PM SHRI Kendriya Vidyalaya No. 1 (IIT) Kharagpur
Session: 2026-27
Summer Vacation- Holiday Home Work
Subject: Science **Class- VII A and B**

1. Solve exemplar problems of Chapter 2- Exploring Substances in separate notebook-
   (link for chapter 2- https://ncert.nic.in/pdf/publication/exemplarproblem/classVII/Science/geep105.pdf)
2. Learner's Diary- write your experiences of chapter 1 and 2 in your learner's diary.
3. MDP : " Daily Life Through Different Subjects"
   Central Inquiry Questions (think along these points)
   - How do different subjects help us understand daily life?
   - What scientific and mathematical principles work around us?
   - How do culture, society, language, and environment influence our routine?
   - How can small observations improve responsible living?

   Subject- Science
   Theme Areas (Suggestive)- pick one or create your own and make observations for a week.
   - Water usage at home
   - Cooking and changes in matter
   - Electricity consumption
   - Nutrition in daily meals
   - Waste segregation
   - Weather observations

   Suggested Activities
   - Measure daily water consumption
   - Observe evaporation while drying clothes
   - Record electricity usage of appliances
   - Analyze a balanced meal
   - Classify household waste as biodegradable/non-biodegradable

   Expected Skills
   - observation
   - recording data
   - classification
   - scientific reasoning

4. Art Integration- Prepare a short video of duration- 5 to 6 minutes explaining any topic from your science book. You may prepare animations also, use storytelling, or demonstration of an activity from your science book.

पीएम श्री केन्द्रीय विद्यालय क्रमांक 1 भारतीय प्रौद्योगिकी संस्थान खड़गपुर

कक्षा 7 – हिंदी ग्रीष्मावकाश गृहकार्य (मल्हार आधारित)

सामान्य निर्देश:	विशेष निर्देश	मूल्यांकन आधार
साफ-सुथरी लिखावट रखें अलग कॉपी में कार्य करें रचनात्मकता का उपयोग करें	चित्र, चार्ट और रंगों का उपयोग करें प्रत्येक कार्य में तिथि अवश्य लिखें कार्य को क्रमबद्ध एवं आकर्षक बनाएं	प्रस्तुति (Presentation) रचनात्मकता (Creativity) भाषा शुद्धता (Language Accuracy) समय पर पूर्णता (Completion) प्रस्तुति (Presentation)

रचनात्मक कार्य

I. प्रेमचंद जी की कोई कहानी पढ़ें और फिर उस कहानी का सारांश लगभग 100 शब्दों में अपने शब्दों में लिखें।

II. अपनी पाठ्य पुस्तक से प्रतिदिन ऐसे दो शब्दों का चयन कर लिखें जो आपके लिए नए हो, उनका अर्थ भी लिखें। (लगभग 80 शब्द)

III. मेरी गर्मियों की छुट्टी विषय पर लगभग 200 शब्दों में अनुच्छेद लिखे।

व्याकरण एवं भाषा कार्य

I. अपने आसपास की चीजों को देखकर तथा सामान्य बातचीत के शब्दों में से व्यक्तिवाचक संज्ञा, जातिवाचक संज्ञा, भाववाचक संज्ञा, सर्वनाम,विशेषण तथा क्रिया शब्द के 5- 5 शब्द लिखें।

II. कोई भी 7 मुहावरे लिखकर उनका अर्थ लिखें एवं वाक्य प्रयोग करें।

गतिविधि

1. अपने परिवार के किसी सदस्य का छोटा साक्षात्कार लिखें

विषयशिक्षक:

1.
2.
3.

प्रशिक्षित स्नातक शिक्षक 'हिन्दी'

Art Integrated Project (Classes VI–VIII)
Summer Holiday Homework
(KVS Art Education Split-Up Syllabus | NCERT KRITI)
Including 2D & 3D Art and Craft

OBJECTIVES:

• Integrate art with academic subjects as per KVS guidelines.

• Encourage both 2D (drawing/painting) and 3D (craft/model making) skills.

• Develop creativity, observation, and aesthetic sense.

GENERAL INSTRUCTIONS:

• Use an A4 file for 2D work and separate space for 3D models.

• Each activity must include a short description (4–5 lines).

• Use eco-friendly and low-cost materials.

• Maintain neatness and originality.

CLASS VI

Theme: My Environment & Elements of Art

2D WORK:

1. Line & Shape Composition (Nature inspired)

2. Scenery Drawing (Hill station / village scene)

3. Madhubani Fish Art

3D WORK:

1. Clay Modelling – Fruits/Vegetables or Animal Forms

2. Paper Craft – Mask Making (inspired by animals or characters)

Art Integration:

• English – Describe your artwork

• EVS – Show plants/houses in your work

CLASS VII

Theme: Composition & Folk Art

2D WORK:

1. Human Figure Drawing (activity scene)

2. Poster using warm & cool colours

3. Warli Painting

3D WORK:

1. Clay Modelling – Human figure or village scene

2. Best out of Waste Craft (use recycled materials)

Art Integration:

• Science – Water Cycle (art form)

• Social Science – Monument sketch

CLASS VIII

Theme: Creative Expression & Perspective

2D WORK:

1. Perspective Drawing (road/railway track)

2. Poster Making (India 2047 / Women Empowerment)

3. Geometric/Tessellation Design

3D WORK:

1. Model Making – Future City / Smart India (using cardboard, waste)

2. Clay Sculpture – Abstract or theme-based form

Art Integration:

• Maths – Geometry in design

• Science – AI/Future Tech Poster

ESSENTIAL NOTES FOR STUDENTS:

• Balance between 2D and 3D work is important.

• Creativity matters more than perfection.

• Use proper colour combinations.

• Prefer eco-friendly and recyclable materials.

• Plan your work and complete step-by-step.

• Avoid copying—be original.

ASSESSMENT CRITERIA:

• Creativity & originality

• Skill in 2D and 3D work

• Neatness & presentation

• Concept understanding

• Integration with subjects

SUBMISSION:

• Submit 2D work in a file.

• Submit 3D models separately (properly labelled).

• Submission after summer vacation.

PM SHRI KENDRIYA VIDYALAYA No. 1 IIT KHARAGPUR
HOLIDAY HOMEWORK
CLASS 7

1. Creative Writing: Story Building

Write a short story on the topic “I Opened a Book That Started Writing Itself”. Imagine discovering a mysterious book in which words begin to appear on their own as soon as you open it, and soon you realize that the story is about you and starts coming true in real life. With every page you turn, the events change, sometimes predicting the future, sometimes creating unexpected problems. Include characters, setting, a clear problem, a twist, a climax, and a resolution. Try to add at least one dialogue, use a figurative expression (simile, metaphor, or personification), and give your story a creative and meaningful title with an interesting or surprising ending.

2. Art Integration Activity:

“Emotions Through Colours”

I) Write a short poem (6-8 lines) about different emotions (joy, fear, hope, anger, calm, etc.)
II) Represent each emotion using colours, patterns, and abstract art

3. Reading Activity

Read the book Matilda. Then complete the following:
i) If you had powers like Matilda, how would you use them in a completely different way? Describe a short situation.
ii) Reimagine the ending of the story: change what happens and give it a creative twist.

4. Letter Writing (Informal)

Write an informal letter to your friend describing how you are spending your summer holidays productively. Follow the correct format and include your experiences, activities, and what you are learning. Keep the tone friendly and your ideas clear and well-organized.

5. Diary Entry

Maintain a diary for 7 consecutive days, writing one meaningful or interesting experience each day. Include the date and briefly describe your thoughts, feelings, and what you learned from each experience.

6. Fun Vocabulary Task

Learn and write 20 new words with meanings and make sentences.

7. Family Interaction Activity

Talk to an elder in your family about:
“A challenge they faced and how they overcame it.”
Write a short paragraph on what you learned.

8. Reading & Mind Map Activity

I) Read the chapter “Three Days to See” from your English textbook carefully.
II) Practice all the questions & answers given at the end of the chapter.

III) Create a mind map of the chapter including:

- Main idea
- Important characters
- Key events
- New words

(Present your mind map creatively using colours, arrows, and diagrams.)

9. Learner’s Diary

The chapters/topics completed in class: 'The Day The River Spoke' and 'Try Again'

- What have I learnt from them?

Write the key concepts, ideas, or lessons you understood.

- What did I find interesting?

Mention any topic or part of the lesson that caught your attention and explain why.

- What did I find challenging?

Identify any difficulty you faced while learning and how you tried (or plan) to overcome it.

PM SHRI KV NO.-1, IIT KHARAGPUR

SUMMER BREAK HOLIDAY HOMEWORK (2026 - 27)

PRACTICE PAPER

CLASS - VII Sub : Mathematics

Instructions:

i) All questions are compulsory.
ii) Show all necessary steps in calculations.
iii) Section A – MCQ type question no. 1 to 10 (1 mark each)
iv) Section B – Very short answer type Q No. 11 to 15 (2 marks each)
v) Section C – Short answer type Q No. 16 to 20 (3 marks each)
vi) Section D – Long answer type Q No. 21 to 23 (5 marks each)
vii) Section E – Case based question Q No. 24 (4 marks)

Section – A

1. 1,00,00,00,000 is
   i) Ten crore ii) One crore iii) One hundred crore iv) Ten million
2. How many zeros does Ten lakhs have
   i) 5 ii) 7 iii) 8 iv) 6
3. 30 thousand _____ 3 lakhs
   i) > ii) < iii) = iv) none of these
4. Nearest ten lakhs of the number 6, 72, 85, 183 is
   i) 6,70,00,000 ii) 6,73,00,000 iii) 6,72,90,000 iv) 7,00,00,000
5. 10,50,00,000 ÷ 700
   i) 150000 ii) 1500000 iii) 15000 iv) 15000000
6. 8 × _____ = 64 ÷ 2
   i) 6 ii) 8 iii) 4 iv) 9
7. 273 – 145 _____ 272 – 144
   i) > ii) < iii) = iv) none of these
8. 89 + 21 – 10 =
   i) 100 ii) 110 iii) 90 iv) 120
9. 24 + (6 – 4) = 24 + 6 ____ _____
   i) –, 4 ii) +, 4 iii) –, 2 iv) +, 2
10. 16 – (8 – 3) _____ (16 – 8) – 3
    i) > ii) < iii) = iv) none of these

Section – B

11. According to the 2011 census, the population of the town of Chintamani was about 75,000. How much less than one lakh is 75,000?
12. Write the corresponding number in the Indian Place value system for each of the following :
    a) One lakh twenty three thousand four hundred and fifty six
    b) Ten lakhs two hundred and thirty five
13. For each number given below, write expressions for at least two different ways to obtain the number through button clicks.
    a) 40629, b) 56354
14. Evaluate : 5 × (3 + 2) + 7 × 8 + 3
15. Fill in the blanks with numbers and boxes by signs, so that the expresions can both sides are equal
    3 × (_____ + _____) = 3 × 5 + 3 × 2

Section – C

16. Write each of the numbers given below in words :
    a) 27,30,000 b) 70,53,138 c) 5,04,085
17. Calculate these products quickly
    a) 125 × 40 × 8 × 25 b) 2500 × 12 c) 72 × 125
18. Using all digits from 0 - 9 exactly once (the first digit cannot be 0) to create a 10 digit number, write the
    a) Largest multiple of 5
    b) Smallest even number
19. Write a 9 digit number where exchanging any two digits results in a bigger number. How many such number exists?
20. Bald eagles are known to fly as high as 4500 - 6000 m above the ground level. Mount everest is about 8850 m high. Aeroplanes can fly as high as 12,800 m. How many times bigger are these heights compared to Somu's building? (Height of Somu's building = 40 m).

Section – D

21. Find different ways of evaluating the following expressions :
    a) 1 – 2 + 3 – 4 + 5 – 6 + 7 – 8 + 9 – 10 b) 1 – 1 + 1 – 1 + 1 – 1 + 1 – 1 + 1 – 1
22. Add brackets at appropriate places in the expressions such that they lead to the values indicated.
    a) 34 – 9 + 12 = 13 b) 56 – 14 – 8 = 34 c) –22 – 12 + 10 + 22 = –22
23. In each of the sets of expressions below, identify those that have the same value. Do not evaluate them, but rather use your understanding of terms.
    a) 319 + 537, 319 – 537, –537 + 319, 537 – 319
    b) 87 + 46 – 109, 87 + 46 – 109, 87 + 46 – 109, 87 – 46 + 109, 87 – (46 + 109), (87 – 46) + 109

Section – E

24. Populations of Cities

    Observe the populations of some India cities in the table below.

Rank	City	Population (2011)	Population (2001)
1	Mumbai	1,24,42,373	1,19,78,450
2	New Delhi	1,10,07,835	98,79,172
3	Bengaluru	84,25,970	43,01,326
4	HYderabad	68,09,970	36,37,483
5	Ahmedabad	55,70,585	35,20,085
6	Chennai	46,81,087	43,43,645
7	Kolkata	44,86,679	45,72,876
8	Surat	44,67,797	24,33,835
9	Vadodara	35,52,371	16,90,000
10	Pune	31,15,431	25,38,473
11	Jaipur	30,46,163	23,22,575
12	Lucknow	28,15,601	21,85,927
13	Kanpur	27,67,031	25,51,337
14	Nagpur	24,05,665	20,52,066
15	Indore	19,60,631	14,74,968
16	Thane	18,18,872	12,62,551
17	Bhopal	17,98,218	14,37,354
18	Visakhapatnam	12,22,128	13,45,938
19	Pimpri-Chincwad	17,27,692	10,12,472
20	Patna	16,84,222	13,66,444

From the information given in the table, asnwer the following questionsk by approximation :

i) What is your general observation about this data?

ii) What is an appropriate title for the above table?

iii) How much is the population of Pune in 2011? Approximately, by how much has it increased compared to 2001?

iv) Which city's population increases the most between 2001 and 2011?

v) Are there cities whose population has almost doubled? Which are they?

PM SHRI KENDRIYA VIDYALAYA No.1 IIT KHARAGPUR
VACATION HOLIDAY HOMEWORK CLASS- VII DATE- 06/05/202

This summer vacation, your mission is to become a **Wildlife Guardian** by exploring the nature in your own neighborhood and planning your own "mini-sanctuary." Use the following assignments to guide your work, drawing inspiration from your "School Habitat Garden" project.

Assignment 1: Neighborhood Biodiversity Audit (1-10) Days

- **The Search:** Spend time observing the animals (birds, insects, mammals, or reptiles) around your home or a local park.
- **The List:** Create a table listing the animals you see and categorize them into those you would like to attract (e.g., butterflies, sunbirds) and those you want to avoid (e.g., mosquitoes).
- **The Identification:** Use apps like **Seek by iNaturalist** or **Merlin Bird ID** to identify at least five different species and learn about their specific needs for **food, water, shelter, and space**.

Assignment 2: Design Your Home "Mini-Sanctuary"(11-20) Days

- **The Layout:** Even if you only have a balcony or a small terrace, sketch a visual plan for a habitat garden.
- **Key Features:** In your drawing, mark specific areas for:
    - **Windbreaks:** Trees or bushes to protect delicate butterflies.
    - **Basking Spots:** Flat rocks in sunny areas for insects or lizards.
    - **Feeding Stations:** Locations for bird grains or butterfly fruit feeders.
- **Planting Choices:** List at least three seasonal flowering plants you would include to attract pollinators.

Assignment 3: DIY Eco-Engineering Project (21-30) Days

Choose **one** of the following items to build using **recycled/waste materials** found at home (old containers, plywood, or string):

1. **Bird Feeder/Bath:** Create a hanging feeder or a shallow container for birds to drink and clean their feathers.
2. **Butterfly Puddling Area:** Fill a shallow dish with sand, pebbles, and a pinch of salt/compost, and keep it moist for butterflies to absorb nutrients.
3. **Insect Hotel:** Stack logs, bricks, and pinecones in a small crate to provide shelter for ladybugs and beetles.

Assignment 4: The Wildlife Journal (31-35) Days

- **Daily Observations:** For one week, record any visitors to your yard or balcony in an observation table.
- **Activity Logs:** Note what the animals are doing—are they **feeding, dust bathing, or seeking shelter**?
- **Soundscape:** Try to record the sounds of different birds early in the morning and describe them.

Assignment 5: Reflection and "Nature Story" (36-40) Days

- **Write a short essay or story** about your experience creating or observing these habitats and what you found most fascinating.
- **Answer this question:** Why is it important to create these small sanctuaries in cities where natural habitats like forests are shrinking?

Safety Reminders

- **Respect Nature:** Do not disturb existing nests or handle wild animals.
- **Stay Safe:** Always wear gloves when handling gardening tools or waste materials.
- **Internet Safety:** Use any research apps or websites only with your parents' permission.

पी.एम. श्री केन्द्रीय-विद्यालयः क्रमांक-१, भा.प्रौ.सं. खड़गपुरम्

ग्रीष्मकालीन-अवकाश-गृहकार्यम् (२०२६-२७)

कक्षा – सप्तमी **विषयः – संस्कृतम्**

१. लेखनं पठनं च (Writing & Memorizing)

- **शब्दरूपाणि:** अधोलिखितानि शब्दरूपाणि सप्तविभक्तिषु लिखत स्मरत च:
  - अकारान्त-पुल्लिङ्ग: - **बालक**
  - आकारान्त-स्त्रीलिङ्ग: - **लता**
  - अकारान्त-नपुंसकलिङ्ग: - **फल**
  - सर्वनामशब्दाः - **किम्** (त्रिषु लिङ्गेषु)
- **धातुरूपाणि:** 'पठ्', 'गम्' (गच्छ्), 'वद्' च धातूनां रूपाणि **लट्, लृट्, लङ्** लकारेषु लिखत कण्ठस्थीकुर्वन्तु च।

२. रचनात्मक-कार्यम् (Creative Work)

- **सुभाषितानि:** 'सुभाषितानि' इति पाठात् पञ्च श्लोकान् अर्थसहितं वर्णरञ्जित-पत्रे (A4 Sheet) लिखत।
- **शब्द-कोषः:** गृहे उपयुज्यमानानां २० वस्तूनि (यथा- चमसः, घटः, उत्पीठिका) चित्राणि रचयित्वा तेषां नामानि संस्कृते लिखत।

३. बहुविषयक-परियोजना (Multidisciplinary Project - MDP)

विषयः: वृक्षाणां महत्त्वम् (Importance of Trees)

- **संस्कृतम्:** वृक्षाणां महत्त्वं विषये पञ्च वाक्यानि संस्कृते लिखत। वृक्षाधारितं द्वौ श्लोकौ लिखत।
- **विज्ञानम्:** पञ्च ओषधीय-पादपानां (Medicinal Plants) नामानि तेषां लाभाः च लिखत।
- **कला (Art):** एकस्य वृक्षस्य चित्रं रचयित्वा तस्य अङ्गानां नामानि (मूलम्, पत्रम्, फलम् इत्यादि) संस्कृते लिखत।

४. शिक्षार्थी-दैनन्दिनी (Learner's Diary)

छात्रः अवकाशस्य १० दिनानां स्वानुभवं लिखिष्यति:

1. **अद्य मया किं नूतनं पठितम्?**
2. **किं कार्यं मया आनन्देन कृतम्?**
3. **कुत्र काठिन्यम् अनुभूतम्?**

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🔹 **Holiday Homework**

Class: 7

Subject: Science

Hello young scientists! Summer is here, and it's the perfect time to turn your kitchen into a laboratory. This holiday, let's explore the colorful world of **Acids, Bases, and Salts** through observation and experimentation.

🔸 **Section 1: Fun Learning Activities**

- **The Magic Indicator:** Prepare a natural indicator at home using Turmeric (Haldi). Soak a piece of white paper in a turmeric-water solution and let it dry. Use a soap solution (Base) to draw a pattern on it. Watch the color change!
- **The Litmus of Nature:** Boil a few petals of China Rose (Gudhal) in warm water until the water becomes colored. Test this solution with lemon juice and baking soda. Record whether it turns dark pink (magenta) or green.
- **Acid-Base Hunt:** Explore your kitchen and laundry area. List 5 items that are acidic (sour) and 5 that are basic (soapy/bitter).

🔸 **Section 2: Practice Work**

- **The Secret Message:** Use a cotton swab dipped in lemon juice to write a "secret message" on paper. Once dry, ask an adult to help you gently heat the paper over a bulb or iron it to reveal the message. Explain the science behind this.
- **Fill the Gap:** Create a table listing the names of acids found in: Vinegar, Curd, Spinach, Citrus fruits, and Ant's sting.
- **Neutralization Riddle:** "I am used to treat an ant bite, and I am a mild base. What is my common name?" (Write the answer and the chemical name).

🔸 **Section 3: Creative Task**

- **Poster Making:** Design a colorful A3 poster titled **"Chemistry in my Kitchen."** Show different food items and label them as Acidic, Basic, or Neutral using creative illustrations.
- **The "Acid Rain" Comic Strip:** Create a 4-panel comic strip explaining how air pollution leads to acid rain and how it affects our beautiful monuments like the Taj Mahal.

🔸 **Section 4: Real-Life Application**

- **Soil Testing:** If you have a garden or potted plants, check the soil. Research and write a short paragraph on why farmers add "Quick Lime" (Calcium Oxide) to acidic soil or "Organic Matter" to basic soil.
- **Indigestion Interview:** Talk to an elder in your family. Ask them what they take when they feel "acidity" after a heavy meal. Explain to them how an antacid works based on the concept of neutralization.

- **Section 5: Reading / Research Task**
  - **Topic:** *The pH Scale*. Find out what "pH" stands for and why the pH of our blood must stay constant. Look up the pH value of pure water.
- **Section 6: Parent/Family Involvement Task**
  - **The Great Cabbage Experiment:** With your parents, buy a Red Cabbage. Boil it to make a purple juice. Use this "Universal Indicator" to test everything from tap water to soda. Let your family guess the results before you reveal them!

- **Section 7: Presentation Instruction**
  - All work should be compiled in a **neatly decorated Project File**.
  - Use A4 sized sheets (preferably eco-friendly or recycled).
  - Hand-drawn diagrams and photographs of your experiments are highly encouraged!

- **Section 8: Submission Guidelines (IMPORTANT)**
  - **Last Date of Submission:** 20th June 2026.
  - **Format:** Project File (Hard Copy).
  - **Neatness:** Use headings in bold, maintain margins, and ensure the work is legible.
  - **Handwritten Requirement:** All explanations and observations must be **compulsory handwritten**.
  - **File Arrangement:**
    1. Creative Cover Page (Name, Class, Section, Roll No. clearly written).
    2. Index.
    3. Content pages with page numbering.
    4. Conclusion/What I learned.

Enjoy your holidays and stay curious!

Summer Holiday Homework for:

Class VII Science

Chapter 1: The Ever-Evolving World of Science

I Very Short Answer Questions

1.What do you mean by “ever-evolving” in science?

2.Define scientific inquiry.

3.Name two fields where science is rapidly developing.

II Short Answer Questions

1.How has science changed human life over time?

2.Explain the role of curiosity in scientific discoveries.

3.Give two examples showing how science evolves with new discoveries.

III Long Answer Question

1.“Science is not static; it keeps changing with time.”

Explain this statement with suitable examples.

Activity-Based Learning-

Activity 1: Timeline of Scientific Development

Create a timeline chart showing 5–7 important scientific discoveries (e.g., electricity, telephone, internet, vaccines, etc.).

Include:

Year

Scientist (if known)

Importance of the discovery

Mini Project - Topic: “One Discovery That Changed the World”

Choose any one (e.g., electricity, internet, vaccines, etc.)

Include:

Introduction

Who discovered it

How it changed life

Present-day importance

Conclusion

Chapter 2: Exploring Substances – Acidic, Basic and Neutral

I Very Short Answer Questions

1.What are acids?

2.What are bases?

3.Define neutral substances.

4.Name one natural indicator.

II Short Answer Questions

1.Differentiate between acids and bases (any 3 points).

2.What is the role of indicators in identifying substances?

3.4Give examples of acidic, basic, and neutral substances from daily life.

3. Long Answer Question

4.Explain how indicators help us classify substances as acidic, basic, or neutral with suitable examples.

5.Why do we use antacids when we have acidity?

6.Why should we not touch unknown chemicals?

7.What will happen if we mix an acid and a base?

8.Why are acids not stored in metal containers?

III **Activity 1**: Testing Substances at Home

Test 5 household substances (e.g., lemon juice, soap solution, milk, turmeric water, etc.) using:

Natural indicators (turmeric/litmus if available)

Record in a table:

Substance

Indicator Used

Colour Change

Nature (Acid/Base/Neutral)

Activity 2: Natural Indicator Preparation

Prepare a natural indicator using:

Turmeric / China rose / beetroot

Write:

Materials

Procedure

Observation

Conclusion

IV Poster Making

Topic: “Acids and Bases in Everyday Life”

Include examples like food, cleaning agents, medicines

Add slogans and diagrams

V Project

Topic: “Importance of Acids and Bases in Daily Life”

Include:Introduction

Examples from home (food, cleaning, medicine)

Uses and safety measures

Conclusion

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