

Nipun Action Plan for Primary Classes in PM SHRI Kendriya Vidyalaya Sheikhpur, Budaun

Goal: To create a comprehensive and engaging learning environment for primary class students, focusing on reading comprehension, numeracy, and language development, using play and activity-based pedagogy.

Objectives:

1. Help children read with comprehension
2. Help children understand numbers, measurement, and shapes
3. Use play and activity-based pedagogy
4. Teach in children's home languages
5. Provide high-quality teaching-learning materials to engage children
6. Build capacities of teachers, Academic Resource Persons, and education administrators
7. Track children's learning levels consistently
8. Conduct meaningful assessments using polls, quizzes, games, etc.

Action Plan:

Reading Comprehension:

- Develop a reading program that includes:
 - Phonics and phonemic awareness
 - Vocabulary building
 - Fluency practice
 - Comprehension strategies (e.g., summarizing, questioning)
- Use engaging stories and texts in children's home languages
- Encourage reading aloud, group reading, and independent reading

Numeracy:

- Develop a numeracy program that includes:
 - Number recognition and counting
 - Basic addition and subtraction
 - Shapes and measurement
 - Real-world applications
- Use manipulatives, games, and activities to make numeracy fun and interactive

Language Development:

- Develop a language program that includes:
 - Vocabulary building
 - Grammar and sentence structure
 - Communication skills (e.g., listening, speaking)
- Use children's home languages as the medium of instruction
- Encourage language-rich environments and activities

Play and Activity-Based Pedagogy:

- Use play and activities to make learning fun and engaging
- Incorporate games, puzzles, and hands-on activities into lessons
- Encourage exploration, creativity, and critical thinking

Teaching-Learning Materials:

- Provide high-quality, engaging materials that align with the curriculum
- Use visual aids, charts, and diagrams to support learning
- Incorporate technology and digital resources where possible

Capacity Building:

- Provide regular training and workshops for teachers and Academic Resource Persons
- Focus on pedagogy, content knowledge, and classroom management
- Encourage peer support and mentoring

Assessment and Tracking:

- Conduct regular, meaningful assessments using a variety of tools (e.g., polls, quizzes, games)
- Track children's learning levels consistently
- Use data to inform instruction and make adjustments as needed

Implementation:

- Develop a timeline for implementation
- Assign responsibilities to teachers, Academic Resource Persons, and education administrators
- Monitor progress and provide support as needed

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