KENDRIYA VIDYALAYA SANGATHAN, BHUBANESWAR REGION
PRE BOARD EXAMINATION (2025-26)
CLASS –X
SUBJECT- ENGLISH COMMUNICATIVE (101)
Maximum Time Allowed- 3 Hrs. **Maximum Marks-80**
SET-2

General Instructions:

Read the following instructions very carefully and strictly follow them:
I. This question paper has 12 questions. All questions are compulsory.
II. This question paper contains four sections:
Section A: Reading Skills, Section B: Writing Skills
Section C: Grammar Section D: Literature Textbook
III. Attempt all questions based on specific instructions for each part. Write the correct question number and part thereof in your answer sheet.
IV Separate instructions are given with each question/part, wherever necessary.
V. Adhere to the prescribed word limit while answering the questions

SECTION-A: READING (22 MARKS)

1. Read the following passage carefully.

1. There are two types of diabetes, insulin-dependent and non-insulin-dependent. Between 90-95% of the estimated 13-14 million people in the United States with diabetes have non-insulin-dependent or Type 2 diabetes. Because this form of diabetes usually begins in adults over the age of 40, it is called adult-onset diabetes. Its symptoms often develop gradually and are hard to identify at first; therefore, nearly half of all people with diabetes do not know they have it. This can be particularly dangerous because untreated diabetes can cause damage to the heart, blood vessels, eyes, kidneys, and nerves. While the causes, short-term effects, and treatments of the two types of diabetes differ, both types can cause the same long-term health problems.

2. What causes Type 2 diabetes? There is no simple answer to this question. While eating sugar, for instance, doesn't cause diabetes, it only causes weight gain. Scientists do not fully understand why obesity increases someone's chances of developing diabetes, but they believe obesity is a major factor leading to Type 2 diabetes.

3. Age, sex, weight, physical activity, diet, lifestyle, and family health history all affect someone's chances of developing Type 2 diabetes. Experts now know that diabetes is more common in African Americans, Hispanics, Native Americans, and Native Hawaiians than in whites. While the chances of developing diabetes increase with age, gender isn't a risk factor.

4. Both types affect the body's ability to use digested food for energy. Diabetes does not interfere with digestion, but it does prevent the body from using glucose (commonly known as sugar), for energy. After a meal, the normal digestive system breaks food down into glucose. The blood carries the glucose or sugar throughout the body, causing blood glucose levels to rise. In response to this rise, the hormone insulin is released into the bloodstream and signals the body "tissues to burn the glucose for

fuel, which causes blood glucose levels to return to normal. The glucose that the body does not use right away is stored in the liver, in the muscles, or in fat.

5. In both types of diabetes, however, this normal process malfunctions. A gland called the pancreas, found just behind the stomach, makes insulin. In people with insulin-dependent diabetes, the pancreas does not produce insulin at all, so they take daily insulin injections to survive. This condition usually begins in childhood and is known as Type 1 diabetes.

6. In some cases, people with non-insulin-dependent diabetes usually produce some insulin in their pancreas, but their bodies' tissues do not respond well to the insulin signal and therefore do not metabolise the glucose properly, a condition known as insulin resistance. Scientists have identified two causes of insulin resistance.

7. There's no cure for diabetes yet. However, there are ways to alleviate its symptoms. In 1986, a National Institute of Health panel of experts recommended that the best treatment for non-insulin-dependent diabetes is a diet that helps one maintain a normal weight and pays particular attention to a proper balance of the different food groups. Many experts, including those in the American Diabetes Association, recommend a diet wherein 50-60% of daily calories come from carbohydrates, 12-20% from protein, and no more than 30% from fat.

Q1. Answer the following questions based on the passage. (12 Marks)

(i) Type 2 diabetes also called adult-onset diabetes because…… (1)

(a) it occurs in childhood.
(b) it usually begins after the age of 40.
(c) only adults can treat it.
(d) it affects the liver primarily.

(ii) Complete the following with the correct option from those given in brackets. (1)

In the line 'symptoms often develop gradually and are hard to identify at first', the word 'gradually' suggests _____ (unexpectedly/immediately/slowly over time/irregularly). (Paragraph 1)

(iii) State two reasons for the development of Type 2 diabetes in individuals. Answer in 30–40 words. (2)

(iv) The phrase 'this normal process malfunctions' refer to_____(Paragraph 5) (1)

(a) Food getting stuck in the stomach
(b) Glucose is not being digested
(c) The body's inability to use glucose due to insulin issues
(d) The liver overproduces insulin

(v) The phrase 'the body's tissues do not respond well to the insulin signal' (Paragraph 6) symbolizes _____ (1)

(a) hunger and exhaustion
(b) The failure of communication between insulin and body cells
(c) high levels of insulin production
(d) increased fat storage

(vi) The most suitable title for paragraph 7 would be _____ (1)

(a) The Best Insulin Injections
(b) A Cure for Diabetes
(c) Dietary Recommendations for Managing Type 2 Diabetes
(d) The Failure of Medication in Diabetes Control

(vii) Identify the phrase from paragraph 1 that highlights the serious consequences of untreated diabetes. (2)

(viii) Fill in the blank by choosing the appropriate option from those given in the brackets. (1)

Paragraph 2 includes a _____ (viewpoint/fact/suggestion) about the unclear causes of Type 2 diabetes.

(ix) **Explain the connection between weight, obesity, and Type 2 diabetes as understood by scientists, despite the incomplete understanding of the link. Answer in 20-30 words. (Para-2)** (2)

2. **Read the following report-based passage carefully.** (10)

1. EDUCATIONAL CAMPAIGN (NATIONAL SCIENCE AWARENESS WEEK – 2025) **April 1 – 7** The National Science Awareness Week 2025 will be observed in schools, colleges and research institutions across India. With the theme 'Science for Sustainable Living', this week-long campaign will focus on encouraging curiosity, critical thinking and practical applications of science in daily life. Science clubs will conduct experiments, model-making contests and eco-science exhibitions. A special focus will be on green technology, water conservation and low-carbon solutions. Renowned scientists will deliver guest lectures and hold Q&A sessions with students. The goal is to help learners see science as a problem-solving tool to address real-world challenges.	**2. EARTH CARE EXPO – 2025** **June 3 – 5** The Earth Care Expo 2025 is an environmental awareness event scheduled to take place at the India Green Forum, Jaipur. The theme for this edition is 'Restore, Reuse, Revive'. The event will feature stalls on sustainable living, plastic alternatives, organic gardening and clean energy. Workshops will be held on composting, vertical farming and upcycling waste. A key attraction is the Green Innovation Zone where young eco-entrepreneurs will present creative ideas to reduce environmental harm. School groups can take part in nature art competitions, green pledge walls and eco-games. The Expo aims to nurture climate-conscious citizens of tomorrow.

Answer the following questions:

(i) Justify why the tag 'Science for Sustainable Living' is more appropriate for the National Science Awareness Week than 'Restore, Reuse, Revive'? (2)

(ii) Complete the following with the correct option. (1)

The Earth Care Expo 2025 will be held in _____

(a) Delhi (b) Lucknow (c) Jaipur (d) Mumbai

(iii) State which of the following is True. (1)

(a) Science Awareness Week is only for scientists and researchers.
(b) Earth Care Expo promotes single-use plastic.
(c) The Green Innovation Zone encourages eco-friendly entrepreneurship.

(iv) Interpret the idea that Science Week helps learners 'see science as a problem-solving tool' and its impact on developing critical thinking skills. (1)

(v) What might be the most likely reason for including composting and vertical farming workshops at the Earth Care Expo? (1)

(a) To train scientists in engineering (b) To promote sustainable home practices
(c) To increase online learning (d) To launch new fashion products

(vi) Fill in the blank by choosing the correct option from those given in the brackets. (1)
The eco-science exhibitions are likely intended for _____ (students/tourists) to demonstrate scientific ideas that protect the environment.

(vii) If the Earth Care Expo focuses on practical environmental habits, what does the Science Awareness Week most likely focus on? (1)
(a) Exploring scientific history (b) Scientific theories only
(c) Developing a science-based approach to daily life (d) Promoting commerce and trade

(viii) Analyze the reason for Science Week lasting seven days, while the Earth Care Expo concludes in three, in terms of their objectives and scope. (2)

SECTION-B: WRITING (24 MARKS)

3. **Write an application in not more than 50 words to the principal requesting permission to change the section. You are Vikas Malhotra, Class X-B.** (3)

4. Describe in 100 words about an expensive item which was very dear to you but have no longer use. (4)

5.(A) You are Ritesh/Ritika residing at F-16/B, Lane –II, Lajpat Nagar, Delhi. You find it disturbing that, despite a ban on the use of polythene bags, their use is rampant in the city. Write a letter to the Editor of a National Daily, in not more than 120 words, expressing your concern about the apathy of people towards environmental degradation. You can use the ideas you may have gathered from **MCB Unit 4: Environment.** (7)

Or

(B) "Atithi Devo Bhava" has been a practice since times immemorial.The tourism promotional drives are not sufficient to attract the tourists.It is important to sensitize those in the tourism industry, they must treat the tourists with respect ,ensure their safety and support them .Write a letter to the Editor of a national daily expressing your concern,Use your own ideas along with the ideas from the **Unit "Travel and Tourism"** Write the letter in 120 words. (7)

6.(A) Make in India is an initiative by the Government of India. It intends to create employment for the youth of India and help bring best practices to Indian businesses. Write an article for a magazine in about 120 words on its impact on creating employment for the youth of India. You can use the following clues along with the ideas that you may have gathered from **MCB Unit 6: National Integration.** (8)

Clues:

- To give more incentive to businesses
- To lure businessmen
- Create employment opportunities
- Attract capital and technological investment
- Results already visible
- Suggestions for improvement

Or

(B) "The sports field is termed as a minifield of life". Whatever we experience or learn here serves as an invaluable experience for us. Write an article on 'More Lessons are Learnt on the Sports Field than in the classroom' in about 150 words. You are Sarika/Sandeep. You can use the following clues along with ideas from **MCB Unit 1: Health and Medicine and Unit 2: Education.**

Clues:

- Cooperation, teamwork, leadership
- Tolerance and understanding
- No caste and religious prejudice
- Healthy life

SECTION-C (GRAMMAR-10 MARKS)

7.Complete the following passage, choosing the correct options. (1x3=3)

He screamed so loudly that the pigeons pecking (a)_____the scattered grains in (b)_____ courtyard (c)_____off in a flurry.

(a) (i) on (ii)at (iii) over (iv) in

(b) (i) the (ii) a (iii) an (iv) some

(c) (i) take (ii) takes (iii) took (iv) taking

8. In the following passage, one word has been omitted in each line. Write the missing word along with the word that comes before and the word after. The first one has been done as an example. (1X4=4)

		Before	Omission	After
Reading books great source of knowledge.	e.g.	books	is	great
It helps develop language skills.	(a)	.....	.....	.....
Good books guide inspire readers.	(b)	.....	.....	.....
People should choose books care.	(c)	.....	.....	.....
Libraries provide access all.	(d)	.....	.....	.....

9. Do as directed. (1+2=3)

(i) **Rearrange the following jumbled word/phrases (b) in the given information to create a meaningful sentence.**

a. The teeth are one of the most neglected parts of the body. Brushing teeth can remove almost 50% of your dental woes.

b. good/and/oral/health/ at an early/ dental/ need /hygiene/inculcated/to/age/be

(ii) **Report the dialogues to complete the paragraph that follows.**

Mayank: I heard from your friend that you were very sick last week. How do you feel now?

Ritika: Yes, it was a tough week. I feel better now. Thank you for asking.

Mayank told Ritika that he had heard from your friend that she was very sick the previous week. He further asked how (a) _____ Ritika answered in affirmative that (b) _____ week. She further added that she felt better then and thanked Mayank for asking.

SECTION-D: LITERATURE (26 MARKS)

10. Read the given extract and answer the questions briefly, for any two extracts, of the three, given. (2 x 4=8)

(A). "I believe it's ill", said Louisa Mebbin, loudly in Hindustani, for the benefit of the village headman, who was in ambush in a neighbouring tree.

"Hush!" said Mrs. Packletide, and at that moment the tiger commenced ambling towards its victim.

"Now, now!" urged Miss Mebbin with some excitement; "if he doesn't touch the goat, we needn't pay for it.' (**Mrs. Packletide's Tiger)**

(i) What are the traits of Louisa Mebbin displayed here? (1)
(ii) Why did Louisa talk loudly in Hindustani? (1)
(iii) Where was Louisa Mebbin at that time? (1)
(iv) Which word/phrase in the extract means the same as "waiting to attack by surprise"? (1)

(B). "And on the pedestal, these words appear;
"My name is Ozymandias, king of kings:
Look upon my works, ye Mighty, and despair!" (**Ozymandias**)
(i) What was carved on the pedestal of the statue? (1)
(ii) What is the tone of the poet? (1)
(iii) Explain: Look upon my works, ye Mighty, and despair. (1)
(iv) What poetic devices do you find in the above extract? (1)

(C). "You know not what you do: do not consent
That Antony spoke at his funeral.
Know you how much the people may be moved
by that which he will utter!" (**Julius Caesar**)
(i) Identify the speaker of the given lines. (1)
(ii) Whose 'funeral' is being talked about? (1)
(iii) Why did the speaker raise this objection? (1)
(iv) Find the word which is exactly the antonym of the word 'dissent' from the extract. (1)

11. Answer ANY FIVE of the following six questions in about 30-40 words each. (5x2=10)

(i) Explain why the narrator was not in a position to contradict Jenkins? (**The Shady Plot**)
(ii) State the special touches Patol Babu added to his role to make it more authentic. (**Patol Babu: Film Star**)
(iii) Evaluate how the behaviour of the post officials towards Ali reveals their lack of empathy and understanding. (**The Letter**)
(iv) Analyse how the attitude of Mrs. Slater and Mrs. Jordan towards their father reflects their sense of responsibility and family values. (**The Dear Departed**)
(v) Explain how Nicola and Jacopo's actions demonstrate their strong sense of duty, sacrifice, and family values. (**The Two Gentlemen of Verona)**
(vi) Describe the purpose of the game 'Dragon quest' and how it encourages imagination and problem-solving skills. (**Virtually True**)

12. Answer any one of the following two questions in about 150 words. (1 x 8=8)

(A) The poems, "Snake" and "The Rhyme of The Ancient Mariner" remind us of the fact that animals too have a right to life which we have no right to deny them. Describe how the poets portray human guilt and the consequences of acting against nature.

OR

(B) 'Jealousy in Mrs. Packletide leads to vanity, pride, and hollow competition' and in "The Dear Departed", greed over inheritance breaks trust and family values". Discuss the evils of jealousy that can be learnt from Saki's story 'Mrs. Packletide's Tiger' and Stanley Houghton's drama 'The Dear Departed' in about 150 words.

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