

(Reading)

1. Read the passage given below and answer the questions that follow:

What is discipline? Is it absolute freedom to do what a person wants? Is freedom regardless of consequences? Does it mean corrective action after a problem occurs or wrong is done? Is its imposition? Is it abuse? Does it take away freedom?

The answer is none of the above Discipline does mean that a person takes a belt and beats up kids. That is madness, discipline is loving firmness. It is direction. It is prevention before a problem arises. It is harnessing and channeling energy for great performance. Discipline is not something you do to yourself but you do for those you care about.

Discipline is an act of love. Sometimes you have to be unkind to be kind Not all Medicines are sweet, not all surgeries are painless, but we have to take them. We need to learn from nature. We are all familiar with that big animal, the giraffe. A mama giraffe gives birth to a baby giraffe standing. All of a sudden the baby falls on the ground from the cushion of Mama's womb and sits on the ground. The first thing mama does is to get behind the baby and give him a hard kick. The baby gets up but sits down again. Mama keeps kicking till the baby gets on its feet and starts moving. Why? Because mama knows that the only chance of survival for the baby in the jungle is on its feet. Otherwise, it will be eaten up by wild cats and become dead meat.

Children brought up in a loving, disciplined, environment end up respecting their parents more and become law-abiding citizens. The reverse is just as true. Good parents are not afraid of momentary dislike by children to enforce the subject. Allowing a child to eat a box of chocolate could lead to sickness. At the same time, the discipline of eating one or two pieces a day can be an enjoyable experience for a longer time. Our instinct makes us do whatever we want regardless of the consequences.

Freedom is not procured by a full enjoyment of what is desired but the controlling of the desire.

On the basis of your reading answer the following questions:

- i. What according to the writer is not discipline?
  - a. Abuse of power
  - b. Giving absolute freedom regardless of consequences
  - c. Taking corrective action after a problem occurs
  - d. All of the above
- ii. How can you describe discipline?
- iii. What is unique about being disciplined?
  - a. You have to be unkind to be kind
  - b. You have to hate others
  - c. You have to be a sweet medicine
  - d. You have to perform a painless surgery

iv. Why do you think a mama giraffe kicks her baby immediately after birth?

- a. She wants her baby to cry
- b. She wants her baby to fight to other animals
- c. She wants her baby to help her
- d. She wants her baby to stand up and survive

v. What would happen if the baby giraffe doesn't stand on its feet?

- a. It would die
- b. It would not be able to walk
- c. It would fall prey to wild animals
- d. It would sleep

vi. What is the role played by parents in creating law-abiding citizens?

- a. They have to super strict and ruthless
- b. They have to fulfill all their child's needs
- c. They have to create a loving and disciplined environment
- d. They have to worry about their child's anger

vii. Our \_\_\_\_\_ makes us do whatever we want regardless of the consequences.

viii. How can one procure freedom in life?

- a. By fully enjoying life
- b. By controlling one's desires
- c. By being strict but loving parents
- d. By teaching others about discipline

ix. Meaning of the word 'Consequences' in passage is: \_\_\_\_\_

x. In Para 3, the antonym of the word 'Survival' is \_\_\_\_\_

2. Read the passage given below and answer the questions that follow:

#### Speech by C.V. Raman

I know poverty and misery and I quite appreciate by personal experience what it is to be poor, what it is to have no clothes, what it is to have no books, what it is to struggle through life, what it is to walk through the streets without an umbrella, without conveyance along miles on dusty roads. I have been through it all and I can understand the difficulties that most of you graduates have to face today. I am speaking from a long experience of 60 years. Please do not imagine that all the 60 years are milk and roses. To be able to accomplish something, I want to tell you that you have to go through such experiences. I admit success in life is not always to be intelligent or be strong, and it is to some extent a bit of a gamble, but those who got their minds right and those who know their job sooner or later, will sooner perhaps than later make their way in life. But they should not be disappointed if they do not, they have to face up life and take it as they find it.

What I say is that the great things in life are not really great things in life. What I love is to enjoy the common things of life. I am happy that I am still able to sleep at night provided I have three miles walk in the evening. I am still able to enjoy a good lunch or a good dinner. I

am still able to look at the blue sky and like it. I still like to walk in the open fields and like the smell of the Ragi or the Jowar.

We think that happiness consists of going to pictures and seeing thrilling films and technicolor dramas. Not at all, the great things in life are the God-given things which cost nothing. What you need is the desire to appreciate them. If you have your minds and hearts open, you have around your things which give you joy. There is the butterfly jumping about in flourishing colors on all sides. Look at the wonderful thing that God has given for our enjoyment.

We have to love nature and appreciate nature and appreciate her wonderful gifts, of nature's marvelous ingenuity, its resourcefulness, and infinite variety. It is the same thing that has inspired me all my life.

On the basis of your understanding of the passage, answer the questions that follow.  
(1x10=10)

i. Choose the option that lists the set of statements that are NOT TRUE according to the given passage.

1. He had lived life as a poor.
2. He had access to books only.
3. He had to walk through the streets without an umbrella.
4. He drank milk only as a child

- a) 1, 2
- b) 3, 4
- c) 2, 4
- d) 3, 1

ii. *Life been termed as a gamble* implies:

- a) It disappoints you always.
- b) Life is good to only hardworking people.
- c) Even an intelligent or strong person is unsure of success.
- d) CV Raman has lost money in this gamble.

iii. Choose the best option that gave pleasure to C.V. Raman's eyes-

- a) Butterflies fluttering      b) Ragi and Jowar
- c) Dinner      d) Dusty Roads

iv. Choose the best option from the words which DOES NOT corresponds to 'despair'.

- a) disappointment      b) hopelessness      c) optimistic      d) depression

v. Choose the best idiomatic expression which can replace the italic one. "Please do not imagine that all the 60 years are milk and roses".

- a) Raining cats and dogs      b) Bed of roses
- c) Beat about the bush      d) Get out of hand

vi. Choose the best option from the words which corresponds to 'endless'.

- a) limited      b) contagious      c) infinite      d) unreachable

vii. What according to C.V Raman consists of happiness?

- a) Seeing thrilling films and technicolor dramas

- b) Things that cost money
- c) God-given gifts which cost nothing
- d) A graduate student's life

viii. Choose the theme that is not discussed in the passage.

- a) "You will face many defeats in life, but never let yourself be defeated."
- b) "Look deep into nature, and then you will understand everything better".
- c) "Strength and growth come only through continuous effort and struggle."
- d) "You can't trust anybody with power."

ix. Select the best option from the words which DOES NOT corresponds to 'prosperous'.

- a) rich
- b) futile
- c) wealthy
- d) fortunate

x. Choose the reason for loving and appreciating nature.

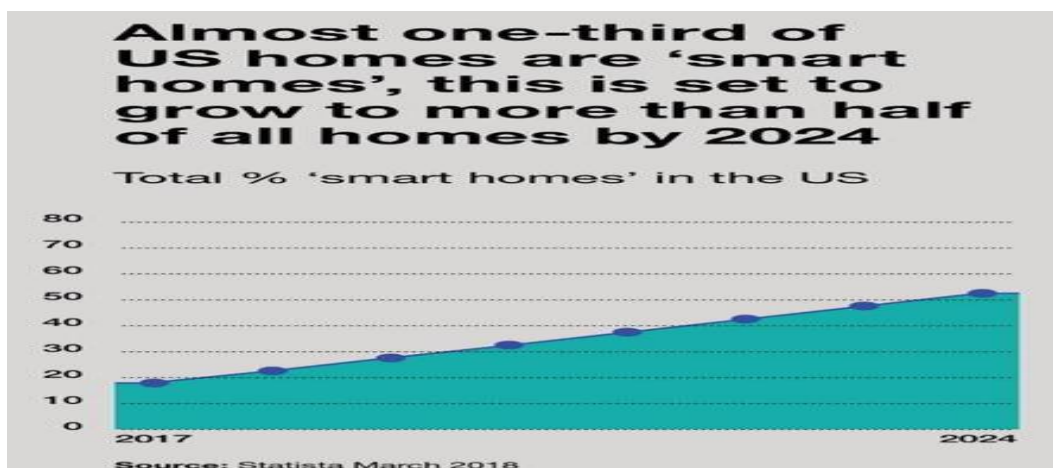
- 1) wonderful gifts
- 2) marvelous ingenuity
- 3) resourcefulness
- 4) infinite variety
- a) 1
- b) 1, 2
- c) 1, 2, 3
- d) 1, 2, 3, 4

Q. 3 Read the passage given below.

Technological evolution is a certainty. Cyber-physical systems, Big Data and the Internet of Things (IoT) have been changing the infrastructure of our world. In the 2020s, these phenomena, which are still in their nascency, will rapidly accelerate due to the increasing digitization of key areas such as health, science, transport, communications, and energy.

The ubiquity of technology, and its increased ability to connect and communicate, has paved the way for this tipping point. Beneath the surface, we are moving towards an explosion of change.

Over 50% of our global population is now online, and the other half is following fast. To be precise, around 726 million people joined the web in the last three years. These new users will change the shape of the internet. Many of them will be lower income. They are choosing smartphones over laptops and tablets and are more likely to use voice commands.



Geodata and the IoT will create new markets and supply chains. The automation of manufacturing, services, and mobility has already begun. Artificial Intelligence (AI) will reach what Gartner terms the 'Plateau of Productivity, in which the technology becomes both mainstream and viable. McKinsey estimates that 70% of companies may adopt at least one AI technology by 2030. It is unlikely they will all use it well, but those that do could manage to take us to a place where man and machine are indistinguishable.

Bioscience has the potential to be transformative in the 2020s. Gene editing (CRISPR) technology will likely soon be able to edit genomes to allow animal organs to be accepted into human bodies – transforming, and perhaps saving, the lives of people currently waiting for organ transplants. Similar technology can also be used to combat inherited diseases and even cancer. Elsewhere, gene therapy experiments are using the body's immune system to fight cancer through re-engineering our cells.

Technology has inarguably improved science, health, communications, and transport. However, technology has not necessarily corresponded to increased economic productivity. Indeed, many of the most technologically advanced countries have seen productivity stagnate and stall, as discussed in growing inequality and opportunity.

In the 2020s many questions around technology will be resolved. The scaffolding is in place. This will be the decade in which AI, geodata, the IoT, bioscience, and quantum computing are allowed to change our world. Whether this change will be surface-level or truly transformative remains to be seen.

Based on your understanding of the passage attempt ANY TEN questions (1x10=10)

- i. In the line “The ubiquity of technology, and its .....”, the word “ubiquity” DOES NOT refer to
  - a. Ever-present
  - b. Omnipresent
  - c. Pervasive
  - d. Usage
- ii. According to Mckinsey,
  - a. 70% of companies will employ more labor force by the year 2030
  - b. Nearly 70% of the companies will adopt the use of one AI by the end of this decade
  - c. Nearly 70% of all companies will stop using AI by the end of 2030
  - d. 70% of all companies will depend on people who can use computers by the end of 2030
- iii. One of the important predictions in the passage is that we are going to reach, the ‘Plateau of Productivity’ with respect to digitization. Which option most reflects the meaning?
  - a. There will be a widespread market use of AI even if it is not viable

- b. There will be no more resources left to develop AI
  - c. The production and use of AI will be extensive and practicable
  - d. The use of AI will stop as it will become more expensive
- iv. According to the report, the number of 52% of US house-holds become smart from 18% in,
- a. 8 years
  - b. 6 years
  - c. 7 years
  - d. 9 years
- v. According to the report, how many homes are smart in the year 2020?
- a. 33%
  - b. 40%
  - c. 25%
  - d. 30%
- vi. According to the report, what will generate a new market chain and supply?
- a. Artificial Intelligence
  - b. Artificial Intelligence and the Internet
  - c. Geo-data and Internet of Things
  - d. Access to meta-data
- vii. Based on your understanding of the passage, choose the option that best lists the inherent benefits of biosciences.

- 1. Will revolutionize the field of cancer treatment
- 2. Will revolutionize the use of computers and phones
- 3. Will revolutionize the industry and its development
- 4. Will revolutionize the development of new phones
- 5. Will allow for genome transformation of animals
- 6. Will help patients who need organ transplants

- a. 1,2,3
  - b. 1,5,6
  - c. 2,3,4
  - d. 3,4,5
- viii. What will gene therapy accomplish?
- a. Fight cancer by making changes in our cells
  - b. Improve the body's immune system
  - c. Fight cancer by making new cells in the body
  - d. Fight cancer by creating a new immune system
  - e.
- ix. Choose the option which is not true.
- a. Technology advancement will improve economic productivity
  - b. Technology advancement may not improve economic productivity
  - c. Technology advancement will improve medical facilities
  - d. Technology advancement will change the way we use communication

- x. According to the report what is the most appropriate conclusion:
- There will be a lot of changes in technology development
  - There will be technological development but its impact on society needs to be seen
  - There will be technological development but no significant change in society
  - Technological development may lead to social inequality
- xi. The years between 2020 and 2030 will see a next-level technological advancement as per the report. What reason has been cited for the same:
- Large-scale investment by the private sector in technology
  - Technology development has been the top priority of the governments
  - A lot of advancement has taken place in the field of internet
  - Increased ability of technology to connect and communicate
- xii. The most popular digital device among the masses as per the report is
- Tablets
  - Laptops
  - Smartphones
  - Personal computer

**(Grammar & Writing)**

4. You love your father very much, for he is an ideal father. Describe him in your own words in 100-120 words. (Introduction-Stature-Nature-other Characteristics-Conclusion)

5. During summer break you visited Nal Sarovar, where migratory birds come in large number. You also talked to Range Forest Officer who had come with his team, to conduct survey on increase in number of birds, their specialities etc. write a page of diary in 100 to 120 words.

6. Read the following advertisement for products using solar energy. Write a letter in about 150-200 words to the editor of an English daily, making a plea to the common people to switch over to solar energy to conserve electricity and limit electricity bills.

**SOLAR POWER SYSTEMS FOR A GREENER INDIA**

- Excellent offers
- Solar Cookers
- Solar Lanterns
- Solar Heating / Cooking Systems
- Solar Water Heater ^

**Raj Solar Sales and Service 45-Panchkwan Road New Delhi**

7. (A) You are Prashant of class 9 and you want to construct a story. Taking help from the clues given below, complete it in 100-120 words by giving a suitable title.

HINTS - Ashok-----rich merchant-----alone at home-----man enters-----demands money-----gives willingly-----purse full of golden coins-----offers food and water-----year passes by -----fortune changes-----business ruins-----becomes poor-----sitting alone-----no food-----no money-----bell rings-----man enters-----he recognizes-----old man offers ----- fruits and sweets ----- returns bag full of money----- feeling happy-----good deeds. Moral.

8. Read the passage given below and fill in the blanks by choosing the most appropriate words from the given options.

Yesterday, a speeding car hit a scooterist, who (a) \_\_\_\_\_ unconscious. The poor fellow (b) \_\_\_\_\_ a lot before he was rushed (c) \_\_\_\_\_ a hospital by a good Samaritan. Now he is (d) \_\_\_\_\_ of danger.

- a. (i) had knocked (ii) knocks (iii) knocked (iv) was knocked  
 b. (i) bleeding (ii) was bleeding (iii) bled (iv) has bled  
 c. (i) into (ii) to (iii) out (iv) through  
 d. (i) in (ii) near (iii) out (iv) will

9. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number.

|                                           |      | Error | Correction |
|-------------------------------------------|------|-------|------------|
| Anne is in need of the true friend with   | e.g. | the   | a          |
| who she can share her joys and            | (a)  | ..... | .....      |
| sorrows. She has loving parents and about |      |       |            |
| thirty people whom she can call friend.   | (b)  | ..... | .....      |
| When she is with his friends she          | (c)  | ..... | .....      |
| could talk about matters of everyday      | (d)  | ..... | .....      |
| but cannot share her feelings.            |      |       |            |

10. Choose the correct options to fill in the blanks to complete the note about the 'Bijun Parab' of Odisha.

Bijun Parab' or the seed festival -(i)- \_\_\_\_\_ festival of the 'Kondh' communities of Odisha. It -(ii)- \_\_\_\_\_ in the month of April. The festival -(iii)- \_\_\_\_\_ the mud walls of the home painted, the mud and cow dung floors swept and, most importantly, the selecting of seeds.

(i) a) is an important

- b) are an important
- c) was the important
- d) is important
- (ii) a) is celebrated
- b) has been celebrated
- c) have been celebrated
- d) celebrated
- (iii) a) began with
- b) had begun with
- c) was begin with
- d) begins with

### Literature

#### 11. Answer the following questions

1 .‘Read all the poems of the textbook Kaveri and write the summary of the poems in your notebook.

2-Make art integrated project based on any one chapter / poem of the textbook.

3-Write all new unfamiliar words of the chapter wise / poem wise from the textbook Kaveri and with their meaning and learn them .

4-Write articles on the given topics in the notebook.

Pollution, Social Media, Our Incredible India, Our health and life style, Being human,

#### Q 12.Subject enrichment activity

Read a story book or a novel as per your interest and write a Book Review following the given instructions:

- Draw / print the cover page.
- Write about the book e.g. no. of pages ,publication, edition ect
- Write about the writer in short.
- Summary of the story.
- Short description of characters of the story.( you can draw the pictures of the characters as per your imagination)
- Write about the character/s you like most and why?
- Write about the character/s you dislike most and why?
- Describe the most interested part of the story.

**विद्यालय: केंद्रीय विद्यालय सीआरपीएफ, गांधीनगर**

**ग्रीष्मावकाश गृहकार्य**

**कक्षा 9 – हिंदी (गंगा)**

**1. पठन कार्य (Reading )**

पाठ्यपुस्तक गंगा के निम्नलिखित पाठ का ध्यानपूर्वक अध्ययन करें:

1. दो बैलों की कथा प्रत्येक पाठ का संक्षिप्त सार (100–120 शब्दों में) लिखें।

**2. लेखन कार्य (Writing )**

निम्नलिखित विषयों में से किसी दो विषयों पर 150–200 शब्दों में अनुच्छेद लिखें:

1. मेरा प्रिय पर्व
2. पर्यावरण संरक्षण का महत्व
3. ग्रीष्मावकाश का मेरा अनुभव
4. जल संरक्षण – आज की आवश्यकता

**3. व्याकरण कार्य (Grammar)**

निम्नलिखित विषयों का अभ्यास करें:

- उपसर्ग प्रत्यय
- अलंकार

**4. रचनात्मक कार्य (Creative Work)**

“मेरा सपना विद्यालय” विषय पर एक सुंदर चित्र बनाइए और उसके बारे में 5–6 वाक्य लिखिए।

**5. पोर्टफोलियो निर्माण**

**निर्देश (Instructions)**

कार्य साफ-सुथरी लिखावट में गृहकार्य कॉपी में करें।

प्रत्येक कार्य में शीर्षक अवश्य लिखें।

समय पर विद्यालय खुलने पर जमा करें।

**PM SHRI KV CRPF GANDHINAGAR, GUJARAT**

**SUMMER BREAK HOLIDAY HOMEWORK**

**MATHEMATICS | CLASS IX**

**General Instructions:**

- a) Prepare your portfolio for Mathematics**
- b) Do your work neatly on A4 sized sheets or ruled sheets which will be added to the portfolio later**
- c) Prepare a model related to any chapter of Mathematics, for the upcoming Maths exhibition as per your grade level.**

**Section A: Higher Order Competency-Based MCQs**

**1. A point P is equidistant from both axes and lies in the second quadrant. Its coordinates can be:**

**(A) (3,3). (B) (-3,3). (C) (-3,-3). (D) (3,-3)**

**2. A point lies 5 units away from y-axis and on x-axis. Its coordinates are:**

**(A) (5,0) (B) (0,5) (C) (-5,0) (D) Both (5,0)&(-5,0)**

**3. If a point moves from (2,3) to (-2,3), the transformation is:**

**(A) Reflection in x-axis (B) Reflection in y-axis**

**(C) Rotation. (D) None of these**

**4. Which of the following sets of points form a rectangle symmetric about both axes?**

**(A) (2,3), (-2,3), (-2,-3), (2,-3)**

**(B) (1,2), (2,1), (-1,-2), (-2,-1)**

**(C) (3,0), (0,3), (-3,0), (0,-3)**

**(D) (1,1), (2,2), (3,3), (4,4)**

**5. A point is 4 units above x-axis and 3 units left of y-axis. Its coordinates are:**

**(A) (3,4) (B) (-3,4) (C) (-4,3). (D) (4,-3)**

**6. Which point remains unchanged when reflected in both axes successively?**

**(A) (2,3). (B) (-2,-3). (C) (0,0) (D) (3,0)**

7. The distance of a point from x-axis is 7 units. Which is possible coordinate?

(A) (3,7) (B) (3,-7). (C) (0,7). (D) All of these

8. If a point lies on the line  $y = x$  and is in first quadrant, then:

(A)  $x > y$ . (B)  $x < y$  (C)  $x = y$ . (D)  $x = -y$

9. A square has vertices at (2,2), (2,6), (6,6), (6,2). Its centre is:

(A) (4,4) (B) (2,2). (C) (6,6). (D) (0,0)

10. A point lies on both the axes but not in any quadrant. It must be:

(A) (0,0) (B) (1,0) (C) (0,1). (D) (-1,0)

#### Section B: Assertion–Reason

Directions: Choose the correct option:

(a) Both A and R are true and R is the correct explanation of A

(b) Both A and R are true but R is not the correct explanation of A

(c) A is true but R is false

(d) A is false but R is true

11. Assertion: A point equidistant from both axes lies on  $y = x$  or  $y = -x$ .

Reason: Distance from axes depends on absolute values.

12. Assertion: The points (a,b) and (-a,-b) lie in opposite quadrants.

Reason: Changing both signs shifts the point across origin.

13. Assertion: A point lying on x-axis cannot lie in any quadrant.

Reason: Quadrants exclude axes.

14. Assertion: Points (2,-3) and (-2,3) are symmetric about origin.

Reason: Signs of both coordinates change.

15. Assertion: A figure symmetric about y-axis must have (x,y) and (-x,y).

Reason: Reflection changes x-coordinate sign only.

#### Section C: Case Study Questions

Note - Points to be plotted for each case study question. Assign one graph paper per question.

16. A drone monitors the area with  $A(4,3)$ ,  $B(-4,3)$ ,  $C(-4,-3)$ ,  $D(4,-3)$ .

a) Show that the figure is symmetric about both axes

b) Which points are equidistant from origin?

c) Find distance of any vertex from y-axis

17. Parking slots are marked at  $P(2,0)$ ,  $Q(0,5)$ ,  $R(-2,0)$ ,  $S(0,-5)$ .

a) Identify which slots lie on axes.

b) Find the distance between P and S.

c) Find distance between Q and S.

18. A robot moves from  $A(1,1) \rightarrow B(5,1) \rightarrow C(5,5) \rightarrow D(1,5)$ .

a) Identify the shape formed

b) Which sides are parallel to axes?

c) Find coordinates of centre.

19. Case Study: City Mapping

Locations: School  $(3,2)$ , Hospital  $(-3,2)$ , Mall  $(-3,-2)$ , Park  $(3,-2)$

a) Which locations lie in same quadrant?

b) Find distance of  $(-3,2)$  from origin.

c) Which location is farthest from x-axis?

20. Case Study: Game Coordinate Challenge

In a game, a player moves from  $(2,3) \rightarrow (-2,3) \rightarrow (-2,-3) \rightarrow (2,-3)$ .

a) What shape is formed by the path travelled ?

b) Can you find distance between  $(2,3)$  and  $(-2,3)$  without using any formula? If yes, how ?

c) Is the path symmetric? Explain

**PM SHRI KV CRPF GANDHINAGAR**

**Class 9– Science Holiday Homework**

**Q. 1. Draw all the important diagrams from the chapters**

**a) cell : the building block of life**

**b) tissue**

**Q.2. Differentiate between**

**a) mitosis and meiosis.**

**b) plant cell and animal cell.**

**c) prokaryotic cell and eukaryotic cell.**

**Q.3. Make a working model on any topic given below:**

**1. Sustainable agriculture**

**2. Waste management and alternatives to plastics**

**3. Green energy**

**4..Health and hygiene**

**5. Water conservation and management**

**Final task: Prepare portfolio file in given formate.**

**PM SHRI KENDRIYA VIDYALAYA CRPF, GANDHINAGAR**

**HOLIDAY HOME WORK (SUMMER VACATION) 2026-27**

**SUBJECT- SOCIAL SCIENCE**

**CLASS- IX-A & B**

**1. Project/ Album/ Chart/ Model/ Drawing/ Painting/ 3 D model etc. on Chhattisgarh. ( Use only environment friendly material)**

**Suggested topics-**

**1. Bastar Art**

**2. Chhattisgarhi Folk Dance**

**3.Traditonal dress and ornaments**

**4. Historical Buildings**

**5. Wildlife**

**6. Agriculture**

**7. Handloom**

**8. Festivals**

**9. Food**

**10. Bastar Dashehra**

**Q-2.**

|          |                                                                                     |
|----------|-------------------------------------------------------------------------------------|
| <b>1</b> | <b>What is Social Science ?</b>                                                     |
| <b>2</b> | <b>Explain the scope of Social Science in different fields of our life.</b>         |
| <b>3</b> | <b>What is History. Explain its parts?</b>                                          |
| <b>4</b> | <b>What do you know about Geography? Explain physical and human Geography.</b>      |
| <b>5</b> | <b>Define Political Science.</b>                                                    |
| <b>6</b> | <b>Describe the importance of Economics in real life.</b>                           |
| <b>7</b> | <b>How are history, geography, political science and economics interconnected ?</b> |

|           |                                                                                        |
|-----------|----------------------------------------------------------------------------------------|
| <b>8</b>  | <b>Write an essay on 200 words on the Earth.</b>                                       |
| <b>9</b>  | <b>Explain the plate tectonic theory. Make diagrams to show it.</b>                    |
|           |                                                                                        |
| <b>10</b> | <b>Make a diagram of the interior of the Earth. Explain its layers and boundaries.</b> |
| <b>1</b>  | <b>What is Social Science ?</b>                                                        |
| <b>2</b>  | <b>Explain the scope of Social Science</b>                                             |
| <b>3</b>  | <b>What is History. Explain its parts ?</b>                                            |
| <b>4</b>  | <b>What do you know about Geography ?. Explain physical and human Geography</b>        |
| <b>5</b>  | <b>Define Political Science.</b>                                                       |
| <b>6</b>  | <b>Describe the importance of Economics in real life.</b>                              |
| <b>7</b>  | <b>How are history geography political science and economics interconnected ?</b>      |
| <b>8</b>  | <b>Write an essay on 200 words on Earth.</b>                                           |
| <b>9</b>  | <b>Explain the plate tectonic theory. Make diagrams to show it.</b>                    |
| <b>10</b> | <b>Make a diagram of the interior of the Earth. Explain its layers and boundaries.</b> |

**ART EDUCATION**

**CLASS - IX**

**2814/26I WARHI ART = 2-PAINTING**

**2 MADHUBANI ART = 2 PAINTING**

**3 WORID YOGA DAY =2 PAINTINGlith Name you21 June WORID YOGADAY**