

Kendriya Vidyalaya BSF Aradhpur

Autumn Break Holiday Homework (Session 2026–27)

Class: VII | **Subject:** Social Science

Section A: History & Culture

Task 1: Creative Project — History of Durga Puja in West Bengal

Activity: "The Story Behind the Dhak & Pandal" *Complete this activity on an A4 sheet using drawings, photos, or brief notes.*

- From Rajbaris to Community Pandals:** Ask your parents or grandparents about old *Bonedi Bari* (traditional family) pujas. Write 3 simple differences between ancient royal/zamindar pujas and today's local *Barowari* (community) *pandals*.
- Literary Connection:** Briefly explain why Lord Rama performed *Akalbodhan* (untimely worship of Goddess Durga) during autumn before his journey to Lanka.
- UNESCO Pride:** Write a 2-line note on why Kolkata's Durga Puja was declared a UNESCO Intangible Cultural Heritage of Humanity. Mention one local tradition (like *Kumartuli* idol-making or traditional *dhak* beats) that makes it special.

Section B: Geography & Agriculture

Task 2: The Story of Indian Farming

- Crop Detective:** Create a 2-column table in your notebook comparing **Kharif Crops** and **Rabi Crops**. List 3 examples and the sowing/harvesting months for each.
- Farmer's Diary (Short Creative Writing):** Imagine you are a rice farmer in Malda district during the monsoon season. Write a short 5-line diary entry about how rain and irrigation affect your crop yield.

Task 3: Map Activity — Crop Map of India

- On an outline map of India, locate and shade/colour the primary producing states for:
 - Rice & Wheat** (Food Crops)
 - Sugarcane & Cotton** (Cash Crops)
 - Tea & Coffee** (Beverage Crops)

- Add a neat key/legend and paste the map in your Geography notebook.

Section C: Social & Political Life / International Relations

Task 4: India, A Home to Many

1. **Diversity Mini-Poster:** On an A4 sheet, make a simple collage or draw icons representing India's diversity (Languages, Festivals, Traditional Food, and Dresses from North, South, East, and West India).
2. Write a 3-line explanation of what the phrase "**Unity in Diversity**" means to you in your daily school life.

Task 5: The State, The Government, and You

1. **Role of an MLA:** Define who an MLA (Member of Legislative Assembly) is and how they are elected by the public.
2. **Local Governance Task:** List 3 public services in your locality (e.g., primary health centre, street lighting, clean water supply, road maintenance) managed by the state government or local authorities.

Task 6: India and Her Neighbours

1. **Neighbourhood Grid:** Complete the following table in your notebook:

Neighbouring Country	Capital City	One Famous Landmark / Cultural Link
Bangladesh		
Nepal		
Bhutan		
Sri Lanka		

1. **Map Work:** On a political outline map of India, label all neighboring land nations and the surrounding water bodies (*Arabian Sea, Bay of Bengal, Indian Ocean*).

Submission & Presentation Guidelines

- **Notebook Tasks:** Complete all written tasks and map work neatly in your SST notebooks.
- **A4 Sheet Projects:** Keep the Durga Puja history sheet and Diversity Poster neatly placed in a single paper folder.

- **Submission Date:** First SST period after the Autumn Break.

KENDRIYA VIDYALAYA BSF ARADHPUR

KOLKATA REGION | SESSION 2026–27

AUTUMN BREAK HOLIDAY HOMEWORK

Class: VIII

Subject: Social Science

Teacher: Komal Shree, TGT Social Science

General Instructions

1. Complete the homework neatly in your Social Science notebook.
2. Write answers in your own words.
3. Draw maps and diagrams wherever required.
4. Attempt all questions.

Section A: Geography

Topic: World Geography

Q1. What is the difference between a continent and an ocean?

Q2. Name the seven continents of the world.

Q3. Name the five oceans of the world.

Q4. Which is the largest continent in the world? Which is the smallest?

****Q5.**** Why is the Pacific Ocean important for the world?

****Q6.**** What is the Equator? How does it divide the Earth?

****Q7.**** Differentiate between the Northern Hemisphere and the Southern Hemisphere.

****Q8.**** What is the importance of oceans in maintaining life on Earth? Write any three points.

****Q9. Map Activity:**** Draw or paste a world map and label:

- All seven continents
- All five oceans
- The Equator

****Q10. Creative Geography:**** Imagine that you are travelling around the world. Choose any one continent and write five interesting facts about it.

Section B: History, Art and Culture of West Bengal

Q11. History of Durga Puja and Its Connection with West Bengal

Write a paragraph of ****100–120 words**** on “The History of Durga Puja and Its Connection with West Bengal.”

Include these points:

- The story of Goddess Durga and Mahishasura.

- The significance of the victory of good over evil.
- The tradition of Durga Puja in Bengal.
- The importance of community pujas, pandals and cultural programmes.
- How Durga Puja represents the art, culture and heritage of West Bengal.

Section C: Creative Writing

Q12. My Durga Puja Experience This Year

Write a paragraph of ****120–150 words**** describing your experience of Durga Puja this year.

You may include:

- How you celebrated with your family and friends.
- The pandals and idols you visited.
- The decorations, traditional food and cultural programmes you enjoyed.
- Your most memorable moment.
- What you learnt from the festival.

****Creative Task:**** Draw or paste a picture of your favourite Durga Puja pandal and write a suitable caption.

Section D: Activity-Based Learning

Q13. My World Geography Scrapbook

Prepare a small, colourful scrapbook on any one continent. Include:

1. Name and location of the continent.
2. Important countries.
3. Major physical features.
4. Famous animals or natural resources.
5. One interesting fact.

Q14. My Learning Reflection

Complete the following sentences in your notebook:

1. The most interesting fact I learnt about world geography is _____.
2. One thing I learnt about oceans is _____.
3. Durga Puja is special to West Bengal because _____.
4. My favourite activity during the Autumn Break was _____.

****Submission Guidelines****

- Use neat handwriting and proper headings.
- Make your map and scrapbook colourful.
- Submit the completed homework to your Social Science teacher after the Autumn Break.

****Have a happy, safe and joyful Autumn Break!****

AUTUMN BREAK HOLIDAY HOMEWORK

Class: VI **Subject:** Social Science

Teacher: Komal Shree, TGT SST

General Instructions

1. Complete all questions neatly in your Social Science notebook.
2. Write answers in your own words.
3. Draw neat and labelled diagrams wherever required.
4. Attempt all questions.

Section A: History

Chapter 6 – The Beginning of Indian Civilisation

- Q1.** What is meant by civilisation?
- Q2.** Name any two important sites of the Harappan Civilisation.
- Q3.** Write any three important features of Harappan cities.
- Q4.** Why was the drainage system of the Harappan Civilisation remarkable?
- Q5.** Imagine that you are visiting an ancient Harappan city. Describe any three things you would like to see there.

Section B: Civics

Chapter 10 – Grassroots Democracy: Part 1 – Governance

- Q6.** What is governance? Explain in simple words.
- Q7.** What is meant by grassroots democracy?
- Q8.** Why is people's participation important in a democracy? Give two reasons.
- Q9.** Mention any three ways in which the government helps people in their daily lives.

Chapter 11 – Local Government in Rural Areas

- Q10.** What is a Gram Panchayat?
- Q11.** Who is the head of a Gram Panchayat?
- Q12.** Write any three important functions of a Gram Panchayat.
- Q13.** What is the role of the Gram Sabha in village development?
- Q14.** How can local government help solve problems related to roads, drinking water and sanitation in villages?

Chapter 12 – Local Government in Urban Areas

- Q15.** What is urban local government?
- Q16.** Name any two types of urban local bodies.
- Q17.** Write any three functions of a Municipal Corporation or Municipality.
- Q18.** Differentiate between rural local government and urban local government on the basis of the areas they serve.
- Q19.** Your neighbourhood has a problem of garbage collection. Which local body would you approach, and why?

Section C: Art, Culture and Heritage of West Bengal

Q20. History of Durga Puja and Its Connection with West Bengal

Write a paragraph of 100–120 words on the history of Durga Puja and its connection with West Bengal. Include the significance of Goddess Durga and the victory of good over evil; the tradition of Durga Puja in Bengal; the importance of community pujas and decorated pandals; and how the festival reflects the art, culture and traditions of West Bengal.

Section D: Creative Writing

Q21. My Durga Puja Experience This Year

Write a paragraph of 120–150 words describing your experience of Durga Puja this year. You may include how you celebrated with family and friends, the pandals and idols you visited, food and cultural programmes you enjoyed, your most memorable moment, and what you learnt from the festival.

Creative Task: Draw or paste a picture of your favourite Durga Puja pandal and give it a suitable caption.

Section E: Activity-Based Learning

Q22. Make a Comparison Chart

Prepare a chart showing the differences between rural and urban local government under these headings: (1) Area served, (2) Name of the local body, (3) Major responsibilities, and (4) One example of a problem solved.

Q23. My Ideal Village or City

Imagine that you are a local government representative. Write any five steps you would take to make your village or city clean, safe and developed.

Have a happy, safe and joyful Autumn Break!

Submit the completed homework to your Social Science teacher after the Autumn Break.

HOLIDAY HOMEWORK

CLASS-VI

केंद्रीय विद्यालय सीमा सुरक्षा बल, अरधपुर

शीतकालीन अवकाश गृहकार्य (2026-27)

विषय - हिन्दी | कक्षा - 6 - मल्हार

पाठ्यपुस्तक आधारित गृहकार्य विद्यार्थियों के पठन-पाठन, लेखन-कौशल, व्याकरणिक समझ एवं सृजनात्मक अभिव्यक्ति को विकसित करने के उद्देश्य से तैयार किया गया है। विद्यार्थियों को सभी कार्य हिन्दी की गृहकार्य-पुस्तिका में साफ-सुथरे अक्षरों में करने हैं।

पाठ्यपुस्तक आधारित गृहकार्य

1. पाठ्यपुस्तक में पढ़ाए गए सभी पाठों को ध्यानपूर्वक पढ़िए और प्रत्येक पाठ का सारांश 80-100 शब्दों में लिखिए।
2. किसी एक कविता को शुद्ध उच्चारण एवं लय के साथ याद कीजिए।
3. प्रत्येक पाठ से पाँच-पाँच कठिन शब्द चुनकर उनके अर्थ लिखिए।
4. किसी एक कहानी के मुख्य पात्र का चरित्र-चित्रण कीजिए।
5. पाठ्यपुस्तक से 20 संज्ञा, 15 सर्वनाम और 15 विशेषण शब्द छाँटकर लिखिए।
6. किसी एक पाठ से संबंधित पाँच प्रश्न स्वयं बनाकर उनके उत्तर लिखिए।
7. अपने विद्यालय में मनाए गए किसी एक समारोह का वर्णन 100 शब्दों में कीजिए।
8. प्रतिदिन एक पृष्ठ सुलेख लिखिए।

केन्द्रीय विद्यालय सी. सु. ब अरधपुर

सत्र-2026-27

शरदकालीन अवकाश गृहकार्यम्

कक्षा -षष्ठी

1.शब्दरूपाः - 'बालक, लता, फल इत्येतयोः शब्दरूपं लिखित्वा कण्ठस्थं कुर्वन्तु। (शब्दरूप - बालक, लता और फल के शब्दरूप लिखकर याद करें)।

2.पञ्चफलानां, पशूनां, पक्षिणां वा चित्राणि आकृष्य तेषां नामानि संस्कृतेन लिखन्तु। (संस्कृत में 5 फलों/पशुओं/पक्षियों के चित्र बनाकर उनके नाम लिखें)

3.प्रतिदिनं पञ्च संस्कृतशब्दान् तेषां हिन्दी अर्थान् च लिखत। (प्रतिदिन 5 संस्कृत शब्द लिखें और उनके हिन्दी अर्थ लिखें)।

4.संख्याः - १ तः २० पर्यन्तं संख्याः संस्कृते लिखित्वा कण्ठस्थं कुर्वन्तु । (संख्या - संस्कृत में 1 से 20 तक संख्याएँ लिखें और याद करें)।

English

Class -VI

1. **A geometry box is found in classroom. Write a notice on this. You are Rita / Ritam.**
2. **Write a short dialogue between a customer and a shopkeeper. (50 words)**
3. **Find 20 unknown words from your textbook and also write their meanings.**
4. **Write 5 sentences on your idol.**
5. **Write a paragraph on the benefit of morning walk.**

KENDRIYA VIDYALAYA BSF ARADHPUR

SESSION: 2026-2027

SUB: MATHEMATICS

AUTUMN BREAK HOMEWORK

CLASS: VI

A. Solve the following questions.

Q1. The perimeter of a rectangular garden is 36 m. If its length is 12 m, find its breadth.

Q2. A rectangular park is 150 m long and 120 m wide. Find the cost of fencing the park at ₹40 per metre.

Q3. The floor of a room is 5 m long and 4 m wide. A square carpet of side 3 m is laid on the floor.

- a) Find the area of the floor.
- b) Find the area of the carpet.
- c) Find the area of the floor that is not carpeted.

B. Activity-Based Question

Split and rejoin

A rectangular paper chit of dimension $6\text{ cm} \times 4\text{ cm}$ is cut as shown into two equal pieces. These two pieces are joined in different ways.

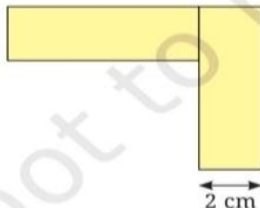
a.



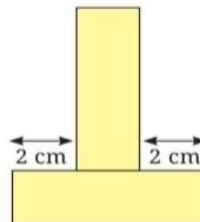
For example, the arrangement a. has a perimeter of 28 cm.

Find out the length of the boundary (i.e., the perimeter) of each of the other arrangements below.

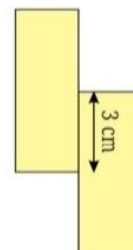
b.



c.



d.



Arrange the two pieces to form a figure with a perimeter of 22 cm.

Class - 6th

Sub : Science

Holiday Home work

- ① Record the maximum and minimum temperature of the following dates in your area.

Place	Date	Maximum Temperature	Minimum Temperature
	16/10/26		
	18/10/26		
	19/10/26		
	23/10/26		
	24/10/26		

- ② A laboratory thermometer is not used to measure our body temperature. Give a reason
- ③ Write a poem that ask you about enjoy the rain, snowfall etc.
- ④ Give two examples of liquid that get evaporate other than water.

13/10/2026

Sub Teacher - Science

TGT Sci

केन्द्रीय विद्यालय सीमा सुरक्षा बल, अरधपुर

शीतकालीन अवकाश गृहकार्य (2026-27)

विषय - हिन्दी | कक्षा - 7 - मल्हार

पाठ्यपुस्तक आधारित गृहकार्य विद्यार्थियों के पठन-पाठन, लेखन-कौशल, व्याकरणिक समझ एवं सृजनात्मक अभिव्यक्ति को विकसित करने के उद्देश्य से तैयार किया गया है। विद्यार्थियों को सभी कार्य हिन्दी की गृहकार्य-पुस्तिका में साफ-सुथरे अक्षरों में करने हैं।

पाठ्यपुस्तक आधारित गृहकार्य

1. पाठ्यपुस्तक के पढ़ाए गए गद्य-पाठों में से किन्हीं तीन का सारांश लिखिए।
 2. पढ़ाई गई दो कविताओं का भावार्थ अपने शब्दों में लिखिए।
 3. प्रत्येक पाठ से पाँच-पाँच कठिन शब्द, उनके अर्थ तथा वाक्य लिखिए।
 4. किसी एक पाठ के लेखक/कवि का संक्षिप्त परिचय लिखिए।
 5. पाठ्यपुस्तक से 20 संज्ञा, 20 सर्वनाम और 20 क्रिया शब्द छाँटिए।
 6. अपने पाठ्यक्रम में शामिल किसी एक कहानी से मिलने वाली शिक्षा लिखिए।
 7. “शीतकालीन अवकाश में बिताया गया मेरा समय” विषय पर 120-150 शब्दों में अनुच्छेद लिखिए।
 8. तीन दिनों की छुट्टी के लिए प्राचार्य को आवेदन पत्र लिखिए।
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केन्द्रीय विद्यालय सी. सु. ब अरधपुर

सत्र-2026-27

शीतकालीन अवकाश गृहकार्यम्

कक्षा -सप्तमी

1. किम् शब्दरूपः (पुँल्लिङ्गः, स्त्रीलिङ्ग, नपुंसकलिङ्गः) त्रिषुलिङ्गेषु लेखनीयम्, कण्ठस्थीकरणम्।
2. धातुरूपः अस् धातु (होना) (लट् लकार, लङ्लकारः) लकारेषु लेखनीयम्, कण्ठस्थीकरणम्)
3. चित्रविवरणम् – एकं चित्रं चित्वा तस्य विषये ५-७ संस्कृतवाक्यानि लिखत। (चित्रवर्णनम् – किसी एक चित्र को बनाकर उसके बारे में 5-7 संस्कृत वाक्य लिखें)।
4. संस्कृत में अनुवाद करे-
 - हम कहाँ हैं?
 - हम यहाँ होंगे।
 - ईश्वर सर्वत्र है।
 - वे मानव हैं।

- वृक्ष पर पक्षी थे।

English

Class – VII

- 1. Write a notice on a geometry box which is found in the classroom.**
- 2. Write a short dialogue between a customer and a shopkeeper.**
- 3. Write a paragraph on the benefits of yoga.**
- 4. Find 20 unknown words from your textbook and write their meanings.**
- 5. Write 5 idioms and frame sentences using them.**

KENDRIYA VIDYALAYA BSF ARADHPUR

SESSION: 2026-2027

SUB: MATHEMATICS

AUTUMN BREAK HOMEWORK

CLASS: VII

A. Solve the following questions.

Q1. Two triangles have the same shape and the same size, but one is rotated compared to the other. Will the triangles be congruent? Give a reason for your answer.

Q2. In $\triangle ABC$ and $\triangle PQR$,

- $AB=PQ=5$ cm
- $BC=QR=7$ cm
- $AC=PR=6$ cm

- a) Are the two triangles congruent?
- b) State the condition used to establish congruence.
- c) Write the correct congruence statement.

Q3. Given that $\triangle ABC \cong \triangle DEF$, answer the following:

- a) Which side corresponds to BC ?
- b) Which angle corresponds to $\angle A$?
- c) If $\angle A = 45^\circ$
and $\angle B = 75^\circ$, find $\angle F$.

B. Activity-Based Question — Make Your Own Geometric Twins

Materials required: Paper, pencil, ruler, compass and protractor.

- 1) Draw a triangle ABC with $AB=6$ cm, $AC=4$ cm and $\angle BAC=60^\circ$.
- 2) Construct another triangle PQR with $PQ=6$ cm, $PR=4$ cm and $\angle QPR=60^\circ$.
- 3) Label both triangles neatly.
- 4) Compare their corresponding sides and angles.
- 5) Write whether the triangles are congruent and name the condition that supports your conclusion.

Science
Holiday Homework

Class-7th

Q1 - The time taken to complete one oscillation by the pendulum is

- (a) Bob (b) String (c) periodic motion (d) time period

Q2 - Chhatika gantore divided 24th in _____ Chhatika

- (a) 40 (b) 60 (c) 70 (d) 50

Q3 - meter per second (m/s) is the SI unit of

- (a) time (b) time period (c) speed (d) distance

Q4 - The handle of pressure cooker is made up of which material to cover

- (a) Conductor (b) Insulator (c) transparent (d) liquid.

Q5 - Mr. Xylo's journey from Patna to Gorakhpur by a flight covering a distance of 11200 km in 23 hrs. Find the speed of the plane.

Q6 - Explain water cycle helps in redistribution and replenishment of water on earth. Justify.

CLASS-VIII

केंद्रीय विद्यालय सीमा सुरक्षा बल, अरधपुर

शीतकालीन अवकाश गृहकार्य (2026-27)

विषय - हिन्दी । कक्षा - 8 - मल्हार

पाठ्यपुस्तक आधारित गृहकार्य विद्यार्थियों के पठन-पाठन, लेखन-कौशल, व्याकरणिक समझ एवं सृजनात्मक अभिव्यक्ति को विकसित करने के उद्देश्य से तैयार किया गया है। विद्यार्थियों को सभी कार्य हिन्दी की गृहकार्य-पुस्तिका में साफ-सुथरे अक्षरों में करने हैं।

पाठ्यपुस्तक आधारित गृहकार्य

1. पाठ्यपुस्तक के किन्हीं तीन गद्य-पाठों का सारांश लिखिए।
2. पढ़ाई गई दो कविताओं का भावार्थ लिखिए तथा उनमें निहित संदेश स्पष्ट कीजिए।
3. पाँच मुहावरों के अर्थ लिखकर प्रत्येक का वाक्य में प्रयोग कीजिए।
4. पाठ्यपुस्तक से 10 संज्ञा शब्द तथा 10 सर्वनाम शब्द लिखिए।
5. किसी एक पाठ के प्रमुख पात्र का चरित्र-चित्रण कीजिए।
6. किसी एक पाठ से संबंधित दस प्रश्नोत्तर तैयार कीजिए।
7. “पर्यावरण संरक्षण में विद्यार्थियों की भूमिका” विषय पर 150-200 शब्दों में अनुच्छेद लिखिए।
8. अपने मित्र को शीतकालीन अवकाश में अपने घर आने का निमंत्रण देते हुए पत्र लिखिए।

केन्द्रीय विद्यालय सी. सु. ब अरधपुर

सत्र-2026-27

शीतकालीन अवकाश गृहकार्यम्

कक्षा -अष्टमी

1.धातुरूपः वद् धातुरूपः (लट् लकारः,लृट् लकारः,लङ्लकारः, लोट् लकारः, विधिलिङ् लकारः) पञ्चलकारेषु लेखनीयम्, कण्ठस्थीकरणम्)

2.प्रत्ययाः- क्त्वा प्रत्ययः, ल्यप् प्रत्ययः, तुमुन् प्रत्ययः (के सज्ञा ओर 10 उदाहरण लिखें)।

3.चित्रविवरणम् – एकं चित्रं चित्वा तस्य विषये ५-७ संस्कृतवाक्यानि लिखत।(चित्रवर्णनम् – किसी एक चित्र को बनाकर उसके बारे में 5-7 संस्कृत वाक्य लिखें)।

4.संस्कृत मे अनुवाद करे-

•मोहन बाजार जाता है।

- लड़कियाँ गीत गाती हैं।
- शिक्षक छात्रों को पढ़ाते हैं।
- किसान खेत में काम करता है।
- हमें सदैव सत्य बोलना चाहिए।

English

Class – VIII

- (1.) write a report on international yoga day celebration at your school.**
- (2.) Write a letter to the editor of local newspaper on reckless driving in your area.**
- (3.) Write a dialogue between a customer and a shopkeeper within (50 words).**
- (4.) Find 20 unknown words from your textbook and write their meanings.**
- (5.) Write five idioms and use them in five sentence.**

KENDRIYA VIDYALAYA BSF ARADHPUR

SESSION: 2026-2027

SUB: MATHEMATICS

AUTUMN BREAK HOMEWORK

CLASS: VIII

A. Solve the following questions.

Q1. Percentage of a Quantity

Find the following and show your calculations.

- a) 25% of 160
- b) 62% of 360

Q2. A shopkeeper buys a school bag for ₹800 and marks its price 25% above the cost price. He then offers a discount of 10% on the marked price. Find:

- (a) The marked price of the school bag.
- (b) The selling price after the discount.
- (c) The profit percentage earned by the shopkeeper.

Q3. Riya deposits ₹10,000 in a bank at an interest rate of 10% per annum for 2 years. Calculate the total amount she will receive after 2 years if the interest is compounded annually.

B. Activity-Based Question

Activity: Mathematics in the Marketplace — Understanding Percentages

Visit a nearby shop or supermarket and collect information about any **three items** that display their marked prices and discounts.

Prepare a table in your notebook using the following format:

Item	Marked Price (₹)	Discount (%)	Discount Amount (₹)	Final Selling Price (₹)
Item 1				
Item 2				
Item 3				

Class - 8th
Sub: Science
Holiday Home Work

- ① Write the name of 20 elements and their symbol.
- ② Write the name of 10 compounds and their formula.
- ③ Perform the activity at your home using three (3) different transparent glass tumbler A, B, C.

Take /make Sugar Solution in 'A'.

Milk in 'B' and muddy water in 'C'.

* Check each one with respect of

(i) transparency

(ii) Visibility of particle (iii) Settle down

of particle. (iv) classify the type of solution /mixture.

Sub Teacher

TGT Science

CLASS-IX

केंद्रीय विद्यालय सीमा सुरक्षा बल, अरधपुर

शीतकालीन अवकाश गृहकार्य (2026-27)

विषय - हिन्दी | कक्षा - 9 - गंगा

पाठ्यपुस्तक आधारित गृहकार्य विद्यार्थियों के पठन-पाठन, लेखन-कौशल, व्याकरणिक समझ एवं सृजनात्मक अभिव्यक्ति को विकसित करने के उद्देश्य से तैयार किया गया है। विद्यार्थियों को सभी कार्य हिन्दी की गृहकार्य-पुस्तिका में साफ-सुथरे अक्षरों में करने हैं।

पाठ्यपुस्तक आधारित गृहकार्य

1. पाठ्यक्रम में पढ़ाए गए - दो बैलों की कथा, संवादहीन, आखिरी चट्टान तक गद्य-पाठों का सारांश लिखिए।
2. पढ़ाई गई - "भारती जय विजय करे" और "झाँसी की रानी" दो कविताओं का केंद्रीय भाव एवं काव्य-संदेश लिखिए।
3. किसी एक गद्य-पाठ के प्रमुख पात्र का चरित्र-चित्रण कीजिए।
4. पाठ्यपुस्तक के आधार पर दस लघु उत्तरीय तथा पाँच दीर्घ उत्तरीय प्रश्नों के उत्तर लिखिए।
5. उपसर्ग, प्रत्यय, समास और अर्थ की दृष्टि से वाक्य-भेद के पाँच-पाँच उदाहरण लिखिए, जहाँ ये विषय आपके पाठ्यक्रम में निर्धारित हों।
6. किसी एक पढ़ाए गए पाठ के शीर्षक की सार्थकता स्पष्ट कीजिए।
7. "सोशल मीडिया का विद्यार्थियों के जीवन पर प्रभाव" विषय पर 200 शब्दों में अनुच्छेद लिखिए।
8. औपचारिक पत्र लिखिए—अपने क्षेत्र में सफाई की समुचित व्यवस्था कराने हेतु नगर पालिका अधिकारी को पत्र।
9. किसी एक पाठ से संबंधित एक रचनात्मक गतिविधि तैयार कीजिए, जैसे पोस्टर, संवाद या चित्र सहित प्रस्तुति।

केन्द्रीय विद्यालय सी. सु. ब अरधपुर

सत्र-2026-27

शरदकालीन अवकाश गृहकार्यम्

कक्षा -नवमी

1. किम् शब्दरूपः (पुंलिङ्गः, स्त्रीलिङ्गः, नपुंसकलिङ्गः) त्रिषुलिङ्गेषु लेखनीयम्, कण्ठस्थीकरणम्।
2. धातुरूपः वद् धातुरूपः (लट् लकारः, लृट् लकारः, लङ् लकारः, लोट् लकारः, विधिलिङ् लकारः) पञ्चलकारेषु लेखनीयम्, कण्ठस्थीकरणम्।
3. प्रत्ययाः- क्त्वा प्रत्ययः, ल्यप् प्रत्ययः, तुमुन् प्रत्ययः (के सज्ञा ओर 10 उदाहरण लिखें)।
4. चित्रविवरणम् - एकं चित्रं चित्वा तस्य विषये ५-७ संस्कृतवाक्यानि लिखत। (चित्रवर्णनम् - किसी एक चित्र को बनाकर उसके बारे में 5-7 संस्कृत वाक्य लिखें)।

English
Class – IX

- 1. You are Ritam/Rita of NS Nagar, Bengaluru-25, write a letter to the editor of a local newspaper reckless driving in your area**
- 2. Write a paragraph on celebrating "Bhasa utsab" in your school.**
- 3. Write dialogue between a customer and a shopkeeper**
- 4. Find 20 unknown words from your textbook and write their meanings.**
- 5. Write 5 idioms and use it in 5 sentences.**

KENDRIYA VIDYALAYA BSF ARADHPUR

SESSION: 2026-2027

SUB: MATHEMATICS

AUTUMN BREAK HOMEWORK

CLASS: IX

A. Solve the following questions.

Q1. A fair six-sided die is rolled once. Write the sample space and find the probability of getting:

- (a) An even number.
- (b) A number greater than 4.

Q2. A coin is tossed 50 times, and heads appears 28 times.

- (a) Calculate the experimental probability of getting heads.
- (b) Calculate the experimental probability of getting tails.
- (c) What is the theoretical probability of getting heads? Why may the two probabilities be different?

Q3. A box contains 3 red pens, 2 blue pens and 1 green pen. One pen is selected at random, its colour is noted, and it is returned to the box. A second pen is then selected.

- (a) Draw a tree diagram showing all possible colour outcomes.
- (b) Write the sample space in terms of the colours of the two pens.
- (c) Find the probability that both pens are red.

Q4. The letters of the word **MATHEMATICS** are written on separate cards. One card is selected randomly. Find the probability of getting:

- (a) The letter M.
- (b) A vowel.

Q5. In a survey of 40 students, 16 students prefer cricket, 12 prefer football, 8 prefer badminton and 4 prefer hockey.

- (a) Find the probability that a randomly selected student prefers football.
- (b) Find the probability that a randomly selected student prefers badminton or hockey.
- (c) If the school has 600 students, estimate how many students prefer cricket using the survey results

B. Case-Based Question:

At a school fair, a student plays a game using a spinner numbered from 1 to 8. Each number is equally likely to occur. The student spins the spinner 40 times and records that the number 4 appears 6 times. Answer the following questions.

- (a) Write the sample space of the spinner.
- (b) Find the theoretical probability of getting an even number.
- (c) Calculate the experimental probability of getting the number 4.
- (d) Find the theoretical probability of getting a number greater than 5. Also, state whether this event is less likely, equally likely or more likely than not.

KV BSP Aroahpur

Class-9th

10/01/2020

Sub - Science

Holiday home work

- ① Complete the science practical note book upto experiment number 8.
- ② Write name of ten musical instruments and their vibrating parts.
- ③ Write full form of SONAR and its application.
- ④ The shortest wavelength of ultrasonic waves that a bat emits is 1.70 mm . What is the frequency of these waves? Speed of sound is 340 m/s .

13/10/2026

Sub Teacher-Science.

TGT Sci

CLASS-X

केंद्रीय विद्यालय सीमा सुरक्षा बल, अरधपुर

शीतकालीन अवकाश गृहकार्य (2026-27)

विषय - हिन्दी | कक्षा 10 - क्षितिज भाग-2 एवं कृतिका भाग-2

पाठ्यपुस्तक आधारित गृहकार्य विद्यार्थियों के पठन-पाठन, लेखन-कौशल, व्याकरणिक समझ एवं सृजनात्मक अभिव्यक्ति को विकसित करने के उद्देश्य से तैयार किया गया है। विद्यार्थियों को सभी कार्य हिन्दी की गृहकार्य-पुस्तिका में साफ-सुथरे अक्षरों में करने हैं।

पाठ्यपुस्तक आधारित गृहकार्य

1. पाठ्यक्रम में पढ़ाए गए किन्हीं तीन गद्य-पाठों का सारांश एवं केंद्रीय विचार लिखिए।
2. पढ़ाई गई दो कविताओं का भावार्थ, काव्य-सौंदर्य तथा संदेश लिखिए।
3. किसी एक गद्य-पाठ के प्रमुख पात्र का चरित्र-चित्रण कीजिए।
4. पाठ्यपुस्तक से दस लघु उत्तरीय तथा पाँच दीर्घ उत्तरीय प्रश्नों के उत्तर लिखिए।
5. वाच्य के भेदों को उदाहरण सहित समझाइए तथा पाँच वाक्यों का वाच्य परिवर्तन कीजिए।
6. उपमा, रूपक, उत्प्रेक्षा, मानवीकरण एवं अतिशयोक्ति अलंकार के पाँच - पाँच उदाहरण लिखिए।
7. रचना के आधार पर वाक्य-भेद के पाँच उदाहरण लिखिए तथा प्रत्येक का भेद बताइए।
8. “विद्यार्थी जीवन में अनुशासन का महत्त्व” विषय पर 200-250 शब्दों में अनुच्छेद लिखिए।
9. औपचारिक पत्र लिखिए—अपने क्षेत्र में बढ़ते प्रदूषण की समस्या की ओर ध्यान आकर्षित करते हुए संबंधित अधिकारी को पत्र।
10. बोर्ड परीक्षा की तैयारी हेतु पढ़ाए गए विषयों- संदेश लेखन और विज्ञापन लेखन प्रत्येक के दो - दो उदाहरण लिखें।

केन्द्रीय विद्यालय सी. सु. ब अरधपुर

सत्र-2026-27

शरदकालीन अवकाश गृहकार्यम्

कक्षा -दशमी

1.चित्रविवरणम् : ८-१० वाक्यानां उपयोगेन संस्कृते यत्किमपि ३ चित्रं वर्णयतु।(चित्रवर्णनम्: किसी भी 3 चित्रों का संस्कृत में 8-10 वाक्यों में वर्णन करें)

2.समास:-अव्ययिभावः, तत्पुरुषः, कर्मधारयः, दन्द्ब, बहुवृहिः समासः च प्रत्येकं ५ उदाहरणं लिखत ।

3.पत्रलेखनम् : संस्कृतेन एकं अनौपचारिकं पत्रं एकं औपचारिकं पत्रं च लिखत।

4.संधि:- स्वर-संधिप्रकारेषु प्रत्येकं पञ्च उदाहरणानि लिखत—दीर्घा, गुणः, वृद्धिः, यणः च।

English

Class - X

- 1. Mandela mentioned in his speech that the characteristics shown by his comrades had, is hard to acquire. What do you think why these people possessed such great traits in them?**
- 2. From the Diary of Anne Frank' throws light on teacherstudent relationship, class atmosphere and discipline. Elucidate.**
- 3. 'The Necklace' reveals that vanity is evil. It may bring joy for a short period but ultimately it leads to ruin. If you were placed in a situation similar to that of Matilda, what would you have done? Write your views.**
- 4. You are Rita/Ritam of NS Nagar, Bengaluru – 25. Write a letter to the editor of a local newspaper on the problem of reckless driving in your area.**
- 5. Write an analytical paragraph on price hiking of daily commodities.**

class 10th

Kendriya Vidyalaya Bsf Ariadhpur

Holiday Homework

Sub - Science

- Q1. The fusion of egg cell and sperm is -
a) pollination b) locomotion c) penetration d) Fertilisation
- Q2. The development of the pollen tube in the male gamete of the flower is due to _____.
- Q3. Seeds in the plant form due to -
a) fertilisation b) fragmentation c) Regeneration d) Budding
- Q4. The process of reproduction in Spirogyra is _____.
- Q5. What do you understand by STD. Name any two sexually transmitted disease and how could we prevent it to spread.
- Q6. Write full form of AIDS and its causing agent. Explain the reason of infections and prevention measures.
- Q7. Practice the label diagram of chapters life process and How do organism reproduce.

[Signature]
13/10/20

Sub-Teacher Sci
TGT Sci

KENDRIYA VIDYALAYA BSF ARADHPUR

PO: Narayanpur, Dist: Malda, West Bengal — 732141

CLASS: IX

SUBJECT: SOCIAL SCIENCE (SST)

AUTUMN BREAK HOMEWORK (2026–27)

HISTORY: RESISTANCE AND RESILIENCE (1000–1700 CE)

CREATIVE RESEARCH Historical Resistance Dossier & Wall Timeline

During the medieval era (1000–1700 CE), various regional powers in India demonstrated immense resilience against foreign invasions and imperial expansionism. Complete the following activities on A4 sheets or in your History file:

- Resistance Case Study:** Choose any **one** historical leader/kingdom from this period (e.g., Maharana Pratap, Chhatrapati Shivaji Maharaj, Lachit Borphukan of Assam, Rani Durgavati, or Ahoms). Prepare a 1-page profile covering:
 - Geographical region & terrain advantage used in defense.
 - Key military strategies (e.g., Guerrilla warfare, Naval tactics, River warfare).
 - Major battle fought and its long-term significance in preserving regional culture.
- Timeline Activity:** Construct a chronological timeline highlighting 5 major acts of resistance across India between 1000 CE and 1700 CE with short explanatory captions.

GEOGRAPHY: OCEANS AND LIFE

GEOGRAPHY 1 Ocean Circulation & Marine Ecosystems

- Ocean Currents & Climate:** Explain how warm and cold ocean currents regulate global climate and influence coastal human settlement patterns. Give one example of a warm current and a cold current.
- Marine Life Infographic Task:** On an A4 sheet or in your notebook, sketch a simplified diagram showing the vertical oceanic zones (Sunlit zone to Deep sea) and illustrate how marine life adapts to depth, light, and pressure.
- Ecological Crisis:** Write 3 major threats facing marine ecosystems today (e.g., ocean acidification, microplastics, overfishing) and suggest two actionable solutions.

GEOGRAPHY: LIFE ON EARTH

GEOGRAPHY 2 Biosphere & Biome Exploration

- Biome Comparative Analysis:** Create a comparison chart between *Tropical Rainforests* and *Taiga (Coniferous Forests)* based on climate, soil fertility, flora, and fauna.
- Biogeochemical Cycle Flowchart:** Draw a clean flow diagram of either the **Carbon Cycle** or the **Nitrogen Cycle** in your notebook, highlighting how human activities disrupt natural balances.

ECONOMICS: MANAGING YOUR PERSONAL FINANCE

FINANCIAL LITERACY Budgeting & Smart Financial Decision-Making

Financial management is a crucial life skill. Work on the following practical budget exercise:

Practical Exercise: Household Budget Case Study

Suppose a family has a monthly disposable income of ₹50,000. Allocate this income using the **50/30/20 Budgeting Rule**:

- **50% Needs:** Rent, groceries, electricity, school fees, healthcare.
- **30% Wants:** Entertainment, dining out, hobbies, travel.
- **20% Savings & Emergency Fund:** Bank fixed deposits, mutual funds, safety net.

1. Calculate the exact rupee amount for Needs, Wants, and Savings from the ₹50,000 budget.
2. **Inflation & Savings:** Explain in simple terms how *inflation* erodes money value over time and why investing is necessary rather than just keeping cash at home.
3. **Digital Financial Security:** Write 3 safety guidelines that citizens must follow while performing online banking or UPI transactions to prevent cyber fraud.

POLITICAL SCIENCE: GOVERNANCE AND PUBLIC POLICY

POLITICAL SCIENCE Policy Formulation & Public Administration

1. **Public Policy Flowchart:** Trace the journey of a public policy from issue identification to law enforcement. Fill in the missing steps in your notebook:

Public Problem Identified → Draft Bill Prepared → Legislative Debate & Approval → Executive Implementation → Public Evaluation

2. **Policy Case Study:** Select any **one** landmark public scheme/policy in India (e.g., *PM-POSHAN / Mid-Day Meal Scheme, Ayushman Bharat, or Samagra Shiksha Abhiyan*) and answer:
 - What primary problem was this policy designed to solve?
 - How does it impact citizens at the grassroots level?
 - What role do citizens play in ensuring transparency (e.g., Social Audits, RTI)?

ASSESSMENT & SUBMISSION Evaluation Criteria & Guidelines

Assessment Criteria	Description	Marks
Conceptual Clarity	Accuracy in history research, geography cycles & policy analysis	15 Marks
Creative Presentation	Neatness in resistance dossier, budget calculation & ocean diagram	15 Marks
Critical Thinking	Quality of financial solutions, policy evaluation & environmental insights	10 Marks
Timeliness & Format	Complete work submitted in folder/notebook on school reopening day	10 Marks

General Instructions: All short/long answers go in your SST notebook. Creative dossiers, budgeting exercises, and diagrams should be attached neatly in a eco-friendly project folder.

