



KENDRIYA VIDYALAYA HAJIPUR

VAISHALI



PRINCIPAL MESSAGE



SH. RajendraParsadSah

KendriyaVidyalaya,Hajipur

"If you want your life to be a magnificent story , then begin by realizing that you are the author. And every day you the the opportunity to write newpage".

Consistently providing golden opportunities of rediscovering of self through art , literature , poetry , dance , drama to all student , KV Hajipur welcomes you all to this issue of E-News Letter .It presents the journey of primary section students and staff during the last quarter of academic session 2024 to 2025.

The journey that is laced beautifully with triumphs has been possible only because of hard working staff members, unconditional support of parents, VMC members and above all the Chairman, VMC. I take the opportunity of conveying my thanks to all stake holders and wish all my beloved students to prosper continuously.



E-MAGAZINE

2024-2025

WELCOME TO OUR SCHOOL





List Of Content

1. Primary Section

2. Secondary Section

3. English

4. Hindi

5. Sanskrit

6. Mathematics

7. Art Education

8. Science

9. Social Science

10. Computer Lab

11. Art Gallery

11. Student Desk

12.Sub Staff



1.Primary section (CLASS IV TO V)



Mr. Ishan

PRT, KV Hajipur



Vinita Sharma

PRT,KV Hajipur



Rishi Kumar
PRT,kv Hajipur



BinitaKumari
PRT,kv Hajipur



Priyanka Kumari
Librarian

2.Secondary section (CLASS VI TO X)



ASHARFI PASWAN

TGT (MATH)



AMRITA MISHRA

TGT (SCIENCE)



ANU PRIYA KISKU

TGT (ENGLISH)



PUSHPA CHOUDHARY

TGT (HINDI)



SUKESH KUMAR

TGT (S.SC.)



SANJAY KUMAR

TGT (SANSKRIT)



MINNI KUMARI

TGT(W.E.)



RAJU KUMAR

TGT(ART)



AKBAR ANSARI

TGT (P&HE)

The Admin And Primary Block Of Kendriya Vidyalaya Hajipur.



Office Staff



SH Tulashi Prasad

SSA KV Hajipur



SH Uttam Kumar Sharma

JSA KV Hajipur

Funday Activity in Primary Section of Kendriya Vidyalaya



Bhartiya Bhasha Utsav Celebrating

2.Secondary Section



BhartiyaBhashaUtsav Celebrating

Primary Section Student



**Drawing Competition Organized by Kendriya Vidyalaya Hajipur
on 23-01-24**







3. English

Anu Priya Kisku

TGT English KV Hajipur

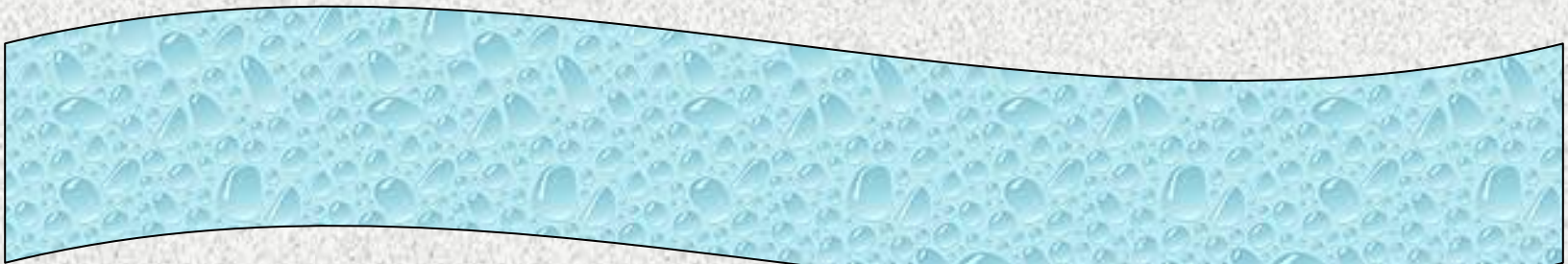
THE MAGIC

“Rishu It's time for bed” said Mom. “5 minutes Mom, Doraemon will be soon over.” replied Rishu. The next day he encountered a classmate, Anik, who was often bullied. He wanted to help but didn't know how. After returning home, while doing homework he went into a deep thought when suddenly a book started talking. The book tells Rishu about its magical power. Very soon he started using the book's power to surround Anik with uplifting and empowering words. Slowly, Anik gains confidence and stands up to his bullies, turning his life around.

However, Rishu soon becomes tempted by the dark side of the power. He uses negative words to harm others. Leading to chaos and discord in his school. Seeing all these Rishu blames the book for the consequences. But soon he realizes that the book was never magical. It is his imagination. So the chaos is not caused by the book's magic but it's his power of words. Rishu understands the responsibility of the power of words that comes with knowledge.

In the end, he decides to use the book wisely, promoting kindness and positivity.

Moral: Words have immense power and should use them wisely to shape the world around us.





Journey to Glory

**In dawn's early light,
they rise with cheer,
Hearts pounding fast,
the day draws near.**

**Bags on shoulders,
dreams held tight,
Marching forward,
spirits bright.**

**Fields of green,
and courts so wide,
Bound together,
side by side.**

**Victory's call,
they chase and strive,
In this sports meet,
they come alive.**

**Whistles blow,
and echoes ring,
As they race and jump,
their spirits sing.**

**Sweat and effort,
fierce and true,
Every challenge,
they push through.**

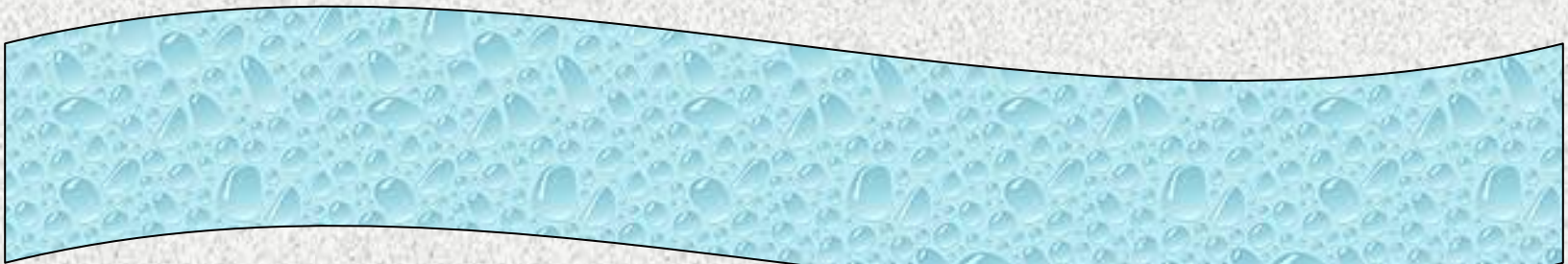
**Teammates cheer,
their voices loud,
Each achievement,
makes them proud.**

**Through wins and losses,
lessons learned,
For glory sought,
and trophies earned.**

**At day's end,
with twilight's gleam,
They reflect on each,
shared dream.**

**Champions in the making,
bold and free,
With every step,
their legacy.**

**Anu Priya Kisku
TGT (English)
Kendriya Vidyalaya, Hajipur**



4.Hindi



Pushpa Choudhary

TGT Hindi

KV Hajipur

अभी तो चले हैं सफर में ,
आगे राह ए मंजर देखेंगे,
मुझे यकीन है कि मुझे, मुझसे बेहतर मिलेंगे,
हम साथ चलने का मजा देखेंगे
राह आसान हो, ऐसा मुकम्मल हो मुझे,
साथी साथ हो, आसान हो राह मुझे,
सूरज के धूप सी सजी,बच्चों की मुस्कान हो
हर दिन नया हौसला हो,जैसी मेरी नई पहचान हो।।

5.Sanskrit

SH Sanjay Kumar

TGT Sanskrit

गणना गीतम्
एकम् वदनम् अस्माकम्
द्वे हि नेत्रे सर्वेषाम् ।
शिवस्य त्रीणि नेत्राणि
ब्रह्म मुखानि चत्वारि।

पाण्डोः पुत्राः पञ्चासन्
पार्वती तनयः षण्मुखाः।
सप्त दिनानि सप्ताहे
अष्टौ लक्ष्म्याः रूपाणि।

दुर्गा पूजा नवरात्र्यम्
रावणस्य दश मुखानि ॥
इति

जिज्ञासा कुमारी

कक्षा - VI

सरस्वती वंदना

सरस्वती वंदना या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृता ।

या वीणावरदण्डमण्डितकरा या श्वेतपदमासना ॥

या ब्रह्माच्युतशङ्करप्रभृतिभिर्देवैः सदा वन्दिता ।

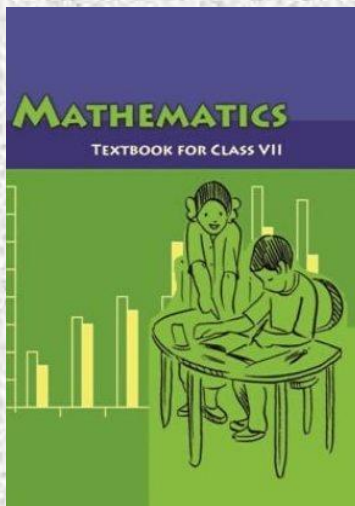
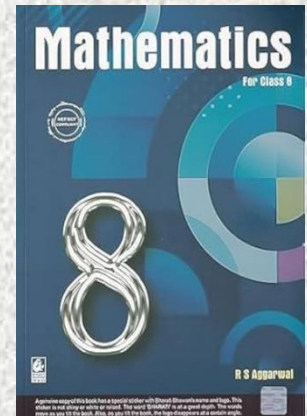
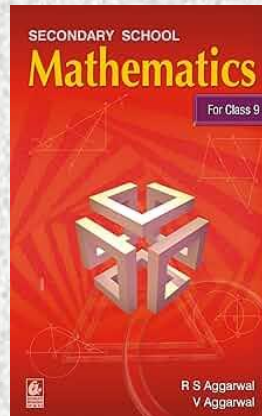
सा माम पातु सरस्वती भगवती निःशेषजाड्याऽपहा ॥

6. Mathematics



Asarfi Paswan

TGT Mathematics
(CLASS VI TO X)



7.Art Education

Raju Kumar

TGT A.E.



8. Science

Amrita Mishra

TGT Science KV Hajipur





AMRITA MISHRA

TGT SCIENCE

EFFECTS OF CLIMATE CHANGE ON TEACHING LEARNING PROCESS

Climate change is a burning issue and a matter of concern for the entire world. Different world leaders from time to time have shown their serious concern on this matter and have given different effective suggestions to tackle it. The concerned authority of government of India use to conduct various programmes even at school level to keep the students aware with this burning issue. We can't deny that there has been serious repercussions of climate change on every sector like agriculture, economic condition of a country, mental health of people, etc. Its effects on teaching - learning process is vulnerable and a very serious matter of discussion.

The increase in temperature has adversely affected the efficiency of students as well as teachers. It has decreased their productivity. We have seen that the concerned authorities are compelled to decrease working days of schools due to heat waves. It has brought negative changes in the behaviour of students like increase in their anger, irritation, annoyance, decrease in concentration in studies. This is a stark reality for the world's children whose shoulders will carry a greater weight of those burdens than the generations before them.

Though many efforts are being made to tackle the issue but are fruitless . We need to bring changes in the infrastructures of school, education system, teaching strategies, etc. accordingly. Climate change has decreased the accessibility to quality of education to those children whose family is suffering from economic crisis which is too a result of climate change. We as a society and the government together need to play a crucial role so that not even a single child gets deprived of quality education.

9. Social Science



SUKESH KUMAR

TGT Social Science

KV Hajipur



10. COMPUTER LAB



SATISH KUMAR (B.TECH.)
COMPUTER INSTRUCTOR



SOCIAL ACTIVITY

YOGA DAYS CELEBRATE IN KV HAJIPUR





11.Student Desk

जय शिव हरी राम



बैठे थे एकरोज, एक ख्याल में
की कैसे प्रकृति बदलती है एक साल में।
हजारों वर्ष बीत जाते हैं युगो आने में,
पर श्रीराम ने पलन लगा एक लयुग में आने में।
त्रेता में थे द्वापर में आए और अब कलयुग में आपक माल कर दिखाएं,
सुनिए मेरी बात को जरा
राम आए हैं तो श्रीकृष्ण भी आएंगे, माताराधा को साथ लाएंगे।
और कहते हैं कि शिव और हरी एक है तो इस कारण ज्ञानवापी में भी तो मेरे महादेव आएंगे
माता गौरी को साथ लाएंगे।
चारों तरफ उजियारा छाएगा, पूरे विश्व में प्रकाश आएगा।
हर सांस में गूंजेंगे शिव और हरि के गान।
तब सब जोड़ो सोरों से गाएंगे, जय शिव हरी राम,,,, जय शिव हरी राम,,,,
तो कहिए; ओम नमः पार्वती पते हर हर महादेव।

CHAHT KUMARI


CLASS IX KV HAJIPUR



RISHI KUMAR

PRT KV HAJIPUR

ये सरकारी स्कूल के बच्चे क्यों होते हैं ये इतने अच्छे,
पानी मांगो तो जग भर लाते हैं
पैर छुने के लिए दौड़ लगाते हैं
एक कागज मांगो तो कॉपी फाड़ लाते हैं
टीचर के काम के लिए होड़ लगाते हैं
आगे-पीछे घूम कर शोर मचाते हैं
मासूम से ये बच्चे दिल जीत जाते हैं
कोई घर से गरीब भी हो पर मन से अमीर हैं
लगता है मानो इन्हीं के पास जमीर हैं
डॉट भी दो तो दिल से ना लगाते हैं
थोड़ा सा पुचकारो तो खूब ये शर्मते हैं हैं
दिल को सुकून जो ये दिन दिखाया



एक था दोस्त!

मैं एक खंडहर सा था, मैं वह नहीं है जो पहले था, खुशियो पर मौज की रवानी थी. मुझे पढ़ पाना किसी के बस की बात नहीं थी।

दोस्तू भी थे, दुस्मन भी थे, अपने भी थे, पराथ भी थे, र मैंने खुद को महसुस किया है बड़े करीब से, 'वह भी थे जो अपने थे।

मैं रोया भी था, मैं रोया था भीड़ से हट के, मैं खुस भी था, मैं खुस था फिर भीला एक आवश जमाने से हट के भीड़ से मैं पैसा मैं खुस था, मैं खुस था उससे मीतके ।

मैने बताथा सब कुछ उसको उसने बताथा हर कुछ मुझको, जिसने समझाया सच्ची दोस्ती मुझवे ।

उसने इसका जौ की, इजो तुम्हारा है, मतलव थह सवका है वह तुम्हारा नहीं वह किसी और नहीं कि बस एक का नहीं ही दोस्त हो, तुम्हारे ही हो।

HANSH SINGH

CASS IX(A)



12.Sub Staff

KENDRIYA VIDYALAYA HAJIPUR



Sh Pardip Ray



RadheShyam Ray



Sh Rampukar Ray