

PM SHRI KENDRIYA VIDYALAYA SHEIKHUPUR, BUDAUN

(Academic Planning-2024-25)



(DHIRAJ SINGH)

Principal I/C

PM SHRI KENDRIYA VIDYALAYA SHEIKHUPUR, BUDAUN

PM SHRI KENDRIYA VIDYALAYA IS located in rural background in front of sugar mill. It is the flourished Vidyalaya in spite of lacking urban facilities.

Our working place is blooming place with

1. Staff strength is almost full. (Only two vacancies exist one in office another in teaching.)
2. First time Primary wing is running under the supervision of HM.
3. Same Principal has been serving at the station since 01-02-2019 (five years)
4. Clean and Green school premises
5. Our Vidyalaya is also PM SHRI School.

Still there are some hindrance to make it the best Vidyalaya in four cornered way.

1. Regular power cut for six hours and continuous breakdown of Power supply.
2. There is no direct conveyance for students to attend the Vidyalaya.
3. Due to sugar mill in front of School Building foul smell is wasting in the air during season.

(I) SCHOOL DATA (as on 31ST March, 2024) STUDENTS ENROLMENT POSITION

CATEGORYWISE	I	II	III	IV	V	VI	TOTAL
BOYS	64	8	155	17	309	0	553
GIRLS	61	17	105	9	233	0	425
TOTAL	125	25	260	26	542	0	978

RESV. CAEGORY	SC	ST	OBC	GEN	TOTAL
BOYS	128	07	216	104	553
GIRLS	95	04	162	90	425
TOTAL	223	11	378	194	978

COMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	TOTAL
BOYS	456	97	0	0	0	0	553
GIRLS	353	72	0	0	0	0	425
TOTAL	809	169	0	0	0	0	978

HANDICAPPED	ORTHOPEADIC HANDICAPPED	VISUAL HANDICAPPED	DEAF AND DUMB	Hearing Handicapped	AUTISTIC CHILDREN	TOTAL
BOYS	01	0	0	0	0	01
GIRLS	02	0	0	0	0	02
TOTAL	03	0	0	0	0	03

MISC QUOTA	RTE	BPL	SGC	KVS-STAFF	CHAIRMAN QUOTA	MP QUOTA	HRM Quota	TOTAL
BOYS	115	--	--	04	0	0	00	119
GIRLS	65	--	24	11	0	0	0	100
TOTAL	180	--	24	15	0	0	00	219

Academic Planning 2024-25

1. Mission Statement of KV: Our Mission is to make learning holistic, integrated, enjoyable and engaging. Our main focus is to shape the potentials and experiences of students for well-rounded ethical creative and rational faculty of students and prepare them for higher education as well as for gainful employment. Teachers do every effort to make them practice 'how to learn' based on pedagogy that is experiential, Inquiry driven and integrated. Our assessment criteria is "As learning and for learning" in cognitive environment in respect of NCF-FS & SE.

2. Bridge Course: Bridge Course is smoothly running in all the classes to bring all the students of the class at same platform by bridging their learning gaps. Learning gaps are identified on the basis of assessment of LAT and LAS. Class tests are set to eradicate learning gaps. Activities based on remedial teaching will be conducted to attain desired learning outcomes in each subject.

3. NIPUN Bharat Mission:

First quarterly meeting of NIPUN on discussion on CG goals to attain holistic development of students.

Preparation of holistic report card

Workshop on FLN (School based)

Focus on enhancing reading, writing , numeric skills

Planning to attain desire outcome after preparing report of LAS and LAT.

NIPUN Second quarterly meeting :

Vidya pravesh:

Welcome of the students of class-1

Orientation program for class-1

Activities of Vidya Pravesh

Activities based on Joyful learning

Focus on two languages and teaching in mother tongue.

Next meeting as per KVS Schedule

STRATEGIES:

- Vocabulary building
- Use engaging stories and texts in children's home languages
- Encourage reading aloud, group reading, and independent reading
- Use children's home languages as the medium of instruction
- Encourage language-rich environments and activities
- Grammar and sentence structure
- Number recognition and counting
- Basic addition and subtraction
- Shapes and measurement
- Real-world applications
- Use manipulative, games, and activities to make numeracy fun and interactive

- Use play and activities to make learning fun and engaging
- Incorporate games, puzzles, and hands-on activities into lessons
- Encourage exploration, creativity, and critical thinking
- Conduct meaningful assessments using polls, quizzes, games, etc.
- Monitor progress and provide support as needed

4. CBT (Competency Based Teaching):

Competency-Based Education (NEP-2020)

New Education Policy 2020 aims at developing an approach to analyse and comprehend competencies to learn life skills for this:

1. Imparting knowledge of the content relating it with students' prior knowledge.
2. Assessment of the application of the knowledge through various activities conducted in class rooms or in real life.
3. Focusing on attainment of same end goal by each student of the related class.

Implementation of CBE in KV through various activities:

Providing CCT based material to the students, its practice in classroom teaching is the best example of competency based teaching learning in K.Vs

READING LITERACY - MATHEMATICAL LITERACY - SCIENTIFIC LITERACY

- KV teachers are undergoing the online training on Competency Based Education available on DIKSHA portal.
- All teachers teaching classes I to VIII are attending NISHTHA training.
- Teacher Energized Resource Manuals (TERMs) prepared by CBSE for Science and Mathematics teachers of classes VI to X are being used by teachers to develop pedagogical plans for implementing Competency Based Learning.
- Practice Book on Mathematical Literacy, Cogito and the Question Book being used to promote CCT skills of students.
- Access provided to all KVs to download resources from the CCT Tracker containing CCT practice items and other content prepared by the Kendriya Vidyalayas, Navodaya Vidyalayas and the schools of the Union Territory of Chandigarh.
- Explanation videos, content creation & review for DISHA/Vidyadaan/SWAYAM PRABHA for the NCERT textbooks being done by KV Teachers.
- Parent-Teacher meetings and Parent-advocacy meeting organized to sensitize parents regarding CBT and enlist their support.
- Teachers conduct Joyful Learning activities once every week to enhance competencies.
- Inclusion of CCT questions in all assessments.
- Various activities undertaken to improve reading comprehension & speed of students.
- CCT Practice items mapped to the first ten chapters of Math & science of NCERT textbooks.

5. Life Skills

1. ACP (Awakened Citizen Programme) : Workshop on Awaken Citizen Program, life skill issues,

Expert lectures, Study of famous writers on life skill

- Students are able to deal with real life situations,
- Take right decisions and discover values.
- Coping with life challenges.
- Enabled to manifest excellence in every walk of life.

2. Artificial Intelligence

3. Career counselling

7. Tarunoutsav : Planned to be conducted after Board Result Class -X

8. Pustakopahar: Gifting books for needy students bring an opportunity to let the text books have a new life and inculcate a spirit of bonding between students.



9. Vidypravesh : The goal of Vidya Pravesh Program is to promote school preparedness in children coming to grade-I from diverse background and to ensure smooth transition of children to the school.

Activities :

- Orientation program - ward and parents
- Welcome to students to grade –I
- Meet and greet
- Joyful learning: Rhymes, dance, drama
- Environmental awareness and exploration.
- Toy based learning

10. Integrating skill based activities : Kendriya Vidyalayas are the pioneer of NEP-2020 in all fields skill education , academic education. Since inception of KVS programmes for integrating skill education are running in all KVs.

Activities going on our Vidyalaya:-

Sports Activities: During sports and yoga period Inter-house competition at Vidyalaya Level, Cluster and Regional Level.



Ek Bharat Shrestha Bharat: Various programs under EBSB strengthen the composite fabric of uniformity with existing diversity. Preparation of models/ projects create an interest in students about the culture and heritage, dress, language, geographical boundaries of various states of Bharat and at the same time students fill the bond of unity among them.

Rashtriya Ekta Parv : Participation of students in

- Music (Vocal/Instrumental)
- Visual Arts, Solo acting, dance (classic and folk) etc. at various levels.
- SPIC MACAY and routes 2 root programmes - running in KVS to enrich students' knowledge of classical music and dance.
- Art and Craft.
- Work Experience: Basic knowledge of electricity, mini batteries biased project work and socially useful activity work.

PROGRAMME TO BE CONDUCTED UNDER PRE-VOCATIONAL EDUCATION:

Under pre-vocational education programme school will conduct bag-less classes in school premises for six days (For the students of class 6 to 8) .

Students will learn traditional embroidery of

- **Zari-Zardozi (Traditional Handcraft of Budaun).**
- **Knitting** under needle and thread workshop.
- **Artificial Jewelry and pottery work such as pot making, Diya, gullak etc.**
- **Electric Shouldering work and to install all needed electrical components for making emergency light.**

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Sewing and knitting work, pickle making.

Experiential Learning:

“The process whereby knowledge is created through the transformation of experience.”

NEP -2020 has shifted focus of education (learning) towards experiential learning or learning by doing. It is an interactive learning process whereby students:

- Learn by doing(hands on learning)
- Laboratory experiments.
- Primary section building is patterned under BALA project.
- Art integrated education: graphics and pictures leave deep impacts on the minds of the students and include their analytical observation and thinking



11. Best Practices : ‘Lead from the Front in academic excellence and holistic development of Children’

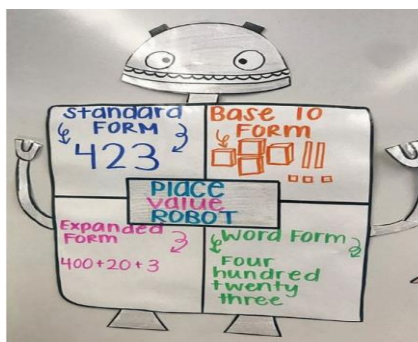
NUMBERS

Some points to Remember: -

- ✓ Visualization
- ✓ Make number teaching a fun
- ✓ Allow children to discover the rules of number name, place, place value and number in words themselves.
- ✓ Interactive Methods

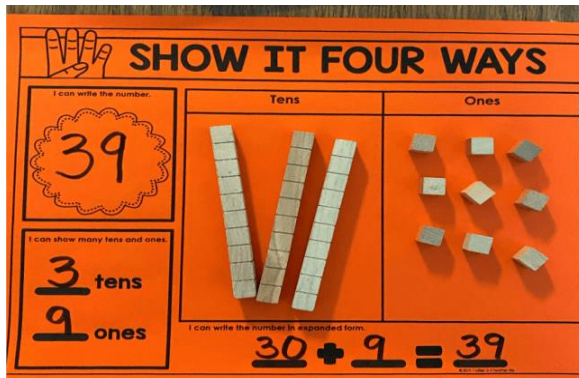
Activity –

1. Place value is one of those basic concepts that help kids build a wide variety of math skills. A lots of fun place value activities we can use to help them understand, whether we’re working with basic tens and ones or have advanced to decimals with tenths and hundredths.



Help students understand and remember four ways to represent numbers and place value with an anchor chart. Turning the chart into a robot ups the fun factor!

2.



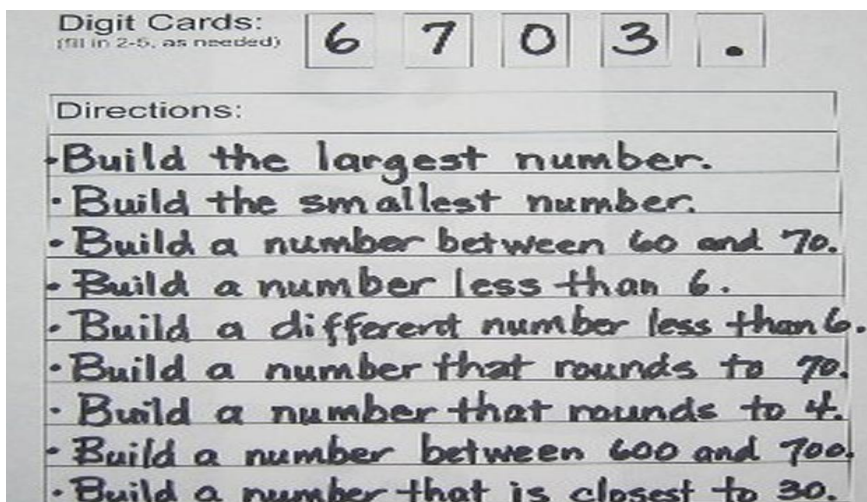
Ask students to demonstrate their understanding of place value by showing one number in a variety of ways. Teacher can provide a printable worksheet for each student.

3.



Take some paper cups. Number them 1 to 9 along the edge, and then use them to talk about place value as you stack them to create different numbers.

4.



Students select some number cards, and then try to meet a series of challenges like making the largest number they can add in a decimal card to up the complexity of the game.

Desired Learning outcomes:

Students will be:

- ✓ Able to identify the number (four-digit number or five-digit number).
- ✓ Able to read the number.
- ✓ Able to write the number in words
- ✓ Able to write place and place value.
- ✓ Able to do decomposition of numbers.

12. Action Plan for developing each primary classroom as smart class:

In our Vidyalaya, Primary section having 11 class rooms from Balvatika-3 to class- V. Each class room from class III to class V is already equipped with projector and computer system.

But these computers and projectors are purchased in the year 2016 and their manufacturing year & made is 2015. Therefore, these are obsolete and they are under BER category. Hence, after the condemnation process Vidyalaya is planning to replace these articles with the latest smart class room concept (Interactive Flat Panel).

The cost of panel system (85 inches/75 inches) is not more than the combined cost of interactive board, projector, speakers, visualizer and computer system. Moreover, this system is easy to handle.

IFP (Interactive Flat Panel) is an interactive touch screen, which uses infrared technology. It replaces projector and traditional interactive whiteboard. It creates smooth and natural writing experience. This IFP can mirror casting mobile phone. iPad, tablets and laptops wirelessly.



(NEERAJ KUMAR TYAGI)

PRINCIPAL

PM SHRI KV BUDAUN