

PM SHRI KENDRIYA VIDYALAYA BERTHAMPORE

REPORT ON NIPUN LAKSHYAS – SEPTEMBER

Session: 2026–27 | Classes: I, II and III

1. Objective

To strengthen Foundational Literacy and Numeracy (FLN) through age-appropriate, activity-based learning and to monitor children's progress towards the NIPUN Bharat Lakshyas.

2. Activities Conducted

Class I

- Literacy: Letter–sound recognition, picture reading, oral vocabulary, rhymes, storytelling and simple word formation.
- Numeracy: Counting objects, number recognition, one-to-one correspondence, sorting and matching, shapes, and simple addition/subtraction using concrete materials.
- Approach: Toy-based activities, action songs, picture cards, manipulatives and guided worksheets.

Class II

- Literacy: Reading short sentences and age-appropriate passages, vocabulary building, sequencing events, and writing simple sentences.
- Numeracy: Place value, number comparison, addition and subtraction, skip counting, and solving simple everyday word problems.
- Approach: Pair reading, language games, number cards, hands-on tasks and oral questioning.

Class III

- Literacy: Reading short texts with fluency and comprehension, identifying the main idea, answering questions, and writing brief responses.
- Numeracy: Place value, mental maths, addition and subtraction, multiplication/division concepts, patterns, and contextual word problems.
- Approach: Reading practice, maths activities, peer learning, problem-solving tasks and competency-based questions.

3. Learning Outcomes Observed / Expected

- Improved participation, listening, oral expression and confidence in classroom activities.
- Gradual improvement in letter–sound association, word recognition, reading comprehension and written expression according to class level.
- Better number sense, counting, calculation strategies and application of mathematical ideas to familiar situations.
- Teacher observations and classwork helped identify learners who require additional support.

4. Further Action Plan

- Conduct regular, brief competency-based assessments and maintain individual progress records.
- Provide targeted remedial support and small-group practice for learners who have not yet achieved expected competencies.
- Offer enrichment tasks and independent reading/problem-solving opportunities to advanced learners.
- Use locally available TLM, storybooks, games and concrete materials; integrate home-language support where helpful.
- Encourage home reading, number games and parent participation; review progress periodically and adapt teaching strategies.

5. Curriculum Framework Alignment

- NCF-FS 2022: Emphasis on play-based, experiential, inclusive and developmentally appropriate learning, with observation-based assessment.
- NCF-SE 2023: Emphasis on competency-based learning, conceptual understanding, application, and ongoing assessment to guide teaching.
- NIPUN Bharat: Focus on achieving foundational literacy and numeracy competencies by the end of Grade 3.

Submitted by: **Mousumi Dey**__

Designation: __PRT__

