

# CLASS 1

# HOLIDAY HOMEWORK

## Activity: Class Magazine Preparation

After the vacation, we will be preparing our Class I Magazine. Every student must contribute one or more creative pieces to the magazine.

### Instructions:

1. Choose any one topic from the list given below or select a topic of your own choice. Your contribution can be a story, poem, art and craft activity, drawing, or any other creative work.
2. If you choose writing, you may write a short paragraph (5–8 sentences), a few lines of poetry, or a short story in your own words.
3. The content must be original, simple, and suitable for Class I.
4. Copying from the internet, books, or other sources is not allowed.
5. You may add your own colourful drawings related to the topic.
6. Parents may guide the children but should encourage them to think and express their ideas independently.
7. Complete the activity neatly during the vacation and submit it after the vacation.

### Suggested Topics:

1. My Favourite Toy
2. My Family
3. My Best Friend
4. My Favourite Animal
5. My Favourite Fruit
6. My School Bag
7. My Classroom
8. My School
9. My Teacher
10. My Mother
11. My Father
12. My Birthday Party
13. A Rainy Day
14. A Day in the Park
15. My Favourite Game
16. My Favourite Cartoon Character
17. My Favourite Season
18. My Favourite Sweet
19. The Bird I Like
20. My Garden
21. Colours Around Me
22. Things I See in the Market
23. My Village or My City
24. The Place I Like Most
25. The Sun and the Moon
26. What I Want to Be When I Grow Up
27. If I Had Wings
28. A Short Poem on Nature
29. A Day with My Family
30. My Favourite Festival

31. My Favourite Book
32. My Favourite Food
33. A Visit to the Zoo
34. A Trip with My Family
35. How I Help at Home
36. My Favourite Cartoon
37. If I Were a Bird
38. A World Without Plastic
39. How I Keep My School Clean
40. My Dream House

**Note:** Your contribution does not have to be limited to writing. It can be an art or craft activity, a story, a poem, a drawing, or any other creative work of your choice.

Do reading and writing practice at home.

**Submission:** After the vacation.

# CLASS 2

## Class 2

### HOLIDAY HOMEWORK

#### Activity: Class Magazine Preparation

After the vacation, we will be preparing our Class I Magazine. Every student must contribute one or more creative pieces to the magazine.

#### Instructions:

1. Choose any one topic from the list given below or select a topic of your own choice. Your contribution can be a story, poem, art and craft activity, drawing, or any other creative work.
2. If you choose writing, you may write a short paragraph (5–8 sentences), a few lines of poetry, or a short story in your own words. **(ENGLISH AND HINDI)**
3. The content must be original, simple, and suitable for Class II.
4. Copying from the internet, books, or other sources is not allowed.
5. You may add your own colourful drawings related to the topic.
6. Parents may guide the children but should encourage them to think and express their ideas independently.
7. Complete the activity neatly during the vacation and submit it after the vacation.

#### Suggested Topics:

1. My Favourite Toy
2. My Family
3. My Best Friend
4. My Favourite Animal
5. My Favourite Fruit
6. My School Bag
7. My Classroom
8. My School
9. My Teacher
10. My Mother
11. My Father
12. My Birthday Party
13. A Rainy Day
14. A Day in the Park
15. My Favourite Game
16. My Favourite Cartoon Character
17. My Favourite Season
18. My Favourite Sweet
19. The Bird I Like
20. My Garden
21. Colours Around Me
22. Things I See in the Market
23. My Village or My City
24. The Place I Like Most
25. The Sun and the Moon
26. What I Want to Be When I Grow Up
27. If I Had Wings
28. A Short Poem on Nature

29. A Day with My Family
30. My Favourite Festival
31. My Favourite Book
32. My Favourite Food
33. A Visit to the Zoo
34. A Trip with My Family
35. How I Help at Home
36. My Favourite Cartoon
37. If I Were a Bird
38. A World Without Plastic
39. How I Keep My School Clean
40. My Dream House
41. Fun Magazine Activity: Draw your favorite mathematical puzzle, solve it.

**Note:** Your contribution does not have to be limited to writing. It can be an art or craft activity, a story, a poem, a drawing, or any other creative work of your choice.

Do reading and writing practice at home.

**Submission:** After the vacation.

# CLASS 3

## MDP (2<sup>nd</sup> term)

### Topic- Plants around us

#### Suggested activities for English

1. Role Play – At the Kitchen Shop: Imagine you are a customer buying kitchen ingredients from a shopkeeper. Write a short dialogue of 6–8 lines between you and the shopkeeper.
2. Create a Picture Story: Draw a four-picture story showing how a seed grows into a plant. Write one simple English sentence below each picture.
3. Guess Who I Am?
  - \* I am yellow in colour and used in cooking.
  - \* I grow underground.
  - \* I am used in tea and many dishes.

Draw and name the three ingredients. Write one sentence about each.

4. Kitchen Detective: Find five ingredients in your kitchen that come from plants. Draw or paste their pictures and write their names and uses.
5. My Dream Green Kitchen: Imagine you can create a kitchen full of useful plants. Draw your dream kitchen garden, label five plants, and write five sentences explaining why plants are important.
6. Design a healthy-habits calendar featuring kitchen ingredients and healthy food choices.

#### Suggested activities for Hindi

1. आपके घर की रसोई में कौन-कौन से पौधे या उनके हिस्से (जैसे- मसाले, पत्तियां) दवा के रूप में उपयोग किए जाते हैं? किन्हीं चार औषधीय पौधों/मसालों के चित्र अपनी फाइल में चिपकाइए या बनाइए और उनके नाम हिंदी में लिखिए।

प्रश्न 2: आपके घर के डिब्बों में कौन-कौन से पांच मसाले (जैसे- हल्दी, जीरा, अजवायन, लोंग, काली मिर्च) मौजूद हैं? उनकी मात्रा या वजन का अंदाज़ा लगाकर एक छोटी तालिका (Table) बनाइए और लिखिए कि सर्दी-जुकाम या पेट दर्द में वे किस प्रकार काम आते हैं।

प्रश्न 3 "दादी-नानी का नुस्खा" विषय पर अपनी माँ या दादी से बात कीजिए और एक छोटी सी कहानी या कविता लिखिए कि जब आपको कभी खांसी या जुकाम हुआ था, तो रसोई की किस चीज़ से आपको राहत मिली थी।

प्रश्न 4: यदि आपकी रसोई का कोई एक मसाला या औषधीय पौधा (जैसे तुलसी, अदरक या हल्दी) आपसे बात कर सके, तो वह अपनी क्या कहानी सुनाएगा? "मैं रसोई का डॉक्टर हूँ" विषय पर 4-5 पंक्तियाँ लिखिए और उसका एक सुंदर चित्र बनाइए।

### **Suggested activities for Maths**

1. Types of Medicinal Plants: Observe medicinal plants and kitchen ingredients such as tulsi, mint, aloe vera, ginger etc. Classify them into herbs, shrubs and trees, and represent each type using pictures in a table or pictograph.
2. Medicinal Plants Production in India: Collect information about the major Indian states that produce medicinal plants such as tulsi, aloe vera, neem and turmeric. Mark these states on an outline map of India and represent the information using a pictograph or bar graph.
3. Medicinal Plant Survey: Observe medicinal plants in your surroundings, record their numbers using tally marks, and prepare a pictograph.
4. Count the Leaves: Draw a tulsi or mint plant, count the leaves on each branch, and find the total using addition.
5. Measure Medicinal Leaves: Collect five fallen medicinal leaves, measure their length in centimetres, record the measurements, and arrange them from shortest to longest.
6. Symmetry in Medicinal Leaves: Draw tulsi, neem and mint leaves, mark their line of symmetry, and compare their shapes and sizes.
7. Kitchen Ingredient Survey: Survey five family members about their most-used kitchen ingredients, record responses using tally marks, and represent the data in a pictograph.
8. Spice Pattern: Draw or paste pictures of kitchen spices to create two different repeating patterns.

### **Suggested activities for TWAU**

1. Why is the tulsi plant called a medicinal plant, and how do people use it in Indian homes?
2. How does the Neem tree help us stay healthy and keep insects away?
3. How is the Aloe Vera plant useful in our daily life?
4. Why is turmeric called a natural healer, and how is it used in Indian homes?
- 5 a. If you make a small medicinal garden at home, which five Indian medicinal plants would you grow and why?  
b. Draw or paste pictures of Tulsi, Neem, Aloe Vera, Turmeric, and Ginger, and write one use of each plant.

## **Class Magazine Activity**

Prepare at least two contributions for our Class Magazine on any two topics from the list given below:

Topics for the Class Magazine

1. Incredible India
2. Unity in Diversity
3. Our National Symbols
4. Famous Personalities of India
5. Festivals of India
6. Medicinal Plants in Our Kitchen
7. Importance of Exercise
8. The Magic of Reading
9. Amazing Science Facts
10. Fun with Numbers
11. Brain Teasers and Riddles

Instructions

- Submit at least two contributions:
  1. One Art and Craft work – drawing, painting, collage, paper craft, etc.
  2. One Writing work – story, poem, paragraph, biography of a famous personality, or any other creative writing.
- Use 1/4th chart paper and present your work neatly.
- Write neatly and decorate your work beautifully with colour cello tape.
- Give a suitable title to your work.
- Write your name and class on each sheet.
- Submit your work after the Autumn Break.

Be creative, do your best, and let your talent shine!

# HOLIDAY HOMEWORK

Class: III | Subject: Odia

Topic: ମାତ୍ରା ଅଭ୍ୟାସ

୧. ଠିକ୍ ମାତ୍ରା ଲଗାଇ ଶବ୍ଦ ଚିଆରି କର।

(କ) ଆ-କାର (ା)

କ + ା = \_\_\_\_\_

ମ + ା = \_\_\_\_\_

ର + ା = \_\_\_\_\_

ବ + ା = \_\_\_\_\_

ଡ + ା = \_\_\_\_\_

(ଖ) ହ୍ରସ୍ୱ ଇ-କାର (ି)

ଦ + ି + ନ = \_\_\_\_\_

ବ + ି + ଲ = \_\_\_\_\_

ମ + ି + ଠା = \_\_\_\_\_

କ + ି + ଶ = \_\_\_\_\_

ଶ + ି + ଶୁ = \_\_\_\_\_

(ଗ) ଦୀର୍ଘ ଇ-କାର (ୀ)

ନ + ା + ଲ = \_\_\_\_\_

ଗ + ା + ଡ = \_\_\_\_\_

ଦ + ା + ପ = \_\_\_\_\_

ମ + ା + ନ = \_\_\_\_\_

ଶ + ା + ଡ = \_\_\_\_\_

(ଘ) ହ୍ରସ୍ୱ ଉ-କାର (ୁ)

ଫ + ୁ + ଲ = \_\_\_\_\_

କ + ୁ + କୁର = \_\_\_\_\_

ମ + ୁ + ଶୁ = \_\_\_\_\_

ସ + ୁ + ଖ = \_\_\_\_\_

ଗ + ୁ + ଶ = \_\_\_\_\_

(ଙ) ଦୀର୍ଘ ଉ-କାର (ୂ)

ମ + ୂ + ଲ = \_\_\_\_\_

ଧ + ୂ + ଲି = \_\_\_\_\_

ସ + ୂ + ଯି = \_\_\_\_\_

ଭ + ୂ + ମି = \_\_\_\_\_

ଚ + ୂ + ଲ = \_\_\_\_\_

୨. ଠିକ୍ ଶବ୍ଦଟି ବାଛି ଲେଖ।

1. କାକ / କିକ = \_\_\_\_\_

2. ଦିନ / ଦୀନ = \_\_\_\_\_

3. ଫୁଲ / ଫୁଲ = \_\_\_\_\_

4. ମୂଳ / ମୂଳ = \_\_\_\_\_

5. ନୀଳ / ନିଳ = \_\_\_\_\_

୩. ମାତ୍ରା ଚିହ୍ନଟ କର।

ନିମ୍ନଲିଖିତ ଶବ୍ଦରେ କେଉଁ ମାତ୍ରା ଅଛି ଲେଖ।

ମାଳା — \_\_\_\_\_

ଦିନ — \_\_\_\_\_

ଗୀତ — \_\_\_\_\_

ଫୁଲ — \_\_\_\_\_

ମୂଳ — \_\_\_\_\_

#### ୪. ମେଳ କର।

| ଶବ୍ଦ    | ମାତ୍ରା           |
|---------|------------------|
| ୧. ମାଳା | (କ) ଦୀର୍ଘ ଉ-କାର  |
| ୨. ଦିନ  | (ଖ) ଆ-କାର        |
| ୩. ନୀଳ  | (ଗ) ହ୍ରସ୍ବ ଉ-କାର |
| ୪. ଫୁଲ  | (ଘ) ହ୍ରସ୍ବ ଇ-କାର |
| ୫. ମୂଳ  | (ଙ) ଦୀର୍ଘ ଇ-କାର  |

#### ୫. ପ୍ରତ୍ୟେକ ମାତ୍ରା ପାଇଁ ଦୁଇଟି ନୂଆ ଶବ୍ଦ ଲେଖ।

ଆ-କାର (ା) — \_\_\_\_\_, \_\_\_\_\_

ହ୍ରସ୍ବ ଇ-କାର (ି) — \_\_\_\_\_, \_\_\_\_\_

ଦୀର୍ଘ ଇ-କାର (ୀ) — \_\_\_\_\_, \_\_\_\_\_

ହ୍ରସ୍ବ ଉ-କାର (ୁ) — \_\_\_\_\_, \_\_\_\_\_

ଦୀର୍ଘ ଉ-କାର (ୂ) — \_\_\_\_\_, \_\_\_\_\_

#### ୬. ବାକ୍ୟ ତିଆରି କର।

ଫୁଲ — \_\_\_\_\_

ମାଳା — \_\_\_\_\_

ଦୀପ — \_\_\_\_\_

ନୀଳ — \_\_\_\_\_

ସୂର୍ଯ୍ୟ — \_\_\_\_\_

#### ୭. ଚିତ୍ର ଅଙ୍କନ କର।

ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକରୁ ଯେକୌଣସି ତିନୋଟିର ଚିତ୍ର ଅଙ୍କନ କର ଓ ନାମ ଲେଖ।

ଫୁଲ • ବାଘ • ସୂର୍ଯ୍ୟ • ମାଳା • ଦୀପ

#### ୮. ଦେଖୁ ଦେଖୁ ଲେଖ।

ନିମ୍ନଲିଖିତ ଶବ୍ଦଗୁଡ଼ିକୁ ପ୍ରତ୍ୟେକ ଗା ଥର କରି ସ୍ମରଣ ଭାବରେ ଲେଖ।

କାକ: \_\_\_\_\_

ଦିନ: \_\_\_\_\_

ନୀଳ: \_\_\_\_\_

ଫୁଲ: \_\_\_\_\_

ମୂଳ: \_\_\_\_\_

#### ୯. ଓଡ଼ିଆ ଖାତାରେ ଏହି ସମସ୍ତ ଅଭ୍ୟାସକୁ ସ୍ମରଣ ଭାବରେ ଲେଖ।

**Submission:** After the vacation.

# Standard III — My Colourful Tribal World

*Discover, Observe, Create and Celebrate Tribal Heritage*

## **Instructions for students**

1. Visit the Tribal Museum with a parent or guardian, and follow the museum's rules.
2. Observe the exhibits carefully. Read the display labels wherever possible.
3. Complete the activities assigned to your class.
4. Use your own drawings, observations and ideas. Photographs may be taken only if permitted.
5. Submit your work neatly in a decorated folder or art file after the holidays.

## **Visual Arts**

- Draw and colour any one object you observed: a traditional hut, ornament, basket, musical instrument or animal figure.
- Create a border using dots, lines, triangles and circles inspired by the patterns you noticed.

## **Performing Arts**

- Learn four simple movements inspired by a community dance or celebration you observed.
- Draw your favourite musical instrument and write its name.

Reflection: Complete the sentence: “The most interesting thing I saw was \_\_\_\_\_ because \_\_\_\_\_.”

Submission: One drawing sheet (1/4<sup>TH</sup> CHAT PAPER) and one small activity page.

# CLASS 4



केंद्रीय विद्यालय एन आई टी राउरकेला

शरदकालीन अवकाश गृहकार्य सत्र- 2026-27 कक्षा-चौथी विषय - हिन्दी

### MDP बहुविषयक परियोजना

#### **भारत : संसाधनों की भूमि**

- 1) प्राकृतिक संसाधन' विषय पर पाँच सरल वाक्य लिखिए।
- 2) अपने आसपास के जल उत्स के बारे में लिखिए ।
- 3) प्राकृतिक संसाधन' जैसे जल, जंगल आदी विषय पर स्वरचित कविता लिखिए ।  
( दो कविता )
- 4) जल संरक्षण पर एक अनुच्छेद लिखिए ।
- 5) कल्पना कीजिए कि आप भारत की उपजाऊ मिट्टी हैं। अपने बारे में 5 सरल वाक्य हिंदी में लिखिए ।
- 6) भारत के प्राकृतिक संसाधन - जल, वन, भूमि, खनिज और ऊर्जा संसाधन के ऊपर लिखिए ।

#### सुलेख

प्रतिदिन अपने सुलेख कॉपी में चार वाक्य लिखिए ।

#### कक्षा पत्रिका

सभी विद्यार्थी कक्षा पत्रिका के लिए स्वरचित हिन्दी कविता और कहानियाँ लिखिए ।

#### कहानी पठन

सभी विद्यार्थी प्रतिदिन एक कहानी पठन करके विषय अध्यापक को रिकॉर्डिंग भेजेंगे ।

KENDRIYA VIDYALAYA NIT ROURKELA  
CLASS IV – ENGLISH  
SESSION: 2026–27

1. MDP (Multidisciplinary Project) (Do it in your MDP file)

THEME- INDIA: ALAND OF RESOURCES

1. Write 5-6 lines about any two natural resources in India.
2. Draw a poster on saving water and write a catchy slogan.
3. Write 5 nouns and 5 adjectives about farming in India and paste pictures.
4. Write a short talk between two kids about why we should save forests. (50 words)

2. CLASS MAGAZINE. (CHOOSE ANY ONE ACTIVITY)

1. My Little World of Happiness

Write about the people, places or moments that bring you joy.

2. A Rainy Day Full of Wonders

Describe the sights, sounds and feelings of a rainy day.

3. My Best Friend, My Special Treasure

Share what makes your friendship meaningful.

4. The Magical Journey of My School Bag

Imagine the adventures your school bag might have.

5. If I Had a Pair of Wings

Describe where you would fly and what you would discover.

6. My Dream Garden of Colours

Imagine a garden filled with beautiful plants, birds and surprises.

Holiday homework. (do it in your English notebook)

1. My Colourful Festival Diary

Write 8–10 sentences about your holidays. Underline five nouns, circle five action verbs and highlight three adjectives. Draw or paste one related picture.

2. Yesterday, Today and Tomorrow: Write five sentences each about what you do every day, did during the holidays and will do after school reopens. Use simple present, simple past and simple future tense.

**KENDRIYA VIDYALAYA NIT, ROURKELA**

**AUTUMN BREAK HOLIDAY HOMEWORK**

**CLASS IV**

**SUB : TWAU**

**MDP - INDIA: A LAND OF RESOURCES**

**SUGGESTED QUESTIONS**

- 1.Name 5 major crops grown in India? Draw/Paste the pictures.
- 2.Which crops are grown in your state? Paste picture
- 3.Locate and label any five major rivers of India on a map? Mark any five states famous for growing rice?
- 4.What are minerals? Name 3 minerals found in India
- 5.What are natural resources. Write 5 slogans on saving natural resources.

**CLASS MAGAZINE**

DO it in  $\frac{1}{4}$  th chart paper

- a) Self composed story or poems,any artwork
- b) Poster on

Save earth, save nature,

Renewable source of energy

Healthy habits for happy life

Each child has to give 2 things for class magazine

Read chapter 6 of your Text book Happy and Healthy Living

କେନ୍ଦ୍ରୀୟ ବିଦ୍ୟାଳୟ ଏନ୍ ଆଇ ଟି ରାଉରକେଲା  
ଗୃହକାର୍ଯ୍ୟ ବିଷୟ - ଓଡ଼ିଆ ଶ୍ରେଣୀ - ଚତୁର୍ଥ

୧) ଅ ରୁ କ୍ଷ ପର୍ଯ୍ୟନ୍ତ ଲେଖ ।

୨) ଦିଆଯାଇଥିବା ପ୍ରତ୍ୟେକ ମାତ୍ରା ରୁ ଚାରୋଟି ଲେଖାଏଁ ଶବ୍ଦ ଲେଖ ।

ଆ କାର -                      ଇ କାର -                      ଈ କାର -                      ଉ କାର -  
ଊ କାର -                      ଏ କାର -                      ଐ କାର -                      ଓ କାର -  
ଔ କାର -

୩) ସଂଖ୍ୟା ( ୧ ରୁ ୨୦ ) କୁ ଅକ୍ଷରରେ ଲେଖ ।

୪) ଦିଆଯାଇଥିବା ସଂଯୁକ୍ତାକ୍ଷର ରୁ ଦୁଇଟି ଲେଖାଏଁ ଶବ୍ଦ ଲେଖ ।

କ୍ଷ, ଜ୍ଞ , ଥି, ଝି, ଜ୍ଞ

୫) ଚନ୍ଦ୍ରବିନ୍ଦୁ (ଂ) ଏବଂ ଅନୁସ୍ଵାର (ଂ) ବ୍ୟବହାର କରି ଚାରୋଟି ଲେଖାଏଁ ଶବ୍ଦ ଲେଖ ।

## **Suggested Maths MDP activities**

### **Topic : India – A land of Resouces**

**Activity 1:** My Grain Market: Collect rice, wheat, pulses and millets. Estimate and weigh them, record their weights, find the total and difference, and calculate their cost using a price list.

**Activity 2:** Mineral Treasure of India: Find states famous for iron ore, coal, bauxite and mica. Paste their pictures, collect production figures, write them in a place-value chart, arrange them in ascending and descending order, and find the difference between the largest and smallest figures.

**Activity 3:** Every Drop Counts: Measure the capacity of household containers, convert litres into millilitres, and prepare a one-day water-use chart.

**Activity 4:** Crop Data Detective: Collect production data for four Indian crops, prepare a table and draw a bar graph. Identify the highest and lowest values and write two observations.

**Activity 5:** Resource Shopping Challenge: Create a pretend market with pictures and prices of grains, fruits and vegetables. Prepare a bill for 3–5 items, calculate the total cost and change, and compare two bills.

**Activity 6:** Resource Map of India: Mark states known for coal, iron ore, rice, wheat and tea on an outline map of India. Use symbols and a key, count the states for each resource, and represent the data using a pictograph.

## Standard IV — HOLIDAY HOMEWORK (Patterns, Crafts and Rhythms)

*Discover, Observe, Create and Celebrate Tribal Heritage*

### **Instructions for students**

1. Visit the Tribal Museum with a parent or guardian, and follow the museum's rules.
2. Observe the exhibits carefully. Read the display labels wherever possible.
3. Complete the activities assigned to your class.
4. Use your own drawings, observations and ideas. Photographs may be taken only if permitted.
5. Submit your work neatly in a decorated folder or art file after the holidays.

### **Visual Arts**

- Make a colourful tribal-inspired composition using geometric shapes, repeated patterns and earthy colours.
- Create a paper model of a traditional craft item, such as a basket, ornament or decorative object.

### **Performing Arts**

- Practise a simple eight-beat rhythm using claps, taps or body percussion.
- Present four to six movements inspired by a dance or community celebration seen during the visit.

Reflection: How do colours, patterns and shapes make traditional crafts attractive?

Submission: One artwork, one paper model and a short reflection of 4–5 sentences.

# CLASS 5

KENDRIYA VIDYALAYA NIT ROURKELA  
CLASS V – ENGLISH  
SESSION: 2026–27

**PART A: MULTIDISCIPLINARY PROJECT (MDP)**

**Theme: Threads of India – Traditional Crafts** (Do it in your MDP file)

Instructions: Complete all four tasks neatly. Use your own words. You may draw, paste pictures or interview family members. Do not purchase materials specially for this project.

1. Craft Journey : Choose one traditional Indian craft (such as weaving, pottery, bamboo craft or embroidery). Write 6–8 sentences about its place of origin, materials, makers and importance. Mark its state on an outline map of India.
2. From Craft to Words: Draw or paste a picture of a traditional craft item. Label five parts, tools or materials in English. Write five describing sentences using suitable adjectives.
3. Craft and Water: Some crafts need water, while others use very little. Choose a craft and explain in 5–6 sentences how water is used or saved while making it. Add two practical water-saving suggestions. Connect your answer with the lesson “What a Tank!”
4. Games, Skills and Traditions: Interview an elder about a traditional game such as Gilli Danda and a traditional craft practised in your region. Write four similarities or differences in the skills, teamwork or traditions involved. End with a short paragraph: “Why should we preserve our traditions?”

**PART-B**

Homework (do it in your English notebook)

1. My Holiday Travelogue: Write 60–80 words about a place you visited or would like to visit. Use and underline five simple past verbs and five adjectives.
2. Festival Comparison Challenge: Write 10 sentences comparing festival decorations, use different adjectives.

**PART-C**

Class magazine(choose any one)

1. A Day I Will Always Remember  
Narrate a memorable experience and what it taught you.
2. The Secret Life of My Favourite Book  
Imagine a character stepping out of a book into your world.
3. My Village, My Pride / My City, My Story  
Celebrate the special people, places and traditions around you.
4. Small Acts of Kindness, Big Smiles  
Describe how a simple helpful action can brighten someone’s day.
5. If Animals Could Speak  
Imagine a conversation with an animal and the message it shares.

## केंद्रीय विद्यालय एन आई टी राउरकेला

### शरदकालीन अवकाश गृहकार्य

सत्र- 2026-27 कक्षा-पाँच विषय -हिन्दी

MDP बहु विषयक परियोजना

विषय: भारत के पारंपरिक हस्तशिल्प

- भारत में पारंपरिक हस्तशिल्प से आप क्या समझते हैं?
- हस्तशिल्प और मशीन से बनी वस्तुओं में क्या अंतर है?
- भारत के किन्हीं दो पारंपरिक हस्तशिल्पों के नाम बताइए।
- अपने राज्य की किसी एक पारंपरिक कला का नाम लिखिए, और चित्र भी बनाइए।
- भारत के मानचित्र में किन्हीं चार राज्यों को दर्शाइए और उनकी एक-एक पारंपरिक कला का नाम लिखिए।

### हिंदी कक्षा पत्रिका के लिए विषय

Do it in 1/4<sup>th</sup> chart paper

स्वरचित कहानियाँ एवं कविताएँ

### पठन एवं लेखन

अपनी पाठ्य पुस्तक के पाठ 8,9 को पढ़कर कठिन शब्दों को याद करो।

शरदकालीन अवकाश के दौरान प्रतिदिन अपनी दिनचर्या के बारे में 5-6 वाक्य लिखिए (journal writing)

## **Suggested Maths MDP activities – Class 5**

### **Topic: Threads of India – Traditional Crafts**

**Activity 1- Sambalpuri Pattern Code:** Create a traditional Sambalpuri design using coloured squares. Assign a number to each colour and write the number code for your design. Use the same code to create a new pattern.

**Activity 2- Patchwork Maths Quilt:** Make a colourful quilt using paper squares arranged in rows and columns. Count the squares and calculate the total area if each square measures  $2\text{ cm} \times 2\text{ cm}$ .

**Activity 3-Mirror-Image Embroidery:** Collect picture of some famous embroidery of India, paste it, mark the line of symmetry, and identify the symmetrical shapes.

**Activity 4- Traditional Craft Survey:** Survey 10 family members about their favourite traditional Indian textile crafts. Record responses using tally marks, draw a bar graph, and identify the most and least popular crafts.

**Activity 5- State-wise Craft Collection:** Make a table of traditional textile crafts from five Indian states. Represent the information using a pictograph.

**Activity 6- Pattern Detective:** Draw a textile pattern using triangles, circles and diamonds. Repeat the pattern and identify its rule. Predict the next two shapes.

**KV NIT ROURKELA**  
**CLASS-5**  
**SUBJECT- TWAU**

**AUTUMN BREAK HOLIDAY HOMEWORK**

**MDP Questions**

**Topic: Threads of India – Traditional Crafts**

1. How do traditional Indian textiles like Banarasi silk, Kanjeevaram silk and Pashmina reflect the culture and identity of different regions of India? Paste pictures
2. How do farmers, spinners, dyers, weavers and embroiderers work together to create a beautiful piece of traditional Indian fabric? Paste pictures
3. Can you identify five traditional Indian crafts from different states and explain the special techniques, materials or patterns used in each craft? Paste pictures
4. How can traditional crafts like Madhubani painting, Phulkari embroidery and handloom weaving be preserved and made popular among today's children?  
Draw or paste pictures.
5. Choose one traditional craft from India, explore its history, the artisans who practise it, its cultural importance and the challenges they face today. How can we help keep this craft alive?

**CLASS MAGAZINE**

1. If you could travel anywhere in the world, where would you go and why?
2. What would you invent to make the world a better place?
3. If you had a superpower for one day, what would you do?
4. How can students help protect the Earth and keep it clean?
5. If you could change one thing about your school, what would it be and why

**N.B.** For Class magazine please use 1/4 chart paper with proper border of colour tape

For MDP please use A4/ ¼ chart paper with proper border colour tape.

**Class - 5**  
**SUBJECT — KHEL YOGA**

**CLASS MAGAZINE**

1. What is Khel Yoga, and how does it make learning yoga fun for children?
2. How does practising Khel Yoga help us improve our balance, flexibility, and concentration?
3. Which yoga pose do you enjoy the most, and why?
4. How can Khel Yoga help us stay healthy, active, and stress-free?
5. If you could invent a new yoga game for your classmates, what would it be and how would you play it?

**CLASS-5**  
**SUBJECT- ODIA**  
**CLASS MAGAZINE**

ଗଳ୍ପ

1. ଛୋଟ ଗଛର ବଡ଼ ଉପକାର
2. ଏକତାର ଶକ୍ତି
3. ପରିଶ୍ରମର ଫଳ
4. ଦୟାଳୁ ବାଳକ

ଓଡ଼ିଆ କବିତା

5. ଶ୍ରେଣୀ ପତ୍ରିକା ପାଇଁ ଟି ମନଛୁଆଁ ଓଡ଼ିଆ କବିତା
6. ମୋ ସୁନ୍ଦର ଓଡ଼ିଶା କବିତା
7. ଗଛ ଆମର ବନ୍ଧୁ କବିତା
8. ମୋ ବିଦ୍ୟାଳୟ

# Standard V — Stories Told Through Art

*Discover, Observe, Create and Celebrate Tribal Heritage*

## **Instructions for students**

1. Visit the Tribal Museum with a parent or guardian, and follow the museum's rules.
2. Observe the exhibits carefully. Read the display labels wherever possible.
3. Complete the activities assigned to your class.
4. Use your own drawings, observations and ideas. Photographs may be taken only if permitted.
5. Submit your work neatly in a decorated folder or art file after the holidays.

## **Visual Arts**

- Create a painting depicting tribal community life, nature, farming, celebrations or daily activities.
- Add a title and label the colours, shapes or patterns used.

## **Performing Arts**

- Prepare a one-minute narration about an exhibit that caught your attention.
- Add suitable rhythm, humming or simple movements to bring your narration to life.

Reflection: How can art tell us about the relationship between people and nature?

Submission: One 1/4<sup>TH</sup> CHAT PAPER painting, an exhibit-description card and a short performance.

# CLASS 6

## MDP – SCIENCE/MATHS Topic: My Dream India

1. a) Science as a solution to Triple Planetary Crisis. Make a detail report and suggest a scientific solution to this.  
b) Collect the latest environmental crisis and represent the data graphically.
2. Deep Space Missions: MY INDIA IN 2046 a) Explore space science – Imagine yourself in a space mission and make an article.  
b) Analyze mathematically: India with other countries in space research.
3. a) Mega-Science Projects: LIGO-India. a) make a research report d) Analyse the data as a Mathematician. Why Aundha, Hingoli district, Maharashtra is chosen for this project.
4. a) A clean and green India a) Rapid Renewable Growth, Green energy - Make a report. As a student, how can you achieve this? b) Represent the data- analyzing for the past 5 years.
5. a) Net-Zero Goal: by 2050 – make a detail research report. What will be your contribution as an Indian citizen b) Make a graphical representation of the data.

## SEA Activities

### SCIENCE:

EXPLORE: Give examples from your real life experience along with pictures and explain the concept: (SEA COPY)

1. Different types of thermometer, How it works and their applications (October)
2. We see green coloured plastic grass at many places these days. Space around natural grass feels cooler than space around the plastic grass. Can you find out why? (November)

### MATHS: (Make a model)

Make a Rotating Ferris Wheel Model for Fractions or Real-Life Food / Pizza Model for fraction .

Magazine Topics: Science/ Maths (suggested topics- explore and use your creativity)

1. Science - a solution to today's problem. - makes a poster.
2. If I were a Scientist, what would I invent?
3. Imagine yourself in a world without technology, make a poster.
4. Myth Buster! Ask odd questions – (e.g., *"Can plants hear music?"* or *"Why is the ocean salty?"*).
5. Make a cross word science puzzle.
6. Make a magic square 3X3 challenge!
7. "All About Me in Numbers" make a poster.
8. Imagine a world without maths – write your views.
9. Math riddle corner! Make a set of questions and challenge others!
10. Make – doodle art/ warli art using Symmetric patterns.

# KENDRIYA VIDYALAYA NIT ROURKELA

## AUTUMN BREAK HOLIDAY HOMEWORK

### CLASS 6 (ODIA)

#### 1. MDP ବିଷୟ: ମୋ ସ୍ୱପ୍ନର ଭାରତ – ମୋର ଅବଦାନ

I. ଏକତା ହିଁ ଆମର ଶକ୍ତି: ଭାରତର ବିଭିନ୍ନ ଭାଷା, ଧର୍ମ ଓ ସଂସ୍କୃତି ମଧ୍ୟରେ ଏକତା ବଜାୟ ରଖିବା ପାଇଁ ଆମେ କ'ଣ କରିବା ଉଚିତ?

ii. ଡିଜିଟାଲ୍ ଭାରତରେ ମୋର ଭୂମିକା: ପ୍ରଯୁକ୍ତିବିଦ୍ୟାକୁ ବ୍ୟବହାର କରି ତୁମେ କିପରି ନିଜ ଗାଁ ବା ସହରର ଉନ୍ନତିରେ ସାହାଯ୍ୟ କରିପାରିବ?

iii. ସବୁଜ ଭାରତ, ସୁସ୍ଥ ଭାରତ: ଗଛ ଲଗାଇବା ଓ ପରିବେଶ ସୁରକ୍ଷା ପାଇଁ ଏକ ଆକର୍ଷଣୀୟ ସ୍ଲୋଗାନ୍ ଲେଖ।

iv. ମୋ ସ୍ୱପ୍ନର ଭାରତ କିପରି ହେବା ଉଚିତ? ଏହାକୁ ବର୍ଣ୍ଣନା କର।

v. ୨୦୪୭ର ଭାରତ ଓ ମୁଁ: ଭାରତର ସ୍ୱାଧୀନତାର ଶତବାର୍ଷିକୀ ବେଳକୁ ତୁମେ କିପରି ଏକ ବିକଶିତ ଭାରତ ଗଠନରେ ଅବଦାନ ଦେବ? ଏକ ଛୋଟ ଚିତ୍ର ଆଙ୍କି ତାହାର ବର୍ଣ୍ଣନା କର।

#### 2. Do reading and writing practice at home.

KENDRIYA VIDYALAYA NIT ROURKELA  
CLASS VI – ENGLISH  
SESSION: 2026–27

MDP THEME- MY DREAM INDIA;MY CONTRIBUTION (Do it in your MDP file)

- I. Describe your vision of Dream India. What is one specific contribution you can make as a student to achieve this dream?
2. Spices That Heal Us: Indian spices are famous worldwide for their healing properties. How can sharing our traditional knowledge of spices contribute to making India a healthier nation?
3. Change of Heart: Describe a situation where a positive change of heart in people can help solve a major problem in our country, like pollution or poverty.
4. The Winner: A true winner works for the progress of the nation. Write a short paragraph about how a winner can contribute to building your Dream India.

II. October SEA (Subject Enrichment Activity) (Do it in SEA notebook)

Activity: Create a Spice Information Chart. Paste small samples or draw pictures of five Indian spices. Write their English names and two health benefits for each.

III. November SEA (Subject Enrichment Activity)

Instruction: To be done in the SEA notebook.

Activity: Write a short story or a role-play script where a character experiences a change of heart, helps someone in need, and becomes a true winner in life.

IV. Class Magazine

Instruction: Choose any one activity to include in the class magazine.

1. The Day Nature Spoke to Me  
Write a story or poem in which nature shares an important message.
2. Beyond the Classroom: Lessons Life Teaches Us  
Reflect on something valuable learned outside school.
3. If I Could Change One Thing in the World  
Explore a meaningful change you would like to bring about.
4. The Unsung Hero in My Life  
Celebrate an ordinary person whose actions inspire you.
5. A Letter to My Future Self  
Share your hopes, dreams and promises for the years ahead.

## CLASS VI – HINDI ACTIVITIES

### 1. MDP (Multidisciplinary Project)

#### Topic: My Dream India, My Contribution

1. मेरे सपनों का भारत कैसा होना चाहिए? इस विषय पर हिंदी में लगभग 100-120 शब्दों का अनुच्छेद लिखिए।
2. भारत को स्वच्छ, सुंदर और विकसित बनाने के लिए मैं क्या-क्या कर सकता/सकती हूँ? पाँच वाक्य लिखिए।
3. 'मेरा भारत, मेरी शान' विषय पर स्वरचित एक छोटी हिंदी कविता लिखिए।
4. 'मेरा भारत कैसा हो?' विषय पर दो मित्रों के बीच 8-10 पंक्तियों का संवाद लिखिए।
5. एक आदर्श भारत के निर्माण के लिए स्वच्छता, शिक्षा, पर्यावरण संरक्षण और एकता पर हिंदी में पाँच आकर्षक नारे लिखिए।

### 2. SEA Activity – October

भारत के आठ शास्त्रीय नृत्यों का एक आकर्षक कोलाज तैयार कीजिए। प्रत्येक नृत्य का चित्र लगाइए तथा उसके नाम, उत्पत्ति के राज्य और प्रमुख विशेषताओं का संक्षिप्त विवरण हिंदी में लिखिए।

### 3. SEA Activity – November

गतिविधि: "परीक्षा का तनाव नहीं, आत्मविश्वास है सही!"

'परीक्षा' पाठ के आधार पर एक आकर्षक पोस्टर तैयार कीजिए, जिसमें परीक्षा के समय तनाव दूर करने, समय का सही प्रबंधन करने और आत्मविश्वास बनाए रखने के लिए पाँच उपयोगी सुझाव दिए गए हों। पोस्टर में उपयुक्त चित्र, प्रेरक संदेश और एक आकर्षक नारा भी शामिल कीजिए।

नारा: "मेहनत मेरी पहचान, आत्मविश्वास मेरी उड़ान!"

### 4. Hindi Magazine – Choose Any One Activity

1. मेरे सपनों का भारत – भारत को बेहतर बनाने के लिए अपने विचारों और योगदान पर एक छोटा अनुच्छेद लिखिए।
2. कहानी मेरी, कल्पना मेरी – किसी रोचक विषय पर अपनी कल्पना से एक मौलिक लघुकथा लिखिए और उसे एक शीर्षक दीजिए।
3. कविता के रंग – प्रकृति, मित्रता, विद्यालय या देशभक्ति पर स्वरचित कविता लिखिए।
4. अगर मैं एक दिन के लिए... – कल्पना कीजिए कि आप एक दिन के लिए वैज्ञानिक, शिक्षक, प्रधानाचार्य या प्रधानमंत्री बन जाते हैं। अपने अनुभवों पर एक रचनात्मक लेख लिखिए।

**5. शब्दों की दुनिया** – पाँच सुंदर, नए या रोचक हिंदी शब्दों के अर्थ और वाक्य लिखिए। उनके साथ छोटे चित्र भी बनाइए।

**6. संवाद से समाधान** – ‘मोबाइल फोन का सही उपयोग’, ‘पर्यावरण संरक्षण’ या ‘परीक्षा का तनाव’ जैसे विषयों पर दो मित्रों के बीच एक रोचक संवाद लिखिए।

**7. चित्र देखो, कहानी लिखो** – किसी प्रेरणादायक या रोचक चित्र के आधार पर अपनी कल्पना से एक कहानी लिखिए।

**General Instructions:** All written work must be original and prepared in the student's own words. Do not copy content directly from the internet or books. Present the work neatly with suitable headings and illustrations wherever required.



KENDRIYA VIDYALAYA NIT RAURKELA

HOLIDAY HOMEWORK AUTUMN BREAK 2026-27

CLASS – VI SUBJECT-SOCIAL SCIENCE

### EXPLORE & WRITE – Homework (Do in your classwork notebook)

1. Write short note on the seven continents of the world.
2. Write short note on the five oceans of the world.
3. Explain the importance of oceans in supporting life on Earth.

### Subject Enrichment Activity ( Do in your SEA Copy)

1. Explore the Andaman and Nicobar Islands and describe the geographical features, climate, culture and importance.
2. Describe the flora and fauna found in the oceans .

### MDP – Multi disciplinary Project (Complete and keep in MDP file )

#### THEME- INDIA OF MY DREAM- MY CONTRIBUTION

1. How does our daily consumption of resources such as water and electricity, along with food wastage, affect India's economic future and environmental sustainability?
2. How can you, as a responsible citizen, actively contribute to strengthening democratic institutions at the grassroots level?
3. Write about / Explore your continent Asia .
4. What is your vision of India as a developed and democratic nation, and how can you contribute as a responsible citizen towards achieving this goal?

School magazine. (Choose any one topic)

1. My Dream India – 2047
2. My Contribution to Developed India
3. Unity in Diversity
4. My India, My Pride
5. India's Rich Culture and Heritage
6. Great Scientists of India
7. Brave Freedom Fighters

# संस्कृत

1. मम स्वप्नभारतस्य चित्रं निर्माय पञ्च संस्कृतवाक्यानि लिखत।

प्रश्न 2. मम योगदानम् (My Contribution)

भारतस्य विकासाय त्वं किं योगदानं दातुं शक्नोषि? संस्कृते पञ्च वाक्यानि लिखत।

प्रश्न 3. वृक्षारोपणम्

वृक्षाणां महत्त्वं वर्णयित्वा संस्कृते त्रयः वाक्यानि लिखत।

प्रश्न 4. स्वच्छभारत-अभियानम्

स्वच्छभारतस्य कृते छात्राः कानि कार्याणि कर्तुं शक्नुवन्ति? चत्वारि वाक्यानि लिखत।

प्रश्न 5. आदर्शभारतस्य निर्माणम्

“मम स्वप्नभारतं” इति विषयमधिकृत्य एकं सुन्दरं चित्रं निर्माय संस्कृतभाषायां पञ्च घोषवाक्यानि लिखत।

# Standard VI — The Art and Sound of Tribal Heritage

*Discover, Observe, Create and Celebrate Tribal Heritage*

## **Instructions for students**

1. Visit the Tribal Museum with a parent or guardian, and follow the museum's rules.
2. Observe the exhibits carefully. Read the display labels wherever possible.
3. Complete the activities assigned to your class.
4. Use your own drawings, observations and ideas. Photographs may be taken only if permitted.
5. Submit your work neatly in a decorated folder or art file after the holidays.

## **Visual Arts**

- Select two exhibits and compare their shapes, materials, colours, patterns and possible uses.
- Create a three-dimensional model inspired by one exhibit using recycled cardboard, paper, clay or other safe materials.

## **Performing Arts**

- Research one dance, song or musical instrument associated with a tribal community represented in the exhibits.
- Prepare a two-minute presentation combining narration with rhythm, movement or a short dramatic scene.

Reflection: What can traditional objects teach us about available materials, skills and everyday life?

Submission: Comparison sheet, model and performance notes.

# CLASS 7

## Class 7

### MDP & SEA ACTIVITIES

#### MDP: Technology – Boon or a Curse

1. “तकनीक: वरदान या अभिशाप” विषय पर लगभग 100–120 शब्दों में अनुच्छेद लिखिए।
2. तकनीक के पाँच लाभ और पाँच हानियाँ लिखिए।
3. मोबाइल फोन के सीमित और सही उपयोग के महत्त्व को समझाते हुए दो मित्रों के बीच संवाद लिखिए।
4. तकनीक के सदुपयोग पर पाँच आकर्षक नारे लिखिए।
5. कल्पना कीजिए कि एक दिन के लिए सभी डिजिटल उपकरण काम करना बंद कर देते हैं। इस स्थिति में अपने अनुभवों का वर्णन कीजिए।

#### SEA Activities

**October:** विद्यार्थियों के लिए वर्षा ऋतु से जुड़े शब्दों और जीव-जंतुओं का एक आकर्षक और व्यवस्थित कोलाज (Collage) तैयार कीजिए।

**November:** किसी कलाकार (जैसे—गायक, नर्तक, चित्रकार या खिलाड़ी) का काल्पनिक साक्षात्कार लिखिए।

### कक्षा 7 – हिंदी मैगज़ीन गतिविधियाँ

*विद्यार्थी नीचे दिए गए विषयों में से किसी एक पर अपनी मौलिक रचना तैयार करें।*

1. **मेरी कल्पना की उड़ान** – किसी काल्पनिक दुनिया, जादुई वस्तु या अनोखे अनुभव पर एक छोटी कहानी लिखिए।
2. **अगर किताबें बोल सकतीं!** – किसी पुस्तक या कहानी के पात्र की ओर से एक रोचक संदेश लिखिए।
3. **विज्ञापन की दुनिया** – किसी अनोखे उत्पाद का हिंदी में आकर्षक विज्ञापन और एक मौलिक नारा तैयार कीजिए।
4. **आज के युग में कबीर के दोहे** – किसी एक दोहे का आधुनिक जीवन से संबंध जोड़ते हुए उसका अर्थ और संदेश अपने शब्दों में प्रस्तुत कीजिए।
5. **एक चित्र, अनेक विचार** – किसी चित्र को देखकर एक मौलिक कविता, कहानी या भावपूर्ण अनुच्छेद लिखिए।
6. **यदि मैं एक दिन के लिए प्रधानाचार्य होता/होती** – विद्यालय में किए जाने वाले तीन रोचक बदलावों पर रचनात्मक लेख लिखिए।

**7. शब्दों का जादू** – पाँच रोचक हिंदी शब्दों के अर्थ और वाक्य लिखकर चित्रों के साथ एक आकर्षक शब्द-कोना बनाइए।

**8. मेरे सपनों का भारत** – कविता, लघु लेख, नारे या चित्र-वर्णन के माध्यम से भारत के भविष्य की कल्पना प्रस्तुत कीजिए।

**निर्देश:** रचना विद्यार्थियों की अपनी कल्पना और मौलिक लेखन पर आधारित होनी चाहिए। इंटरनेट या अन्य स्रोतों से सामग्री सीधे कॉपी न करें।

## **MDP – SCIENCE/MATHS**

1. Technology The Boon: How Advancement In Technology Helps Medical Field .a) Make a research report with pictures.  
b) Collect the latest advancements in medical field and represent the data graphically.
2. Role of Advancement in Technology in Agriculture. a) Make a collage and mind map.  
b) Analyze mathematically: how technology improves the crop production rate.
3. How Technology Helps Combat Climate Change. a) clean and green energy b) AI early warning system c) ISRO and Technology – make a detailed research report. d) analyse the data: satellites launched by ISRO for the past 10 years and represent it graphically.
4. Artificial Intelligence for Nature- a boon or curse. Make a report. Represent the data-analyzing for the past 5 years.
5. Advancements in wearable sensors represent a major leap in science. a) Make a mind map, also make a detailed report. b) The global wearable sensors market – represent graphically.

## **SEA Activities**

### **SCIENCE:**

EXPLORE: Give examples from your real life experience along with pictures and explain the concept: (SEA COPY)

1. How? Everything from why metal spoons get hot in soup to how the sun warms the Earth across millions of miles of empty space.
2. Different material transfer heat at different speed? Explore in your kitchen. Take help of your parents.
3. How thermos flask minimizes heat transfer.

### **MATHS: (MAKE A MODEL)**

1. Make a Truss Bridge Model (use your creativity and apply congruence of triangle concept) - A truss bridge is a load-bearing structure built from a connected framework of straight beams forming triangles.

**Magazine Topics: Science/ Maths (suggested topics- explore and use your creativity)**

1. Science - a solution to today's problem. - makes a poster.
2. If I were a Scientist, what would I invent?
3. Imagine yourself in a world without technology, make a poster.
4. Myth Buster! Ask odd questions – (e.g., *"Can plants hear music?"* or *"Why is the ocean salty?"*).
5. Make a cross word science puzzle.
6. Make a magic square challenge!
7. "All About Me in Numbers" make a poster.
8. Imagine a world without maths – write your views.
9. Math riddle corner! Make a set of questions and challenge others!
10. Make – doodle art/ warli art using congruent triangle.

**SOCIAL SCIENCE**

EXPLORE &WRITE – Homework (Do in your classwork notebook)

- 1) How has modern technology helped farmers?
- 2) Why is sustainable agriculture important? Write a short note on this.
- 3) Name some challenges that farmers face today. What might be their impact for people?
- 4) Write a short essay describing what farming might be like when you are 60 years old. You could also draw / paint a picture to illustrate .

SUBJECT ENRICHMENT ACTIVITY ( Do in your SEA Copy)

- 1) Draw or paste pictures of different crops grown in your locality during different cropping seasons.
- 2) Explore and write about the different types of soil found in Odisha and the crops grown in each type of soil.

MDP – Multidisciplinary Project (Complete and keep in MDP file )

THEME- TECHNOLOGY- IS IT A CURSE OR A BOON ?

- 1) Explore how digital technology helps citizens access government services and obtain information.

2) Prepare a table showing the positive and negative impacts of technology on society, the economy, and the environment.

3) How does technology help in the economic development of a country?

4) How has technology transformed the way people live, work, govern, and interact with their environment? Explore its role in shaping society and the economy

## ENGLISH

1. MDP THEME: Technology: Is it a curse or a boon? (Do in MDP file)

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Answer these 4 questions in 80 to 100 words.

1. Does instant communication help or hurt real friendships?
2. How would a fast bullet train change the story The Tunnel?
3. Is it bad that we rely on phone GPS instead of learning to read paper maps?
4. Do big building projects like tunnels help people more, or hurt nature more?

2. October SEA: Travel Plan (Do in SEA notebook) (70 WORDS)

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1. Plan a trip to any one direction in India (North, South, East, or West).
2. Write about the local culture and how modern transport helps you get there.

3. November SEA: Diary Entry (Do in SEA notebook) (70WORDS)

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1.Pretend you are the boy from The Tunnel going home.

2.Write a diary entry describing the sights and sounds of the train using good describing words.

4. Class Magazine.

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Choose any one of the activities to put in the class magazine.

a. When Technology Meets Humanity:

Reflect on how technology can help people while preserving human connection.

b. The Earth in 2050: A Future We Can Shape

Imagine our planet's future and the choices that will matter.

c. Courage Beyond the Spotlight:

Tell the story of quiet bravery in everyday life.

d. If History Could Speak:

Imagine a conversation with a historical place, object or personality.

e. Beyond Marks: What Makes Education Meaningful?

Reflect on curiosity, creativity, character and learning beyond examinations.

## Sanskrit

- 1."अन्तर्जालस्य लाभाः हानयश्च" विषये द्वयोः मित्रयोः मध्ये पञ्च-वाक्यात्मकं संवादं संस्कृतभाषायां लिखत।
- 2.यदि विद्युत् एकां दिनं न भवेत्, तर्हि अस्माकं जीवने कः प्रभावः भविष्यति? त्रिभिः संस्कृतवाक्यैः उत्तरत।
- 3.अतिमात्रया चलभाषस्य प्रयोगः शरीरे कस्य अङ्गस्य हानिकरः4."प्रौद्योगिकी वरदानम् अस्ति वा अभिशापः?" अस्मिन् विषये स्वकीयम् विचारं पञ्चसु संस्कृतवाक्येषु लिखत।
- 5.छात्रैः क्रीडाक्षेत्रे क्रीडितव्यम् वा अथवा चलभाषे क्रीडा कर्तव्या? उचितं तर्कं संस्कृतभाषायां लिखत।भवति? संस्कृतभाषायां लिखत।

## (ODIA) 1. MDP

ବିଷୟ: ପ୍ରଯୁକ୍ତିବିଦ୍ୟା- ଅଭିଶାପ ନାଆଶୀର୍ବାଦ?

- I. ପ୍ରଯୁକ୍ତିବିଦ୍ୟାଆମ ପାଇଁଆଶୀର୍ବାଦ ନାଅଭିଶାପ? ଉଦାହରଣ ସହ ନିଜର ମତାମତ ଟିପ୍ପଣୀକରିଲେଖ।
- II. ପ୍ରଯୁକ୍ତିବିଦ୍ୟାଓ ମାନବ ସମ୍ପର୍କ: ଅତ୍ୟଧିକ ମୋବାଇଲ୍ ବ୍ୟବହାର ଆମ ପରିବାର ଓ ବନ୍ଧୁମାନଙ୍କ ସହ ସମ୍ପର୍କକୁକ୍ତିପରିପ୍ରଭାବିତ କରିପାରେ?
- III. କୃତ୍ରିମ ବୁଦ୍ଧିମତ୍ତା(AI): AI ଆମ ଜୀବନକୁକ୍ତିପରିସହଜ କରୁଛି? ଏହାର ଦୁଇଟିଉପକାର ଓ ଦୁଇଟିସମ୍ଭାବ୍ୟବିପଦ ଲେଖ।
- IV. ଶିକ୍ଷାକ୍ଷେତ୍ରରେପ୍ରଯୁକ୍ତିବିଦ୍ୟାର ଭୂମିକା: ସ୍ମାର୍ଟଫୋନ୍, କମ୍ପ୍ୟୁଟର ଓ ଇଣ୍ଟରନେଟ୍ ଆମ ପାଠପଢ଼ାକୁକ୍ତିପରିସହଜ କରିଛି?
- V. ଭବିଷ୍ୟତର ପ୍ରଯୁକ୍ତିବିଦ୍ୟା: ଯଦିତୁମେଜଣେବୈଜ୍ଞାନିକ ହୁଅ, ତେବେମଣିଷର ଜୀବନକୁଅଧିକ ସୁନ୍ଦର ଓ ସୁରକ୍ଷିତ କରିବାପାଇଁକେଉଁନୂତନ ଯନ୍ତ୍ର ବାପ୍ରଯୁକ୍ତିଉଦ୍ଭାବନ କରିବ? ଚିତ୍ର ଆଙ୍କିତାହାର କାର୍ଯ୍ୟବୁଝାଅ।

2. Do reading and writing practice at home.

# Standard VII — Tribal Heritage: Art, Identity and Expression

*Discover, Observe, Create and Celebrate Tribal Heritage*

## **Instructions for students**

1. Visit the Tribal Museum with a parent or guardian, and follow the museum's rules.
2. Observe the exhibits carefully. Read the display labels wherever possible.
3. Complete the activities assigned to your class.
4. Use your own drawings, observations and ideas. Photographs may be taken only if permitted.
5. Submit your work neatly in a decorated folder or art file after the holidays.

## **Visual Arts**

- Prepare a visual study of one documented artwork, craft or artefact. Include its name, associated community, materials, design features and function, using reliable exhibit labels or museum information.
- Create an original artwork or functional model inspired by your observations. Clearly distinguish your own design from the original tradition.

## **Performing Arts**

- Develop a three-minute dance-drama or mime titled Voices of Tribal Heritage.
- Include a narrator, a sequence of movements, appropriate rhythm or sound and a message about cultural preservation.

Reflection: Why is it important to preserve traditional art while respecting the communities that created it?

Submission: Illustrated research page, original artwork/model and performance script.