

PM SHRI KENDRIYA VIDYALAYA NO-1 SAMBALPUR
AUTUMN VACATION HOMEWORK
SESSION-2026-27
CLASS-VI

SUBJECT:- ENGLISH

Subject: English Language and Literature

Session: 2026–27

Name: _____

Class & Section: _____

Roll No.: _____

General Instructions

1. Complete all the written work neatly in your English notebook.
2. Read the instructions carefully and write answers in your own words.
3. Use colourful illustrations wherever required.
4. Practise reading aloud for at least 10 minutes daily.
5. Submit the completed homework on the first working day after the autumn break.

Section A: Reading Skills

Activity 1: Reading for Pleasure

Read any one children's storybook during the holidays.

Write the following details in your notebook:

- Title of the book
- Name of the author
- Names of the main characters
- A summary of the story in 100–120 words
- What you learnt from the story
- Your favourite character and the reason for liking it

Activity 2: Vocabulary Treasure Hunt

Find 15 new English words while reading a storybook, newspaper or children's magazine. Write the following for each word:

Word	Meaning	Sentence
Courage	Bravery	We should face difficulties with courage.

Note: Write 15 words in total.

Section B: Writing Skills

Activity 3: Paragraph Writing

Write a paragraph of 100–120 words on any two of the following topics.

1. My Favourite Season
2. The Importance of Trees
3. How I Spent My Holidays
4. Books Are Our Best Friends

Activity 4: Diary Entry

Imagine that you visited a beautiful place during your autumn break. Write a diary entry in 80–100 words describing:

- The place you visited
- The people who accompanied you
- What you saw and enjoyed
- How you felt about the experience

Activity 5: Compose an ARTICLE, A STORY, A POEM or A TRAVEL ACCOUNT for the school MAGAZINE. [To be written in a separate A4 sheet]

Section C: Grammar Practice

Activity 6: Parts of Speech

Identify the parts of speech of the bold words in the following sentences.

1. The little boy ran quickly.
2. She is reading a book.
3. The birds sing sweetly.
4. The cat is under the table.
5. Wow! What a beautiful painting!
6. Riya and Priya are friends.
7. The honesty of the boy impressed everyone.
8. He is a kind person.

Activity 7: Tenses

Fill in the blanks with the correct forms of the verbs given in brackets.

1. My mother _____ delicious food every day. (cook)
2. The children _____ in the park now. (play)
3. We _____ the museum yesterday. (visit)
4. She _____ her homework before dinner yesterday. (complete)
5. They _____ to Delhi next week. (travel)
6. The sun _____ in the east. (rise)
7. I _____ a storybook at present. (read)
8. He _____ his work already. (finish)

Activity 8: Nouns, Pronouns and Adjectives

Rewrite the sentences as directed.

1. Rohan is a clever boy. (Identify the adjective.)
2. The girls are playing football. (Replace "The girls" with a suitable pronoun.)
3. The child has a toy. (Write the plural forms of "child" and "toy".)
4. The mango is sweet. (Change the adjective "sweet" to its comparative degree.)
5. The fox is cunning. (Identify the noun and the adjective.)

Activity 9: Articles and Prepositions

Fill in the blanks with suitable articles or prepositions.

1. I saw _____ elephant at the zoo.
2. The book is _____ the table.
3. We go to school _____ bus.
4. The sun rises in _____ east.
5. The cat jumped _____ the wall.
6. She is good _____ English.
7. He arrived _____ the station on time.
8. There is _____ honest man in the room.

Section D: Experiential and Art-Integrated Learning



Activity 10: Autumn Vocabulary Scrapbook

Make a small vocabulary page inspired by autumn. Collect or draw five objects associated with the season, such as leaves, trees, birds, clouds and flowers. Write two adjectives (DESCRIBING WORDS) for each object.

Assessment Rubric (for Teachers only)

Criteria	Marks
Content and understanding	5
Grammar and sentence formation	5
Creativity and presentation	5
Neatness and timely submission	5
Total	20

Wishing all students a joyful, refreshing and enriching Autumn Break!

SUBJECT:- HINDI

- छात्र प्रतिज्ञा हिन्दी, अंग्रेजी और संस्कृत में याद कीजिए।
- विद्यालय पत्रिका हेतु एक स्वरचित रचना A4 साइज पेपर में लिखिए।
- अपने विद्यालय में खेल सामग्री के कमी के संबंध में प्राचार्य महोदय को प्रार्थना पत्र लिखिए।
- अनुच्छेद लेखन : (क) समय का सदुपयोग (ख) दशहरा (ग) मोबाइल : वरदान या अभिशाप
- (क) "दशहरा मेले में दो मित्रों के बीच बातचीत" विषय पर संवाद लिखिए।
- परियोजना कार्य :- छुट्टियों के तीन दिनों की डायरी लेखन को A4 साइज पेपर में प्रदर्शित करें। बिन्दु : उस दिन आपने क्या किया, क्या नया सीखा और आपको क्या अच्छा लगा।

नोट:- सभी समय पर कार्य पूरा करें।

SUBJECT:- ODIA

1--ଆମ ବିଦ୍ୟାଳୟ ବିଷୟରେ ଗୋଟିଏ ଅନୁଚ୍ଛେଦ ଲେଖ ।

SUBJECT:- SANSKRIT(संस्कृतम्)

NO.01 यो जानाति सः पण्डितः । (लेखनम्)

NO.02 शद्वरुपाणि लिखत । (अस्मद्, युष्मद्)

NO.03 अधोलोखित शद्वान् बहुवचने लिखत ।

गजः , सरोवरः , शशकः , वानरः , लता

SUBJECT:- MATHEMATICS

Q1) Write the names of 5 Indian mathematicians and their inventions.

Q2) Write one daily life example where use addition, subtraction, multiplication and division.

Q3) If you ate one-third part of a pizza you have ordered, then how many parts are left for your family?(Write in fraction)

Q4) Measure the length and width of you bedroom and find the area of it.

Q5) When you are visiting the statue of Goddess Durga, write any 5 symmetric parts of her.

Q6) Write the square and cube of numbers from 1 to 20.

Q7) Write the area formula for rectangle, square, equilateral triangle and circle.

Q8) Make a table of the number of questions given in each subject in your holiday homework and draw a bar graph.

SUBJECT:- SCIENCE

Project Work

On A4 sheets, write the name of Noble Prize winners in Physics , Chemistry & Medicines for 2026. Write their contributions towards science. Paste their pictures.

Answer the following questions in your Science copy.

1. Define temperature. Name the device that measures temperature.
2. Differentiate between Clinical thermometer and laboratory thermometer.
3. A laboratory thermometer has 50 divisions between 0 degree Celsius and 100 degree Celsius. What does each division of this thermometer measure?
4. Tabulate the conversion of different states of water.
5. Write a short note on "Atmospheric Water Generator". (Refer to Page- 152)

SUBJECT:- SOCIAL SCIENCE

Q1. Archaeologists discover pottery, tools and beads at an ancient site. What can these objects help them understand?

- A. The lifestyle of people in the past
- B. The weather forecast for tomorrow
- C. The future population of a city
- D. The current price of food

Q2. Several families in a village work together to clean a pond and plant trees. This is an example of:

- A. Cooperation and community participation
- B. Competition for natural resources
- C. Wastage of public resources
- D. Individual isolation

Q3. A family buys vegetables from a farmer at a local market. Which statement best explains this economic activity?

- A. The farmer provides goods in exchange for money
- B. The farmer provides only a public service
- C. The vegetables are natural resources that cannot be used
- D. Buying vegetables is not an economic activity

Q4. A student wants to study the location of the Himalayas, the Northern Plains and the Deccan Plateau. Which resource would be most useful?

- A. a physical map of India
- B. a political poster
- C. a calendar
- D. a thermometer

Q5. People belonging to different languages and cultural traditions celebrate festivals together in India. This reflects:

A. Unity in diversity B. Complete uniformity C. Cultural isolation D. Lack of traditions

Q6. Riya observes that farmers grow different crops in different parts of India. Which factor mainly influences the crops grown in a region?

A. Climate and soil B. Colour of houses C. Number of schools D. Type of festivals

Q7. A village receives very little rainfall and has limited water resources. Which practice would help conserve water?

A. Leaving taps open B. Rainwater harvesting C. Wasting irrigation water D. Cutting all trees

Short Answer Type

Q8. Your school plans to reduce the wastage of water. Suggest any two practical measures students can do.

Q9. A farmer grows wheat, a mill worker converts it into flour, and a shopkeeper sells it to customers. Explain how these three people depend on one another.

MAP WORK(Play with Map)

Q10. On an outline political or physical map of India, locate and label the following places or features.

a) The Himalayan Mountains (Northern boundary region of India)

b) River Ganga (a major river flowing across northern India)

c) Thar Desert (Mainly located in western Rajasthan)

d) Deccan Plateau (Peninsular India, south of the Northern Plains)

e) New Delhi (National capital of India)

f) India's neighbouring countries (Nepal, Bhutan, Bangladesh, Myanmar, China, Srilanka, Pakistan)

Q11. On an Outline World Map locate and label all the Oceans and Continents.

N.B. Write all the answers of question no. 1 to 9 in your Social Science Notebook and also attach the Map Work in the same Notebook.

WISH YOU ALL A VERY HAPPY VACATION