



Annual Pedagogical Plan Session : 2024-25

School Name: KENDRIYA VIDYALAYA NO. 2 BARIPADA

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Academic Session: 2024 - 25

Principal's Name: MR. AKSHAY KUMAR MALLICK

Our Patrons



Dr. Shiharan Bose
Deputy Commissioner
KVS RO Bhubaneswar



Sh. Birbal Dhinwa
Assistant Commissioner
KVS RO Bhubaneswar



Sh. M. Vishwanatham
Assistant Commissioner
KVS RO Bhubaneswar



Sh. Anil Kumar
Assistant Commissioner
KVS RO Bhubaneswar

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1. Number of Students on Roll (Class-wise):

Class	I	II	III	IV	V	VI	VII	VIII	IX	X
No. of Section	1	1	1	1	1	1	1	1	1	1
Students on Roll	NOT ADMITTED	44	39	40	52	46	44	48	52	41

School Academic Performance:

a) Pass Percentage during the last Academic Session:

Class	Number of students appeared	Number of students Passed	Pass percentage
CLASS I	45	45	100%
CLASS II	39	39	100%
CLASS III	40	40	100%
CLASS IV	52	52	100%
CLASS V	46	46	100%
CLASS VI	44	44	100%
CLASS VII	48	48	100%
CLASS VIII	48	48	100%
CLASS IX	45	41	91.1%
CLASS X	34	Awaited	

Pedagogical Solution:

A pedagogy plan is a yearly plan for teachers and schools for a complete year. The main aim of the pedagogical plan is to make the teaching and learning process more constructive, collaborative, integrative, reflective and inquiry-based. The school has a protocol that is followed, we have a "vision" and a "motto" too, but the pedagogical solution makes it easy to achieve by giving a path. We find the revised depth to look at the curriculum, where we could focus to make the learner achieve the learning goal by doing. It gives a broader spectrum to the teacher, who is more a mentor, to use real world examples to explain the situation. It gives a collaborative view to all the subjects by integrating activities in different subjects. It promotes aesthetic sensibility and experiential learning and at the same time, teachers are very much prepared with different resources. The plan makes it easy to make students have holistically developed.

Our pedagogical plan tries to cover all the attributes:

- Curriculum
As per NCF Foundational stage and NCF school education published by NCERT.
- Learning Objective
As prescribed by NCERT.
- Lesson/Topic
As per the split-up of syllabus provided by KVS.
- Assessment Tools
As per the assessment structure provided by CBSE & KVS.
- Methodology
A conducive environment is created for learning by following suitable methodologies.
- Experiential Learning
Proper planning for activities fostering Experiential Learning.
- Resources
Adequate Teaching aids, Improvised TLMs, Audio visuals aids, ICT equipment
- No. of Periods Required
As per rule of KVS. Time table for Funday activities on Saturday.
- Learning Outcome
As prescribed by NCERT for each grade.

VISION STATEMENT OF THE SCHOOL:

KVS believes in imparting knowledge/values and nurturing the talent, enthusiasm and creativity of its students for seeking excellence through high-quality educational.

Reviews of the Vision of the School:

- Innovation is given primary importance and is practiced by encouraging students to participate in various competitions.
- All-round development of personality is being given more importance by encouraging them to participate in sports, art, literary works, drawings etc.

MISSION STATEMENT:

- To cater to the educational needs of children of transferable Central Government including Defence and Paramilitary personnel by providing a common programme of education;
- To pursue excellence and set the pace in the field of school education;
- To initiate and promote experimentation and innovations in education in collaboration with other bodies like Central Board of Secondary Education (CBSE) and National Council of Educational Research and Training (NCERT) etc.
- To develop the spirit of national integration and create a sense of "Indianness" among children.
- To Provide, establish, endow, maintain, control & manage schools, hereinafter called the 'Kendriya Vidyalaya' for the children of transferable employees of the Government of India, floating populations & others including those living in remote & undeveloped locations of the country & to do all acts & things necessary for the conducive to the promotions of such schools.

School's Values:

Our school always tries

- To provide top-notch holistic education, with a broad, participative and balanced curriculum
- To facilitate a nurturing and safe environment that encourages lifelong learning and personal growth
- To enable students to discover their talents & capabilities and achieve their true potential, so that they may reach the highest possible standard in everything they undertake
- To encourage citizenship and responsibility and teach generosity of spirit, so that students become self-disciplined and learn to respect themselves, each other, and the world in general.

Areas of strengths:

- Collaborative work culture amongst faculty
- Well-equipped labs.
- Good ambience and peaceful environment.
- Cordial relationship with the stakeholders
- Good understanding and co- operation amongst staff.
- Good interpersonal relations.
- Good parent – teacher rapport.

Areas of improvements: The areas on which we will focus for improvement are

- Opportunities for continuous professional learning of teachers.
- Co-constructed rubrics to be used for assessment.
- Occasionally students get opportunities to innovate.
- Collaboration with different schools and plan exchange program for teachers.
- Active participation of parents in the educational journey of their child.
- Improvement of teachers' knowledge and skills in supporting students with special needs in the teaching learning process.

We also focus on development of 21st Century skills of students.

21st Century Skills: There is an increased awareness among the educators of the need to integrate what are called 21st Century skills in educational systems. There are three keys 21st century skills i.e. Learning Skills, Literacy Skills and Life Skills.

Learning skills include:

- Critical Thinking
- Creativity
- Communication

Collaboration Literacy skills include:

- Information literacy
- Media literacy
- Technology literacy

Life skills include:

- Flexibility
- Leadership
- Initiative
- Productivity
- Self-awareness

Our School focuses on enhancing the skills required for a successful adult life in the 21st Century. Our students are able to think Scientifically, mathematically and artistically to face the real-life challenges in an information and technology driven world and enhance their inherent potential.

Annual Professional Development Plan for Teachers

The school Academic committee will coordinate with the teachers to conduct the following trainings for professional development of teachers.

S.N.	TOPIC OF TRAINING	ORGANISER
1	Cyber Security: Navigating the digital world securely	Computer teacher
2	Orientation on NCF Foundational stage	Academic Committee
3	Orientation on NCF School Education	Academic Committee
4	Holistic Report Card	Academic Committee
5	Orientation on School Health and Wellness program	School Health and Wellness Club
6	Workshop on Assessment structure and preparation of question paper	Exam In-charge
7	Workshop on MDP	Exam In-charge
8	Experiential learning	Academic Committee
9	Orientation Art integrated projects	Art Teacher
10	Orientation on CBSE Health Manual	Sports In-charge
11	Sports integrated pedagogy	Sports In-charge
12	Toy- based pedagogy	Academic Committee
13	ICT integrated pedagogy	Academic Committee
14	Competency based learning	Academic Committee
15	Inclusive education	Special Educator
16	Workshop on preparation TLMs	All teacher

Descriptor 1: Engaging in Teachers' Professional Development

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>		<u>Step 4</u>	<u>Step 5</u>
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable: <i>Ascertain the needs for Professional Development through collaborative practices.</i></p> <p>Co-constructed rubrics are almost never used.</p>	<ul style="list-style-type: none"> ● Develop and use rubrics to become self-aware about the impact of one's own teaching practice. ● Develop and use rubrics to measure the learning outcome of students. ● Develop and use rubrics to analyze the effects of different teaching styles on learning outcomes of students. ● Modify as needed and reassess. 	<ul style="list-style-type: none"> ● Undertake a PD on the what, how and why of Rubrics. ● Involve all teachers to determine what to assess and how. ● Define the criteria. ● Design the rating scale. ● Write descriptors for each level of rating scale. ● Co-create rubrics as detailed in Step 2. ● Hold a PD for teachers on how to use the various co-constructed rubrics. ● Modify rubrics based on usage and need. 	Principal and all teachers	<p>Start the process in the beginning of April 2024.</p> <p>Complete the development of rubric by the end of April 2024.</p> <p>Impact will be assessed quarterly.</p>	<p>Almost all teachers will use rubrics to determine the attainment of learning outcomes in the classroom.</p> <p>Almost all teachers will use the rubrics to reflect on their teaching practice to determine the areas of strength and development in their practice.</p>

Descriptor 2: Initiating Innovations in Schools

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>		<u>Step 4</u>	<u>Step 5</u>
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable: <i>Create opportunity for student learning and innovation</i> Occasionally provide opportunities for students to innovate.</p>	<p>Build a clear understanding of innovation amongst students.</p> <p>Increase the number of opportunities given to students to innovate.</p>	<p>Promote a mindset change of students about what is innovation. Collect data about the areas of interest that students may want to explore.</p> <p>Create challenges through workshops, discussions & idea boards to create a culture of innovation that is without the fear of failure.</p> <p>Provide incentives in the form of Appreciation Certificates.</p>	<p>Principal Subject Teachers Student Leaders Parents</p>	<p>To be completed in Quarter I: 01st April 2024 to 01st June 2024</p> <p>Review, Reflection and Modification 02nd June to 30th June 2024</p> <p>Final draft: 01st July 2024 to 30th August 2024</p> <p>Implementation & Celebration: 01st Sept. 2024</p>	<p>Minimum two innovations based on scientific research and development in a year.</p> <p>Send at least two projects to participate in the state/regional/national level innovation melas</p>

Descriptor 3: Leading the Teaching-Learning Process

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>		<u>Step 4</u>	<u>Step 5</u>
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable: <i>Encourage teachers to become reflective practitioners.</i></p> <p>Occasionally collaborate with different schools, locally, nationally, and globally and plan exchange programs for teachers and students.</p>	Develop collaboration with different schools and plan exchange program for teachers.	<p>Use CBSE Hubs of Learning to partner with local schools for collaboration and exchange programmes. Nominate a person for ensuring that collaboration processes are carried out in a robust manner.</p> <p>Approach local schools and CBSE’s Hubs of Learning for collaboration.</p> <p>Identify the best schools suitable and formalize the processes with that school for collaboration.</p>	Principal	<p>Establish the collaboration with CBSE Hubs of learning, Local schools From April to June 2024.</p> <p>Identify the best national and global schools for collaboration.</p> <p>April 2024 to July 2024</p> <p>Establish Formal Collaboration – July 2024 to August 2024</p> <p>Start to work collaboratively August 2024 to December 2024</p> <p>Assess the collaboration and revise processes January 2024</p> <p>Continue for the next academic Year 2024-</p>	At least 2 teachers will engage in collaborative practice with another school and share best practices with all teachers. This will build capacity to undertake innovative pedagogic practices.

25 with suitable changes if required after review.

Descriptor 4: Developing a Learning Culture

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>		<u>Step 4</u>	<u>Step 5</u>
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable: <i>Make parents active partners in the educational journey of them child.</i></p> <p>Occasionally participate in school activities.</p>	Active participation of parents in the educational journey of their child.	<p>Design innovative ways to engage parents in them child’s learning journey.</p> <p>Engage parents to collaborate and participate in various school activities.</p> <p>Hold workshops and seminars on parenting and other relevant topics.</p> <p>Invite parents to address students on their chosen careers or areas of expertise.</p> <p>Create Parent Groups that work with the school principal on improving and strengthening school</p>	Principal Teachers Parents	<p>By the end of March-2025.</p> <p>To be ongoing through the academic session</p>	A visible shift in culture will be observed, through a scientifically designed learning culture survey – from start and end points through the academic session.

systems.

Descriptor 5: Building an Inclusive Culture

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>		<u>Step 4</u>	<u>Step 5</u>
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<p>Actionable: <i>Formulate Inclusive Policies and Structures.</i></p> <p>Teachers are not trained enough to teach children with special needs, so there is inadequate support for CwSN children.</p>	<p>Improve teachers' knowledge and skills in supporting students with special needs in the teaching learning process.</p>	<p>Conduct need analysis to find out areas teachers need professional development in this area.</p> <p>Engagement of Special Educators in school on a part-time basis.</p> <p>Enhance engagement and value the achievement of all learners.</p> <p>Emphasize group processes and a problem-solving approach.</p> <p>Practice distributed leadership that seeks to empower and inspire participatory decision-making.</p>	<p>Principal</p>	<p>Start in April 2024; to be held quarterly in a year.</p>	<p>All teachers to be trained in inclusive practices.</p> <p>All teachers who have CwSN students are able to differentiate instruction to meet the needs of students.</p>

IMPLEMENTATION OF FLN AND NIPUN BHARAT

- ❖ Vidya Parvesh in class I for Pre-number concept & pre-writing activities.
- ❖ Introduction of phonics for reading development. - Rhyming activity, CVC words, Letter substitution, Picture reading
- ❖ Creating a Print rich classroom environment.- classroom library, FLN Corner, Creative area.
- ❖ Using indigenous/ locally available material as TLM for conducting activities.
- ❖ Making Activity areas like reading area, creative area for students to make the learning joyful.
- ❖ Free play for social skill development during games period.
- ❖ Preparation & use of low-cost and no-cost TLMs by teacher.
- ❖ Structured play / play way methods in the classroom.
- ❖ Art integrated learning methods - toy making , poster making, drawing pictures
- ❖ Storytelling methods- dramatization, extempore speech
- ❖ Poetry, rhymes, songs practice for oral development.
- ❖ Toy-based pedagogy to make classes joyful and interesting.
- ❖ Focus on Activity-based / experiential learning in classroom teaching.
- ❖ Activity integrating real-life situations in classroom teaching.
- ❖ Role play / dramatization for listening and speaking skill development.
- ❖ ICT based teaching to make classes interesting.
- ❖ Teaching in the open environment specially for EVS.
- ❖ Multilingualism in the classroom teaching learning process.
- ❖ Peer learning environment for students.
- ❖ Assessment of students' competencies by holistic approach.

TIME TABLE
Session : 2024-25
(Primary)

TEACHER/ PERIOD	1	2	3	4	5	6	7	8
Mr.A.K.Hansda PRT (HINDI)		V- (1-2) IV- 3,5 II-6	V- 2,4 III-1 IV-3	V-5 III-1 IV-4	V-6 III-5	V-4,6 III-3 IV-(1-2)	V-3 III-4 I-1,2,5	III-2,4,5 I-6
Mr.C.Tudu (ENG,EVS,)	IV-(1- 6)	III- (1-2) IV- 4,6	III- 2,3 III-5	III-4 V-1 II-6	V-4	IV-6 V-1,3,5 II-(2-3)	IV-4 V-2,5 II-3	IV-3 II-6
Mr.B.S.Behera (MATH)	V-(1- 6)	V- 5,6 IV- (1-2)	IV-2 I-3	V-6 III-3 II-4	IV-3,5 III-1,4 I-2	III- 2,4,5,6	III-3 II-1	IV-4 III-6 I-5
Mr.T.K.Behera (ENG, EVS)	III- (1- 6)	II- 1,5 III- 3,6 V-4	II-4 V-6	IV- 1,2, 5 V-3	V-2 IV-4 I-6	V-2 IV-3 II-5	IV-3 I-4 III-6	V-I II-2 V-5
Mr.A.Ghosh (ENG,EVS,MATH)	II- (1- 6)	II- 3,6 I-4,5	I-1,6 II-2	I-(1- 3),5	I-4 II-(5- 6)	I-(1-4)	II-(5-6)	II-1,(3- 5)
Mrs.S.Rani (HINDI,EVS,MATH)	I- (1-6)	I-2,6 II-(4- 5)	II- 1,3	II- 1,2, 5 I-6	II- 1,2,4 I-3,5	II-(3-4) I-(5-6)	IV-6	I-(1-4)
MS.P.Priyadarsini PRT.(Music)		I-1	IV- 1,6 I-2,5 V-3 III-4	III-2 I-4	II-3	II-6	V-1 II-4 II-5 I-6	IV-2,5

Mrs.S.Yasmin TGT.(Lib)		II-2	V-1	II-3 V-4	I-1 III-6	III-1 IV-4	IV-2 I-3	
Mr.M.N.Dandapat TGT.(ART)		II-4	V-5 IV-6	IV-3	IV-1	IV-6	III-2	V-3
Mr.B.B.Baskey TGT.(WET.)			IV-5		III-2,5 V-5		IV-1 V-4	V-2,6
Compt.Instructor		V-3 III- (5-6)	IV- 4,6		V-1 IV-2			III-3
Odia language		I-(3- 4)	II-4 III-6	V-2 III-5	V-3 II-5	II-1	II-2 IV-5 V-6	IV-1,6 V-4

Note: On Wednesday, zero period is made for MPT and Scout and Guide activities after morning assembly. A separate timetable is followed for remedial classes.

TIME TABLE FOR THE SESSION : 2024-2025

(Secondary)

Name of teacher	1(7.50-8.30)	2(8.30-9.10)	3(9.10-9.50)	4(9.50-10.30)	5(11-11.40)	6(11.40-12.20)	7(12.20-1.00)	8(1.00-1.40)
Mr.A K MALLICK(PRINCIPAL)								
Mr.A.R.SAHU(TGT MATH)	X MATHS(1-6)	IX MATHS(1-6)	VIII MATHS		VII MATHS		VI MATHS	
Mr.KAMALAKANTA DALEI(TGT SC)	VIII SC		IX SC	VII SC		VI SC		
(TGT ENG)	VII ENG	VIII ENG		IX ENG	VI ENG			
Mr.SANTOSH RAM(TGT,SST)		IX SST		VI SST	VIII SST		VII SST	
Mrs.ANJANI RAI(TGT HINDI)		VII HINDI	VI HINDI			IX HINDI		VIII HINDI
Mr. BALVINDER (TGT SANS)	VI SANS		VII SANS			IX SANS	VIII SANS	
Mr.M N DANDPAT(TGT ART)		VI ART		VIII ART				IX ART
Mr. RITESH NAGAR(TGT P&HE)						VIII GAME	IX GAME	V GAME
Mr.B.BASKEY(TGT WET)						III WE		IV WE
COMP.INS.		V COMP		III COMP	IX AI			VII COMP

Note: On Wednesday, zero period is made for MPT and Scout and Guide activities after morning assembly.

Morning Assembly

The school day begins with the Morning Assembly. All students, teachers and the Principal attend the Assembly.

The morning Assembly begins with the common prayer which includes a Sanskrit Shloka

‘ असतो मा सदगमय,

तमसो मा ज्योतिर्गमय ,

मृत्योर्मा अमृतंगमय’

followed by the prayer in Hindi and ends with another shloka

‘ॐ सह नाववतुसह नौ भुनक्तु ,

सह वीयर्करवाव है ,

तेजिःवनावधीतमःतु मा विदिषावहै।

ॐ शान्तिः ! शान्तिः ! शान्तिः!!!

The prayer shall be followed by

- (1) The students’ pledge
- (2) Thought for the day
- (3) daily news headlines
- (4) special item
- (5) Silent prayer for two minutes
- (6) The National Anthem
- (7) The marching song on dispersal

PLANNING FOR PRE – VOCATIONAL EDUCATION PROGRAMME

SESSION : 2024 – 25

SN	DATE	VOCATIONAL SKILL	PEDAGOGICAL PLAN TO HONE UP SKILL AS FUN	RESOURCES REQUIRED
1	18.11.2024 – 19.11.2024	Tailoring	<p>Students can learn to make handkerchiefs.</p> <p>They may enjoy taking measurement of their peers and parents at home and record them on their note-books</p> <p>Will learn how to use scissors and Sewing machines.</p>	<p>Sewing Machines</p> <p>Cloth Papers</p> <p>Measuring Tape</p> <p>Thread</p> <p>and an Expert Tailor</p>
2	20.11.2024 – 21.11.2024	First-Aid	<p>Knowledge Of First-Aid: To Make First Aid Box and to use the Small things kept In it.</p> <p>Example:</p> <p>How to Check the body temperature with Thermometer.</p> <p>How to use Bandage on Wounds Etc./</p> <p>Role of antiseptic lotion.</p> <p>Visit To A Nearby PHC/Hospital (Civil/ Private)</p>	<p>First-Aid Box, Thermometer, Band-Aid,</p> <p>Savlon, Betadine, Etc.</p> <p>Nurse as Expert</p>

3	22.11.2024 – 23.11.2024	Electrical Works	<ul style="list-style-type: none"> - Interaction with electrician -To make an electric circuit -To know about various types of fuses and MCB and how they work -To make the switch board /Extension Boards/Call Bell etc. 	<ul style="list-style-type: none"> - Visit of electrician -Electric equipment and a Workstation
4	25.11.2024 – 26.11.2024	Carpentry	<ul style="list-style-type: none"> - Interaction with carpenter -To repair broken benches -To know about various types of tools and how they work 	<ul style="list-style-type: none"> - Visit of carpenter -Carpentry equipment and a Workstation
5	27.11.2024 – 28.11.2024	Dhokra Casting	<ul style="list-style-type: none"> - Interaction with craftsmen -To prepare Dhokra using the lost wax casting technique -To know about various types of tools and how they work 	<ul style="list-style-type: none"> -local skilled craftsmen.

CALENDAR OF ACTIVITIES FOR ART EDUCATION

Month	Topic	Activities	Materials	Learning outcomes
April	Sketching	<p>➤ Various activities to develop basic knowledge of light and shadow.</p> <p>Basic knowledge of colour.</p>	Pencil set, Charcoal, acrylic/poster Colour, Brushes.	Inculcation of the knowledge of light and shadow on an object. knowledge of colours. Each segment of the sketch represents a different learning outcome, such as knowledge acquisition, critical thinking, communication, collaboration, creativity, ethical awareness, self-reflection, and lifelong learning.
May /June	Nature Study/Still Life	<p>➤ Study of various objects flower vase/flower pot and various natural views</p>	Pencil set, acrylic/poster Colour, Brushes	Development of the observation and execution skills. Creating a nature study still life involves arranging natural objects like flowers, leaves, branches, stones, or shells in an aesthetically pleasing composition.
July	Clay Modelling	<p>➤ Making toy pots using Coil technique</p>	Clay, Clay tools	Development of creative instincts. Clay modeling is a form of sculpting where artists use clay as their medium to create three-dimensional artworks. It's a versatile and tactile medium,
August	Print making	<p>➤ Printmaking using leaf, vegetables, coins etc.</p>	Ink, Colours, paper ,Cutter	Development of creative thinking. Printmaking is an artistic process where an image is transferred from a matrix onto paper or another surface. It encompasses various techniques such as relief printing, intaglio, lithography, and screen printing, each offering unique methods for creating multiple copies of an image.

September	Collage	➤ Making fish, birds, animals, flowers using scraps of magazine or colorful paper.	Old magazine, Glue, Scissors	<p>Development of creative expression in students. Collect all the materials you'll need, including images, magazines, newspapers, fabric, or any other items you want to include.</p> <p>Select a Theme: Decide on a theme or concept for your collage. This could be anything from a specific topic or emotion to a particular color scheme or aesthetic.</p>
October	Mask making	➤ Making 2D,3D masks by cutting colorful papers.	Glue, Scissors, Color paper	<p>Inculcation of the instincts to utilize resources creatively. Design Your Mask: Decide on the shape and design of your mask. You can sketch it out on paper first to plan the look.</p> <p>Prepare the Base: If you're starting with a plain mask, skip to step 3. Otherwise, if you're making your own base, shape it using paper mache.</p>
November	Calligraphy	➤ Practice of English & Hindi calligraphy.	Calligraphy pen, Brush, Ink	Improvement in beauty and clarity of handwriting. Knowledge of Devanagari Lipi. Start by practicing individual letters of the alphabet. Focus on consistency in letter height, width, and spacing.
December	Design	➤ Making corner and center designs using geometrical shapes and coloring them.	Geometry Box, Color- Brush	Development of the art of designing using geometrical shapes. Designing can encompass a wide range of disciplines, from graphic design to interior design, fashion design, web design, and more. Here are some general steps to guide you through the design process.

January	Group Activities/Art exhibition	➤ Prepare a beautiful painting for an art exhibition	Pen, Pencil, Color, Brush, Geometry Box, Color-Brush	Creating : Imagining, planning, making, evaluating, refining, presenting and exhibiting artworks that express their own creative concepts, ideas and feelings.
February	Topic Based Poster Making/painting	➤ Preparation of poster/painting by students on various subjects.	Pen, Pencil, Color, Brush	Development of creative expression in students. Designing can encompass a wide range of disciplines, from graphic design to interior design, fashion design, web design, and more. Here are some general steps to guide you through the design process.

ANNUAL PLAN FOR KVS BHARAT SCOUTS & GUIDES

SL NO.	NAME OF THE ACTIVITY	LEVEL	DATE /MONTH	VENUE	REMARKS
1	Enrollment of Scouts/ Guides/Cubs/Bulbuls	Vidyalaya level	First week of April 2024	Vidyalaya level	
2	Vana Mahotsav	Vidyalaya level	Any day between 01.07.2024 to 08.07.2024	Vidyalaya premises	
3	Pravesh Test for scouts/guides/cubs and bulbuls	Vidyalaya level	Any day between 01.07.2024 to 08.07.2024	Vidyalaya level	
4	Investiture ceremony for all newly enrolled S/G/C/B	Vidyalaya level	Within one week after Parvesh test	Vidyalaya level	
5	Dwitiya Sopan testing camp	Vidyalaya level	One day (in between 24.07.2024 to 31.07.2024)	Vidyalaya level	
6	Individual Registration fee (IRF) & Group Registration fee(GRF)	Vidyalayas to send registration form and fees to KVS,RO,BBSR	-----	-----	

		through Dist. Commissioners			
7	Annual contribution to Bharat Scouts and Guides fund, BBSR Division	Vidyalaya to send annual contribution to KVS,RO,BBSR	Latest by 14.08.2024	Vidyalaya level	
8	Sadbhavana Diwas	Vidyalaya level	20.08.2024	Vidyalaya level	
9	Pratham Charan /Komal Pankh Testing Camp	Vidyalaya level	One day(01.10.2024 to 05.10.2024)	Vidyalaya level	
10	Tritiya Charan/Swarna Pankh testing camp	Vidyalaya level	One day (in between 16.10.2024 to 20.10.2024)	Vidyalaya level	
11	Flag day celebration	Vidyalaya level	07.11.2024 contribution of flag day(sticker) to be sent to RO within 7 days of		

			celebration		
12	Dwitiya Charan/Rajat Pankh Testing Camp	Vidyalaya level	One day (in between 10.01.2025 to 15.01.2025)	Vidyalaya level	
13	Thinking day celebration	Vidyalaya level	22.02.2025	Vidyalaya level	

Important Days to be observed By Scouts and Guides

S.NO	Day of celebration	Date to observe
1	World Health Day	7th April 2024
2	World Environment Day	5th June 2024
3	World Forest Day	30th June 2024
4	International Yoga Day	21st June 2024
5	Sadbhavna Divas	20th August 2024
6	World Literacy Day	8th September 2024
7	International Day of Peace	21st September 2024
8	International Day of Girl Child	11th October 2024
9	Global Hand wash day	15th October 2024

10	BS&G Foundation Day/ Flag Day	7th November 2024
11	National Education Day	11th November 2024
12	World AIDS Day	1st December 2024
13	National Youth day	12th January 2025
14	Thinking Day	22nd February 2025

ANNUAL ACTIVITY PLAN OF MUSIC (2024-25)

S.No.	MONTH	ACTIVITIES
1.	April	<ul style="list-style-type: none"> ● Under EBSB- School level competition on vocal and classical music of paired state. ● Ambedkar Jayanti -14th April ● Earth day- 22nd April
2	May	<ul style="list-style-type: none"> ● Labour day- 1st May ● Rabindra Nath Tagore Jayanti- 7th may ● Mother's Day - 8th May ● Budh Purnima- 23rd May
3	June	<ul style="list-style-type: none"> ● Under EBSB- Classical and Folk dance of paired state. ● International Day against drug abuse and illicit trafficking -26th June ● International Yoga Day – 21st June
4	July	<ul style="list-style-type: none"> ● Vanmahotsav celebration- 1st July to 7th July
5	August	<ul style="list-style-type: none"> ● Celebration of Independence Day ● International youth day- 12th August ● Independence Day – 15th August
6	September	<ul style="list-style-type: none"> ● Teacher's day- 5th September ● International literacy day – 8th September
7	October	<ul style="list-style-type: none"> ● KVS cultural competition on EBSB ● Gandhi Jayanti/Lal Bahadur Shastri Jayanti – 2nd October

		<ul style="list-style-type: none"> ● World Teachers day – 5th October ● National Unity Day – 31st October
8	November	<ul style="list-style-type: none"> ● Flag Day – 7th November ● National education day – 11th November ● Children’s day – 14th November ● Guru Nanak Jayanti – 15th November ● World Toilet Day – 19th November
9	December	<ul style="list-style-type: none"> ● Annual Day Celebration ● World AIDS Day – 1st December ● Human Rights Day – 10th December ● KVS Foundation Day – 15th December ● Christmas Day – 25th December
10	January	<ul style="list-style-type: none"> ● Celebration of Republic Day ● Makar Sankranti – 14th January ● Republic Day – 26th January ● Martyrs day – 30th January
11	February	<ul style="list-style-type: none"> ● Matribhasha Diwas – 21st February ● National science Day – 28th February
12	March	<ul style="list-style-type: none"> ● International women’s day - 8th March

CALENDAR OF ACTIVITIES FOR PHYSICAL & HEALTH EDUCATION

S.NO	MONTH	ACTIVITIES
1	APRIL	Seminar on Nutrition on the occasion of World Health Day Regular assembly protocols, Drill commands Medical check-up Formation of school teams for regional sports meet.
2	JUNE	Regular assembly protocols, commands Celebration of INTERNATIONAL YOGA DAY – JUNE 21
3	JULY	Inter-House matches - Team events – Chess, Carrom (class 5 th -8 th) 1 Block period for Yoga/ Mass PT for all the students per week
4	AUGUST	Selection of final school teams for regionals Coaching for regional school team Participation of regional sports Celebration of NATIONAL SPORTS DAY – AUGUST 29 , Regional level sports meet
5	SEPTEMBER	Coaching for players selected for National meet 1 Block period for Yoga/ Mass PT for all the students per week Inter House Competitions, (Volleyball and Kho-Kho) Classes (7 th -10 th)
6	OCTOBER	FIT INDIA PLOG RUN – OCT 2 Minor games Inter House Competition for Primary Section 1 Block period for Yoga/ Mass PT for all the students per week Drills with music
7	NOVEMBER	Preparation for Annual Sports Day Celebrations Inter House Mass Demonstration Practice
8	DECEMBER	ANNUAL SPORTS DAY CELEBRATION Medical check up Regular games period – Talent identification for next academic year
9	JANUARY	REPUBLIC DAY CELEBRATION 1 Block period for Yoga/ Mass PT for all the students per week
10	FEBRUARY	Completion of Department Reports

CALENDAR OF ACTIVITIES OF LIBRARY

Sl. No.	Programme	Proposed Dates	Activity
01	HC Anderson's birthday International Children's book Day	2nd April	Talks by the students and teachers in morning assembly
02	William Shakespeare's birth day-as world book & Copyright day	23rd April	Summer Vacation
03	Reader's Club activities	July-Aug	Beginning of Reader's Club activities for the session
04	Inauguration of reader's Club	Whole academic year	Seminars, Exhibitions, displays, competitions, Meet the Author, Book discussions
05	S R Ranganathan's birth Day (Father of library science)	12th Aug	Remembering the Dr. S R Ranganathan and discussing his contribution towards Library in India.
06	26 th October-International School Library Day (ISLD) A test on library activities of the year for all classes	26th October Throughout the Oct Month	Lectures on better utilization of school library, importance of school library Various Competitions from class-VI to class-X and prizes distribution on the eve of "National library week"
07	14 th 20 th November-National Library week	14th-20th Nov	Book exhibition, guidance how to establish a home library, ideas to preserve the book and library, discussions on importance of library. Competition on our school library and "MEET THE AUTHOR" Programme.
08	Reading week	3rd-7th January	Reading competency test from class I-VII
09	Best Reader Awards	For best library users from each class	Distributed on the Annual Day function

10	Reader of the Month	One student and one teacher selected every month	A short profile with photograph will be published on Library blog. bulletin board and website
11	Presentation of book reviews in morning assembly	Every week twice. One in Hindi One in English	
12	Beside the Above activities (a) Book Purchasing. (b) Some Furniture Procuring. (C) Book Exhibition. (d)Scrap Book Preparation and Presentation in morning Assembly. (e)Magazine evaluation by the students and other activities at need shall be done.		

Calendar of Activities for I-V for the Session 2024-25

Month	CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V
APRIL	Reading practice storytelling by the students, giving idea regarding library & its utility	Rereading practice storytelling by the students, giving idea regarding library & its utility	Rereading practice storytelling by the students, giving idea regarding library & its utility	Rereading practice storytelling by the students, giving idea regarding library & its utility	Rereading practice storytelling by the students, giving idea regarding library & its utility
June & July	Providing story books, magazines, word formation, Dictation	Providing story books, magazines, word formation, Dictation	Providing story books, magazines, word formation, Dictation	Providing story books, magazines, word formation, Dictation & extempore speech in every lib. Period (last 5 Months)	Providing story books, magazines, word & extempore speech in every lib. Period (last 5 Months) orations,

				Months)	Dictation
Aug & Sept	Reading practice both in Hindi & Eng. Riddles discussions.	Reading practice both in Hindi & Eng. Riddles discussions.	Reading practice both in Hindi & Eng. Riddles discussions.	Reading practice both in Hindi & Eng. Riddles discussions & extempore speech in every lib. Period (last 5 months)	Reading practice both in Hindi & Eng. R & extempore speech in every lib. Period (last 5 months) Riddles discussions.
Oct & Nov	Reading practice & expression test of the students	Reading practice & expression test of the students	Reading practice & expression test of the students	Reading practice & expression test of the students & extempore speech in every lib. Period (last 5 months)	Reading practice & expression test of the students & extempore speech in every lib. Period (last 5 months)
Dec & Jan	Reading practice & expression test of the students	Reading practice & expression test of the students.	Reading practice & expression test of the students.	Reading practice & expression test of the students & extempore speech in every lib. Period (last 5 months)	Reading practice & expression test of the students & extempore speech in every lib. Period (last 5 months)
Feb	Test on how they utilized their library periods like writing name of the book & authors, story they like best, book they like best,	Test on how they utilized their library periods like writing name of the book they read &	Test on how they utilized their library periods like writing name of the book & authors, name	Test on utilization of their library periods like writing name of the book & authors, story	Test on how they utilized their library periods like writing name of the book & authors, story

best authors, best publishers, & suggestions if any regarding managing library period 05 lines essay on library.	authors, story they like best, book they like best, best authors, best publishers, & suggestions if any regarding managing library period 05 lines essay on library.	of story they read, book they like best.10 lines essay on library.	they like best, book they like best, best authors, best publishers, & suggestions if any regarding managing library period 15 lines essay on library.	they like best, book they like best, best authors, best publishers, & suggestions if any regarding managing library period 20 lines essay on library.
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CALENDAR OF ACTIVITIES FOR SOCIAL SCIENCE

S.NO	MONTH	ACTIVITIES
1	APRIL	<ul style="list-style-type: none"> ❖ School level competition on Vocal & Classical Music of paired states. (EBSB) ❖ Discussions/Speech by Principal, Teachers & Students in Morning Assembly to make children aware about history of school and achievements of school .(AKAM) ❖ Dr. Bhim Rao Ambedkar Jayanti (14th April)
2	MAY	<ul style="list-style-type: none"> ❖ Collection and exhibition of Millets of partner state (EBSB) ❖ Sensitization to Students, Teachers and Parents on Mission LiFE (AKAM)
3	JUNE	<ul style="list-style-type: none"> ❖ Classical and Folk Dance of Paired State. (EBSB) ❖ Conduct of lectures, Seminars, Expert Talk on Yoga & Mediation in KVs. (AKAM) ❖ How to eliminate Single Use Plastic - campaign both inside and outside of the school and use social media handles to create awareness. (AKAM)
4	JULY	<ul style="list-style-type: none"> ❖ Writing of 100 sentences learnt in the language of paired state. (EBSB) ❖ Compose Poem, Stories, Articles etc. on Azadi Ka Amrit Mahotsav ❖ Van Mahotsav — Target 'One Child One Plant'

5	AUGUST	<ul style="list-style-type: none"> ❖ Cultural Competition- Folk dance/ patriotic song & music of the Paired state for classes I-X. (EBSB) ❖ Reliving the struggle for Independence through community singing/ Fancy Dress Competition/ Prabhat Pheri etc. (AKAM) ❖ Youth Parliament at Regional Level.
6	SEPTEMBER	<ul style="list-style-type: none"> ❖ Video Conferencing with students of Paired State for classes VI-X. (EBSB)
7	OCTOBER	<ul style="list-style-type: none"> ❖ Celebrations of National Unity Day to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel. (EBSB) ❖ KVS National Level Competition on EBSB. ❖ Celebration of Gandhi Jayanti ❖ Vigilance Awareness Week
8	NOVEMBER	<ul style="list-style-type: none"> ❖ Speech/Debate/Essay/Quiz on Fundamental Rights & Duties/Preamble of Constitution of India & Panchayat Raj System (EBSB) ❖ Youth Parliament at Zonal Level ❖ Celebration of Constitution Day
9	DECEMBER	<ul style="list-style-type: none"> ❖ Student Exchange Programme with Paired State. (EBSB)
10	JANUARY	<ul style="list-style-type: none"> ❖ Preparation of Art Project for School level Internal Assessment for 2023 Exam on partner state. (EBSB) ❖ National Youth Day
11	FEBRUARY	<ul style="list-style-type: none"> ❖ School Report Patrika (e-Magazine) for Annual Activities of EBSB. ❖ International Mother Tongue Day

Calendar of Activities for Science

S.NO.	MONTH	ACTIVITIES
1	APRIL	<ul style="list-style-type: none"> ● Preparation and exhibition of science projects and models under Rastriya Bal Vaigyanik Pradarshani at regional level. ● Celebration of World Health Day- 7th April.
2	MAY	<ul style="list-style-type: none"> ● CSIR Lab visit under JIGYASA programme to practically visualize the theoretical concepts of Science.
3	JUNE	<ul style="list-style-type: none"> ● CSIR Lab visit under JIGYASA programme to practically visualize the theoretical concepts of Science. ● Celebration of World Environment Day- 5 th June.
4	JULY	<ul style="list-style-type: none"> ● Online registration for INSPIRE Awards MANAK Scheme (Tentative) – Selection and submission of 5 best scientific ideas from each school. ● Organization of various competitions at school level for the celebration of Van Mahotsav Week – Target ‘One Child One Plant’ - 1 st July to 7th July.
5	AUGUST	<ul style="list-style-type: none"> ● School level exhibition of Science Projects for National Children Science Congress (NCSC). ● Conduction and review of activities under STEM.
6	SEPTEMBER	<ul style="list-style-type: none"> ● Planning and preparation of science projects with selected students for INSPIRE Awards MANAK Scheme. ● Submission of science projects for selected ideas under INSPIRE Awards MANAK Scheme (Tentative).
7	OCTOBER	<ul style="list-style-type: none"> ● Selection of science models and projects at school level for exhibition in National Children Science Congress (NCSC) at KV/ROS and National Level.
8	NOVEMBER	<ul style="list-style-type: none"> ● Conduct of National Children Science Congress (NCSC) at KV/ROS and National Level. ● Identification of scientific minds for next academic year
9	DECEMBER	<ul style="list-style-type: none"> ● Exhibition of Science Projects under INSPIRE Awards MANAK Scheme at national level (as per schedule notified by Department of Science Technology).
10	FEBRUARY	<ul style="list-style-type: none"> ● Seminar and school level science project exhibition on the occasion of National Science Day- 28th February. ● Encourage students to envisage innovative scientific ideas for the betterment of the society.
11	MARCH	<ul style="list-style-type: none"> ● Review of the promotion of the science activities and plan of action for next academic year.

वार्षिक योजना
हिन्दी एवं संस्कृत

क्रम सं	समिति		कार्य
१	पत्रिका	• अप्रैल	• पत्रिका का शीर्षक ओर डिजाइन निश्चित करना।
		• जुलाई	• पत्रिका की रूप रेखा ओर पेज की योजना।
		• अगस्त	• सी सी ए के अनुसार सामग्री एकत्रित करना।
		• सितंबर	• हिन्दी पखवाड़ा की सामग्री एकत्रित करना।
		• अक्टूबर	• सी सी ए के अनुसार सामग्री एकत्रित करना।
		• नवंबर	• विद्यार्थियों से कहानियाँ लेख एकत्रित करना।
		• दिसम्बर	• पत्रिका प्रकाशित करने का कार्य।
२	राजभाषा कार्यान्वयन समिति	• अप्रैल-जून	• राजभाषा की परीक्षा करवाना और राजभाषा की रिपोर्ट यथा समय भेजना और बनाए गए बिन्दुओ पर विचार कर के लागू करना।
		• जुलाई- सितंबर	• राजभाषा की परीक्षा करवाना और राजभाषा की रिपोर्ट यथा समय भेजना और बनाए गए बिन्दुओ पर विचार कर के लागू करना।
		• अक्टूबर- दिसम्बर	• राजभाषा की परीक्षा करवाना और राजभाषा की रिपोर्ट यथा समय भेजना और बनाए गए बिन्दुओ पर विचार कर के लागू करना।

		<ul style="list-style-type: none"> • जनवरी- मार्च 	<ul style="list-style-type: none"> • राजभाषा की परीक्षा करवाना और राजभाषा की रिपोर्ट यथा समय भेजना और बनाए गए बिन्दुओ पर विचार कर के लागू करना।
4	विषय समिति	<ul style="list-style-type: none"> • अप्रैल-जून 	<ul style="list-style-type: none"> • प्रत्येक तिमाही में विषय समिति के बैठक करना और विषय अध्यापकों के साथ महत्वपूर्ण बिन्दुओ पर चर्चा कर के लागू करना और विषय समिति रजिस्टर में दर्ज करना।
		<ul style="list-style-type: none"> • जुलाई- सितंबर 	<ul style="list-style-type: none"> • प्रत्येक तिमाही में विषय समिति के बैठक करना और विषय अध्यापकों के साथ महत्वपूर्ण बिन्दुओ पर चर्चा कर के लागू करना और विषय समिति रजिस्टर में दर्ज करना।
		<ul style="list-style-type: none"> • अक्टूबर- दिसम्बर 	<ul style="list-style-type: none"> • प्रत्येक तिमाही में विषय समिति के बैठक करना और विषय अध्यापकों के साथ महत्वपूर्ण बिन्दुओ पर चर्चा कर के लागू करना और विषय समिति रजिस्टर में दर्ज करना।
		<ul style="list-style-type: none"> • जनवरी- मार्च 	<ul style="list-style-type: none"> • प्रत्येक तिमाही में विषय समिति के बैठक करना और विषय अध्यापकों के साथ महत्वपूर्ण बिन्दुओ पर चर्चा कर के लागू करना और विषय समिति रजिस्टर में दर्ज करना।

PRIMARY SECTION
CALENDER OF CO-CURRICULAR ACTIVITIES (2024-25)

S.NO.	DATE	ACTIVITIES	
		CLASS-I	CLASS(II-III & IV-V)
1	29.06.2024	HOUSE MEETING	
2	06.07.2024	HINDI CALLIGRAPHY	HINDI CALLIGRAPHY
3	20.07.2024	ENGLISH CALLIGRAPHY	ENGLISH CALLIGRAPHY
4	27.07.2024	DRAWING	SPOT. PAINTING
5	03.08.2024	POEM RECITATION (HINDI)	POEM RECITATION (HINDI)
6	17.08.2024	POEM RECITATION (ENGLISH)	POEM RECITATION (ENGLISH)
7	24.08.2024	STORY TELLING (HINDI)	STORY TELLING (HINDI)
8	31.08.2024	STORY TELLING (ENGLISH)	STORY TELLING (ENGLISH)
9	07.09.2024	SOLO DANCE	SOLO DANCE
10	21.09.2024	SHOW AND SPEAK (HINDI)	EXTEMPORE SPEECH (HINDI)
11	28.09.2024	GROUP ACTION SONG (ENGLISH)	GROUP SONG
12	05.10.2024	HOUSE MEETING	
13	19.10.2024	SOLO SONG	SOLO SONG
14	26.10.2024	MEMORY GAME	QUIZ
15	16.11.2024	SHOW AND SPEAK (ENGLISH)	EXTEMPORE SPEECH (ENGLISH)
16	23.11.2024	CLAY MODELLING	RANGOLI
17	30.11.2024	GROUP ACTION SONG (HINDI)	GROUP DANCE
18	07.12.2024	GREETING CARD MAKING	POSTER MAKING

CELEBRATION OF SPECIAL DAYS

S.No.	MONTH	ACTIVITY
1.	APRIL	<ul style="list-style-type: none"> • Ambedkar Jayanti -14th April • Earth day- 22nd April
2.	MAY	<ul style="list-style-type: none"> • Labour day- 1st May • Rabindra Nath Tagore Jayanti- 7th may • Mother's Day - 8th May • Budh Purnima- 23rd May
3.	JUNE	<ul style="list-style-type: none"> • International Day against drug abuse and illicit trafficking
4.	JULY	<ul style="list-style-type: none"> • Vanmahotsav celebration- 1st July to 7th July
5.	AUGUST	<ul style="list-style-type: none"> • International youth day- 12th August • Independence Day – 15th August
6.	SEPTEMBER	<ul style="list-style-type: none"> • Teacher's day- 5th September • International literacy day – 8th September
7.	OCTOBER	<ul style="list-style-type: none"> • Gandhi Jayanti/Lal Bahadur Shastri Jayanti – 2nd October • World Teachers day – 5th October • National Unity Day – 31st October
8.	NOVEMBER	<ul style="list-style-type: none"> • Flag Day – 7th November • National education day – 11th November • Children's day – 14th November • Guru Nanak Jayanti – 15th November • World Toilet Day – 19th November
9.	DECEMBER	<ul style="list-style-type: none"> • World AIDS Day – 1st December • Human Rights Day – 10th December • KVS Foundation Day – 15th December • Christmas Day – 25th December
10.	JANUARY	<ul style="list-style-type: none"> • Makar Sankranti – 14th January • Republic Day – 26th January • Martyrs day – 30th January
11.	FEBRUARY	<ul style="list-style-type: none"> • Matribhasha Diwas – 21st February • National science Day – 28th february
12	MARCH	<ul style="list-style-type: none"> • International women's day - 8th March

Curriculum

1. Curriculum for Foundational Stage

[https://ncert.nic.in/pdf/NCF for Foundational Stage 20 October 2022.pdf](https://ncert.nic.in/pdf/NCF%20for%20Foundational%20Stage%20October%202022.pdf)

2. Curriculum For Middle stage

[https://ncert.nic.in/pdf/NCFSE-2023-August 2023.pdf](https://ncert.nic.in/pdf/NCFSE-2023-August%202023.pdf)

3. Curriculum for Grade 3— First Grade of Preparatory Stage

[https://ncert.nic.in/pdf/programmes/upaan/UPAAN Grade 3.pdf](https://ncert.nic.in/pdf/programmes/upaan/UPAAN%20Grade%203.pdf)

The transition from the Foundational Stage to the Preparatory Stage within the 5 + 3 + 3 + 4 school structure requires a balance of continuity and change. One of the most notable change involves shifting from a focus on developmental imagination in the Foundational Stage to emphasizing the development of essential capacities and skills necessary for comprehending the world, systematically. These capacities primarily include literacy, numeracy, as well as the abilities to hypothesize, observe, gather data, and analyses it. Additionally, engagement in arts and sports becomes integral during the Preparatory Stage, alongside the cultivation of values, beliefs, and social skills. By the end of Grade 3, children are expected to achieve Foundational Literacy and Numeracy as part of their progression through the Preparatory Stage. Thus, the curricular areas at this stage comprise two languages within Language Education (R1 and R2), Mathematics, Art Education, Physical Education, and The World Around Us (as an interdisciplinary area of study).

In view of the above, NCERT is bringing out syllabus and textbooks for Grade 3 in the following subject areas:

1. Hindi
2. English
3. Urdu
4. Mathematics
5. The World Around Us
6. Art Education
7. Physical Education and Well-being

The content and pedagogy included in the new syllabi and textbooks based on NCF-SE 2023* expect teachers to be acquainted with the following shifts—

- Shift from content to competencies.
- Shift from a chapter-centric approach in the textbooks to a curricular-centric approach.
- Shift from assessment of selected abilities to holistic assessment.
- Shift from routine teacher-guided activities to fun-based, playbased, discovery-based activities.

- Shift from a whole language approach to a balanced literacy approach.
- Shift from textbook to textbook (additional reading material, collection of a variety of teaching-learning material, activity books, etc.)

During the Preparatory Stage, children are anticipated to engage in collaborative learning environments and gradually develop independence in their learning journey. Increased self-directed learning is expected, necessitating more repetition and practice to strengthen and deepen acquired skills. It remains crucial to maintain learner-centric approach from the Foundational Stage into the Preparatory Stage. While assessments in the Foundational Stage primarily rely on teacher's observations of student work, the Preparatory Stage may introduce more explicit assessment tasks. In addition to worksheets, children may receive written assessment tasks to be completed within designated time frames. Assessment for the foundation activities will include mostly observations by the teachers, self-assessment and peer assessment.

Teachers may develop their rubrics for assessing and supporting the child's progress on activities.

Split-up of Syllabus

Class – I

Mridang – <https://drive.google.com/file/d/1-rg6TUbfFuD24e3EB64-OwjX3h7ruQSe/view>

Sarangi –

<https://drive.google.com/file/d/1pKocZNP4Waf5aCkVizO02VvGNjJuPG38/view>

Joyful mathematics -

<https://drive.google.com/file/d/1lexi3lHpeYtBMMPJhfz07jQjK001Nxvz/view>

EVS -

https://drive.google.com/file/d/1ctmSMOgG0VZ_Tlms8DM2sxG7slqS2pWf/view

Class – II

Mridang –

<https://drive.google.com/file/d/16RLsEJXnG2Zg0uVcXa943BVeHHeuEJZe/view>

Sarangi –

https://drive.google.com/file/d/1SLtxV_oNChKBTvQyZ8ka3_274MdUVDq/view

Joyful mathematics –

<https://drive.google.com/file/d/1Mhp1r3OroHsUcNPonc4CvuDYch6f8S8G/view>

EVS - <https://drive.google.com/file/d/1A2FBuMYotC-z3XrbMZEh4QuvkxxLYe4/view>

Split up of syllabus from class III to X -

https://drive.google.com/drive/folders/1awpf-jvm2OIQzH_xLD1PXvxknBBISlfs

MONTHLY CALENDAR OF ACTIVITIES FOR WORK EXPERIENCE

SN	MONTH	ACTIVITIES
1	APRIL & MAY	ORIGAMI 1.1 Introduction to Origami 1.2 Basic Paper Fold Patterns & Geometrical Shapes 1.3 Animals/Bird making through Origami 1.4 2D & 3D Geometrical patterns 1.5 Mathematical lamps
2	JUNE & JULY	ELECTRIC CIRCUITS 2.1 Introduction to Electric Circuit 2.2 Sign up in Tinkercad

		<p>2.3 Circuits Dashboard in Tinkercad</p> <p>2.4 Design different circuits using Tinkercad</p> <p>2.5 Components of Electric Circuit.</p> <p>2.6 TYPES OF ELECTRIC CURRENT</p> <p>2.7 APPLICATION OF AC SOURCE</p> <p>2.8 INTRODUCTION OF D.C. (DIRECT CURRENT)</p> <p>2.9 APPLICATION OF DC SOURCE</p> <p>2.1 DIFFERENCE BETWEEN AC AND DC</p> <p>2.11 DEVICES USED TO CONVERT AC INTO DC AND DC INTO AC</p>
3	AUGUST	<p>FOOD & NUTRITION</p> <p>3.1 Raw food vs Cooked Food</p> <p>3.2 Balanced Diet Plate</p> <p>3.3 Know Your Appetite: Portion control</p> <p>3.4 Sensitization on food wastage</p> <p>3.5 WHOLE GRAINS VS REFINED GRAINS</p> <p>3.6 RECIPE: NO BAKE ENERGY BALLS</p> <p>3.7 VEGETABLE CHARGER</p> <p>3.8 FIRELESS COOKING</p>
4	SEPTEMBER	<p>FIRST AID</p> <p>4.1 Basic of First Aid</p> <p>4.2 Choking</p> <p>4.3 Bleeding</p> <p>4.4 Fracture</p> <p>4.5 Burns</p>
5	OCTOBER	<p>Arduino IDE</p> <p>5.1 Arduino IDE Interface</p> <p>5.2 Identification of Arduino Uno Board</p> <p>5.3 Tinkercad account</p>
6	NOVEMBER	<p>ARTISAN WISDOM</p> <p>6.1 WHY IS RECYCLING IMPORTANT</p> <p>6.2 WHAT IS WASTE MANAGEMENT</p> <p>6.3 CREATIVE IDEAS TO USE NEWSPAPER AND PROJECTS</p> <p>6.4 TABLE LAMP USING WASTE MATERIAL</p>
7	DECEMBER	<p>ARTISAN WISDOM</p> <p>7.1 FLOWER VASE</p> <p>7.2 Stitching & sewing</p> <p>7.3 Soft/Stuff Toys</p> <p>7.4 Block Printing</p>
8	JANUARY	<p>FIRE SAFETY</p> <p>8.1 Introduction to Fire</p> <p>8.2 Classes of Fire</p>

		8.3 Factors that promote Fire. 8.4 Pros and Cons of fire. 8.6 Fire Safety Do's and Don'ts 8.7 INTRODUCTION TO FIRE EXTINGUISHER. 8.8 TYPES AND USES OF FIRE EXTINGUISHER 8.9 MOCK FIRE DRILL
9	FEBRUARY	PUBLIC ADDRESS SYSTEM & ELECTRIC BELL 4.1 INTRODUCTION OF P.A. SYSTEM 4.2 TYPES OF P.A. SYSTEM 4.3 WHY WE NEED P.A. SYSTEM 4.4 COMPONENTS OF P.A. SYSTEM
