

CLASS -3

ENGLISH (TO BE DONE IN A 3-in - 1 NOTEBOOK)

1. Create a "Holiday Scrapbook" by pasting photographs or drawings of places visited.
2. Read a fiction book (like *Panchatantra* stories) and write a review. Include the title, author, main characters, and your favourite part of the story.
3. Design a colourful chart categorising 10 nouns, 10 verbs, and 10 adjectives. You can add pictures to make it more engaging.
4. Read the English newspaper daily and identify 20 difficult words, Write down their meanings also

HINDI

Link of home work

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MATHS

Computational Thinking (20 Questions)

1. Decomposition (Breaking big tasks into smaller ones) – 5 Questions

1. Riya has 36 candies. She wants to share equally among 3 friends.

Step 1: Divide into equal groups

Step 2: Find candies per friend

How many candies does each friend get?

2. The number is 245.

Step 1: Break into hundreds, tens, ones

Step 2: Write expanded form

Write the expanded form.

3. A shop has 128 pencils.

Step 1: Pack in boxes of 10

Step 2: Count full boxes and leftover

How many boxes and loose pencils?

4. Look at number 507

Step 1: Identify digits

Step 2: Place value of each

Write place value of 5, 0, and 7.

5. You want to draw your classroom map

Step 1: Draw walls

Step 2: Add desks

Step 3: Add board

Draw and label your classroom.

2. Pattern Recognition (Finding similarities) – 5 Questions

6. Complete the pattern:

10, 20, 30, __, __

7. Identify the pattern:

5, 10, 15, 20, __

What is the rule?

8. Fill the missing numbers:

100, 200, __, 400, __

9. Look at shapes pattern:



What comes next?

10. Number pattern:

2, 4, 8, 16, __

What is the next number?

3. Abstraction (Focusing on important information) – 5 Questions

11. A bus has 30 seats, 5 are empty

How many seats are filled?

12. In number 678,

Which digit is in the tens place?

13. You see a building from top view

What shape does it look like? (focus only on shape)

14. Rahul has 50 marbles. He loses some and now has 30

How many did he lose?

15. Look at number $900 + 40 + 2$

Write the number.

4. Algorithms (Step-by-step instructions) – 5 Questions

16. Write steps to count from 1 to 50

17. Write steps to arrange numbers:
45, 12, 78, 23 (smallest to largest)
18. Write steps to add:
34 + 25
19. Write steps to draw a square
20. Write steps to find the biggest number:
56, 89, 23, 77

TWAU

1. Visit a nearby park and collect five different types of fallen leaves. In a scrapbook, create Leaf Rubbings using crayons and write the name and three uses for each leaf.
2. Create a creative Family Tree on a chart paper. Include photographs of family members and write their names, ages, and your relationship with them.
3. Design a colourful poster or scenery on themes like "Save Water," "Say No to Plastic," or "Keep Your Surroundings Clean".
4. **PROJECT** : Use household waste like old newspapers, coconut shells, or plastic bottles to create something useful, such as a paper dustbin, a bird feeder, or a beautiful folder.

MULTI - DISCIPLINARY PROJECT

English (The Language of Food)

- Recipe Writing: Choose your favourite healthy snack (like a Fruit Salad or Sandwich). Write down the Ingredients and the Steps to Prepare it using sequence words like *First, Then, Next, and Finally*.
- The "Foodie" poem : Write a poem using the word HEALTHY.
- Adjective Menu: Design a menu card for a "Dream Cafe" and use descriptive adjectives for the dishes (e.g., *Crunchy Carrots, Sweet Mango, Steaming Soup*).

MATHS

Activity 1: My Healthy Plate (Counting + Data)

Draw a plate and divide into parts:

Fruits, Vegetables, Grains, Proteins

Questions:

1. How many food items did you draw in total?
2. Which food group has the maximum items?
3. Which has the minimum items?

Activity 2 : Food Survey (Data Handling – Basic)

*Ask 5 family members:

“What is your favorite food?”

Name	Favorite Food

Questions:

Which food is most liked?

How many people like the same food?

Activity 3: Pattern with Food

Complete the pattern:



Create your own food pattern.

Activity 4: Measurement (Simple Idea)

* Observe:

1 glass milk

1 bowl rice

Answer:

Which is heavier?

Which is lighter?

Arrange: apple, watermelon, banana (light → heavy)

Activity 5: Word Problems

☀️ Riya eats 2 apples daily. In 5 days, how many apples?

☀️ A fruit basket has 10 fruits. 3 are eaten. How many left?

TWAO - (The Science of Food)

- The Food Pyramid: Create a 3D food pyramid using a cardboard cutout. Cut out pictures from old magazines or draw different food items (grains, fruits, proteins, fats) and paste them in the correct sections.
-
- Source of Food: Make a table listing 5 items we get from plants and 5 items we get from animals.
-
- Sprout Observation: Grow "Moong" or "Chana" sprouts in a bowl. Write down three sentences on why sprouts are considered a "superfood" for growing children.

CLASS-4

ENGLISH

Paragraph Writing Write a short paragraph (50-60 words) on: "My Best Friend and How We Help Each Other"

Worksheet 2

Creative Activity Draw a picture showing teamwork (e.g., children playing, helping, or studying together). Write 10 lines describing your drawing.

Worksheet 3

Bonus Activity- Learn and write a short slogan on teamwork: Example: "Alone we are strong, together we are stronger!"

Worksheet 4

Q 1 Identify the Noun Type

Write whether the noun is Proper, Common, Collective, Abstract, or Material:

- 1 Ramesh _____
- 2 School _____
- 3 Team _____
- 4 Honesty _____
- 5 Gold _____
- 6 Delhi _____
- 7 Teacher _____
- 8 Happiness _____
- 9 Army _____
- 10 Water _____

Q.2 Underline the Nouns and Write Their Type

- 1 The dog is barking loudly. _____
- 2 Sita is going to the market. _____
- 3 A bunch of grapes is on the table. _____
- 4 We should always speak the truth. _____
- 5 Milk is good for health. _____

Q.3 Fill in the Blanks with Suitable Nouns

- 1 _____ is my best friend. (Proper Noun)
- 2 The _____ is flying in the sky. (Common Noun)
- 3 A _____ of birds is flying. (Collective Noun)
- 4 _____ is a good habit. (Abstract Noun)

Match the Following

TColumn A Column B

- | | |
|----------|------------|
| 1. Pride | a. Gold |
| 2. Apple | b. Honesty |
| 3. Team | c. Fruit |

4. Silver d. Group
5. Truth e. Feeling

Q.5. Choose the Correct Option

Which is a Proper Noun?

- a) city. b) Mumbai. c) river

Which is a Collective Noun?

- a) crowd. b) boy. c) table

Which is an Abstract Noun?

- a) chair. b) love. c) pencil

Which is a Material Noun?

- a) wood. b) teacher. c) dog

Q.6 Write One Example of Each Type

1 Proper Noun: _____

2 Common Noun: _____

3 Collective Noun: _____

4 Abstract Noun: _____

5 Material Noun: _____

Worksheet 5

Handwriting of Chapter 2 The Tinkling Bells on A4 size sheet.

*Points to remember:-

1 Read one page daily of your English text book Santoor.

2 Write down the difficult words.

3 Learn Phonics sound A to Z.

4 Make a toy out of waste from the Chapter - The Tinkling Bells like Bells🔔, Goat🐐, fruits
, 🍎🍌🍋🥕🍉🍓🍊

5 Do all these worksheets on A4 size sheet and put them in a file/folder.

6 Learn Chapter- 1 Together we can complete chapter with all notebook and book work.

***Multi - Disciplinary Project (20 marks)**

Q.1 Unseen Passage: Read the passage carefully about "Plants and Trees" and answer the given questions. 5marks

Plants and trees are very important for us. They give us oxygen to breathe and keep the air clean. Trees provide us with fruits, shade, and wood. Many birds and animals live on trees.

Plants also help in keeping the Earth cool. We should take care of plants and plant more trees to make our environment green and healthy.

A. Answer the following questions:

1 Why are plants important?

2 What do trees give us?

3 Why should we plant more trees?

B. Fill in the blanks:

1 Plants give us _____ to breathe.

HINDI

अवकाश गृहकार्य - हिंदी

1. वीणा पुस्तक के पाठ 1 से 8 तक पढ़िए। प्रत्येक पाठ से 5 कठिन शब्द लिखिए। उन शब्दों के अर्थ लिखकर वाक्य बनाइए।

2 “मेरा प्रिय त्योहार” पर 10 पंक्तियाँ लिखिए।

3 “मेरा प्रिय मित्र” पर 10 पंक्तियाँ लिखिए।

4. रोज़ 5 नए शब्द लिखिए (10 दिनों तक)।

5. 10 संज्ञा शब्द लिखिए।

6. 5 सर्वनाम लिखकर उनके वाक्य बनाइए।

7. 5 विशेषण लिखिए और उनके वाक्य बनाइए।

8 “मेरा विद्यालय” या “मेरा घर” का चित्र बनाइए और 4-5 पंक्तियाँ लिखिए।

9 सुलेख कार्य (Handwriting):

पाठ 1 से 8 तक में से रोज़ 1 पृष्ठ सुंदर लिखावट में लिखिए।

10. वीणा पुस्तक से एक कविता याद कीजिए और सुनाइए।

MATHS

1. Decomposition (Breaking big problems into smaller parts)

Question 1. Kanika has 245 apples. She packs them in boxes of 10.

Step 1: How many full boxes?

Step 2: How many apples are left?

Question 2. A school has 480 students. They are divided equally into 6 groups.

First find students in one group, then check if any remain.

Question 3. A cylinder is kept on a table.

Step 1: Observe top view

Step 2: Observe side view

Question 4. A circle has a radius of 4 cm.

Step 1: What is diameter?

Step 2: Double the radius.

Question 5. A shape has 4 equal sides and 4 right angles.

Step 1: Count sides

Step 2: Check angles

Step 3: Name the shape.

2. Pattern Recognition (Finding patterns)

Question 1. Identify the pattern: 1, 4, 9, 16, ____, ____

Question 2. Acute angle, Right angle, obtuse angle, _____

Question 3. Sides pattern: Triangle (3), Square (4), Pentagon (5), _____

Question 4. A, B, 1, 2, C, D, ____, ____

Question 5, , ____, ____

3. Abstraction (Focusing on important information)

Question 1. A shop sells apples for ₹50/kg and bananas for ₹30/kg.

If you buy 2 kg apples, what is the cost? (Ignore bananas)

Question 2. A class has 25 boys and 20 girls.

Find total students.

Question 3. A circle has a radius of 10 cm.

Find diameter.

Question 4. There are 120 pages in a book. You read 35 pages.

How many pages are left?

Question 5. A pencil costs ₹5 and an eraser ₹3.

What is the cost of 2 pencils? (Ignore eraser)

4. Algorithms (Step-by-step instructions)

Question 1. Steps to arrange numbers 45, 12, 78, 23 in ascending order.

Question 2. Write steps to find radius when diameter is given.

Question 3. Write steps to find diameter when radius is given.

Question 4. Write steps to identify a pyramid.

Question 5. How do you draw a square? Give step-by-step instructions.

TWAU

Theme: Toy Pedagogy

Lessons: Living Together & Exploring Our Neighborhood

Dear Students, Enjoy your holidays while learning through fun toys, games, crafts, and activities. Complete the following tasks neatly in your EVS notebook or scrapbook

Lesson 1: Living Together

1. Family Puppet Activity

Make finger puppets or paper stick puppets of your family members using old paper, socks, or ice-cream sticks.

Write:

- Name of each family member
- One good habit of each person
- How they help each other

2. Toy House Project

Using building blocks, clay, LEGO, cardboard, or waste material, make a small model house.

Show:

- Kitchen
- Bedroom
- Garden
- Living room

Write 5 sentences on:

Why families should live together happily.

3. Kindness Dice Game

Create a paper dice and write one kindness task on each side.

Roll the dice daily and do the task. Maintain a 5-day kindness chart.

4. Community Helpers Toy Set

Use toy figures or draw pictures of community helpers like doctor, teacher, farmer, police officer, or postman.

Write how they help us live together safely.

Lesson 2: Exploring Our Neighborhood

1. Neighborhood Visit Activity

Take a walk around your neighborhood with your parents and observe places nearby like shops, parks, schools, temples, or hospitals.

Write the names of any 5 places you saw.

2. My Neighborhood Map

Use toy cars, blocks, clay, or colours to make a model/map of your neighborhood.

Include:

- Home
- School
- Park
- Market
- Roads

3. Clean Neighborhood Poster

Make a colourful poster showing ways to keep the neighborhood clean and green.

Use toy cut-outs, drawings, or stickers.

4. Best Out of Waste Toy

Make any one toy from waste material like a bottle car, sock puppet, paper boat, or box robot.

Write why recycling is important.

Fun Activity: EVS Toy Corner

Create one learning toy related to EVS and bring it after holidays.

Examples: • Solar system model

- Animal habitat box
- Traffic signal model
- Water cycle spinner

Holiday Rules

- Complete work neatly.
- Use colours and creativity.
- Parents may guide but students should do the work independently.
- Submit homework on reopening day

CLASS-5

ENGLISH

English Holiday Homework – Class 5

⇒ 1. Reading Activity

Read any one storybook (like fairy tales, Panchatantra, or short moral stories).

Write:

Name of the story

Characters

Summary (8–10 lines)

Moral of the story

2. Creative Writing

Topic: My Summer Vacation

Write a paragraph (100–150 words) about:

How you spent your holidays

Places you visited

What you enjoyed the most

3. Vocabulary Work

Write 10 new words daily (for at least 10 days)

For each word, write:

Meaning

One sentence

Example:

Word: Beautiful

Meaning: Something very pretty

Sentence: The garden is very beautiful.

4. Picture Description

Paste or draw a picture (park, beach, or picnic scene) and write 8–10 lines describing it.

📌 Bonus Activity (Fun Task)

Make a small scrapbook:

Add pictures, drawings, and short descriptions of your holidays.

5. Create Your Own Story

Write your own story with:

A hero

A problem

A solution

*Give your story a title and draw the main scene.

Do all this work in a separate notebook.

MDP - WATER CONSERVATION

A. Paragraph Writing (80–100 words)

Topic: “Why is Water Important?”

B. Slogan Writing

Write 5 catchy slogans, e.g.

“Every drop counts!”

“Save water today, secure tomorrow.”

C. Short Story (Creative Writing)

Topic: “A Day Without Water”

(Encourage imagination and emotions)

D. Poem Writing (4–6 lines)

Simple rhyming poem on water

E. Dialogue Writing

* Write a conversation between: “A Tap and a Child”

Example idea:

Tap complains about being left open

Child promises to save water.

Do this MDP work in Separate Scrap Book or file.

HINDI

1. कोई दो प्रभाती लिखिए। (प्रभात फेरी में गाए जाने वाले गीत)
2. गर्मी के मौसम में पेड़ों की उपयोगिता बताते हुए एक अनुच्छेद लिखिए। तथा पेड़ों के महत्व पर एक कविता भी लिखिए।
3. सुनीता विलियम्स एवं चंद्रयान के बारे में जानकारी इकट्ठा कीजिए। साथ ही सूर्य और चंद्र पर आधारित कैलेंडरों के महीनों के नाम भी लिखिए।
4. निम्न अध्यायों से विलोम शब्द और तुकांत शब्द छाँटकर लिखिए:
(i) किरत (पेड़ का जादू)

(ii) न्याय की कुर्सी

(iii) चाँद का कुरता

5. “सिंहासन बत्तीसी” की कहानियों को पढ़कर अपने मित्र को एक पत्र लिखिए जिसमें ये बताएं कि इससे आपको क्या शिक्षा मिलती है व मित्र को इसे क्यों पढ़ना चाहिए।
6. अपने नगर/शहर के प्रमुख पर्यटन स्थलों के बारे में बताते हुए विद्यालय से शैक्षणिक भ्रमण पर जाने हेतु प्राचार्य महोदय को एक प्रार्थना-पत्र लिखिए।
7. अपनी हिंदी की पुस्तक में दिए गए अध्यायों (किरत, पेड़ का जादू, न्याय की कुर्सी, चाँद का कुरता) में संज्ञा शब्दों पर नीले रंग से, विशेषण शब्दों पर लाल रंग से और क्रिया शब्दों पर पेंसिल से गोला लगाओ।
8. सूर्य, किरण, चंद्रमा, पृथ्वी, आकाश, पानी, आग, हवा, दिन, रात, सुबह, शाम, कमल, बादल, सागर, पहाड़, पेड़, फूल, आँख, राजा, नारी, बाग, नदी, कपड़ा, मित्र, राम आदि के कम से कम 3-3 पर्यायवाची शब्द लिखिए।
9. चंद्रमा की सभी 16 अवस्थाओं का चित्र बनाइए।
10. दिए गए चित्र का 5-6 वाक्यों में वर्णन कीजिए।



MATHS

Decomposition (breaking big tasks into smaller tasks)

Q1. Break the number into hundreds, tens, and ones:

$$345 = \underline{\hspace{2cm}}$$

Q2. Break and solve:

$$20 + 15 + 5 = \underline{\hspace{2cm}}$$

Q3. Break the number for easy addition:

$$67 + 12 = \underline{\hspace{2cm}}$$

Q4. Break and subtract:

$$50 - 20 - 5 = \underline{\hspace{2cm}}$$

Q5. Break into easy parts and solve:

$$6 \times 8 = \underline{\hspace{2cm}}$$

Finding Patterns

Q1. Find the pattern and fill in the blanks:

2, 4, 6, 8, ,

Q2. Look at the pattern and write the next three numbers:

5, 10, 15, 20, , ,

Q3. Find the missing number:

7, 14, , 28, 35

Q4. Observe the pattern and complete it:

100, 90, 80, ,

Q5. Find the rule of the pattern:

3, 6, 9, 12, 15

Rule: _____

Abstraction (Focus on Important Information)

Q1. Solve the problem by choosing only important information:

Ravi has 5 red balls, 3 blue balls, and 2 green balls.

How many balls does Ravi have in total?

Answer: _____

Q2. Read carefully and ignore extra details:

A basket has 12 apples, 4 oranges, and 3 bananas. The basket is brown in color.

How many fruits are there in the basket?

Answer: _____

Q3. Find the important numbers and solve:

Sita bought 25 pencils. She gave 10 pencils to her friend. She likes blue color.

How many pencils are left with Sita?

Answer: _____

Q4. Focus on the question and solve:

There are 30 students in a class. 12 are boys and the rest are girls. The classroom has 4 windows.

How many girls are there?

Answer: _____

Q5. Think and solve:

A shop has 50 chocolates. It sells 20 chocolates in a day. The shop is near a park.

How many chocolates are left?

Answer: _____

Reading Step-by-Step Instructions (Algorithm)

Q1. Follow the steps and find the answer:

Step 1: Start with 10

Step 2: Add 5

Step 3: Multiply by 2

Answer: _____

Q2. Read and solve:

Step 1: Take number 20

Step 2: Subtract 4

Step 3: Add 6

Answer: _____

Q3. Follow the instructions:

Step 1: Start with 8

Step 2: Multiply by 3

Step 3: Subtract 5

Answer: _____

Q4. Solve by following steps:

Step 1: Take 15

Step 2: Add 10

Step 3: Divide by 5

Answer: _____

Q5. Read carefully and solve:

Step 1: Start with 25

Step 2: Subtract 5

Step 3: Multiply by 4

Answer: _____

TWAU

- 1-Make an Earth (globe) toy model using clay/ball and label continents and oceans.
- 2-Create a weather toy kit (sun, cloud, rain, wind spinner) using cardboard or any suitable material.
- 3- fill any 10 rivers of Indian in the map .and write the names of the rivers - that moves towards
i bay of Bengal
ii-Arabian sea
- 4-Prepare a mini aquarium model using a box/bottle and show different water animals and plants (fish, turtle, seaweed, lotus etc.).
- 5-Prepare a dam model using cardboard/clay and show storage of water and flow through gates
- 6- paste pictures of famous dams of India and write the name of river on which it is made.
- 7- Activity – “Water World Game & Model”
Prepare a “Water World Board Game” on cardboard.
Create a path game (like Ludo/Snakes & Ladders) with steps such as:
“Save water → move forward 2 steps”
“Water pollution → go back 2 steps”
“Dam stores water → jump ahead”
Make small tokens using buttons/seeds/paper.
Add pictures of dams, rivers, aquatic animals, and plants on the board.
Prepare a simple spinner or dice to play the game.
Write 4–5 rules of the game on one side.
Decorate neatly using eco-friendly (best out of waste) materials.
- 7- learn all the work done in class notebook and book work of chapter 1

MDP (marks 5x4=20)

Topic :- water conservation

- 1-Make a daily water usage table (drinking, bathing, washing etc.) and identify where water is wasted.

Activity How many times?

Activity	How many times?	Is there any wastage (yes/No)	Mention one right way of doing	
Drinking	5 times	No	We should use glass to drink .	

2-Design a “Save Water” poster with slogan and drawing.

3-Observe and write how water is stored at your home (tank/bucket).

*Draw/paste picture.

*Write three ways of careful use of stored water.

4-Collect leftover water (from washing fruits/vegetables) and use it for other activity

*Draw/paste picture of both the activities.

*Write a short note how the reuse of water remained useful to conserve it .

Use eco-friendly (best out of waste) materials and keep all work neat and creative.