

**PM SHRI KENDRIYA VIDYALAYA BUDAYAN**  
**PLAN OF ACTION FOR ENHANCING FLUENCY IN READING**

**Language learning:**

Learning is a complex process of discovery, collaboration, and inquiry facilitated by language. Composed of interrelated and rule-governed symbol systems, language is a social and uniquely human means of representing, exploring, and communicating meaning.

Language learning is an active process that begins at birth and continues throughout life. In our Vidyalaya we perform various methods to enhance the reading skill and fluency among students in foundational stage. Students learn language as they use it to communicate their thoughts, feelings, and experiences, establish relationships with family members and friends, and strive to make sense and order of their world. We are taking care of every child regarding reading both in Hindi and English languages and wherever children fumble they are made to repeat the reading many a times.

Here are some steps we have implemented to develop Reading Fluency:

**Reading Strategies that we are using:**

- I. **Read-aloud:** Read-aloud are opportunities to introduce children to good literature, and familiarize them with vocabulary, language use and meaning making. Discussions and conversations are an essential part of this activity, where the children are actively engaged with text being read out to them.
- II. **Shared Reading:** Teachers choose texts with large print which is visible from a distance and encourage children to read along with them. As children read aloud stories and participate in shared reading, they can progress beyond the level at which they are currently reading and become confident about their reading abilities.
- III. **Guided Reading:** In guided reading, the responsibility for reading shifts from the Teacher to the children. This is different from shared reading, where the Teacher takes the lead in reading while children contribute occasionally.
- IV. **Independent Reading:** Children are given opportunities to read independently or with a partner.  
While reading independently, they develop the habit of reading quietly; begin to value the act of reading, and of reflecting on and experiencing a book for pleasure.

## V. Teach phonics and fluency together

Teaching phonics is necessary to support fluency in children. This is because fluent readers will often rely on their understanding of the relationship between letters and sounds to decode words. Make sure learners understand phonics by teaching it alongside fluency.

## VI. Role-play

Encourage learners to role-play as certain characters in a story to really get them thinking about their personalities and motivations. This is a great way to really bring stories to life and add some excitement to reading.

## VII. Get learners to tell their own stories

WE invite learners to let their imaginations run wild and tell their own stories to their classmates. You can write down the story for them, or get them to do it themselves if they are able to. Then you can invite them to illustrate their stories to make a lovely finished product for them to be proud of. Through creating their own stories, learners will develop reading comprehension skills through understanding what makes a story.



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**ACTION PLAN FOR ENHANCING FLUENCY IN READING**

<b>Competencies to achieve the target</b>	<b>Action/strategies planned</b>	<b>Assessment strategies</b>	<b>Expected learning outcome</b>
Listening	Read aloud, audio presentation of poems, stories, rhymes, phonic sounds etc.	Independent reading, oral reading assessment of the learner	To make the learners active listeners
Speaking	Poem recitation, Exchange of dialogues, storytelling, summarizing the chapter, Listen to and imitate, tongue twister	Pronunciations, coherence and fluency, regular reading test, group conversation	To be able to speak few sentences with intonation, correct pronunciation and fluency
Reading	Poems, stories, Chapters, Story books, News paper reading, Passage reading	Recitation, Reading comprehension, decoding, gist of the topic, news reading competition	To be able to read the content with comprehension
Writing	Handwriting, dictation, creative writing, story/dialogue completion	Re arrange the sentence, sentence framing, fluency, content, conventions	Writes neatly with correct spellings and sentence formation
Vocabulary	New/difficult words from the content, word wall, word web, print rich environment, pocket dictionary	Puzzles, word antyakshary, jumbled word, vocab write stories, putting the students on the hot seat (game)	To be able to use the new words in their day to day lives

**PRINCIPAL**