KENDRIYA VIDYALAYA SANGATHAN (JODHPUR CLUSTER- JAIPUR REGION) CALENDER OF FLN ACTIVITIES CLASS – IV

| NAME OF MONTH | NAME OF ACTIVITY | DETAIL OF ACTIVITY | ENGLISH | HINDI | MATHS |
|------------------|---|--|--|--|---|
| APRIL | Word formation with names Growing up | In this activity the students will be introduced with the spellings of classmate's names. Again they will be asked to make words (names of places and things) with letters of the names of their friends. (in both languages) This activity will help to measure and know height in centimetre. This will help them to stand height wise in morning assembly in other places. | Students will learn nouns. They will learn degrees of adjectives by comparing the heights of their classmates as – tall, taller, tallest. | नाम वाले शब्दों को लिख पाना एवं उन्हें शब्दकोष के अनुसार जमाना कद का हिंदी में तुल्नात्मक अध्ययन कर अभिव्यक्त कर पाना | They will learn to count no. of alphabets in different names They will learn to convert centimetres into inches. |
| MAY | 1. My fee receipt | In this activity the students will be asked to bring their fee receipt, read thoroughly and calculate the amount. | They will be able to read the given information. They will learn months names. | • शुल्क प्रति में दी गई सूचनाओं का हिंदी में अनुवाद करना | They will be able to calculate the amount in various columns. |
| JUNE | 1. Class rules & classroom language | Some class rules will be framed by class teacher related to the class discipline and cleanliness. Student will be able to understand their responsibility. Students can be asked to tell the class rules sometimes in morning assembly. | They will understand the classroom and conversational language. | • हिंदी में कक्षा के नियमो को बता पाना | Number of rules and students assigned responsibilities. |
| JULY | 1. Money market | In this activity students will be asked to note down the cost of each textbook written inside. Then they will be asked to note down the cost and find out the total expenditure. | They will be able to read the written information. | • विभिन्न पुस्तकों पर हुआ व्यय हिंदी में बता पाना | Addition Value of money |
| | 2. Zoo visit in classroom | • Zoo will be prepared in the classroom with the help of masks of different animals. Students will wear mask of different animals. Students will be asked to express about animals, birds and insects in both languages. They will be asked to play the role of jungle story (in both languages). | Communication and expression skills will be developed. | • छात्र जीव जंतुओं के बारे में अभिव्यक्त कर पाएँगे | Can count and compare the size of animals. |
| AUGUST | 1. Celebrations | Celebration of festivals in classroom as Independence Day and Rakhi etc. they will also be asked to prepare rachis. | They will learn about festivals and their celebrations | • त्योहारों के बारे में चर्चा कर पाएँगे | Date and day of festivalUse of calender |

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| | 2. Recipe day celebration | In this activity students will be divided into group according to their favourite dish. They will be asked to prepare the dishes including recipe writing, ingredients and expenditures to make the dish (in both languages). | Students will learn to write the recipes. | | Will be able to calculate the expenditure in rakhi making. |
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| SEPTEMBER | 1. Hygiene awareness camp 2. Food fair | Talk on personal hygiene by the teacher. Checking of nails, brushing teeth, Hand washing day celebration. Students may act as doctor and patient (in both languages). Food fair is organised in classroom with the help of pictures of food items. In this activity teacher will guide students for healthy food/Balanced diet(in both languages). | Students will be able to speak short sentences in groups. Students will be able to read and write the names of Healthy food items. | बच्चे व्यक्तिगत स्वच्छता को समझकर उसके बारे में छोटे छोटे वाक्य बोल सकेंगे खान -पान से संबधित वस्तुओं के नाम व गुण हिंदी में बता पाएंगे. | Calculation in practical life |
| OCTOBER | Class decoration with valuable thoughts related to student life Learning through DOB | Class will be decorated with the valuable thoughts written on strips by the students in both languages. They will read them loudly and will try to inculcate in their lives. In this activity will tell their date of birth and they will be dividing in same month group. They will be asked to tell in that how many falls in a month. | Reading, writing and spoken skills will be developed. They will be able to identify days, dates and months and years. | पठन, लेखन, एवं वाचन कौशल का विकास दिनों व महीनों के नाम हिंदी में जान पाना एवं लिख पाना | Counting the thoughts and multiply similar numbers. They will be able to count each group and numbers of members, identify smallest and biggest group. |
| NOVEMBER | 1. Success story through report card (Term-1) 2. Word chain | By this time the students will get their report card of the term 1. So they will be asked to read and observe carefully the same and go through the marks and grades. In this activity the students will be divided in groups. They will be asked to tell the word with given chits of alphabet. All the words will be written on the board under the group name. | Reading the text and various information They can use short sentences. The children will speak and learn new words. | अभिव्यक्ति कौशल का विकास शब्द निर्माण | Totaling and comparison of marks in different subjects. Learning decimals Counting of words and letters – group wise |
| DECEMBER | 1.Groups in various shapes | In this activity students will be taken in ground and they will be asked to stand in various shapes like triangle, circle, rectangle, addition, straight line etc. | They can spell and learn the shape names. | • हिंदी में विभिन्न आकृतियों के नाम जानना एवं बोल पाना | Identification of shapes |

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| | 3. Class room garden | In the second activity students will prepare classroom garden with the help of the teacher. They will bring a plant in paper glass and they will be asked to converse about the plant. | They can use and speak short sentences. | • विभिन्न पौधों एवं उनके भागों के हिंदी नाम को जानना | Shapes and number of leaves, plants, branches etc. |
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| JANUARY | 1. Development of imaginary story | In this activity the students will be asked to develop an imaginary story with given any sentences or pictures (in both languages). | Thinking skill and imagination skills | • कल्पना शक्ति व विचार कौशल का विकास | Will be able to understand word limitations and counting of the words |
| FEBRUARY | 1. Class magazine (in both languages) | The students will prepare class magazine by writing articles, poems, stories in both languages. In this magazine they will also publish maths related formulas and puzzles. | Will be able to read, write and editing. | लिखे हुए का परीक्षण कर सही करना पत्रिका का संपादन करना | Will be able to use the formulas and solve the puzzles. |

Note:-

- 1. All these activities are related to involved learning of the students according to NEP-2020.
- 2. These can be conducted on Funday.
- 3. All these activities are inter-related.
- 4. These activities are designed according to all the three goals of FLN.