

Kendriya Vidyalaya Sangathan Regional Office Guwahati		
Academic Plan for Session 2025-26		
Name of Kendriya Vidyalaya	IOC NOONMATI	
Name of Principal	Deepa Devi Nath	
Action Plan for Board Classes		
Result of Previous Year 24-25 Class XII	Pass %	PI
	97.3	60
Target Year 25-26 Class XII	100	75
Action Plan for Achieving Target		
Science		
<div>1. Fixing target by Individual student, subject teacher and Principal.</div> <div>2. Acclimatization with the syllabus, CBSE question paper pattern, distribution of marks.</div> <div>3. Identification of students through classroom interaction after 1st monthly test in April 2025 and PT 1 in July 2025.</div> <div>4. Maintenance of students profile with SWOT analysis.</div> <div>5. Orientation, guidance, counselling, intimation to parents about their wards' performance.</div> <div>6. Remedial Classes for students as per their requirement in different subjects.</div> <div>7. Separate timetable prepared and followed strictly after the summer vacation.</div> <div>8. Completion of syllabus as per split up and follow up action after completion of each unit.</div>		
Commerce		
<div>9. Fixing target by Individual student and subject teacher.</div> <div>10. Acclimatization with the syllabus, CBSE question paper pattern, distribution of marks.</div> <div>11. Identification of students through classroom interaction after 1st monthly test in April 2025 and PT 1 in July 2025.</div> <div>12. Maintenance of students profile with SWOT analysis.</div> <div>13. Orientation, guidance, counselling, intimation to parents about their wards' performance.</div> <div>14. Remedial Classes for students as per their requirement in different subjects.</div> <div>15. Separate timetable prepared and followed strictly after the summer vacation.</div> <div>16. Completion of syllabus as per split up and follow up action after completion of each unit.</div>		
Humanities		
NA		
Remedial Action Plan	<div>1. Remedial Classes for students as per their requirement in different subjects.</div> <div>2. Separate timetable prepared and followed strictly after the summer vacation.</div> <div>3. Teacher to adopt needy students and regularly monitor their performance</div> <div>4. Giving maximum writing practice.</div> <div>5. Conduct of regular slip test</div>	
Result of Previous Year 24-25 Class X	Pass %	PI
	100	58.9
Target Year 25-26Class X	100	75
Action Plan for Achieving Target	<div>1. Fixing target by Individual student and subject teacher.</div> <div>2. Acclimatization with the syllabus, CBSE question paper pattern, distribution of marks.</div> <div>3. Identification of students through classroom interaction after 1st monthly test in April 2025 and PT 1 in July 2025.</div> <div>4. Maintenance of students profile with SWOT analysis.</div> <div>5. Orientation, guidance, counselling, intimation to parents about their wards' performance.</div> <div>6. Remedial Classes for students as per their requirement in different subjects.</div> <div>7. Separate timetable prepared and followed strictly after the summer vacation.</div> <div>8. Completion of syllabus as per split up and follow up action after completion of each unit.</div> <div>9. Special PTA for non performers on monthly basis.</div> <div>10. Teacher to adopt needy students and regularly monitor their performance.</div> <div>11. Solving of board questions of previous years.</div> <div>12. Providing sample answers by teachers.</div> <div>13. Review and analysis of result after every exam and make changes in the strategies if required.</div> <div>14. Giving maximum writing practice.</div> <div>15. Conduct of regular slip test.</div> <div>16. Classes and tips on time management, stress management.</div>	

Remedial Action Plan	<ol style="list-style-type: none">1. Remedial Classes for students as per their requirement in different subjects.2. Separate timetable prepared and followed strictly after the summer vacation.3. Teacher to adopt needy students and regularly monitor their performance4. Giving maximum writing practice.5. Conduct of regular slip test		
Action Plan for Classes VI-IX & XI			
Result of Previous Year 24-25 Class IX		Pass %	PI
		90.5	44.81
Result of Previous Year 24-25Class XI		XI Sc -80.6 XI Com-63.36	47.53 (42.4) overall 37.27
Action Plan for Achieving Target VI-IX	<ol style="list-style-type: none">1. Fixing target by Individual student and subject teacher.2. Acclimatization with the syllabus, KVS/ CBSE question paper pattern, distribution of marks.3. Identification of students through classroom interaction after 1st monthly test in April 2025 and PT 1 in July 2025.4. Maintenance of students profile with SWOT analysis.5. Orientation, guidance, counselling, intimation to parents about their wards' performance.6. Remedial Classes for students as per their requirement in different subjects.7. Separate timetable prepared and followed strictly after the summer vacation.8. Completion of syllabus as per split up and follow up action after completion of each unit.9. Special PTA for non performers on monthly basis.10. Teacher to adopt needy students and regularly monitor their performance.11. Solving of board questions of previous years.12. Providing sample answers by teachers.13. Review and analysis of result after every exam and make changes in the strategies if required.14. Giving maximum writing practice.15. Conduct of regular slip test.16. Classes and tips on time management, stress management.		
Action Plan for Achieving Target XI	<p>Science</p> <ol style="list-style-type: none">1. Fixing target by Individual student and subject teacher.2. Acclimatization with the syllabus, KVS/ CBSE question paper pattern, distribution of marks.3. Identification of students through classroom interaction after 1st monthly test in April 2025 and PT 1 in July 20254. Maintenance of students profile with SWOT analysis.5. Orientation, guidance, counselling, intimation to parents about their wards' performance.6. Remedial Classes for students as per their requirement in different subjects.7. Separate timetable prepared and followed strictly after the summer vacation.8. Completion of syllabus as per split up and follow up action after completion of each unit.9. Special PTA for non performers on monthly basis.10. Teacher to adopt needy students and regularly monitor their performance.11. Solving of board questions of previous years.12. Providing sample answers by teachers.13. Review and analysis of result after every exam and make changes in the strategies if required.14. Giving maximum writing practice.15. Conduct of regular slip test. <p>Classes and tips on time management, stress management</p> <p>Commerce</p> <ol style="list-style-type: none">1. Fixing target by Individual student and subject teacher.2. Acclimatization with the syllabus, KVS/ CBSE question paper pattern, distribution of marks.3. Identification of students through classroom interaction after 1st monthly test in April 2025 and PT 1 in July 2025.4. Maintenance of students profile with SWOT analysis.5. Orientation, guidance, counselling, intimation to parents about their wards' performance.6. Remedial Classes for students as per their requirement in different subjects.7. Separate timetable prepared and followed strictly after the summer vacation.8. Completion of syllabus as per split up and follow up action after completion of each unit.9. Special PTA for non performers on monthly basis.10. Teacher to adopt needy students and regularly monitor their performance.11. Solving of board questions of previous years.12. Providing sample answers by teachers.		

	13. Review and analysis of result after every exam and make changes in the strategies if required. 14. Giving maximum writing practice. 15. Conduct of regular slip test. Classes and tips on time management, stress management								
	Humanities NA								
Remedial Action Plan (Attach Time Table)	1. Remedial Classes for students as per their requirement in different subjects. 2. Separate timetable prepared and followed strictly after the summer vacation. 3. Teacher to adopt needy students and regularly monitor their performance 4. Giving maximum writing practice. 5. Conduct of regular slip test								
	Time 7.40 AM - 8.20 AM					Time 2.10 PM - 3.00 PM			
	Day	IX	X	XII SCI	XII COM	IX	X	XII SCI	XII COM
	MON	HINDI/ SKT	ENG	PHY	ACC	MATHS	SST	MATHS/IP/ HIN	
	TUE	SST	MATHS	CHEM	BST	MATHS	AI	PHY	ECO
	WED	ENG	CHEM	BIO/CS	ECO	PHY	BIO	CHEM	ENG
	THU	PHY	HINDI/SKT	CHEM	ACC	ENG	MATHS4	BIO/CS	ACT
	FRI	MATHS	SST	PHY	BST	ECO	ENG	MATHS/IP HIN	
	SAT	CHEM	PHY	ENG		HINDI/SKT	MATHS	BIO/CS	BST
Time 7.40 AM - 8.20 AM					TIME 2.10 PM-3.00 PM				
Day	CLASS	SUB			XII SCI		XII COM		
MON	III,VIII	ENG/MATHS			PHY		ACC		
TUE	IV,IX	EVS/MATHS			CHEM		BST		
WED	V,X	EVS/SCI			PHY		BST		
THU	VII,XI	HINDI/SKT IP/MATHS/			CHEM		ACC		
FRI	VI,XII	MATHS/PHY/ACCOUNTANCY			BIO/CS		ECO		
SAT	I,II	MATHS			ENG				

Compensation of Academic Loss Plan (CALP) Attach Time-Table For All Classes			
ACADEMIC LOSS COMPENSATION PROGRAMME (ALCP)			
S.No	Class	No. Of Programmes organized	Activities Planned
1	VI	15extra classes arranged on holidays	Integers, Lines & angels, Preposition, Nutrition in Animals, Weather Climate & adaptation, Mughal Empire
2	VII	20 no. extra classes arranged on holidays	,Reading ,writing ,arithmetic, दादी माँ, मिठाईवाला
3	IX	25 nos. of extra classes arranged on holidays	Fundamental Unit of Life, The Brook, Polynomials, Verb Forms, Force & Laws of motion, अलंकार, पत्र लेखन

EORO Time-Table For All Classes

Planning for Implementation of NEP 2020
FLN
<ol style="list-style-type: none"> 1. Display of material at eye level of students 2. Use of locally/Indigenous materials, low cost or no cost. 3. 90 minutes of language Activities and 60 min for numeracy 4. Use of toys aligned with Indian culture 5. Songs & rhymes 6. Drama and role play, recitation
NIPUN Bharat
<ol style="list-style-type: none"> 1. To provide space for students for performing activities as per their choice 2. Assessment of abilities at entry level and at the attainment of LAKSHYA at the end of the year for recognising their strength and areas requiring improvement. 3. Monthly NIPUN meeting 4. Assessment 5. Physical and motor development 6. Socio-Emotional Development literacy and numeracy
Pre- Vocational Education
<ol style="list-style-type: none"> 1. Vocational training as per local need through gardening, craft and art, electric work in class VI to VIII.
Co-operative and Collaborative Learning
<ol style="list-style-type: none"> 1. Pair or Group discussion to complete shared tasks e.g. matching, sorting, ranking 2. Peer Tutoring 3. Think -pair-share activity in group
Competency based Learning
<ol style="list-style-type: none"> 1. Competency based questions and activities 2. Exploring experiences 3. Integration of arts/sports/technology and connecting to learning through life situation.
Implementation of Pedagogical Shift
<ol style="list-style-type: none"> 1. competency based learning 2. Integration of subjects 3. innovation and experimentation
Toy Based Pedagogy
<ol style="list-style-type: none"> 1. Use of toys aligned with Indian culture 2. Suitable to use and safe to use
Story Telling Method
<ol style="list-style-type: none"> 1. To use 4 pillars of Storytelling: people, place, purpose, and plot in every class. 2. To tell stories age appropriate and relevant. 3. Organising story telling competitions 4. Use of images, figures, drawing during story telling session 5. Use of music and ICT for story telling
Art Integrated Learning
<ol style="list-style-type: none"> 1. Art integrated projects in all classes 2. Art integrated activities 3. Art integrated experimentations
Experiential Learning
<ol style="list-style-type: none"> 1. To organised Social-Science, Mathematical, Arts & Crafts, Information technology Exhibition at school level

MDP				
Teaching of curriculum to explore different view point of more than one discipline for same topic while encouraging students to follow their own interest.				
21st Century Skills				
<ul style="list-style-type: none"> Artificial intelligence Critical thinking Problem solving Information literacy 				
Innovation and Experimentation Plan				
1.National Children Science Congress 2.School level experimentation				
Inhouse Training Program Plan				
Short duration workshops to be organize at Vidyalaya level	Strategies	Target	Expected Achievement	Remarks
Content enrichment through Demonstration/Meeting/ seminars in concern subjects	Demo lessons by Senior teachers Lessons on Back to Basics	Last working Day and Saturday for Primary	Academic Empowerment	
Communication Skills	Spoken and writing skills in English and Hindi	Fluency and accuracy in Hindi, English and Regional Language		
Life Skills	Stress and time management, Work - home balance	August 2025		
Workshop for planning the TLM/Activity and graded assignments/Question Bank	Planning of TLM/ Graded Assignment	1.Every Saturday for Primary Teachers 2.After school hours and Last working Day		
Any other training/workshops	Subject Workshops, inductive and In-service Course as per KVS	As per KVS Date		
Plan for using Library as a resource centre				
Planning and preparing the books for condemnation. • Supervising the Library activities undertaken by the Librarians and seeking a report on monthly basis. • Raising the requirement of books taking the list from students of classes XI and XII and respective subject teachers. • Submission of requisition to Principal for procurement through the committee. Strictly following Library Policy of KVS. Improving library service and its monitoring				
Plan for optimum utilization for e-class room				
1. Class wise and teacher wise E -class room time table 2. In house training/workshop for teachers				
Plan for PTA & PTM				
• To plan for periodical meetings with the parents. • To invite the parents well in time and to ensure their presence. • To plan for useful discussions in those meetings, to fulfill the very purpose of the P.T.A. • To plan for personal discussion with the parents of slow-learners for improvement. • To invite parents for their presence during important celebrations in the KV. • Month-wise report on meetings conducted.				
Schedule of checking of HW& CW by Principal/VP/HM				
Class wise and subject wise Monitoring and checking of HW and CW of all students on regular basis and with follow up strategies.				

Plan for Development of Sports Facility including Game specialization for session
1.Transform Spaces for Multiple Uses and Plenty of Equipment. ... 2.Consider How Different Demographics Might Use the Space. ... 3.Design Facilities for Seasonality and Daily Fluctuations. ... 4.Foster a Welcoming Atmosphere With Friendly Staff.
List of Best Practices 1. Reuse of Paper 2. Establish Eco clubs to provide exposure from higher other institution. 3. Various Sustainable practices like waste recycling, water and energy conservation,etc 4. Nature walks, Bird watching, Tree plantation ,etc
<div>Signature of Principal</div>