

## **PERIODIC PROGRESS REPORT**

**School Name:** PM SHRI Kendriya Vidyalaya Berhampore

**Class:** Balvatika 3A

**Teacher Name:** Shivani Sharma

### **1. Circle Time**

- Conducted interactive morning circle time sessions that set a positive tone for the day. These sessions included school prayers, daily General Knowledge updates, physical training (PT) exercises, and engaging action rhymes. The assembly concluded with the National Anthem to instill discipline, unity, and a deep sense of national pride among young learners.

### **2. Language & Literacy Time (Hindi & English)**

- Focused on building strong foundational language skills by incorporating a wide variety of LTMs, digital boards, and visual aids. Utilized interactive storytelling and creative activities to elaborate concepts thoroughly, ensuring high student engagement and active participation during teaching sessions.

### **3. Numeracy Time (Math)**

- Introduced mathematical concepts through exciting, hands-on techniques that successfully ignited enthusiasm among students. Designed interactive number games and counting exercises to naturally stimulate curiosity and steadily deepen children's interest in numerical learning.

### **4. Art & Aesthetic**

- Encouraged creative expression and fine motor skill development by organizing diverse art activities. Students participated enthusiastically in freehand drawing, coloring tasks, and paper folding exercises, allowing them to explore their imagination and artistic potential.

### **5. CLA ( Creative Learning Activities)**

- Implemented structured creative learning tasks designed to foster overall physical, emotional, and cognitive development. These activities helped build balance, rhythm, and social cooperation among children in a playful environment.

## **6. GK (Knowledge Time)**

- Imparted daily general knowledge systematically to expand children's awareness of the world around them. Topics covered included school introduction, self-awareness, nature exploration, environmental care, animals, and community helpers through interactive discussions.

## **7. Classroom Activities**

- Engaged students through a rich variety of indoor classroom experiences, including imaginative jungle walks, action rhymes, dance sessions, puzzles, and indoor group games that made learning fun, lively, and memorable.

## **8. Outdoor Play**

- Promoted gross motor development, physical stamina, and peer socialization by taking children out to the children's park. Allowed children free play time while also engaging them in structured group games under safe supervision.

## **9. Outdoor Activities**

- Conducted experiential outdoor learning sessions that connected young learners directly with nature and their immediate environment, promoting observational skills and sensory learning.

## **10. Birthday Celebration**

- Celebrated the birthdays of each student collectively within the classroom. This initiative fostered a joyful community spirit, encouraged sharing habits, and built a warm sense of belonging and affection among classmates.

## **11. PTM (Parent-Teacher Meeting)**

- Conducted regular monthly parent-teacher meetings to maintain transparent communication. Discussed individual student progress, developmental milestones, and collaborated closely with parents on home-support strategies.

## 12. LTM (Learning Teaching Material)

- Maximized the effective utilization of vibrant Learning Teaching Materials (LTMs) such as flashcards, charts, and tactile aids to make early childhood lessons interactive, visually appealing, and easily comprehensible for every child.

