

KENDRIYA VIDYALAYA GUMLA

AUTUMN BREAK HOMEWORK WORKSHEET

CLASS: I (FIRST) | SUBJECT: ENGLISH | SESSION: 2026-27

Student Name: _____

Roll No.: _____

Class & Section: Class 1 _____

Date of Submission: _____

Look at the words given below and write each word in its correct column in the table:

Words to sort: (Boy, School, Apple, Cat, Girl, Park, Ball, Dog, Teacher, Zoo, Pencil, Duck, Mother, House, Book, Cow)

Person	Place	Things	Animal / Bird

Read the poem carefully, circle the action words (doing words), and write them below:

Two little hands go clap, clap, clap,
Two little legs go tap, tap, tap.
Two little eyes to look around,
Two little ears to hear any sound.
One little nose to smell and breathe,
One little mouth that likes to eat.
Hands to clap, legs to walk,
Nose to smell, mouth to talk.
Head to move, eyes to see,
I have a little body that belongs to me!

Write 6 Action Words found in the poem:

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Unscramble the words to make meaningful sentences (Using This, That, These, Those):

Eg: are books these These are books.

- a) is a cat This _____
b) apple that is An _____
c) are stars Those _____
d) pencils These are _____
e) is a ball That _____



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f) flowers are Those _____

g) dog is This a _____

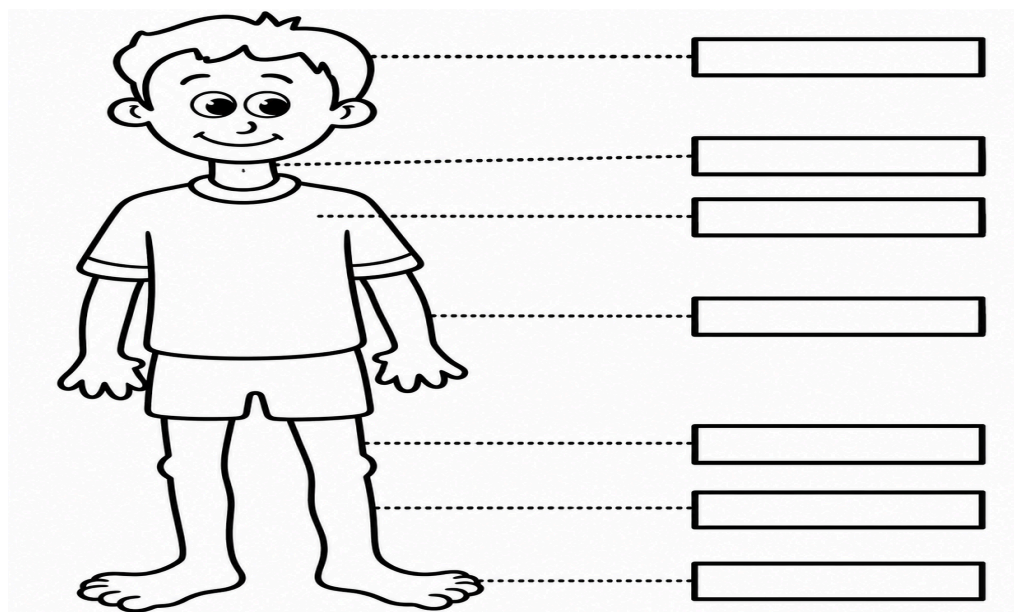
Find and circle the names of 6 animals/birds in the 9x9 grid below:

C	A	T	X	P	I	G	B	K
M	D	O	G	L	Z	V	E	N
R	S	U	N	M	A	C	O	W
L	I	O	N	F	B	D	H	P
K	T	E	R	A	T	A	J	Q
D	U	C	K	S	M	R	L	Y
H	O	R	S	E	P	W	N	Z
B	I	R	D	T	K	M	F	X
Z	A	E	O	P	Q	S	T	V

Write the names of the 6 animals/birds you found:

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Label the parts of the body .



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Trace the dotted words on Lines and write them neatly in cursive on Lines

<i>see</i>	<i>saw</i>	<i>hot</i>	<i>day</i>
<i>see</i>	<i>saw</i>	<i>hot</i>	<i>day</i>
<i>hop</i>	<i>jog</i>	<i>any</i>	<i>all</i>
<i>hop</i>	<i>jog</i>	<i>any</i>	<i>all</i>

Task 1: Newspaper Cutting Activity

- Look at an English newspaper with your parents.
- Cut pictures of Puja Pandals.
- Paste them on your page below:

✂ [PASTE NEWSPAPER CUTTINGS OF PUJA PANDALS HERE] ✂

Dear Parents: Please guide your child to complete this homework neatly during the Autumn Vacation.

Parent's Signature: _____

Teacher's Remarks: _____



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प्रश्न 1. पढ़ो और पहचानो

क. अपनी हिंदी की पुस्तक से कोई एक कविता या कहानी पढ़िए और उसका नाम लिखिए।

पाठ/कविता का नाम: _____

ख. घर पर अपने माता-पिता के सामने उसे पढ़ने का अभ्यास कीजिए।

प्रश्न 2. वर्णों का अभ्यास

क. स्वर लिखिए।

ख. व्यंजनों को दो-दो बार लिखिए।

प्रश्न 3. मात्राओं का अभ्यास

क. खाली स्थान में सही मात्रा लगाकर शब्द पूरा कीजिए।

1. क__ला (े / ै)

2. क__ताब (ि / ी)

3. ग__लाब (ु / ू)

4. म__र (ो / ौ)

5. स__रज (ू / ु)

ख. प्रत्येक मात्रा से दो-दो शब्द लिखिए।

ा – _____, _____



ि - _____, _____

ी - _____, _____

ु - _____, _____

े - _____, _____

प्रश्न 4. शब्द बनाओ

क. अक्षरों को जोड़कर शब्द बनाइए।

1. क + म + ल = _____

2. न + ल = _____

3. फ + ल = _____

4. ज + ल = _____

ख. नीचे दिए गए शब्दों को सुंदर लिखावट में दो-दो बार लिखिए।

कमल, कलम, माला, किताब, सूरज

प्रश्न 5. पढ़ो और उत्तर दो

1. तुम्हारा नाम क्या है?

2. तुम किस कक्षा में पढ़ते हो?

3. तुम्हारे विद्यालय का नाम क्या है?

4. तुम्हें कौन-सा फल पसंद है?

5. तुम अपने परिवार के साथ क्या करना पसंद करते हो?

प्रश्न 6. चित्र और शब्द

अपनी पसंद के कोई पाँच फल या पाँच सब्जियों के चित्र बनाइए या चिपकाइए। प्रत्येक चित्र के नीचे उसका नाम हिंदी में लिखिए।



प्रश्न 7. वाक्य पूरे करो

1. मेरा नाम _____ है।
2. मैं कक्षा _____ में पढ़ता/पढ़ती हूँ।
3. मुझे _____ खाना पसंद है।
4. मेरा विद्यालय _____ है।
5. मुझे _____ खेलना पसंद है।

प्रश्न 8. बोलने का अभ्यास

नीचे दिए गए वाक्यों को प्रतिदिन बोलने का अभ्यास कीजिए और विद्यालय खुलने पर कक्षा में सुनाइए।

1. नमस्ते!
2. मेरा नाम _____ है।
3. मैं कक्षा एक में पढ़ता/पढ़ती हूँ।
4. मेरे विद्यालय का नाम केंद्रीय विद्यालय गुमला है।
5. मुझे अपना विद्यालय सबसे ज्यादा पसंद है।
6. धन्यवाद!

सामान्य निर्देश

1. सभी कार्य साफ-सुथरी लिखावट में कीजिए।
2. कार्य स्वयं करने का प्रयास कीजिए।
3. प्रतिदिन थोड़ी देर हिंदी पढ़ने का अभ्यास कीजिए।



KENDRIYA VIDYALAY GUMLA
AUTUMN BREAK HOME WORK

Class 1

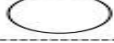
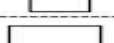
MATHS

1. Measure the height (in handspan and fingers)of following item in your house and answers the following questions:

PENCIL	SPOON	DOOR	TABLE	GLASS	SUGARJAR
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- A. Arrange them in ascending (increasing) order .
- B. Arrange them in descending (decreasing) order.
- C. Which item or thing has maximum height.
- D. Which thing or item has minimum height.
2. Write the price of these items and or paste money which you needed to buy it.
- A. 1 kg rice-
- B. 1 crayons packet-
- C. 1 bucket -
- D. 1 Pencil -
- E. 2 packet chips-
3. Learn and write multiplication table 2 to 5.
4. Identify and colour the correct shape.



Circle				
Rectangle				
Square				
Star				
Heart				
Triangle				
Oval				

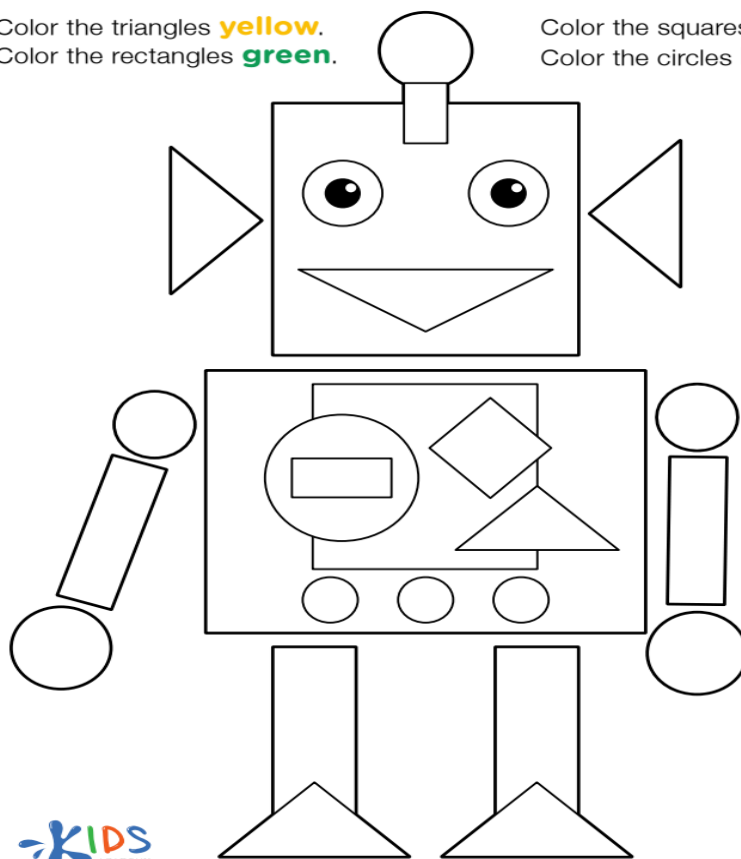
5. Colour the shapes.

ROBOT FUN

Color the shapes on the robot.

Color the triangles **yellow**.
Color the rectangles **green**.

Color the squares **red**.
Color the circles **blue**.





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CLASS: 1 | SUBJECT: GARDENING

HOLIDAY ACTIVITY WORKSHEET

Dear Students, Complete the following fun-filled activities during your holidays. Learn to love and care for plants!

1. Kitchen Gardening

- Plant seeds of fenugreek (methi), mustard (sarson), spinach (palak) or mint (pudina) in a small pot.
- Water daily and observe growth.
- Bring the pot to school on reopening day.

3. Parts of a Plant

- Draw a plant on an A4-size sheet.
- Label: Root, Stem, Leaf, Flower, Fruit.
- Colour the drawing neatly.

5. Seasonal Produce

- Write names of 5 seasonal fruits and 5 seasonal vegetables.
- Paste pictures from newspapers/magazines/charts.
- Write the name below each picture.

2. Flower Collection

- Collect 5 different flowers from surroundings.
- Dry carefully and paste in a scrapbook.
- Write the name of each flower below it.

4. My Favourite Plant

- Write 1–2 simple sentences covering:
- Which plant & why you like it?
- How you take care of it?

Quick Tips

- Keep your scrapbook neat and tidy.
- Take help from elders where needed.
- Have fun exploring nature!

विषय - संगीत

विद्यालय प्रार्थना एवं राष्ट्रीय गान याद करेंगे।



KENDRIYA VIDYALAY GUMLA
AUTUMN BREAK HOME WORK

Class 2

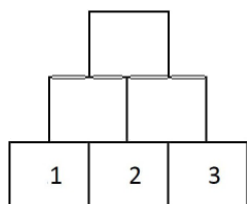
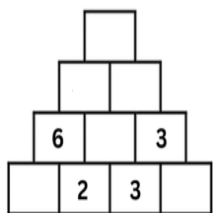
MATHS

1. Measure the height (in cm)of following item in your house and answers the following questions:

Pencil ,spoon ,door , table ,glass and sugar jar .

- A. Arrange them in ascending (increasing) order .
 - B. Arrange them in descending (decreasing) order.
 - C. Which item or thing has maximum height.
 - D. Which thing or item has minimum height.
2. Write the price of these items and or paste money which you needed to buy it.
- A. 1 kg rice-
 - B. 1 crayons packet-
 - C. 1 bucket -
 - D. 1kg Apple -
 - E. 4 packet curd-

3. Solve this addition and subtraction pyramid .



4. Learn and write multiplication table 2 to 12.

1. 🌾 'बरसात में मेंढक' पाठ – मेरा शब्द-संग्रह

- अपनी हिंदी कि पुस्तक के 'बरसात का मेंढक' पाठ को पढ़िए। पाठ से:
- 5 नए शब्द लिखिए।
- 5 शब्दों के अर्थ लिखिए।
- किसी भी 3 शब्दों से वाक्य बनाइए।
- किसान का एक सुंदर चित्र बनाकर रंग भरिए।

2. त्योहार और प्रकृति

अपने पसंदीदा त्योहार का चित्र बनाइए और उसके बारे में 5–6 वाक्य लिखिए।

उदाहरण के लिए:

- I. त्योहार का नाम
- II. कब मनाया जाता है?
- III. हम क्या करते हैं?
- IV. कौन-कौन से पकवान बनते हैं?
- V. आपको यह त्योहार क्यों अच्छा लगता है?

3. छुट्टियों में हिंदी की कोई बाल-कहानी/कविता पढ़िए।

लिखिए:

- I. कहानी/कविता का नाम
- II. आपको पसंद आए 5 शब्द
- III. आपको सबसे अच्छा क्या लगा? — 2 वाक्य

4. प्रोजेक्ट वर्क— मेंढक का cutout / मॉडल बनाए। एक गत्ता ले उसपर मेंढक का चित्र बनाएं या चिपकाए।

MUSIC

1. सभी बच्चे विद्यालय प्रार्थना और राष्ट्रगान याद करेंगे।

ENGLISH

Q1. READING TIME

Read any one story or poem that you enjoyed from your English textbook. Practise reading it aloud.

Write the name of the story or poem you read:

Q2. WORD POWER

A. Write any five new words from the chapters you have studied. Make one sentence using each word.

B. Write the opposites of these words:

Big – _____

Happy – _____

Up – _____

Hot – _____

Q3. GRAMMAR CORNER

A. Fill in the blanks with a, an or the.

1. I saw _____ elephant.

2. This is _____ red ball.

3. _____ sun shines in the sky.

B. Write the plurals.

1. One book – two _____
2. One mango – three _____
3. One bus – two _____

Q4. READ AND ANSWER

Answer the following questions in one sentence each.

1. Which vehicle do you like to ride?
2. Name two things you see on your way to school.
3. What do you like to do on a rainy day?

Q5. SENTENCE MAKING

Make one sentence using each word.

1. Bicycle
2. Cloud
3. Ice Cream

Q6. COMPLETE THE SENTENCES

Complete these sentences using your own ideas.

1. I feel happy when _____.
2. My best friend is _____.
3. I like to eat _____.

Q7. SPEAKING PRACTICE

Practise the following sentences at home. Speak them aloud in front of your parents and present them in your English class after the autumn break.

1. Good morning, everyone!
2. My name is _____.
3. I study in Class Two.
4. My school's name is Kendriya Vidyalaya Gumla.
5. I love my school.
6. Thank you!

GARDENING

Complete the following fun-filled activities during your holidays. Learn to love and care for plants!

1. 🌱 Kitchen Gardening

Plant a few seeds of fenugreek (methi), mustard (sarson), spinach (palak) or mint (pudina) in a small pot.

Water the plant daily and observe its growth.

Bring the pot to school on the reopening day.

2. 🌸 Flower Collection

Collect 5 different flowers available in your surroundings.

Dry the flowers carefully and paste them in your scrapbook.

Write the name of each flower below it.

3. 🎨 Drawing: Parts of a Plant

a) Draw a beautiful plant on an A4-size sheet.

b) Label its following parts: Root, Stem, Leaf, Flower and Fruit.

Colour the drawing neatly.

4. My Favourite Plant

a) Write 1–2 simple sentences about your favourite plant.

*Which is your favourite plant?

*Why do you like it?

*How do you take care of it?

5. Seasonal Fruits and Vegetables

Write the names of 5 seasonal fruits and 5 seasonal vegetables available in your area.

Paste their pictures in your scrapbook. You may use pictures from newspapers, magazines or a fruit and vegetable chart.

Write the name below each picture.

GENERAL INSTRUCTIONS

- o Complete your work neatly and independently.
- o Do all your homework in homework copy.
- All of your must be submitted on 27/10/2026.



केन्द्रीय विद्यालय गुमला
KENDRIYA VIDYALAYA GUMLA
HOLIDAY HOMEWORK FOR AUTUMN BREAK (2026-27)

CLASS 3

Instructions for Students

- * Complete the written work neatly in your HW copy.
- * Use your own ideas and imagination.
- * Use crayons, coloured pencils and waste paper wherever needed.
- * Read aloud for 10 minutes daily.
- * Date of submission- 27/10/2026.

Happy Holidays! Keep reading, writing, drawing and learning!

हिंदी	1. अपनी हिंदी पुस्तक के पाठ – ‘एक जादुई पिटारा’ को ध्यानपूर्वक पढ़िए। * पाठ से अपनी पसंद के 5 शब्द चुनकर उनके अर्थ लिखिए वाक्य बनाइए। * पाठ में से 5 शब्दों के विलोम शब्द लिखे। * पाठ से 5 शब्दों के तुकांत शब्द लिखे। * कल्पना कीजिए कि आपके पास एक जादुई पिटारा है। उसमें आप कौन-कौन सी तीन चीजें रखना चाहेंगे और क्यों? 4-5 वाक्य लिखिए। 2. रचनात्मक परियोजना कार्य (Project Work) विषय – मेरा जादुई पिटारा A4 शीट या चार्ट पेपर पर एक सुंदर जादुई पिटारा बनाइए। पिटारे में अपनी पसंद की 5 वस्तुओं के चित्र बनाइए या चिपकाइए। प्रत्येक वस्तु का नाम लिखिए। पिटारे के लिए एक रोचक नाम रखिए। पिटारे के बारे में 3-4 वाक्य लिखिए। आप चाहें तो कागज या पुराने डिब्बे की सहायता से छोटा-सा मॉडल भी बना सकते हैं। 3. सर्वनाम की परिभाषा और उदाहरण लिखे।
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PART A – REVISION WORK**1. Family and Friends**

Write 5 sentences about your family.

Also draw a picture of your family.

2. Going to the Mela

Write the names of five things you may see at a mela.

Draw and colour any one thing.

3. Celebrating Festivals

Write the name of your favourite festival and write 5 sentences about it.

4. Food Around Us

Write the names of five food items that you eat at home.

Circle the food items that you think are healthy.

5. Our Helpers

Write the names of five people who help us in our daily life.

Write one sentence about how each person helps us.

PART B – PROJECT WORK**🌿 PROJECT NAME: “MY WONDERFUL NEIGHBOURHOOD”**

Make a creative Neighbourhood Map of the area around your home.

Your project should include:

🏠 My Home

🎒 My School

🏥 Hospital/Health Centre

🛒 Market/Shop

🌳 Park/Green Area

🛣️ Roads

💧 Water Source

🏠 Other Important Places

Activity:

Draw a simple map of your neighbourhood on an A4 sheet or in a project

Label all the important places.

Show the route from your home to your school using arrows (→).

Write the names of five trees/plants that you see around your neighbourhood.

Write three ways to keep your neighbourhood clean and healthy.

★ Creative Corner

Complete the sentence:

“I can make my neighbourhood better by...”

Write three good things you can do and draw a picture for any one of them.

English**Activity 1: The Big Laddoo – My Creative Corner**

Q1 – Draw and Describe (Do in HW copy)

Imagine that you have found a laddoo as big as a football!

* Draw and colour your giant laddoo.

* Give it a funny name.

* Write five sentences about it.

Example: My laddoo is round and golden. It smells delicious.

Activity 2: Word Wizard

Q2 – Vocabulary Hunt

Write five words related to sweets and food. For each word, write one describing word. (Do in HW copy)

For example-

Word	Describing word
Laddoo	Sweet
Cake	Soft
Mango	Juicy

Activity 3: Grammar Garden

Q3 – Noun, Verb and Adjective Hunt

Find and write five examples of each from your home or surroundings. (Do in HW copy)

* Nouns: table, mother, ...

* Verbs: run, eat, ...

* Adjectives: beautiful, sweet, ...

Q4 – Make Your Own Sentences

Make one sentence using each word: (Do in HW copy)

* Laddoo

* Happy

* Delicious

* Share

* Family

Activity 4: Reading Time

Q5 – Read and Respond

Read any short English storybook with the help of your parents.

Write the following in your homework copy:

* Name of the story.

* Names of the main characters.

* My favourite character.

* Five new words.

* What I learnt from the story

Maths	1- Write and remember the table of 2-15 2- Number Detective Choose any 5 numbers between 100 and 999. For each number: Write the number in words. Write its expanded form. Write the number just before and just after it. 3- Do page number 100 of the book. 4- Do Que No 5,6,7,8 from page number 102, 103 5-Make one wall hanging with waste material.
Music	1.मलयालम गीत करेंगे एवं हस्त मुद्रा याद करेंगे। 2. विद्यालय प्रार्थना एवं राष्ट्रीय गान याद करेंगे।

AUTUMN BREAK HOMEWORK

Class III

Subject: Computer Education

Topic: Digital Literacy

A. Answer the Following Questions.

1. Name five parts of a computer and explain the function of each.
2. What is the difference between input and output devices? Give two examples of each.
3. Write four ways in which computers help us at school and at home.

B. Think and Answer.

1. Riya /Rohan wants to print her/ his drawing. Which device should she / he use? Explain why.
2. Your friend wants to share a password with you. What advice will you give?

C. Practical Activities.

1. Draw a computer system and label at least five parts.
2. Prepare a table of five digital devices and write one use of each.
3. Make a poster on “Be Safe in the Digital World” with five safety rules.



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CLASS 4

Instructions for Students

- * Complete the written work neatly in your HW copy.
- * Use your own ideas and imagination.
- * Use crayons, coloured pencils and waste paper wherever needed.
- * Read aloud for 10 minutes daily.
- * Date of submission- 27/10/2026.

Happy Holidays! Keep reading, writing, drawing and learning!

हिंदी	निर्देश: सभी कार्य साफ-सुथरी एवं सुंदर लिखावट में Homework Copy में करें। प्रतिदिन थोड़ा-थोड़ा पढ़ने और लिखने का अभ्यास करें। 1. पठन (Reading) NCERT हिंदी की पाठ्यपुस्तक के अब तक पढ़ाए गए सभी पाठों को प्रतिदिन 15-20 मिनट जोर से पढ़ें। कठिन शब्दों को पहचानकर पढ़ें। नए शब्दों का सही उच्चारण करें। पाठ का अर्थ समझकर पढ़ें। 2. सुलेख (Writing – Sulekh) Homework Copy में प्रतिदिन 5-6 पंक्तियाँ सुंदर एवं साफ अक्षरों में लिखें। कम से कम 10 दिनों का सुलेख कार्य पूरा करें। सुलेख के लिए पंक्तियाँ: हमें प्रतिदिन समय पर अपना कार्य करना चाहिए। स्वच्छता हमारे जीवन का महत्वपूर्ण हिस्सा है। हमें पेड़-पौधों की देखभाल करनी चाहिए। अच्छे विचार हमारे व्यक्तित्व को सुंदर बनाते हैं। हमें सभी के साथ प्रेम और सम्मान से व्यवहार करना चाहिए। परिश्रम सफलता की पहली सीढ़ी है। हमें अपने माता-पिता और गुरुजनों का सम्मान करना चाहिए। प्रकृति हमारी अनमोल धरोहर है। पुस्तकें हमारी सच्ची मित्र होती हैं। हमें अपने समय का सदुपयोग करना चाहिए। 3. अधूरा कार्य (Incomplete Work) हिंदी की कॉपी एवं पुस्तक में अब तक कराया गया समस्त अधूरा कार्य Autumn Break के दौरान पूरा करें। नोट: गृहकार्य विद्यालय खुलने के बाद संबंधित विषय-अध्यापक को जाँच हेतु प्रस्तुत करें।
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TWAU	Theme: Happy and Healthy Living – Learn, Explore and Create! Q1 – My Healthy Plate Draw a healthy food plate and divide it into sections for cereals, fruits, vegetables and protein-rich foods. * Label each section. * Write five benefits of eating a balanced diet. Q2 – Every Drop Counts Create a Save Water poster. * Write three ways to save water at home. * Draw one picture showing water conservation. * Add a short slogan of your own. Q3 – Food Detective Observe the food items available in your kitchen. Make a table of five food items and write whether each comes from a plant or an animal. Example: Rice – Plant; Milk – Animal. Q4 – Family Health Interview Interview a family member and write their answers. * What is your favourite healthy food? * Why is sleep important? * How do you stay physically active? * What do you do to keep yourself clean? * What healthy habit should children develop? Project Work– My Healthy Living Model Make a simple model or collage on “My Healthy and Happy World” using cardboard, coloured paper or reusable materials. Include at least four elements: healthy food, exercise, personal hygiene and a clean environment. Present your model in class in 1–2 minutes after the holidays.
English	<u>Instruction:</u> Do homework on H.W Copy 1-Learn and write the poem “Fit Body, Fit Mind, Fit Nation” with pictures. 2- Describe and paste the picture A- Hockey. B- skates C- Football D- Cricket. E- Guitar 3- Creative Writing Write 100–120 words on “How I Celebrated Dussehra/Durga Puja or Spent My Autumn Break. 4- Reading Time Read a storybook for 15–20 minutes every day.
Maths	1. Measurement at Home

	Observe the items used in your daily life and complete the following tasks: a) Write the names of any five objects and mention their estimated weights in grams (g) or kilograms (kg). b) Write the names of any five containers and mention their capacities in millilitres (mL) or litres (L). c) Arrange the five objects in ascending order of their weight (lightest to heaviest). 2. Solve the Following Questions a) Convert 3 kg into grams. b) Convert 2,500 g into kilograms and grams. c) How many 250 g packets can be made from 1 kg of sugar? d) A shopkeeper has 5 kg of rice. He sells 2 kg 500 g. How much rice is left? e) A jug contains 2 litres of juice. If 750 mL of juice is used, how much juice remains? f) A family buys 3 litres of milk every day. How much milk will it buy in 7 days? 3. Activity: My Weighting and Measuring Chart Prepare a colourful chart showing the following conversions: <table><tr><td>1 kg = 1,000 g ½ kg = 500 g ¼ kg = 250 g</td><td>1 litre = 1,000 mL ½ litre = 500 mL ¼ litre = 250 mL</td></tr></table> Draw suitable pictures of weights and measuring containers to represent these quantities. Label each picture correctly. 4. Project-Based Activity: Plan a Family Meal a) Choose any three food items, such as rice, flour and pulses. Write the quantity of each required to prepare the meal. b) Choose any two liquids used in cooking and mention their quantities. c) Draw or paste pictures of the selected ingredients. d) Write two sentences explaining why correct measurement is important in cooking. GENERAL INSTRUCTIONS <table><tr><td> • Complete all activities neatly in your Mathematics notebook or on A4 sheets. • Use colourful drawings and labels wherever required. • Show all calculations with proper units. • Complete the written work independently. </td></tr></table>	1 kg = 1,000 g ½ kg = 500 g ¼ kg = 250 g	1 litre = 1,000 mL ½ litre = 500 mL ¼ litre = 250 mL	• Complete all activities neatly in your Mathematics notebook or on A4 sheets. • Use colourful drawings and labels wherever required. • Show all calculations with proper units. • Complete the written work independently.
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Music	1.मलयालम गीत करेंगे एवं हस्त मुद्रा याद करेंगे। 2. विद्यालय प्रार्थना एवं राष्ट्रीय गान याद करेंगे।			

AUTUMN BREAK HOMEWORK

Class IV

Subject: Computer Education

Topic: Digital Literacy

A. Answer the Following Questions.

1. Explain the difference between hardware and software with three examples of each.
2. What are input, output and storage devices? Give two examples of each.
3. Explain the functions of the CPU, monitor, keyboard and printer.
4. What is an operating system? Why is it important?
5. What is the Internet? Write four uses of the Internet.

B. Application-Based Questions.

1. Aman wants to type a story, save it and print it. Name the devices or software he may need.
2. You receive a message asking for your home address and password. What should you do?
3. Why should we save our work before shutting down a computer?

C. Practical Activities.

1. Draw and label an input-process-output diagram.
2. Create a chart titled “Digital Citizenship: Rights and Responsibilities” with at least five points.



केन्द्रीय विद्यालय गुमला
KENDRIYA VIDYALAYA GUMLA
HOLIDAY HOMEWORK FOR AUTUMN BREAK (2026-27)

CLASS 5

Instructions for Students

- * Complete the written work neatly in your HW copy.
- * Use your own ideas and imagination.
- * Use crayons, coloured pencils and waste paper wherever needed.
- * Read aloud for 10 minutes daily.
- * Date of submission- 27/10/2026.

Happy Holidays! Keep reading, writing, drawing and learning!

हिंदी	प्रश्न 1 – वन्यजीव चित्र शब्दकोश पाँच वन्यजीवों के चित्र बनाइए या पुराने समाचार-पत्रों से चित्र चिपकाइए। प्रत्येक के सामने उसका नाम, रहने का स्थान और एक विशेषता लिखिए। प्रश्न 2 – पोस्टर बनाइए विषय: वन्यजीव बचाओ, प्रकृति बचाओ। रंगीन पोस्टर बनाकर उस पर एक आकर्षक नारा लिखिए। उदाहरण: वन हैं धरती की शान, वन्यजीवों से इनकी पहचान। प्रश्न 3 – शब्दों का खजाना पाठ से संबंधित 10 कठिन शब्द चुनिए और उनके अर्थ लिखिए। फिर उनमें से किसी पाँच शब्दों का प्रयोग करके वाक्य बनाइए। प्रश्न 4 – व्याकरण की खोज वन्यजीवों और प्रकृति से संबंधित शब्द लिखिए। * 5 संज्ञा शब्द * 5 सर्वनाम शब्द * 5 विशेषण शब्द * 5 क्रिया शब्द प्रत्येक श्रेणी के कम-से-कम दो शब्दों से वाक्य बनाइए।
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	प्रश्न 5 नीचे दिए गए शब्दों के विलोम और पर्यायवाची लिखिए। शब्द विलोम शब्द पर्यायवाची शब्द ---- ----- ----- सुंदर _____ _____ दिन _____ _____ खुशी _____ _____ बड़ा _____ _____ नया _____ _____
TWAU	Q1. Locate following on India map A) Any 5 islands B) The Western Ghats and name the six states it passes through. Q2. Write short notes on Mangroves and the Western Ghats. Paste the pictures also. Q3. Find out the names of endangered bird species and prepare a list with their pictures. Q4. Complete Ques no. 4 of the page number 110 of the book. Q5. Paste a picture and describe some unique places of India.
English	- Read any English storybook or short story of your choice during the vacation and write a short review (60–80 words) including: - Title & Author - Favorite Character (and why you liked them) - What you learned from the story - Write a paragraph (100–120 words) on one of the following topics: - How I Spent My Autumn Break - My Favorite Festival and How We Celebrate It - Cut out 3 interesting news headlines from any English newspaper and paste them into your notebook. Rewrite each headline in your own words . - Project work - describe the meaning of punctuation marks and it's common type .

Maths	1. Numbers and Operations A Maths Mela was visited by 2,485 children on Monday and 3,675 children on Tuesday. (a) How many children visited the Mela on both days altogether? (b) How many more children visited on Tuesday than on Monday? 2. Fractions There are 40 students in a class. ($\frac{3}{5}$) of them participated in a Maths activity. (a) How many students participated? (b) How many students did not participate? 3. Angles and Shapes The minute hand of a clock is at 12 and the hour hand is at 3. (a) What angle is formed between the two hands? (b) Name the type of angle. 4. Perimeter and Area A rectangular Maths Mela stall is 12 m long and 8 m wide. (a) Find its perimeter. (b) Find its area. 5. Data Handling The number of children visiting different stalls is given below: <table data-bbox="360 1171 893 1440"> <thead> <tr> <th>Stall</th><th>Number of Children</th></tr> </thead> <tbody> <tr> <td>Puzzle Stall</td><td>25</td></tr> <tr> <td>Number Stall</td><td>35</td></tr> <tr> <td>Shape Stall</td><td>20</td></tr> <tr> <td>Game Stall</td><td>40</td></tr> <tr> <td>Quiz Stall</td><td>30</td></tr> </tbody> </table> Answer the following: (a) Which stall was visited by the maximum number of children? (b) Which stall was visited by the minimum number of children? (c) How many children visited all the stalls altogether? (d) What is the difference between the maximum and minimum number of children? ★ Creative Activity Create a small “My Maths Mela” in your project notebook. Draw or design three Maths games/puzzles based on the topics you have studied and write their answers.	Stall	Number of Children	Puzzle Stall	25	Number Stall	35	Shape Stall	20	Game Stall	40	Quiz Stall	30
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AUTUMN BREAK HOMEWORK

Class : V

Subject: Computer Education

Topic: Digital Literacy

A. Answer the Following Questions.

1. Differentiate between hardware, software and an operating system with examples.
2. What is cloud storage? Write two advantages of using it.
3. Explain five rules for creating a strong password.

B. Application-Based Questions.

1. A stranger sends you a link promising a free prize. What steps should you take?
2. Why is it important to take backups of important files?
3. How can excessive use of digital devices affect our daily routine? Suggest three healthy digital habits.

C. Practical Activities.

1. Draw a digital safety poster showing five common online risks and ways to avoid them.
2. Prepare a comparison table of any three digital devices, showing their uses, advantages and limitations.