



VIDYALAYA PLAN

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**VIDYALAYA PLAN (2025-26)
PART – A**

ANNEXURE – 1

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	SINGHARSHI AFS	REGION	Type of BuildingA1/A/B/C/D/E
			A

SCHOOL CODE	1188	AFFILIATION NO.* (upload affiliation Letter issued by CBSE)	300013
YEAR OF ESTABLISHMENT	1971	SECTOR	DEFENCE
GEOGRAPHICAL LOCATION (COORDINATES)	LONG-24.617 N LATT- 87.452 E	UDISE No.	20101205202
AREA (Built up in meter square)	05 ACRE	TOTAL AREA (Built up in meter square)	10 ACRE
ADDRESS OF THE VIDYALAYA	PM SHRI KENDRIYA VIDYALAYA SINGHARSI 507 SUAF C/O 99APO JHARKHAND 937507	CONSTITUENCY OF THE VIDYALAYA	LITTIPARA
e-Mail of the Vidyalaya	kvsingharsiafs@gmail.com	RURAL/URBAN	RURAL
PM SHRI SCHOOL	YES / NO	IF YES, SANCTION YEAR	
NAME OF THE PRINCIPAL	MISS. SOUMI SARKAR	Landline (o)-)- 06423-242547 Landline (R)-)- 06423-242547 Mobile-9647718046 E-mail- ppl.singharsiafs@kvs.in	
DATE OF JOINING IN	PRESENT KV-04.11.2023	PRESENT POST- PRINCIPAL In-Charge	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	Ms. SAUMYA BANSAL		
		Mobile No. 8318527016	
NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO)	SHRI. J.S. SREEHARI	Landline (o)- Landline (R)- Mobile-9508382293 E-mail- tiger_sing@iaf.nic.in	
ADDRESS OF THE CHAIRMAN OFFICE	AFS SINGHARSI		

1(B)(i) SCHOOL DATA (as on 31ST March, 2026)

(I) STUDENTS ENROLMENT POSITION							
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL
BOYS	35	7	4	0	92	0	138
GIRLS	34	2	3	0	67	0	106
	TOTAL: 244						

SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN	TOTAL	
BOYS	6		24		15	18	75	138	
GIRLS	8		14		12	15	57	106	
	TOTAL:244								
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	125	12	0	1	0	0	0	0	138
GIRLS	97	7	0	2	0	0	0	0	106
	TOTAL:244								
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED		HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL	
BOYS	NA		NA		NA	NA	NA		
GIRLS	NA		NA		NA	NA	NA		
	TOTAL: NA								

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26								
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL	
BOYS	11	01	01	0	21	0	34	
GIRLS	08	0	0	0	20	0	28	
	TOTAL:62							
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN	TOTAL
BOYS	0		05		06	04	19	34

GIRLS	03		04		04	03	14	28	
	TOTAL: 62								
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS	28	06	0	0	0	0	0	0	34
GIRLS	24	04	0	0	0	0	0	0	28
	TOTAL:28								
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)			ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL	
BOYS			NA	NA	NA	NA	NA	NA	
GIRLS			NA	NA	NA	NA	NA	NA	
	TOTAL:NA								
ADMISSIONS UNDER “RTE”			SC	ST	OBC (NCL)	EWS / BPL	DA / CWSN	TOTAL	
BOYS			0	03	02	0	0	05	
GIRLS			01	02	0	0	0	03	
	TOTAL:08								

1(B)(ii) STAFF POSITION

		STAFF POSITION													
Cadre	Staff Sanctioned*(Upload staff sanction letter from KVS)	In Position				Category wise						DIFFERENTLY ABLED			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	OH	VH	HH	Others
Principal	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VP/Principal Gr.II	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PGT	5	1	2	0	3	0	0	0	1	0	2	0	0	0	0
TGT	4	4	0	0	4	1	2	0	1	0	0	0	0	0	0
TGT (WE)	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
TGT (AE)	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
TGT (P&HE)	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0
HM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PRT	6	6	0	0	6	1	0	0	3	0	2	0	0	0	0
PRT (MUSIC)	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0
ASO	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSA	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0
JSA	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0
LIBRARIAN	1	1	0	0	1	0	0	0	1	0	0	0	0	0	0
SUB STAFF	4	0	1	0	1	0	0	0	0	0	1	0	0	0	0
Hostel Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	27	18	3	0	21	4	2	0	7	0	8	0	0	0	0

1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	NA	NA
2	Nurse	NA	NA
3	Doctor	NA	NA
4	Sports Coach	NA	NA
5	Special Educator	Female	01.04.2025
6	Vocational Instructor (for skill courses)	NA	NA
7	Any Other	NA	NA

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

Sl. No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Fixing vision and mission statements and a set of standard operating procedures.	Vision statement of the Vidyalaya:To cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education; To pursue excellence and set the pace in the field of school education To initiate and promote experimentation and innovativeness in education in collaboration with other bodies like the Central Board of Secondary Education and the National Council of Educational Research and Training etc.	Mission:To cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education,To pursue excellence and set the pace in the field of school education To initiate and promote experimentation and innovativeness in education in collaboration with other bodies like the Central Board ofSecondary Education and the National Council of Educational Research and Training etc.	March 2026

		Mission Statement of the Vidyalaya: To cater to the educational needs of the children of transferable Central Government employees including Defence and Para-Military personnel by providing a common programme of education; To pursue excellence and set the pace in the field of school education To initiate and promote experimentation and innovativeness in education in collaboration with other bodies like the Central Board of Secondary Education and the National Council of Educational Research and Training etc.		
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	Long term Plan: Yes Short term Plan: Yes	Long Term plan: Yes Short Term plan: Yes	
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	Adopt creative teaching methods,Focus on critical thinking ,communication,collaboration and creativity,Encourage innovation culture,Organised innovation club,exhibition and competitions,	31 MARCH 2026	NA
4	Any other project undertaken by the Vidyalaya			

PART - B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:*(Upload photographs -one each)

	Available in No.	Proposed / Expansion (2025-26)	Budget plan (2025-26)
Principal Room	1		
Class Rooms	12		
Smart /e-Class Rooms	12		
Physics lab	0		
Chemistry lab	0		
Bio lab	0		
Jr. Science lab	1		
Geography Lab	1		
Computer Lab	1		
Maths Lab	1		
Digital Language Lab	Nil	1	
Social Science Lab	0		
Vocational Lab/Composite Lab	Nil	1	
Yoga Room	0		
Medical Room	1		
Art Room	1		
Resource Room	1		
ATL LAB	Nil	1	
Music Room	1		
Activity Room	1		
Staff Room	1		
Conference Hall / Auditorium	Nil	1	
Games & Sports Room	1		
Library	1		
Children's Park	1		
Playgrounds	1		
Garden	1		
Science/ Maths Park	Nil	1	
Admin Office	1		
Canteen	Nil	1	
Hostel	Nil	0	
Bathrooms: (Total)			
I. Boys	0		
II. Girls	0		
Toilets: (Total)			
I. Boys	2		

II. Girls	2	
Facilities for the disposal of sanitary items:		
I. Incinerator	1	
II. Vending Machine	1	
Green school initiatives:		
I. Herbal Garden	1	
II. Kitchen Garden	1	
III. Medicinal Garden	1	
IV. Composting Pit / Vermicompost pit	1	
V. Swachha Vidyalaya implementation	Yes	
VI. Rain water harvesting, Water treatment	Nil	
VII. Availability of solar plant, Use of LED lights	Nil	
Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)		
i. Ramp	2	
ii. Special Toilet	0	
iii. Wheel Chair	1	
iv. Barrier free access	Yes	

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
Dual Desk	133	17	
Single Desk	21	0	
Teacher's Table	12	0	
Teacher's chair	20	0	
Almirah	2	0	
Computer Table	6	3	
Computer Chair	9	0	
Lab Table	6	0	
Lab Stools	34	0	
Bed for Medical Room	1	0	
Podiums	1	0	

(C) - Assets (lab equipment (Value above Rs. 15,000/-))

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2025-26)

Computer Lab	YES	YES	

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2026-27)	Remark
Projector Sony (Ceiling Mount)	09	NA	NA
KYAN portable projector	01	NA	NA
Internet Connectivity	03 Optical Fiber	NA	NA

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Tables	8	0	
2	Chairs	30	20	
3	Almirah	0	1	
4	Bookshelves	13	2	
5	Interactive panel	0	0	Smart TV available
6	Desktop Computers	1	15	
7	Books in Hindi	1185	100	
8	Books in English	1064	100	

(F) - Assets (Music) (Upload photographs -max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Harmonium	1	1	not in proper working condition
2	Synthesizer (Key Board)	2	1	One synthesizer is not in working condition.
3	Tabla	2	1	
4	Dholak	1	1	
5	Congo	1	1	
6	Flute	0	1	

7	Voilin	0	1	
8	Mouth organ	0	1	
9	Khanjari	0	1	
10	Dufflee	0	1	
11	Miracus	0	1	
12	Marching Triangle	0	1	
13	Marching drum	2	1	
14	Symbate	0	0	
15	Jazz drum set	0	0	
16	Any other	NIL	NIL	

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
Work Experience / Skill Courses	Nil	Nil	Nil	
Art & Culture	Nil	Nil	Nil	
Sports	Nil	Nil	Nil	
Gardening	Nil	Nil	Nil	
Scout and Guide	Nil	Nil	Nil	
Any other department	Nil	Nil	Nil	

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	02(Almirah)	NA	NA

(I) - Medical Room Facilities*(Upload photographs -max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
First Aid Kit	1	NA	NA
Infrared Thermometer	1	NA	NA
Medical Bed	NA	NA	NA

Wheel Chair	1	NA	NA
Almirah for Medicine	1	NA	NA
Stethoscope	NA	NA	NA
Sphygmanometer	NA	NA	NA
Glucometer	NA	NA	NA
Sanitizer dispenser	1	NA	NA
Pulse oximeter	NA	NA	NA
Stretcher	NA	NA	NA
Oxygen Cylinder	NA	NA	NA
Medical Examination Table	NA	NA	NA
Eye Testing Drum	NA	NA	NA
Others	NA	NA	NA

(J) - **Suggestion Box/Student Gratitude Box* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed:
6. Whether the Gratitude Box is opened every week: YES

S.No	Suggestion	Action Taken
1	Discipline	Yes

1.1- SAFETY & SECURITY

(A) - (i) **Safety Plan* (Upload photographs -one of each)**

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2025- 26)	No. of articles required	*Date of refilling/ ** Backup period
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Fire Extinguishers *	8	yes	School Corridors			
Fire Alarm	0	NA				
CCTV Camera **	16	yes	School Corridors			
Public Announcement System	1	yes				

(ii) Emergency Supplies/ Facilities* (Upload photographs –one of each)

Facilities	Existing Position	Proposed for Expansion (2026-27)	Article required
Sufficient Drinking Water points (taps etc.)	2 (Ground Floor)		
Water purifier & water coolers	1 (Ground Floor)		
Emergency Lighting System	NIL	YES	
First Aid Kits	YES (Medical Room)		
Emergency Evacuation Plan	YES		
Emergency Communication System	NIL	YES	
Water Tanks	SCHOOL BUILDING ROOF		
Sanitation Supplies/ facilities for Disposal	YES		
Boundary wall/ Fencing	YES		
Exit/Entrance Gate	YES		
Display of Emergency Phone Numbers	YES		
Display of Vidyalaya Map	NO		

(iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark

(B) - School Staff Training/Mass Drill:* (Upload photographs –one of each)

Training Area	No of Staff & Students Trained	Proposed Plan for training (2026-27)
A. Evacuation Drills	250	Evacuation Drills
B. Basic First Aid/ First Responder Skills	250	Basic First Aid/ First Responder Skills
C. Safety Training	250	Safety Training
D. Use of Fire Extinguisher	250	Use of Fire Extinguisher
E. How to turn off electricity, water and gas	250	How to turn off electricity, water and gas
F. Psychological First Aid	250	Psychological First Aid
G. Other: _____		

(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each)

Sl. No.	Certificates	Date of Issue	Valid Till
	Fire safety certificate	25.06.2025	
	Building safety certificate		
	Water and sanitation certificate		

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2025-26)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	Ms. Soumi Sarkar	1 Ms.Soumi Sarkar I/C PRincipal 2Mrs.Saumya Bansal PGT Eco. 3Mr.Chiranjit Singha TGT Maths 4 Ms.Ritu Pandey 5Mrs.Poonam Devi (Sub Staff)	9647718046 8318527016 8013830413 8102870598
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	NA	1 2 3 4 5	NA
3.	First Aid & Medical Team	Mrs. Saumya Bansal PGT ECO	1 Mr.Santosh Kumar TGT Science 2 Mr. Jagmohan Meena TGT SKT 3 Mr. Shailendra Kumar Dhakad PRT 4 Mr. Saurabh Pandey PRT	8318527016 7764088187 9928371071 9826546229 8924979278
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	NA	1 2 3 4 5	NA
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	Mrs. Saumya Bansal PGT ECO	1 Mr. Umesh Kumar Librarian 2 Mr. Ashutosh Kumar PRT 3 4	8318527016 8902779344 8804012373
6.	Grievance Redressal Committee	Mrs. Saumya Bansal PGT ECO	1 Mr. Umesh Kumar Librarian 2 Mr. Ashutosh Kumar PRT 3	8318527016 8902779344 8804012373

2- ACADEMIC**(2.1)- ACHIEVEMENTS AS ON 31st March, 2026****(A) - Curricular Achievements**

	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)
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CLASSES	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	NA	NA	NA	NA	NA	NA	NA	NA	I _____ II _____ III _____
XII (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA	I _____ II _____ III _____
XII (Hum.)									I _____ II _____ III _____
X									I _____ II _____ III _____
	EXAMINATION (Home)								
XI (Sc.)	NA	NA	NA	NA	NA	NA	NA	NA	I _____ II _____ III _____
XI (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA	I _____ II _____ III _____
XI (Hum.)	6	6	5	83.3		0	2	1	I _____ II _____ III _____
IX	19	19	15	78.94			3	6	I _____ II _____ III _____

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2025 - 2026 (% of Students)					Target for the year 2026 - 2027_ (% of Students)					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	

I	12	15	3	5		100	0	0	0	0	
II	6	8	6	2		100	0	0	0	0	

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2025-2026 (% of Students)						Target for the year 2026 - 2027(% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
III	3	16	4	1	0	0	100	0	0	0	0	0	
IV	2	6	11	4	0	0	100	0	0	0	0	0	
V	3	12	3	1	0	0	100	0	0	0	0	0	

3) Middle Stage

Class	Learning Attainment of Students for the year 2025-2026(% of Students)						Target for the year 2026- 2027(% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	2	7	7	8	2	0	100	0	0	0	0	0	
VII	1	4	12	8	2	0	100	0	0	0	0	0	
VIII	0	9	9	7	2	0	100	0	0	0	0	0	

4) Secondary Stage

Class	Learning Attainment of Students for the year 2025- 2026 (% of Students)						Target for the year 2026 - 2027(% of Students)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	0	3	6	5	1	4							
X	0	10	6	2	0	0	8	8	0	0	0	0	
XI	0	2	1	2	0	1							
XII	NOT						5	0	0	0	0	0	

	PUBLISHED												
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S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	2
2	IX- X	13
3	VI-VIII	23
4	III- V	42
		% of Students who obtained grade “B” and above
5	I-II	57
TOTAL		80

LEARNING ATTAINMENT TEST (SAFAL)

Class	% of students obtained 75% and above
CLASS 3	NA
CLASS 5	NA
CLASS 8	NA

LEARNING ATTAINMENT TEST (ORF)

CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > = 70
III	HINDI	0	0	9	1	14
IV	HINDI	0	0	1	5	17
V	HINDI	0	0	0	0	19
III	ENGLISH	0		10	4	10
IV	ENGLISH	0	0	0	7	16
V	ENGLISH	0	0	0	0	19

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	JEE Mains	JEE Advance	NEET	IISER / NISER	CUCET	CLAT	NDA	OTHERS
No. of students Selected	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Targets	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Target for next session	NIL	NIL	NIL	NIL	5	NIL	NIL	NIL

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination			
No. of students Appeared	NIL	NIL	NIL
No of students Selected	NIL	NIL	NIL
Target for next session	NIL	NIL	NIL

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes / No

No. of students Registered	NIL	NIL	NIL
No of Students Received scholarship	NIL	NIL	NIL

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2026

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Associations/Federation/KHELO INDIA (Open)	Regional level	National Level	SGFI/Associations/Federation/ KHELO INDIA (Open)
2	1	0	1(3 rd position)	0	0

b) School level and cluster level participation (Total 10 points)

Event	Number of events organized /inter house competitions	Percentage of Participants achieving benchmark	No of position holders
School level	4	10	72
Cluster level	NA	NA	NA

c) Participation in other competitions* (Upload certificates of position holders)

Event	Number of events the school participated	Number of Participants	No of position holders
District level	NA	NA	NA
State level	NA	NA	NA
Others	NA	NA	NA

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	Status of maintenance of Health card (% of completion)
Primary	NIL	NIL
Secondary	NIL	NIL

e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERS			
School level	Cluster Level	Regional level	National Level	School level	Cluster Level	Regional level	National Level

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS* (Upload certificates of position holders)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	KVS National	National Level	Regional Level	KVS National	National Level
National Children Science Congress	NA	NA	NA	NA	NA	NA
Rashtriya Bal Vaigyanik Puraskar	3	NA	NA	NA	NA	NA
INSPIRE AWARD Manak	5	NA	NA	2	NA	NA
Maths Olympiad (RMO/INMO/NMO)	NA	NA	NA	NA	NA	NA
YUVIKA	3	NA	NA	NA	NA	NA
PRAYAAS	NA	NA	NA	NA	NA	NA
VIGYAN JYOTI	NA	NA	NA	NA	NA	NA
Others						

g) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	NA
	Skill Education	AI

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS* (Upload certificates of qualifiers)

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/ChaturthCharan	Tritiya Sopan/Tritiya Charan	Rashtrapati Purashkar/Golden Arrow	Rajya Purashkar/Chaturth Charan	Tritiya Sopan/Tritiya Charan
Scout & Guides	NA	NA	NA	NA	NA	NA
Cub & Bulbul	NA	NA	NA	NA	NA	NA

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1	Guidance by experts talk	22	NA

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

- 1.NA
- 2.
- 3.
- 4.

5.
6.
7.
8.
9.
10.

(F) -Status of Foreign & Regional Language:

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE													
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified
	NA	NA		NA		NA		NA		NA		NA		NA	

(2.2)- PLANNING FOR THE YEAR (2025-26)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2025-26)	Target (2026-27)	Achieved (2025-26)	Target (2026-27)		
	Previous Session (2025-26)	Current Session (2025-26)	Previous Session	Current Session	Previous Session	Current Session		
XII (Sc.)	NA	NA	NA	NA	NA	NA		
XII (Comm.)	NA	NA	NA	NA	NA	NA		
XII (Hum.)	5	5	NA	100	NA	92		
X	18	17	100	100	NA	90		
XI (Sc.)	NA	NA	NA	NA	NA	NA		

XI (Comm.)	NA	NA	NA	NA	NA	NA		
XI (Hum.)	6	NA	83.3	100		90		
IX	19	22	84.14	100	NA	95		

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

Short duration workshops to be organized at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
Content enrichment through Demonstration/Meeting/seminars in concerned subjects	Organize subject-wise workshops, peer teaching, expert lectures	All subject teachers	Improved subject knowledge and teaching quality	NA
21st century Skills	Training on critical thinking, communication, collaboration, ICT us	All teachers	Development of modern teaching competencies	NA
Life Skills/Adolescent Education programme/Gender sensitization	Awareness sessions, role play, case studies	Teachers & students	Better understanding of life skills and gender equality	NA
Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning	Activity-based workshops, model lesson demonstrations	All teachers	Effective classroom practices and student engagement	NA
Safety, Rights and security of children/POCSO Act/RTE Act	Awareness programs, legal orientation sessions	All teachers	Safe and child-friendly school environment	NA
Inclusive and Equitable Education	Training on inclusive strategies, handling CWSN students	All teachers	Equal learning opportunities for all students.	NA
Workshop for planning the TLM/Activity and graded assignments/Question Bank	Workshop on TLM preparation, competency-based questions	All teachers	Better teaching aids and assessment method.	NA

To familiarize teachers with the spirit and content of NCF and Recommendations of NEP	Orientation programs, group discussions	All teachers	Teachers understand and implement NEP 2020 and NCF guidelines effectively	NA
To familiarize teachers with the curriculum documents and support material brought out by CBSE	Training sessions on CBSE curriculum, analysis of sample papers, use of competency-based questions	All teachers	Achievement: Better lesson planning and alignment with CBSE assessment pattern.	NA
To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar	Workshops on learning outcomes, practice using exemplar problems, subject-wise discussions	All teachers	Improved student learning outcomes and conceptual clarity	NA
Induction program for newly recruited staff member at Vidyalaya level	NA	NA	NA	NA
Any other training	NA	NA	NA	NA

(ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
RAJ BHASHA PART-1	Mr. Bipin Kumar Tripathi,	PGT-Hindi	Knowledge of Rajbhasha rules, acts, and implementation guidelines Understanding of the Official Languages Act, 1963 Use of Hindi in administrative work	Implementing tiered proficiency courses (Prabodh to Parangat) and practical workshops to ensure the effective use of Hindi in administrative tasks and official correspondence.
SERVICE RULE	Mr. Umesh kumar	Librarian	Covers conduct, leave, pay, discipline, and	Statutory Compliance: Mastering fundamental rules regarding appointments, probation, leave

			<p>pension as per Central Civil Services (Conduct) Rules, 1964 and related CCS rules.</p> <p>Focuses on proper service behavior, benefits management, and official procedures.</p>	<p>entitlements, and retirement benefits as per government norms.</p> <p>Conduct & Discipline: Understanding CCS (Conduct) Rules and disciplinary procedures to ensure administrative integrity and professional accountability.</p>
INTEGRATED 21ST CENTURY SKILLS	Mrs. Soumya Bansal	PGT-Eco.	<p>Focuses on critical thinking, creativity, collaboration, communication, and digital literacy.</p> <p>Prepares learners for problem-solving, innovation, and effective participation in a modern, technology-driven world</p>	<p>Implementing project-based learning and the Critical Thinking, Communication, Collaboration, Creativity to shift from rote memorization to real-world, technology-enhanced problem solving.</p>
CWSN WORKSHOP	Mr. B.K. Shera	TGT-P&HE	<p>Focuses on inclusive education, identification, and support strategies for Children with Special Needs.</p> <p>Covers IEP planning, assistive devices, classroom adaptation, and teacher sensitization</p>	<p>Mastering inclusive pedagogy and assistive technology while developing Individualized Education Plans to create a barrier-free and supportive learning environment for all students.</p>

CYBER SECURITY/DIGITAL CITIZENSHIP	Mr. A.K. Singh	TGT-WE	Safe internet use, data protection, and awareness of threats like phishing, malware, and online fraud. Promotes responsible digital behavior, privacy protection, and knowledge of cyber laws & reporting system	Mastering cyber hygiene and threat prevention while promoting media literacy and online ethics to ensure a secure and responsible digital learning environment
STORY TELLING PEDAGOGY	Mr. Shailendra singhdhakar	PRT	Imagination, and structuring stories with clear beginning, middle, and end. Develops narration skills, expression, voice modulation, and audience engagement	Expressive performance techniques and narrative-based lesson planning to transform core subjects into joyful and highly memorable learning experiences.
EXPERIMENT LEARNING	Mr. Santosh Kumar	TGT-BIO	Learning by doing through activities, experiments, and real-life experiences. Enhances critical thinking, problem-solving, and application of knowledge in practical situations	Shifting from passive instruction to hands-on exploration and critical reflection using real-world activities to build deep, practical conceptual understanding.
USE OF ICT IN TEACHER LEARNING PROCESS	Mrs. Neha Jaiswal	computer instructor	ICT training focuses on mastering digital pedagogy to create interactive	Interactive content creation and the strategic integration of digital tools to transform traditional lessons into engaging, tech-enhanced learning experiences.

			lessons and using technology for professional collaboration and efficient classroom management.	
EFFECTIVE CLASSROOM MANAGEMENT	Ms. Soumi Sarkar	PGT-Eng & Principal I/C	The focus areas are establishing proactive routines and clear behavioral expectations while fostering positive relationships and high student engagement to minimize disruptions.	Establishing proactive routines and clear behavioral expectations while fostering high student engagement to create a structured and distraction-free learning environment.
ASSESSMENT STRUCTURE.	Mr. Bipin Kumar Tripathi	PGT- Hindi	For home-based or internal school exams, the focus is on creating balanced question papers aligned with the curriculum and implementing fair, standardized grading to track individual student progress.	Designing diverse, objective-aligned assessment tools and using data-driven feedback to accurately track and improve individual student learning progress.
CYBER SECURITY	Mrs. Neha Jaiswal	CI	Identifying digital threats and vulnerabilities like phishing and malware while implementing protective practices such as strong password	Training focuses on identifying digital threats like phishing and malware while implementing "hygiene" habits such as strong password management and multi-factor authentication. It emphasizes the legal and ethical protection of student data, ensuring teachers use privacy-safe apps and

			hygiene and data encryption	secure methods for storing sensitive records. It establishes clear incident response protocols, enabling staff to quickly report breaches and follow standardized steps to minimize damage and ensure recovery.
MENTAL HEALTH AND WELL BEING	Mrs. Beauty Kumari	SE	Focuses on identifying early signs of distress and implementing stress management and self-care strategies to foster emotional resilience. It also emphasizes creating a supportive, stigma-free environment and establishing clear protocols for accessing professional mental health resources.	Developing skills to identify signs of emotional distress and implementing personal self-care strategies to foster a supportive, resilient, and stigma-free school environment.
Jadui Pitara	Mr. Somnath Dutta	PRT	Play-Based Pedagogy: Training teachers to move beyond textbooks by using toys, puppets, and games to deliver lessons for children aged 3–8	Play-Based Pedagogy: Shifting from textbooks to using toys, puppets, games, and puzzles to teach foundational literacy and numeracy to children aged 3–8. Contextual Mapping: Training teachers to adapt the kit's multimedia resources to local languages and cultural contexts for more relatable learning
Effective Classroom Management	Ms. Soumi Sarkar	PGT-Eng & Principal I/C	Establishing proactive routines and clear	Establishment of Routines: Training teachers to design and implement predictable daily procedures and

			behavioral expectations while fostering positive teacher-student relationships to ensure a focused and engaged learning environment.	clear behavioral expectations to minimize transitions and prevent disruptions. Relationship-Based Leadership: Developing skills to build positive teacher-student rapport and using engagement techniques to maintain a respectful and focused classroom climate.
Art Integrated learning	Mr. Chandra Prakash	TGT AE	Integrating visual and performing arts into core subjects to foster joyful, experiential learning and deeper conceptual understanding through creative expression.	Integrating visual and performing arts into core subjects to transform abstract concepts into joyful, experiential, and deeply understood lessons.
Corporal Punishment	Mr. Sushil Kumar	PRT	Understanding legal prohibitions and student rights while mastering positive discipline and non-violent alternatives to maintain a safe, fear-free learning environment.	Sensitizing teachers on legal child rights and zero-tolerance policies to ensure a safe, fear-free learning environment for all students. Implementing positive discipline and restorative justice techniques to address behavioral issues through guidance and reinforcement rather than physical or mental harm.
Assessment Structure	Mr. Bipin Kumar Tripathi, PGT-Hindi		Designing balanced formative and summative assessment tools that align with curriculum goals to accurately measure student progress.	Designing objective-aligned assessment tools and using data-driven feedback to accurately measure and improve individual student learning outcomes.

			Implementing standardised marking schemes and data-driven feedback to provide actionable insights for improving individual learning outcomes.	
Personal Bill & Goods Bill Rules	Mr. Chandramani Ranjan	SSA	Mastering statutory rules for personal entitlements (like TA/LTC) and GFR-compliant procurement procedures to ensure transparent and accurate financial processing and leave rules.	Statutory rules for personal claims (like TA and LTC) and the mandatory documentation required for accurate, error-free reimbursement. Implementing GFR-compliant procurement procedures and GeM portal standards to ensure transparent, audit-ready purchasing and stock management.
Karmyogi,Adobe express etc.training program organized by KVS RO & KVS headquarter	KVS	KVS		

(iii) **Teachers' Achievements*** **(Upload relevant documents)**

Name of the Teacher	Achievements
NA	NA

(iv) **Expected Co-curricular activities for 2025-26 (Current Session):**

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	04.08.2025	08.09.2025	NA
Finalization of CCA schedule	02.04.2025	04.04.2025	NA

Value Education Programme/Awakened Citizen Programme	APRIL 2025 TO FEB.2026	27 FEB.2026	NA
School Annual Day/ Sports Day	28.11.2025/05.12.2025	28.11.2025/05.12.2025	NA
Educational Excursions	06.02.2026	06.02.2026	NA
Adventure Activities	NIL	NIL	NA
Health Checkup of Students	NIL	NIL	NA
National Adolescence Education Programme	17.09.2025	17.09.2025	NA
Library Week	22 TO 29 OF JULY 2025	22 TO 29 OF JULY 2025	NA
Book Fair	NIL	NIL	NA
EBSB /KALA UTSAV	TARGET ACHIEVE	AS PER KV SCHEDULE	NA
Art Exhibition	26 02 2026	26.02.2026	NA
Bal Mela (Under NIPUN)	NIL	NIL	NIL
Club Activities- Eco Club, Democracy Club, Standard Club etc.	21/JUNE/2025	27/02/2026	ALL ACTIVITY DONE ACCORDING TO ACADEMIC CALENDER MISSION LIFE
RBVP	NIL	NIL	NIL
National Children Science Congress	NA	NA	NA
Publication of Vidyalaya Patrika	NIL	NIL	NIL
News Letter	02.04.2025	08.11.2025	NA
Scout & Guide Activities:			
1. Pratham Sopan Test	06.06.2025	06.09.2025	YES
2. Dwitiya Sopan Test	20.12.2025	20.12.2025	YES
Cub & Bulbul Activities:			
1. Prathama Charan	06.09.2025	06.09.2025	YES
2. Dwitiya Charan	20.12.2025	20.12.2025	YES
3. Tritiya Charan	NA	NA	
Any Other	NA	NA	

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
	IX X XI XII	2	To provide remedial teaching for slow bloomer and academically weaker students. Organized extra classes, worksheets, and practice sessions for slow bloomer.

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
508	445

(vii) NCC

Wing (Army/Navy/Airforce)	No. of Troops	No of Students
NA	NA	NA

(viii) NSS

Teacher Head	No of Students	
NA	NA	NA

(ix) SCHOOL BAND Type of School Band

School Band	
Teacher Head	No. of Students Trained
NA	NA

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad		NA	NA	NA
National Children Science Congress		NA	NA	NA
RBVP		NA	NA	NA
INSPIRE AWARD-Manak		NA	2	NA
YUVIKA		NA	NA	NA
PRAYAAS		NA	NA	NA
VIGYAN JYOTI		NA	NA	NA
JIGYASA		NA	NA	NA
EBSB	100			
Kala Utsav	43	17	11	NA
Youth Parliament	Nil	Nil	Nil	Nil

Games & Sports:

Name of the Event	Percentage of participants at school Level	No. of students targeted for selection to cluster level	No. of students targeted for selection to Regional level	No. of students targeted for selection to National level
Badminton	10	NA	4	2
Scout & Guides	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar
	6	Nil	Nil	Nil
OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	Percentage of participants at school Level NA	Percentage of participants at _____ Level(Fill the appropriate level) NA	Percentage of participants at _____ Level(Fill the appropriate level) NA	Percentage of participants at _____ Level(Fill the appropriate level) NA

3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records	Complete	NA	31.03.2026
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	Complete	NA	31.03.2026
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NA	NA	31.03.2026
1.3	Staff attendance Register with Leave entries	Complete	NA	31.03.2026
1.4	Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs)	Complete	NA	31.03.2026
1.5	Antecedent verification & Police verification of all employees posted in the Vidyalaya	Complete	NA	31.03.2026
1.6	Verification of Caste Certificates	Complete	NA	31.03.2026

2	Selection of staff for contractual appointments			
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	As per KV norms	NA	As per KV norms
4	CBSE Affiliation	March 2027	NA	NA
5.1	Class Attendance Register and data of Fee collection	Complete	NA	Complete
5.2	Students Admission & TC issue register	Complete	NA	Complete till date
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	As per KV norms	NA	Complete till date
6	Construction Works:			
	i) Maintenance & Repairs	Complete	NA	31.03.2026
	ii) Development work	Complete	NA	31.03.2026
	iii) Colouring/White washing of school building and staff quarters, etc.	Complete	NA	31.03.2026
	iv) Proposal for additional class room	NA	NA	NA
7	Transfer of land/execution of lease deed etc. if required	NA	NA	NA
8	Annual stock verification/ condemnation & Disposal of condemnation Article	Complete	NA	31.03.2026
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	NA	NA	NA
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	Complete	NA	31.03.2026
10	Financial Management			
	i) Budget proposals	As per KV norms	As per KV norms	As per KV norms
	ii) Revised Estimates	As per KV norms	As per KV norms	As per KV norms
	iii) Rectification if any	As per KV norms	As per KV norms	As per KV norms
11	Rajbhasha Implementation * (Upload Rajbhasareopors in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	28.06.2025 25.09.2025 22.12.2025 25.03.2026	25.06.2025 25.09.2025 22.12.2025 25.03.2026	NA NA
	Installation of Bilingual Sign Boards	20		
	Installation of Achievement Boards (Bilingual)	0		
	Installation of Incumbency Boards (Bilingual)	0		
	Availability of bilingual rubber stamps	15		
	Report sent to RO for all Meetings	YES		
	Reports Sent to TOLIC/ Official Language Site	NA	NA	NA

12. Correspondence in Hindi

Target for the year 2025-26 in %	Achievement in %
100	100

13. Audit of school accounts

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras	13	24.07.2025	07	
(A) Internal Audit Para				
(B) A G Audit Para	NIL	NIL	NIL	

14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
	NA	NA	NA

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) *(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1	25.04.2025	House activities and responsibilities	YES
2	27.06.2025	Discipline and behavior, Co-curricular activities, Students welfare, Upcoming events and duties.	YES
3	25.07.2025	Co-curricular activities, Students safety and security concerns, Upcoming events and duties.	YES
4	29.08.2025	Discipline and behavior, Co-curricular activities, Students welfare, Upcoming events and duties.	YES

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	04	Result analysis, student's	YES

			academic progress, Students attendance, disciplines etc.	
2	ICC	0	NA	NA

(C) - FOR PARENTS

Is visiting hour specified for parents?

Whether suggestion/complaint /Gratitude box maintained? Give details

Whether separate mail id is maintained for taking parents' suggestions/complaints?

Number of PTMs conducted

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	Class I to XII	YES
	PTA	Class I to XII 05.08.2025,11.11.2025,16.02.2025,28.03.2026 Result analysis, student's academic progress, Students attendance, disciplines etc.	
	Parent Advocacy programmes		YES
	Parent awareness meetings	09.07.2025, Tree Plantation under Eco club.	YES
	Any other		

(D) - FOR COMMUNITY

Sl. No	ProgrammeOrganised	Date of conduct	Target group	Brief description
	Skill hub	MONTH OF NOV. DEC.2025	CLASS 6-9	CARPENTER WORK,ELECTRICAL WORK
	ATL outreach programmes	NA	NA	NA

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
Swachh Bharat Abhiyan,	To promote awareness about cleanliness and hygiene and improve waste management systems.	Local community(Margawa ,Singharsi) and nearby School.	1. Transportation expenses 2. Digital equipment, Poster, Banners 3.Cleaning Equipment.

(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
Aids awareness program, Human Rights Day, Go Green awareness program, Road safety.	<p>To spread awareness about HIV and AIDS. Educate people about prevention methods reduce stigma and discrimination and encourage testing and timely treatment.</p> <p>To protect basic human rights of all individuals, promote equality, freedom, and justice create awareness against exploitation and discrimination educate people about their rights.</p> <p>To protect the environment, promote tree plantation and greenery.</p> <p>Promote awareness about traffic rules</p>	Local community(Margawa ,Singharsi) and nearby School.	1. Transportation expenses 2. Digital equipment, Poster, Banners 3. Refreshment charges.

(G) -ALUMNI * (Upload photograph of activities)

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted?
- Number of Activities Organized (2025 - 26__):
- Number of Classes/ Sessions taken by Alumni (25__ - 26__):
- Activities Planned under Alumni (2025 - 2026):
- Any other contribution by Alumni in the Vidyalaya:

(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	NA	NA
2	Academic/Sports/arts/crafts events	NA	NA
3	Improved support for children with special needs	NA	NA
4	School as “Samajik Chetna Kendra”	NA	NA

(I) - Activities under Vidyanjali

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)
Contribution in Generic Level services/activities	NA	NA
Contribution in Sponsorship activities	NA	NA
	NA	NA
Contribution of assets/material/equipment	NA	NA

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	No of application received (2025-26)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	08	08	NA	
DA (CWSN)	NA	NA	NA	
MINORITIES	NA	NA	NA	

(B) - Facilities offered for CWSN* (upload photograph(s) – one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	YES (WITHOUT RAILING)	YES	YES	
Ramp to the first floor	NO	NA	NA	
Wheel chair	YES	YES	YES	

Sign board	YES	YES	YES	
Wash rooms	YES	YES	YES	
Furniture	YES	YES	YES	
Sports facilities offered	YES	YES	YES	
Academic resources offered	YES	YES	YES	
Any other support offered				

(C) - Whether special educator is appointed / engaged?

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement?

(E) - Details of awareness programs and programs for empowerment done.

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
	Teachers	YES	NA
	Parents	YES	NA
	Students	YES	NA

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	WEIGHTAGE	DOMAIN	WEIGHTAGE
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	20 %
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	40 %
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	6.5 %
4.	HUMAN RESOURCES	10%	FINANCE	4.5 %
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	10 %
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	10 %
7.	LEADERSHIP	10%	GRACE POINTS	8%
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	1%

Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)

9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs –max. two)
11. Medical Room Facilities *(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers’ Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)

Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE) https://drive.google.com/file/d/1TS1J9Ms7sKHmj4vg5CjWCMiuZgS9-mlk/view?usp=drive_link
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO) https://drive.google.com/file/d/1tUpfzXFBKlvYJ8gOqa4fb_80vQf_wXck/view?usp=drive_link
3. Staff Sanctioned* (Upload staff sanction letter from KVS) NA
4. Achievements in Sports* (Upload certificates of position holders) NA
5. Participation in other competitions* (Upload certificates of position holders) NA
6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders) https://drive.google.com/file/d/1T-96iwMrapATIN4B2gi69fuTv0uX5kFY/view?usp=drive_link
7. Science Activities and Achievements * (Upload certificates of position holders) NA
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers) NA
9. Building Plan:* (Upload photographs -one each) NA
10. Assets (Music) (Upload photographs –max. two) https://drive.google.com/file/d/1z4q2OQN37pGBjNEAnyAQhJO-2b-zG4Pb/view?usp=drive_link & https://drive.google.com/file/d/1tHhQe5GBu2jEYww_X0kYy3SpJsUJli-H/view?usp=drive_link
11. Medical Room Facilities *(Upload photographs –max. two) https://drive.google.com/file/d/1cCi4M1cdJWd2yjAPy_nkXQ10KJbgQTTTr/view?usp=drive_link
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two) https://drive.google.com/file/d/1gxXRqRcehgyteaAYPNQOPexLsrGQoJtj/view?usp=drive_link
13. Safety Plan* (Upload photographs –one of each) NA
14. Emergency Supplies/ Facilities* (Upload photographs –one of each) NA
15. School Staff Training/Mass Drill:* (Upload photographs –one of each) NA
16. Mandatory Certificates* (Upload photographs - each) https://drive.google.com/file/d/1CpBI8txDOduBlz5fLC_JO1vbV3KE32do/view?usp=drive_link

17. Teachers' Achievements* (Upload relevant documents) NA
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
https://drive.google.com/file/d/1NvpYgslUBrp66dms_DrYHEYb-kpix1Qr/view?usp=drive_link
19. Alumni * (Upload photograph of activities) NA
20. Facilities offered for CWSN* (upload photograph(s) – one of each) : wheelchair https://drive.google.com/file/d/1doH7Mp15tum58-kFa7Vbfom7WGjgcdWT/view?usp=drive_link
21. Student Council Meetings *(Upload Photographs and minutes of meetings) NA
22. Any other Document(s) NA

