

केन्द्रीय विद्यालय मुज़फ्फरनगर (प्रथम पाली)

ग्रीष्मकालीन अवकाश गृहकार्य

विषय – हिन्दी

कक्षा – छः

- ❖ कक्षा में कराएँ गए कार्य को पढ़ें व याद करें तथा नोटबुक में पूर्ण करें।
- ❖ प्रार्थना पत्र लेखन का अभ्यास करें तथा कोई दो प्रार्थना पत्र A4 साइज पेपर पर लिखें।
- ❖ सुलेख लेखन का प्रतिदिन अभ्यास करें तथा 5 पृष्ठ सुलेख A4 साइज पेपर पर लिखें।
- ❖ विद्यालय पत्रिका के लिए स्वरचित लेख, कविता A4 साइज पेपर पर लिखें।
- ❖ अपने प्रिय खिलाड़ी के विषय में जानकारी प्राप्त करके A4 शीट पर सचित्र लिखिए अथवा वर्षा ऋतु पर एक अनुच्छेद लिखें।
- ❖ अपनी सेहत का ध्यान रखें और धूप में बाहर जाने से बचें।

नोट- उपर्युक्त गृहकार्य एक फोल्डर में रखकर विद्यालय खुलने पर अध्यापक के पास जमा करें।

HOLIDAY HOMEWORK

SUMMER VACATION (08.05.2026 to 16.06.2026)

SUBJECT: ENGLISH

CLASS 6

Day 1: Reading Comprehension:

Read Lesson FROM UNIT 2 from POORVI and summarize it in 100 words.

Skills: Summarization, Understanding key ideas.

Day 2: Grammar Practice:

Make a chart of PAST TENSE/PRESENT TENSE/FUTURE TENSE

Day 3: Creative Writing:

Write a diary entry about your favourite day during the autumn break.

Skills: Writing coherently with proper grammar.

Day 4: Vocabulary Building:

Choose 10 new words from Lesson 1 of UNIT 4 and write their meanings.

Skills: Expanding vocabulary, word usage.

Day 5: Grammar Practice:

Write the definition of noun and pronoun using example and sentences.

Competency: Identification and correct usage of nouns and pronouns.

Day 6: Story Writing:

Write a short story about the hare and the tortoise ...”

Skills: Creative thinking, storytelling.

Day 7: Reading Comprehension:

Read a newspaper article or short story and write 3 things you liked and 2 things you didn't.

Competency: Critical thinking.

Day 8: Poetry Practice:

Read Lesson 2 of UNIT 4 from your textbook and write its central idea.

Skills: Understanding poetic concepts.

Day 9: Speaking Activity:

Record a short video or audio (2-3 minutes) talking about how you spent your autumn break.

Skills: Public speaking, fluency.

Day -10 write 30 verb form of your choice on a A-4 SIZE SHEET draw lines in between the verb forms .example

V1	V2	V3
be	was/were	been
have	had	had
Do	did	done
go	Went	gone



CLASS VI
MDP

TOPIC: WATER CONSERVATION IN OUR DAILY LIFE

24 APRIL 2026

TERM 1

SESSION 2026-27

WHAT YOU HAVE TO DO (BLUEPRINT)

Prepare a project file (A4 sheets) in the following order:

- 1 COVER PAGE**
 - Topic name
 - Student's Name
 - Class, Section, Roll No.
- 2 INTRODUCTION (5-6 LINES)**
 - What is water?
 - Why is it important?
 - Why should we save water?
 - Add one real-life example of water use.
- 3 SCIENCE**
 - Sources of water
 - 4-5 ways to save water
 - Scientific facts about water
- 4 SST**
 - Uses of water in daily life (home, school, surroundings)
 - Importance of water conservation
- 5 ENGLISH**
 - Paragraph (60-80 words).
 - 3 catchy slogans
- 6 HINDI क**
 - विषय पर 5-6 वाक्य लिखिए।
 - सीर्थक अटलस लिखिए।
- 7 SANSKRIT ॐ**
 - 3-5 sentences on "जलस्य महत्त्वम्"
- 8 MATHS**
 - Make a table showing daily water use
 - Represent it using bar graph (optional)
- 9 ART**
 - Draw/Colour a poster on "Save Water"
- 10 VOCATIONAL SKILLS**
 - Make a simple model of Rainwater Harvesting (preferred over drawing)
- 11 PHYSICAL EDUCATION**
 - 4-5 lines on importance of water for our body
 - 2-3 physical activities that keep us healthy
- 12 AI (ARTIFICIAL INTELLIGENCE)**
 - Write 2-3 points on how AI can help in water conservation. (e.g., smart irrigation, water monitoring systems)
- 13 LIBRARY**
 - Name of one book/article on water conservation
 - 4-5 lines summary
- 14 MUSIC**
 - Write or learn a short song/poem on "Save Water"
- 15 LIFE SKILLS / HOME ACTIVITY**
 - Write 5 ways you save water at home
- 16 CONCLUSION (4-5 LINES)**
 - What did you learn from this project?

PRESENTATION INSTRUCTIONS

- ★ Make your project **colourful and creative**.
- ★ Use sketch pens, crayons, colourful sheets and pictures.
- ★ Add borders, headings, diagrams and illustrations.
- ★ Make it neat, attractive and well-organised.

GENERAL INSTRUCTIONS

- Use A4 sheets / file.
- Write neatly and legibly.
- Do your own work.
- Complete all sections.

MARKS DISTRIBUTION (20 MARKS)

CONTENT 5 MARKS	CREATIVITY 5 MARKS
PRESENTATION / NEATNESS 5 MARKS	ACTIVITY / COMPLETENESS 5 MARKS

IMPORTANT

✗ Incomplete work will not be accepted.

SUBMIT BEFORE 30 JUNE 2026

Conserve Today, Secure Tomorrow.

HOLIDAY HOMEWORK

SUMMER VACATION (08.05.2026 to 16.06.2026)

SUBJECT: YOGA

CLASS 6

1- Practice the easy yoga postures (like Tadasana, Bhujangasana, Hasthutthanasana, Parvatasana, Vrikshasana etc) with light warm-up exercises with empty stomach in early morning along with your family members.

2- Practice of some pranayamas like Bhramari, Anuloma Viloma and Om chanting with gyan mudra. (Each 10 times with empty stomach in slowly manner).

3- Practice the Surya namaskar in serial wise. (2-4 rounds)

4- Read about the Sukshama Vyayama(light exercises joints movement) and practice it in early morning before yoga.

5- Read that what our ancient texts (like Patanjali yogsutra & Shrimad Bhagavad Gita) thought about the yoga.

HOLIDAY HOMEWORK

SUMMER VACATION (08.05.2026 to 16.06.2026)

SUBJECT: SANSKRIT

CLASS 6

1-5 सुलेख लिखें

2- 20 नवीन शब्द लिखें।

3-बालक शब्द रूप लिखें व याद करें

4-पठ् धातु रूप 5 लकारों में लिखें व याद करें।

5- अपनी नोटबुक में कार्य पूर्ण करें।

6- 'मेरा प्रिय स्थान' विषय पर 5 वाक्य संस्कृत में लिखें।

HOLIDAY HOMEWORK
SUMMER VACATION (08.05.2026 to 16.06.2026)
SUBJECT: SOCIAL SCIENCE

CLASS 6

1. **Map work**
 - (i) **Label and locate states and union territories on India Map and paste in your notebook.**
 - (ii) **Label and locate Continents and Oceans on World Map and paste in your notebook.**
2. **What is a Map? What are the different types of Maps? Explain.**
3. **Write about a tourist place of India which you like the most.**
4. **What are the three components of Maps? Explain with examples.**
5. **What are the Latitudes and Longitudes. Explain with diagram.**
6. **Write about them-**
 - (i) **Geologists**
 - (ii) **Palaeontologists**
 - (iii) **Anthropologists**
 - (iv) **Archaeologists.**
7. **Write about on a local historical place nearby you.**
8. **What are the sources of History? Make a diagram of Sources of History. (Textbook Page no. 67)**
9. **Complete your Social Science MDP work. (Water conservation in our daily life.)**
10. **Make any one head gear , mask of Arunachal Pradesh**

HOLIDAY HOMEWORK
SUMMER VACATION (08.05.2026 to 16.06.2026)
SUBJECT: COMPUTER
CLASS 6

Q1. What are input devices? Write the name of 5 input devices.

Q2. Q1. What are output devices? Write the name of 5 output devices.

Q3. What is primary memory?

Q4. What is secondary memory?

Q5. Draw the diagram of computer language.

HOLIDAY HOMEWORK
SUMMER VACATION (08.05.2026 to 16.06.2026)
SUBJECT: SCIENCE
CLASS 6

Completion of Worksheet (Chapter 2 – Components of Food)

Completion of MDP

Completion of Learner Diary

Write Science News daily for 10 days

Prepare a poster on any scientific phenomenon observed in daily life

2. Frog, Crocodile, Lizard, Toad, Salamander.

3. Rose, Cucumber, Banana, Mint, Hibiscus.

4. Mango, Neem, Tulsi, Banyan, Oak.

5. Pea, Grape vine, Watermelon, Sweet gourd, Bitter gourd.

B. Multiple Choice Questions

1. Which of the following plants has soft and thin stem?
(a) Tulsi (b) Hibiscus
(c) Neem (d) Common grass
2. Which of the following trees is cone-shaped and has flexible and sloping branches?
(a) Neem (b) Deodar
(c) Cactus (d) Oak
3. Which of the following animals has a different habitat?
(a) Lion (b) Camel
(c) Zebra (d) Hyena
4. Which of the following plants has reticulate venation?
(a) Grasses (b) Banana
(c) Ginger (d) Rose
5. Which of the following has tap root?
(a) Wheat (b) Rice
(c) Corn (d) Neem

C. Assertion-Reason

Critical Thinking

Two statements are given for questions 1 to 5: Assertion (A) and Reason (R). Select the correct answer to these questions from the codes (a), (b), (c), and (d) as given below:

- (a) Assertion (A) and Reason (R) both are correct statements and reason is the correct explanation for assertion.
- (b) Assertion (A) and Reason (R) both are correct statements and reason is not the correct explanation for assertion.
- (c) Assertion (A) is a correct statement but the Reason (R) is a wrong statement.
- (d) Assertion (A) is a wrong statement but the Reason (R) is a correct statement.

1. **Assertion (A):** The biodiversity of different regions varies because of distinct environmental conditions.
Reason (R): Plants can be grouped into herbs, shrubs, and trees based on their heights, types of stems, and branching patterns.
2. **Assertion (A):** Frogs, toads, and salamanders are amphibians.
Reason (R): The organisms which live in both aquatic as well as terrestrial habitats are called amphibians.
3. **Assertion (A):** Deserts are considered as the best habitat for tigers.
Reason (R): The place where plants and animals live is called their habitat.
4. **Assertion (A):** Fishes in the ocean have aquatic habitat.
Reason (R): The streamlined body of fish makes it easier for them to swim in water.
5. **Assertion (A):** Camel is called "the ship of desert".
Reason (R): Camel can adapt itself against heat and water scarcity which makes it well suited for desert conditions.

D. Very Short Answer Questions

1. Write one word or two words for each of the following:
 - (a) The place where plants and animals live
 - (b) The special features that enable plants and animals to survive in a particular region
 - (c) Plants having seeds with two cotyledons
 - (d) Plants whose roots arise from the base of the stem
 - (e) Plants having seeds with one cotyledon
2. Give one example of an animal that can live both in water and on land.
3. Give two characteristics of aquatic plants which help them to survive in their habitat.

4. Give two characteristics of aquatic animals which help them to survive in their habitat.
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.....
5. Give two characteristics of a cactus plant which help it to survive in its habitat.
.....
.....
6. Give two examples of creepers.
.....
7. Define leaf venation.
.....

E. Short Answer Questions

1. Explain the classification of plants as herbs, shrubs and trees. Give two examples in each case.

Herbs	Shrubs	Trees
.....		
.....		

2. Differentiate between the following with two examples in each case:

Reticulate venation	Parallel venation
.....	

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3. Differentiate between the following with two examples in each case:

Tap Root	Fibrous Root

4. What are the two adaptive characteristic features of Yak and snow leopard which help them to survive in their habitat of extreme cold conditions?

5. Why are the leaves of submerged aquatic plants thin, large, and ribbon like?

Higher Order Thinking Skills (HOTS)

Critical Thinking

1. Why is it advised to gently dig up the soil around the roots of garden herbs frequently?

2. Why do you think the oxygen dissolved in water is important for the survival of aquatic animals and plants?

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3. A gardner watered the rose plant daily while the cactus plant only once in a week. What is the reason for this?

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4. What is the importance of humps in camels?

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5. How are amphibians well adapted to survive on both land and water?

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6. Why is it always advised to visit Leh city with utmost care?

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G. Competency/Case-Based Questions (CBQs)

The following questions are case-based questions. Read the case carefully and answer the questions that follow.

The "Save Tiger" mission is a crucial prospect if we consider that the number of tigers in the wild continues to decline due to habitat loss, poaching, and human-tiger conflicts. It is essential to raise awareness about the importance of preserving these magnificent creatures. The Save Tiger mission seeks to educate people about the vital role tigers play in maintaining the balance of ecosystems and the impact of their loss on biodiversity. NDTV India in 2014 launched a

campaign called 'save tiger'. During this campaign, conservation program is initiated by the Government of India to protect the tiger population of the country. The message is spread by various documentaries telecasted on TV and seminars in schools.

1. Why is it important to protect the top carnivore to protect a habitat?

2. What is the natural habitat of a tiger?

3. Name two wildlife sanctuaries in India for tigers.

4. Why is Ranthambore National Park in Rajasthan famous?

5. When was the 'Project Tiger', for the protection of tigers started?

CLASS - 6TH HOLIDAY HOMEWORK

1. Practice Problems

Chapter Focus: Patterns in Mathematics, Lines and Angles, Divisibility, and Square Numbers.

1. Complete the pattern: 2, 4, 8, 16, ____?
2. What is the measure of an 'Acute Angle'?
3. If a ray stands on a line, what is the sum of the two adjacent angles formed?
4. Is the number 1,248 divisible by 3? Verify using the divisibility rule.
5. Calculate the square of 13.
6. What type of angle is formed by the hands of a clock at 3 o'clock?
7. What is the next term in the sequence: 1, 4, 9, 16, 25, ____?
8. Define a 'Reflex Angle'.
9. Check if 5,084 is divisible by 4 using the divisibility rule.
10. How many lines can be drawn passing through a single point?
11. List all the perfect square numbers between 1 and 100.
12. When two lines intersect, what can you say about the Vertically Opposite Angles?
13. State the condition for a number to be divisible by 6.
14. How many Right Angles are present in the capital letter 'H'?
15. Identify the pattern and find the next number: 100, 90, 81, 73, ____?

2. Project Work

- **(i) Symmetry in Nature:** Find and collect (or draw) 5 pictures from nature that demonstrate perfect **symmetry** (e.g., leaves, butterflies, flowers).
- **(ii) Angles Around You:** Identify 5 objects in your house that represent **different types of angles** (Acute, Right, Obtuse, etc.). Take photos or draw them clearly.
- **(iii) Divisibility Mastery:** Write down and memorize the **Divisibility Rules** for numbers 2, 3, 4, 5, 6, 8, 9, and 10.

3. Mental Math & Logic

- **(i) Date of Birth Challenge:** Use the digits of your **date of birth** (e.g., for 16-12-2014, use 1, 6, 1, 2, 2, 0, 1, 4) and basic arithmetic operators (+, -, ×) to create three unique mathematical expressions.
- **(ii) Square Numbers:** Memorize and write the **square numbers** from 1 to 15 (e.g., $1^2=1$, $2^2=4$...).