

POSTWISE QUALIFICATIONS FOR CONTRACTUAL POSTS

POST	QUALIFICATION																					
PRIMARY TEACHERS (PRTs)	<p>1. Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known) OR Senior Secondary (or its equivalent) with at least 50% marks and 4-year Bachelor of Elementary Education (B.El.Ed.) OR Senior Secondary (or its equivalent) with at least 50% marks and 2-year Diploma in Education (Special Education)</p> <p>2. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by the Govt. of India.</p> <p>3. Proficiency to teach through Hindi & English media. Desirable: Knowledge of working on Computer.</p>																					
TRAINED GRADUATE TEACHERS (TGTs)	<p>(a) Four years' Integrated degree course of Regional College of Education of NCERT in the concerned subject with at least 50% marks in aggregate. OR Bachelor's Degree with at least 50% marks in the concerned subjects/combination of subjects and in aggregate. The electives subjects and Languages in the combination of subjects as under:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="text-align: center; padding: 5px;">Sl. No.</th> <th style="text-align: center; padding: 5px;">Post (Subject)</th> <th style="text-align: center; padding: 5px;">Subject(s) at Graduation Level</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;">1</td> <td style="padding: 5px;">TGT (English)</td> <td style="padding: 5px;">English as a subject in all the three years.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">2</td> <td style="padding: 5px;">TGT (Hindi)</td> <td style="padding: 5px;">Hindi as a subject in all the three years.</td> </tr> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;">History, Geography, Economics and Pol. Science of which one must be either History or Geography.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">4</td> <td style="padding: 5px;">TGT (Science)</td> <td style="padding: 5px;">Botany, Zoology and Chemistry.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">5</td> <td style="padding: 5px;">TGT (Sanskrit)</td> <td style="padding: 5px;">Sanskrit as a subject in all the three years.</td> </tr> <tr> <td style="text-align: center; padding: 5px;">6</td> <td style="padding: 5px;">TGT (Math)</td> <td style="padding: 5px;">Bachelor Degree in Mathematics with any two of the following subjects: - Physics, Chemistry, Electronics, Computer Science, Statistics</td> </tr> </tbody> </table> <p>i) B.Ed or equivalent degree from a recognized University. ii) Pass in the Central Teacher Eligibility Test (CTET) Paper-II, conducted by CBSE in accordance with the Guidelines framed by the NCTE for the purpose. Proficiency in teaching in Hindi and English medium. Desirable: Knowledge of Computer Applications.</p>	Sl. No.	Post (Subject)	Subject(s) at Graduation Level	1	TGT (English)	English as a subject in all the three years.	2	TGT (Hindi)	Hindi as a subject in all the three years.			History, Geography, Economics and Pol. Science of which one must be either History or Geography.	4	TGT (Science)	Botany, Zoology and Chemistry.	5	TGT (Sanskrit)	Sanskrit as a subject in all the three years.	6	TGT (Math)	Bachelor Degree in Mathematics with any two of the following subjects: - Physics, Chemistry, Electronics, Computer Science, Statistics
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POST	(A) Two Year Integrated Post Graduate M.Sc. Course of Regional College																					

**GRADUATE
TEACHERS
(PGTs)**

of Education of NCERT in the subject concerned.

OR

Master's Degree from a recognized university with at least 50% marks in aggregate in the following subjects.

Sl. No.	Post (Subject)	Subject (s) at Post Graduate level
1	PGT (English)	English
2	PGT (Hindi)	Hindi or Sanskrit with Hindi as one of the subjects at Graduate level
3	PGT (Physics)	Physics/Electronics/Applied Physics/Nuclear Physics
4	PGT (Chemistry)	Chemistry/Bio Chemistry
5	PGT (Economics)	Economics/Applied Economics/ Business Economics
6	PGT (Commerce)	Master's degree in Commerce. However, holder of Degree of M.Com in Applied/ Business Economics shall not be eligible.
7	PGT (Mathematics)	Mathematics/Applied Mathematics
8	PGT (Biology)	Botany/Zoology/Life Sciences/Bio Sciences/Genetics/ Micro-Biology/Bio-Technology/Molecular Biology/Plant Physiology provided they have studied Botany and Zoology at Graduation level
9	PGT (History)	History
10	PGT (Geography)	Geography

(b) B.Ed. or equivalent degree from a recognized University.

(c) Proficiency in teaching in Hindi and English media.

Desirable Qualifications: Knowledge of Computer Applications.

PGT (Computer Science)	<p>Essential:</p> <p>1. At least 50% marks in aggregate in any of the following:</p> <p>B.E or B.Tech. (Computer Science/ IT) from a recognized University or equivalent Degree or Diploma from an institution/ university recognised by the Govt. of India.</p> <p style="text-align: center;">or</p> <p>B.E or B.Tech. (any stream) and Post Graduate Diploma in Computers from a recognized University</p> <p style="text-align: center;">or</p> <p>M.Sc. (Computer Science)/ MCA or Equivalent from a recognized University</p> <p style="text-align: center;">or</p> <p>B.Sc. (Computer Science) / BCA or Equivalent and Post Graduate degree in subject from a recognized University</p> <p style="text-align: center;">or</p> <p>Post Graduate Diploma in Computer and Post Graduate degree in any subject from a recognized University</p> <p style="text-align: center;">Or</p> <p>'B' Level from DOEACC and Post Graduate degree in any subject</p> <p style="text-align: center;">or</p> <p>'C' Level from 'DOEACC' Ministry of Information and Communication Technology and Graduation.</p> <p>ii) Proficiency in teaching Hindi and English.</p>
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COMPUTER INSTRUCTOR	<p>B.Ed/ B.Tech(Comp.Sc.) BCA/ MCA/M.Sc(Comp.Sc.)/ M.Sc. (Electronics with computer Sc. Component/ M.Sc.(IT)/ B.Sc.(Comp.Sc.)</p> <p>OR</p> <p>Bachelor's/ Master degree in Science subject Mathematics from recognized university with Postgraduate Diploma in Computer application from government recognized university institute</p> <p>OR</p> <p>Post-graduate degree in any subject with Postgraduate Diploma in Computer application from government recognized university/ "0' level from DOEACC</p> <p>OR</p> <p>Post graduate degree in any subject with minimum A' level from DOEACC.</p>	
COUNSELOR	<p><u>Essential Qualification Required.</u></p> <p>MA/M.Sc.(Psychology from a recognized College or University + Regular one year Post Graduate Diploma in Guidance and Counseling.</p> <p>Or</p> <p>MA/M.Sc./M.Com with B.Ed/ M.Ed qualification + Regular one year post Graduate Diploma in Guidance and Counseling.</p>	<p><u>Desirable qualification Required.</u></p> <p>Minimum of One Year Experience in Providing Career/ Educational Counseling to students at schools.</p> <p>Or</p> <p>Working knowledge and experience in placement Bureaus.</p> <p>Or</p> <p>Registration with rehabilitation council of India as Vocational Counselor.</p>
YOGA INSTRUCTOR	<p>मान्यता प्राप्त विश्वविद्यालय से किसी भी विषय में स्नातक उपाधि या समकक्ष।</p> <p>मान्यता प्राप्त संस्थान से योग में एक वर्षीय प्रशिक्षण।</p> <p><u>वांछित : कम्प्यूटर का कार्यसाधक ज्ञान होना चाहिए।</u></p>	
VOCATIONAL INSTRUCTOR खेलकूद प्रशिक्षक (Sports Coach) Athletics, Volley Ball, Handball, Basket Ball, Football, Taekwondo.	<p>University Degree with recognized Diploma in Physical Education or B.P.Ed. or its equivalent qualification.</p> <p>Participate in National or International events.</p>	
MUSIC AND DANCE INSTRUCTOR	<p>Degree/ Diploma in music(vocal/instrumental) with Dance</p>	
DOCTOR	<p>MBBS from recognized hospital/institute & must be registered with MCI/UTTARAKHAND</p>	
NURSE	<p>DIPLOMA IN NURSING FROM RECOGNIZED INSTITUTE.</p>	
BALVATIKA TEACHERS	<p>Qualification for Balvatika Teachers shall be as prescribed by NCTE.</p> <p>(i) Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks</p> <p>AND</p> <p>(ii) Diploma in Nursery Teacher Education/ Pre-school Education / Early childhood Education Programme (D.E.C.Ed) of duration of not less than two years or B.Ed(Nursery) from NCTE recognized Instituion.</p>	

Special Education Teachers.

Minimum qualification for appointment of Special Education Teachers as per RCI.

<u>Level</u>	<u>Minimum Academic and Professional Qualification</u>
Pre School/ Nursery / Play School	<p>1. Xth Class passed and Certificate Programme I Early Childhood Special Education.</p> <p style="text-align: center;">OR</p> <p>2. XIth passed and one year Diploma Programme in Early Childhood Special Education (DECSE – MR) / DECSE-VI.</p> <p style="text-align: center;">OR</p> <p>3. XIIth passed and Diploma in Teaching Young Children (Deaf and Hard of Hearing).</p> <p style="text-align: center;">OR</p> <p>4. Xth Class passed and Certified in Care Giving Programme.</p> <p style="text-align: center;">OR</p> <p>Any other equivalent qualification approved by RCI.</p>
Elementary (Primary / Upper Primary)	<p>1. XIIth passed and two year D.Ed. Special Education in any of the category of disability.</p> <p style="text-align: center;">OR</p> <p>2. XIIth passed and one year Diploma in Special Education (DSE) in any of the category of disability.</p> <p style="text-align: center;">OR</p> <p>3. Diploma in Community Based Rehabilitation (DCBR) with 6 months Certification course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>4. Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months certificate course in Education of Children with Special Needs .</p> <p style="text-align: center;">OR</p> <p>5. Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>6. Junior Diploma in Teaching the Deaf.</p> <p style="text-align: center;">OR</p> <p>7. Primary level Teacher Training course in Visual Impairment.</p> <p style="text-align: center;">OR</p> <p>8. Diploma in Vocational Rehabilitation- Mental Retardation (DVR-MR) / Diploma in Vocational Training and Employment – Mental Retardation (DVTE-MR) with 6 months Certificate in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>9. Diploma in Deafening Language and Speech (DHLS)with 6 months Certificate course in Education of Children with Special Needs.</p>

	<p style="text-align: center;">OR</p> <p>10. XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.</p> <p style="text-align: center;">OR</p> <p>Any other equivalent qualification approved by RCI</p>
Secondary and Senior Secondary	<p>1. Graduate with B.Ed. (Special Education)</p> <p style="text-align: center;">OR</p> <p>2. B.Ed. (General) with one year Diploma in Special Education .</p> <p style="text-align: center;">OR</p> <p>3. B.Ed. (General) with two year Diploma in Special Education .</p> <p style="text-align: center;">OR</p> <p>4. B.Ed. (General) with Post Graduate Professional Diploma in Special Education (PGPC)</p> <p style="text-align: center;">OR</p> <p>5. B.Ed. Special Education and Post Graduate Professional Certificate in Special Education (PGPC)</p> <p style="text-align: center;">OR</p> <p>6. PG Diploma in Special Education (Mental Retardation)</p> <p style="text-align: center;">OR</p> <p>7. PG Diploma in Special Education (Multiple Disability: Physical & Neurological)</p> <p style="text-align: center;">OR</p> <p>8. PG Diploma in Special Education (Locomotor Impairment and Cerebral Palsy)</p> <p style="text-align: center;">OR</p> <p>9. Secondary level Teacher Training Course in Visual Impairment.</p> <p style="text-align: center;">OR</p> <p>10. Senior Diploma in Teaching the Deaf</p> <p style="text-align: center;">OR</p> <p>11. BA B.Ed. in Visual Impairment</p> <p style="text-align: center;">OR</p> <p>Any other equivalent qualification approved by RCI</p>