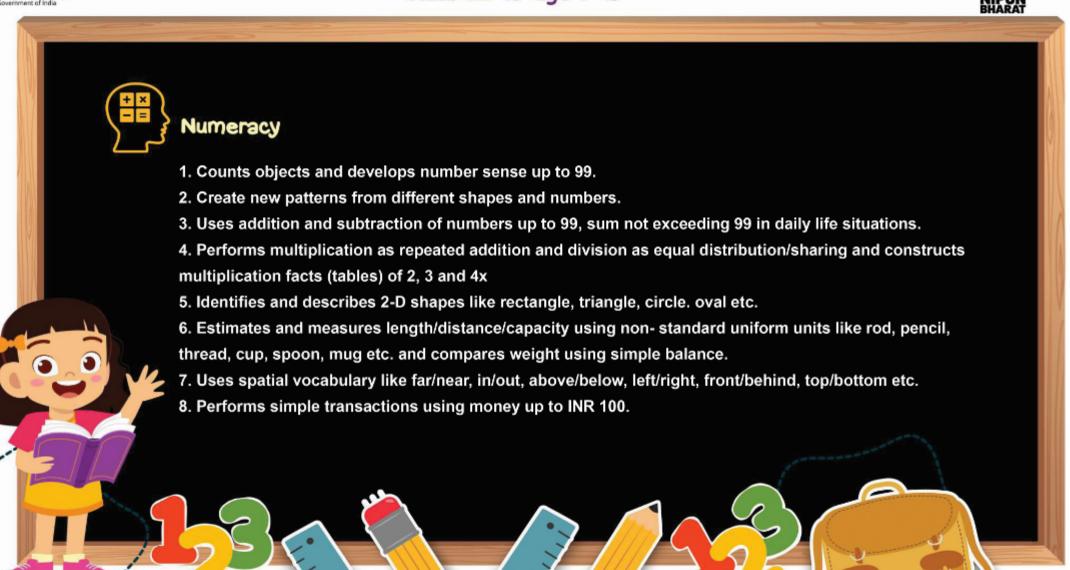


LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY



Class II or age 7-8





LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY



Class I or age 6-7



Oral Language

- 1. Converses and asks questions with friends and class teacher about her needs, familiar persons and surroundings.
- 2. Talks about the print available in the classroom, school premises and surroundings.
- 3. Recites rhymes/poems/songs with action



Reading

- 1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets
- 2. Uses sound symbol correspondence to read new words.
- 3. Reads small sentences consisting of at least 4-5 simple words in an ageappropriate unknown text



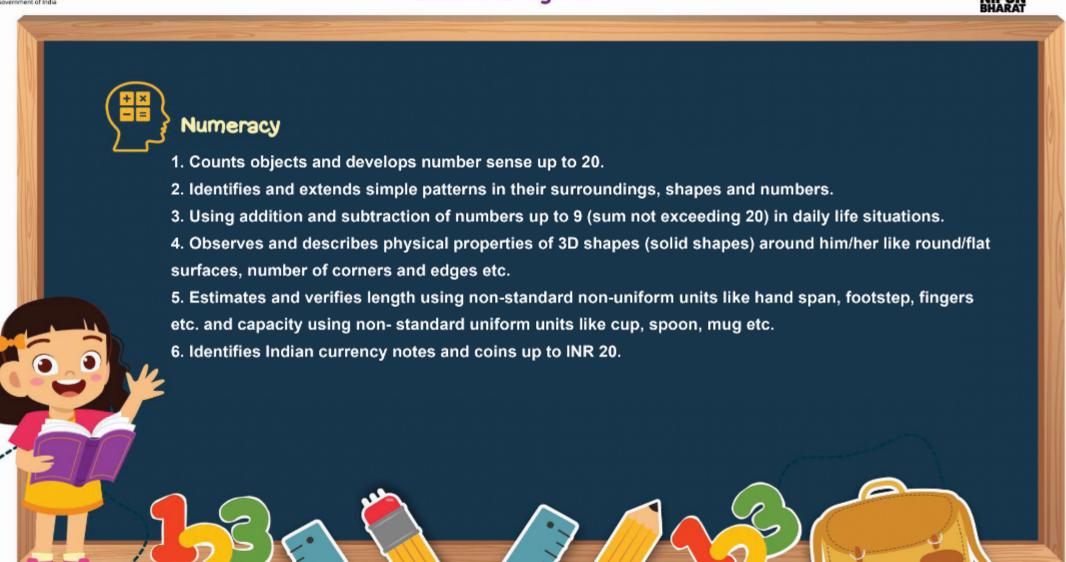
- 1. Develops familiarity with matras in words occurring in familiar contexts (story/poems/ environment print etc.)
- 2. Writes, draws, and/or makes things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people
- 3. Uses sound symbol correspondence to write words with invented spellings.
- 4. Writes 2-3 sentences with understanding



LAKSHYA/TARGETS FOR FOUNDATIONAL NUMERACY



Class I or age 6-7





LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY



Class II or age 7-8



Oral Language

- 1. Converses and talks about the print available in the classroom.
- 2. Engages in conversation to ask questions and listens to others.
- 3. Recites songs/poems.
- Repeats familiar words occurring in stories/poems/print etc.



- 1. Reads and narrates/re-tells the stories from children's literature/textbook.
- 2. Creates meaningful new words from the letters of a given word
- 3. Reads age-appropriate unknown text of 6 to 8 sentences with simple words with comprehension, clarity and fluency.



Writing

- 1. Writes short/simple sentences to express their understanding and expressions.
- 2. Writes 4 to 5 short sentences with legible writing