

ELIGIBILITY CRITERIA

1-5. PGT(Commerce, English, Hindi, Chemistry, Biology,)

ESSENTIAL QUALIFICATION:

(a) Integrated Post Graduate Course from NCTE recognized institution/University, in the concerned subject with at least 50% marks in aggregate including B.Ed. component.

OR

Master Degree from a recognized institution/University with at least 50% marks in aggregate in the concerned subject

AND (b) B.Ed. Degree from NCTE

recognized institution/University with at least 50% marks

OR

Three years Integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks

OR

Four years Integrated Degree with at least 50% marks from NCTE recognized Institution/ University including B.Ed. component

(c) Proficiency to Teach in Hindi and English medium. Details of subjects in Master Degree according to post of PGT are as under:

Details of subjects in Master Degree according to post of PGT are as under:

SL.NO	POST	Master Degree in the subject
1	PGT (English)	English, Provided the candidate has studied concerned subject at Graduation level also
2	PGT(Hindi)	Hindi, Provided the candidate has studied concerned subject at Graduation level also
3	PGT(Chemistry)	In concerned subject or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level also.
4	PGT(Commerce)	In Commerce. Holder of M. Com. Degree in Applied/ Business Economics shall not be eligible.
5	PGT (Biology)	In Biological Science/Life Science or any specialization in concerned subject provided the candidate has studied concerned subject at graduation level.

DESIRABLE QUALIFICATIONS

(a) Experience as TGT in the recognized institution in concerned subject.

(b) Experience of working in a school for KVS.

(c) Knowledge of Computer application.

6. (PGT COMPUTER SCIENCE)

ESSENTIAL QUALIFICATION:

1. M.Sc. (Computer Science/IT) / MCA from a recognized institution/University with at least 50% marks.
OR

M.E. or M. Tech. (Computer Science/IT) from recognized institution/University with at least 50% marks.

2. B.Ed. Degree from NCTE recognized Institution/University with at least 50% marks

OR

Three years integrated B.Ed.-M.Ed. from NCTE recognized Institution/University with at least 50% marks

OR

Four years integrated degree with at least 50% marks from NCTE recognized institution/University including B.Ed. component.

DESIRABLE QUALIFICATIONS:

(a) Experience of working in a school for KVS.

(b) Knowledge of Computer application.

7-8. TRAINED GRADUATE TEACHERS –English, Sanskrit

ESSENTIAL QUALIFICATION:

1) Four years integrated degree course from NCTE recognized Institution/ University with at least 50% marks in the concerned subject(s) as well as in the aggregate including B.Ed. component.

OR

2) Bachelor/Honours Degree from a recognized institution/University with at least 50% marks in concerned subject, combination of subjects as well as in the aggregate.

ii. B.Ed. Degree from NCTE recognized institution/University with at least 50% marks OR Three years Integrated B.Ed.-M.Ed. from NCTE recognised Institution/University with at least 50% marks

3) **Graduation in concerned subject with at least 50% marks and 1-year B.Ed. (Special Education) from Rehabilitation Council of India (RCI) with at least 50% marks

4) Post-Graduation in concerned subject / any specialization in concerned subject with a minimum 55% marks or equivalent grade provided that the candidate has studied the subject(s) mentioned in the note below at the graduation level and three years integrated B.Ed.-M.Ed. from NCTE recognized institution/University with at least 50% marks.

(B) Qualified in the Central Teachers Eligibility Test (Paper-II) conducted by Central Board of Secondary Education (CBSE)

(C) Competency to teach through English and Hindi Medium.

Desirable Qualification:

1. Experience of working in a school for KVS and in a residential school for NVS.
2. Knowledge of Computer applications.
3. Working knowledge of English and Hindi/ other regional language.

**“Training to be undergone - A person with B.Ed. (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.”

Note: The concerned subject mentioned above means the post wise Main / Elective subject(s) and the combination of subject(s) if any are as under:

SL.NO	POST	Qualification
1	TGT (English)	Studied English as an Elective/Main subject in at least three years / 06 Semesters in graduation/ four years integrated degree course.
2	TGT (Sanskrit)	Studied Sanskrit as an Elective/Main subject in at least 03 years/ 06 semester of the course.

9. PRIMARY TEACHER

1. Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2- year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.

OR

Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 4- year Bachelor of Elementary Education (B. El. Ed.) from recognized Institute/Board.

OR

**Senior Secondary/Higher Secondary/Intermediate/Class-XII with at least 50% marks and 2-year Diploma in Education (Special Education) from Rehabilitation Council of India (RCI).

2. Qualified in the Central Teacher Eligibility Test (Paper-I) conducted by Central Board of Secondary Education (CBSE).

3. Proficiency to teach through Hindi & English medium.

Desirable: Knowledge of working on Computer.

** Training to be undergone- A Person with D.Ed. (Special Education) qualifications shall undergo, after appointment an NCTE recognition 6-month Special Programme in Elementary Education.

10. SPECIAL EDUCATOR (PRIMARY TEACHER)

ESSENTIAL QUALIFICATION:

1. XII Passed with minimum 50% marks in aggregate
2. Any of the following from recognized university/Institute: Two-year D.Ed. Special Education in any of the category of disability.

OR

One year Diploma in Special Education (DSE) in any of the category of disability.

OR

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Multi Rehabilitation Worker (MRW) with 6 months Certificate Course in Education of Children with Special Needs.

OR

Junior Diploma in Teaching the Deaf

OR

Primary level Teacher Training course in Visual Impairment.

OR

Diploma in Vocational Rehabilitation-Mental Retardation (DVR-MR)/Diploma in Vocational Training and Employment- Mental Retardation (DVTE-MR) with 6 months Certificate course in Education of Children with Special Needs.

OR

Diploma in Hearing Language and Speech (DHLS) with 6 months Certificate course in Education of Children with Special Needs.

OR

XII passed with any RCI recognized qualification of minimum one year duration and 6 months Certificate course in Education of Children with Special Needs.

OR

Any other equivalent qualification approved by RCI

3. Qualified in Central Teacher Eligibility Test (CTET) (Paper – 1) conducted by Central Board of Secondary Education (CBSE). Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories such as SC/ST/OBC/PwBD in CTET.

4. Registration with Rehabilitation Council of India (RCI) and having valid CRR number.

5. Proficiency to teach in Hindi and English Desirable: Knowledge of Computer Applications

11. BALVATIKA TEACHERS

Teachers shall be as prescribed by NCTE:

(i) Senior Secondary class (Class XII or its equivalent) from a recognized board with at least 50% marks

&

(ii) Diploma in Nursery Teacher Education/ Pre-school Education / Early childhood Education Programme (D.E.C.Ed) of duration of not less than two years or B.Ed(Nursery) from NCTE recognized Institution.

OR

(i)Senior Secondary/Higher Secondary/Intermediate (10+2) with at least 50% marks and 2-year Diploma in Elementary Education (by whatever name known) from recognized Institute/Board.

OR

Senior Secondary/Higher Secondary/Intermediate (class XII) with at least 50% marks and 4-years Bachelor of Elementary Education (B.El.Ed.) from recognized Institute/Board.

OR

**Senior Secondary/Higher Secondary/intermediate/Class-XII with at least 50% marks and 2-years Diploma in Education (Special Education) from Rehabilitation Council of India (RGI).

ii) Qualified in the Central Teacher Eligibility Test Paper I conducted by the Govt. of India.

iii) Proficiency to teach through Hindi & English medium.

Desirable: Knowledge of working on computer

** Training to be undergone- A Person With D.Ed. (Special Education) qualifications shall undergo, after appointment an NCTE recognition 6- month Special Programme in Elementary Education.

12. TGT Computer Instructor

Essential : At-least 50 % marks in aggregate in any of the following;

1. B.E or B. Tech. (Computer Science/IT) from a recognized University or equivalent Degree or Diploma from an institution/ university recognized by the Govt. of India. OR B.E or B. Tech. (any stream) and Post Graduate Diploma in Computers from recognized University.

OR

M.Sc (Computer Science)/ MCA or Equivalent from a recognized University.

OR

B.Sc (Computer Science) / BCA or Equivalent and Post Graduate degree in subject from a recognized University.

OR

Post Graduate Diploma in Computer and Post Graduate degree in any subject from recognized University.

OR

'B' Level from DOEACC and Post Graduate degree in any subject.

OR

'C' Level from 'DOEACC' Ministry of Information and Communication Technology and Graduation.

2. Proficiency in teaching in Hindi and English.

13. Yoga Instructor

i) Graduation in any subject or equivalent from a recognized university.

ii) One-year training in yoga from a recognized institution.

iii) Working knowledge in English and Hindi medium.

14. NURSE

3 years Diploma in General nursing and midwifery or B.Sc. (Nursing) from a recognized institute with registration in nursing council.

**** NOTE:-**

1. Bilingual proficiency in Hindi and English for all the Posts.
2. Candidates should bring filled application form along with original and a set of attested /self-attested copies of certificates, testimonials and 3 passport size photographs.
3. No TA/DA will be paid for attending the interview.
4. Terms and conditions as per KVS norms.
5. Remuneration as per KVS norms
6. Service Condition – Teachers engaged on contractual basis, would have no claim, or right for appointment on a regular basis nor will they be a part of the cadre of teachers of Kendriya Vidyalaya
 - i. Teacher appointed on Contractual basis will not be entitled for vacation pay and during Autumn & winter Break, payment shall be calculated on pro rata basis.
 - ii. Teacher will not be entitled for pay, if remains absent on working day. In case of absence from duty, Payment will be calculated on pro rata basis.
 - iii. Working hours shall be same as regular Teacher.
7. Knowledge of Computer is desirable for all posts.
8. Contractual appointment shall be made till the end of the session 2025-26 subject to satisfactory service or till the regular teacher of KVS joins, whichever is earlier.
9. In the absence of CTET qualified candidates, without CTET qualification may be considered if otherwise eligible as per KVS rules.
10. Vidyalaya authority reserves the right to modify & to withdraw the notification, and to cancel the panel.

PRINCIPAL