

KENDRIYA VIDYALAYA SABALGARH

CLASS – 3 HOLIDAY HOMEWORK ALL SUBJECT

(English)

1. Do English reading daily (at least 2 pages).
2. Write 10 opposite words.
3. Write 10 rhyming words.
4. Write 10 synonyms.
5. Write 10 lines on “Celebrating Diwali”.
6. Write your family introduction (at least 10 lines).
7. Do 1 page of cursive handwriting daily.
8. Learn the chapter “The Big Laddoo”.

(TWAU)

1. Paste or draw pictures of five plants and five animals.
2. Make a chart on “Save Water, Save Life”.
3. Write five good habits that you follow every day.
4. Draw a healthy food plate and label the food items.
5. Write five ways to keep our surroundings clean.
6. Learn the chapter “The Big Laddoo”.

Holiday Tips – Some Good Habits

1. Brush your teeth twice daily.
2. Complete your homework neatly.
3. Eat healthy food and avoid junk food.
4. Wash your hands before eating and after using the toilet.

Class III | Maths in Real Life

Dear Learner, This autumn break, become a little Maths Explorer! Complete one activity each day using things around you. Observe, count, measure, compare, draw and explain your thinking.

Instructions

Use your classwork notebook or make a small Maths Explorer scrapbook. Write the date and activity title.

- Draw pictures or paste photographs where suggested. Use safe, household materials only.
- Take help from an adult when needed, but do the counting, recording and thinking yourself.
- No need to buy anything. Use reusable items and do not waste food or materials.

Note : Do any 5 Activities.

Activity	What to Do	Maths Learning Focus	What to Submit
1 – Number Detective at Home	Find 10 items at home (books, spoons, crayons, etc.). Count them and write the number names. Choose any 3 numbers and show each in hundreds, tens and ones (where possible). Arrange the 3 numbers from smallest to greatest.	Number sense, number names, comparison and place value.	A small table of items and numbers; draw or paste 3 items.
2 – My Mini-Shop	Create a pretend shop using 5 household items. Make price tags in rupees (for example ₹12, ₹25, ₹38, ₹46 and ₹50). Choose any 2 items and find their total cost. If you pay ₹100, how much change will you get? Try 2 different shopping combinations.	Money, addition, subtraction and everyday problem-solving.	Draw your shop items with prices and show your calculations.

3 – Shape Hunt	Look around your home and find objects shaped like a circle, square, rectangle and triangle. Find one object that looks like a 3-D shape, such as a cube, cuboid, cylinder or sphere. Draw the objects and write their shape names.	2-D and 3-D shapes; observing and classifying objects.	A labelled shape-hunt page with at least 5 objects.
4 – Measure It!	Estimate the length of 3 safe objects (such as a pencil, book and table). Measure them using a ruler or measuring tape in centimetres. Record your estimate and actual measurement. Which object is longest? Which is shortest?	Estimation, length, standard units and comparison.	A table with object, estimate, actual length and comparison.
5 – Pattern Creator	Make 2 repeating patterns using things such as buttons, leaves, paper shapes or coloured pencils (for example: red-blue-blue, red-blue-blue...). Then create one number pattern, such as 5, 10, 15, __, __, __. Explain the rule.	Recognising, creating and extending patterns.	Draw or paste the patterns and complete the number pattern.
6 – Family Maths Survey	Ask 5 family members which fruit they like most from these choices: apple, banana, mango or orange. Record each response using tally marks. Count the votes and find the most popular fruit and the least popular fruit.	Data collection, tally marks, counting and interpreting data.	A tally table and a simple picture graph or bar graph.
7 – Equal Sharing Challenge	Use 12 small objects (beans, buttons, paper clips or bottle caps). Share them equally among 2 people, then 3 people, then 4 people. Record how many each person gets. Are any objects left over? Draw one sharing situation.	Equal grouping, fair sharing and early division concepts.	Three sharing drawings with number sentences.
8 – Time Detective	Look at a clock and record the time you wake up, eat lunch and go to bed. Draw the hands on a clock face for any two of these times. Put the three activities in order from earliest to latest. With an adult, estimate how long one daily activity takes.	Reading time, sequencing events and understanding duration.	A daily routine timeline and two clock faces.
9 – Add, Subtract and Explain	Make up 3 real-life word problems: one about adding, one about subtracting and one involving equal groups. Use things you have at home or an imaginary story. Solve each problem and write one sentence explaining how you found the answer.	Operations and applying mathematical thinking to situations.	Three word problems with solutions and explanations.
10 – My Maths Market / Maths Museum	Create a mini poster or 3-D model using a shoebox lid or one sheet of paper. Include at least 3 numbers, 3 shapes, one measurement, one price calculation and one pattern from the earlier activities. Give your creation a title and explain it to your family.	Integration of number, operations, shapes, measurement, money and patterns.	One colourful poster/model with labels; be ready to explain it in class.

Curricular Goal Alignment (NCF-SE, Preparatory Stage): Develops number sense and place value; applies the four operations to daily-life problems; recognises and extends patterns; explores 2-D/3-D shapes and spatial understanding; measures and compares quantities using standard units; uses time and money in familiar contexts; and collects, represents and interprets simple data. Activities emphasise observation, hands-on exploration, reasoning and communication.

कक्षा - 3 विषय - हिंदी

1. दशहरे पर 10 वाक्य अपने शब्दों में लिखो।
2. कोई 10 विलोम शब्द लिखो।
3. ऐसे खेलों के नाम बताइए जिनमें दो टीमों आमने-सामने होती हैं।
4. आपने रस्सी का प्रयोग करते हुए कौन-कौन से खेल खेले हैं?
5. रस्साकशी कैसे खेला जाता है लिखिए और चित्र भी बनाइए।

CLASS 3 – COMPUTER HOLIDAY HOMEWORK

A. Fill in the Blanks

1. The _____ is called the brain of the computer.
2. The keyboard is an _____ device.
3. A monitor is an _____ device.
4. The full form of CPU is _____.
5. A _____ is used to print documents.

B. Answer the Following Questions

1. What is a computer?
2. Name any four parts of a computer.
3. What is the use of a keyboard?
4. What is the use of a mouse?
5. Write any five uses of a computer.
6. What is the difference between hardware and software?
7. Name any two input devices.
8. Name any two output devices.

C. Write True or False

1. A keyboard is an input device. []
2. A monitor gives output. []
3. A mouse is used to print documents. []
4. A computer can store information. []
5. Paint is used to draw pictures on a computer. []

D. Practical Activity ☐

- Draw and label the basic parts of a computer.
- Draw any two input devices and two output devices.
- Write the names of five places where computers are used.
- If you have access to a computer, open Paint and draw a house using different shapes and colours.