VIDYALAYA PLAN

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ANNEXURE - 1

VIDYALAYA PLAN (2024-25)

PART – A

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	**KENDRIYA VIDYALAYA DANAPUR PATNA**	**REGION**	**Type of BuildingA1/A/B/C/D/E**
		PATNA	A1
SCHOOL CODE	69008	AFFILIATION NO.* (upload affiliation Letter issued by CBSE)	300001
YEAR OF ESTABLISHMENT	2004	SECTOR:	DEFENCE
GEOGRAPHICAL LOCATION (COORDINATES)	25.631307 N, 85.041745 E	UDISE No.	10280808806
AREA (Built up in meter square)	3 ACRE	TOTAL AREA (Built up in meter square)	
ADDRESS OF THE VIDYALAYA	DANAPUR PATNA	**CONSTITUENCY OF THE VIDYALAYA**	
e-Mail of the Vidyalaya	pmshrikvd@gmail.com	**RURAL/URBAN**	URBAN
PM SHRI SCHOOL	YES / NO	**IF YES, SANCTION YEAR**	
NAME OF THE PRINCIPAL	SH. SANJEEV KUMAR SINHA	Landline (o)- 06115-227265 Landline (R)- Mobile- 8135854141 E-mail- sansinha78@gmail.com	

DATE OF JOINING IN	PRESENT KV- 10/08/2023	PRESENT POST- 12/03/2015
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	SH. KUMAR RAGHWENDRA VICE PRINCIPAL	
		Mobile No. 8011741242
NAME OF THE CHAIRMAN* **(Upload list of VMC Members approved by KVS RO)**	BRIG. AMIT SHARMA	Landline (o)- 06115227600 Landline (R)------- Mobile-9431868509 E-mail-
ADDRESS OF THE CHAIRMAN OFFICE	DANAPUR CANTONMENT PATNA	

1(B)(i) SCHOOL DATA (as on 31ST March, 2024)

(I) STUDENTS ENROLMENT POSITION

PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL
BOYS	269	28	108	35	532	0	972
GIRLS	279	28	93	37	414	0	851
	TOTAL						

SOCIAL CATEGORYWISE	SC	ST	OBC (CL)	OBC (NCL)	GEN	TOTAL
BOYS	155	17	0	465	335	972
GIRLS	137	16	0	388	310	851
	TOTAL					

COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	**ZOROASTRIAN**	OTHER	TOTAL
BOYS	931	41	0	0	0	0	**0**	0	972
GIRLS	813	38	0	0	0	0	**0**	0	851
	TOTAL								1823

DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	1	0	0	0	0	1
GIRLS	1	0	0	0	0	1
	TOTAL					2

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2023-24

PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL
BOYS	17	3	30	14	30	0	94
GIRLS	14	4	25	18	32	0	93
	TOTAL						

SOCIAL CATEGORYWISE	SC	ST	OBC (CL)	OBC (NCL)	GEN	TOTAL
BOYS	12	1	13	39	29	94
GIRLS	22	4	5	40	22	93
	TOTAL					

COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	**ZOROASTRIAN**	OTHER	TOTAL
BOYS	85	9	0	0	0	0	**0**	0	94
GIRLS	89	4	0	0	0	0	**0**	0	93
	TOTAL								

DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	0	0	0	0	00	0
GIRLS	0	0	0	0	0	0
TOTAL						

ADMISSIONS UNDER "RTE"	SC	ST	OBC (NCL)	EWS / BPL	DA / CWSN	TOTAL

BOYS		2	0	17	0	0	19
GIRLS		8	0	11	2	0	21
	TOTAL						

1(B)(ii) STAFF POSITION

		STAFF POSITION													
Cadre	**Staff Sanctioned* (Upload staff sanction letter from KVS)**	**In Position**				**Category wise**						**DIFFERENTLY ABLED**			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	OH	VH	HH	Others
Principal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
VP/Principal Gr.II	1	1	0	0	2	0	0	0	0	0	1	0	0	0	0
PGT	18	13	4	0	17	0	0	10	0	0	7	0	0	0	0
TGT	20	10	7	0	17	2	0	7	0	3	8	1	1	0	0
TGT (WE)	01	0	01	0	1	0	0	1	0	0	0	0	0	0	0
TGT (AE)	01	01	0	0	1	1	0	0	0	0	0	0	0	0	0
TGT (P&HE)	01	01	0	0	1	0	0	1	0	0	0	0	0	0	0
HM	01	0	01	0	1	0	0	1	0	0	0	0	0	0	0
PRT	24	12	11	0	23	7	0	6	0	0	10	0	0	0	0
PRT (MUSIC)	01	0	01	0	1	0	0	0	0	0	1	1	0	0	0
ASO	01	01	0	0	1	0	0	0	0	0	1	0	0	0	0
SSA	01	01	0	0	1	0	0	0	1	0	0	1	0	0	0
JSA	02	01	01	0	2	0	0	0	0	0	2	0	0	0	0
LIBRARIAN	01	0	01	0	1	0	0	0	0	0	1	0	0	0	0
SUB STAFF	09	04	0	0	4	1	0	0	1	0	2	0	0	0	0
Hostel Staff	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	82	50	23	0	73	11	0	8	2	3	33	3	1	0	0

1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	F	04/04/2024
2	Nurse	F	03/04/2024
3	Doctor	M	06/04/2024
4	Sports Coach	2(M)	04/04/2024
5	Special Educator	NIL	NA
6	Vocational Instructor (for skill courses)	NIL	NA
7	Any Other	YOGA INSTRUCTOR	04/04/2024

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

Sl. No	**Activity/Programme**	**Planned achievement targets**	**Expected date of completion**	**Actual Date of Completion/ Actual achievements/ Status Report**
1	Fixing vision and mission statements and a set of standard operating procedures.	**Vision statement of the Vidyalaya:** PM SHRI KV DANAPUR believes in imparting knowledge/values and nurturing the talent, enthusiasm and creativity of its students for seeking excellence through high-quality educational endeavours **Mission Statement of the Vidyalaya:** To cater to the educational needs of children of transferable Central Government including Defence and Para-military personnel by providing a common programme of education; To pursue excellence and set the pace in the field of school education; To initiate and promote experimentation and innovations in education in collaboration with other bodies like Central Board of Secondary Education (CBSE) and National Council of Educational Research and Training (NCERT) etc. To develop the spirit of national integration and create a sense of "Indianness" among children. To Provide, establish, endow, maintain, control & manage schools, hereinafter called the 'Kendriya Vidyalaya' for the children of transferable employees of the Government of India, floating populations & others including those living in remote & undeveloped locations	**Mission: 31/3/2027**	

		of the country & to do all acts & things necessary for the conducive to the promotions of such schools.		
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	**Long term Plan:** Providing education KVs provide a common education program for children of transferable Central Government employees, including those in the Defence and Para-military forces. omoting excellence KVs aim to be at the forefront of school education and to achieve excellence. couraging innovation KVs promote experimentation and innovation in education, in collaboration with other bodies like the Central Board of Secondary Education (CBSE) and National Council of Educational Research and Training (NCERT). veloping national integration KVs aim to create a sense of "Indianness" among children and develop a spirit of national integration. engthening teachers KVs offer capacity-building programs for teachers and staff to enhance their professional development and contribute to the growth of their students. tto The motto of KVs is "lead one from ignorance to light" **Short term Plan: 1. Purchasing of Generator** **2. Purchasing of CCTV** **3. Automation of office** **4. Automation of VP room.** **5. Update of Split up syllabus** **6. Enhancement of PI for 10 and 12th** **7. Zero failure in all classes** **8. Qualitative Result for CBSE and Competitive Exam**	**Long Term plan: 31/3/2027** **Short Term plan: 31/3/2025**	

		9. **Opening of Balvatika 1 and 2** 10. **Construction of store room for office** 11. **Purchasing of books** 12. **Purchase of Furniture**		
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	• **Toy-based pedagogy** **Teachers use toys to explain concepts in subjects like science, math, and languages. This method helps develop creativity and cognitive skills.** • **Play-way method** **This method emphasizes learning through play, which helps students develop critical thinking and problem-solving skills.** • **Experiential learning** **KVs integrate real-life experiences and activities into their curriculum to help students understand and retain concepts.** • **Atal Tinkering Laboratories (ATLs)** **These workspaces are equipped with educational kits and equipment for science, electronics, robotics, and more. ATLs also host activities like competitions, exhibitions, and workshops to help students develop their creativity and imagination.** • **Best practices** **KVs encourage teachers to attend courses, workshops, and modules designed by the Central Board of Secondary Education (CBSE) and National Council of Educational Research and Training (NCERT).**		
4	Any other project undertaken by the vidyalaya	**NA**		

PART – B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:* (Upload photographs -one each)

	Available in No.	Proposed / Expansion (2024-25)	Budget plan (2024-25)
Principal Room	1		
Class Rooms	53	Extra classes for Balvatika 1 and 2	
Smart /e-Class Rooms	10	PURCHASE OF 13 MORE INTERACTIVE PANEL	PM SHRI FUND
Physics lab	1	NA	
Chemistry lab	1	NA	
Bio lab	1	NA	
Jr. Science lab	1	NA	
Geography Lab	1	NA	
Computer Lab	2	NA	
Maths Lab	1	NA	
Digital Language Lab	0	NA	
Social Science Lab	1	NA	
Vocational Lab/Composite Lab	0	NA	
Yoga Room	0	NA	
Medical Room	1	NA	
Art Room	1	NA	
Resource Room	0	NA	
ATL LAB	0	NA	
Music Room	1	NA	
Activity Room	1	NA	
Staff Room	2	NA	
Conference Hall / Auditorium	0	NA	

Games & Sports Room	1	NA	
Library	1	NA	
Children's Park	1	NA	
Playgrounds	2	NA	
Garden	3	NA	
Science/ Maths Park	0	NA	
Admin Office	1	CONSTRUCTION OF STORE ROOM FOR OFFICE AND WOODEN STORE WELL FOR OFFICE	
Canteen	1	NA	
Hostel	0	NA	
Bathrooms: (Total)	0	NA	
I. Boys	0	NA	
II. Girls	0	NA	
Toilets: (Total)	20	NA	
I. Boys	11	2 no. of Toilets are to be constructed	
II. Girls	9	2no. of Toilets are to be constructed	
Facilities for the disposal of sanitary items:			
I. Incinerator	2	NA	
II. Vending Machine	2	NA	
Green school initiatives:		NA	
I. Herbal Garden	1	NA	
II. Kitchen Garden	0	NA	
III. Medicinal Garden	1	NA	
IV. Composting Pit / Vermicompost pit	1	NA	
V. Swachha Vidyalaya implementation	SWACHHA PAKHWADA WAS ORGANISED. AWARENESS PROGRAMMES ORGANIZED.	PURCHASE OF DUSTBIN. INCINARATOR, VENDING MACHINE, PLANTATION, SWACHHTA HI SEVA ABHIYAN, SAFAI MITRA SURAKSHA SIVIR,	
VI. Rain water harvesting, Water treatment	1		
VII. Availability of solar plant, Use of LED lights	1		
Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)			
i. Ramp	3	NA	
ii. Special Toilet	2	NA	
iii. Wheel Chair	3	NA	
iv. Barrier free access	YES	YES	

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Dual Desk	291	REPAIRNIG WORK IS PROPOSED IN SUMMER VACATION	
Single Desk	40	NA	
Teacher's Table	08	NA	
Teacher's chair	73	NA	
Almirah	57	NA	
Computer Table	78	NA	
Computer Chair	40	NA	
Lab Table	Belong to First Shift	NA	
Lab Stools	Belong to First Shift	NA	
Bed for Medical Room	Belong to First Shift	NA	
Podiums	25	NA	

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2024-25)
PHUSICS LAB	YES	YES	NA
CHEMISTRY LAB	CHEMICALS, LAB QUIPMENTS, / YES	YES	NA
BIO LAB	MICROSCOPE(DIGITAL AND COMPOUND) CHEMICALS/ YES	YES	NA
JR. SCIENCE LAB	1 INTERACTIVE PANEL/ YES	YES	NA
GEOGRAPHY LAB	2 ALMIRAH, MAPS/ YES	YES	NA
		YES	NA

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2024-25)	Remark
COMPUTER	77	17 LISTED FOR CONDEMNATION	
PRINTER	10		

INTERACTIVE PANEL	1		
UPS	35		

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Tables	NIL		
2	Chairs	NIL	CUET BOOKS, OSWAL FLASHCARD FOR CLASS 10 ALL SUBJECT, FLASHCARDS FOR VARIOUS COMPETITIONS, REFERENCE BOOKS FOR CLASS 9 AND 11.	REPAIR OF LIBRARY ROOF
3	Almirah	12	NA	
4	Bookshelves	12	NA	
5	Interactive panel	0	NA	
6	Desktop Computers	1	NA	
7	Books in Hindi	4000	NA	
8	Books in English	2000	NA	

(F) - Assets (Music) (Upload photographs –max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
1	Harmonium	0	NA	
2	Synthesizer (Key Board)	1	NA	
3	Tabla	0	NA	
4	Dholak	0	NA	
5	Congo	1	YES	
6	Flute	0	NA	
7	Voilin	0	NA	
8	Mouth organ	0	NA	
9	Khanjari	0	YES	
10	Dufflee	1	NA	
11	Miracus	0	YES	
12	Marching Triangle	0	0	
13	Marching drum	1	YES	
14	Symbate	0	0	
15	Jazz drum set	0	YES	
16	Any other(OCTOPAD)	0	YES	

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Work Experience / Skill Courses	1. GRASS CUTTER MACHINE 2. WELDING MACHINE 3. PRESSURIED PAINTING MACHINE	1 1 1	NA	
Art & Culture	CAMERA(DSLR)	1	NA	
Sports	GRASS CUTTER, STEEL POLE, 5 ALMIRAH, 1 COMPUTER AND 1 PRINTER	9	NA	
Gardening	NA	NA	NA	
Scout and Guide	NA	NA	NA	
Any other department	NA	NA	NA	

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
GENERATOR	2	AUTOMATION OF OFFICE	UPTO 31/03/2025
CCTV-	8	NA	
DVR	1	NA	
OFFICE ARTICLES	NA	NA	

(I) - Medical Room Facilities *(Upload photographs –max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
First Aid Kit	1	NA	
Infrared Thermometer	1	YES	
Medical Bed	2	NA	
Wheel Chair	2	YES	

Almirah for Medicine	1	NA	
Stethoscope	2	NA	
Sphygmanometer	2	YES	
Glucometer	0	NA	
Sanitizer dispenser	1	NA	
Pulse oximeter	1	NA	
Stretcher	1	NA	
Oxygen Cylinder	3	NA	
Medical Examination Table	1	NA	
Eye Testing Drum	0	NA	
Others	2(FREEZER AND AC)		

(J) - Suggestion Box/Student Gratitude Box* (Upload photographs max. two)

1. Whether the Suggestion Box is installed: YES
2. Whether the Suggestion Box is opened every week: YES
3. Whether the record is being maintained regarding suggestions: YES
4. The Action taken on Suggestions: YES
5. Whether Gratitude Box is installed: YES
6. Whether the Gratitude Box is opened every week: YES

S.No	Suggestion	Action Taken

1.1- SAFETY & SECURITY

(A) -(i) Safety Plan* (Upload photographs –one of each)

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2024-25)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	11	YES	LAB CORRIDOR	CORRIDORS		
Fire Alarm	0	NA	NA	RECEPTION AREA	2	
CCTV Camera **	63	YES	CAMPUS			
Public Announcement System	2	YES				

(ii) Emergency Supplies/ Facilities* (Upload photographs –one of each)

Facilities	Existing Position	Proposed for Expansion (2024-25)	Article required
Sufficient Drinking Water points (taps etc.)	9		
Water purifier & water coolers	12	4 PURIFIER AND 2 WATER COOLER, SOALR PANEL, WATER HARVESING PLANT	
Emergency Lighting System	GENERATOR, SOLAR LIGHT	ROOF TOP SOALR PANEL	
First Aid Kits	1		
Emergency Evacuation Plan	YES		
Emergency Communication System	CONTRALISED COMMUNICATION SYSTEM – 1 , SPEAKER -25		
Water Tanks	40	2	
Sanitation Supplies/ facilities for Disposal	YES		
Boundary wall/ Fencing	YES	REPAINRING OF BOUNDARY WALL (SOUTH SIDE)	
Exit/Entrance Gate	2		
Display of Emergency Phone Numbers	YES		
Display of Vidyalaya Map	2 MAP YES		

(iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark
6	5	1	

(B) - School Staff Training/Mass Drill:* (Upload photographs –one of each)

Training Area	No of Staff & Students Trained	Proposed Plan for training (2024-25)
A. Evacuation Drills	5	Evacuation drill is Proposed
B. Basic First Aid/ First Responder Skills	12	
C. Safety Training	7	
D. Use of Fire Extinguisher	8	Purchasing of fire extinguisher.
E. How to turn off electricity, water and gas	6	In assembly under life skill training.
F. Psychological First Aid	7	
G. Other: _____		

(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each)

Sl. No.	Certificates	Date of Issue	Valid Till

	Fire safety certificate	APPLIED	APPLIED
	Building safety certificate	23/06/2024	22/06/2025
	Water and sanitation certificate	10/08/2021	TILL DATE

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2024-25)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	SMT. NUTAN KUMARI	1. SMT NUTAN KUMARI 2.Mrs. SMITA KUMARI 3.Mr. NIRBHAY KUMAR SINGH 4.Mrs. PINKI KUMARI 5.Mrs. VANDAMA GUPTA	9471634991 9365263665 8598819369 8709534046 9472021485
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	Mrs. ARTI KUAMRI	1.ARTI KUMARI 2.RANJEETA KUMARI 3.NIRBHAY KUMAR 4.MD SINGH 5.AMRENDRA KUMAR 6.AMIT RANJAN	9431826610 9417755938 8598819369 9304078703 8878890663 7004694742
3.	First Aid & Medical Team	Mr. K. KHAN	1.K KHAN 2.IRA KUMARI 3.RESHAM KUAMRI	9939662635 9431612450 6200024413
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	SH. ROHIT KUAMR	2.Mr. ANUJ KUMAR	9955503902
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	Mrs. NUTAN KUMARI	1.Mrs. NUTAN KUMARI 2.Mrs. RANJEETA KUMARI 3.Mr. D. K SINGH 4.Mrs. ARUNIMA SINHA	8809741098 9417755938 9135328078 9931291404
6.	Grievance Redressal Committee		1. Mrs. NUTAN KUMARI- 2. SIKTA KUMARI 3. IRA KUMARI 4. K KHAN	8809741098 8579063988 9431612450 9939662635

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2024

(A) - Curricular Achievements

	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)								
CLASSES	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	86	86	86	100	57.09	00	25	56	1.SACHIN KUMAR 2. RISHU RAJ SINGH 3. ANNU KUMARI
XII (Comm.)	62	62	62	100	47.22	01	09	32	5.SUDHANSHU RANJAN 6.ANKIT KUMAR 7.ANJALI KUMARI
XII (Hum.)	31	31	31	100	45.16	06	13	12	1. SHIFAT ALI 2. PRERNA KUMARI 3. SANJANA KUMARI
X	180	180	179	99.44	99.44	09	53	64	1. VIVEK KUMAR 2. DIMPLE KUMARI 3. RIYA KUMARI
	EXAMINATION (Home)								
XI (Sc.)	67	67	53	79.1	50.96	0	2	11	1. ASHISH KUMAR SINGH 2. SAKSHI SINHA 3. SMITA KUMARI
XI (Comm.)	66	63	64	76.4	55.68	0	10	21	1.VARSHA KUMARI 2.DEEP SINHA 3.HARSHITA KUMARI

XI (Hum.)	66	63	64	78.3	36.51	0	6	8	1.WAGISHA RAJ 2.AANYA SONI 3.RAHMA PARVENN
IX	223	222	104	78.3	45.5	3	32	43	1.VISHAKHA KUMARI 2.ANANT KUMAR 3.HARSHIKESH KUMAR

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2023 - 2024 **(% of Students)**					Target for the year 2024- 2025 **(% of Students)**					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	51	86	24	1	0	64	90	7	0	0	
II	24	88	26	4	0	52	100	7	0	0	

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2023- 2024 **(% of Students)**						Target for the year 2024- 2025**(% of Students)**						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
III	46	69	31	0	0	0	50	68	19	0	0	0	
IV	50	88	36	0	0	0	58	73	16	0	0	0	
V	46	81	44	1	0	0	52	83	41	0	0	0	

3) Middle Stage

Class	Learning Attainment of Students for the year 2023 - 2024 **(% of Students)**						Target for the year 2024 - 2025**(% of Students)**						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	6	42	63	46	19	3	52	63	49	16	3	0	
VII	12	31	49	46	29	19	60	45	56	28	10	0	
VIII	11	28	49	56	35	23	45	38	50	40	15	0	

4) Secondary Stage

Class	Learning Attainment of Students for the year 2023 - 2024 **(% of Students)**						Target for the year 2024 - 2025 **(% of Students)**						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	3	32	43	62	34	48	28	55	60	50	45	0	
X													
XI	0	18	40	81	12	49	74	50	30	20	25	0	
XII													

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	9
2	IX- X	20
3	VI-VIII	22.9
4	III- V	45%
		% of Students who obtained grade "B" and above
5	I-II	40%
TOTAL		

LEARNING ATTAINMENT TEST **(SAFAL)**	
Class	**% of students obtained 75% and above**
CLASS 3 PLANNED TO BE CONDUCTED ON NOVEMBER	
CLASS 5	
CLASS 8	
LEARNING ATTAINMENT TEST **(ORF)**	

CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > = 70
3 A	ENGLISH	3	0	6	8	22
3 B	ENGLISH	7	3	3	5	21
3 C	ENGLISH	7	5	4	0	19
3 D	ENGLISH	2	2	2	4	21
3 A	HINDI	3	0	7	8	22
3 B	HINDI	8	2	6	2	21
3 C	HINDI	5	3	5	3	15
3 D	HINDI	1	0	3	5	22

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	**JEE Mains**	**JEE Advance**	**NEET**	**IISER / NISER**	**CUCET**	**CLAT**	**NDA**	**OTHERS**
No. of students Selected	5	1	1	2	27	2	NIL	30
Targets	7	5	5	8	40	6	5	60
Target for next session	10	5	5	10	50	10	2	60

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	**NTSE**		
No. of students Appeared	25		
No of students Selected	1		
Target for next session	5		

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – YES

No. of students Registered	**50**		
No of Students Received scholarship	NIL		

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2024

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Associations/Federation/KHELO INDIA (Open)	Regional level	National Level	SGFI/Associations/Federation/ KHELO INDIA (Open)
138	51	NIL	100	7	NIL

b) School level and cluster level participation (Total 10 points)

Event	**Number of events organized /inter house competitions**	**NO. of Participants achieving benchmark**	**No of position holders**
School level	10	20	1
Cluster level	6	20	1

c) Participation in other competitions* (Upload certificates of position holders)

Event	**Number of events the school participated**	**Number of Participants**	**No of position holders**
District level			
State level			
Others			

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	**Status of maintenance of Health card (% of completion)**
Primary	100 %	100%
Secondary	100%	100%

e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERs			
School level	**Cluster Level**	**Regional level**	**National Level**	**School level**	**Cluster Level**	**Regional level**	**National Level**
---	**55**	**25**	**NIL**	**NIL**	**2**	**NIL**	**NIL**

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS * (Upload certificates of position holders)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	**KVS National**	**National Level**	**Regional Level**	**KVS National**	**National Level**
National Children Science Congress	**5**	**0**	**0**	**0**	0	**0**
Rashtriaya Bal Vaigyanik Puraskar	**5**	**1**	**1**	**1**	**0**	**0**
INSPIRE AWARD Manak	**5**	**5**	**5**	**5**	**0**	**0**
Maths Olympiad (RMO/INMO/NMO)	**4**	**0**	**0**	**0**	**0**	**0**
YUVIKA	**1**	**0**	**0**	**0**	**0**	**0**
PRAYAAS	**2**	**0**	**0**	**0**	**0**	**0**
VIGYAN JYOTI	**2**	**0**	**0**	**0**	**0**	**0**
Others	**0**	**0**	**0**	**0**	**0**	**0**

g) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc)	No. of students participated
1	National and International Activity if Any	

2	Skill Education (AI and Painting is offered to the students of class 6 to 12). Physical activity trainer course is proposed this year.	AI is being offered as Skill subject to class 6 to class 10 students. Physcial activity trainer is subject offered as skill subject.

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS*(Upload certificates of qualifiers)

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/Golden Arrow	**Rajya Purashkar/ChaturthCharan**	**Tritiya Sopan/Tritiya Charan**	**Rashtrapati Purashkar/Golden Arrow**	**Rajya Purashkar/Chaturth Charan**	**Tritiya Sopan/Tritiya Charan**
Scout & Guides	**NIL**	**5**	**11**	**NIL**	**5**	**11**
Cub & Bulbul	**18**	**19**	**19**	**12**	**19**	**19**

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1,	**TARUNOTSAVA**	**160**	**CAREER COUNSELLING SESSION WAS ORGANISED**

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

1. TEAM OF YOUTH PARLIAMENT SELECTED FOR ZONAL LEVEL COMPETITION TO BE HELD IN BHOPAL IN NOV. 2024
2. 44 SELECTION IN 53rd KVS NATIONAL LEVEL GAMES
3. 100% CBSE RESULT IN 10TH AND 12TH
4. RUNNER UP IN SUBRATO CUP FOOTAL TOURNAMENT 2023
5. 100% TEACHER TRAINED IN CAPACITY BUILDING PROGRAMME.

(F) -Status of Foreign & Regional Language:

S.NO	NAME OF THE LANGUAGE	NO. OF STUDENTS ENROLLED FOR THE LANGUAGE												
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified
1	NIL														

(2.2)- PLANNING FOR THE YEAR (2024-25)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2024-25

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2023-24)	**Target (2024-25)**	**Achieved (2023-24)**	**Target (2024-25)**		
	Previous Session (2023-24)	**Current Session (2024-25)**	**Previous Session**	**Current Session**	**Previous Session**	**Current Session**		
XII (Sc.)	86	65	100	100	57.09	75	Prepare Students for the Test Itself. ... Practice Previewing. ... Benchmark Your Learners. ... Using Past Papers. ... Set Clear Goals. ... Effective Time Management. ... Active Learning Techniques. ... Seek Clarification.	
XII (Comm.)	62	64	100	100	47.22	75		
XII (Hum.)	31	44	100	100	45.16	75		
X	180	178	99	100	57.39	75		
XI (Sc.)	67	85	79.10	100	50.96	75		
XI (Comm.)	70	64	75.7	100	55.68	80		
XI (Hum.)	66	54	71.4	100	36.51	70		
IX	222	238	78.38	100	45.5	75		

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

Short duration workshops to be organized at Vidyalaya level	**Strategies**	**Target**	**Expected Achievement**	**Remarks**
Content enrichment through Demonstration/Meeting/ seminars in concerned subjects	Subject enrichment activities Hands-on activities that help students explore topics in more depth and develop a better understanding of specific subjects. Curriculum integration Connecting subject areas, such as science, technology, engineering, and math (STEM), to help students understand how content relates across different areas.	Monthly Subject committee meeting, Every teacher has to get aware with content of subject and grave areas	Content enrichment can benefit teachers in a number of ways, including: • Increased motivation Teachers can provide challenging and engaging ideas to increase student motivation. • Improved retention Students are more involved in their own development when they find learning interesting and entertaining. • Enhanced engagement Enrichment activities can make learning enjoyable and thrilling, which can boost motivation, attendance, and academic achievement. • Creativity Teachers can use creativity to transform lessons into accessible sessions that improve student retention. • Better communication Educational technology can help students connect and collaborate with others, which can help them learn to work with diverse individuals. • Accommodating diverse learning styles Incorporating ideas from various sources ca	
21st century Skills	critical thinking. problem solving. creativity and innovation. adaptability. collaboration. communication (both written and oral) self-direction and self-assessment. application of technology to work flow.	100% Awareness	• Critical thinking Helps people solve problems and navigate the world without getting lost. • Collaboration Helps people work together on projects, even when they're not in the same location. • Information literacy	

			Helps people make balanced choices about the information they find and use. • Communication Helps people collaborate and work effectively in teams. • Digital literacy A prerequisite for many jobs, and students who are exposed to it at school become more confident and proficient. • Leadership Helps people develop confidence, strengthen their communication and negotiation skills, and improve their personal life and relationships. • Problem solving An important thinking skill that's essential in the life of every human being	
Life Skills/Adolescent Education programme/Gender sensitization	Adolescent education can help youth develop skills, knowledge, and awareness that can help them navigate the challenges of adolescence: Foundational skills: Literacy and numeracy are important for all adolescents. Digital skills: Adolescents should be able to use technology, search for information, and communicate. Transferable skills: Adolescents should learn problem-solving, negotiation, and empathy skills. Job-specific skills: Adolescents can learn technical and vocational skills for specific occupations. Awareness programs: Adolescents can learn about health, hygiene, nutrition, mental health, and more. Group work: Adolescents can learn to work together and understand individual differences. Problem-solving: Adolescents can learn to resolve conflicts and dilemmas.	Make students aware with life skill and how to navigate challenges. How to cope with stress .	• Communication A basic skill that's vital for success in life, especially when applying for jobs • Critical thinking Helps people analyze information, make decisions, and solve problems • Problem solving A skill that can be improved over time, and involves focusing on solutions instead of giving up  • Time management Helps people balance work and personal life by dividing their time efficiently  • Decision-making Involves evaluating options and choosing a course of action  • Adaptability Helps people roll with life's punches and keep moving forward  • Creativity Encourages people to be curious and express their ideas	

	Spiritual growth: Adolescents can discuss questions about the meaning of life. Identity development: Adolescents can learn about their interests and talents through hands-on activities. Positive values: Adolescents can learn to develop positive values through specific content.			
Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning	Pedagogy is the art of teaching that involves the combination of teaching methods, learning activities, and assessments. It can be dynamic and vary from teacher to teacher, classroom to classroom, and institution to institution. Here are some pedagogical processes that can be used in the classroom: ntoring . er learning Students can evaluate their knowledge with a peer after a teacher-led lesson. al-world scenarios Teachers can use real-world scenarios and problem-solving activities to help students apply their skills outside of the classroom. pplemental resources Teachers can provide non-required learning materials to students to help them develop a deeper understanding. dence-based education Teachers can base their education practices on the best available scientific evidence.	To aware teachers with best pedagogical practices. To improve class room teaching. Teachers can act as mentors or coaches to help students achieve their learning goals	• Improved learning outcomes Pedagogical practices can help students achieve their full educational potential and develop advanced concepts and abilities. • Better communication Pedagogy can help teachers understand students better, which can lead to improved communication and better student-teacher relationships. • Personalized learning Pedagogy can help students learn in their own way, allowing them to take their preferred learning methods and stick to them. • Team learning Pedagogy can motivate students to work together and achieve goals, and can help them gain new perspectives from their peers. • Culturally responsive teaching This student-centered approach considers students' perspectives, experiences, and cultural notions. It can help enhance student engagement and achievement, and close achievement gaps. • Assessment Assessment is a key part of any pedagogical program, providing feedback on student progress and helping to determine if curriculum goals have been met. • Improved quality of teaching Pedagogy requires teachers to do more than just cover the curriculum, and instead to teach students until they understand.	
Safety, Rights and security of children/POCSO Act/RTE Act	Training of Teachers and Staff: All teachers and staff members in schools must be trained on	Awareness about child Rights and POCSO Act.	The Protection of Children from Sexual Offences (POCSO) Act is a landmark law that protects children from sexual abuse and assault in India. The act has several benefits, including:	

	the provisions of the POCSO Act, including their reporting obligations and the importance of creating a safe and secure environment for children.[8]		• Child-friendly procedures The act provides for child-friendly procedures at every stage of the legal process, including medical examinations, recording statements, and court examinations. • Compensation for victims The act provides for compensation to child victims for physical or mental trauma, or for immediate rehabilitation. • Accountability for spectators The act holds individuals, groups, and spectators accountable if they don't report sexual offenses against children. • Gender neutral The act recognizes that boys can also be victims of sexual assault. • Special courts The act provides for special courts to try offenses related to child sexual abuse. • Child-friendly investigations The act stipulates that investigations should be child-friendly and cases should be disposed of within one year of reporting. • Avoids re-victimization The act has provisions to avoid re-victimization of children by the judicial system.	
Inclusive and Equitable Education	Training teachers: Teachers need to be trained to understand and respect differences, and to create a safe and welcoming classroom. Using differentiated instruction: Create groups of mixed ability students, so that students work with peers they might not otherwise work with. Using culturally responsive instruction: Create an inclusive, student-centered environment that is relevant to all students. Using inclusive language: Use inclusive language to communicate instruction and provide genuine expectations for all children. Building partnerships with families: Build participation partnerships with families based on trust, communication, and dialogue. Providing accessible learning materials: Provide students with the tools they need for their educational development. Creating a whole learning community: Encourage students to collaborate and	Education should be Affordable, Accessible for all irrespective of any differentiation.	• Improved academic performance: Students in inclusive classrooms tend to perform better academically. • Increased understanding of diversity: Students learn to accept and appreciate the differences of others, which can lead to a broader perspective. • Enhanced social skills: Students with disabilities can learn from their peers and develop social skills that are important for success in life. • Increased opportunities for friendships: Students have more opportunities to make friends and increase their social network. • Increased collaboration and participation: Students are more likely to collaborate and participate in class. • More welcoming environment: Students	

	cooperate with their classmates. Focusing on student motivation: Actively work to boost and maintain student motivation. Creating a calm learning environment: Create a calm, purposeful learning environment. Using pre-assessment: Use pre-assessment to inform your planning		learn in a more positive and welcoming school environment. • Increased safety: Students are less isolated and feel safer in an inclusive classroom.	
Workshop for planning the TLM/Activity and graded assignments/Question Bank	Induction training and workshop on TLM.	TLM training and Wrokshop for all Teachers.	Workshops on Teaching Learning Materials (TLMs) can help teachers in many ways, including: • Improved time management Workshops can help teachers plan their time better and stay organized, freeing up more time to focus on students. • Better collaboration Workshops can help teachers learn how to create collaborative activities in the classroom, which can help students develop important collaboration skills. • Updated teaching methods Workshops can help teachers learn more advanced and updated teaching techniques, such as webinars and extra-curricular modules. • More effective teaching Workshops can help teachers learn how to use TLMs to make teaching more effective, engaging, and creative. • Better student performance Workshops can help teachers create positive learning environments, which can lead to better performance from both teachers and students.	
To familiarize teachers with the spirit and content of NCF and Recommendations of NEP	Orientation sesseion		The National Curriculum Framework (NCF) 2005 has many benefits, including: • Holistic development The NCF 2005 promotes the all-round development of students, including their physical, emotional, and academic growth. • Inclusive education The NCF 2005 aims to address social inequalities by promoting inclusive education. It also emphasizes the need for an inclusive curriculum that caters to the diversity of learners. • Creative thinking The NCF 2005 encourages creative thinking and skill development by providing a variety of activities and allowing students to express themselves. • Assessment reform The NCF 2005 suggests a more multifaceted assessment system that focuses on knowledge application and formative assessment	

			methods. This approach provides timely feedback to students, which helps them reflect on their learning and improve. • Work-based education The NCF 2005 integrates work-related education into the school curriculum. This includes work experience, craft education, and pre-vocational education. • Social and moral values The NCF 2005 helps children grow into responsible citizens by inculcating social and moral values through activities like games, sports, and Scouts & Guides. • Decentralization The NCF 2005 advocates for decentralization of educational planning and administration.	
To familiarize teachers with the curriculum documents and support material brought out by CBSE	Orientation session		AS PER CPD PROGRAMMES OF CBSE	
To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar	Workshop, Seminar, Training		SCHOOL LEVEL WORKSHOP IS ORGAINISED. TEACHERS ARE BENEFITTED A LOT.	
Induction program for newly recruited staff member at Vidyalaya level	Conducted	Conducted as per planned.	Induction programs for teachers can benefit new and existing teachers in a number of ways, including: • Improved teaching skills Induction programs provide opportunities for new teachers to learn effective teaching techniques and classroom management skills. • Better understanding of professional responsibilities Induction programs can help new teachers understand their professional responsibilities and adjust to the culture of their school or institution. • Increased retention Induction programs can help increase the retention rate of new teachers by providing an educational setting that supports their development and achievement. • Improved classroom and school outcomes Induction programs can help keep existing teachers engaged and up to date, which can improve classroom and school outcomes. • Collaboration and networking Induction programs can provide opportunities for new teachers to collaborate with other teachers, share ideas, and build a professional network. • Bridging the gap between theory and practice Induction programs can help new teachers bridge the gap between theoretical	

			knowledge and practical classroom experience.	
Any other training				

(ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies

(iii) Teachers' Achievements* (Upload relevant documents)

Name of the Teacher	Achievements
NIL	NIL

(iv) Expected Co-curricular activities for 2024-25 (Current Session):

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	26/07/2024	19/07/2024	
Finalization of CCA schedule	01/04/2024	01/04/2024	
Value Education Programme/Awakened Citizen Programme			
School Annual Day/ Sports Day	DEC. 2024		
Educational Excursions	DEC. 2024		
Adventure Activities			
Health Checkup of Students	30/04/2024	30/04/2024	30/04/2024
National Adolescence Education Programme			
Library Week			
Book Fair	IN SEPTEMBER		IN SEPTEMBER
EBSB /KALA UTSAV	IN SEPTEMBER		IN SEPTEMBER
Art Exhibition			
Bal Mela (Under NIPUN)			
Club Activities- Eco Club, Democracy Club, Standard Club etc.	31/07/2024		
RBVP	NOV. 2024	NOV. 2024	
National Children Science Congress			
Publication of Vidyalaya Patrika	JULY 2024		OCTOBER 2024
News Letter			
Scout & Guide Activities:			
1. Pratham Sopan Test			
2. Dwitiya Sopan Test			
Cub & Bulbul Activities:			
1. Prathama Charan			
2. Dwitiya Charan			
3. Tritiya Charan			
Any Other			

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
1	X AND XII	DAILY	EXTRA CLASS IS ORGANISED TO COMPENSATE ACADEMIC LOSS

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
90	65

(vii) NCC

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
ARMY	**1**	**100**

(viii) NSS

Teacher Head	No of Students	

(ix) SCHOOL BAND Type of School Band

School Band	
Teacher Head	No. of Students Trained
NA	NA

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2024-25

Activities	Number of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad	16	10	6	2
National Children Science Congress	10	5	3	1
RBVP	10	6	3	1
INSPIRE AWARD-Manak	2	2	2	1
YUVIKA				
PRAYAAS	2	2	2	1
VIGYAN JYOTI				
JIGYASA	2	2	2	1
EBSB	20	10	5	2
Kala Utsav	32	15	7	2
Youth Parliament	55	20	10	4
Games & Sports:				
Name of the Event	**Number of participants at school Level**	**No. of students targeted for selection to cluster level**	**No. of students targeted for selection to Regional level**	**No. of students targeted for selection to National level**
ARCHERY	06	NA	3	2
BADMINTON	15	NA	6	4
BASKETBALL	35	NA	12	03
BOXING	47	NA	14	6
CHESS	31	NA	16	05
CRICKET	31	NA	16	05
FOOTBALL	55	NA	36	08
HOCKEY	44	NA	30	15
JUDO	38	NA	22	16
KABADDI	18	NA	12	12
KHO-KHO	25	NA	12	03
SHOOTING	12	NA	05	02
SKATING	05	NA	02	01
YOGA	20	NA	06	02
Scout & Guides	Pravesh- 30	Golden Arrow- 7	Rajya Puraskar- 7	Rashtrapati Puraskar-8
OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	No. of participants at school Level	No. of participants at __ Level(Fill the appropriate level)	No. of participants at _____ Level(Fill the appropriate level)	No. of participants at _____ Level(Fill the appropriate level)

3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records			
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	IN JANUARY AND IN JULY OF EVERY YEAR	31/07/2024	31/07/2024
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NIL	NA	NA
1.3	Staff attendance Register with Leave entries	CONTINUOUS	31/12/2025	31/12/2025
1.4	Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs)	COMPLETED	COMPLETED	COMPLETED
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya	50%	31/12/2024	31/12/2024
1.6	Verification of Caste Certificates	DONE	DONE	DONE
2	**Selection of staff for contractual appointments**	DONE	DONE	04/04/2024

3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	14/12/2023, 04/10/2024	04/10/2024	04/10/2024
4	CBSE Affiliation	DONE	DONE	
5.1	Class Attendance Register and data of Fee collection	CONTINUOUS	CONTINUOUS	CONTINUOUS
5.2	Students Admission & TC issue register	CONTINUOUS	CONTINUOUS	CONTINUOUS
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	NA	NA	NA
6	Construction Works:			
	i) Maintenance & Repairs	1. OFFICE AUTOMATION 2. VP ROOM AUTOMATION 3. LIBRARY 4. PHYSICS LAB	31/03/2025	PARTIALLY COMPLETED BY 30/09/2024
	ii) Development work	MULTIPURPOSE HALL, BALVATIKA 1ST AND 2ND ROOMS		
	iii) Colouring/White washing of school building and staff quarters, etc.	DONE IN MAY 2024		
	iv) Proposal for additional class room	2 CLASSROOMS FOR BALVATIKA		
7	Transfer of land/execution of lease deed etc. if required	NIL		
8	Annual stock verification/ condemnation & Disposal of condemnation Article	31/03/2024	31/03/2024	31/03/32024
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	PLANNED	31/03/2025	
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	DONE(CONTINUOUSLY BEING DONE)	DONE UPTO 31/03/2024	
10	Financial Management			
	i) Budget proposals	APPROVAL DONE BY VMC	APPROVAL DONE BY VMC	
	ii)Revised Estimates	APPROVAL DONE BY VMC		
	iii)Rectification if any	NIL	NA	NA

11	**Rajbhasha Implementation** * (Upload Rajbhasa reopors in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	LAST DATE OF EVERY 3 MONTH	Last day of every 3rd month	
	Installation of Bilingual Sign Boards	LAST DATE OF EVERY 3 MONTH	Done	
	Installation of Achievement Boards (Bilingual)	LAST DATE OF EVERY 3 MONTH	Done	
	Installation of Incumbency Boards (Bilingual)	LAST DATE OF EVERY 3 MONTH	Done	
	Availability of bilingual rubber stamps	LAST DATE OF EVERY 3 MONTH	Done	
	Report sent to RO for all Meetings	1 to 10th day of every 3 month	1 to 10th day of every 3 month	
	Reports Sent to TOLIC/ Official Language Site	1 to 10th day of every 3 month	1 to 10th day of every 3 month	

12. Correspondence in Hindi

Target for the year 2023 in %	Achievement in 2024 %
100%	100%

13. Audit of school accounts

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras **(A) Internal Audit Para**	11	01/04/2025	NIL	
(B) A G Audit Para	NIL	NA	NA	NA

14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
NA	NA	NA	

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) *(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1	20/07/2024	INVESTITURE CEREMONY WAS DONE	
2	08/08/2024	DISCIPLINE AND ATTENDANCE	
3	04/09/2024	LITERARY COMMITTTEE AND CULTURAL COMMITTEE WAS CONSTITUTED	MEETING REGULARY

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	8	Discipline, Syllabus completion, pedagogical innovations, CPD, Evaluation and assessment, digital technology etc.	
2	ICC			

(C) - FOR PARENTS

Is visiting hour specified for parents?

Whether suggestion/complaint /Gratitude box maintained? Give details

Whether separate mail id is maintained for taking parents' suggestions/complaints?

Number of PTMs conducted

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
1	Class PTM	Ist to XIIth – 2 no. of PTM CONDUCTED	4. ATTENDANCE ISSUE OF STUDENT WAS DISCUSSED 5. PERFORMANCE OF STUDENT WERE DISCUSSED 6. CASES OF INDISCIPLINE CASES DISCUSSED.
2	PTA		
3	Parent Advocacy programmes		
4	Parent awareness meetings	PARENT AWARENESS MEETING WAS CONDUCTED TO CREATE APAAR ID OF STUDENTS	
5	Any other		

(D) - FOR COMMUNITY

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
	Skill hub	NIL	NIL	NILs
	ATL outreach programmes	NIL	NIL	NIL

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
SWACHCHA PAKHWADA, ACP, FCP, • **FIT INDIA RUN, VEERGATHA PROJECT, REPOSITORY OF RETIRED GOVT. SERVANT OF LOCALITY, SEMINAR, WORKSHOP AND COMMUNITY LUNCH BaLA** **BALA- This initiative incorporates activity-based learning and inclusive education for children with special needs. It assumes that the school's architecture can be a resource for teaching and learning.** • **Student Empowerment Programme** **This program includes initiatives like leadership workshops, mentorship programs, and skill-building sessions. It also encourages student voice and participation in decision-making processes.**	COMMUN ITY OUTREACH,	PARENTS AND OTHER STAKEHOLDER	List of Retired Govt. Servant of Locality,

(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required

(G) -ALUMNI * (Upload photograph of activities)

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10

1. RATNA PURKAYASTHA- DIRECTOR DOORDARSHAN
2. Mr MANOJ KUMAR- ADM BIHAR GOVT.
3. Dr. Amit Kumar- MBBS
4. Mr. Kaustubh- IPS
5. Mr. Ajit Kumar- P.O STATE BANK
6. Mrs. Tejaswani- PROFESSOR, REGIONAL COLLEGE
7. Mr. Siddharth Shukla- LIEUTENANT, ARMY
8. Smt. Dimpal Kumari Branch Manager, PNB GOLA ROAD PATNA (9334929026)
9. SMT. KAVITA KUMARI IT MANAGER, ELECTRICITY DEPARTMENT. HAZIPUR (7903081456)

- Whether alumni association is constituted? YES
- Number of Activities Organized (2023-2024)- NIL
- Number of Classes/ Sessions taken by Alumni (2023 - 2024): NIL
- Activities Planned under Alumni (2024 - 2025):- PLANNED TO CREATE ALUMNI ASSOCIATION AND TO ORGANIZE ALUMNI MEET(NOV. 2024)
- Any other contribution by Alumni in the Vidyalaya: NIL

(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster		
2	Academic/Sports/arts/crafts events		
3	Improved support for children with special needs		
4	School as "Samajik Chetna Kendra"		

(I) - Activities under Vidyanjali

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)
Contribution in Generic Level services/activities		
Contribution in **Sponsorship activities**	**Vidyanjali is a school volunteer program run by the Ministry of Education, Government of India, that aims to improve the quality of education in government schools. The program's goals are to transform the education landscape and holistically develop learners.** **The program's activities include:** • **Volunteering** **Volunteers can contribute their time, skills, and knowledge to co-curricular, curricular, and extra-curricular activities.** • **Providing assets** **Volunteers can contribute assets and materials, such as equipment, teaching materials, and infrastructure.** **The program connects schools with volunteers from a variety of backgrounds, including:** • **Retired teachers** • **Retired government officials** • **Young professionals** • **NGOs** • **Private and public sector companies** • **Corporate institutions**	**NA**
Contribution of assets/material/equipment		

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	No of application received (2024--2025--)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE	1641	40		
DA (CWSN)	11	1		
MINORITIES				

(B) - Facilities offered for CWSN* (upload photograph(s) – one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	3 RAMPS ARE AVAILABLE	YES	YES	
Ramp to the first floor	NA	NA	NEED TO EXPAND	
Wheel chair	3	YES	YES	
Sign board	0	NA	NA	
Wash rooms	2	YES	YES	
Furniture	NA	NA	NA	
Sports facilities offered	NA	NA	NA	
Academic resources offered	ACCESSIBLE LIBRARY	YES	YES	
Any other support offered				

(C) - Whether special educator is appointed / engaged? YES

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

(E) - Details of awareness programs and programs for empowerment done.

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
1	Teachers	50 HOUR CPD TRAINING WAS DONE	INDCUTION, IN SERVICE COURSES, DIGITAL TECHNOLOGY TRAINING, PEDAGOGICAL TRAINING , TRAINING ON NCF-SE,
2	Parents	ORIENTATION SESSION WITH PARENTS ABOUT NEP-2024, FOR CREATION OF APAAR ID OF STUDENTS, MEETING WITH PARENT ABOUT PERFORMANCE OF THEIR WARD.	
	Students	TARUNOTSAVA, BRIDGE COURSE, CALP,	ALL TIME CAREER COUNSELLOR IS POSTED FOR CAREERE COUNSELLING AND GUIDANCE

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	**WEIGHTAGE**	**DOMAIN**	**WEIGHTAGE**
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	**20 %**
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	**40 %**
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	**6.5 %**
4.	HUMAN RESOURCES	10%	FINANCE	**4.5 %**
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	**10 %**
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	**10 %**
7.	LEADERSHIP	10%	GRACE POINTS	**8%**
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	**1%**

Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs –max. two)
11. Medical Room Facilities *(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)