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Kendriya Vidyalaya Chronicle

तत् त्वं पूषन् अपावृणु

Editorial

Seva Sankalp: Redefining Governance through Seva Bhav

*The adoption of the **Seva Sankalp Resolution** at the Union Cabinet's first meeting held at Seva Teerth on 24th February 2026 marks a significant step in redefining India's governance philosophy. It reflects a conscious move away from the colonial mindset of authority-driven administration towards an Indian ethos rooted in "Seva Parmo Dharma" and "Nagrik Devo Bhava." At its core, the Resolution seeks to transform the thinking of government officials and employees, who serve as the primary interface between the State and the public.*



*The Resolution emphasizes **service-oriented governance**, where every decision is guided by a spirit of seva. Governance is viewed not as power, but as a duty towards citizens. This is complemented by a **citizen-first approach**, which places people at the center of policymaking and service delivery, with a focus on simplifying the lives of those at the grassroots.*

*It also reaffirms commitment to **constitutional values** such as justice, equality, dignity, and the rule of law. These principles ensure fairness and integrity in governance. Further, the Resolution highlights the need for **transparent, accountable, and responsive administration**, urging officials to be sensitive to public needs and responsive in their actions.*

*A key feature is the **shift in governance culture**—from a power-centric system to a citizen-centric service delivery model. The concept of Seva Teerth as a "pilgrimage of public service" reinforces this transformation in spirit. Such a shift is essential, as the real experience of governance is shaped by everyday interactions between citizens and officials.*

*The Resolution is also aligned with the vision of **Viksit Bharat 2047**, aiming to make India a developed nation and a leading global economy. It promotes **reform-driven governance** through efficiency, technology-driven administration, and improved ease of living and doing business.*

In line with this vision, the Kendriya Vidyalaya Sangathan has initiated steps to internalize the Resolution. A meeting of senior officers was held on 2nd March 2026, where its principles were discussed and areas of implementation identified. By adopting a service-oriented approach in its functioning, KVS is contributing to this larger initiative of fostering a responsive and citizen-centric governance culture.

~Vikas Gupta, *IAS*
■ Commissioner, KVS

KVS Vision 2026-27: Educating for a Better Tomorrow

Chandana Mandal
■ *Additional Commissioner (Acad.), KVS (HQ)*

As Kendriya Vidyalaya Sangathan enters the academic session 2026–27, our vision continues to be guided by the commitment to provide equitable, inclusive, and high-quality education to every learner. This vision aligns with the aspirations of Sustainable Development Goal 4 (SDG-4), which calls for ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. With a vast network of Kendriya Vidyalayas across the country, KVS remains steadfast in creating learning environments that nurture curiosity, creativity, and responsible citizenship.

The utmost for the coming year is the development of creative and critical thinking among learners. In a rapidly evolving world, education must move beyond rote learning and equip students with the ability to analyse, question, innovate, and collaborate. KVS is therefore strengthening competency-based approaches that encourage inquiry, problem-solving, and interdisciplinary learning. Classrooms are increasingly being re-envisioned as spaces where students actively engage with ideas, explore real-life contexts, and develop deeper conceptual understanding.

To realise this vision, KVS is focusing on three key dimensions of the education process: Curriculum, Classroom Transaction, and Assessment. At the curriculum level, emphasis is being placed on integrating real-life contexts, sustainability perspectives, and opportunities for higher-order thinking across subjects. In the transaction of curriculum, teachers are being encouraged to adopt experiential and inquiry-based pedagogies supported by digital resources and emerging technologies. The thoughtful use of Artificial Intelligence (AI) in teaching-learning is being explored to support personalised learning, enhance student engagement, and assist teachers in designing effective learning experiences.

Assessment practices are also being aligned with the principles of competency-based education, with greater



emphasis on formative assessment and analytical tasks that assess understanding rather than memorisation. KVS is promoting data-driven and evidence-based academic planning, where assessment insights inform instructional improvement. Individualised Learning Plans (ILPs) are being encouraged to support students who require additional academic attention.

KVS also recognises multilingualism as a strength in learning, encouraging schools to value and leverage students' linguistic backgrounds to strengthen comprehension, participation, and cultural inclusivity in classrooms. At the same time, the Sangathan is strengthening its commitment to inclusive education. During the coming session, KVS will undertake the recruitment of special educators to enhance institutional capacity to support children with diverse learning needs.

Through these initiatives, Kendriya Vidyalayas will continue to evolve as inclusive and forward-looking learning communities, nurturing thoughtful, creative, and responsible learners prepared to contribute meaningfully to a sustainable and equitable future.

Empowering Women in KVS

Preeti Saxena
■ *Deputy Commissioner, KVS RO Chandigarh*

In the corridors of Kendriya Vidyalayas, gender equality is not a framed policy; it is a lived reality. As a pacesetter in Indian education, KVS goes beyond textbooks to dismantle barriers that often hold girls back. Tuition fee exemptions for female students remove financial constraints, encouraging enrolment, retention, and academic excellence. The provision for over-and-above-strength admission of the single girl child further strengthens this commitment.

Here, empowerment isn't ornamental; it moves things. From NCC and Scouts & Guides to self-defense training, KVS nurtures confidence, discipline, and leadership, preparing girls for diverse roles, including the defense services.



The focus on dignity is equally practical. Sanitary vending machines and incinerators in girls' washrooms, along with regular hygiene awareness workshops, ensure that health is never a barrier. This culture of respect extends to the workplace, with supportive maternity policies and strict implementation of POSH guidelines through Internal Complaints Committees in every unit.

KVS also celebrates occasions like International Women's Day to recognize achievements and raise awareness among students about gender equality.

These collective efforts reflect a deep commitment to nurturing confident, capable, and socially responsible young women who are ready to face future challenges with strength and purpose.



Delhi CM inaugurates new KV in Khajuri Khas

New Delhi, 2 March 2026: Hon'ble CM of Delhi, Smt. Rekha Gupta inaugurated the temporary building of Kendriya Vidyalaya Khajuri Khas and also performed the Bhoomi Pujan for the construction of the permanent building. Approval for this school was granted in December 2024. On the occasion of the inauguration, Smt. Rekha Gupta said that the construction of Kendriya Vidyalaya in Khajuri Khas will bring significant improvement in the education system of Karawal Nagar and the entire North-East Delhi. With the establishment of KV, children in the area will receive better and more modern education.

AI Push in Education

Bharat Bodhan AI Conclave
A Vision in Action

Archana Jaiswal
Assistant Commissioner, KVS RO Lucknow

The Bharat Bodhan AI Conclave 2026, held on February 12-13 at Bharat Mandapam in New Delhi, witnessed a significant shift from experimental pilots to a holistic national strategy in school education in India. The **'Bharat EduAI Stack,'** a sovereign open-source **D**igital **P**ublic **I**nfrastructure (DPI), was launched at this conclave, held by the Ministry of Education in association with IIT Madras. The Bharat EduAI Stack has been identified as a common framework that will enable the integration and scaling up of various Ed-tech solutions, much like UPI, but in the realm of education. The guiding principles for the Bharat Edu AI stack are **'Human-First,'** which highlights that technology will be used to assist human teachers rather than replace them, and **'Ethical Safeguards,'** which ensures that student data is not compromised and that there is no bias in algorithms. Future efforts will focus on **S.A.F.E. AI** - Secure, **A**ccountable, **F**air, and **E**mpowering with emphasis on AI literacy, critical thinking, etc., as essential topics as parts of future school curricula.



The Conclave presented the idea in action as the participating AI startups took technical sessions on the smooth glide of AI from pilot projects to actual classrooms across the nation. The exhibition stalls showcased their ready-to-scale AI solutions in the field of education, like addressing systemic challenges. The replacement of conventional 'one-size-fits-all' education with AI solutions that dynamically change content difficulty levels is revolutionizing. Personalized Learning, Foundational Literacy and Numeracy (FLN) AI solutions help teachers with planning and assisting with tasks.

The use of AI and data analytics for student attendance and 'ghost students' has amplified accountability through systemic governance initiatives such as Assam's Shiksha Setu portal. The focus is on creating multilingual AI solutions enabling students to get help and feedback in their own language, helping tribal and rural students overcome language barriers.

Abuzz with 35 delegates from KVS HQ and ROs, witnessing 150 AI startups and about 200 exhibition stalls, the conclave offered an exclusive opportunity to exchange ideas during various sessions, paving the roadmap for the implementation of AI-based learning in KVS. Infused with the transformative ideas of the Bharat Bodhan AI Conclave, we are now poised to institutionalize **intelligent learning systems** that will redefine the academic landscape of KVS.

What a Click Can Cost?
Cyber Safety for Students in a Digital Age

Naresh Kumar
Assistant Commissioner, KVS RO Guwahati

The biggest shift in education during COVID was the rapid use of digital devices by children. Even after COVID, this dependence has only increased due to easy access to content and learning platforms. While digital devices have become an integral part of education, they also bring serious risks: **Cyber Security Threats.**



Children, whether eight or eighteen, are soft targets for cyber criminals. In many cases, devices are not hacked directly. Instead, children are targeted through simple, common techniques like:

- **Gaming & Reward-Based Apps:** Many apps offering games or reward points ask for personal information. They often demand access to contacts, messages, camera, or calls, which can lead to misuse and financial fraud.
- **AI-Based Photo & Video Tools:** Teenagers are drawn to web-based AI generators. Sharing photos or videos with such platforms can expose them to risks like deepfakes and identity misuse.

Precaution and Care

The most effective way to protect children is active monitoring, both at school and at home:

- **Physical Monitoring:** Parents and teachers should keep a close watch on how children use digital devices.
- **Digital Monitoring:** Use parental control apps like Google Family Link, Norton Family, and Kaspersky Safe Kids to manage content, screen time, and privacy settings.

Way Forward

Cyber safety must be part of the curriculum and Parent-Teacher Meetings. Schools should go beyond awareness and conduct ***'Cyber Security Drills'***, helping students practically understand and respond to threats. Because digital safety isn't optional anymore, it's essential.



Sucess Story

From KV No. 1 Raipur to AIR 35: A Journey Forged in Excellence

Vaibhavi Agrawal
Alumna, KV No. 1, Raipur



My journey to securing AIR 35 in the UPSC CSE 2025 is a milestone built on a foundation laid years ago. For nine transformative years, from Class 2 to 10, Kendriya Vidyalaya No. 1, Raipur, was more than just a school; it was the crucible that shaped my worldview.

The classrooms of KV instilled in me the core values of discipline, resilience, and the audacity to dream big. I am a firm believer that KV is the 'Great Leveller.' Growing up amidst such diversity taught me the essential lessons of teamwork, empathy, and mutual respect, traits that are indispensable for a civil servant. Beyond academics, the vibrant culture of extra curriculars nurtured my creativity and a holistic outlook on life.

I owe a debt of gratitude to my teachers, whose unwavering faith and wisdom provided the blueprint for my success. The consistency and sense of purpose that sustained me through the rigors of the UPSC were rooted in those formative years. Today, as I prepare to serve the nation, I carry the spirit of KV with me, knowing that this institution not only educated me but also prepared me for life.



From the Taekwondo Mat to AIR 40: The KVS Spirit of Perseverance

Diksha Rai
Alumna, KV Andal

My journey to securing All India Rank 40 in the UPSC CSE 2025, and my earlier success as AIR 374 in 2022, is a testament to the grit first ignited at Kendriya Vidyalaya Andal. Currently serving as a DANICS (Probationer), I look back at my formative years as the true launchpad for my career trajectory.

KV Andal was more than a school; it was my training ground for life. Representing my school at the KVS Nationals in Taekwondo (2011 & 2012) wasn't just about sport; it was where I learned the discipline, resilience, and competitive spirit required to conquer the UPSC. KVS provided a unique, balanced ecosystem where academic excellence and co-curricular exposure gave me the confidence to dream of goals that once felt 'too far-fetched.'

The transition from the sports arena to the civil service was fueled by the values of hard work and perseverance instilled in me by my teachers. Their unwavering belief turned my potential into purpose. Today, as I step into my professional journey, I carry the lessons of KV Andal as my greatest assets, proving that the foundation built in a KV classroom can truly empower one to lead the nation.



From KV Roots to AIR 67: Nurturing the Dream to Serve

Vishwajeet Gupta
Alumnus, PM SHRI KV No. 1 Gwalior



I am Vishwajeet Gupta. In recent weeks, a rank has come to represent me in many ways. But beyond that number lies a deeper journey, one of becoming a better individual, shaped significantly by Kendriya Vidyalaya. I began my schooling in 2008, joining the then newly established KV Datia in Class 3. Being part of a school in its early years planted in me the aspiration to serve the nation. The close-knit environment provided early exposure to responsibilities, while friendships and peer learning fostered teamwork and a shared sense of accountability.

I later completed my Senior Secondary education in the Science stream from PM SHRI KV No. 1, Shaktinagar, Gwalior. These years helped sharpen my leadership, collaboration, and decision-making abilities. Participation in Social Science meets, Science Congress, Sports meets, and Bharat Scouts & Guides expanded my perspective and strengthened my resolve to contribute meaningfully to society.

The connections I built during my school years guided my academic and career choices. This journey has never been mine alone. I remain grateful to my teachers, mentors, and friends whose support and guidance shaped me and kept me grounded. In KV, I found a family beyond my home.

Special Story

PM SHRI KV Ramgarh Cantt.

Where the Morning Sang and the Campus Became a Living Forest

Dr. Vineeta Parmar
- *TGT (Science), PM SHRI KV Ramgarh (KVS RO Ranchi)*



In the heart of an urban landscape, where the hum of city life usually drowns out the whispers of nature, a group of young explorers recently discovered that their school is more than just bricks and mortar, it is a thriving sanctuary.

This is the story of how the Class IX students of **PM SHRI KV Ramgarh Cantt** traded their textbooks for binoculars and became citizen scientists for a week.

The Call of the Wild

It began as a simple question: *Who else lives here?* While urban centers often feel like concrete jungles, the preserved green patches of our campus held a secret. To unlock it, the **Campus Bird Count** Project was launched, aiming to bridge the gap between classroom theory and the pulse of the natural world.

Using the **eBird (India)** platform, students weren't just 'looking at birds', they were contributing to a global database of scientific knowledge.

Dawn Patrol: Eyes to the Sky

The air was crisp at **8:20 AM** on the mornings of February 13th and 16th. Armed with field checklists and mobile devices, two groups of students set out. The goal was simple, but the challenge was real: silence, patience, and precision.

The First Encounter (Feb 13): The campus came alive. In just one hour, students spotted roughly 20 species and counted over 100+ individual birds.

The Second Look (Feb 16): A different morning brought different visitors, with 17 species making an appearance.

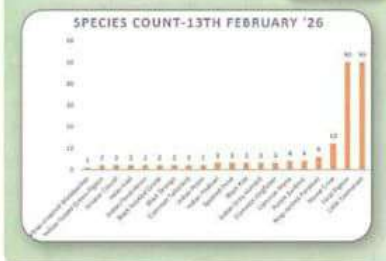
By the end of the journey, the students had documented a staggering 26 unique species right in their own backyard.

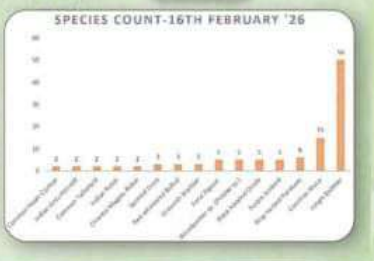




Key Species Observed

Parameter	13 Feb 2026		16 Feb 2026	
Species Count	20		14 (+1 taxa)	
Individual Count	158		110	
Species	Yellow-crowned Woodpecker	1	Common Hawk-Cuckoo	2
	Yellow-footed Green-Pigeon	2	Indian Grey Hornbill	2
	Greater Coucal	2	Common Tailorbird	2
	Asian Koel	2	Indian Robin	2
	Indian Pond Heron	2	Oriental Magpie-Robin	2
	Black-hooded Oriole	2	Spotted Dove	3
	Black Drongo	2	Red-whiskered Bulbul	3
	Common Tailorbird	2	Greenish Warbler	3
	Indian Robin	2	Feral Pigeon	5
	Indian Peafowl	3	Woodpecker sp. (Picidae sp.)	5
	Spotted Dove	3	Black-hooded Oriole	5
	Black Kite	3	Purple Sunbird	5
	Indian Grey Hornbill	3	Ring-necked Parakeet	6
	Common Kingfisher	3	Common Myna	15
	Common Myna	4	Jungle Babbler	50
	Purple Sunbird	4		
	Ring-necked Parakeet	6		
	House Crow	12		
	Feral Pigeon	50		
	Little Cormorant	50		
Most Abundant Species	Feral Pigeon & Little Cormorant	50 each	Jungle Babbler	50
Scan QR Code to see the listing				





More Than Just Feathers: A Balanced World

As the data was uploaded and verified, a bigger picture emerged. The students didn't just see *'birds'*; they saw a functioning society.

- **The Scavengers** keep the campus clean.
- **The Insectivores** act as natural pest control.
- **The Herbivores** are spreading seeds for future trees.

The diversity of life proved that our campus is a **balanced urban ecosystem,** a small but vital lung for Ramgarh Cantt.

From Students to Scientists

The transformation was visible. Through the lens of a binocular, 'environmental science' stopped being a chapter in a book and became a lived experience. The project fostered:

- **Digital Literacy:** Mastering the eBird app for real-world documentation.
- **Analytical Thinking:** Understanding how ecological roles keep our world spinning.
- **Creative Expression:** Bringing their findings to life through the school's Wall Magazine.

"It was more than an activity; it was like seeing our school for the first time," one student reflected. The 'living laboratory' had taught them a lesson no lecture could: that we share our space with a fragile, beautiful world that deserves our protection.

The Horizon Ahead

Recording 26 species in the Campus Bird Count Project, the students have proven that if we protect our green spaces, nature will stay and sing for us.

At PM SHRI KV Ramgarh Cantt, we aren't just raising students; we are nurturing **environmentally responsible citizens** who know that to save the planet, you start by looking up at the trees in your own playground.



A Walk Down Memory Lane

When KV Pattom Alumni Built a Time Machine to 1976

Publication Section
KVS (HQ)

Sometimes, time stands still. It circles back, quietly, gently, and waits for you where your story first began. That is exactly what happened when the 1976 batch of Kendriya Vidyalaya Pattom, decided to meet again. For a moment, it felt as if they had created a time machine.

The essence of old, crisp blue-and-white salwar kameez, white dupattas pinned neatly, plaits tied with red ribbons, and beside them, boys in neatly pressed shirts and shorts, clean white socks, and polished shoes.

All ready with smiles on their faces, bright eyes, and a quiet excitement, they travelled back to the roots where their journey had begun 66 years ago: Kendriya Vidyalaya Pattom, Thiruvananthapuram.

Thirty students came together to celebrate the golden jubilee of their passing out from Secondary School. What followed was not just a reunion. It was a gentle return to childhood. They recreated their school assembly, the same prayers, the same pledge, and the same familiar rhythm of voices rising together. No rehearsal. Just memory. And somehow, every word returned as if it had been waiting patiently in a quiet corner of the mind for fifty years.

Uniforms were stitched again. School badges were pinned with pride. For a brief moment, the years dissolved. There were keepsakes too: an old steel lunch box, a carefully preserved record book, small fragments of a life once lived inside classrooms and playgrounds.

And as stories flowed, laughter echoed, and memories resurfaced, it became clear: time may move forward, but the Kendriya Vidyalaya spirit never really leaves; it stays with you for life.



Same prayers, pledge and rhythm—no rehearsal, only memory





Recreated Morning Assembly

Once a KVian Always a KVian

INSPIRE MANAK Awards



898 KV students selected for the INSPIRE MANAK Award 2025–26. The 'Innovation in Science Pursuit for Inspired Research' scheme is one of the flagship programmes of the Department of Science & Technology, Government of India.

IoT Sparks Innovation in KV



An Internet of Things (IoT) workshop was conducted at PM SHRI Kendriya Vidyalaya MEG and Centre Bangalore, engaging around 80 students and 40 employee volunteers in a hands-on learning experience focused on emerging technologies. Organized with support from Dell Technologies, the workshop introduced participants to the practical applications of IoT in areas such as smart homes, healthcare, and urban systems.

Through interactive sessions, students worked with sensors, circuits, and platforms like Raspberry Pi to design real-world solutions, demonstrating strong problem-solving skills and creativity. The sessions were supported by industry volunteers who guided students in understanding complex concepts through simplified, practical approaches.



The initiative highlighted the growing role of industry-academia collaboration in strengthening digital skills and fostering innovation among school students, while creating an engaging environment for experiential learning and technological exploration. It also encouraged teamwork, critical thinking, and confidence among participants, reflecting a shift towards skill-based, application-oriented learning in school education.

Sanskrit Corner

यथा चित्तं तथा वाचो यथा वाचस्तथा क्रिया।
चित्ते वाचि क्रियायां च साधूनामेकरूपता॥

Meaning

As is the mind, so is the speech; as is the speech so is the action. Of the good people there is uniformity in mind, speech and action.



Thought to Ponder

"I measure the progress of a community by the degree of progress which women have achieved."

–Dr. B.R. Ambedkar



Achievements

A Special Milestone for a Special Child



Naitik Darsh, a student of PM SHRI KV Hinoo, won Two Silver Medals in the 50 and 100 m running events at the 12th National Athletics Championship for Autism. He represented the state of Jharkhand. His remarkable achievement is a proud moment for the school and an inspiration for all students.

KVian Shines at Badminton Court



Emon Debbarma, a student of KV Ambassa received ₹50,000 from the Directorate of Youth Affairs and Sports, in recognition of outstanding performance at the Tripura Badminton State Meet (2025-26). He was felicitated by Hon'ble Sports Minister (Govt. of Tripura), Shri Tinku Roy.

Patron: Vikas Gupta, I.A.S. Commissioner, KVS
Editor in Chief: Chandana Mandal, Additional Commissioner (Acad.)
Editorial Board: Somit Shrivastav, Joint Commissioner (Acad.); Ratna Pathak, Assistant Education Officer; Sachin Rathore, Assistant Editor
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Editorial Consultants: Surbhi Goel, Content Writer; Aman, Content Writer; Sanjana Jangra, Graphic Designer
Regions can submit their special stories at: kvschronicle@gmail.com
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