



PM SHRI KV CRPF GANDHINAGAR
CLASS 7 MATHEMATICS
SUMMER VACATION HOMEWORK



1. Write the place value of:

• 5 in 45,672

• 8 in 78,945

PLACE
VALUE

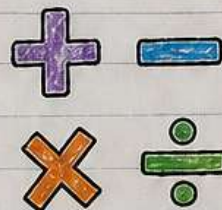
2. Simplify:

• $456 + 789$

• $9876 - 5432$

• 45×23

• $864 \div 12$



3. Find LCM and HCF of:

• 24 and 36

• 18 and 27

LCM
&
HCF

4. Add:

$$\frac{3}{4} + \frac{2}{5}$$



5. Subtract:

$$\frac{7}{8} - \frac{3}{8}$$



6. Multiply:

$$\frac{5}{6} \times \frac{3}{4}$$



7. Convert into decimal:

• $\frac{3}{5}$

• $\frac{7}{10}$

0.6



8. Solve:

• $(-8) + 12$

• $15 + (-9)$

• $(-7) \times (-3)$

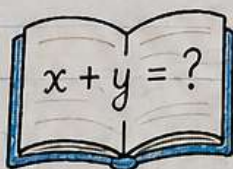
KEEP
PRACTICING!

Section D: Algebra

9. Simplify:

• $4x + 3x$

• $8y - 5y$

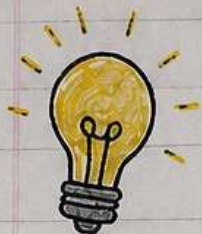


10. Find the value of:

• $x + 7 = 15$

• $3x = 21$





PM SHRI KENDRIYA VIDYALAYA CRPF GANDHINAGAR

SESSION - 2026-27



SUBJECT - CURIOSITY

CLASS - VII

Holiday Home Work (Summer Vacation)

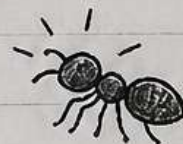
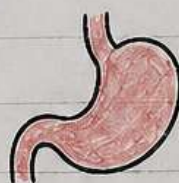
(Note: Solve all the Questions in Science Note Book)

1. Create rangoli using acidic or basic substances and natural indicators.



2. Research and answer the following real-world applications of neutralization reactions:

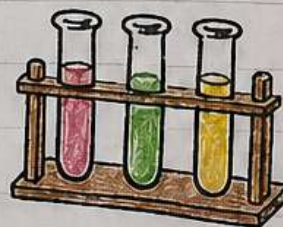
- Indigestion: Why do doctors recommend an antacid (like Milk of Magnesia) when we suffer from acidity?
- Ant Sting: Why is rubbing baking soda or calamine lotion effective when an ant bites?
- Soil Treatment: If the soil in a garden is too acidic, what should a farmer add to it to make it neutral?
- Factory Waste: Why is it important to treat factory waste before discharging it into water bodies?



3. Identify three different types of salts used in your home (beyond just common table salt).



- Find the chemical name of these salts (e.g., Sodium Bicarbonate for Baking Soda).
- List one major use for each.

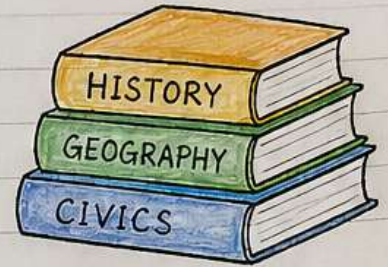




Social Science

Holiday Homework

Class - VII



Q.1 Why is the southern part of India referred to as a peninsular plateau?

Q.2 Despite having such different regions (mountains, deserts, plains, coasts), India remains one country. How do you think our geography has helped unite people?



Q.3 Imagine you are a historian studying ancient India. What types of sources (archaeological, literary, etc.) would you use to learn more about the mahājanapadas? Explain how each source might contribute to your understanding.

Q.4 Interview a few of your family members and local shopkeepers, and ask them their preferences in making and receiving payments – do they prefer cash or UPI? Why?



Q.5 What were the limitations of the barter system?

Q.6 What were the salient features of ancient Indian coins?

Q.7 How has money as a medium of exchange transformed over time?



Q.8 Learn and Write Key Words from Chapter 1, 4 & 11.

Q.9 Locate all 16 Mahajanapadas in the political map of India.

Suggested Books:

- Wings of Fire – Very inspiring for students
- Malgudi Days – Indian life-based stories



- Panchatantra Stories
- Akbar and Birbal Stories
- The Jungle Book





कक्षा VII A, VII B (हिन्दी)

ग्रीष्म अवकाश गृह कार्य



1. हिन्दी में गिनती शब्दों व अंकों में लिखिए।

अंक	1	2	3	4	5	6	7	8	9	10
शब्द	एक	दो	तीन	चार	पाँच	छः	सात	आठ	नौ	दस

2. 10 पृष्ठ सुलेख कार्य

3. स्वरचित पाँच कविताएं

4. दिए गए विषयों पर नैतिक शिक्षा संबन्धित कहानी लेखन -

क. ईमानदारी

ख. संगठन में शक्ति है

ग. लालच बुरी बला है

घ. जैसी करनी वैसी भरनी

च. मेहनत का फल

5. पत्रलेखन

1. अपने विद्यालय के प्राचार्य महोदय को चार दिन की छुट्टी प्रदान करने हेतु एक पत्र लिखिए।
2. अपने मित्र को जन्मदिन की शुभकामना देता हुआ पत्र लिखिए।
3. अपने स्थानांतरण प्रमाण पत्र हेतु अपने प्राचार्य को पत्र लिखिए।
4. अपने मित्र को अपनी बहन की शादी में बुलाने हेतु पत्र लिखिए।

6 अनुच्छेद लेखन

1. मेरी पसंदीदा पुस्तक
2. गांव का दृश्य
3. प्रातः कालीन भ्रमण के फायदे
4. स्वतंत्रता
5. नदियों का महत्व
6. पर्यावरण

7 हिंदी में 10 सुविचार अर्थ सहित लिखिए

1. समय अमूल्य है।	— समय बहुत कीमती होता है, इसे व्यर्थ नहीं खोना चाहिए।
2. सत्य की हमेशा जीत होती है।	— सच बोलने वाले की अंत में विजय होती है।
3. ईमानदारी सबसे बड़ी नीति है।	— ईमानदारी जीवन की सबसे अच्छी नीति है।
4. परिश्रम ही सफलता की कुंजी है।	— मेहनत करने से ही सफलता मिलती है।
5. जैसा देश वैसा भेष।	— जिस स्थान पर जाओ, वहाँ के अनुसार व्यवहार करो।
6. बूंद-बूंद से सागर भरता है।	— छोटे-छोटे प्रयास मिलकर बड़ा परिणाम देते हैं।
7. विद्या धन सबसे बड़ा धन है।	— ज्ञान का धन सबसे बढ़कर होता है।
8. सबका भला करोगे, तुम्हारा भला होगा।	— दूसरों की भलाई करने से हमें भी लाभ होता है।
9. अनुशासन ही जीवन की पहचान है।	— अनुशासित व्यक्ति ही सफल होता है।
10. स्वच्छता में ही ईश्वर का वास है।	— स्वच्छता रखने से शरीर और मन दोनों पवित्र रहते हैं।



READING

I. Read the passage carefully and then answer the questions.

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser's workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure. That night, when the miser was fast asleep, the workman crept into the garden and stole the lump of gold. When the miser found that his gold was gone, he tore his hair and cried aloud in his despair. A neighbour came running to see what the matter was, and the grief-stricken miser told him what had happened. Then the neighbours said, "Pray to stop your weeping. Go and find a stone. Place the stone in the hole and imagine that it is your lump of gold. The stone will serve your purpose, for you never meant to use the gold anyway." "To a miser, what he has is of no more use than what he has away."

- How did the miser get the lump of gold?
 - By selling all he had
 - While digging the garden
 - From his ancestors
 - From his neighbour
- Why did miser spend so much time in the garden?
 - He was a nature lover.
 - He liked watching children playing in the garden.
 - To keep an eye on his hidden treasure.
 - To change the place of his lump of gold.
- By whom was the gold stolen?
 - A thief
 - His neighbor
 - The miser's workman
 - The miser himself
- The neighbour advised the miser to put a stone in the hole because _____.
 - Gold is like a stone only.
 - The miser would never use the gold, hence no difference between the two.
 - The stone will become gold after some time.
 - For a wise man, gold and stone have equal worth.
- Choose the most appropriate title for this story.
 - Gold and Stone
 - The Miser and His Gold
 - The Miser and His Neighbour
 - The Miser and His workman

II. Read the passage carefully and then answer the following questions.

A telephone conversation between two friends, Sanjay and Pankaj, took place on a Thursday afternoon.

Sanjay: Hello Pankaj. How are you? You have been absent from school the last 2 days.

Pankaj: Hi Sanjay! I had food poisoning. Anyway, I'm better now and will be going back to school tomorrow.

Sanjay: Did you eat something which was contaminated?

Pankaj: Well, I took fried oyster and some noodles at the food centre on Tuesday night. Most likely, it was the former. It could not have been the chicken rice or fish balls I took at our school canteen during recess.

Sanjay: Oh, I see.

Pankaj: Can you please tell me if there's any homework to be done?

Sanjay: Yes, Mrs. Boon is going to conduct a Science test for our class tomorrow.

Pankaj: Thanks for letting me know. Did she say which chapters will be tested?

Sanjay: Yes, she did. The test is going to cover the chapters on "Magnets", "Classification of Materials" and "Life Cycles of Plants".

Pankaj: That's a relief. I am only unfamiliar with the chapter on "Magnets". A quick revision is all I'll need. Thanks and see you tomorrow.

Sanjay: You're welcome. Bye and take care.

- What does Pankaj want to know about class from Sanjay?
 - Mrs. Boon had given the class some homework.
 - Mrs. Boon was going to conduct a class test.
 - There was going to be a class test.
 - There was any homework.
- Sanjay and Pankaj are
 - Best friends
 - Schoolmates
 - Neighbours
 - Classmates
- Why was Pankaj relieved upon learning the chapters to be tested? She was relieved because
 - She had already studied all the chapters thoroughly.
 - She was good at the subject.
 - She had already studied one of the chapters to be tested.
 - She was familiar with two of the chapters to be tested.
- What did Pankaj suspect was the cause of her food poisoning? She suspected that it was the _____ which she had eaten.
 - Noodles
 - Fishballs
 - Fried oysters
 - Chicken rice
- On which days were Pankaj absent from school? She was absent on.
 - Monday and Tuesday
 - Tuesday and Wednesday
 - Wednesday and Thursday
 - Thursday and Friday

WRITING

III. Write a letter to your principal asking for leave for one week as you are going to your hometown to attend your cousin's marriage.

Date: _____

The Principal
PM SHRI KV CRPF Gandhinagar.

Subject: Application for leave for one week.

Respected Sir/Madam,

I, _____, studying in Class VII _____, Roll No. _____ would like to request you to kindly grant me leave for one week from _____ to _____ as I am going to my hometown to attend my cousin's marriage.

I shall be highly obliged if you kindly grant me the leave.

Thanking you.

Yours obediently,

(Class VII _____, Roll No. _____)

IV. Write a story on the basis of given outline in about 100-120 words. Add a suitable title and moral.

A thirsty bee _____ goes to river to drink water _____ is carried away by the current of water—a tree on the bank of river sitting a dove there—sees drowning bee—plucks a leaf, drops near drowning bee—bee climbs it _____ dries wings flies away _____ some days later _____ hunter comes _____ sees dove _____ aim _____ bee sees danger _____ stings him _____ misses aim _____ dove flies away and saves.

- a- You have lost your new wrist watch in school playground. Write a notice for giving its details in not more than 50 words.
- b- Write a notice informing all students about Rangoli Competition which is to be held next week. Give all details.
- c- Write a letter to your friend giving him/ her birthday wishes on his/ her birthday.
- d- Write a letter to your friend thanking him/ her for the beautiful birthday gift he/ she gave to you.

LITERATURE

VI. Attempt the following questions in about 100 words.

- Write the conversation between Jahnvi and the river (100 words).
- Write the summary of the poem Try Again in your own words.
- Read all poems of the textbook and write the summary of all poems briefly.
- Read a book outside the syllabus and write a book review in your textbook. (beyond the text activity)
- Complete your MDP PROJECT in a separate file.

GRAMMAR & SPELLING

VII. Write 20 root form of words and its noun, adjectives and adverbs.

Verbs	Noun	Adjective	Adverbs
1. Accept	Acceptance	Acceptable	Acceptably
2. Add			
3. Act			
4. Agree			
5. Beautify			
6. Calm			
7. Care			
8. Colour			
9. Compete			
10. Condition			
11. Decorate			
12. Differ			
13. Direct			
14. Disturb			
15. Educate			
16. Encourage			
17. Enjoy			
18. Finalize			
19. Forget			
20. Help			

VIII. Write a dialogue between a father and son regarding visit to a zoo. The son is seeking permission for going to the zoo in the city.

Son : Hello dad. Good morning.

Father : Good morning dear. What's up?

Son : _____

Father : _____

Son : _____

Father : _____





PM SHRI KV CRPF GANDHINAGAR

ग्रीष्मकालीन अवकाश कार्य (संस्कृत) 2026

“संस्कृत बाल पत्रिका”



विशेष : नीचे दिये गए सभी अवकाश कार्य स्क्रेब बुक में सुन्दर लेखन और कलर पेन से बनाकर तैयार करेंगे | **Sanskrit** विषय अध्यापक को जमा करायेगे |

कक्षा - VII

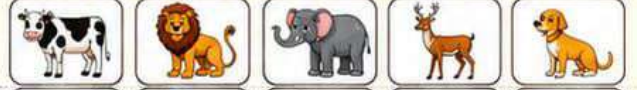
1. www.sanskrittutorial.in की सहायता / मदद से पढ़ाये गए पाठों की Video देखें तथा पुनः अनुस्मरण करने का प्रयास करें |



2. वार्तावली संस्कृत समाचार (Vartavali) के एपिसोड DD1 की सहायता से सुनें तथा देखें |



3 5 पशुओं के नाम चित्र सहित संस्कृत में लिखो |



4 5 पक्षियों के नाम चित्र सहित संस्कृत में लिखो |



5 5 फलों के नाम चित्र सहित संस्कृत में लिखो |



6 5 फूलों के नाम चित्र सहित संस्कृत में लिखो |



7 1 लघु कथा चित्र सहित संस्कृत में लिखो (कॉमिक रूप बनानी है) |



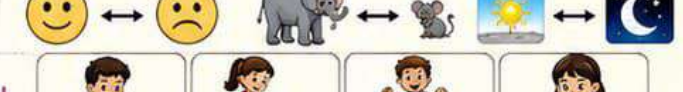
8 2 संस्कृत गीत चित्र सहित संस्कृत में लिखो |



9 10 पर्यायवाची शब्द चित्र सहित संस्कृत में लिखो |



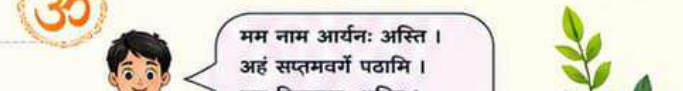
10 10 विलोम शब्द संस्कृत में लिखो |



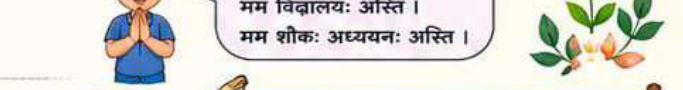
11 2 रचनात्मक अभ्यास हेतु चित्र सहित संस्कृत में वाक्य लिखो |



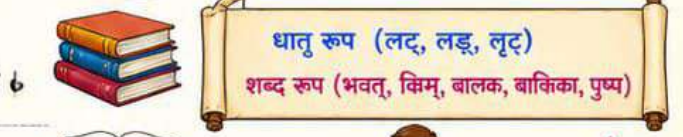
12 10 संस्कृत श्लोक हिंदी अर्थ सहित लिखो और याद करो |



13 संस्कृत में स्वपरिचय, याद करके अपने प्रतिदिन के व्यवहार में उनका प्रयोग करने का अभ्यास करो |



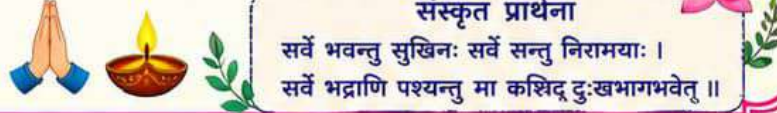
14 पढ़, चलू व खाद धातुओं को लट्, लङ्, एवं लृट् लकार में तथा भवत्, किम्, बालक, बालिका और पुष्प के शब्दरूप पढ़ो और याद करो |



15 1 से 5 पाठ को प्रतिदिन पढ़ो और कठिन शब्द याद करो |



16 संस्कृत प्रार्थना, संस्कृत प्रतिज्ञा पढ़ो और याद करो |



संस्कृत प्रार्थना

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः ।
सर्वे भद्राणि पश्यन्तु मा कश्चिद् दुःखभागभवेत् ॥



केंद्रीय विद्यालय संगठन

PM SHRI KV CRPF GANDHINAGAR

ग्रीष्मकालीन अवकाश गृहकार्य (Library)

कक्षा – 6 से 8



निर्देश:

- सभी कार्य साफ-सुथरी लिखावट में करें।
- चित्रों और रंगीन पेन का उपयोग करें।
- कार्य को एक सुंदर स्कैप बुक / नोटबुक में तैयार करें।



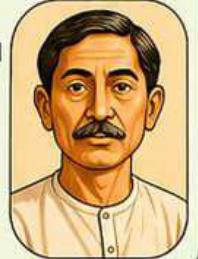
1. मेरी पसंदीदा पुस्तक

- अपनी पसंदीदा पुस्तक का नाम लिखें।
- लेखक का नाम लिखें।
- कहानी का संक्षिप्त विवरण (8-10 वाक्य)।
- आपको यह पुस्तक क्यों पसंद है?



2. महान लेखक पर परियोजना

- किसी एक प्रसिद्ध लेखक (जैसे: मुंशी प्रेमचंद, रवीन्द्रनाथ टैगोर आदि) के बारे में लिखें।
- उनका जीवन परिचय (10-12 वाक्य)।
- उनकी 2-3 प्रसिद्ध रचनाओं के नाम लिखें।
- चित्र भी चिपकाएँ।



3. पुस्तकालय का महत्व

“पुस्तकालय का हमारे जीवन में महत्व” विषय पर 12-15 वाक्यों का निबंध लिखें।



4. शब्दकोश गतिविधि

- किसी भी 10 नए शब्द चुनें।
- उनका अर्थ शब्दकोश से खोजकर लिखें।
- उन शब्दों का वाक्य में प्रयोग करें।



5. पुस्तक समीक्षा (Book Review)

हाल ही में पढ़ी गई किसी पुस्तक की समीक्षा लिखें। इसमें शामिल करें:

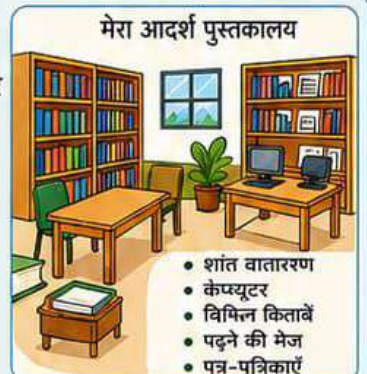
- पुस्तक का नाम
- लेखक
- मुख्य पात्र
- कहानी का सार
- आपका विचार



6. रचनात्मक कार्य

“मेरा आदर्श पुस्तकालय” विषय पर एक चित्र बनाएँ।

उसमें कम से कम 5 सुविधाओं के नाम लिखें (जैसे: शांत वातावरण, कंप्यूटर, विभिन्न किताबें आदि)।



7. समाचार पत्र गतिविधि

- किसी समाचार पत्र से 5 महत्वपूर्ण समाचार काटकर चिपकाएँ।
- प्रत्येक का 2-3 वाक्यों में सार लिखें।



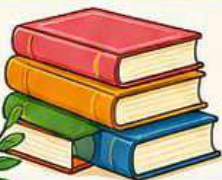
8. प्रेरणादायक सुविचार

- पुस्तकों और ज्ञान से संबंधित 10 सुविचार लिखें।



विशेष निर्देश:

- ★ कार्य समय पर पूरा करें।
- ★ साफ-सफाई और रचनात्मकता का ध्यान रखें।
- ★ सभी कार्य स्वयं करें।



हमारा ब्लॉग (Library Blog): librarykvcrpf Gandhinagar.blogspot.com



Linktree Address: LIBRARY PM SHRI KV CRPF G'NR/Linktree



YouTube Channel: <http://youtube.com/@pmskrivcrpf Gandhinagarlibrary>





ART EDUCATION

SUMMER VACATION HOLIDAY HOMEWORK



FOR CLASS 6th to 8th

1. SKETCHES (5)

My Sketch Collection

① Nature (tree, mountains)



② Bird or animal



③ House scene



④ Still life (fruits)



⑤ Human face / cartoon



2. WORLD YOGA DAY (2)

21 JUNE - WORLD YOGA DAY



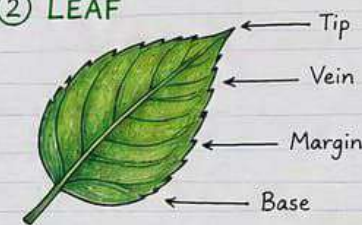
Yoga keeps our body and mind healthy.
It helps us stay calm and focused.

3. NATURE STUDY (2)

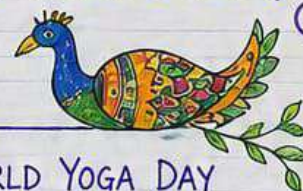
① FLOWER



② LEAF



FOR CLASS 9th to 10th



1. WARLI ART (2 PAINTINGS)

Warli art is a traditional tribal art from Maharashtra. It uses simple shapes like circles, triangles and lines.



VILLAGE SCENE



PEOPLE DANCING

2. MADHUBANI ART (2 PAINTINGS)

Madhubani art comes from Bihar. It is known for bright colors and detailed patterns.



FISH



PEACOCK

3. WORLD YOGA DAY (2 PAINTINGS)

21 JUNE - WORLD YOGA DAY



Yoga is the journey of the self, through the self, to the self.

Name : _____

Class : _____





CLASS VII (TERM I)



विषय - ग्रामजीवन / ग्राम: / (VILLAGE)

SN	SUB-	SUB- TOPICS/ THEMES
1	हिंदी 	* प्राचीन जीवन : संस्कृति और समृद्धि का संगम (लेख) * मेरे गाँव मेरा जीवन (अनुच्छेद) (सोचना) → ग्राम जीवन पर सरलीकृत कविता 
2	संस्कृत  REKHA MAM	ग्राम सम्बन्धित चित्र सहित शब्दकोशम् (20 शब्द): संस्कृत में MDP विषय ग्राम: ग्राम सम्बन्धित चित्र आधारित वाक्यरचना (10 वाक्यानी) संस्कृत में (प्रोजेक्ट / रिपोर्ट) तुलना लेखनम् - ग्राम: एवं नगरम् (चित्र सहित) संस्कृत में चित्र सहित लघु कहानी लेखनम् (कॉमिक रूप में) संस्कृत में ग्राम सम्बन्धित चित्र सहित संस्कृत गीत - 2 ग्राम सम्बन्धित चित्र सहित 5 श्लोक संस्कृत में ग्राम सम्बन्धित चित्र सहित ग्रामजीवनम् ज्ञान-पाठ श्लोक संस्कृत में 
3	ENGLISH  SARITA MAM	• Clean village - green village - Poster • Diary entry - A day in our village • Nature is our best friend • Create a short conversation between two villagers • Compare city life and village life 
4	MATHE 	1) Perimeter and area : Take different lines lengths of farms and find area on a Perimeter. 2) Data handling : Conduct a survey of houses, trees, crops grown Number of family members and make bar graph and Pictogram. 
5	SCIENCE 	1. Prepare a chart comparing traditional village diet to urban diet. 2. Why people are migrating from village to cities 3. How does village manage organic waste ? 
6	SST 	1. Visit a Village and describe its Environment. 2. Compare facilities in Villages and Cities using a table. 3. What are the main problems faced by Villagers. 4. How Explain the Importance of Villages in our Country ? 



ग्रामोन्नति ;
राष्ट्रोन्नति

