

PM SHRI KENDRIYA VIDYALAYA RHE PUNE -20

INNOVATIVE PRACTICES

Reading Cards ‘ Word wonders: A visual journey’

The Reading Cards series ‘Word wonders: A visual journey ‘ is designed to build foundational literacy in a step-by-step manner. Each page targets a specific skill: observation, reading fluency, comprehension, and critical thinking, serving different literacy skill under Foundational Literacy aligned with NEP 2020 goals.

The reading cards designed in two categories for foundational stage and Preparatory stage.

Foundational stage:

Class I CVC (Consonant-Vowel-Consonant) words

Class 2 Consonant blends

These are effective tools for developing early decoding and phonics skills in young readers. These cards support systematic phonics instruction and are ideal for small-group work, individual practice, or learning centres.

CVC Word Cards:

These cards focus on simple, three-letter words such as cat, dog, bed, and sun. CVC words help students master short vowel sounds and the basic structure of syllables. Each card typically includes:

- A supporting image for word meaning
- A supporting image for content.
- A clear word in bold print

These cards are excellent for building confidence in early readers, allowing them to blend individual letter sounds into whole words.

Consonant Blend Cards:

These cards introduce beginning and ending consonant blends such as bl, cr, st, nd, and mp. Unlike digraphs, where two letters make one sound, blends maintain the sound of each consonant. These cards help children:

- Recognize common blends in words
- Strengthen their decoding strategies
- Improve fluency and pronunciation

Benefits:

- Enhances phonemic awareness
- Builds strong foundational reading skills
- Encourages independent decoding
- Makes learning engaging with visuals and interactive elements

Preparatory stage:

Theme based reading cards based on following themes.

Skill Areas Covered:

1. Critical Thinking & Problem Solving

Cards present real-life scenarios or dilemmas where students must analyse information, evaluate options, and propose thoughtful solutions.

2. Creativity & Innovation

Students explore imaginative texts or creative prompts, encouraging them to generate ideas, design projects, or think outside the box.

3. Collaboration & Teamwork

Stories focus on group dynamics, cooperation, and shared goals, followed by activities that require paired or group discussion and consensus-building.

4. Communication Skills

Emphasizing both verbal and written expression, cards include discussion prompts, dialogue practice, and persuasive writing tasks to strengthen communication.

5. Information Literacy

Texts may include factual content, charts, or short research passages. Students learn to assess sources, extract relevant information, and apply it meaningfully.

6. Initiative & Self-Discipline

Cards highlight stories of perseverance and motivation, challenging students to reflect on goal-setting, time management, and staying focused.

7. Flexibility & Adaptability

Passages involve change, uncertainty, or challenge, prompting students to consider multiple perspectives and respond constructively to new situations.

8. Leadership & Responsibility

Through narratives featuring young leaders or community helpers, students examine traits of effective leadership and reflect on their roles and responsibilities.

9. Social & Emotional Skills

These cards support empathy, self-awareness, and relationship-building by presenting social situations and prompting emotional reflection.

10. Productivity & Time Management

Students analyze routines, schedules, or challenges with deadlines and reflect on ways to stay organized and efficient in daily tasks

Benefits:

- Encourages holistic development through literacy
- Builds awareness and application of life skills
- Promotes discussion, reflection, and active learning
- Supports integration across subjects and disciplines

Vivid vision of reading cards

The flip reading cards ‘Word wonders: A visual journey’ consist of four pages. Each page is designed in a dynamic way to scaffold thinking of children. Reading card specification as follows:

Page 1: Picture Description

Objective: Develop observation, vocabulary, and oral expression.

Activity:

- A colorful picture is printed based on the content of the reading card.
- Students are encouraged to observe the details and describe what they see.
- Guiding questions:
 - What is happening in the picture?
 - Who are the people? What are they doing?
 - What objects/things can you name?

Skills Developed:

- **Visual literacy** : The ability to interpret and make meaning from information presented in the form of images. It helps learners understand visual media like charts, photos, and images .
- **Vocabulary building**: The process of learning and expanding the number of words a person understands and uses. A strong vocabulary enhances reading, writing, and communication skills.
- **Sentence formation**: The ability to construct grammatically correct and meaningful sentences. It is essential for clear written and spoken communication.
- **Speaking and listening**: Speaking involves expressing thoughts clearly through speech, while listening means actively understanding spoken messages. Both are key to effective verbal communication.

Page 2: Reading with Understanding

Objective: Improve reading fluency and basic understanding of text.

Activity:

- A short paragraph or a few simple sentences related to the picture.
- Words are age-appropriate and phonetically simple.
- Students read aloud or silently.

Focus Points:

- **Pronunciation**: The correct way of saying words, including sounds, stress, and intonation. Good pronunciation aids clear and effective communication.
- **Punctuation**: The use of marks like periods, commas, and question marks to structure and clarify writing. It helps convey meaning and emotion in written text.
- **Voice modulation**: Changing pitch, tone, and volume while speaking to express emotions and maintain listener interest. It enhances storytelling and public speaking skills.
- **Sight words recognition**: The ability to instantly recognize common words without sounding them out. It improves reading fluency and comprehension.

Skills Developed:

- **Reading fluency:** The ability to read text smoothly, accurately, and with expression. It supports better understanding and enjoyment of reading.
- **Word recognition:** The skill of quickly identifying written words without needing to decode them. It builds the foundation for fluent reading.
- **Initial comprehension:** The early stage of understanding a text, focusing on grasping the main idea and basic details. It is the first step in deeper reading comprehension.

Page 3: Comprehension

Objective: Assess understanding of the text.

Activity:

- 5 to 10 questions based on the text.

Types of questions:

These reading cards consist 10 MCQs with 4 options for class 3 to 5 level based on content

Factual : Questions based on concrete details from the text like names, dates, or events. They answer Who, What, Where, When type questions.

Comprehension: Understanding the overall meaning of the text, including main ideas and supporting details. It checks if the reader grasps what they read.

True or false: Statements where students decide if they are correct or incorrect based on the text. It helps assess factual recall and understanding.

word meaning: Understanding the definition of words in context. It improves vocabulary and comprehension.

Fill in the blank: Completing sentences with appropriate words or phrases. This checks grammar, vocabulary, or content understanding.

Cause and effect: Identifying reasons something happened (cause) and what happened as a result (effect). It builds logical thinking and comprehension.

Error analysis: Finding and correcting mistakes in a sentence or passage. It sharpens grammar, punctuation, and spelling skills.

Prediction: Guessing what might happen next based on clues from the text. It develops inferencing and critical thinking.

Real life connection: Relating text content to personal experiences or real-world events. It deepens understanding and engagement.

Multiple answer question: Questions with more than one correct response. They encourage deeper analysis and attention to detail.

- ***Who, What, Where, When (factual):***

Focus on recalling specific information from the text. Answers are direct and based on visible facts.

- ***Why, How (inferential):*** Go beyond the text to draw conclusions or explain reasons. Require interpretation and critical thinking.

Assessment formats to test understanding, recall, and reasoning. They offer varied ways to evaluate learning.

Skills Developed:

- ***Text recall:*** The ability to remember and retrieve details or events from a text. It helps assess attention and understanding of the material.

- ***Logical thinking:*** Using reason and structured thought to connect ideas and solve problems. It supports deeper comprehension and decision-making.

- ***Inference and analysis:*** Drawing conclusions and interpreting meaning beyond what is directly stated. It involves reading between the lines and evaluating information.

- ***Grammar and sentence framing:*** Constructing correct and meaningful sentences using proper grammar rules. It ensures clear and effective communication in writing and speech.

Page 4: Retrospection of the Content

Objective: Encourage personal connection and reflection.

Activity:

- Students are asked reflective questions, such as:
- Have you ever been in a similar situation?
- What did you learn from the story?
- Can you tell a similar story from your life?
- What would you do differently if you were in the story?

Skills Developed:

- ***Critical thinking:*** The ability to evaluate information, arguments, and ideas thoughtfully and logically. It helps in making reasoned judgments and solving problems.
- ***Self-expression:*** Sharing one's thoughts, feelings, and ideas clearly through words, art, or actions. It builds confidence and personal voice.
- ***Empathy:*** Understanding and sharing the feelings of others. It fosters kindness, connection, and respectful communication.
- ***Writing and speaking from personal experience:*** Using real-life events and feelings in writing or speech. It makes communication authentic, relatable, and engaging.

Conclusion:

These Reading Cards serve as a complete literacy cycle:

See → Read → Understand → Reflect.

They foster not only foundational reading skills but also communication, imagination, and emotional development — aligning perfectly with the NEP 2020's holistic learning approach.