

KENDRIYA VIDYALAYA SANGATHAN

(JAIPUR REGION)



BRIDGE COURSE FOR PRIMARY CLASSES (JODHPUR CLUSTER)

Prepared By -

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CLASS – V SUBJECT - ENGLISH

1.Write any fiv	ve letter words.	(6words)	
2. Write six w	ords with letter	' D' .	
	 ords with letter		
4. Write rhymi	ng words of the	se.	
Day		tree	
Look		feet	
5. Arrange the sentence.	e following jumbl	ed words to m	ake a meaningful
1. Kendriy	a/my/the/of/sc	hool/name/is/	Vidyalaya
2. girls/the.	/garden/going/a	 re/to/the	
DAY -2	KNOWLEDG	E OF ALPHABET	rs in sequence:

 $\boldsymbol{1}$.Write these words in your notebook.

Book	Mango	Rose	Camel	Orange	Elephant
Peacock	Sun	Duck	Tiger	Fish	Apple
Jug	Umbrella	Goat	Van	Hen	Queen
X-Mas Tree	Yes	Ice	Zebra	Watch	Kite
Nose	Lion				

2. Arrange these words in alphabetical order. 3. Pick out fruit names from these words. 4. Pick out animal's and bird's names. 5. Choose Any two words and make sentences from these words. 6. children will read these words loudly. DAY -3 POEM RECITATION WITH ACTION WORDS 1. write the following poem in notebook. Clap, clap, clap Tap tap tap hop hop Hop stop stop Stop Jump jump jump Run run run Clap, clap, clap Stop stop stop 2. Recitation of poem with proper intonation and action. Students will observe the action and will do the same. 3. Rhyming words: clap-tap hop-stop 4. Action words: Clap hop stop jump run

	5. Write five more action words and make sentences.					ntences.
D <i>A</i>	У -	-4 NA	AMES OF D	AYS AND MC	NTHS	
1.	Th	ese are nai	mes of days	. Arrange then	n in pro	per order.
		Friday	Sı	ınday T	hursda	у
		Monday		Wednesday	Tues	day
			Saturd	ay		
2.	Th	nese are no	imes of mo	nths. Arrange	them in	n proper order.
	Jo	November anuary	r March	October		
		December ebruary	May	September		
	,	June	August	April	July	

Talking one day

Read this poem and answer the following questions: Imagine a snail as big as he Whale image on a lark as big as a shark imagine a bee as big as a tree imagine a toad as long as a rode image a hare as big as a chair imagine a goat as long as a boat and a flea the same size as me 1. Write down all the rhyming words 2. write down all the animals name. 3.write opposite of small -----4.write the names of weekdays in sequence 5. Complete the month names January ------June------June----------- September ----- ----- December 5. Read this poem and pick out all the action words. Think said -----the robin Think said the jay Sitting in the garden

Think about people
the way they grow
They don't have feathers
At all you know

DAY -6 - WORD BUILDING AND VOCABULARY

1. These words are related to school. Make a word web with the help of students.

Bench Uniform Playground
Students
Classroom
SCHOOL

Bag Desk
Principal Vice Principal Teacher
Water Bottle Library Duster

- 2. Children will write these words in notebook.
- 3. Make another word web with TREE.
- 4. Remedial work also will be done.

DAY -7 CONTENT READING COMPREHENSION

Read and write this paragraph carefully and answer the following questions:

A BIRTHDAY PARTY

Meena went to a Birthday Party on Saturday. There were many girls. They played a lot of great games at the party. Then they had dessert. All the girls got balloons as party flavours. Meena loved her red balloon.

- 1. Where did Meena go on Saturday?
- 2. Who were there?
- 3. What did they do at the party?
- 4. What did they get at the party?
- 5. Find the words from passage means

 A sweet dish served after meal -----
- 6. What was the colour of Meena's balloon?
- 7. Find out action words from the passage.

DAY -8 READING COMPREHENSION

Write this passage in neat handwriting.

After writing read this paragraph carefully and answer the following questions.

One day when the sun shone high in the sky, many people were seen climbing up the hill. They were climbing slowly and carefully. A girl also climbed the hill with them. Her name was Meena. Meena was twelve years old. She carried a small boy on her back. He was four years old. His hair was curly. His eyes were black and his face was as fresh as the morning dew.

- 1. Where were the people climbing?
- 2. How are they climbing?

- 3. What was the name ofgirl who was climbing with them?
- 4. How old was meena?
- 5. What was meen carrying on her back?
- 6. What was the age of small boy?
- 7. How was the face of the boy?
- 8. Pick out the words from passage:

Starting with 'S'

Starting with 'C'

- 9. Which colour is mentioned in the passage.
- 10. Find out action words from the

DAY -9

I) Read the following passage and answer the following questions:

It was the summer of 1880. A healthy baby girl was born in a small town in Alabama. Her parents loved her dearly and named her Helen Keller. But one day, the baby became ill and day after day, her fever stayed high. Everyone in the family tried to help her to get better, but all they could say was, "There is nothing more we can do. The baby may not live." Helen lived but she was not the same after her illness. "Something is very wrong." her mother said. At last they found out what was wrong. The child could not see or hear.

- 1. This passage is about :
 - a) Parents b) Baby c) Mother d)Helen Keller
- 2. When she was born?

3.	Where she was	born?			
4.		-			
	a) Winter	b)Summer	c)Rain	d)Autumn	
5.	What happened	d with baby one (day?		
6.	Who said , "Soi	nething is very v	vrong. "		
7.	What was wron	ng with her?			
8.	Pick out action	words from pass	sage:		
9.	Pick out past to	ense of	-		
	Try	become			
	Love	stay			
	Live	say			
10	. Tick the	correct sentence	2:		
	a)Everyone in t	he family tried t	to help her to	get better. ()
	b)No one is tri	ed to help her to	aet better.	(,

oa

ie
5. Complete the following:
Torn -outmake me groan.
If youme from the weather.
DAY -11
II) Read the following passage and answer the following questions:
The blue whale is the world's biggest animal .It lives in sea water and
very useful to man. In earlier days, people killed whales for their food
and oil .They used whale oil for cooking and lighting. Today whale oil is
used for making soaps and varnishes. But we should not kill whales
because these are very few now and sometimes no whales would be
left.
1. Name the world's biggest animal .
2. Where does it live?
3. Complete this sentence
People killed whales for
4. Which colour is mention in this passage
a) red b) blue c) orange d) yellow
5. What is the use of whale oil today.
6. Whale oil is used for
7. Should we kill whales ?
a) Yes b) No

8. Write two ing words from passage.

4	•)
1	,	<u></u>

9. The passage is about:

a) blue whale b) sea water c) cooking d) lighting

10. Write same sound word.

Sea -----

DAY -12

1. Write this passage in neat and beautiful handwriting.

The ice -cream man, the wrestler, the grocer, the policeman and the milkman pulled and tagged. But the cow was not going anywhere that day.

Along came a little boy. He began to grin. He said," These grown-ups! Look at the mess as they are in. It is not such a difficult problem. I learnt in the second class, that human beings eat rice and wheat, and cows eat grass."

He held out as sheaf of tasty green. The cow began to chew. He slowly led her to the side, for he knew what to do. The grocer clapped , the policeman twirled his stick in joy.

2. We know naming words are called noun. ie:

Name of person: wrestler, grocer

Name of thing: rice, wheat

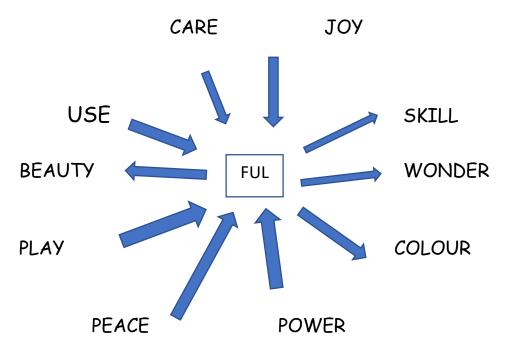
Now write more noun words from passage.

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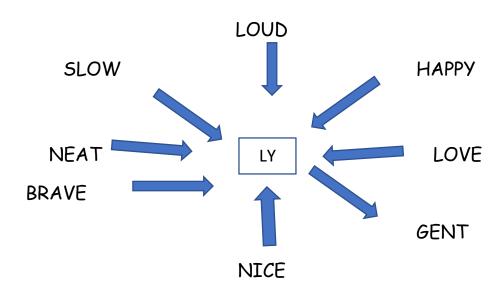
3. We know action words are called verb. Now write verbs from passage:

DAY -13 Word Building

1. Write the words with the ending [suffix] - full:



2. Join - ly and write the words:



1. Write this passage in neat and beautiful handwriting.
Once upon a time, an old carpenter bought a very queer piece of wood. As he used his plane on it. He heard a little laughing voice say, "Stop! you are tickling me."
The old man was puzzled by the voice he said this is a strange piece of wood what shall I do with it?
2. These are punctuation marks in the above passage;
1. Capital letters
2. full stop .
3. comma ,
4. inverted comma " "
5. exclamation mark ! 6. question mark ?
3. Punctuate the following sentences using question mark, comma, full stop and capital letters

- - 1. sita where are you going 2. On Saturday i will go to delhi. 3. Why are you crying.

4. rahul ravi and sumit were going to market

DAY -15 ASSESSMENT

- 1. Punctuate the following sentences:
 - 1.how clever im
 - 2.where do you go to buy a book

- 3.what an amazing movie
- 4.naina lives in kerala.
- 5.father asked what are you doing vasu
- 2. Rewrite following sentences after correction.

	1. Why is the baby crying .	
2.	The baby is crying for the toy?	

3. Read the following passage and pick out noun words:

Our school has a library. It is very big about 4000 books in it. A teacher is in charge of it. There are many storybooks ,magazines or novels in it. These books are kept in almirahs.

DAY -16 WORD BUILDING

1. Write this story in neat and beautiful writing.

THE LOYAL MONGOOSE

A farmer couple had a pet mongoose. One day, the farmer and his wife had to urgently go out of the house for work ,and so they left the mongoose with their infant, assured that he would guard their baby well. While they were gone , a snake stealthily entered the house and moved was the cradle to attack the infant. The smart mongoose fought and killed the snake in order to protect the baby.

When the Farmer's wife returned home, she was shocked to be greeted by blood stains on the mongoose's mouth and teeth. She lost her temper and shouted, "you killed my baby! In her anger, she lost all control and killed the loyal mongoose. When she entered her house, she saw the baby alive, and the dead snake beside him. She realised what happened and regretted her actions.

- 2.Read the story loudly .(one by one)
- 3. Pick out words with all alphabets

A baby couple dead entered

Farmer ------

DAY -17 Sentence Formation

When we make simple English sentences, we usually follow the Subject-Verb-Object pattern.

Subject	Verb	Object
Ayaan	eats	to office everyday
The little boy	likes	to park in evening
They	goes	to dance
She	like	to eat rice
He	go	an apple everyday
Neha	play	in the ground
My parents	recites	poem nicely
Children	drinks	milk everyday

- 1. Make all the sentences using this table.
- 2. Make any two sentences using verb .

DAY -18 Sentence Formation

Rearrange the words in correct order to make complete sentences.

e.g. the fat cat / a mouse / is chasing.

The fat cat is chasing a mouse.

- 1. that thin girl / is drinking / milk now
- 2. the robbers yesterday / the police / caught
- 3. our teacher / like /we
- 4. my mother / my baby sister / is looking after

- 5. has just written / a letter / the tall man
- 6. the students / have solved / some Mathematics problems
- 7. her aunt tomorrow / will visit / Mary
- 8. newspapers every day / my boss / reads
- 9. enjoyed / the movie / the audience
- 10. the cook / some chocolate cakes / has made

DAY -19 Framing Questions

What, When and Where

What is your favourite colour?

What is your favourite fruit?

When you wake up in the morning?

When do you study?

Where is your house?

Where is your school?

Now make two sentences from each - What , When and Where

DAY -20 ASSESSMENT

1. Dictation of sentences:

They live in a beautiful house.

Sonu saw a colourful butterfly.

A teacher teaches in the school.

What is my friend's name?

2. These are jumbled sentences .arrange them in proper order.

are /park/children/in/the/playing parents/go/office/my/to/everyday

- Make two sentences using the following verb:
 sings drink
- 4. Make one question from each: What, When and Where

DAY -21 Poem Writing Recitation and Rhyming Words Five Little Chickens

Said the first little chicken,

We take me a little squirm,

"Oh, i wish i could find

A fat little worm."

Said the next little chicken,

With an old little shrug,

Oh i wish i could find

A fat little bug!"

Said the third little chicken,

With a sharp little squeal,

Oh, i wish i could find

Some nice yellow meal!"

Said the fourth little chicken,

With a small size of grief,

Oh , I wish I could find

A green little leaf!"

Said the fifth little chicken,

With a faint little moan,

Oh ,I wish I could find

A wee gravel - stone

"Now, see here ,said the mother,

From the green garden patch,

If you want any breakfast,

You must come I scratch.

- 1. Write this poem in neat and beautiful handwriting.
- 2. Learn poem
- 3. Write rhyming words from passage.

DAY -22 Reading Comprehension

Read and write this paragraph in neat and beautiful handwriting.

Everybody knows that Father is away, but sometimes I call out "Father" playfully. She looks quickly about her in excitement and thinks that Father is near. Sometimes I hold a class with the donkeys that our washer man brings to carry away the dirty clothes. I warn her that I am the schoolmaster and that she better not make any noise. Only then she keeps quiet. I insist that she could call me "dada" your baby wants to catch the moon. She is really funny. Mother your baby is silly. She is so very childish!

- 1. Find out the word from passage ,which means in a hurry ------
- 2. What does she think?
- 3. What does the baby want to catch?
- 4. Write any two qualities of the baby girl.
- 5. Write any four verb (action words) from the passage.

DAY -23 Word Building & Rhyming Words

1. Write this poem in neat and beautiful handwriting.

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Tall skinny books

Up high on their shelves;

Little fat books

That stood by themselves.

I opened one up

And sat down to look;

The pictures told stories!

What a wonderful book!
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- 2. Write Rhyming words from poem.
- 3. Make word pyramid

One letter word

Two letter word

Three letter word

Four letter word

Five letter word

Six letter word

Eight letter word

Nine letter word

Ten letter word

DAY -24 Word Building

A THIRSTY CROW

One hot day, a thirsty crow flew all over the fields looking for water. For a long time, he could not find any. He felt very weak, almost lost all hope. Suddenly, he saw a water jug below the tree. He flew straight down to see if there was any water inside. Yes, he could see some water inside the jug!

The crow tried to push his head into the jug. Sadly, he found that the neck of the jug was too narrow. Then he tried to push the jug to tilt for the water to flow out, but the jug was too heavy.

The crow thought hard for a while. Then, looking around it, he saw some pebbles. He suddenly had a good idea. He started picking up the pebbles one by one, dropping each into the jug. As more and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink. His plan had worked!

- 1. Write this poem in neat and beautiful handwriting.
- 2. Make a word chain:

One each hot thirsty yes

DAY -24 SENTENCE FORMATION

- 1. do/name/l/know/his
- 2. are/my/there/forty/class/children/in
- 3. drink/baby/morning/milk/the/in/morning
- 4. is/fun/Saturday/day /school/in
- 5. are/flying/in/sky/the
- 6. an/day/away/keeps/apple/doctor/the
- 7. are /playing/children/garden/the/in
- 8. her/carrying/was/what/on/back/meena
- 9. whale/largest/the/blue/is/animal/water
- 10. cat/to/park/the/walked/the

DAY -25 ASSESSMENT

1. Make new words by joining two words :

Rain +bow -

Break+fast

Ice+cream-

News +paper

- 2. Pick out noun from passage:
 - 1. The park has a big pond. There are many fishes in the pond. Meena and Rahul went to the pond with their father and mother. They gave bread to

the fishes. Fishes came close to them to get the bread.

- 2. In a small city in China, there was a sweet shop the sweet shop had boxes of candies chocolates and many kinds of cakes many people went to the shop to buy sweets but some went to meet their friendly shopkeeper.
- 3. Write five sentences about your school.