

**PM SHRI KV NO 1 SAMBALPUR**  
**HOLIDAY HOMEWORK FOR AUTUMN BREAK (2026-27)**  
**CLASS-VIII (ALL SUBJECTS)**

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**CLASS VIII      SUBJECT- ENGLISH**

**Textbook: POORVI**

**GENERAL INSTRUCTIONS**

1. Complete all written work neatly and legibly in your English notebook unless a separate sheet is specified.
2. Follow the given word limits and formats wherever mentioned.
3. Use your own ideas and language. Avoid copying content directly from the internet.
4. Use A4-size sheets for the art-integrated project and school magazine contribution.
5. Submit all completed work on the first working day after the Autumn Break.

**SECTION A: CREATIVE WRITING**

**Q1. Diary Entry (100–120 words)**

Write a diary entry about a memorable day during your Autumn Break. Describe what happened, how you felt, and why the day was special to you.

Remember to include the date, day, salutation, and an appropriate closing.

**Q2. Article Writing (120–150 words)**

Write an article on “Trees – Our Lifeline”. Include these points:

- Trees provide oxygen, food, shade, and shelter.
- They help maintain ecological balance and support wildlife.
- Trees reduce air pollution, prevent soil erosion, and help regulate climate.
- Deforestation and its harmful effects.
- Ways students and communities can protect and plant trees.

Give your article a suitable title and organise it into clear paragraphs.

**Q3. Descriptive Essay Writing (150–180 words)**

Write a descriptive essay on any ONE of the following topics:

- A Place I Love to Visit
- A Rainy Day
- A Beautiful Garden

Use vivid descriptions and sensory details—what you see, hear, smell, feel, and experience.

## SECTION B: LITERARY DEVICES

### Q4. Poetic Devices – Definitions and Examples

Make a list of 10 poetic devices. Write a brief definition and two examples for each device. Present your work neatly in a box format.

| Poetic Device   | Definition                                  | Two Examples                                                                             |
|-----------------|---------------------------------------------|------------------------------------------------------------------------------------------|
| Simile          | Comparison using 'like' or 'as'.            | 1. Her smile is like sunshine.<br>2. He ran as fast as the wind.                         |
| Metaphor        | A direct comparison without 'like' or 'as'. | 1. Time is a thief.<br>2. The classroom was a zoo.                                       |
| Personification | Giving human qualities to non-human things. | 1. The wind whispered.<br>2. The sun smiled at us.                                       |
| Alliteration    | Repetition of initial consonant sounds.     | 1. Busy bees buzzed.<br>2. Peter picked purple petals.                                   |
| Onomatopoeia    | Words that imitate sounds.                  | 1. The bees buzzed.<br>2. The door creaked.                                              |
| Hyperbole       | An intentional exaggeration.                | 1. I have told you a million times.<br>2. This bag weighs a ton.                         |
| Rhyme           | Repetition of similar ending sounds.        | 1. Light / night<br>2. Play / day                                                        |
| Repetition      | Repeating words or phrases for emphasis.    | 1. Run, run, run!<br>2. Never give up, never give in.                                    |
| Imagery         | Language that creates a sensory picture.    | 1. The golden sun warmed the field.<br>2. Fresh roses filled the air with a sweet scent. |
| Assonance       | Repetition of vowel sounds in nearby words. | 1. The rain in Spain.<br>2. Go slow over the road.                                       |

## SECTION C: ART-INTEGRATED PROJECT

### Q5. A Place of Interest (A4-size paper)

Choose one place of interest in India or your local area and prepare an attractive, informative project on an A4-size sheet. You may choose a historical monument, natural attraction, museum, wildlife sanctuary, religious site, or cultural landmark.

Include all the following details:

- Name and location of the place.
- Brief introduction and historical or cultural background.
- Why the place is famous or important.
- Major attractions or special features.
- Best time to visit and how to reach it.
- Local culture, food, or traditions associated with the place.
- Ways visitors can help keep the place clean and protect its heritage or environment.
- At least one picture, drawing, or labelled illustration.

- A short conclusion explaining why people should visit or preserve the place.

Presentation: Use a clear title, headings, short paragraphs, captions, and visuals. Mention your name, class, and section.

## SECTION D: GRAMMAR

### Q6. Interjections and Exclamatory Words

Prepare a list of at least 10 interjections or exclamatory words. Write the feeling expressed and one example/use for each. Present the information in a box format.

| Interjection | Feeling / Use           | Example                          |
|--------------|-------------------------|----------------------------------|
| Wow!         | Surprise or admiration  | Wow! Your painting is beautiful. |
| Alas!        | Sorrow or sadness       | Alas! We lost the final match.   |
| Hurrah!      | Joy or celebration      | Hurrah! Our team has won.        |
| Ouch!        | Pain                    | Ouch! I hurt my finger.          |
| Oh!          | Surprise or realisation | Oh! I forgot my notebook.        |
| Oops!        | A small mistake         | Oops! I dropped the pencil.      |
| Bravo!       | Praise or appreciation  | Bravo! You performed very well.  |
| Hurray!      | Happiness or excitement | Hurray! The holidays have begun. |
| Shh!         | Asking for silence      | Shh! The baby is sleeping.       |
| Hey!         | Calling attention       | Hey! Wait for me.                |

## SECTION E: NOTEBOOK AND MAGAZINE WORK

### Q7. Complete Pending Classwork and Homework

- Complete all pending English classwork and homework.
- Finish incomplete notebook exercises and written assignments.

### Q8. Contribution to the School Magazine (A4-size paper)

Write ONE original creative piece for the school magazine. Choose any ONE of the following:

- A creative article
- A poem
- A travelogue
- A short story
- A personal reflection or inspiring experience

Give your piece an interesting title. Write in your own words, check spelling and punctuation, and present it neatly on an A4-size sheet. Add your name, class, and section. Drawings or small illustrations may be added if they support your work.

पीएम श्री केंद्रीय विद्यालय नं -1 सम्बलपुर

शरदकालीन अवकाश गृहकार्य

2026-27

कक्षा : 8वीं

विषय-हिन्दी

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निर्देश:- सभी विद्यार्थी यह शरदकालीन अवकाश में निर्देश के अनुसार लिखिए ।

1. विद्यालय की प्रार्थना को संस्कृत में दो बार लिखें और याद करें ।

हिंदी कॉपी के प्रथम पेज पर द्वितीय आवधिक पाठ्यक्रम लिखें ।

2. पत्र लेखन- (दोनों विषयों पर लगभग 100-120 शब्दों में पत्र लिखिए)

- नगर निगम अधिकारी को मोहल्ले में जल-जमाव की समस्या के समाधान हेतु पत्र लिखिए।
- अपने मित्र को दीपावली की शुभकामनाएँ देते हुए पत्र लिखिए।

3. संवाद रचना (किसी एक विषय पर लगभग 100-120 शब्दों में सुव्यवस्थित संवाद लिखिए)

- दो मित्रों के बीच शरद कालीन अवकाश के दौरान गुजरे समय पर आधारित संवाद।
- दुकानदार और ग्राहक के बीच दीपावली की सजावटी वस्तुएँ खरीदने पर संवाद।

4. अनुच्छेद लेखन-(किसी एक विषय पर लगभग 100-120 शब्दों में प्रभावशाली अनुच्छेद लिखिए)

- बढ़ते प्रदूषण के कारण और हमारा कर्तव्य
- मेरे जीवन का लक्ष्य (Aim of my Life)

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नोट : उपर्युक्त प्रश्नों का उत्तर अपनी गृहकार्य की कॉपी में लिखिए ।

5. विद्यालय पत्रिका हेतु कविता, लेख आदि A4 साइज पेपर पर लिखकर दें।

**AUTUMN HOLIDAYS HOMEWORK 2026-27**

**CLASS- VIII**

**SUBJECT – SANSKRIT ( संस्कृतम् )**

NO.01 पश्यत कोणमैशान्यं भारतस्य मनोहरम् । ( लेखनम् )

NO.02 शब्दरूपाणि पठनम् लिखनम् च । ( वारि, मधु, राजन्, गच्छत् )

NO.03 धातुरूपाणि पठनम् लिखनम् च । ( नी, गम्, भू )

NO. 04 रेखांकितपदानि आधृत्य प्रश्ननिर्माणं कुरुत :

क ) संस्कृतभाषा सुराणाम् भाषा अस्ति ।

ख ) संस्कृतभाषा संस्कृतेः जननी अस्ति ।

ग ) मानवेभ्यः उत्तमां गतिं मतिं च यच्छति ।

घ ) संस्कृतभाषायाः श्रवणेन सुखं वर्धते ।

ङ ) मुनयः संस्कृतभाषायाः विकासं अकुर्वन् ।

NO. 05 पर्यायपदानां उचित मेलनं कुरुत -

| क       | ख          |
|---------|------------|
| मञ्जुला | मम         |
| विशारदः | पेटिका     |
| सकलं    | पृथिव्यां  |
| मति     | पारङ्गतः   |
| श्रुतिः | बुद्धिः    |
| सरसं    | सम्पूर्णम् |
| व्योमः  | मधुरं      |
| धरायां  | आकाशः      |
| मे      | मनोहरा     |
| मञ्जूषा | कर्णः      |

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**Class: VIII**

**Subject: Mathematics (Ganita Prakash Part 2)**

*Instructions: Solve all questions neatly in your notebook, showing every step of your working.*

**Part A: Fractions in Disguise (Chapter 1)**

**Q1.** Convert as asked.

- (a) Express as percentages: (i)  $\frac{7}{20}$  (ii)  $\frac{3}{8}$  (iii)  $\frac{11}{25}$  (iv)  $\frac{5}{16}$
- (b) Express as fractions in simplest form: (i) 12.5% (ii) 62% (iii) 150%

**Q2.** A school has 480 students. 35% walk to school, 45% come by bus and the rest come by cycle. Find how many students use each mode of travel, and what percentage come by cycle.

**Q3.** Compare the proportions.

- (a) In a class, the ratio of boys to girls is 3 : 2. What percentage of the class are girls?
- (b) Mixture A has 3 parts syrup and 17 parts water. Mixture B has 2 parts syrup and 8 parts water. Which mixture is sweeter? Show your working using percentages.

**Part B: The Baudhayana-Pythagoras Theorem (Chapter 2)**

**Q4.** Square ABCD has side 6 cm.

- (a) Find the area of the square.
- (b) Find the length of diagonal AC (leave your answer as a square root, then give an approximate value).
- (c) Find the area of the square drawn on AC. How does it compare with the area of ABCD? What does this tell you about doubling a square?

**Q5.** Use the theorem on triples and a real situation.

- (a) Which of these are Baudhayana triples? (i) (8, 15, 17) (ii) (9, 12, 16) (iii) (11, 60, 61)
- (b) A 13 m ladder leans against a vertical wall with its foot 5 m from the wall. How high up the wall does it reach?

**Q6. Complete Pending Classwork and Homework**

Complete all pending Maths classwork and homework.

Complete unfinished notebook exercises and written assignments.

Ensure that all notebook work is properly dated and organised.

**CLASS – VIII SUBJECT- SCIENCE**

1. Write the uses of different types of mirrors.
2. What are alloys? Name any five alloys and state their uses.
3. What will happen if the deer population in a forest declines?
4. Write short notes on a solar eclipse and a lunar eclipse.
5. Draw a neat diagram of a flower and label its parts. (\*Note: Use the last 3–4 pages of your notebook to complete this assignment.\*)

**AUTUMN BREAK HOLIDAY HOME WORK**

**SUBJECT – SOCIAL SCIENCE CLASS –VIII**

- Q1. Write a short notes on The great Barrier Reef. (Not more than 120 words)
- Q2. Write a notes on Sahara Desert or Gobi Desert? (Within 120 words)
- Q3. **‘Where there is a forest, there is everything.** ‘Explain this statement. (In 150 words)
- Q4. Differentiate between Warm currents and Cold currents? (Explain in 100 words)
- Q5. What makes the Tibetan Plateau Unique?
- Q6. Write and learn the 06 fundamental Rights and 10 fundamental duties that are listed in our constitution.
- Q7. Who was Swami Vivekananda? Describe his role and contribution to India's cultural and social reforms.
- Q8. 'Collect some Pictures of some birds and animals that are found in Himalayan mountain range and Sahara Desert. (at least 8 pictures)
9. Locate the following places in world map.
- Suez Canal, Gobi Desert, Thar Desert, Mount Kilimanjaro, England, Caribbean sea

**Class –VIII SUBJECT- ODIA**

**No.1** "ମୋ ବିଦ୍ୟାଳୟ “ ବିଷୟରେ ୮୦-୧୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଲେଖ ।

**No.2** ୧୦ଟି ଶବ୍ଦର ବିପରୀତ ଶବ୍ଦ ଲେଖ ।

**No.3** ବାକ୍ୟ କାହାକୁ କୁହାଯାଏ ? ଏହାର ପ୍ରକାର ଗୁଡ଼ିକ ଲେଖ ।