Holiday homework for Autumn break

English:-

Class-1

Vocabulary :-

1.Write down the 5 opposite word that you used everyday.

2.Draw a picture of tree and write down 4 sentence about it.

Handwriting :-

3. Write down (A-Z)in capital letter and in small letter also(a-z)in a good handwriting.

Class -2

1. Look around in your home and write names of 10 things you see. Draw or paste pictures any of any 5 things.

2. Write your self-introduction in 5-7 sentences.

3. Make a greeting card to wish 'Happy Diwali'.

Class -3

1. The Friendly Tree of My Community

Activity: Create a friendly tree that spreads love and kindness in your community.

Draw a big tree and write kind acts on its leaves, such as helping others, sharing, caring for animals, and keeping the surroundings clean.

2. My Reading Adventure

Read a story from any storybook. After reading the story, complete your reading record.

*** Name of the story: _____**

*** Characters in the story:**

1.

2.

3.

*** My favourite character and why:**

*** What I learnt from the story:**

3. My Favourite Festival

*** Which is your favourite festival? Why do you like it?**

*** Write the names of any five sweets and dishes prepared during this festival.**

*** Draw or paste a picture of the festival and decorate it with colourful borders.**

4. A Day to Remember

Write 5 sentences about the most enjoyable day of your holidays. Paste a picture to match your description.

Class- 4

1. The Amazing World of Paralympic Games

Find out about the Paralympic Games and write 5–6 interesting points about them.

Draw or paste a picture of a Paralympic athlete and write an inspiring slogan.

2. My Reading Adventure

Read any one story from any storybook and complete the following story review.

*** Name of the story: _____**

*** Author: _____**

*** My Favourite Part in the story:**

*** What I learnt from the story:**

Draw your favourite character or design a new cover for the story.

3. Verb Hunt

Observe your family members doing different activities. Write ten action words you notice and use any five in sentences.

4. Make Your Own Word Ladder

Create a word ladder using 10 words. Each new word should begin with the last letter of the previous word.
Example: Apple → Elephant → Tiger → Rabbit → Table

Class-5

1. **Put the prefix(Un and de) with the suitable word (at least 5.)**
2. **Make a sentence in past perfect tense(5 sentences)**
3. **Write down 5 points on water conservation**
4. **Prepare a model of panam kenni that used in Kerala for water conservation**

MATH

Class-1

1. **WRITE (3 TIMES) AND LEARN TABLES 3 TO 6.**
2. **MAKE A DICE BY USING CARDBOARD OR A CUBICAL BOX.**

Make a cube-shaped dice and decorate it with dots and colours.

3. **MAKE A SIMPLE BALANCE USING A HANGER AND TWO PAPER CUPS. COMPARE WEIGHTS OF DIFFERENT SMALL OBJECTS LIKE A TOY, ERASER AND PENCIL.**

***Use the two cups as weighing pans and compare which object is heavier or lighter.**

4. **MAKE TWO BUNDLES OF TEN ICE-CREAM STICKS OR USED MATCHSTICKS AND 9 LOOSE STICKS TO LEARN TENS AND ONES. E.g.**
5. **Two bundles of ten = 20 9 loose sticks = 9**
6. **Arrange the sticks to show tens and ones.**

Class-2

A.
1.Take away 7 from 15
2.Take away 9 from 16
3.Take away 15 from 28
B.Real-Life Daily Context Activity

1.Shopping Fun: Rahul had ₹28 in his pocket. He bought a notebook for ₹15. How much money is left with him?
2.Eaten Apples: There were 16 apples in a basket. Nobody ate any apples during the day. How many apples remain in the basket?
3.Diya Counting: Kabir made 35 clay diyas for Diwali. 14 diyas broke while drying. How many good diyas are left?

Class-3

1. Represent a Fraction with a Pizza:
Create a paper-craft pizza divided into equal slices (e.g., 4 or 8) and label each part.
2.Fraction Food Diary:
Make a list of 5 things you ate (e.g., apple, chocolate, chapati) and draw how you could represent them as a fraction.
3.Go around your house and find objects that represent a fraction (e.g., window panes, floor tiles). Draw them and shade a part.
4.Go out into your garden or park and collect 6 fallen leaves, pebbles, or flowers. Group them based on a feature (such as color, size, or shape) and write down the fraction for each group compared to the total!
Example: Collect 6 leaves—4 are green and 2 are yellow.
Fraction of yellow leaves = 2/6
Fraction of green leaves = 4/6

Class-4

1. Experiment with a standard weight.
Place a 1 kg weight on one side of a balance scale and see what items from your house (books, apples, toys) make it balance. List them
2. Find the 'Net Weight' or 'Volume' on different food packets and bottles in your kitchen (e.g., oil, juice, snacks, a sack of rice). Make a chart
3. Use a clear container to learn how much a cup, a glass, and a liter bottle can hold. Record your findings on capacity.
4. Practice your hand-eye coordination by pouring water from a large jug into a smaller glass without spilling. Draw yourself.

Class-5

Q1. Conversion and Calculation

a) Convert 7 kg 250 g into grams.

b) Convert 8 L 450 mL into millilitres.

c) Calculate: 9 kg 350 g + 4 kg 875 g.

d) Calculate: 15 L 200 mL - 7 L 650 mL.

Q2. Real-Life Word Problems

a) A shopkeeper has 25 kg of rice. He sells 8 kg 750 g in the morning and 6 kg 500 g in the evening. How much rice is left?

b) A milk centre collects 18 L 500 mL of milk and 24 L 750 mL of milk. Find the total quantity collected.

c) A water tank contains 50 L of water. If 18 L 750 mL is used, how much water remains?

d) A flour mill packs 36 kg of flour into packets of 1 kg 500 g each. How many packets can be prepared?

Q3. Higher-Order Thinking Questions

a) Rohan says that 3 kg 250 g = 3,025 g. Is he correct? Explain your answer.

b) Which is greater: 2 L 750 mL or 2,800 mL? Find the difference.

c) A shopkeeper has 5 kg of sugar. Can he prepare 12 packets of 400 g each? How much sugar will remain?

d) Two containers hold 4 L 500 mL and 3,750 mL of water. Find their total quantity in litres and millilitres.

Q4. Activity-Based Project: My Mini Grocery Shop

a) Draw or paste pictures of any four grocery items and write their weights or capacities.

b) Prepare a price list for the four items.

c) Create one shopping bill using any three items and calculate the total cost.

d) Write one word problem each involving the addition and subtraction of weight or capacity, and solve them.

Hindi

Class-1

1. प्रतिदिन हिंदी की 5 पंक्तियाँ सुंदर लिखावट में लिखो।
2. वर्णमाला लिखो ।
3. बिना मात्रा वाले दस शब्द लिखिए।
4. हिंदी की पाठ्यपुस्तक से प्रीतिदिन एक पेज पढ़ो।
5. अपनी कॉपी में पाँच वस्तुओं के चित्र बनाइए और उनके नाम हिंदी में लिखिए।
6. अपने पसंद के किसी एक जानवर का मुखौटा बनाइए।

Class-2

- अवकाश हेतु गृहकार्य -

प्रश्न-1 निम्नलिखित नामों को हिन्दी में लिखिए-

1) परिवार के सदस्यों के नाम
2) विद्यालय एवं विषय शिक्षकों के नाम
3) दिनों के नाम
4) महीनों के नाम

प्रश्न-2 दशहरा एवं दीपावली के त्योहार में आपके घर में होने वाली तैयारियों एवं अन्य गतिविधियों की सूची बनाइए।

Class-3

1."शरद ऋतु" पर 8 - 10 पंक्तियों का अनुच्छेद लिखिए।
2.प्रतिदिन हिंदी की 5 पंक्तियाँ सुंदर लिखावट में लिखो
3.एक सुंदर और रंगीन जादुई पिटारा बनाइए।(पिटारे के अंदर तरह - तरह के खिलौने , मुखौटे और हिंदी के शब्द कार्ड रखिए)
4. हिंदी की पाठ्यपुस्तक से प्रतिदिन एक पेज पढ़ो।
5. विशेषण (सुंदर, मीठा, बड़ा, ईमानदार, बेईमान आदि) से जुड़े पाँच वाक्य लिखिए।

Class-4

अवकाश हेतु गृहकार्य -

प्रश्न-1 निम्नलिखित नामों को हिन्दी में लिखिए-

1) परिवार के सदस्यों के नाम
2) विद्यालय एवं विषय शिक्षकों के नाम
3) दिनों के नाम

4) महीनों के नाम

प्रश्न-2 दशहरा एवं दीपावली के त्योहार में आपके घर में होने वाली तैयारियों एवं अन्य गतिविधियों की सूची बनाइए।

Class-5

प्रश्न–1. आपको अपने विद्यालय में विषय-अध्ययन के दौरान किन-किन कठिनाइयों का सामना करना पड़ता है? विषयवार तरीके से बताइए।

प्रश्न–2. अपने घर, विद्यालय एवं आस-पास के वातावरण को साफ-सुथरा रखने के लिए 5 उपाय बताइए और बताइए कि विद्यालय को साफ रखने में आपकी क्या भूमिका है।

प्रश्न–3. निम्नलिखित शब्दों से एक-एक वाक्य बनाइए—

1. विचित्र
2. सुकुमार
3. बाधित
4. विशेष
5. विश्वसनीय
6. उचित

Gardening

Class-1

1. Fill in the Blanks (Choose the right word)
(Words: Plants, Earthworm, Soil)
Compost turns food waste into rich black ____.
An ____ is a tiny helper that eats waste in the compost.
Compost gives food to ____ to help them grow big and strong.
2. Name one green thing you can put in compost.
3. Name one brown thing you can put in compost.

Class-2

1. **Sowing any seed and observe the plant**
2. **Make a chart of Indoor plant and outdoor plant on a chart paper(draw some pictures)**

TWAU

Class-3


KENDRIYA VIDYALAYA BSF ARADHPUR
TWAU (EVS)
Water – A Precious Gift
Autumn Break Holiday Homework
Class – III
Save Water
Save Life
1
Write a song or poem related to water and learn it.
2
Make a list of grains, vegetables, fruits, nuts, pulses and spices which your family regularly eats.
Grains
Vegetables
Fruits
Nuts
Pulses
Spices
3
Discuss with your grandparents about the sources of water from where they got water when they were children.
Draw those sources with their help.
4
Make a chart with slogans related to water and learn them.
Save Water
Save Life
Every Drop Counts

Class-4

1.Festival and cultural surrounding :-

a) Observe the cultural and community festival and then collect or draw the picture of festivals during autumn break (onam, Dussehra etc)

b) Write 5 to 6 lines about the festivals you observe and celebrated with your family.

2. Mapping:-

a) Draw a clean map layout of your immediate surrounding or neighbourhood on an A4 sheet .Mark key location such as your house ,park, and nearest market or a hospital.

CLASS-5

1.**Chapter Revision** – Some Unique Places

- Revise the chapter Some Unique Places.
- Write five new words from the chapter with their meanings.

2.**Creative Chart** – Prepare an attractive chart showing any four unique places discussed in the chapter.

- Paste or draw pictures.
- Write the name and location of each place.

3.**Nature Observation Activity** -Observe nature during your holidays and complete the following:

- Identify five plants or trees around you.
- Observe three birds or animals in your surroundings.
- Write three ways to protect the environment.

4.**My Holiday Experience-** Write 5–6 sentences about a place you visited during the holidays or a natural place you would like to visit. Mention what makes it special and how we can protect it.