-bbox="252 190 432 224">Introduction:</p> <ul data-bbox="300 257 1321 526" style="list-style-type: none"><li data-bbox="300 257 1321 324">• The assassination scene in Julius Caesar highlights the tension between personal loyalty to Caesar and ambition for Rome’s welfare.<li data-bbox="300 353 1321 421">• Brutus faces a moral dilemma: his friendship with Caesar versus his belief that Caesar’s rise threatens the republic.<li data-bbox="300 450 1321 526">• This conflict drives the tragedy, showing how political ideals can clash with personal relationships. <p data-bbox="240 593 395 627">Conclusion:</p> <ul data-bbox="300 660 1321 929" style="list-style-type: none"><li data-bbox="300 660 1321 728">• Brutus justifies killing Caesar as a sacrifice for Rome’s freedom and the greater good.<li data-bbox="300 757 1321 824">• However, the audience may question his judgment because his decision is based on suspected ambition rather than concrete evidence.<li data-bbox="300 853 1321 929">• The scene underscores the danger of rationalizing violence in the name of duty, leaving moral ambiguity for the audience.
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