

General Instructions

- **Complete the activities neatly in your CW/HW notebook.**
- Do your work independently. You may take help from family members only when necessary.
- There is no need to purchase any special material or make expensive models.
- Complete the work at your own pace and enjoy your holidays.

ACTIVITIES

1. Read any one short story, folk tale, or inspiring incident from any story book or magazine available with you and write the following:
(Title of the story and name of the author, Name of your favorite character, What did you learn from the story?)
2. Write a paragraph of 100–120 words on any ONE of the following topics:
A memorable day with my family. / A day when I helped someone. / My favorite place in my neighborhood.
Try to include what happened, how you felt, and what you learnt from the experience.
3. Make diary entries of any three days from your Autumn Break.
4. Make a simple bookmark using paper, colours, or fallen leaves.
(Write an inspiring English quote on it, Add a small drawing or a leaf design, Write your name and class on the back.)
5. **Write an article for the Vidyalaya Magazine. It may be a poem, short story or travelogue. But it should be your original.**

A MESSAGE FOR STUDENTS

Dear students, enjoy your autumn break with your family, read something interesting, explore your creativity and take time to relax. Complete your holiday homework sincerely, but remember that holidays are also for play, rest and discovering new things.

Happy Autumn Break! Keep reading, keep learning and keep smiling.

PM SHRI KENDRIYA VIDYALAYA No. 1 SAMBALPUR

Holiday Home work

Class -VII [ODIA]

୧-- ଦୁର୍ଗାପୂଜା ବିଷୟରେ ଗୋଟିଏ ଅନୁଛେଦ ଲେଖ ।

୨-- ୧୦ଟି ପୁଲ ଏବଂ ଫଳ ର ନାମ ଓଡ଼ିଆରେ ଲେଖ ।

पीएम श्री केन्द्रीय विद्यालय नं -1 संबलपुर

शरदकालीन अवकाश गृहकार्य (2026-27)

कक्षा –सातवीं विषय – हिन्दी

1. मल्हार पाठ्यपुस्तक से अपने पसंद का कोई एक पाठ का सारांश, कठिन शब्दार्थ, प्रमुख पात्र और नैतिक शिक्षा को लिखिए ।
 2. प्रतिदिन 1 पृष्ठ सुलेख लिखने का अभ्यास करें ।
 3. “परीक्षा की तैयारी” पर अपने शिक्षक के साथ संवाद की रचना करें-
 4. संज्ञा, सर्वनाम, विशेषण, समास एवं मुहावरे के पांच-पांच उदाहरण दीजिए।
 5. अनुच्छेद लेखन-(किसी एक विषय पर लगभग 100-120 शब्दों में अनुच्छेद लिखिए)
 - “नैतिक शिक्षा” अथवा “पानी का सदुपयोग एवं संरक्षण”
 6. फीस माफी हेतु प्रधानाचार्य को पत्र लिखिए-
 7. विद्यालय की प्रार्थना को संस्कृत में दो बार लिखें और याद करें ।
- हिंदी कॉपी के प्रथम पेज पर द्वितीय आवधिक पाठ्यक्रम लिखें ।

नोट : उपर्युक्त प्रश्नों का उत्तर अपनी गृहकार्य की कॉपी में लिखिए ।

विद्यालय पत्रिका हेतु कविता, लेख आदि A4 साइज पेपर पर अवश्य लिखकर दें।

PM SHRI KENDRIYA VIDYALAYA NO. 01 SAMBALPUR

AUTUMN HOLIDAYS HOMEWORK 2026-27

CLASS- VII

SUBJECT – SANSKRIT (संस्कृतम्)

- NO.01 ईशावास्यम् इदं सर्वम् । (लेखनम्)
NO.02 शब्दरूपाणि लिखत । (देव , माला , नदी , हरि)
NO.03 धातुरूपाणि लिखत । (पठ्, अस्)
NO. 04 सन्धिं पूरयत :

तत्र + अपि = गुरु + उपदेशः = वधू + उपचारः = पर + उपकारः =
तथा + अपि = महा + उत्सवः = रवि + इन्द्रः = गौरी + इति =

AUTUMN HOLIDAY HOMEWORK CLASS-7-SCIENCE-2026-27

Q.1. Collect the following information about all the Nobel Laurates of this year 2026.

SN	NAME OF NOBEL LAURATE	COUNTRY	FIELD	WHAT HE/SHE INVENT/DISCOVERS	PICTURE
1					
2					

Q.2. Prepare any one exhibit for the coming RSBVP and get the write up ready along with the exhibit.

Q.3. Collect any 5 news related to science in any of the news paper (Hindi/English/Odia/Sanskrit) .
paste the cuttings on a A-4 size paper.

CLASS VII

SUB: MATHEMATICS

- Find the following products
(a) $\frac{2}{3} \times \frac{4}{5}$ (b) $\frac{1}{6} \times \frac{4}{5}$ (c) $\frac{3}{5} \times \frac{1}{2}$ (d) $\frac{5}{7} \times \frac{8}{10}$
- If you multiply two fractions $\frac{a}{b} \times \frac{c}{d}$ how do you find the resulting numerator and denominator?
- What is angle sum property?
- Which of the following lengths can be the side lengths of a triangle?
(a) 12 cm, 8 cm, 5 cm (b) 3 cm, 14 cm, 6 cm (c) 12 cm, 14 cm, 8 cm (d) 15 cm, 11 cm, 8 cm
- Determine which of the following pairs can be the angles of a triangle
(a) 35°, 150° (b) 70°, 30° (c) 90°, 85° (d) 50°, 150°
- Define the Highest Common Factor (HCF) and the Lowest Common Multiple (LCM) of two numbers.
- Find the common factors and HCF of
(a) 14 and 30 (b) 7 and 11 (c) 30 and 50 (d) 28 and 42
- Find the LCM of
(a) 14 and 35 (b) 96 and 360 (c) 30, 72 (d) 36, 54
- Write prime factorisation of (a) 90 (b) 105 (c) 132 (d) 36 (e) 84
- Imagine you are helping design a community hall floor that measures 12 ft by 16 ft. You want to cover the floor entirely using square tiles of the exact same size without cutting any tiles, using as few tiles as possible (making the tile size must be as large as possible). [Hint: use concept of HCF]
- Two students, Anshu and Guna, are making decorative festival streamers (torans) by placing colored cloth strips end-to-end. Anshu uses strips of 6 cm each, while Guna uses strips of 8 cm each. They want to see what is the shortest total length at which their streamers will match up perfectly. [Hint: use concept of LCM]
- Take two numbers (12 and 16). Find their HCF and their LCM.
Multiply the two numbers (12×16). Multiply their HCF and LCM ($\text{HCF} \times \text{LCM}$).
Compare the two final products. What do you notice?
Test this same rule using the numbers 6 and 8. Does it hold true for any pair of numbers?
- If you know the HCF and the LCM of two numbers, can you always find their product without multiplying the numbers directly?
- Find a pair of number whose
(a) Sum = 27, Difference = 9 (b) Sum = 14, Difference = 12
(c) Sum = 30, Difference = 10 (d) Sum = 0, Difference = -10
- Draw a rectangular bar that is 12 cm long in your notebook.
Shade $\frac{3}{4}$ of the bar using your first colour.

Now, find $\frac{1}{3}$ of that shaded portion and shade it with your second colour. What fraction of the original bar is double-shaded?

PM SHRI KENDRIYA VIDYALAYA NO.1 SAMBALPUR

AUTUMN BREAK HOLIDAY HOMEWORK

SESSION: 2026–27

CLASS VII

SUB: SOCIAL SCIENCE

General Instructions

Complete all work neatly in your Social Science notebook only.

Use maps, diagrams, pictures and newspaper clippings wherever required.

Answers should be written in your own words.

A. CROP STUDY

1. Prepare a table showing the following information about six major crops of India:

Name of crop/Season/Temperature required/Rainfall required/Soil required/Major producing states

Main uses

2. Write a note on rice cultivation in India. Mention the different process/steps/tools used in the process

B. AGRICULTURAL SEASONS

What are Kharif, Rabi and Zaid crops?

Prepare a comparative table of Kharif, Rabi and Zaid crops with at least five examples of each.

Why is the monsoon important for Indian agriculture?

C. MAP WORK

On an outline map of India, locate and label the major producing states of:

Rice, Wheat, Cotton, Sugarcane, Tea, Coffee, Jute

Prepare a crop map of India using different symbols/colours for different crops and make a suitable legend.

D. FARMERS AND THEIR PROBLEMS

Identify five major problems faced by Indian farmers and explain each briefly.

How do droughts and floods affect agriculture?

How can climate change affect Indian agriculture?

Suggest five measures that can improve the condition of small and marginal farmers.

E. ODISHA AGRICULTURE

Identify the five major crops grown in Odisha.

Why is rice an important crop of Odisha?

Identify the major agricultural regions/crops of your district.

Prepare a table showing five crops of Odisha and their major uses.

Paste or draw pictures of five agricultural activities commonly seen in Odisha.

F. Activity 2: Historical Investigation

Choose one historical monument/site in Sambalpur area and prepare a 2-page report.

Suggested topics:

Chauhan dynasty & Samaleswari temple.

Veer Surendra Sai's Freedom uprising.

Hirakud Dam Construction

Historical importance/Architectural features/Present condition/How it can be preserved

