



तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन

VIDYALAYA PLAN

Infrastructure of our school:

Digital Language Lab:

KVS HQ has sanctioned Digital Language Lab for this Vidyalaya. The Lab is developed with 30 Computers, Word Worth Software, LCD Projector and LAN Connection. The training has been given to our English teachers..

ESTABLISHMENT OF DIGITAL LANGUAGE LAB

1. During the month of June-2018, the thirty workstations provided by the KVS Headquarters were set up in the Language Lab.
2. Presently LAN has been set up in all the thirty computers.
3. The software expert has recently installed the Wordsworth Software in all the thirty computers.
4. Thirty headphones are available and care would be taken for the optimum use of the headphones and software to improve pronunciation and writing skills of the students.
5. The incharge of the Language Lab, Mr. Srinivas Dubey, PGT [English] is taken care of the lab and conduct classes for Class XI and XII.
6. The LCD projector and white board is available for improving language skills among the students is being

targeted.

7. The Vidyalaya has already set up Language club in April-2018 for inculcating the interest of spoken English among the students.

8. Utmost attention would be paid towards the real purpose behind the establishment of the Language Lab.

ICT – eClassrooms & Labs

New technological tools not only bring innovation to academic centres, but also speed up the transfer of information, increase student interest, and allow processes to be automated, among other aspects to be taken into account.

It improves concentration and comprehension. The activities carried out through digital and interactive tools increase student concentration and, therefore, they assimilate concepts more quickly, enhancing learning.

It promotes student flexibility and autonomy. New technologies promote autonomous learning by optimising time and resources.

It encourages critical thinking. The diverse sources of information

that technologies provide bring new points of view to students. In this way, information and communication technologies encourage outspoken ability too.

It stimulates motivation. The incorporation of technologies in the classroom improves the motivation of students, it is a quick and practical technique to stimulate the study of new concepts.

It incorporates new learning methods. Another of the advantages of ICT in education is that teaching professionals can incorporate new teaching methodologies, thus improving academic results and encouraging dynamism in the classrooms

PM Shri Kendriya Vidyalaya No.1 is well equipped with ICT facility which enhances the quality of education imparted. This not only makes lessons interesting but also keeps students engaged in self involvement activities. Their curiosity instinct opens new arena of creative and logical thinking They obtain practical knowledge of the subject and enrich their intellectual calibre.

There are two computer Labs for primary and secondary section Additionally we have digital library with 05 PCs ,one skill lab and 06 Interactive classes .ATL and all the labs are equipped with ICT facility.

Library Management committee

Sr. No.	Name of the Employee	Designation	Role in Committee
1	Mrs Geetanjali Bahera	TGT English	Incharge
2	Mrs Nidhi Agarwaal	PRT	Member
3	Mr Seetaraam Meena	TGT Hindi	Member
4	Mr Shriniwaas Dubey	pGT English	Member

Labs – Physics/Chemistry/Biology

MODERNISATION OF LAB

1. The list of experiments for the session as per the guidelines issued by CBSE has been displayed on the notice boards in the labs in the beginning of the session itself.
2. All the equipment's necessary for the conduct of experiments are available as per as prescribed list.
3. All the concerned charts and specimens as per the experiments needed for the subjects are displayed on at various places in all the labs.
4. Specified models of fauna are available in lab for proper understanding of the functioning of the system.
5. Sufficient amount of chemicals are available in laboratory to conduct experiments of class XI and XII.
6. All the equipments are also present as per need and write off last year was done.

7. The labs are equipped with the equipment like Telescope, Mobile laboratories and other scientific apparatus are constructively utilized during Practical periods as well as classroom teaching.

Building & BaLA Initiatives

- Building as Learning Aid, known as BALA, deals with the topic of developing school infrastructure as a learning aid.
- BALA allows children to make teaching and learning interesting and child-centric at all times in the school environment.
- It emphasizes on giving a new dimension to educational experiences beyond the textbook, making learning more continuous and lively.
- BALA is an innovative concept towards qualitative enhancement in elementary education through intervention in school building infrastructure.
- Since buildings are the most expensive physical assets of a school, efforts should be made to extract maximum educational value from them.
- Thus, BALA is all about exploring the uniqueness of three-dimensional space as a child-friendly learning resource for all children.

Hence, we conclude that the full form of BALA is Building Age Learning Aid.

- Vidyalaya Auditorium wall is displayed with well known dignitaries (Scientists, Sports persons, Freedom fighters etc).
- Developed Wall of heroes who honoured with Param Vir Chakra for their supreme sacrifice for the nation.

Sports Infrastructure (Play Fields)

- Sports infrastructure, particularly playfields, is a crucial component of a school's physical education program.
- In KVS (Kendriya Vidyalaya Sangathan) schools, well-developed sports facilities contribute significantly to students' overall development.

- Here's an overview of the essential aspects and initiatives related to sports infrastructure in schools.
- In Kendriya Vidyalaya ONGC, Ankleshwar have specially Basketball court, Badminton court Volleyball Net, Kabaddi ground, kho-kho ground adequate infrastructure is available for table tennis court, chess, skating etc.
- Adequate space and guidance is available for yoga.

SOP/NDMA

- The National Disaster Management Authority (NDMA) of India issues Standard Operating Procedures (SOPs) to provide a structured and efficient response to various types of disasters.
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- These SOPs serve as a guideline for central and state authorities, as well as other stakeholders involved in disaster management.

ACADEMIC RESULT

RESULT OF 2023-24:

KENDRIYA VIDYALAYA ONGC ANKLESHWAR RESULT OF 2023-24

Code	Name	Teacher Name	Appd	Pass	Pass%	A1	A2	B1	B2	C1	C2	D1	D2	E	PI
301	Eng Core	Con Tr.	51	51	100	6	6	11	5	9	11	3	0	0	62.75
302	Hin Core	Vimla Mishra	21	21	100	2	2	5	5	4	2	1	0	0	64.88
42	Physics	Vinita Panwar	34	34	100	3	6	3	9	6	5	0	2	0	62.5
43	Chemistry	Deepti Batra	34	34	100	4	7	4	5	8	3	1	2	0	64.34
44	Biology	Meenakshi Sharma	21	21	100	2	7	4	3	4	1	0	0	0	73.21
41	Maths	Monika Kalsi	13	13	100	4	2	1	1	2	1	2	0	0	69.23
83	CS	Vivek Gupta	15	15	100	4	2	1	4	2	1	1	0	0	70.83
CLASS-XII COMMERCE															
30	ECO	Sapna Bohra	17	17	100	5	4	4	1	2	1	0	0	0	79.41
54	BS	Samita Rani	17	17	100	1	3	2	5	1	2	3	0	0	60.29
55	ACC	Samita Rani	17	17	100	4	7	3	1	2	0	0	0	0	82.35
65	IP	Vivek Gupta	15	15	100	2	4	2	3	1	1	2	0	0	68.33

KENDRIYA VIDYALAYA ONGC ANKLESHWAR RESULT OF 2023-24

CLASS - X

Code	Name	Teacher Name	Appd	Pass	Pass%	A 1	A 2	B 1	B 2	C 1	C 2	D 1	D 2	E	PI
184	English	Geetanjali Behera	67	67	100	6	9	11	12	6	14	6	3	0	72.25
2	Hindi	Vimla Mishra	62	62	100	4	9	9	5	9	12	7	7	0	71.97
241	Maths Bas	Monika Kalsi	44	44	95.45	4	12	6	4	4	5	4	3	2	55.64
86	Science	Shikha Agarwal	67	67	100	2	6	6	9	8	9	6	3	0	69
87	Sst	Tarun Kumari	67	67	100	6	8	9	13	5	8	13	5	0	70.96
417	AI	Con Tr.	67	67	100	4	15	5	10	9	10	8	6	0	85.12
41	Maths Std	Monika Kalsi	23	23	100	1	9	5	4	3	1	0	0	0	75.87
122	Co. Sans	Rakesh	5	5	100	3	0	1	0	0	1	0	0	0	86

RESULT OF 2022-23:

KENDRIYA VIDYALAYA ONGC ANKLESHWAR

ANALYSIS OF CBSE RESULT (AISSCE) 2022-2023 : CLASS XII

Sl. No.	SUBJECT	NAME OF TEACHER	Total Appeard	Total Passed	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total Grades	N x W	P.I.	RO- PI
32	ENG	PREETI SRIVASTAV	77	75	97.40	4	9	11	8	14	12	6	11	2	77	316	51.30	57.66
25	HINDI	CONTRACTUAL Tr	30	27	90.00	2	3	5	5	3	2	4	3	3	30	121	50.42	51.63
17	MATHS	MONIKA KALSI	24	22	91.67	0	2	3	3	5	4	1	4	2	24	85	44.27	46.53
22	PHYSICS	C M SHARMA	40	40	100.00	2	7	4	4	4	7	4	8	0	40	162	50.63	52.62
24	CHEM	SATISH YADAV	40	40	100.00	1	8	5	1	5	4	9	7	0	40	156	48.75	53.54
23	BIOLOGY	CONTRACTUAL Tr	16	16	100.00	1	3	3	2	1	1	1	4	0	16	70	54.69	56.73
21	ACCOUNTANCY	SAMITA RANI	37	24	64.86	1	1	1	3	6	3	1	8	13	37	79	26.69	46.22
19	B.ST	SAMITA RANI	37	31	83.78	3	1	4	2	3	7	5	6	6	37	114	38.51	50.12
24	ECO	SAPNA BOHRA	37	30	81.08	2	4	1	4	4	3	8	4	7	37	115	38.85	54.5
32	CS	VIVEK YADAV	27	26	96.30	2	4	1	5	3	3	5	3	1	27	109	50.46	60.19
14	IP	VIVEK YADAV	20	19	95.00	2	0	2	3	4	1	3	4	1	20	72	45.00	53.26
4	science stream		40	37	92.50	11	34	24	23	29	27	22	27	3	NA	NA	53.31	
3	commerce stream		37	22	59.46	9	8	16	17	23	20	25	35	32	NA	NA	36.89	
4	overall - XII		77	59	76.62	20	42	40	40	52	47	47	62	35			45.42	
Number of students securing Marks % between																		
Sl. No.	Stream	Appd.	Pass	Comp	Fail	Pass%	P. I.	90 & above	75 to 89.9	60 to 74.9	45 to 59.9	33 to 44.9						
4	science	40	37	3	0	92.50	53.31	1	12	18	6	0						
3	commerce	37	22	8	7	59.46	36.89	0	7	9	6	0						
4	overall-XII	77	59	11	7	76.62	45.42	1	19	27	12	0						

ANALYSIS OF CBSE RESULT (AISSE) 2022-2023 : CLASS X

Sl. No.	SUBJECT	NAME OF TEACHER	Total Appeard	Total Passed	Pass %	A1	A2	B1	B2	C1	C2	D1	D2	E	Total Grades	N x W	P.I.	RO- PI
18	ENGLISH	GEETANJALI BAHERA	75	75	100.00	8	12	10	16	7	9	7	6	0	75	363	60.50	58.94
18	HINDI	VIMLA MISHRA	66	66	100.00	8	6	15	10	8	10	6	3	0	66	323	61.17	58.27
31	SANSKRIT	RAKESH	9	9	100.00	0	2	2	1	1	1	2	0	0	9	42	58.33	77.22
20	MATHS STD	MONIKA KALSI	26	25	96.15	2	5	3	5	4	2	2	2	1	26	122	58.65	57.17
32	MATHS BASIC	MONIKA KALSI	49	46	93.88	10	8	8	4	6	3	5	2	3	49	249	63.52	66.63
36	SCIENCE	SATISH YADAV, CM SHARMA	75	75	100.00	9	10	9	10	9	14	5	9	0	75	343	57.17	62.06
29	SOST	TARUN KUMARI	75	75	100.00	10	11	3	17	8	13	7	6	0	75	351	58.50	59.98
6	AI	CONTRACTUAL Tr	74	74	100.00	7	5	7	11	6	9	14	15	0	74	282	47.64	40.62
	OVERALL - X		75	75	100.00	47	54	50	63	43	52	35	31	0	NA	NA	59.93	

			Number of students					Number of students securing Marks % between									
Sl. No.	KV	CLASS	Appd.	Pass	Comp	Fail	Pass%	P. I.	90 & above	75 to 89.9	60 to 74.9	45 to 59.9	33 to 44.9				
4	ANKLESHWAR	CLASS X OVERALL	75	75	0	0	100.00	59.93	6	20	24	22	3				

RESULT OF PAST THREE YEARS:

KENDRIYA VIDYALAY ANKLESHWAR

CBSE RESULT ANALYSIS OF PAST THREE YEARS

CLASS X

SESSION	APPEARED	PASSED	PASS%	ABOVE 90%	75%-90%	60%-75%	45%-60%	33%-45%	BELOW 33%
2020-21	90	90	100	11	29	23	26	1	NIL
2021-22	84	81	96.43	7	23	20	26	5	NIL
2022-23	75	75	100	6	20	24	22	3	NIL

CLASS XII (OVERALL)

SESSION	APPEARED	PASSED	PASS%	ABOVE 90%	75%-90%	60%-75%	45%-60%	33%-45%	BELOW 33%
2020-21	63	63	100	12	22	27	2	NIL	NIL
2021-22	63	61	96.83	6	16	27	12	NIL	NIL
2022-23	77	59	76.62	1	20	26	23	6	1

CLASS XII (SCIENCE)

SESSION	APPEARED	PASSED	PASS%	ABOVE 90%	75%-90%	60%-75%	45%-60%	33%-45%	BELOW 33%
2020-21	45	45	100	10	19	16	NIL	NIL	NIL
2021-22	38	36	94.74	6	10	16	4	NIL	NIL
2022-23	40	37	92.50	1	12	18	6	0	NIL

CLASS XII (COMMERCE)

SESSION	APPEARED	PASSED	PASS%	ABOVE 90%	75%-90%	60%-75%	45%-60%	33%-45%	BELOW 33%
2020-21	18	18	100	2	3	11	2	NIL	NIL
2021-22	25	25	100	NIL	6	11	8	NIL	NIL
2022-23	37	22	59.46	NIL	7	9	6	NIL	NIL

RAMESH KUMAR PARJAPET

PRINCIPAL


KV ONGC ANKLESHWAR

STAFF DETAILS:

Profile Picture	Name	Designation	Date Of Joining	Date Of Joining Present Post
	MR RAMESH KUMAR PARJAPET	PRINCIPAL	07/10/202 2	31/12/201 5
	MS MEENAKSHI SHARMA	PGT- BIOLOGY	21/08/202 3	09/05/202 4
	MS DEEPTI SATISH BATRA	PGT- CHEMISTRY	10/10/202 3	10/10/202 3
	MS VINITA PANWAR	PGT- PHYSICS	12/10/202 3	12/10/202 3

	MR SHRINIWAS DUBEY	PGT- ENGLISH	28/06/202 4	
	MR ALOK SUNDROT	PGT- ECONOMIC S	29/06/202 4	23/02/201 9
	MR VIJAI KUMAR	PGT-HINDI	29/06/202 4	02/09/202 2
	MS GEETANJALI BEHERA	TGT- ENGLISH	27/10/202 1	
	MS SHIKHA AGARWAL	TGT- SCIENCE	30/04/201 9	28/09/201 6

	MS MAHENDRA BHATI	TGT-AE	11/11/202 1	13/10/201 7
	MR MANISH KUMAR	TGT-WE	12/11/202 1	29/04/201 9
	MR RAKESH	TGT- SANSKRIT	28/08/201 9	28/08/201 9
	MS SHIVANGINI GAUR	TGT- SOCIAL SCIENCE	06/09/201 9	06/09/201 9
	SEETARAM MEENA	TGT-HINDI	23/03/202 4	23/03/202 4
	MS TRUN KUMARI	TGT- SOCIAL SCIENCE	08/11/202 1	05/02/202 0

	MS TASLEEM VOHRA	TGT- ENGLISH	06/08/201 5	07/11/202 3
	MS MADHUBALA	TGT-MATHS	06/12/202 3	06/12/202 3
 TANU PATIDAR	MS TANU PATIDAR	TGT-PH&E	08/12/202 3	08/12/202 3
	MS NIDHI AGGARWAAL	PRT	23/10/202 3	
	MS PRATIBHA DEVERA	PRT	08/09/201 8	

	MR SOHEL VAHORA	PRT	19/07/201 6	
	MR LAXMAN VASAVA	PRT	24/09/201 8	
	MR PANKAJ KUMAR KUSHWAHA	PRT	22/10/202 1	27/08/201 9
	MS REENA KUMARI	PRT	06/02/202 0	06/02/202 0
	MS VARSHA YADAV	PRT	05/12/202 3	05/12/202 3

	MS NEELAM	PRT	06/12/2023	06/12/2023
	MR SHEETAL PRASAD GUPTA	PRT	08/12/2023	08/12/2023
	MR SHAKTI SINGH	PRT	11/12/2023	11/12/2023
	MR ANKIT SHRIVASTAVA	SSA	11/12/2023	11/12/2023
	MS JYOTI B KAYASTHA	JSA		
	MR VINOD KUMAR FANASIA	SUBSTAFF	01/07/2015	

	MR KANUBHAI C PARMAR	SUBSTAFF		
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SCHOOL DATA (as on 31ST March, 2024)

(I) STUDENTS ENROLMENT POSITION									
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL		
BOYS	98	132	34	12	3	244	523		
GIRLS	57	116	23	13	1	238	448		
TOTAL	971								
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN	TOTAL	
BOYS	72		38		55	76	224	465	
GIRLS	60		40		35	68	202	405	
TOTAL	870								
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	ZOROASTRIAN	OTHER	TOTAL
BOYS		51	1						52
GIRLS		40							40
	TOTAL								
DIVYANG / STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED		HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL	
BOYS									
GIRLS									
	TOTAL								

Vision

- KVS believes in imparting knowledge/values and nurturing the talent, enthusiasm and creativity of its students for seeking excellence through high-quality educational endeavours.

Mission and Key Objectives

- To cater to the educational needs of children of transferable Central Government employees including Defence and Para-military personnel by providing a common programme of education;
- To pursue excellence and set the pace in the field of school education;
- To initiate and promote experimentation and innovations in education in collaboration with other bodies like the Central Board of Secondary Education (CBSE) and the National Council of Educational Research and Training (NCERT) etc.
- To develop the spirit of national integration and create a sense of “Indianness” among children.
- To provide, establish, endow, maintain, control and manage schools, hereinafter called the ‘Kendriya Vidyalaya’ for the children of transferable employees of the Government of India, floating population and others including those living in remote and undeveloped locations of the country and to do all acts and things necessary for providing a conducive atmosphere in schools.