दूसरी पाली

**SECOND SHIFT**




# VIDYALAYA PLAN

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# VIDYALAYA PLAN (2025-26)

## PART – A

## 1-VIDYALAYA PROFILE

### 1(A)-GENERAL INFORMATION

| | | | |
|---|---|---|---|
| **NAME OF THE VIDYALAYA** | **KV Andrews Ganj Shift-II** | **REGION** | **Type of BuildingA1/A/B/C/D/E** |
| | | Delhi | |
| **SCHOOL CODE** | 29022 | AFFILIATION NO.* (upload affiliation Letter issued by CBSE) | 2700001 |
| **YEAR OF ESTABLISHMENT** | 1969 | SECTOR | Civil |
| **GEOGRAPHICAL LOCATION (COORDINATES)** | 28.5606 N<br>77.2329 E | UDISE No. | 07090915901 |
| **AREA (Built up in meter square)** | 16187.43 m² | TOTAL AREA (Built up in meter square) | 24281.14 m² |
| **ADDRESS OF THE VIDYALAYA** | K V Andrews Ganj New Dehi near moolchand flyover | **CONSTITUENCY OF THE VIDYALAYA** | SOUTH EAST DELHI |
| **e-Mail of the Vidyalaya** | pmshrikvandrewsganj@kvsrodelhi.in<br>kvandrewsganj1404@gmail.com | **RURAL/URBAN** | Urban |
| **PM SHRI SCHOOL** | YES | **IF YES, SANCTION YEAR** | |
| **NAME OF THE PRINCIPAL** | Dr. Vivek Yadav | Landline (o)- 011-<br>Landline (R)- 011-<br>Mobile-8527050370<br>E-mail- vivekprincipalkv@gmail.com | |
| **DATE OF JOINING IN** | PRESENT KV-24.09.2019 | PRESENT POST-28.12.2015 | |
| **NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL** | Mr. Arun Kumar Singh VP, Shift 2, KV Andrews Ganj | | |
| | | Mobile No.-9990665977 | |
| **NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO)** | Shri Vikram Kapali Porwal | Landline (o)- 011-27747204<br>E-mail- deepakdjmv@yahoo.co.in | |
| **ADDRESS OF THE CHAIRMAN OFFICE** | Deputy Commissioner of Police Economic Offenses Wing New Delhi | | |

**1(B)(i) SCHOOL DATA (as on 31ST March, 2025)**

| (I) STUDENTS ENROLMENT POSITION | | | | | | | |
|---|---|---|---|---|---|---|---|
| **PRIORITY CATEGORYWISE** | I | II | III | IV | V | VI | TOTAL |
| **BOYS** | 163 | 96 | 36 | 56 | 604 | 0 | 955 |
| **GIRLS** | 111 | 68 | 28 | 44 | 403 | 0 | 654 |
| **Total** | 274 | 164 | 64 | 100 | 1007 | 0 | 1609 |

| **SOCIAL CATEGORYWISE** | SC | ST | OBC (CL) | OBC (NCL) | GEN | TOTAL |
|---|---|---|---|---|---|---|
| **BOYS** | 243 | 45 | 21 | 164 | 482 | 955 |
| **GIRLS** | 184 | 22 | 17 | 83 | 348 | 654 |
| **Total** | 427 | 67 | 38 | 247 | 830 | 1609 |

| **COMMUNITY** | HINDU | MUSLIM | SIKH | CHRISTIAN | BUDDHIST | JAIN | **ZOROASTRIAN** | OTHER | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| **BOYS** | 811 | 138 | 3 | 3 | 0 | 0 | **0** | 0 | 955 |
| **GIRLS** | 565 | 83 | 3 | 3 | 0 | 0 | **0** | 0 | 654 |
| **Total** | 1376 | 221 | 6 | 6 | 0 | 0 | **0** | 0 | 1609 |

| **DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)** | ORTHOPEDICALLY CHALLENGED | VISUALLY CHALLENGED | HEARING IMPAIRED | AUTISTIC | OTHERS | TOTAL |
|---|---|---|---|---|---|---|
| **BOYS** | 0 | 0 | 0 | 0 | 2 | 2 |
| **GIRLS** | 0 | 0 | 2 | 0 | 0 | 2 |
| **Total** | 0 | 0 | 2 | 0 | 2 | 4 |

## (II) TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26

| PRIORITY CATEGORYWISE | I | II | III | IV | V | VI | TOTAL |
|---|---|---|---|---|---|---|---|
| BOYS | 37 | 17 | 8 | 3 | 44 | 0 | 109 |
| GIRLS | 15 | 17 | 5 | 1 | 23 | 0 | 61 |
| TOTAL | 52 | 34 | 13 | 3 | 67 | 0 | 170 |

| SOCIAL CATEGORYWISE | SC | ST | OBC (CL) | OBC (NCL) | GEN | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | 28 | 6 | 9 | 21 | 45 | 109 |
| GIRLS | 12 | 5 | 10 | 11 | 23 | 61 |
| TOTAL | 40 | 11 | 19 | 32 | 68 | 170 |

| COMMUNITY | HINDU | MUSLIM | SIKH | CHRISTIAN | BUDDHIST | JAIN | **ZOROASTRIAN** | OTHER | TOTAL |
|---|---|---|---|---|---|---|---|---|---|
| BOYS | 98 | 10 | 0 | 0 | 0 | 1 | **0** | 0 | 109 |
| GIRLS | 55 | 6 | 0 | 0 | 0 | 1 | **0** | 0 | 61 |
| TOTAL | 153 | 16 | 0 | 0 | 0 | 2 | **0** | 0 | 170 |

| DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities) | ORTHOPEDICALLY CHALLENGED | VISUALLY CHALLENGED | HEARING IMPAIRED | AUTISTIC | OTHERS | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | 0 | 0 | 0 | 1 | 0 | 1 |
| GIRLS | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 0 | 0 | 0 | 1 | 0 | 1 |

| ADMISSIONS UNDER "RTE" | SC | ST | OBC (NCL) | EWS / BPL | DA / CWSN | TOTAL |
|---|---|---|---|---|---|---|
| BOYS | 12 | 0 | 2 | 2 | 0 | 16 |
| GIRLS | 10 | 0 | 1 | 3 | 0 | 14 |
| TOTAL | 22 | 0 | 3 | 5 | 0 | 30 |

**1(B)(ii) STAFF POSITION**

| | | STAFF POSITION | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Cadre** | **Staff Sanctioned* (Upload staff sanction letter from KVS)** | **In Position** | | | | **Category wise** | | | | | | **DIFFERENTLY ABLED** | | | |
| | | Male | Female | -Third - Gender | Total | SC | ST | OBC (CL) | OBC (NCL) | Minority | Gen/ Unreserved | OH | VH | HH | Others |
| **Principal** | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| **VP/Principal Gr.II** | 1 | 1 | 0 | 0 | 1 | NA | NA | NA | NA | NA | 1 | NA | NA | NA | NA |
| **PGT** | 11 | 5 | 6 | 0 | 11 | 3 | 1 | 0 | 0 | 0 | 7 | 1 | 1 | 0 | 0 |
| **TGT** | 14 | 6 | 8 | 0 | 14 | 2 | 1 | 0 | 4 | 0 | 6 | 0 | 0 | 0 | 0 |
| **TGT (WE)** | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| **TGT (AE)** | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| **TGT (P&HE)** | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| **HM** | 1 | 1 | 0 | 0 | 1 | 1 | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| **PRT** | 17 | 8 | 9 | 0 | 17 | 4 | 1 | 0 | 2 | 0 | 10 | 0 | 1 | 0 | 0 |
| **PRT (MUSIC)** | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| **ASO** | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **SSA** | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **JSA** | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA | NA | NA | NA |
| **LIBRARIAN** | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **SUB STAFF** | 5 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| **Hostel Staff** | 0 | 0 | 0 | 0 | 0 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| ***TOTAL*** | 57 | 27 | 25 | 0 | 52 | 14 | 03 | 00 | 08 | 00 | 26 | 01 | 03 | 00 | 00 |

**1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)**

| Sl. No | Post | Gender | Date of Appointment |
|---|---|---|---|
| **1** | Counsellor | Female | 01-04-2025 |
| **2** | Nurse | Female | 01-04-2025 |
| **3** | Doctor | Not Available | As and when required |
| **4** | Sports Coach | Male | 01-04-2025 |
| **5** | Special Educator | Female | 01-04-2025 |
| **6** | Vocational Instructor (for skill courses) | Not Available | Guest Sessions |
| **7** | Any Other | Yoga Teacher ( Female) | 01-04-2025 |

**1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA**

| Sl. No | **Activity/Programme** | **Planned achievement targets** | **Expected date of completion** | **Actual Date of Completion/ Actual achievements/ Status Report** |
|---|---|---|---|---|
| **1** | Fixing vision and mission statements and a set of standard operating procedures. | **Vision statement of the Vidyalaya:**<br>PM SHRI KV Andrews Ganj is committed to delivering knowledge and values while fostering the talents, passion, and creativity of its students, empowering them to strive for excellence through exceptional educational pursuits.<br>**Mission Statement of the Vidyalaya:**<br>To strive for excellence and lead advancements in the field of school education.To foster innovation and experimentation in education through collaborations with organizations like the Central Board of Secondary Education. | **Mission:**<br>End of session | Entire Session |
| **2** | Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning. | **Long term Plan:** Teachers training, Development & utilization of Infrastructure and resources, Holistic development programs<br>**Short term Plan:** Technology upgrades, Extracurricular Enrichment, Blended learning | **Long Term plan:**<br>End of session<br>**Short Term plan:**<br>End of session | Entire Session |

| | | | | |
|---|---|---|---|---|
| **3** | Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills. | Utilize Digital and Online Resources, Foster Collaborative and Interdisciplinary Projects, Introduce Gamified Learning and Simulation, Focus on STEAM Education, Integrate Technology in Learning, Encourage Project-Based Learning | Implemented on regular basis | **Entire Session** |
| **4** | Any other project undertaken by the vidyalaya | | | |

**PART – B**

**1- INFRASTRUCTURE PLAN**

**(A) - Building Plan:* (Upload photographs -one each)**

| | **Available in No.** | **Proposed / Expansion (2025-26)** | **Budget plan (2025-26)** |
|---|---|---|---|
| **Principal Room** | 1 | NIL | |
| **Class Rooms** | 50 | NIL | |
| **Smart /e-Class Rooms** | 16 | NIL | |
| **Physics lab** | 1 | NIL | |
| **Chemistry lab** | 1 | NIL | |
| **Bio lab** | 1 | NIL | |
| **Jr. Science lab** | 1 | NIL | |
| **Geography Lab** | 1 | NIL | |
| **Computer Lab** | 4 | NIL | |
| **Maths Lab** | 1 | NIL | |
| **Digital Language Lab** | 1 | NIL | |
| **Social Science Lab** | 0 | NIL | |
| **Vocational Lab/Composite Lab** | 0 | NIL | |
| **Yoga Room** | 0 | NIL | |
| **Medical Room** | 1 | NIL | |
| **Art Room** | 1 | NIL | |
| **Resource Room** | 0 | NIL | |
| **ATL LAB** | 0 | NIL | |
| **Music Room** | 1 | NIL | |
| **Activity Room** | 0 | NIL | |
| **Staff Room** | 4 | NIL | |
| **Conference Hall / Auditorium** | 0 | NIL | |
| **Games & Sports Room** | 1 | NIL | |
| **Library** | 1 | NIL | |
| **Children's Park** | 1 | NIL | |
| **Playgrounds** | 1 | NIL | |
| **Garden** | 0 | NIL | |

| | | | |
|---|---|---|---|
| **Science/ Maths Park** | 0 | NIL | |
| **Admin Office** | 2 | NIL | |
| **Canteen** | 1 | NIL | |
| **Hostel** | 0 | NIL | |
| **Bathrooms: (Total)** | 4 | NIL | |
| **I. Boys** | 2 | NIL | |
| **II. Girls** | 2 | NIL | |
| **Toilets: (Total)** | 8 | NIL | |
| **I. Boys** | 4 | NIL | |
| **II. Girls** | 4 | NIL | |
| **Facilities for the disposal of sanitary items:** | | | |
| **I. Incinerator** | 5 | NIL | |
| **II. Vending Machine** | 4 | NIL | |
| **Green school initiatives:** | | NIL | |
| **I. Herbal Garden** | 1 | NIL | |
| **II. Kitchen Garden** | 1 | NIL | |
| **III. Medicinal Garden** | 1 | NIL | |
| **IV. Composting Pit / Vermicompost pit** | 1 | NIL | |
| **V. Swachha Vidyalaya implementation** | YES | NIL | |
| **VI. Rain water harvesting, Water treatment** | 1 | NIL | |
| **VII. Availability of solar plant, Use of LED lights** | All classes/rooms | NIL | |
| **Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)** | | | |
| **i. Ramp** | 4 | NIL | |
| **ii. Special Toilet** | 1 | NIL | |
| **iii. Wheel Chair** | 1 | NIL | |
| **iv. Barrier free access** | 1 | NIL | |

**6(B) - Assets (Furniture)**

| Furniture Type | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---|---|---|---|
| **Dual Desk** | 1499 | NIL | |
| **Single Desk** | - | NIL | |
| **Teacher's Table** | 66 | NIL | |
| **Teacher's chair** | 281 | NIL | |
| **Almirah** | 164 | NIL | |
| **Computer Table** | 30 | NIL | |
| **Computer Chair** | 14 | NIL | |
| **Lab Table** | 14 | NIL | |
| **Lab Stools** | 265 | NIL | |
| **Bed for Medical Room** | 02 | NIL | |
| **Podiums** | 03 | NIL | |

**(C) - Assets (lab equipment (Value above Rs. 15,000/-)**

| Name of Lab | Availability of infrastructure as per benchmark of labs | Availability of equipment as per benchmark of labs | Proposed development of infrastructure/acquisition (2025-26) |
|---|---|---|---|
| **Chemistry Lab** | Yes, As per CBSE Guidelines | 1.Chemistry Experiment kit with data logging<br>2. .Chemistry Experiment kit with data logging accessories | NIL |
| **Physics Lab** | Yes, As per CBSE Guidelines | 1. Physics experiment kit with data logging<br>2. Physics experiment kit with data logging accessories<br>3. Dia ,para and ferromagnetism<br>4. Bell experiment<br>5.Free fall apparatus<br>6. Linear air track with timer<br>7. Law of motion kit<br>8. Oscilloscope | NIL |
| **Biology Lab** | Yes, As per CBSE Guidelines | Complete integrated microscope<br>Compound Microscope<br>Science Kit | NIL |

**(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)**

| Articles | Available in No. | Proposed Procurement / Repair (2025-26) | Remark |
|---|---|---|---|
| **Desktop** | 125 | | 07 under PM Shri, 05 Specific for library |
| **Language lab System** | 30 | | |
| **Copier** | 04 | | |
| **Printer** | 16 | | |
| **UPS** | 07 | | |
| **Interactive Panel** | 53 | | |
| **Smart TV** | | | |
| **3D Printer** | 01 | | |
| **Wifi Router/Access Point** | 13 | | |
| **Apple Ipad** | 7 | | |
| **Apple TV** | 5 | | |
| **Projectors** | 5 | | |

**(E) - Assets (Library)**

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---|---|---|---|---|
| **1** | Tables | 16 | | |
| **2** | Chairs | 96 | | |
| **3** | Almirah | 17 | | |
| **4** | Bookshelves | 67 | | |
| **5** | Interactive panel | 1 | | |
| **6** | Desktop Computers | 4 | | |
| **7** | Books in Hindi | 3339 | | |
| **8** | Books in English | 3277 | | |

**(F) - Assets (Music) (Upload photographs –max. two)**

| Sl. No. | Articles | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---|---|---|---|---|
| **1** | Harmonium | 3 | 0 | |
| **2** | Synthesizer (Key Board) | 0 | 0 | |
| **3** | Tabla | 2 | 0 | |
| **4** | Dholak | 0 | 0 | |
| **5** | Congo | 3 | 0 | |
| **6** | Flute | 0 | 0 | |

| | | | | |
|---|---|---|---|---|
| **7** | Voilin | 0 | 0 | |
| **8** | Mouth organ | 0 | 0 | |
| **9** | Khanjari | 1 | 0 | |
| **10** | Dufflee | 3 | 0 | |
| **11** | Miracus | 3 | 0 | |
| **12** | Marching Triangle | 1 | 0 | |
| **13** | Marching drum | 2 | 0 | |
| **14** | Symbate | 0 | 0 | |
| **15** | Jazz drum set | 0 | 0 | |
| **16** | Any other | 1 | 0 | Bango |

**(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)**

| **Department** | **Articles** | **Available in No.** | **Proposed Acquisition/ Repair (2025-26)** | **Remark** |
|---|---|---|---|---|
| **Work Experience / Skill Courses** | NIL | NIL | NIL | NIL |
| **Art & Culture** | NIL | NIL | NIL | NIL |
| **Sports** | BASKET BALL POLE<br>VOLLEY BALL POLE | 02 | NIL | NIL |
| **Gardening** | GRASS CUTTER | 02 | | |
| **Scout and Guide** | NIL | NIL | NIL | NIL |
| **Any other department** | | | | |

**(H) - Assets (Office) (Value above Rs. 15,000/-)**

| **Articles** | **Available in No.** | **Proposed Acquisition/ Repair (2025-26)** | **Remark** |
|---|---|---|---|
| **Computers** | 03 | NIL | NIL |
| **Printers** | 03 | NIL | NIL |
| | | | |
| | | | |
| | | | |

**(I) - Medical Room Facilities *(Upload photographs –max. two)**

| Facilities | Available in No. | Proposed Acquisition/ Repair (2025-26) | Remark |
|---|---|---|---|
| **First Aid Kit** | 03 | | |
| **Infrared Thermometer** | 01 | | |
| **Medical Bed** | 02 | | |
| **Wheel Chair** | 01 | | |
| **Almirah for Medicine** | 02 | | |
| **Stethoscope** | 01 | | |
| **Sphygmanometer** | 01 | | |
| **Glucometer** | 01 | | |
| **Sanitizer dispenser** | 02 | | |
| **Pulse oximeter** | 01 | | |
| **Stretcher** | 01 | | |
| **Oxygen Cylinder** | 01 | | |
| **Medical Examination Table** | 01 | | |
| **Eye Testing Drum** | 01 | | |
| **Others** | - | | |

**(J) - Suggestion Box/Student Gratitude Box* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed: Yes
2. Whether the Suggestion Box is opened every week: Yes
3. Whether the record is being maintained regarding suggestions: Yes
4. The Action taken on Suggestions: Yes
5. Whether Gratitude Box is installed: No
6. Whether the Gratitude Box is opened every week: No

| S.No | Suggestion | Action Taken |
|---|---|---|
| | No appropriate suggestions received | NIL |
| | | |
| | | |

## 1.1- SAFETY & SECURITY

### (A) -(i) Safety Plan* (Upload photographs –one of each)

| Security features Installed | No. of articles/ Installed | Whether functioning or not | Location Where installed | Proposed new location for installation (2025-26) | No. of articles required | *Date of refilling/ ** Backup period |
|---|---|---|---|---|---|---|
| **Fire Extinguishers *** | 68 | YES | CORRIDORS, OFFICE, PRIMARY HUTS,ALL LABS | - | - | 19.07.2025 |
| **Fire Alarm** | 8 | YES | CORRIDORS | - | - | NA |
| **CCTV Camera **** | 70 | YES | PRINCIPAL OFFICE, STAGE SECONDARY, STAGE PRIMARY, LIBRARY ,CORRIDORS, HM OFFICE | - | - | NA |
| **Public Announcement System** | 4 | YES | PRINCIPAL OFFICE, STAGE SECONDARY, STAGE PRIMARY, LIBRARY | - | - | NA |

### (ii) Emergency Supplies/ Facilities* (Upload photographs –one of each)

| Facilities | Existing Position | Proposed for Expansion (2025-26) | Article required |
|---|---|---|---|
| **Sufficient Drinking Water points (taps etc.)** | 10(10*5=50) | NO | - |
| **Water purifier & water coolers** | 10 | NO | - |
| **Emergency Lighting System** | 2(Inverter in Library & Principal room) | NO | - |
| **First Aid Kits** | 2 | NO | - |
| **Emergency Evacuation Plan** | YES | NO | - |
| **Emergency Communication System** | 4 | NO | - |
| **Water Tanks** | 5 | NO | - |
| **Sanitation Supplies/ facilities for Disposal** | YES | NO | - |
| **Boundary wall/ Fencing** | YES | NO | - |
| **Exit/Entrance Gate** | 4 | NO | - |
| **Display of Emergency Phone Numbers** | YES | NO | - |
| **Display of Vidyalaya Map** | YES | NO | - |

**(iii) Security Personnel/Conservancy staff**

| No. of Persons | Male | Female | Remark |
|---|---|---|---|
| | | | |

**(B) - School Staff Training/Mass Drill:* (Upload photographs –one of each )**

| Training Area | No of Staff & Students Trained | Proposed Plan for training (2025-26) |
|---|---|---|
| A. Evacuation Drills | 1225 | |
| B. Basic First Aid/ First Responder Skills | 100 | |
| C. Safety Training | 10 | |
| D. Use of Fire Extinguisher | 980 | |
| E. How to turn off electricity, water and gas | 800 | |
| F. Psychological First Aid | 120 | |
| G. Other: _____ | | |

**(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each )**

| Sl. No. | Certificates | Date of Issue | Valid Till |
|---|---|---|---|
| | Fire safety certificate | 25-03-2025 | 25-03-2028 |
| | Building safety certificate | | |
| | Water and sanitation certificate | 14-06-2025 | 14-12-2025 |

**(D) - SCHOOL RESPONSE TEAMS**

| Sl.No | Particulars | Name of Team Leader (2025-26) | Members with Designation | Contact Details |
|---|---|---|---|---|
| 1. | Child Rights Protection Cell / POCSO Committee (As per NCPCR) | Ms. Shilpa Dutta, PGT (Eng) | Ms. Shilpa Dutta, PGT (Eng)<br>Ms Neha Tiwari, PGT(Phy)<br>Ms Bhawana Sharma TGT ( Maths)<br>Ms. Megha TGT (English)<br>Ms Mohini, PRT | Ms Shilpa, 7319889132<br>Ms Neha 9560970509<br>Ms Bhawana 9871415801<br>Ms Megha, 99710 19832<br>Ms Mohini 99964 07669 |
| 2. | Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act) | Mr Pardeep , TGT(Skt) | Mr. C.M Meena, TGT(Hindi)<br>Mr. Jasbir , PRT | Mr Pardeep 6006393754<br>Mr. C.M Meena 8130872241<br>Mr Jasbir 70150 43457 |
| 3. | First Aid & Medical Team | Ms. Sunita Kumari, PGT (Bio) | Nurse<br>Ms. Manish ,PGT(Che)<br>Mr.Gaurav Sharma (PRT)<br>Ms Preeti ( NURSE) | Ms Sunita 98110 36609<br>Ms. Manish 9462334720<br>Mr Gaurav 8709974564<br>Ms Preeti ( NURSE) 9354420859 |

| | | | | |
|---|---|---|---|---|
| **4.** | Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act) | Mr LR Meena, PGT (Hist) | Mr LR Meena<br>Mr Sanjay PGT(Math)<br>Ms. Gaurav Sharma (PRT) | Mr LR Meena 8426893831<br>Mr Sanjay 9868110364<br>Mr Gaurav 8709974564 |
| **5.** | Internal Complaint Committee (ICC) (As per directions of KVS HQ) | Ms. Sunita Kumari, PGT (Bio) | Ms. Dolly Kumari (TGT)<br>Ms. Gaurav Sharma (PRT)<br>Ms Komal | Ms Sunita 98110 36609<br>Ms. Dolly 93154 43266<br>Mr Gaurav 8709974564<br>Ms Komal 7982315190 |
| **6.** | Grievance Redressal Committee | Ms. Sunita Kumari, PGT (Bio) | Ms. Vaidehi Gurwa PGT(Geo)<br>Mr Jasbir(PRT) | Ms. Vaidehi 820960 0751<br>Mr Jasbir 7015043457 |

## 2- ACADEMIC

### (2.1)- ACHIEVEMENTS AS ON 31st March, 2025

**(A) - Curricular Achievements**

| | EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **CLASSES** | Enrollment | Appeared | Passed | Pass % | PI | % of students getting 90% and above marks | % of students scoring marks between 75%-89% | % of students scoring marks between 60%-74% | Name of position Holders |
| **XII (Sc.)** | 38 | 38 | 38 | 100 | 67.89 | 2 | 18 | 16 | I Ashi Rai<br>II Dipesh Rawat<br>III Debabarata Dhakai |
| **XII (Comm.)** | 27 | 27 | 27 | 100 | 53.43 | 0 | 7 | 14 | I Praveen Kumar Shukla<br>II Mamta Bhat<br>III Vedika Yadav |
| **XII (Hum.)** | 19 | 19 | 19 | 100 | 53.29 | 0 | 5 | 12 | I_Garima<br>II Rahul Singh<br>III SImran Singh |
| **X** | 126 | 126 | 126 | 100 | 57.34 | 5 | 31 | 59 | I_Pareekshait Swaroop<br>II Tejaswani Medhi<br>III Arif Mohamad Ali |
| | **EXAMINATION (Home)** | | | | | | | | |
| **XI (Sc.)** | 47 | 46 | 33 | 71.74 | - | 0 | 6.52 | 46.5 | I_Milan Kumar Mandot<br>II_Harmandeep Kaur<br>III_Mohd Ismail Yameen |
| **XI (Comm.)** | 37 | 37 | 25 | 67.57 | - | 0 | 13.5 | 24.3 | I_Harshita<br>II_Ayush Raj<br>III_Himanshu Kumar Chandravanshi |
| **XI (Hum.)** | 52 | 52 | 34 | 65.38 | - | 1.9 | 5.8 | 19.2 | I_Aarti Bhatt<br>II_Yuvraj Sharma<br>III_Shubham Sharma |
| **IX** | 191 | 191 | 137 | 71.73 | - | 0.52 | 7.32 | 20.41 | I_Aditi Prabha<br>II_Somiya<br>III_Deepika & Atharv Sharma |

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

| **Class** | Learning Attainment of Students for the year 2023 - 2024 **(% of Students)** | | | | | Target for the year 2024 - 2025 **(% of Students)** | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | A+ Grade | A Grade | B Grade | C Grade | D Grade | A+ Grade | A Grade | B Grade | C Grade | D Grade | |
| I | 12 | 51 | 46 | 12 | 0 | 51 | 46 | 11 | 0 | 0 | |
| II | 20 | 47 | 53 | 11 | 0 | 48 | 50 | 10 | 5 | 0 | |

2) Preparatory Stage

| **Class** | Learning Attainment of Students for the year 2023 - 2024 **(% of Students)** | | | | | | Target for the year 2024 - 2025 **(% of Students)** | | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| III | 13 | 65 | 37 | 7 | 3 | 0 | 32 | 80 | 17 | 0 | 0 | 0 | |
| IV | 24 | 80 | 24 | 17 | 12 | 0 | 35 | 80 | 5 | 0 | 0 | 0 | |
| V | 11 | 88 | 23 | 25 | 0 | 0 | 45 | 75 | 30 | 3 | 0 | 0 | |

3) Middle Stage

| **Class** | Learning Attainment of Students for the year 2023 - 2024 **(% of Students)** | | | | | | Target for the year 2024 - 2025 **(% of Students)** | | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| VI | Response Summitted on provided link(RO)But Result Not provided by RO | | | | | | | | | | | | |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| VII | 5.42 | 19.27 | 25.30 | 29.51 | 10.84 | 9.6 | 10 | 25 | 35 | 20 | 10 | 0 | |
| VIII | 3.75 | 18.12 | 30.62 | 27.5 | 13.12 | 4.37 | 10 | 25 | 35 | 20 | 10 | 0 | |

4) Secondary Stage

| **Class** | Learning Attainment of Students for the year 2023 - 2024 (**% of Students**) | | | | | | Target for the year 2024 - 2025 (**% of Students**) | | | | | | Remarks |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | 90% and above | 75%-89% | 60%-74% | 45%-59% | 33%-44% | Below 33% | |
| IX | Response Summitted on provided link(RO)But Result Not provided by RO | | | | | | | | | | | | |
| X | 2 | 45 | 36 | 31 | 0 | 0 | 10 | 55 | 46 | 15 | 0 | 0 | |
| XI | 0 | 2.97 | 11.88 | 25.24 | 19.80 | 15.84 | 10 | 25 | 35 | 20 | 10 | 0 | |
| XII | 2 | 29 | 55 | 8 | 0 | 0 | 8 | 39 | 33 | 4 | 0 | 0 | |

| S No. | CLASS | % of Students who obtained 75% and above marks |
|---|---|---|
| **1** | XI-XII | XI- 8.88% |
| **2** | IX- X | IX-7.85% |
| **3** | VI-VIII | 33.77% |
| **4** | III- V | |
| | | **% of Students who obtained grade "B" and above** |
| **5** | I-II | 90% |
| TOTAL | | |
| | | |
| | | |
| | | |

| LEARNING ATTAINMENT TEST **(SAFAL)** | |
|---|---|
| Class | **% of students obtained 75% and above** |
| CLASS 3 | |
| CLASS 5 | |
| CLASS 8 | |
| | |

LEARNING ATTAINMENT TEST **(ORF)**

| **CLASS** | SUBJECT | WCPM between 0 – 14 | WCPM between 15 - 34 | WCPM between 35 - 53 | WCPM between 54 - 69 | WCPM > = 70 |
|---|---|---|---|---|---|---|
| **3** | English | 0 | 4% | 17% | 22% | 57% |
| **3** | Hindi | 1% | 8% | 25% | 12% | 54% |
| **CLASS** | SUBJECT | WCPM between 0 – 51 | WCPM between 52-71 | WCPM between 72-91 | WCPM > = 92 | |
| **4** | English | 29% | 30% | 26% | 15% | |
| **4** | Hindi | 32% | 31% | 22% | 15% | |
| **CLASS** | SUBJECT | WCPM between 0 – 69 | WCPM between 70-93 | WCPM between 94-115 | WCPM > = 116 | |
| **5** | English | 18% | 23% | 20% | 40% | |
| **5** | Hindi | 22% | 30% | 22% | 25% | |

C) QUALITY OF RESULTS

**(i) EXAMINATION (Competitive)**

| **Admission for professional courses** | **JEE Mains** | **JEE Advance** | **NEET** | **IISER / NISER** | **CUCET** | **CLAT** | **NDA** | **OTHERS** |
|---|---|---|---|---|---|---|---|---|
| **No. of students Selected** | 3 | 2 | 1 | - | - | - | - | - |
| **Targets** | 5 | 5 | 5 | - | - | - | - | - |
| **Target for next session** | 5 | 5 | 5 | 1 | 5 | 5 | 5 | - |

**(ii) National Level Scholarship/ Talent Search Examinations**

| **Name of the Scholarship / Examination** | | | |
|---|---|---|---|
| **No. of students Appeared** | - | - | - |
| **No of students Selected** | - | - | - |
| **Target for next session** | - | - | - |

**(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes / No**

| | | | |
|---|---|---|---|
| **No. of students Registered** | **-** | **-** | **-** |
| **No of Students Received scholarship** | - | - | - |

**(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2024**

**a) Achievements in Sports* (Upload certificates of position holders)**

| NUMBER OF PARTICIPANTS | | | NUMBER OF POSITION HOLDER | | |
|---|---|---|---|---|---|
| **Regional level** | National Level | SGFI/Associations/Federation/KHELO INDIA (Open) | Regional level | National Level | SGFI/Associations/Federation/ KHELO INDIA (Open) |
| **77** | 28 | 3(SGFI) | 20 | 0 | NA |

**b) School level and cluster level participation (Total 10 points)**

| Event | Number of events organized /inter house competitions | Percentage of Participants achieving benchmark | No of position holders |
|---|---|---|---|
| **School level** | 110 | 11.7% | 35 |
| **Cluster level** | 0 | 0 | 0 |

**c) Participation in other competitions* (Upload certificates of position holders)**

| Event | Number of events the school participated | Number of Participants | No of position holders |
|---|---|---|---|
| **District level** | 0 | 0 | 0 |
| **State level** | 0 | 0 | 0 |
| **Others** | 0 | 0 | 0 |

**d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)**

| | Status of Health checkup and follow up (% of completion) | Status of maintenance of Health card (% of completion) |
|---|---|---|
| **Primary** | 98% | 100% |
| **Secondary** | 97% | 100% |

**e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)**

| NUMBER OF PARTICIPANTS | | | | NUMBER OF POSITION HOLDERs | | | |
|---|---|---|---|---|---|---|---|
| School level | **Cluster Level** | **Regional level** | **National Level** | **School level** | **Cluster Level** | **Regional level** | **National Level** |
| 52 | **52** | **1** | **0** | **52** | **0** | **0** | **0** |

**f) SCIENCE ACTIVITIES AND ACHIEVEMENTS * (Upload certificates of position holders)**

| AREA | NUMBER OF PARTICIPANTS | | | NUMBER OF POSITION HOLDER | | |
|---|---|---|---|---|---|---|
| | **Regional Level** | **KVS National** | **National Level** | **Regional Level** | **KVS National** | **National Level** |

| | | | | | | |
|---|---|---|---|---|---|---|
| National Children Science Congress | Under process | - | - | - | - | - |
| Rashtriaya Bal Vaigyanik Puraskar | Under process | - | - | - | - | - |
| INSPIRE AWARD Manak | 5 | - | - | **0** | - | - |
| Maths Olympiad (RMO/INMO/NMO) | 157 | - | - | - | - | - |
| YUVIKA | | - | - | - | - | - |
| PRAYAAS | 1 | - | - | **0** | - | - |
| Vidyarthi Vigyan Manthan( VIGYAN JYOTI) | 14 | - | - | - | - | - |
| Others | | | | | | |

**g) Action taken by the school to promote scientific temper**

| Sl. No | Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc) | Percentage of students participated<br>100%<br>All 158 students of class VIII registered<br>**Activities performed under introduction of AI in class VIII**<br>1) My Dream Smart Home<br>2) Rock, Paper and Scissors<br>3) Mystery Animal<br>Whole school participated in **National Science Day** |
|---|---|---|
| | National and International Activity if Any | - |
| | Skill Education | Electrical circuit making ,use of NCERT Kits |

**h) BHARAT SCOUT & GUIDE ACHIEVEMENTS*(Upload certificates of qualifiers)**

| Sl. No | Number of participants appeared for given stage(level) | | | Number of participants qualified in the stage (certificate awarded) | | |
|---|---|---|---|---|---|---|
| | **Rashtrapati Purashkar/Golden Arrow** | **Rajya Purashkar/ChaturthCharan** | **Tritiya Sopan/Tritiya Charan** | **Rashtrapati Purashkar/Golden Arrow** | **Rajya Purashkar/Chaturth Charan** | **Tritiya Sopan/Tritiya Charan** |
| Scout & Guides | **0** | **5** | **10** | **Nil** | **1** | **Not received yet** |
| Cub & Bulbul | **1** | **4** | **0** | **1** | **4** | **0** |

**i) TARUNOTSAV**

| S.NO | Name of the activity | No. of students trained | Remarkable achievements if any |
|---|---|---|---|
| 1 | **Podcast Making** | **30** | Active participation and learning |
| 2 | **Career with Computer Science** | **31** | Active participation and learning |
| 3 | **Career with Humanities** | **32** | Thoughtful selection of stream (class xi) |
| 4. | **Career with Commerce** | **26** | Thoughtful selection of stream (class xi) |
| 5 | **Electric Board making** | **28** | Active participation and learning |
| 6 | **Reading Skills and Writing Skills** | **34** | Active participation and learning |
| 7 | **How to prepare for the entrance exam** | **33** | Active participation and learning |
| 8. | **Perspective Building on Life skills** | **31** | Active participation and learning |
| 9. | **Newspaper Reading** | **30** | Active participation and learning |
| 10. | **Time management Activities** | **27** | Active participation and learning |
| 11. | **Health and Hygiene** | **35** | Active participation and learning |
| **12** | **Music/Drama/Acting/Dance** | **29** | Active participation and learning |

**(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)**

PM SHRI KV ANDREWSGANJ (ll) conducted various activities like development of Medicinal garden, Content enrichment activities, adopting best Pedagogical practices,Safety, Rights and security of children/POCSO Act/RTE Act,Workshop for planning the TLM/Activity and graded assignments/Question Bank,To familiarise teachers with the spirit and content of NCF and Recommendations of NEP,To familiarise teachers with the curriculum documents and support material brought out by CBSE,To familiarise teachers with the curriculum documents and support material brought out by NCERT Like LearningOutcomes & Exemplar,etc .

**(F) -Status of Foreign & Regional Language:**

| **S.NO** | **NAME OF THE LANGUAGE** | **NO. OF STUDENTS ENROLLED FOR THE LANGUAGE** | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | VI | % of students | VII | % of students | VIII | % of students | IX | % of students | X | No of students certified | XI | % of students | XII | No of students certified |
| | NIL | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

**(2.2)- PLANNING FOR THE YEAR (2025-26)**

**(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26**

| Class | Enrollment | | Pass % | | PI | | Strategies / Plan of Action | Remarks |
|---|---|---|---|---|---|---|---|---|
| | | | **Achieved (2024-25)** | **Target (2025-26)** | **Achieved (2024-25)** | **Target (2025-26)** | | |
| | **Previous Session (2025-26)** | **Current Session (2025-26)** | **Previous Session** | **Current Session** | **Previous Session** | **Current Session** | | |
| **XII (Sc.)** | 43 | 38 | 100 | 100 | 62.21 | 75 | Remedial Classes for Stivers and Achievers , MLL study Materials for Stivers , HOTS questions for Achievers, Supervision and Monitoring , Short class tests after every chapter , Sharpening writing skills | |
| **XII (Comm.)** | 26 | 27 | 96.15 | 100 | 46.35 | 75 | Do | |
| **XII (Hum.)** | 27 | 19 | 96.30 | 100 | 62.22 | 75 | Do | |
| **X** | 114 | 126 | 100 | 100 | 60.26 | 75 | Do | |
| **XI (Sc.)** | 47 | 49 | 71.74 | 100 | - | - | Remedial classes | |
| **XI (Comm.)** | 37 | 41 | 67.57 | 100 | - | - | Emphasis on Learning outcome | |
| **XI (Hum.)** | 52 | 39 | 65.38 | 100 | - | - | Individual attention | |
| **IX** | 191 | 178 | 71.73 | 100 | - | - | Rigorous practice of que-answers | |

**(B) -**

**(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):**

| Short duration workshops to be organized at Vidyalaya level | Strategies | Target | Expected Achievement | Remarks |
|---|---|---|---|---|
| **Content enrichment through Demonstration/Meeting/ seminars in concerned subjects [CBL]** | Through CBL(Competency based learning)training Knowledge of Competency based questions given | *knowledge of Competency based questions *How to setup papers based on competency based questions | *Teachers made question paper based on competency competency based questions | |
| **21st century Skills** | To implement following Utilize Digital and Online Resources, Foster Collaborative and Interdisciplinary Projects, Introduce Gamified Learning and Simulation, Focus on STEAM Education, Integrate Technology in Learning, Encourage Project-Based Learning | To achieve set goals with higher participation | Teachers/ Students actively participate in creative projects, with a measurable increase in originality and willingness to explore new ideas. | |
| **Life Skills/Adolescent Education programme /Gender sensitization** | Sessions on Physical and Emotional Changes, Sexuality Education, Health and Well-bein, Relationship Skills, Parent and Community Involvement, Personal | To sensitize students about various life skills and adolescent changes | Target achieved | |

| | | | | |
|---|---|---|---|---|
| | Safety, Gender Sensitisation | | | |
| **Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning** | Incorporation of Art, Craft , Sports,Digital and multidisciplinary approach in teaching.<br>Multidisciplinary project given in primary and upper primary classes<br>Optimum utilization of laboratory and NCERT kits | The teachers are aware about the importance of art/craft/sports in different subjects and make teaching learning process more effective<br>To develop scientific temper in students<br>Holistic development | Students find learning more interesting and easy.<br>Students become interested in science, arts, sports related activities. | |
| **Safety, Rights and security of children/POCSO Act/RTE Act** | To make teachers aware about child abuse and POCSO Act. | *Gender equality<br>*Children right<br>*Punishment under child abuse | *teachers were aware about the child abuse crime | |
| **Inclusive and Equitable Education** | for cognitive skills: use interactive games,visual aids and short structured tasks<br>for motor skill: clay modelling, cutting paper, or bead threading<br>social skills: role play, story telling, visual cue cards<br>behavioural skills: implement positive reinforcement and reward system | improve focus and attention<br><br>enhance fine motor skills<br><br>develop verbal and non-verbal skills<br>enhance positive behaviour | increased time spent on tasks, reduced distractions<br><br>ability to prefer tasks buttoning or drawing<br>improve participation conversation and use of | progress may vary regular check-ins needed<br><br>ensure that activities are age appropriate<br><br>social interactions may need |

| | | | | |
|---|---|---|---|---|
| | | | gestures or words reduce outbursts and better adherence to classroom rules | guidance initially |
| **Workshop for planning the TLM/Activity and graded assignments/Question Bank** | Planning workshops for development of TLM , assignments and question banks. | To make teachers aware how to make TLM and use it in classroom teaching | Teachers are making and using different TLMs that can be helpful for effective teaching | Teachers are making TLM according to the content. |
| **To familiarize teachers with the spirit and content of NCF and Recommendations of NEP** | One day workshop for NEP-2020 and NCFSE -2023 | Every teacher must be aware about NEP-2020 and NCFSE -2023 | 30/1//2025 Workshop conducted and all teachers were made aware about implementation in their teaching practices. | Teachers are taking classes and preparing lesson plans according Nep-2020. |
| **To familiarize teachers with the curriculum documents and support material brought out by CBSE** | Sharing circulars with teachers<br>Discussion in month end meeting and in short meeting as and when required . | Target<br>Updating teachers regarding the latest developments in cbse curriculum | Expected achievement :-<br>Teachers awarded about support materials brought out by CBSE | |
| **To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar** | Orientation Workshops and Training Sessions, Regular Collaborative Meetings, Resource Sharing and Access, Hands-on Activities for Teachers, Peer Learning | By the end of the academic year, 100% of teachers will have completed the workshops and demonstrate a | Teachers will be able to understand and implement latest content | |

| | | | | |
|---|---|---|---|---|
| | ,Use of Technology and Digital Platforms | clear understanding of how to integrate these materials into their teaching practices. | | |
| **Induction program for newly recruited staff member at Vidyalaya level** | Discussed during meeting Introduction to Curriculum, Pedagogy, and Resources, Overview of School Policies and Administrative Procedures, Classroom Management and Technology, Introducing the School Community and Collaboration Opportunities, Engagement with School's Vision, Mission, and Student-Centric Approach, Ongoing Professional Development and Learning Opportunities | By the end of the academic year teacher will be able to implement various strategies in her teacher learning process. | Teachers will be able to implement suggested strategies and methods in teaching learning process | |
| **Any other training [FLN]** | Develop the knowledge of reading and writing skills | *How to develop reading skill using phonics<br>*Develop the knowledge of writing skills | *Focus on reading and writing | |

**(ii) Workshops for capacity building**

| Name of the Workshop | Name of teacher | Designation / Subject | Area of concern | Strategies |
|---|---|---|---|---|
| **CPD** | All teachers | All teachers | 7 hours training related to POSCO CBL NCF FLN | Different session on different topics given to the teachers Online workshops on Diksha/CIET |
| | | | | |

**(iii) Teachers' Achievements* (Upload relevant documents)**

| Name of the Teacher | Achievements |
|---|---|
| **Ms Neha Tiwari** | Recorded sessions for Diksha,NCERT |
| **Ms Vaidehi Gurwa** | Recorded sessions for Diksha,NCERT |
| **Ms Ishita** | Edited Techno Fun book class VI, Recorded video with PM Shri E Vidya |

**(iv) Expected Co-curricular activities for 2025-26 (Current Session):**

| Activities | Planned Targets/ Date of completion | Actual Date of Completion | Remarks/ Shortfall (if any) |
|---|---|---|---|
| **Investiture ceremony** | 4/Sept/25 | 11/Sept/25 | |
| **Finalization of CCA schedule** | 28/Feb/25 | 28/Feb/25 | |
| **Value Education Programme/Awakened Citizen Programme** | 21/Dec/ | 23/Jan/ | |
| **School Annual Day/ Sports Day** | 29/10/ | 14/11/ | |
| **Educational Excursions** | 1/April/ | 2/April/ | |
| **Adventure Activities** | | | |
| **Health Checkup of Students** | 15/4/25 to 24/4/25 | 4/7/25 to 7/7/25 | |
| **National Adolescence Education Programme** | | | |
| **Library Week** | 14/Nov/25 to 20/Nov/25 | 14/Nov/25 to 20/Nov/25 | |
| **Book Fair** | 20/Nov/25 | 20/Nov/25 | |
| **EBSB /KALA UTSAV** | 22/Oct/ | 22/Oct/ | |
| **Art Exhibition** | 04/Sept/25 | 04/Sept/25 | |
| **Bal Mela (Under NIPUN)** | - | - | |
| **Club Activities- Eco Club, Democracy Club, Standard Club etc.** | Entire Session | Every month | |
| **RBVP** | As per schedule | As per schedule | |
| **National Children Science Congress** | As per schedule | As per schedule | |
| **Publication of Vidyalaya Patrika** | | | |

| | | | |
|---|---|---|---|
| **News Letter** | 28/Sept/20 | 30/Sept/20 | |
| **Scout & Guide Activities:** | | | |
| **1. Pratham Sopan Test** | 3rd week of Feb 2025 | | |
| **2. Dwitiya Sopan Test** | RO level planned on 13/Sept/25 – 14/sept/25 | 13/Sept/25 – 14/sept/25 | |
| **3. Tritiya Sopan** | 30/Jul/25 – 01/Aug/25 | 30/Jul/25 – 01/Aug/25 | |
| **Cub & Bulbul Activities:** | | | |
| **1. Prathama Charan** | 30/Oct/ | 5/Nov/ | |
| **2. Dwitiya Charan** | 27/Nov/ | 27/Nov/ | |
| **3. Tritiya Charan** | 31/Oct/2025 to 01/Nov/2025 | 31/Oct/2025 to 01/Nov/2025 | |
| **Any Other** | | | |
| | | | |

**(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)**

| S.No | Class | No. Of Programmes organized | Activities Planned |
|---|---|---|---|
| | IX-XII | DAILY | REMEDIAL CLASSES |
| | | | |
| | | | |

**(vi) PUSTAKOPAHAR**

| No of Books Gifted by the students | No of Books taken by students |
|---|---|
| **216** | 216 |

**(vii) NCC**

| Wing (Army/Navy/ Airforce) | No. of Troops | No of Students |
|---|---|---|
| **Army** | **1** | **100** |

**(viii) NSS**

| Teacher Head | No of Students | |
|---|---|---|
| - | - | |

**(ix) SCHOOL BAND Type of School Band**

| School Band | NIL |
|---|---|
| Teacher Head | No. of Students Trained |
| - | - |

**(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26**

| Activities | Percentage of participants at school Level | No. of students targeted for selection to higher level | | |
|---|---|---|---|---|
| | | Cluster | Regional | National |
| **Maths Olympiad** | 157 students participated | - | - | - |
| **National Children Science Congress** | Under process | - | - | - |
| **RBVP** | Under process | - | - | - |
| **INSPIRE AWARD-Manak** | 5 | - | - | - |
| **YUVIKA** | - | - | - | - |
| **PRAYAAS** | 01 | - | - | - |
| **VIDYARTHI VIGYAN MANTHAN** | 14 | - | - | - |
| **JIGYASA** | Nil | - | - | - |
| **EBSB** | 100 | 28 | 1 | 0 |
| **Kala Utsav** | 100 | 23 | 0 | 0 |
| **Youth Parliament** | 100 | Na | Na | Na |
| **Games & Sports:** | | | | |
| **Name of the Event** | **Percentage of participants at school Level** | **No. of students targeted for selection to cluster level** | **No. of students targeted for selection to Regional level** | **No. of students targeted for selection to National level** |
| **Football, badminton, shooting, taekwondo, judo, kabaddi, chess, volleyball, basketball, athletic events, swimming** | 50 | 40 | 25 | 25 |
| | | | | |
| **Scout & Guides** | Pravesh | Golden Arrow | Rajya Puraskar | Rashtrapati Puraskar |
| | 59 | 5 | 6 | nil |
| **OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad,** | Percentage of participants at school Level<br><br>130participants(Science Olympiad)- | Percentage of participants at _____ Level(Fill the appropriate level) | Percentage of participants at _____ Level(Fill the appropriate level) | Percentage of participants at _____ Level(Fill the appropriate level) |

| | | | | |
|---|---|---|---|---|
| **Green Olympiad, IGBC Green building contest etc)** | 100 participants(Green Olympiad) | | | |
| | | | | |

## 3- ADMINISTRATION & FINANCE

| | | | | |
|---|---|---|---|---|
| **S No** | **Activity/Programme** | **Planned achievement targets** | **Expected date of completion** | **Actual Date of Completion/ Actual achievements/ Status Report** |
| **1** | Maintenance of Records | 100% | UP-TO-DATE | TILL DATE |
| **1.1** | Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc. | 100% | UP-TO-DATE | TILL DATE |
| **1.2** | No of cases pending<br>i) Probation Reports<br>ii) Confirmation Cases<br>iii) Senior/Selection Cases<br>iv) Leave in conjunction with vacation & Breaks | NIL | NA | NA |
| **1.3** | Staff attendance Register with Leave entries | 100% | UP-TO-DATE | TILL DATE |
| **1.4** | Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs) | NIL | NA | NA |
| **1.5** | Antecedent verification & Police verification of all employees posted in the Vidyalaya | 100% | UP-TO-DATE | TILL DATE |
| **1.6** | Verification of Caste Certificates | 100% | UP-TO-DATE | TILL DATE |
| **2** | **Selection of staff for contractual appointments** | | | |
| **3** | Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings | | | |
| **4** | CBSE Affiliation | | | |

| | | | | |
|---|---|---|---|---|
| **5.1** | Class Attendance Register and data of Fee collection | 100% | UP-TO-DATE | TILL DATE |
| **5.2** | Students Admission & TC issue register | 100% | UP-TO-DATE | TILL DATE |
| **5.3** | Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc. | | | |
| **6** | Construction Works: | | | |
| | i) Maintenance & Repairs | Renovation of Toilets | As per schedule | Work started and 20% work done. |
| | ii) Development work | 01 Vocational Lab | As per schedule | Yet not started |
| | iii) Colouring/White washing of school building and staff quarters, etc. | Completed As per schedule | As per schedule | |
| | iv) Proposal for additional class room | - | | |
| **7** | Transfer of land/execution of lease deed etc. if required | - | | |
| **8** | Annual stock verification/ condemnation & Disposal of condemnation Article | Completed As per schedule | As per schedule | |
| | i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles | Completed As per schedule | As per schedule | |
| **9** | Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register | Completed As per schedule | As per schedule | |
| **10** | Financial Management | | | |
| | i) Budget proposals | | | |
| | ii)Revised Estimates | | | |
| | iii)Rectification if any | | | |

| | | | | |
|---|---|---|---|---|
| **11** | **Rajbhasha Implementation** * (Upload Rajbhasa reopors in single file) | | | |
| | Activity | Target Date | Actual Date of Completion | Remarks |
| | Timahi Meetings | First week Completion of everything timahi | First week completion of everything timahi | |
| | Installation of Bilingual Sign Boards | April 20 2024 | July 10 2024 | |
| | Installation of Achievement Boards (Bilingual) | July 15 2024 | July 15 2024 | |

| | | | | |
|---|---|---|---|---|
| | Installation of Incumbency Boards (Bilingual) | July 15 2024 | July 15 2024 | |
| | Availability of bilingual rubber stamps | April 20 2024 | April 20 2024 | |
| | Report sent to RO for all Meetings | First week completion of everything timahi | First week completion of everything timahi | |
| | Reports Sent to TOLIC/ Official Language Site | First week Completion of everything timahi | First week completion of everything timahi | |

**12. Correspondence in Hindi**

| Target for the year 20___ in % | Achievement in % |
|---|---|
| 2024 | 100% |
| | |

**13. Audit of school accounts**

| Activity/Programme | Total Paras Pending at the beginning of the year | Expected Date of Settlement | Actual No. of Paras Settled | Remarks |
|---|---|---|---|---|
| **Audit Paras**<br>**(A) Internal Audit Para** | 4 | | | |
| **(B) A G Audit Para** | 0 | | | |

**14. Disposal of Court cases/RTI queries**

| No. of Cases/queries | Subject of litigation/query | Current Status | Remarks |
|---|---|---|---|
| **0** | - | - | - |

## 4- BENEFICIARY SATISFACTION ( COMMUNITY PARTICIPATION )

### (A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) *(Upload Photographs and minutes of meeting

| Sl No | Date of Meeting | Main points discussed | Follow up/Action taken |
|---|---|---|---|
| **1.** | 20 SEPTEMBER,2025 | INTERVIEWS CONDUCTED AND INVESTITURE CEREMONY | 1.Interviews conducted at two levels a) Written b) face to face and Group discussion<br>2.Batches have given by Respected Principal sir and vice principal ma'am |
| **2** | 30 SEPTEMBER ,2025 | Stating the role and importance of each post of council | 1. School captains analyzed the common points of difficulties faced by each member<br>2.Fruitful discussion over the resolution over the issues faced |
| **3** | 15 OCTOBER,2025 | 1.Maintaing discipline<br>2.Water conservation | 1. Steps have been taken be the members in order to find the students who create nuisance during arrival and dispersal.<br>2.Maintaing record of late comers<br>3. Students were encouraged to use of designated water taps only for drinking and hand washing |
| **4** | 12 NOVEMBER,2025 | Curtailing the practice of carrying mobile phones without permission | Planning for Surprise school bag checking. |

### (B) - FOR TEACHERS

| Sl No | Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances | No of meetings | Main points discussed | Follow up/Action Taken |
|---|---|---|---|---|
| **1** | Staff Meetings | 05 | Main points discussed<br>i) To ensure safety and security of students within the school.<br>ii) To ensure 100 Pass percentage in 10 and 12 classes and to achieve 75 % Performance index and to | Follow up action<br>i) Discipline is ensured in school, teachers are deputed at arrival time of the students and all the teachers go up to the main gate at the time of dispersal.<br>ii) All the efforts are being done to the teachers at individual level as well as a team member to achieve 100 pass percentage in classes 10th and 12th and |

| | | | | |
|---|---|---|---|---|
| | | | plan a strategy to achieve the same at individual level<br>iii) To carry out all the activities of PM Shri vidyalayas manual as per schedule throughout the year<br>iv) To arrange remedial classes of late bloomers of classes 9th to 12th throughout the year as per the time-table schedule.<br>v) To have monthly test of all subjects and keep a accord of the same .<br>vi) To arrange 50 hours online CPD training and other trainings at the school, region ZIET or NCERT online /offline .<br>To complete syllabus of classes 10 th and 12 th classes up to 31 Oct 2025 and the then to start revision work of the same .<br>vii) Introduction to New Educaton policy (NEP) and National Curriculum (NCF) through different workshops and seminars.<br>viii) To establish discipline in-side and out-side the classes | remedial classes have been started for late bloomers of classes 9th to 12th from the month of July,2025.<br>iii) All available human and other resources are being used as to carry out all the activities of PM Shri Kendriya Vidyalaya .From time to time students are being sent of excursion and field visits.<br>iv) Monthly tests are held and a record of the same is being kept by the students.<br>v) It has been made mandatory to undergo 50 hours CPD training and other trainings in online/offline mode at school ,region or at ZIET level.<br>vi) Different workshops and seminars are being conducted to familiarize the students and teacher to NEP and NCF.<br>vii) Discipline of school is always kept on Top Priority the teachers and administers |
| **2** | ICC | | | |
| | | | | |

**(C) - FOR PARENTS**

Is visiting hour specified for parents? Yes, Daily 12:00 to 1:00pm

Whether suggestion/complaint /Gratitude box maintained? Give details. Yes, suggestion are taken from parents

Whether separate mail id is maintained for taking parents' suggestions/complaints? school email ID kvandrewsganj1404@gmail.com is available for parents' suggestions and complaints

Number of PTMs conducted

| Sl.No | Type of meeting | Details of Meeting [Specify classes, date of meeting, purpose etc] | Action Taken/Remarks |
|---|---|---|---|
| | Class PTM | 1. PTM on 03.08.2024 PT 1 AND MONTHLY TEST RESULT<br><br>2. PTM on 30.09.2024 - Half yearly exam result (VI TO VIII)<br><br>3. PTM on 03.08.2024-PT1 AND MONTHLY TEST RESULT<br><br>4. PTM on 05.10.2024-IX TO XII (PT AND HALF YEARLY)<br><br>5. PTM on 07.12.2024 - XI Half yearly result<br><br>6. PTM on 23.12.2024- Pre board 1 (X AND XII)<br><br>7. PTM on 07.02.2025-PT 2 VI TO XI<br><br>8. PTM on 27.03.2025 - Annual Exam | Prohibition of use of Phone & social media<br><br>-Parents asked for regular attendance of students to be shared with them<br><br>-Motivated to solve sample papers<br><br>-Attendance and regularity of students |
| | PTA | | |
| | Parent Advocacy programmes | | |
| | Parent awareness meetings | PTM on 23.12.24 for slow bloomers (Remedial class students X & XII) | Parents interaction with Principal Sir<br><br>-Motivated to attend Remedial class |
| | Any other | | |

9

**(D) - FOR COMMUNITY**

| Sl. No | Programme Organised | Date of conduct | Target group | Brief description |
|---|---|---|---|---|
| | Skill hub | | | |
| | ATL outreach programmes | | | |
| | | | | |

**(E) - Plan to encourage Community & Social Services by the students**

| Program/ Campaign | Objective of Program/ Campaign | Target Area/ Population | Resources required |
|---|---|---|---|
| | | | |

**(F) - Plan for Sharing facilities/ resources with less developed school**

| Program/ Campaign | Objective of Program/ Campaign | Target schools | Resources required |
|---|---|---|---|
| | | | |

**(G) -ALUMNI** * **(Upload photograph of activities)**

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
  **(1) Mr Tejas Agnihotri –IAS 2024 batch (2)Ms Aparajita Agnihotri IPS 2023**
- Whether alumni association is constituted?
- Number of Activities Organized (20__ - 20__):
- Number of Classes/ Sessions taken by Alumni (20__ - 20__):
- Activities Planned under Alumni (20__ - 20__):
- Any other contribution by Alumni in the Vidyalaya:

**(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS**

| S No | Area | Activity Planned | Achievement |
|---|---|---|---|
| **1** | Sharing of Teachers/Resources/Contribution to cluster | Remedial classes during wither break in KV Pragati vihar taken by our teacher, Prepration of question paper and study material at RO level | Target achieved |
| **2** | Academic/Sports/arts/crafts events | Wall Painting, | |
| **3** | Improved support for children with special needs | Active participation in all activities and personal attention/case studies wherever required | Target achieved |
| **4** | School as "Samajik Chetna Kendra" | | |

**(I) - Activities under Vidyanjali**

| Type of contribution done by volunteer | Name and other details of the volunteer | Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done) |
|---|---|---|
| Contribution in Generic Level services/activities | **Techni sports academy** | **Sqash Training provided to 50 students, provided kit and refreshments to students.** |
| Contribution in **Sponsorship activities** | | |
| | | |
| ***Contribution of assets/material/equipment*** | | |

**5- INCLUSIVE PRACTICES**

**(A) Detail of Admission**

| Category | No of application received (2024 - 2025) | No of admissions granted | Admissions to (Specify class) | REMARKS |
|---|---|---|---|---|
| **RTE** | 732 | 30 | Class I | |
| **DA (CWSN)** | 5 | 1 | Class I | |
| **MINORITIES** | 40 | 17 | Class I | |

**(B) - Facilities offered for CWSN* (upload photograph(s) – one of each)**

| Type of facility | Description | Whether functional? | Whether adequate? | Remarks |
|---|---|---|---|---|
| **Ramp to the ground floor** | GROUND FLOOR | YES | YES | |
| **Ramp to the first floor** | NO | YES | YES | |
| **Wheel chair** | YES | YES | YES | |
| **Sign board** | YES | YES | YES | |
| **Wash rooms** | YES | YES | YES | |

| | | | | |
|---|---|---|---|---|
| **Furniture** | YES | YES | YES | |
| **Sports facilities offered** | YES | YES | YES | |
| **Academic resources offered** | YES | YES | YES | |
| **Any other support offered** | SPECIAL EDUCATOR | YES | YES | |

**(C) - Whether special educator is appointed / engaged? Yes**
**(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? Yes**

**(E) - Details of awareness programs and programs for empowerment done**.

| Sl No | In house awareness programs conducted for empowerment of : | Brief description | Follow up/Remarks |
|---|---|---|---|
| | Teachers | FLN NCF,NEP2020,POSCO,CPD | Follow up done |
| | Parents | Time to time special with the parents of slow bloomers<br>Given awareness about the child health and hygiene | Follow up done |
| | Students | Awareness of good touch bad touch | Follow up done |

**SUMMARY**

| Sl.No. | CBSE SQAA | | KVS ASSESSMENT TOOL | |
|---|---|---|---|---|
| | **DOMAIN** | **WEIGHTAGE** | **DOMAIN** | **WEIGHTAGE** |
| 1. | SCHOLASTIC PROCESSES | 25% | SCHOOL PLANT | **20 %** |
| 2. | COSCHOLASTIC PROCESSES | 15% | ACADEMIC | **40 %** |
| 3. | INFRASTRUCTURE | 10% | SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP | **6.5 %** |
| 4. | HUMAN RESOURCES | 10% | FINANCE | **4.5 %** |
| 5. | INCLUSIVE PRACTICES | 10% | STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION | **10 %** |
| 6. | MANAGEMENT AND GOVERNANCE | 10% | INCLUSIVE PRACTICES | **10 %** |
| 7. | LEADERSHIP | 10% | GRACE POINTS | **8%** |
| 8. | BENEFICIARY SATISFACTION | 10% | OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA | **1%** |

## Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs –max. two)
11. Medical Room Facilities *(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)