CLASS -2 RUBRICS FOR FOUNDATIONAL NUMERACY

	YEAR ENDING ASSESMENT
1	**Reads and writes numbers up to 999**
L1	Reads up to 999 correctly .
L2	Reads and writes up to 999 with support .
L3	Reads and writes up to 999 with out error .
L4	Reads and writes up to 999 without error and able to help others .
2	**Uses addition and subtraction of numbers up to 99, sum not exceeding situations 99 in daily life**
L1	Able to use addition and subtraction in daily life (sum not exceeding 99) with the instructions of the teacher only .
L2	Attempts to use additions and subtraction without the support of teacher but commits mistakes in arriving at the solution.
L3	Uses addition and subtraction subtraction in daily life situations independently with accuracy
L4	Uses addition and subtraction in daily life situations independently with accuracy and helps other too.
3	Performs multiplication as repeated addition and division as equal distribution/ sharing and constructs multiplication facts (tables) of 2, 3 and 4
L1	Unable to Perform Multiplication as repeated addition and division as equal distribution
L2	Performs multiplication(repeated addition) and division(as equal sharing) with the support of teachers.
L3	Performs multiplication(repeated addition) and division(as equal sharing) independently but commits mistakes.
L4	Performs multiplication(repeated addition) and division(as equal sharing) independently correctly and helps others too.
4	**Estimates and measure: length distance / capacity using nonstandard uniform units like rod, pencil, thread, cup, spoon, mug etc and compares weight using simple balance**
L1	Unable to estimate the measure: length distance/capacity using non-standard units and also unable to compare weights using simple balance
L2	Estimates and measure: length distance/capacity using non-standard units and compares weight with the help of teacher
L3	Estimates and measures length distance/capacity using non-standard units and compares weight on his own but lacks accuracy
L4	Estimates and measure: length distance/capacity using non-standard units and compares weight correctly on his own and also helps others
5	**Identifies and describes 2D & 3 D shapes like rectangle, triangle, circle, oval ,cone, cube, cuboid, sphere etc**
L1	Unable to identify and describe about the 2D shapes(rectangle, triangle, circle, oval) & 3D shapes (cube, cuboid, cone, sphere.
L2	Identifies and describes about few 2D shapes (rectangle, triangle, circle, oval) & 3D shapes (cube, cuboid, cone, sphere with the support of the teacher

L3	Identifies and describes about 2D shapes (rectangle, triangle, circle, oval) & 3D shapes (cube, cuboid, cone, sphere on his own but with few mistakes.
L4	Identifies and describes 2D shapes (rectangle, triangle, circle, oval) V& 3D shapes (cube, cuboid, cone, sphere independently and able to help others.
6	**Uses spatial vocabulary like far /near, in/out, above /below, front/ behind, left/right, top / bottom etc.**
L1	Able to use spatial vocabulary only with the support of the teacher
L2	Able to use spatial vocabulary independently but commits mistakes
L3	Uses the spatial vocabulary correctly and independently
L4	Uses the spatial vocabulary correctly and independently and also helps others.
7	**Creates and solves simple riddles using numbers and shape.**
L1	Unable to create and solve riddles using numbers and shapes.
L2	Able to create and solve the riddles using shapes and numbers with the support of the teacher
L3	Able to create and solve the riddles using shapes and numbers on his own with errors
L4	Able to create and solve the riddles using shapes and numbers on his own correctly and helps others.