

PM SHRI Kendriya Vidyalaya Yol Kangra Himachal Pradesh

SESSION 2023-24



2ND
QUARTER

(JULY -SEPTEMBER)



EDUCATION IS
OUR PASSPORT
TO THE FUTURE,
FOR TOMORROW
BELONGS TO THE
PEOPLE WHO
PREPARE FOR
IT TODAY

CHIEF PATRON



Sh. Varun Mitra
Deputy Commissioner
KVS (RO) Gurugram

PATRON

Sh. T. Pritam Singh
Assistant Commissioner
KVS (RO) Gurugram





From the Desk of Principal



It is an honor and a privilege to be the Principal of KV Yol Cantt Kangra Himachal Pradesh, the school that stands for excellence and continuously sets the standards. Education has an important role in the life of an individual and it cannot be overstated. It shapes individuals FOR THEIR PRESENT AND FUTURE and Inculcates values in them that would govern all their choices in life. For me, Education does not mean only being literate. It means literate is wisdom. My aim is not only to be an able administrator but also to be a friend, philosopher, and guide to students and teachers one whom they can count on and trust at all times.

Our effort is focused not only on pure study but also on providing opportunities to each child to explore his or her own capabilities and area of interest. For this, we have provided each child with many activities both co-curricular and extracurricular to help the child become the best person he or she can be.

The CMP Newsletter published here is just a glimpse of activities done in our school. Excellence is achieved when each person is helped to continually develop his or her potential as an individual and a member of society.

Man of character is the real pillar of the nation, so school education is the foundation of the character of an individual. The habit of study, the love of learning and the quest for truth, the responsible use of freedom, personal integrity, and a willingness to help improve society, are especially important. It is well known that the critical developmental period for these qualities is up to the age of twelve years. The earlier a child benefits from an education that fosters these good qualities the better the chance he or she has to reach his or her full potential and to make a positive contribution to society.

At KV Yol Cantt Kangra Himachal Pradesh we strive constantly to meet the needs of our students, in order to enable them to meet the requirements of the present and future. We at our school realize the importance of this crucial phase in the life of a child and provide each child with opportunities and activities to achieve this aim.

Thank You All.

Sanjeev Kumar

Principal KV Yol Cantt Kangra Himachal Pradesh.



From the Desk of Headmaster



I would like to extend very warm wishes to all parents, lovely students and hardworking teachers of KV Yol Cantt Kangra Himachal Pradesh. I am delighted you have taken the opportunity to go through this CMP Newsletter of our school. As you read through the pages of this CMP newsletter you will learn about our students, our school and get a feel for the vibrancy and strength of our academic family. Each day we work together to create a supportive, cooperative and positive environment that establishes a safe and caring place for teaching and learning. Our children represent our hopes and dreams. We hope to create an atmosphere of reverence for education and a healthy environment where work, sports, and co-curricular activities will mould our students and spur them on to be the brightest and the best. We aim to give every student the very best possible education in order to prepare them for life beyond school. We are a 'learning community. I would like to take this opportunity to thank our students, staff, and supportive parent community. We are happy to have you with us!

Rajeev Rana,
HM, KV Yol Cantt ,Kangra ,Himachal Pradesh.



सत्यं धेनुं आवावृणु
केन्द्रीय विद्यालय संगठन

विद्या प्रवेश



Every
child in
your class
is someone's
whole
World!





बलवाटिका



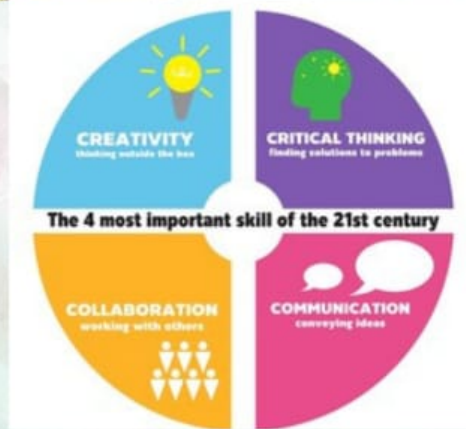
Fun Activities
Creative Kids of Our Balvatika 3



Innovative methods of teaching by Sanjeev Kumar PRT KV Yol Cantt Kangra Himachal Pradesh



*Classroom
Reading*
**FLN
ACTIVITIES**



*Learning Tables
from 1 to 20*

**FLN
ACTIVITIES**





FLN Activities

Learning through maps



Sliding activities



Learn to make the utensils by clay modelling



Learning the place values



Classroom Reading(FLN)



Target for FLN

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY
Class I or age 6-7

Oral Language	Reading	Writing
<ol style="list-style-type: none"> 1. Converses with friends and class teacher about her needs/surroundings. 2. Talks about the print available in the classroom. 3. Recites rhythm/poems/songs with action. 	<ol style="list-style-type: none"> 1. Participates during read aloud/story-telling session in an active way and answers questions during and after story session, acts out familiar story with props and puppets. 2. Uses sound-symbol correspondence to write words with invented spellings. 3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text. 	<ol style="list-style-type: none"> 1. Develops familiarity with matrices in the words occurring in familiar contexts (story/poems/ environment print etc.) 2. Writes, draws, and/or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people

LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY
Class I or age 6-7

Numeracy

1. Counts objects up to 20
2. Reads and writes numbers up to 99
3. Using addition and subtraction of numbers up to 9 in daily life situations.
4. Observes and describes physical properties of 3D shapes (solid shapes) around him/her like round/flat surfaces, number of corners and edges etc.
5. Estimates and verifies length using non-standard non-uniform units like hand span, footprint, fingers etc. and capacity using non-standard uniform units like cup, spoon, mug etc.
6. Creates and recites short poems and stories using shapes and numbers

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY
Class II or age 7-8

Oral Language	Reading	Writing
<ol style="list-style-type: none"> 1. Converses and talks about the print available in the classroom. 2. Engages in conversation to ask questions and listens to others. 3. Recites songs/poems. 4. Recites familiar words occurring in stories/poems/print etc. 	<ol style="list-style-type: none"> 1. Reads and narrates/re-tells the stories from children's literature/textbook. 2. Makes new words from the letters of a given word. 3. Reads unknown text of 8-10 sentences with simple words with appropriate vowel (approximately 30 to 45 words per minute correctly) and clarity. 	<ol style="list-style-type: none"> 1. Writes short/simple sentences correctly to express herself. 2. Recognises naming words, action words and punctuation marks.

LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY
Class II or age 7-8

Numeracy

1. Reads and writes numbers up to 999
2. Uses addition and subtraction of numbers up to 99, sum not exceeding 99 in daily life situations.
3. Performs multiplication as repeated addition and division as equal distribution/sharing and constructs multiplication facts (tables) of 2, 3 and 4.
4. Estimates and measures length/distance/capacity using non-standard uniform units like rod, pencil, thread, cup, spoon, mug etc. and compares weight using simple units like g, kg.
5. Identifies and describes 2-D shapes like rectangle, triangle, circle, oval etc.
6. Uses spatial vocabulary like far/near, in/out, above/below, left/right, front/back, top/bottom etc.
7. Creates and solves simple riddles using numerical operations.

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY
Class III or age 8-9

Oral Language	Reading	Writing
<ol style="list-style-type: none"> 1. Converses with clarity using suitable vocabulary in home/school language. 2. Talks about the print available in the classroom. 3. Engages in conversation to ask questions, narrate experiences, listens to others and responds. 4. Recites poems individually and in group with intonation and modulation of voice. 	<ol style="list-style-type: none"> 1. Finds information in familiar books/textbooks. 2. Reads atleast 4 words per minute correctly and with comprehension depending on the language and with correct pronunciation from an age appropriate unknown text. 3. Reads and follows instructions given in the text. 4. Can answer at least 3 out of 4 questions based on reading of age appropriate unknown story/paragraph of 8-10 sentences. 	<ol style="list-style-type: none"> 1. Writes short messages for different purposes. 2. Uses action words, naming words and punctuation marks for writing. 3. Writes grammatically correct sentences. 4. Writes short paragraph and short stories on her/his own with grammatically correct sentences.


LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY
Class III or age 8-9

Numeracy

1. Reads and writes numbers up to 9999
2. Solves daily life problems using addition and subtraction of numbers up to 999, sum not exceeding 999
3. Constructs and uses multiplication facts (tables) of numbers 2 to 10 and uses division facts
4. Estimates and measures length/distance, weight and capacity using standard units like m, km, g, kg, litres etc.
5. Identifies and relates basic 3D shapes with 3D shapes (solid shapes) and describes their properties like faces, number of edges and corners etc.
6. Identifies a particular date and corresponding day on a calendar, reads time on a clock in hours and half-hours
7. Identifies half, one-fourth, three-fourth of a whole and in a collection of objects
8. Identifies, extends, and communicates rules for simple patterns on numbers, events, and shapes




Students articles for CMP newsletter

The Sunlight




The sun gives us light
that is very bright
that helps plant grow right
that ends the long night
I think the birds also understand
the sweet taste of sunlight
they forget the bitter taste of night
so they chirp, chirp, chirp
they are happy in light
and stop sleeping tight
the king and the knight
work hard during the day light
and all others wait for the twilight
Name → Yuvaan Walia
Class → II C
Roll No → 12

MAY






May is the month
of sunshine and flowers
Birds in their nests,
And one or two showers.
Games to play and kites to fly
or just looking at the sky.
We could spend a year this way
If the year was made of may.



Anshika
SA

Students articles for CMP newsletter




I Promise

Read, but write more,
Talk, but think more
Play, but work more
I Promise you will succeed store!

Eat, but chew more
Weep, but laugh more
Sleep, but wake more
I promise you will be healthy sure!

Punish, but forgive more
Spend, but save more
Consume, but save more
I promise people will respect you, sure!


NAME- GOURAV PRASHAR
CLASS - 2ND - C
ROLL NO - 3



YOUR BEST

If you always try your best
Then you'll never have to wonder
About what you could have done
If you'd summoned all your thunders


AND if your best
was not as good
As you hoped it would be,
I Gave Today
All that I had in me.



Divyank
3rd C

केन्द्रीय विद्यालय संगठन
Kendriya Vidyalaya Sangathan


Students articles for CMP newsletter



मेरी किताबें मेरी खिलौनें
और मैं

मेरे खिलौने एक जगह और मेरी किताबें
दूसी जगह और मैं बीच में। पर किताबें पास आई तब तक किताबें
कि खिलौने से बंद और जब खिलौने पास आए तो मैं खुशी
से खेली, लेकिन किताबें फिर पास आई और तब तक
तो पढ़ने लगीं। पर के खिलौने और किताबें के पढ़ें फिर
मेरे खेलें, अब तब तक खिलौने से और 3 पढ़ाई है
खिलौने से का भी होना। कुछ ब कुछ मैं इनके
सीधे। मैं पढ़ूँ तो पूरा बगलें, कभी घर-घर आकर
बगलें फिर मैं ने अपना तब तक आकर बदली छोड़ी
पढ़ाई और फिर से मैं बीच में आई।
और फिर से मेरे खिलौने, मेरी किताबें और मैं।

अनन्या
नाम - अनन्या
कक्षा - दूसरी (अ)
अनुक्रमांक - 32015




मेरी माँ

मेरी माँ हैं सबसे प्यारी
मेरी माँ हैं सबसे न्यारी
मेरी माँ हैं माता की परत

दिल्ली इसमें भगवान की सूरत,
मेरी लिए कितना दुःख रहती
कौड़ी दुःख ही फिर भी न किसी से कहती
मिलना मैं परना शायद उतना ही तो थी परती
मेरी मिलने करन, वही सब संभाल के रखती
जब मैं बीमार होता हूँ तो रात भर जागकर
बार-बार मुझे देखती, फिर सुना कि मैंने क्या शब्द
घर का सारा काम भी करती,
वस यही दुःख है। मेरी तब से
हर जगह मैं मेरी माँ मिले मुस्काने!

अनन्या
नाम - अनन्या
कक्षा - तीसरी - स
हाकर - रमन

Students articles for CMP newsletter




सबसे बड़ा गुण

एक शब्द का जब अन्तिम समय आया
तो उन्होंने अपने सभी शिष्यों को बुला
भेजा। शिष्यों ने सोचा कि शायद
गुरुजी कोई उपदेश देंगे। पर सन्त ने
शिष्यों को अपने मुँह के अन्दर
साँकड़ दाँत सिनेने की कहा। पर
दाँत होते तो शिष्य शिष्यो शिष्यों ने
कहा "दाँत तो एक भी नहीं है।"
सन्त ने फिर कहा "अच्छा, अभी जीभ
देओ है?" शिष्यों ने उत्तर दिया "हाँ, है।"
तब सन्त ने कहा "जीभ जन्म से थी, दाँत
बाद से आए। दाँत बाद में आकर भी
वर्त राए और पढ़ने की जीभ, अभी तक
है। बता सकते हो, ऐसा क्यों हुआ।"
शिष्यों ने अपनी अज्ञानता प्रकट की सन्त
ने बताया कि "जीभ अभी तक है दुःख सहने
यह है कि यह कठोर नहीं नख है। दाँत
कठोर थे; इसलिए अपने अविज्ञान के
कारण सित राए। सूदा थाक श्यो जीभ
में नखता ही सबसे बड़ा गुण है।"

नाम - सरुद्धि
कक्षा - दूसरी अ
अनुक्रमांक - 1 एक

ILEX Green 3



कौशिश कर

कौशिश कर, फल निकलेगा,
आज नहीं तो, फल निकलेगा।
अर्जुन सा लक्ष्य रख, निश्चाना लवा,
मरुस्थल से भी फिर, जल निकलेगा।
सैहनात कर, पाँधों का पानी दे,
बंजर में भी फिर, फल निकलेगा।
ताकत जुटा, हिस्मत को आरा दे,
फौलाद का भी बल निकलेगा।
सीने में उम्मीदों को, ज़िदा रख,
समन्दर से भी, गंगाजल निकलेगा।
कौशिशों जारी रख, कुछ कर गुजरनेकी
जो कुछ थमा-थमा है, फल निकलेगा।
कौशिश कर, फल निकलेगा,
आज नहीं तो, फल निकलेगा।
अनन्या, दूसरी स

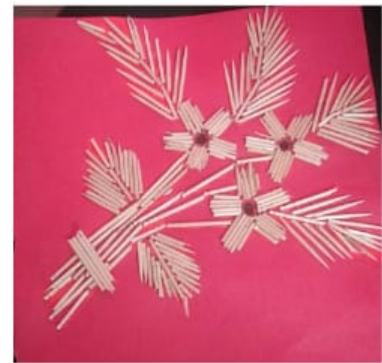
Students Creativity Corner



Students creativity corner

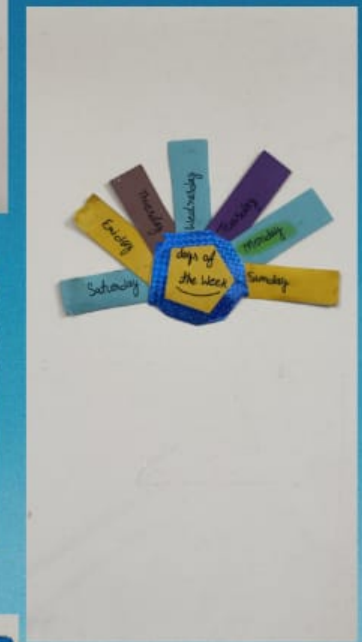
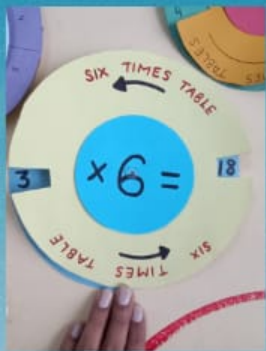
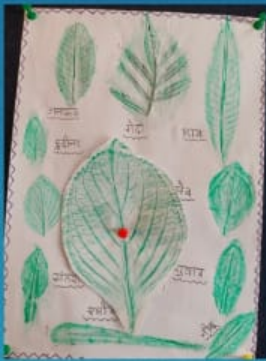


Students Creativity Corner



केन्द्रीय विद्यालय संगठन
Kendriya Vidyalaya Sangathan

Students creativity corner





FUN DAY MORNING ASSEMBLY



Every child in your class is someone's whole world!



MORNING ASSEMBLY



MORNING ASSEMBLY

PT Exercises



Health and hygiene activities



HAPPY Independence Day



PTM

Parents teacher meeting



75
आज़ादी का
अमृत महोत्सव



PTM



HAPPY Teacher's Day



I'M SO MUCH MORE THAN JUST A... TEACHER

I am a counselor and psychologist to a problem-filled child,
I am a police officer that controls a child gone wild.
I am a travel agent scheduling our trips for the year,
I am a confidante that wipes a crying child's tear.
I am a banker collecting money for a ton of different things,
I am a librarian showing adventures that a storybook brings.
I am a custodian that has to clean certain little messes,
I am a psychic that learns to know all that everybody only guesses.

I am a photographer keeping pictures of a child's yearly growth,
When mother and father are gone for the day, I become both.
I am a doctor that detects when a child is feeling sick,
I am a politician that must know the laws and recognize a trick.

I am a party planner for holidays to celebrate with all,
I am a decorator of a room, filling every wall.
I am a news reporter updating on our nation's current events,
I am a detective solving small mysteries and ending all suspense.

I am a clown and comedian that makes the children laugh,
I am a dietitian assuring they have lunch or from mine I give them half.

When we seem to stray from values, I become a preacher,
But I'm proud to have to be these people because ...
I'm proud to say, "I am a teacher."



Words of wisdom from teachers



Laws, theories, and facts may change, but a logical thought process is what keeps us moving forward. Teachers may focus on teaching standards, administering tests, and grading projects, but they must never lose sight of how they are shaping young minds to think for themselves.

Ankita

PRT (CONT.)



The atom, gravity, and elements of the earth's core have been discovered by scientists, but students are on their own journeys, discovering for themselves. What their journey looks like begins with their teachers.

Pooja Devi

PRT



One plus one may equal two, but the results of the equation don't end there. Like a mathematical formula, knowledge is useful, but if the knowledge is not applied and does not inspire change, then it will be forgotten. True understanding is a catalyst for action.

Kashmir Ghant

PRT

TEACHERS WORD OF WISDOM



Teachers word of wisdom
**RAJ
KUMAR, PRT**

How you begin your day can make or break it. Your attitude and your actions have a strong effect on your whole day. Begin with a smile, a calm mind, and a heart filled with gratitude. A positive mindset that it's going to be a wonderful day.



Teachers word of wisdom
**MUKESH
KUMAR, PRT**

The reading of all good books is like a conversation with the finest minds of past centuries.



Teachers word of wisdom
**SANJEEV
KUMAR, PRT**



Teachers word of wisdom
**ANURANJAN,
PRT**



happy
Janmashtami



Wishing you and your family a
very Happy Janmashtami!

हिंदी दिवस नारा लेखन



OUR TEAM



*Sh. Sanjay
Kumar, Principal*

**CHIEF
PATRON**



*Sh. Rajeev Rana
HM*

PATRON

Meet our professional network team of
Primary Wing, KV Yol Cantt, Kangra,
Himachal Pradesh, India



**“A team is not a group of people who work together
but a team is a group of people who trust each
other.” — Simon Sinek**

केन्द्रीय विद्यालय योल
जिला: काँगड़ा, हिमाचल प्रदेश पिन:

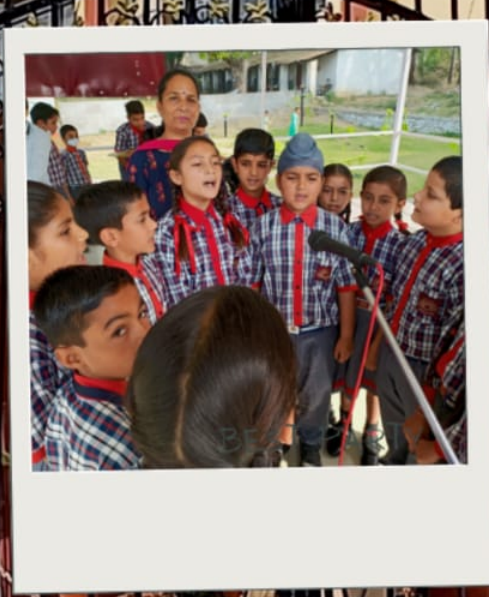
तत् त्वे पृथन अपावणु



GMP Newsletter

2023-24 (2ND-QTR)

ज्ञान
तभी शक्ति बनता है,
जब हम इसे उपयोग में लाते हैं।



Thank You