



केन्द्रीय विद्यालय संगठन
Kendriya Vidyalaya
Sangathan



English (Communicative)

कक्षा/Class: X
2024-25

विद्यार्थी अध्ययन सामग्री
Student Support Material





संदेश

विद्यालयी शिक्षा में शैक्षिक उत्कृष्टता प्राप्त करना केन्द्रीय विद्यालय संगठन की सर्वोच्च वरीयता है। हमारे विद्यार्थी, शिक्षक एवं शैक्षिक नेतृत्व कर्ता निरंतर उन्नति हेतु प्रयासरत रहते हैं। राष्ट्रीय शिक्षा नीति 2020 के संदर्भ में योग्यता आधारित अधिगम एवं मूल्यांकन संबन्धित उद्देश्यों को प्राप्त करना तथा सीबीएसई के दिशा निर्देशों का पालन, वर्तमान में इस प्रयास को और भी चुनौतीपूर्ण बनाता है।

केन्द्रीय विद्यालय संगठन के पांचों आंचलिक शिक्षा एवं प्रशिक्षण संस्थान द्वारा संकलित यह 'विद्यार्थी सहायक सामग्री' इसी दिशा में एक आवश्यक कदम है। यह सहायक सामग्री कक्षा 9 से 12 के विद्यार्थियों के लिए सभी महत्वपूर्ण विषयों पर तैयार की गयी है। केन्द्रीय विद्यालय संगठन की 'विद्यार्थी सहायक सामग्री' अपनी गुणवत्ता एवं परीक्षा संबंधी सामग्री-संकलन की विशेषज्ञता के लिए जानी जाती है और अन्य शिक्षण संस्थान भी इसका उपयोग परीक्षा संबंधी पठन सामग्री की तरह करते रहे हैं। शुभ-आशा एवं विश्वास है कि यह सहायक सामग्री विद्यार्थियों की सहयोगी बनकर सतत मार्गदर्शन करते हुए उन्हें सफलता के लक्ष्य तक पहुंचाएगी।

शुभाकांक्षा सहित।

निधि पांडे
आयुक्त, केन्द्रीय विद्यालय संगठन

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Note:

For CBSE ASL Corner, visit the following link:

<https://cbseacademic.nic.in/aslcorner.html>

COMMUNICATIVE ENGLISH (Code No. 101)

CLASS – X

2024-25 SECTION-
WISE WEIGHTAGE

Section		Total Weightage
A	Reading Skills	22
B	Writing Skills	22
C	Grammar	10
D	Literature Textbook	26
	TOTAL	80

SECTION A: READING SKILLS (12+10=22 Marks) 50 Periods

- The section will have two unseen passages with the maximum word limit of 750 words. The passages can have continuous and non-continuous text inspired from the themes in prescribed books. Please refer to the Main Course Book (MCB) for types of non-continuous texts. (For example –Unit 1 has lists, tables, cues, message, telephone conversation etc.).
- Objective Type Questions (including Multiple Choice Questions), Very Short Answer Type Questions (one word/ one phrase / one sentence) and Short Answer Type Questions (30-40 words each) will be asked to test interpretation, analysis, inference, evaluation and vocabulary in context.

SECTION B: WRITING SKILLS 22 Marks 50 Periods

This section will have a variety of short and long writing tasks.

- Email to school authorities (Application for leave/ change of subject /change of section/ bus-timings or similar topics) in maximum 50 words **3 Marks**
- Factual Description of a person/object in maximum 100 words **4 Marks**
- One out of two formal letters, in maximum 120 words, thematically aligned to topics in MCB. **7 Marks**
- One out of two articles based on verbal cues, in maximum 150 words, thematically aligned to MCB topics. **8 Marks**

SECTION C: GRAMMAR 10 Marks 20 periods

Grammar items will be taught and assessed over a period of time.

- Tenses
- Modals
- Subject – verb concord
- Reported speech
 - Commands and requests
 - Statements

- Questions
5. Clauses:
- Noun clauses
 - Adverb clauses
 - Relative clauses
6. Determiners

The above items may be tested through test types as given below:

- Gap filling **3**
marks
- Editing or Omission **4**
marks
- Sentences Reordering or Sentence Transformation in context. **3**
marks

SECTION D: LITERATURE TEXTBOOK 26 Marks 50 Periods

- Two out of three extracts from prose/poetry for reference to the context. Very Short Answer Questions will be asked to assess global comprehension, interpretation, inference and evaluation. **8 marks (4+4)**
- Five Short Answer Type Questions out of six from the Literature Reader to test local and global comprehension of theme and ideas, analysis, evaluation and appreciation (30-40 words each) **5x2 = 10Marks**
- One out of two Long Answer Type Questions to assess how the values inherent in the text have been brought out. Creativity, evaluation and extrapolation beyond the text and across the texts will be assessed. This can also be a passage-based question taken from a situation/plot from the texts. (150 words).

8 marks

Prescribed Books: Interact in English Series by CBSE (available on www.cbseacademic.nic.in)

- Main Course Book (Revised Edition)
- Literature Reader (Revised Edition)
- Workbook (Revised Edition)

NOTE: Teachers are advised to:

- i) encourage classroom interaction among peers, students and teachers through activities such as roleplay, group work etc.,
- ii) reduce teacher-talk time and keep it to the minimum,
- iii) take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views.

Assessment of Listening and Speaking Skills: 50 Periods Guidelines for the Assessment of Listening and Speaking Skills are given at Annexure I.

Question Paper Design
Communicative English(CODE NO. 101)
2024-25
CLASS X

TIME: 3 Hours

Max. Marks: 80

S.No	Competencies	% Weightage
1	Demonstrative Knowledge + Understanding (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information, Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	Up to 30%
2	Conceptual Application (Use abstract information in concrete situation, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)	Up to 35%
3	Analysis, Evaluation and Creativity Analysis & Synthesis- classify, compare, contrast, or differentiate between different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	Up to 35%
Total		100%

Guidelines for Assessment of Listening and Speaking Skills (ALS)

ALS is a component of the Subject Enrichment Activity under Internal Assessment. ALS must be seen as an integrated component of all four language skills. Suggested activities, therefore, take into consideration an integration of the four language skills but during assessment, emphasis will be given to speaking and listening, since reading and writing are already being assessed in the written exam.

Assessment of Listening and Speaking Skills: (5 Marks)

i. Activities:

- Subject teachers must refer to books prescribed in the syllabus.
- In addition to the above, teachers may plan their own activities and create their own material for assessing the listening and speaking skills.

ii. Parameters for Assessment: The listening and speaking skills are to be assessed on the following parameters:

- a. Interactive competence (Initiation & turn taking, relevance to the topic)
- b. Fluency (cohesion, coherence and speed of delivery)
- c. Pronunciation
- d. Language (grammar and vocabulary)

A suggestive rubric is given below:

	1	2	3	4	5
Interaction	• Contributions are mainly unrelated to those of other speakers	• Contributions are often unrelated to those of the other speaker	<ul style="list-style-type: none"> • Develops interaction adequately, makes however minimal effort to initiate conversation • Needs constant prompting to take turns 	<ul style="list-style-type: none"> • Interaction is adequately initiated and developed • Takes turn but needs some prompting 	• Initiates & logically develops simple conversation on familiar topics
	• Shows hardly any initiative in the development of conversation	• Generally passive in the development of conversation			• Takes turns appropriately
	• Very limited interaction				
Fluency & Coherence	<ul style="list-style-type: none"> • Noticeably/ long pauses; rate of speech is slow • Frequent repetition and/or self-correction this is all right in informal conversation 	<ul style="list-style-type: none"> • Usually fluent; produces simple speech fluently, but loses coherence in complex communication • Often hesitates and/or resorts to slow speech 	<ul style="list-style-type: none"> • Is willing to speak at length, however repetition is noticeable • Hesitates and/or self corrects; occasionally loses coherence 	<ul style="list-style-type: none"> • Speaks without noticeable effort, with a little repetition • Demonstrates hesitation to find words or use correct grammatical structures and/or self-correction 	<ul style="list-style-type: none"> • Speaks fluently almost with no repetition & minimal hesitation • Develops topic fully & coherently

	<ul style="list-style-type: none"> Links only basic sentences; breakdown of coherence evident. 	<ul style="list-style-type: none"> Topics partly developed; not always concluded logically 	<ul style="list-style-type: none"> Topics developed, but usually not logically concluded 	<ul style="list-style-type: none"> Topics not fully developed to merit. 	
Pronunciation	<ul style="list-style-type: none"> Frequent inaccurate pronunciation Communication is severely affected 	<ul style="list-style-type: none"> Frequently unintelligible articulation Frequent phonological errors Major communication problems 	<ul style="list-style-type: none"> Largely correct pronunciation & clear articulation except occasional errors 	<ul style="list-style-type: none"> Mostly correct pronunciation & clear articulation Is clearly understood most of the time; very few phonological errors 	<ul style="list-style-type: none"> Pronounces correctly & articulates clearly Is always comprehensible uses appropriate intonation
Vocabulary & Grammar	<ul style="list-style-type: none"> Demonstrates almost no flexibility, and mostly struggles for appropriate words Many Grammatical errors impacting communication 	<ul style="list-style-type: none"> Is able to communicate on some of the topics, with limited vocabulary. Frequent errors, but self-corrects 	<ul style="list-style-type: none"> Is able to communicate on most of the topics, with limited vocabulary. A few grammatical errors 	<ul style="list-style-type: none"> Is able to communicate on most of the topics with appropriate vocabulary Minor errors that do not hamper communication 	<ul style="list-style-type: none"> Is able to communicate on most of the topics using a wide range of appropriate vocabulary, using new words and expressions No grammatical errors

iii. Schedule:

- The practice of listening and speaking skills should be done throughout the academic year.
- The final assessment of the skills is to be done as per the convenience and schedule of the school.

BLUE PRINT CLASS X

Subject: English Communicative (101)

Max. marks: 80

Max time :3 hours

Section	Testing Competencies	Description	VSA/MCQ	SAQ	LAQ	Total Marks	Grand Total
Section A Reading Skills	To judge the ability of comprehending the passage and understanding the vocabulary.	1. Discursive passage	8(8)	2(4)	----	10(12)	18(22)
		2. Case based passage	6(6)	2(4)	----	8(10)	
Section B Writing Skills	Appropriacy of style and tone, using appropriate format, expressing an opinion to plan, organize and present idea coherently.	1. Email Writing	----	----	1(3)	1(3)	4(22)
		2. Factual Description	----	----	1(4)	1(4)	
		3. Formal Letter	----	----	1(7)	1(7)	
		4. Article Writing	----	----	1(8)	1(8)	
Section C Grammar	Grammar: Integrated structures with accuracy and fluency.	1. Gap Filling	3(3)	----	----	3(3)	10(10)
		2. Editing or Omission	4(4)	----	----	4(4)	
		3. Sentences Reordering or Sentence Transformation	3(3)	----	----	3(3)	
Section D Literature	<p>*To identify the correct answer on the basis of inference, interpretation and comprehension.</p> <p>*To test the ability to infer and evaluate, identifying the central theme and sub themes.</p> <p>*Understanding the writer's message and writing fluently.</p>	1. Two extract out of three from the English Communicative Prose/ Poetry.	8(8)	----	----	8(8)	14(26)
		2. Short answer type questions from English Communicative Prose/ Poetry/ Drama.	----	5(10)	----	5(10)	
		3. Value based questions from English Communicative Prose/ Poetry/ Drama	----	----	1(8)	1(8)	
Total			32(32)	9(18)	5(30)	46(80)	46(80)

Note: Coverage of syllabus up to 100% (as per latest CBSE syllabus/norms for 2024-25). Number of questions are indicated outside the brackets and marks are indicated within the brackets.

READING

READING COMPREHENSION PASSAGE – 1 (SOLVED)

1. Read the following passage and answer the questions that follow: (12 Marks)

Self-management – never ending pursuit

1. Recently, Roger Federer, one of the greatest tennis players, delivered a commencement speech to the graduating class at Dartmouth College in the US. With about 25 years of experience as a pro athlete, Federer shared some profound insights. One notable point he made was that "Effortlessness is a Myth." Often described as effortless, talented, and gifted, Federer revealed that being perfect is impossible. His success came from grit and resilience during practice and throughout his life. The notion of being perfect all the time and avoiding failure can create unnecessary pressure, leading to burnout and stress, with severe consequences, if accumulated. Federer emphasised that the best in the world are not best because they win every point but because they know they will lose again and again and have learned how to deal with it.

2. Another inspiring player is Novak Djokovic. Some of his practices and routine show us that having physical ability on the court is not all that is needed. Djokovic emphasises⁹⁹ about the importance of mental strength and the ability to introspect ourselves. We often look for solutions around us and find reasons or blame external factors for why things go wrong. A key shift needed here is that it is important to look within ourselves as almost all solutions can be found through inner reflections. Accepting that things may not always go our way and quickly resetting our mindset is important. Delaying this process and lingering in negative emotions wastes time and can become a habit, hindering us from reaching our potential.

3. Much of the above is about self-management and how one can learn through their experiences to become a better individual. India, with its rich history, has produced brilliant thinkers who have shared valuable learnings from their times. We also have Vedic literature, such as the Bhagavad Gita, which provides a solid base for navigating our paths. Reading these texts with an open mind and a desire to understand can reveal profound insights.

4. One of the most beautiful aspects of these texts is their scope for interpretation. There are no rigid rules about their meaning. Everyone, based on their level of evolution in thinking, can interpret them in their own

way, using them to improve themselves. The interpretation of the same text by the same person can change over time, reflecting personal growth and evolving understanding. This shows that as we learn and evolve, our comprehension of existence deepens. It's astonishing that people many hundreds of years ago could create such practical, open texts that anyone from any part of the world can use to navigate life.

5. Great athletes excel in self-management. Having a guide and mentor is important for sharing learnings and providing guidance. As Indians, we are fortunate to have a rich body of literature that we can access even without a personal mentor. This literature can help us manage ourselves in a more mindful, alert, and proactive manner.

-Mudit Pant

Read the passage and answer the questions that follow:

12 M

1. What does Roger Federer suggest is a common misconception about his success? 1
 - a) That it came from superior coaching
 - b) That it was achieved with minimal effort
 - c) That it was due to early specialisation in tennis from 1980
 - d) That it was the result of advanced technology

2. What quality does Novak Djokovic emphasize as crucial, besides physical ability on the court? 1

3. What can create unnecessary pressure, according to Federer, and lead to burnout and stress? 1

4. What key shift does Novak Djokovic suggest is necessary to address problems effectively? 1
 - A. Focusing on external factors
 - B. Looking within oneself through inner reflection
 - C. Ignoring the problems and moving on
 - D. Relying on physical training alone

5. How does the interpretation of Vedic texts, like the Bhagavad Gita, change over time for an individual? 1

6. State whether the given assertion is TRUE or FALSE: 1

Novak Djokovic believes that solutions to problems cannot be found within oneself.

7. According to the passage, what are the potential consequences of striving for perfection and avoiding failure? Discuss both immediate and long-term impacts. 2

8. Discuss the dual role of mental strength and introspection in Novak Djokovic's approach to dealing with setbacks. How does this differ from focusing solely on physical ability? 2

9. Substitute the underlined word in the following sentence with a word/ phrase from paragraphs 1 that means the same 1

Over the years, he had **collected** numerous awards for his contributions to science.

10. Complete the sentence appropriately:

1

Successful athletes like Federer and Djokovic demonstrate that achieving excellence in sports and beyond, demands _____.

Answers :

i) b) That it was achieved with minimal effort

ii) Mental strength and introspection

iii) The notion of being perfect all the time and avoiding failure.

iv) Looking within ourselves through inner reflection.

v) The interpretation evolves as the individual grows and learns through his (their) daily life, reflecting his deepening understanding of existence.

vi) False

vii) Value Points:

Immediate consequences include increased pressure, stress, and the risk of burnout.

Long-term impacts involve the accumulation of stress, which can severely affect mental and physical health, hindering overall potential and well-being.

viii) Value Points:

Mental strength and introspection allow Djokovic to reflect on his performances and learn from mistakes, fostering personal growth and resilience.

This approach emphasizes internal solutions and emotional regulation, contrasting with a sole focus on physical training, which neglects the psychological aspects of performance.

ix) Accumulated

x) dedication to continuous improvement, resilience in adversity, and the ability to leverage both physical and mental strengths (any one)

READING COMPREHENSION PASSAGE – 2 (SOLVED)

2. Read the following passage:

(12 Marks)

Unleashing the magic of Data Science: A journey into an extraordinary world

1. In a world inundated with data, there exists a realm where raw information is transformed into captivating insights, powerful predictions, and groundbreaking discoveries. Welcome to the enchanting world of data science, where algorithms unlock hidden patterns, serve as storytellers, and numbers have the power to shape the future. Join us on a journey through this extraordinary domain as we unveil the magic and unravel the mysteries of data science.

2. Imagine peering into a vast sea of data, knowing that buried within are gems waiting to be discovered. Data science offers a treasure hunt like no other, where patterns and insights lie hidden beneath the surface. With every line of code and algorithm designed, data scientists embark on a thrilling adventure, piecing together the puzzle of complex data sets and unearthing insights that can revolutionise industries and transform the way we perceive the world.

3. Data science is not merely an intellectual pursuit; it is a noble quest to solve riddles that have real-world significance. From predicting disease outbreaks to optimizing energy consumption, data science acts as a superhero that comes to the rescue. Armed with a deep understanding of statistics, machine learning, and domain expertise, data scientists harness the power of data to combat challenges that impact society. The satisfaction that comes from unraveling these riddles is both intellectually stimulating and socially fulfilling.

4. Data science is a harmonious blend of science and art, where creativity meets statistical rigor. Data scientists are not just analysts; they are storytellers who weave narratives with numbers. They artfully transform complex analyses into captivating visualizations, communicating insights that ignite curiosity and inspire action. It's a unique fusion of left-brain analytical thinking and right-brain creativity, making data science a truly captivating and fulfilling discipline.

5. One of the most magical aspects of data science is its ability to predict the future. Through the power of advanced algorithms and predictive modelling, data scientists can gaze into the crystal ball of data and forecast outcomes with remarkable accuracy. Whether it's anticipating consumer behaviour, optimising business strategies, or predicting the effects of climate change, the power of prediction is a superpower that data scientists possess, enabling organisations to make informed decisions and navigate the uncertainties of tomorrow.

6. Data science is a vibrant dance of collaboration, where experts from various fields converge to unlock the full potential of data. It's a realm where mathematicians, computer scientists, domain experts, and creative thinkers come together, sharing their expertise and insights. In this harmonious dance, new perspectives emerge, innovation flourishes, and boundaries are pushed. The collaborative nature of data science creates an electric atmosphere, fueling ideas and propelling the field to new heights.

7. In the captivating world of data science, the mundane becomes extraordinary, and numbers transform into captivating stories. It's a realm where hidden treasures await discovery, where real-world challenges are transformed into solvable riddles, and where predictions have the power to shape the future. Data science is not just a field; it's an adventure, a fusion of science and art, where collaboration and creativity intertwine. So, step into this enchanting world and let the magic of data science guide you to new horizons of knowledge and innovation.

-Pravallika Dannana

Answer the following questions, based on the passage above :

12 M

1. Which of the following skills is most critical for a data scientist when transforming complex analyses into visualisations? **1**

- a) Knowledge of advanced calculus
- b) Creativity and design thinking
- c) Proficiency in database management
- d) Experience in network administration

2. How does data science aim to transform raw information according to the passage? **1**

3. Explain how data science can be seen as a "superhero" in addressing real-world challenges. Provide specific examples from the passage to illustrate your explanation. **1**

4. What does the passage suggest is one of the most rewarding aspects of being a data scientist? **1**

- a) Learning new programming languages
- b) Solving real-world riddles that have significant societal impact
- c) Travelling to various locations for data collection
- d) Working independently without collaboration

5. How does collaboration contribute to advancements in data science? **1**

6. Why does the author describe data science as a "harmonious blend of science and art"? Provide examples from the text. **2**

7. Explain the significance of predictive modeling in data science as highlighted in the passage. **2**

8. State whether the assertion is TRUE or FALSE. **1**

Data science is described as a field where creativity plays no role, focusing solely on statistical analysis and programming.

Ans: FALSE

9. Substitute the underlined word in the following sentence with a word/ phrase from paragraph 5, that means the same **1**

"The meteorologist used advanced weather models to forecast heavy rainfall in the region for the upcoming weekend."

10. Which of the following would be the most suitable alternative title for the passage? **1**

- a) The Basics of Data Analysis

- b) Unleashing the Power of Predictive Algorithms
- c) The Art and Science of Data: Transforming Information into Insights
- d) Programming and Algorithms in Data Science

Answers :

- i) b) Creativity and design thinking
- ii) The main purpose of data science is to transform raw information into captivating insights, powerful predictions, and groundbreaking discoveries.
- iii) Data science acts like a superhero by using data to solve major real-world problems. It predicts disease outbreaks, optimises energy use, and helps anticipate consumer behaviour, leading to informed decisions that greatly impact society.
- iv) B) Solving real-world riddles that have significant societal impact
- v) Collaboration in data science as it brings together experts from math, computer science, domain experts and creative thinkers, who work together to give innovation and fresh perspectives.
- vi) The author describes data science as a "harmonious blend of science and art" because it requires both analytical thinking and creativity. For example, data scientists use statistical rigor (science) to analyse data and transform their findings into visualizations and stories (art) that communicate insights effectively.
- vii) Predictive modeling is significant in data science because it allows data scientists to forecast outcomes with remarkable accuracy, enabling organisations to make informed decisions. Examples provided include anticipating consumer behavior, optimizing business strategies, and predicting the effects of climate change, thus helping navigate future uncertainties.
- viii) anticipate ix) c) The Art and Science of Data: Transforming Information into Insights
- x) c) The Art and Science of Data: Transforming Information into Insights

READING COMPREHENSION PASSAGE – 3 (SOLVED)

3. Read the following passage. 10 m

1. Tourism, for millennia, has been a perpetual industry. Though initially unorganised and highly chaotic, it retained a place in each nook of history. The present tourism scenario in India is on the rise, with destinations grabbing eyeballs globally and domestically. Being the youngest nation in the world, it's no wonder that the aggregate of 'millennials' spends more time and money on travel than previous generations. This could be huge for the economy of various states that rely majorly on tourism, if only it were sustainable.

2. Unsustainability prevails throughout the country, in states with higher domestic tourist inflow than foreign. The Dev Bhoomi is a prime example. No matter how popular, Uttarakhand tourism is loop-holed through and through.

3. Approx. 80% of tourists arrive to complete the infrastructure of the Dham Yatra. Such unchecked tourism puts immense pressure on natural and infrastructure facilities. The extreme shortage of accommodation in correspondence with thriving footfalls has led to the construction of illegal buildings, the majority of which exist on riverbanks. With an increasing number of tourists coming in through private vehicles to save 'transportation money', pollution levels are rising, increasing temperatures in return. With unlawful construction and pollution on riverbanks, the Ganges could cause direct harm to local species in Rishikesh and Haridwar.

4. Around 10,000 hilly areas are being convened for the construction of roads alone. We know roads are basic infrastructure but the Forest Conservation Act requires a project developer to plant trees in a non-forest/degraded forest area equal to or twice the trees, it's clearing respectively, to compensate which does not happen.

5. The India State of Forest Report illustrates how Uttarakhand is losing its forest cover, which has indirect development through tourism, at its core. The government and private tour operators may think they can deny allegations but the charts speak for themselves.

6. We, as consumers of the tourism industry, hold the power to cause a massive stir in this context. According to research conducted, Uttarakhand's mass tourism comprises people between 25-35 years of age, with higher education, out with either family or friends and enough average income to contribute to the local economy.

7. Regardless of what the figures say, if we look forward to sustainable tourism being the target market, it leaves little choice to the rest of the hierarchy. Consciously making efforts to be responsible tourists 'and thinking of how to provide for the local community/environment in a way – tiny or big, could act as a catalyst in obliterating this ruckus due to ignorance. After all, there can only ever be seven deadly sins and wanderlust isn't one of them.

Answer the following questions, based on the passage above.

10 M

(i) Infer one consequence, based on your understanding of the passage, that highlights the result of the pressures of a large number of tourists. (2)

(ii) Select the appropriate option to fill in the blank. (1)

From paragraph 1, we can infer that is the main cause for putting pressure on infrastructural and natural resources.

- (a) unchecked tourism
- (b) illegal construction
- (c) pollution
- (d) increasing temperatures

(iii) List any two reasons to explain why unsustainability prevails in the Dev Bhoomi. (2)

(iv) Complete the following analogy correctly with a word/phrase from the passage. (1)

Movie: Viewers: Product: _____

- (a) Service
- (b) Consumers
- (c) Operators
- (d) Millennia

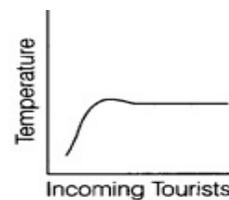
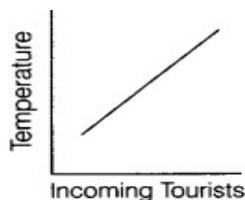
(v) What do the tourist statistics show in the region of Uttarakhand?
Complete the sentence appropriately. (1) (1)(vi)

The Forest Conservation Act vouches for

(vii) Based on your understanding of the passage, choose the option that lists the result of the pressures of a large number of tourists. (1)

- (a) Illegal infrastructural constructions, Rise in pollution
- (b) Higher education, Deforestation
- (c) Higher education, Rise in pollution
- (d) None of the above

(viii) According to the passage, select the chart that is the correct depiction of the relation between incoming tourists and the temperature of the region. (1)



- (a) Option 1 (b) Option 2 (c) Option 3 (d) None of these

ANSWERS:

(i) The influx of a large number of tourists and the urgency to accommodate them puts pressure on the infrastructure of that place leading to several illegal constructions in the area. (2)

(ii) (a) unchecked tourism (1)

(iii) The two reasons that leads to unsustainability in Dev Bhoomi are unchecked number of tourists causing stress on infrastructure. self-transportation causing pollution and raising the temperature. (2)

(iv) (b) Consumers (1)

(v) The tourist statistics showed that in Uttarakhand domestic footfall is much greater than international footfall. (1)

(vi) plantation of trees in a non-forest/degraded forest area equal to or twice the trees it's clearing

(vii) (a) Illegal infrastructural constructions, Rise in pollution (1).

(viii) (a) Option 1 (1)

READING COMPREHENSION PASSAGE – 4 (SOLVED)

4. Reading the following passage :

Why walking backwards might be better than your usual jog

10 M

Jogging is a classic choice for exercise, but what if there was a way to challenge your body and potentially reap even greater benefits? Enter backwards walking – a simple yet surprisingly effective way to elevate your fitness routine.

Dr Surender Pal Singh, HOD Physiotherapy Department at CK Birla Hospital, Delhi, said walking backwards offers a surprising array of advantages for your body. Here's how it elevates your workout:

Strengthening Your Core and Glutes: Backward walking significantly engages your core and gluteal muscles. These muscles are crucial for maintaining good posture, enhancing stability, and reducing lower back pain. By walking backwards, you provide them with a targeted workout, leading to better overall support for your body, according to Dr Singh.

Boosting Neuromuscular Control: This unique movement challenges your nervous system in a way that forward walking doesn't. It improves proprioception, also known as body awareness, which allows you to have greater control over your movements. This translates to better coordination throughout your entire body, leading to more efficient and controlled movements in all your activities.

Backwards walking vs jogging: A different kind of challenge

While jogging is a fantastic exercise option, backwards walking offers distinct advantages, said Dr Singh:

Reduced Knee Strain: For individuals experiencing knee pain, backward walking presents a gentler alternative. The impact on your knee joints is significantly minimised compared to jogging, making it a more suitable choice for those seeking a low-impact workout.

Enhanced Metabolic Rate: Backward walking can actually improve your resting metabolic heart rate, which is the number of calories your body burns at rest. This can ultimately enhance your overall exercise capacity as your body becomes more efficient at burning calories.

Who should avoid walking backwards?

While backward walking boasts numerous benefits, it's not for everyone. Dr Singh cautions that individuals with neuromuscular disorders impacting balance and control, such as difficulties with cough perception or sensory integration loss, should not attempt backward walking. This is because this exercise relies heavily on good coordination and proprioception (kinesthesia) which can be compromised in these conditions.

Walking backwards might seem like a quirky exercise choice, but the science behind its benefits is compelling. From strengthening your core and improving balance to potentially enhancing your

metabolism, it offers a unique challenge that can elevate your fitness routine. However, it's crucial to listen to your body and avoid it if you have any concerns about your balance or coordination. Consult with your doctor or a physiotherapist before incorporating backward walking into your exercise plan, especially if you have any pre-existing health conditions. -The Indian Express

1. Substitute the underlined word in the following sentence with another suitable word. [1]
Consult with your doctor or a physiotherapist before incorporating backward walking into your exercise plan.

2. "Walking backwards offers a surprising array of advantages for your body"
Which of the following sentences expresses the meaning of array as expressed by the writer in the above sentence. [1]

- (i) There was a splendid array of food on the table.
- (ii) I'd like seats on the front array of the seats.
- (iii) He arrayed his room with pictures.
- (iv) The senator has been in the array recently.

3. Complete the sentence appropriately. [1]

While backward walking boasts of numerous benefits, it's not advisable for

4. Which of the following is NOT the advantage of backward walking? [1]

- (i) Boosting Neuromuscular Control
- (ii) Reduced Knee Strain
- (iii) Enhanced Metabolic Rate
- (iv) Improved academic performance

5. What is resting metabolic heart rate? What is its benefit? [2]

6. Gluteal muscles are important for _____ [1]

- (a) maintaining good posture (b) enhancing stability
- (c) losing sensory integration (d) reducing lower back pain

- (i) (c), (d) (ii) (a), (b), (c) (iii) (a), (b), (d) (iv) (a), (b)

7. Complete the following:
Backwards walking is gentler alternative to jogging for as [2]

8. State whether the given statement is TRUE or FALSE. [1]
Walking backwards is more advantageous than jogging.

ANSWERS

1. integrating
2. (i) There was a splendid array of food on the table.
3. ... those who have any pre-existing health conditions.
4. (iv) Improved academic performance
5. Resting metabolic heart rate is the number of calories your body burns at rest. This can ultimately enhance your overall exercise capacity as your body becomes more efficient at burning calories.
6. (iii) (a), (b), (d)
7. for individuals experiencing knee pain as the impact on the knee joints is significantly minimised compared to jogging, making it a more suitable choice for those seeking a low-impact workout.
8. True

READING COMPREHENSION PASSAGE – 5 (SOLVED)

5. Reading the following passage :

Which AI skills will rule the 2024 job market? Indeed, survey reveals

10 M

This survey indicates that Indian employers have strong optimism towards AI, with over 85 per cent expecting AI to create new jobs in 1-5 years.



(Representative image/ Source: Unsplash)

A recent survey by Indeed, a hiring platform, has revealed that 42 per cent of generative AI jobs in India mention “Machine learning”.

As per projections made by Nasscom and BCG, India’s AI market is expected to witness an explosive growth and reach \$17 billion by 2027, driven by a 25-35% compound annual growth rate (CAGR). With this expected growth, it gets important for Indian employers to identify the required AI skills and hire accordingly

Top 15 skills in demand for AI roles:

S. No	Skill	% of job postings
1	Machine learning	42%
2	Python	40%
3	AI	36%
4	Communication skills	23%
5	Natural language processing	20%
6	TensorFlow	19%
7	Data Science	17%
8	AWS	14%
9	Deep learning	14%
10	Java	11%
11	Azure	11%
12	Image processing	10%
13	SQL	10%
14	PyTorch	9%
15	Agile	8%

As per an Indeed survey, 42 percent of generative AI jobs in India mention “Machine learning”. Similarly, 40 per cent ask for “Python” skills, which is highly valued for its flexibility in AI and machine learning. AI core skills and communication skills are also sought after, appearing in 36 per cent and 23 percent of job ads respectively. Other skills that are in demand are Natural language processing (20 percent), TensorFlow (19 per cent), Data Science (17 per cent). This survey indicates that Indian employers have strong optimism towards AI, with over 85 per cent expecting AI to create new jobs in 1-5 years.

“India needs to focus on improving skills to be a leader in global discussions about AI. Companies should help their workers learn more to keep up with the needed skills,” said Sashi Kumar, head of sales, Indeed India.

-The Indian Express

1. Complete the sentence [1]

According to Indeed survey, the 2024 job market will be ruled by AI skills like -----

2. Which of the following is a hiring platform? [1]

- (i) Nasscom (ii) Indeed (iii) BCG (iv) Unsplash

3. Substitute the underlined word in the following sentence with another suitable word. [1]
AI market is expected to witness an explosive growth.
4. According to the table given above, which of the following statements is TRUE? [1]
(i) TensorFlow and Data Science have equal opportunities in the job market
(ii) Java is as important as Azure in providing jobs in future.
(iii) Python is the most important skill in demand.
(iv) TensorFlow provides better opportunities for job seekers than Communication skills.
5. The message that the employers should understand while hiring workers is _____ [1]
6. Identify the following statements as assumption or fact. [2]
(i) Machine Learning is a branch of AI and Computer Science.
(ii) Machine Learning is going to be the most sought after skill.
7. AI is capable of creating jobs in the field of computers . True / False [1]
8. How are the companies expected to help their workers? [1]
9. India is ready to join discussions on AI now. True / False (1)

ANSWERS

1. machine learning, Python, TensorFlow, (Any two)
2. (ii) Indeed
3. uncontrollable /sudden / dramatic /rapid / rocketing / mushrooming
4. (ii) Java is as important as Azure in providing jobs in future.
5. ensure that the workers have the required AI skills to help the company's growth in the future.
6. (i) FACT (ii) ASSUMPTION
7. False
8. Companies should help their workers learn more to keep up with the needed skills.
9. False

Unsolved passages

1. Read the following passage: 12 m

Environmental pollution refers to the introduction of harmful pollutants into the environment. The major types of environmental pollution are air pollution, water pollution, noise pollution, thermal pollution, soil pollution and light pollution. Deforestation and hazardous gaseous emissions also lead to environmental pollution. We all live on planet Earth, which is the only planet known to have an environment, where air and water are two basic things that sustain life.

Without air and water, the Earth would be like the other planets. The biosphere in which living beings have their sustenance has oxygen, nitrogen, carbon dioxide, argon and water vapour. All these are well balanced to ensure and help a healthy growth of life in the animal world. The sources and causes of environmental pollution include the following.

INDUSTRIAL ACTIVITIES:

The industries, that brought prosperity, made inroads in the biosphere and disturbed the ecological balance. The pall of smoke, the swirling gases, industrial effluents and the fall-out of scientific experiments became constant health hazards, polluting and contaminating both air and water. The improper disposals of industrial wastes are the sources of soil and water pollution.

POLLUTION BY VEHICLES:

The smoke emitted by vehicles using petrol and diesel and the cooking coal also pollutes the environment. The harmful smoke of these vehicles causes air pollution. Further, the sounds produced by these vehicles cause noise pollution.

Rapid Urbanisation and Industrialisation :

The urbanisation and the rapid growth of industrialization are causing, through environmental pollution, the greatest harm to the plant life, which in turn harms the animal kingdom and human lives.

POPULATION OVERGROWTH:

Due to the increase in population, there has been a surge in demand for basic food, occupation and shelter. The world has witnessed massive deforestation to expand and absorb the growing population and their demands.

There surely cannot be any radical solution, for the existing factories cannot be bodily lifted to a place far from the populated zone. However, many attempts have been made to solve the problem of environmental pollution. The government can at least see that future factories are set up at a distant place, an industrial complex far away from the township. Deforestation should be stopped and forestry

should be devolved. Discharge of factory wastes in rivers should be banned so as to make the river-water free from pollution.

Answer the following questions, based on the passage above :

12 M

- (i) Select the way in which deforestation can be controlled (1)
- (a) By launching new industries
 - (b) By cutting more and more trees
 - (c) By purchasing new vehicles
 - (d) By planting new plants and not cutting trees
- (ii) How is Earth different from any other planet in our solar system? (2)
- (iii) How have the industries become successful? (1)
- (a) Poor ecological balance
 - (b) Encroaching the environment
 - (c) Disposing wastes carelessly
 - (d) Doing scientific experiments
- (iv) What is causing the greatest harm to the plant life? (1)
- (v) Why is there no radical solution to the problem of pollution? (2)
- (vi) Substitute the underlined word in the given sentence from the given word from the passage which means the same. (1)
- The constant cutting of trees had damaged the ecological balance.
- (vii) Select the tone of the author in the passage. (1)
- (a) Objective
 - (b) Dejected
 - (c) Didactic
 - (d) Philosophical
- (viii) Complete the sentence appropriately. (1)
- Deforestation leads to

(ix) Complete the sentence appropriately. (1)

The environmental impacts caused by population overgrowth are

(x) State whether the given assertion is True or False. (1)

Improper disposal of industrial wastes is the source of soil and water pollution.

Unsolved passage-2

2. Read the following passage and answer the questions given below: 10 marks

1. The UN's 2017 International Year tells that sustainable tourism is an important tool for development, most importantly in poor communities and countries. Today sustainability — environmental, social, and economic — is increasingly recognised as the benchmark for all tourism business. As noted by the UN World Tourism Organisation, 57% of international tourist arrivals will be in emerging economies, by 2030. The various 'Tourism Terms' are defined as follows:

Category	Definition
Ecotourism	Responsible travel to natural areas that conserves the environment, socially and economically sustains the well-being of local people, and creates knowledge and understanding through interpretation and education of all involved (including staff, travellers, and community residents).
Ethical Tourism	Tourism in a destination where ethical issues are the key driver, e.g. social injustice, human rights, animal welfare, or the environment.
Geo tourism	Tourism that sustains or enhances the geographical character of a place – its environment, heritage, aesthetics, culture, and well-being of its residents.
Pro-Poor Tourism	Tourism that results in increased net benefit for the poor people in a destination.
Responsible Tourism	Tourism that maximises the benefits to local communities, minimises negative social or environmental impacts, and helps local people conserve fragile cultures and habitats or species.
Sustainable Tourism	Tourism that leads to the management of all resources in such a way that economic, social, and aesthetic needs can be fulfilled while maintaining cultural integrity, essential ecological processes, biological diversity, and life-support systems.

1. Based on data collected by a survey by Travel Bureau, the following market profile of an ecotourism was constructed:

2. Age: 35 – 54 years old, although age varied with activity and other factors such as cost. Gender: 50% female and 50% male, although clear differences based on activity were found. Education: 82% were college graduates, a shift in interest in ecotourism from those who have high levels of education to those with less education was also found, indicating an expansion into mainstream markets. Household composition: No major differences were found between general tourists and

experienced Eco tourists. Party composition: A majority (60%) of experienced ecotourism respondents stated they prefer to travel as a couple, with only 15% stating they preferred to travel with their families, and 13% preferring to travel alone. (Experienced Eco tourists = Tourists that had been on at least one “ecotourism” oriented trip.) Trip duration: The largest group of experienced Eco tourists— (50%) preferred trips lasting 8-14 days. Expenditure: Experienced Eco tourists were willing to spend more than general tourists, the largest group (26%). Important elements of trip: Experienced Eco tourists top three responses were: (a) wilderness setting, (b) wildlife viewing, (c) hiking/trekking. Motivations for taking next trip: Experienced Eco tourists top two responses were (a) enjoy scenery/nature, (b) new experiences/places.

Based on your understanding of the passage, answer the following questions.

(i) In the line “..... recognised as the benchmark”, the word “benchmark” does not refer to:

- (a) a basis for something. (b) The criterion required.
(c) The ability to launch something new. (d) A standard point of reference.

(ii) The World Tourism Organisation of the UN, in an observation, shared that:

- (a) emerging economies of the world will gain 57% of their annual profits from international tourists.
(b) Countries with upcoming economies shall see maximum tourist footfall from all over the world in the next decade.
(c) Many international tourists in 2030 will be from developing countries.
(d) Barely any tourist in the next decade shall travel from an economically strong nation to a weak one.

(iii) Choose the option that lists the correct answers for the following:

1. Asha Mathew, an NRI, loves animals and wishes to travel to places that safeguard their rights and inculcate awareness of their rights. What kind of tourist is she?

2. Gurdeep Singh from UK is an environmental scientist and has always chosen to travel to places that are examples of a symbiotic relationship between man and nature. What kind of tourist is he?

- (a) (1) is an ecotourist and (2) is a geo tourist.
(b) (1) is an ethical tourist and (2) is a geo tourist.
(c) (1) is a sustainable tourist and (2) is a pro-poor tourist.
(d) (1) is a geo tourist and (2) is a responsible tourist.

(iv) Based on your understanding of the passage, choose the option that lists the inherent qualities of geo tourism.

1. showcases adventure sports
2. promotes landscape appreciations
3. promises luxurious travel
4. includes being environmentally responsible
5. believes in commercialising forests
6. Initiates donations for the underprivileged

- (a) 1 and 2 (b) 5 and 6 (c) 2 and 4 (d) 3 and 5

(v) In the market profile of an ecotourism, the information on gender indicates that:

- (a) female Eco tourists were more than the male Eco tourists.
- (b) The activity preferences were varied in females and males.
- (c) The choice of things to do on a trip were quite similar for both the genders.
- (d) Male Eco tourists were frequent travellers.

(vi) According to the survey, one of the most powerful driving forces leading experienced ecotourism to invest in new trips was:

- (a) setting up work stations in new places.
- (b) The chance to go camping in the wild.
- (c) Competing with other Eco tourists as frequent travellers.
- (d) The opportunity to travel to new places.

(vii) Choose the option that lists statement that is NOT TRUE.

- (a) Economically backward countries will benefit from sustainable tourism.
- (b) The tourism business currently recognises sustainability as an important factor.
- (c) Emerging economies will receive negligible international tourists in the near future.
- (d) The sustainability factor in tourism is a significant means for development.

(viii) The survey clearly showed that the age range of Eco tourists:

- (a) remained the same for the choice of tourist attractions to visit.
- (b) Changed with the monetary requirements for the trip.
- (c) Fluctuated due to male-female ratio.
- (d) was constant across various features of the trip.

(ix) The education aspect in the market profile of the ecotourism revealed that ecotourism was no more limited to the small group of highly educated travellers. (True/False)

(x) According to the survey conducted by the Travel Bureau, the total percentage of experienced ecotourists who did not prefer to travel alone was.....

Unsolved passage-3

3. Read the passage given below.

(10 M)

1. Right from literacy, accessibility to schools and household expenditure on education, the rural-urban gap remains significant. There is a digital divide, too, with just 4% of the rural households having access to computers as compared to 23% in urban areas. These and other trends on rural-urban gap in education are revealed in the details of a survey conducted by the National Statistical Office (NSO).

1.Rajan is a 14-year-old boy who has been going to one of the best schools near his locality which uses digital means to impart education.

2.Raman is a 12-year-old boy who goes to the government school nearest to his home, but he is unable to get full study material because of lack of a digital device.

- (a) The given cases show how literacy has become the central agenda of the government.
- (b) The given cases show a huge gap in urban literacy rate.
- (c) The given cases show the reduction in the digital divide.
- (d) The given cases present a gap in resources in the rural-urban setup.

(vi)Which of these data shows that the rural-urban gap is visible at the secondary level of education?

- (a) Only 38% households of rural areas have access to secondary schools
- (b) More than 70% household in urban areas have access to secondary schools
- (c) The literacy rate of rural areas is 73.5% and for urban it is 87.7%
- (d) Both (a) and (b)

(vii)Based on your understanding of the passage, choose the options that are NOT the factors indicating the rural-urban gap.

- 1. LITERACY
- 2. ACCESSIBILITY TO SCHOOL
- 3. HOUSEHOLD EXPENDITURE
- 4. DIGITAL DIVIDE
- 5. EMPLOYMENT OPPORTUNITIES
- 6. INFRASTRUCTURE DEVELOPMENT

- (a) 1 and 2 (b) 3 and 4 (c) 5 and 6 (d) All of these

(viii) In which level of education is the condition of the rural households better?

- (a)Secondary level (b) Primary level
- (c) Senior secondary level (d) University level

(ix) In which aspect is the condition of education in the urban and rural households equal?

- (a) On accessibility of primary schools
- (b) On accessibility of secondary schools
- (c) On gross attendance ratio of both girls and boys
- (d) On digital access of computers and internet

(x) The "Household Social Consumption: Education" survey found that

- (a) the country is still majorly composed of illiterate masses.
- (b)there is a stark divide in the secondary education received by children in urban and rural areas
- (c)the country has to implement major changes to reduce the digital divide.

(d)the country has transformed into a digital economy while majority of its population do not have digital access.

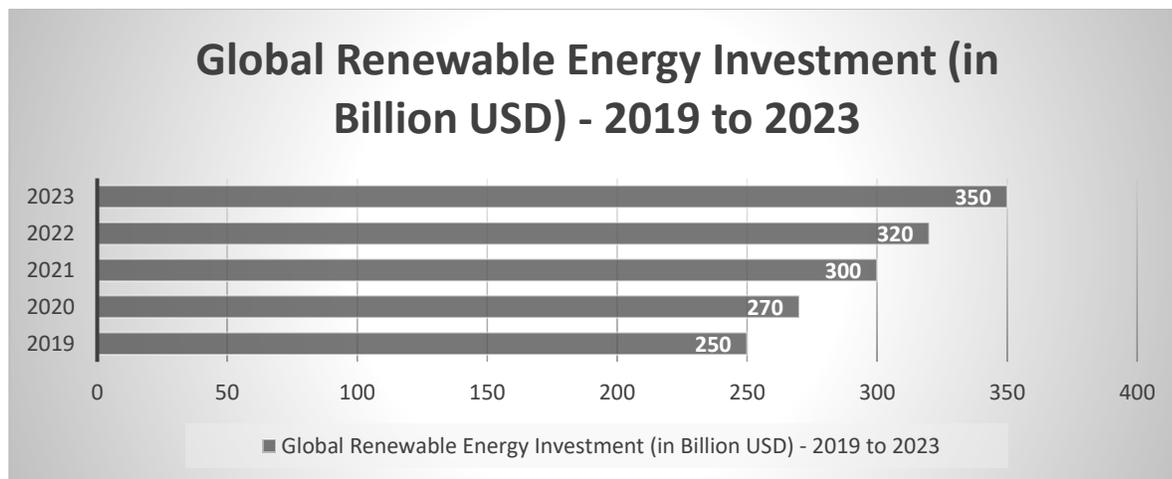
UNSOLVED PASSAGE -4

4. Read the NON- CONTINUOUS text on Renewable Energy Sources. (10 M)

Text 1: Table: Energy Production by Source (in Terawatt-hours, TWh) - 2023

Energy Source	Production (TWh)
Solar	900
Wind	1300
Hydroelectric	1500
Biomass	800
Geothermal	300
Nuclear	2500

Text 2:



Text 3:

Excerpt from an Article:

"Renewable energy sources are becoming increasingly vital in our global effort to combat climate change. Investments in renewable energy technologies have been rising steadily, as shown in recent trends. Wind and solar energy production have seen significant growth, contributing substantially to the total energy output."

Answer the following questions, based on the non-continuous text above.

- (i) Based on the table in Text 1, which energy source produced the highest amount of energy in 2023?
1 M
- (ii) What percentage of the total energy production was contributed by solar and wind energy combined in 2023 as per Text 1?
1 M
- A) 30.14 %
B) 68.24 %
C) 50 %
D) 25 %
- (iii) Complete the given sentence with the appropriate reason, with reference to the information given.
1 M

In Text 2, the graph shows an increasing trend in renewable energy investment. One reason for this consistent rise could be _____.

- (iv) Given the trend in Text 2, predict what the global renewable energy investment might be in 2024 if the trend continues. Justify your prediction.
2 M
- (v) Analyze the trend in global renewable energy investment from 2019 to 2023 as shown in Text 2. What can you infer from this trend?
2 M
- (vi) Based on Text 3, which sector is likely to benefit the most from increased renewable energy investments?
1 M
- (vii) Select the correct option to fill the blank and complete the analogy.
1 M
- Increasing renewable energy investments: _____: Reducing fossil fuel: Improving air quality
- A) Increasing greenhouse gas emissions
B) Combating climate change
C) Increasing energy costs
D) Reducing renewable energy production
- (viii) Using Text 3, hypothesise one long-term cultural change that could result from a global shift to renewable energy.
1 M

UNSOLVED PASSAGE -5

5. Below is a table displaying the details of five House Prefects at Greenfield School. 10 M

Name	Motto	Participation in Activities	Achievements	Awards	Personal Qualities	Drawbacks	Other notable things
Sarah	"Leadership in unity"	Student Council, Art Club	1st prize in Art Contest	Best Prefect	Responsible, Creative, Friendly	Can be impatient at times	Organized a charity drive
Mark	"Service and integrity"	Community Service, Debate Club	Best Volunteer	Best Speaker	Compassionate, Responsible, Leader	Can be overly critical	Established a school garden
Emily	"Strive for excellence"	Science Club, Drama Club	1st prize in Science Fair	Best Student	Curious, Confident, Hardworking	Tends to be introverted	Published a science journal
David	"Never give up"	Sports Team, Music Club	2nd position in Athletics	Best Sports person	Perseverant, Team Player, Outgoing	Can be disorganized	Won a music competition
Sophia	"Dare to dream"	Entrepreneurship Club	Started a successful business	Entrepreneur of the Year	Innovative, Ambitious, Tenacious	Tends to take on too much	Founded a school business club

Answer the following questions, based on the table above.

10 M

- i) Identify the person who is likely to ask many "why" questions, and support your choice with one reason. 2
- ii) Which House Prefect is most likely to struggle the most with handling stress during the school's annual inter-school debate competition? 1
- A. Sarah B. Mark C. Emily D. David E. Sophia
- iii) Give two justifications for Mark being the best fit to lead a school-wide initiative to promote community service among students. 2
- iv) Select the correct option to fill the blank and complete the analogy. 1
- "David : basketball :: Sarah : _____."
- A. painting B. gardening C. music D. debating E. entrepreneurship
- v) Based on the personal qualities of the House Prefects, why is Emily the most likely to be a collaborative worker? 1
- vi) Complete the given sentence with the appropriate reason, with reference to the information in the table. 1
- "We can infer that Sophia's ambitious nature might lead her to take on too much because _____."

vii) Explain briefly why situation (c), from the three situations given below, showcases David's motto, "Never give up."

(a) During a school fundraiser, David encounters difficulties in coordinating the event but continues to persevere and find solutions .

(b) David excels in a sports competition, winning several medals, and then becomes complacent in his training.

(c) Despite facing initial rejection in auditions, David practices diligently, improves his singing skills, and eventually secures a lead role in the school's musical.

viii) Select the option that correctly matches the House Prefects (i)-(v) to their notable achievements (a-e).
1

(i) Sarah	(ii) Mark	(iii) Emily
		
a	b	c

(iv) David	(v) Sophia
	
d	e

- A. (i)- b, (ii) – c, (iii) – a, (iv)- e, (v)- d
 B. (i)- c, (ii) – b (iii) – a, (iv)- e, (v)- d
 C. (i)- a, (ii) – c, (iii) –b, (iv)- e, (v)- d
 D. (i)- d, (ii) – c, (iii) – a, (iv)- e, (v)- b

ANSWERS of unsolved passage

1) Passage 1

- (d) By planting new plants and not cutting trees. (1)
- Earth is different from any other planet in our solar system, as it is the only planet known to have an environment. It has what no other planet has – life, plants and an atmosphere. (2)
- (c) Disposing wastes carelessly. (1)

4. Urbanisation and the rapid growth of industrialisation are causing the greatest harm to the plant, animal and human lives. (1)
5. There is no radical solution to the problem of pollution because many factors cannot be changed in such large populations. Bodies of natural resources cannot be placed very far off from populated zones. (2)
6. Disturbed. (1)
7. (a). Objective (1)
8. environmental pollution and ecological imbalance. (1)
9. demand for basic food, occupation and shelter (1)
10. True

2) Passage 2

- i) (c)The ability to launch something new.
- ii) (a) emerging economies of the world will gain 57% of their annual profits from international tourists.
- iii) (b) (1) is an ethical tourist and (2) is a geo tourist.
- iv) (c) 2 and 4
- v) (c)The choice of things to do on a trip were quite similar for both the genders.
- vi) (d)The opportunity to travel to new places.
- vii) (c)Emerging economies will receive negligible international tourists in the near future.
- viii) (d)was constant across various features of the trip.
- ix) False
- x) 75%

3) Passage 3

- i) (d) All
- ii) (b) Only 4% of rural areas have computers while in urban it is 23% of these
- iii) (d) organise
- iv) (c)over 8000 rural and 6000 urban households.
- v) (d)The given cases present gap in skill-based resources in the rural-urban setup.
- vi) (d) Both (a) and (b)
- vii) (b) 5 and 6
- viii) (b) Primary level
- ix) (c)On gross attendance ratio of both girls and boys
- x) (b)there is a stark divide in the secondary education received by children visa-a-vis rural urban divide.

4) Passage 4

Marking Scheme

9. Reading: Non-continuous text

10 M

Objectives: To test inference, evaluation and vocabulary.

Marking: No penalty for errors in spelling, grammar or punctuation.

(i) Nuclear energy produced the highest amount of energy in 2023 with 2500 TWh. 1 M

(ii) A) 30.14 % 1 M

Total energy production = 900 (Solar) + 1300 (Wind) + 1500 (Hydroelectric) + 800 (Biomass) + 300 (Geothermal) + 2500 (Nuclear) = 7300 TWh.

Combined production of solar and wind = $900 + 1300 = 2200$ TWh.

Percentage contribution = $(2200 / 7300) \times 100 = 30.14\%$.

(iii) increasing awareness of climate change/ advancements in renewable technology/ government incentives/ the declining cost of renewable energy installations. (Any one) 1 M

(iv) If the trend continues, the global renewable energy investment might be around \$370 billion in 2024. This is based on the average increase of about \$20-30 billion per year observed from 2019 to 2023. (Prediction – 1 M, Justification- 1 M) 2 M

(v) The trend shows a consistent increase in global renewable energy investment from \$250 billion in 2019 to \$350 billion in 2023, indicating growing financial support for renewable energy technologies.

(Analysis- 1 M, Inference- 1 M) 2 M

(vi) Energy sector 1 M

(vii) B) combating climate change 1 M

(viii) A long-term cultural change could be a widespread adoption of eco-friendly practices in daily life/ increased use of public transport/ energy-efficient appliances/ reduction in single-use plastics. (Any ONE)

Passage 5

Marking Scheme

5. Non-continuous text -Tabular information

10 m

- i) Emily is likely to ask many "why" questions because she is described as "curious" in her personal qualities, suggesting a tendency to inquire and seek understanding. (2)
- ii) B. Mark is most likely to struggle the most with handling stress during the school's annual inter-school debate competition because he is described as "Can be overly critical," which could increase stress during a competitive debate event. (1)
- iii) Two justifications for Mark being the best fit for this role are:

Mark's motto, "Service and integrity," reflects a commitment to community service and ethical behavior, making him a suitable candidate to lead initiatives promoting community service.

Mark is described as "Compassionate" and "Responsible" in his personal qualities, which are crucial traits for someone leading efforts to promote community service. His compassion would inspire others, and his responsibility would ensure the initiative's success. (2)

- iv) A. painting (1)

- v) Emily is described as "Curious, Confident, Hardworking," which suggests she possesses qualities that are conducive to collaboration. Her curiosity may drive her to seek input and ideas from others, and her confidence and hardworking nature make her likely to contribute effectively to collaborative efforts. (1)
- vi) We can infer that Sophia's ambitious nature might lead her to take on too much because she is described as "Innovative, Ambitious, Tenacious," which indicates her drive to achieve more and her determination to pursue ambitious projects, potentially leading to overcommitment. (1)
- vii) Situation (c) showcases David's motto, "Never give up," because despite facing initial rejection in auditions, David displays determination and perseverance by practicing diligently to improve his singing skills. His eventual success in securing a lead role in the school's musical demonstrates his commitment to not giving up in the face of challenges. (1)
- viii) A. (i)- b, (ii) – c, (iii) – a, (iv)- e, (v)- d

WRITING

E-MAIL Writing

Email to school authorities (Application for leave/ change of subject /change of section/ bus-timings or similar topics) in maximum 50 words **3 Marks**

E-mail, also known as Electronic Mail is a method of exchanging digital messages across internet or other computer networks. It is the quickest way to communicate in writing.

E-mail messages consist of two major sections:

- 1- Header consisting of- subject, sender, receiver, date and time.
- 2- Body which contains the message. It can contain formal/informal language depending on the purpose

Tips for composing E-mails:

Subject

- ❖ It should be brief
- ❖ It should give a clue to the content of the message
- ❖ It need not be a complete sentence

Salutation

- ❖ Dear Sir/first name of the person

Opening Statement

- ❖ Begin with a pleasantry or greeting
- ❖ When replying a message- Thank you for your message/ I received your message

Clarity and tone

- ❖ When you expect a reply- 'Please let me know'

- ❖ When you want help- ‘please’ or ‘kindly’

Paragraphs

- ❖ Each main idea should be in a separate paragraph
- ❖ Use complete sentence. Do not use SMS language.

Complimentary close

- ❖ Regards/Love
- ❖ Name

Meaning of CC & BCC:

CC-Carbon Copy- add addressee to it, if those people need to know about the subject, but are not required to act on the contents.

BCC- Blind Carbon Copy- People in this field are concealed from other recipients in the ‘To’, ‘CC’ and ‘BCC’ fields. They can see others in the ‘To’ & ‘CC’ fields, but not the ‘BCC’ fields.

Dos and Don'ts about E Mail:

Dos

- ❖ Use an informative subject line.
- ❖ Write most important information first.
- ❖ Use a number and bullets to make the message clearer.
- ❖ Use simple grammar and language.
- ❖ Write short sentences.
- ❖ Use separate paragraphs.

Don'ts

- ❖ Write about irrelevant issues.
- ❖ Give personal information that you don't want someone else to know.
- ❖ Use capital letters to write whole words as in emails, this is considered shouting.
- ❖ Use different fonts (the recipient's computer may not be compatible).
- ❖ Use Italics.
- ❖ Use exclamation marks.
- ❖ Use incomprehensible abbreviations, acronyms and smileys.

FORMAT OF AN E-MAIL

Date	
From	
To	
CC	
BCC	
Subject	
Dear Sir/ Arun	
Body of the Email	
Regards/Love	
Name	

Marking: Content - 1 Organisation- 1 Accuracy – 1 Total – 3

Sample Questions- Solved

1. You are Mrs. Punam, the librarian of PM Shri KV HVF Avadi. Write an email to Pooja Publication Chennai requesting them to cancel your order for English literary books and books on environment. Give reasons for cancellation of the order.

Date	15 April 2024
From	punamsingh@gmail.com
To	poojapublication@gmail.com
CC	
BCC	
Subject	Cancellation of order
Dear Sir I ordered English literary and environmental books on 15/03/2024. They were due by 31/03/2024 but haven't arrived, nor have we received any communication. Due to urgency, the school has now ordered from Higginbotham. Please consider the initial order cancelled. Regards Mrs. Punam	

2. You are Satvika, class teacher of grade 10 section C. The fan in your classroom is not working. Report this to the Principal in an email.

Date	15 April 2024
From	satvika@gmail.com
To	principalkvhvf@gmail.com
CC	
BCC	
Subject	Urgent Attention Required: Non-functional Fan in Classroom
Dear Sir The ceiling fan in Grade 10 C has malfunctioned, causing discomfort due to rising temperatures. This affects both students and teachers. Please arrange for maintenance staff to inspect and repair the fan promptly to ensure a conducive learning environment. Your immediate attention to this matter is appreciated. Regards Satvika	

3. You are a Class 10 student at PM Shri KV HVF Avadi. Write an email to the Principal requesting a change of subject from English Language and Literature to Communicative English. Give reasons for your request.

Date	15 April 2024
From	raman77@gmail.com
To	principalkvhvf@gmail.com
CC	

BCC	
Subject	Request for Change of Subject in Class 10
<p>Dear Sir</p> <p>I am currently in Class 10 at PM Shri KV HVF Avadi. Having previously studied English Language and Literature at my former school, I seek to transition smoothly by switching to Communicative English here. Kindly guide me through the steps required for this change.</p> <p>Regards Raman</p>	

Sample questions- Unsolved

1. You are a student at Choice Public school and need to take leave for a family function. Write an email to your class teacher or principal requesting leave for a specific number of days, providing the dates and reason for your absence.
2. You are a student who wants to change your subject from Mathematics to Computer Science due to career interests. Write an email to the principal explaining your reasons for wanting to switch subjects and requesting guidance on the process.
3. You are a student who feels uncomfortable in your current class section due to reasons like difficulty concentrating or social dynamics. Write an email to the principal requesting a change to a different section, explaining your reasons and any preferences you may have.
4. You are a parent concerned about the current school bus timings, which may not align well with your work schedule. Write an email to the school administration or transport coordinator requesting information about the bus timings, any possible changes, and how it might impact your child's schedule.
5. You are a student who missed a class and didn't fully understand the lesson on a particular topic (e.g., a complex math concept or a historical event). Write an email to your teacher requesting clarification on the topic, outlining what you need help with and expressing your desire to catch up on missed material.

FACTUAL DESCRIPTION

Factual description is an exact and detailed account of a person, place, thing or event in a systematic manner. The description has to be based on the information provided rather than speculation or personal opinions. The main objective of writing a factual description is to give a detailed account of the topic given without including personal opinion. The primary aim here is to set a delightful exposure to the reader using adjectives that will attract the five senses of touch, sight, smell, sound and taste.

Here is a step- by- step guide to help you write a factual passage:

1. Select your subject: choose a specific topic to describe such as a person, place, object or event.
2. Gather relevant information: collect accurate and reliable details about your chosen subject.
3. Create an outline: organize your thoughts by outlining the main points you want to cover.

4. Introduction: begin with a brief overview of the subject
5. Describe physical characteristics: discuss appearance, size, shape, colour, texture and any unique features
6. Explain functionality (if applicable): provide information on how the subject works or its purpose.
7. Engage the senses: describe how the subject looks, sounds, smells, tastes and smells.
8. Set the context: describe the surroundings, location and relevant historical or cultural context.
9. Present chronological details (if applicable): describe an event/process, information, is to be arranged chronologically.
10. Conclusion: give the key points of the description
11. Edit and Revise: check the draft for its clarity, accuracy and soundness. The description should be smooth and effective
12. Proofread: proof read the description for any errors – grammatical or any other.

Let us now focus on the different types of factual description – person/object/ place/ event.

SAMPLE FACTUAL DESCRIPTION

1. Read the hints given below and complete the following description of Jaipur in not more than 100 words.

- Origin: 18 November 1727 by Maharaja Sawai Jai Singh II of Amber
- Known as the Pink City, is the capital and largest city of Rajasthan; popular tourist destination
- First planned city of India – wide and regular streets laid out into six sectors separated by broad streets
- Palace – Hawa Mahal, formal gardens, and a small lake; Nahargarh Fort, residence of King Sawai Jai Singh II on a hill; observatory, Jantar Mantar – a World Heritage Site

ANSWER

Founded on 18 November 1727 by Maharaja Sawai Jai Singh II of Amber, Jaipur is known as the Pink City and serves as the capital and largest city of Rajasthan. Renowned as a popular tourist destination, Jaipur holds the distinction of being India's first planned city, featuring wide and regular streets organized into six sectors, separated by broad streets. Key attractions include the iconic Hawa Mahal, beautiful formal gardens, a quaint lake, and the Nahargarh Fort, which was the residence of King Sawai Jai Singh II located on a hill. Additionally, the Jantar Mantar, an astronomical observatory in Jaipur, is recognized as a World Heritage Site.

2. Read the hints given below and complete the following description of Dr. Sarvapalli Radhakrishnan in not more than a 100 words.

*Dr. S. Radhakrishnan – second President of India – born 5th September 1888 in Thiruttani in Tamil Nadu – highly educated – worked as Professor in different prestigious universities -member of constituent assembly – represented India at UNESCO -awarded Bharat Ratna in 1954 – birthday celebrated as Teachers Day -died on 17th April 1975.

ANSWER

Dr. S. Radhakrishnan was the second President of independent India. This great personality was born on 5th September ,1888 in Thiruttani in present day Tamil Nadu. He was highly educated and worked as Professor in different prestigious universities. Dr. Radhakrishnan was also a member of the constituent assembly which framed our constitution. He represented India at the UNESCO. For all his contributions Dr. Radhakrishnan was awarded the Bharat Ratna in 1954. As a mark of respect to this great son of India, his birthday is celebrated as Teachers Day. He died on 17th April,1975.

3. Read the hints given below and complete the description of a smart phone and its uses in not more than 100 words.

Smart phone is a cellular telephone – has integrated computer – features not available in earlier telephones – used for business, work or pleasure – integral part of everyday life – uses – e -mail and messaging – social media – health and wellness – connecting with other devices.

ANSWER

A smart phone is cellular telephone which has an integrated computer in it. It has features which were not available in earlier telephones. Smartphones are used by consumers and as part of a person's business, work or pleasure. They provide access to many mobile applications and have become integral to everyday modern life. A smart phone has many uses. It can be used for sending e-mails and for messaging. It can also be used to connect with friends and relatives on social media. A smart phone can be used to track health and wellness. It can also connect with other devices like smart watches and speakers.

ADDITIONAL QUESTIONS

1 Read the hints below and complete the following description of Rome in not more than 100 words:

- Origin: Founded in the 8th century BC, according to legend, by Romulus and Remus
- Known as the "Eternal City," capital of Italy and a historic center of civilization
- Home to iconic landmarks such as the Colosseum, Roman Forum, and Vatican City
- Influential in ancient times as the capital of the Roman Empire
- Renowned for its rich history, art, architecture, and cuisine

2. Auto rickshaws are a common sight all over the country. E- rickshaws will soon gain popularity all over the world. Describe what an auto -rickshaw looks like in 100 words.

3. Read the hints given below and write a description of Kalpana Chawla in 100 words.

Kalpana Chawla – March 17, 1962 – Karnal in Haryana- strict societal norms- moved to US after Bachelor’s degree -pursued passion for aviation – joined NASA’s research center in 1988 -in 1997 made history as first woman of India origin to fly in space – died on February1 2003 in the Columbia Space Shuttle disaster.

4. Read the hints below and write a description of Laughter Yoga in 100 words

Laughter Yoga – known as Laughing Yoga – combines Yoga and laughter -provides relief from stress – less depression -better sleep quality – lowers blood pressure – practised in group settings -clubs – workshops -gaining popularity all over the world.

5. Read the hints below and write a description World Wetlands Day in 100 words.

2nd February – World Wetlands Day -UN General Assembly resolution passed on 30th August 2021 – reason- 90% of world’s wetlands degraded -wetland’s contribution – biodiversity – freshwater availability – reverse wetland loss – create awareness – theme of 2024 - wetlands and well being.

LETTER WRITING - FORMAL

CBSE Weightage/ Pattern:

One out of two formal letters, in maximum 120 words, thematically aligned to topics in MCB.
(7 marks)

Topics in MCB: Health and Medicine, Education, Science, Environment, Travel And
Tourism and National Integration

Purpose of the letter

- To express one's opinion on a wide range of issues.
- To express and share one's observation and views in a public forum, for example a magazine or a newspaper

Language of the letter

- Formal language must be used

- Repetition of ideas must be avoided
- Paragraphs should be used in an organized way
- Personal outlook must be included but bias language should be avoided
- Word limit must be kept in mind
- Information from the question and visual/verbal cues should be included

FORMAT/ LAYOUT

Sender's address

Date

Address of the addressee

Sir/Madam

Sub: _____.

[Content / Body of the letter in 3 or 4 paragraphs]

Para 1 - INTRODUCTION - the reason for writing the letter / main idea / problem

Para 2 - ELABORATION - WHAT is it?? Elaborate on it - HOW it helps / affects?? /

Problem and its causes and effects.

Para 3 - CONCLUSION - Suggestions / Remedies (minimum 2)

Yours sincerely / truly* (* Letter to the Editor)

Sender's Sign

[SENDER'S NAME]

SOLVED QUESTIONS

1. Write a letter, in about 120 words, to the Food Safety Officer of your locality complaining about the street vendors who are selling adulterated food items which is causing a lot of problems to the people of your colony. Use ideas from the unit on Health and Medicine and own ideas. You are Sumathi residing in 12, nm, flats Star colony Chennai.

Sumathi

12, NM Flats

Star Colony

Chennai.

3 July 2024

The Food Safety Officer

15, A. M. Road

Chennai.

Sir

Sub: Complaint about street vendors.

I would like to draw your kind attention to the growing number of street vendors who are selling adulterated food items which is causing a lot of problems to the people of my colony.

We all know that people are showing more interest in consuming food from hotels and street vendors rather than eating home- made food. Those who are staying away from family or working shifts find the food supplied by street vendors easy on their purse and needs. But it is with great shock and unhappiness that I want to complain that many street vendors are selling adulterated food items in their shops.

I request you kindly to visit my colony and check the food items that are being sold by the street vendors and take severe action against those who are selling adulterated food. This will help the innocent customers who depend on street vendors for their food and those vendors who sell good quality food.

Yours sincerely

Sumathi

[SUMATHI]

2. A poster on “World Day Against Child Labour” was shown by your teacher while teaching MCB Unit - Education which disturbed you a lot. As Vinay kumar of Chennai write a letter to the Editor of a National daily expressing the need of bringing every child to school and making them an independent individual. Take hints from the Unit on Education, own ideas and ideas from the poster, write the letter in about 120 words.

Vinay Kumar

23, Tilak Road

Chennai.

5 July 2024

The Editor

The Hindu

Chennai.

Sir

Sub: Need to bring every child to school.

A poster on “World Day Against Child Labour” was shown by my teacher while teaching MCB Unit - Education which disturbed me a lot. Through the columns of your esteemed newspaper, I would like to express the need of bringing every child to school and making them an independent individual.

The poster shows a picture of a child - one half with a spade representing child labour and the other half with a school bag. Though I felt fortunate to be sent to school and can dream of a bright future, I was pained to think of those unfortunate children across our country who are still in the grips of child labour. The child remains uneducated, is unable to enjoy his childhood, remains in poverty and grows to be dependent on others. The development of the country also slows down. So it is every individual’s duty to see that no child becomes a part of child labour. Society should ensure that every child in its surrounding is sent to school and develops as an independent and learned individual.

People need not wait for government to take steps to curb child labour. Instead they can join hands to see that children do not miss school. Creating awareness through print, social media can achieve more than punishments. So I request you to publish this letter in your newspaper to create awareness and extend your share of abolishing this menace from our society.

Yours truly

Vinay Kumar

[VINAY KUMAR]

3. Trees along the road were being cut as a part of widening of roads. Suresh is shocked at this and intends to write a letter to the Commissioner, Greater Chennai Corporation regarding this. Using ideas from the unit on Environment and own ideas, write the letter for Suresh. Also give suggestions how such situations could be avoided. (120 words)

Raj Kumar

32, RKM Road

SK Nagar

Chennai.

10 July 2024

The Commissioner

Greater Chennai Corporation

Chennai.

Sir

Sub: Cutting of trees for widening roads.

I am a resident of SK Nagar. I would like to draw your kind attention to the incident of trees, along the XX Road, being cut as a part of widening of roads. I was shocked and pained by this.

Everyone is aware of the great role trees play in man's life. It's not much about commercial gains, but replacing oxygen in the air, bringing rain, providing shade to people and animals and reducing pollution and temperature. The list of benefits from trees is lengthy. Still the Corporation has taken such a drastic and dangerous step to cut trees for widening the roads.

Expansion of roads is essential for easing traffic congestion, but trees need not have to be cut for it.

It takes only minutes to cut a tree but at least 20 years for it to be grown. Roads could be laid around the trees, if possible. Or the trees could be uprooted efficiently and planted away from the road or in another suitable place. Public nearby can be roped in to take care of the newly re-planted tree. If we start caring for trees as our family, we would surely find ways to protect it instead of felling it. I request you kindly to think of ways to widen roads or any construction work without disturbing trees or plants. Opinions / suggestions from the public also could also be sought as to how development of infra structure could be done without harming nature.

Yours sincerely

Raj Kumar

UNSOLVED QUESTIONS

1. Sleep is a much under-rated aspect of a healthy lifestyle. As a student, you too didn't prioritize sleeping. But when you read the poster, you understand the importance of a good night's sleep. Write a letter to the Counsellor of your brother's school, requesting him/ her to give a talk to the students of classes 9 to 12, on "The importance of sleep for the mental, emotional and physical health of a student". Using ideas from the given poster, from unit on Health and Medicine and your own, write the letter. (120 words)

2. Technology has come as a boon to school students helping them in learning and comprehending the concepts in an easy and effective manner. Using the ideas from the unit on Science and your own ideas, write a letter to Minister of Education on how free access to internet, computers and the interactive panel boards are helpful to school students. Also urge the ministry to extend more technological tools to reduce the burden of books.

3. You are Sunitha/Sunil, residing in 210, 2nd Floor, STAR Apartments. Write a letter to the Secretary, Resident Welfare Association of your apartment to initiate a 'cleaning drive' of the lake near your locality. Highlight the need for keeping our water bodies clean, ill-effects of garbage dumping near it and the positive effect on people when they are involved in cleaning and restoring water bodies. Using ideas from the unit on Environment and your own, write the letter in about 120 words.

4. An advertisement for a mobile caught your attention. It was not the product, but the picture used to advertise the product. It made you feel a proud Indian. You feel that Tourism could also be promoted and re-defined through innovative advertisements, showcasing our country's rich culture and diverse heritage, in all types of media and can be made into a prospective economic booster (by promoting tourism among Indians by showcasing our country's rich culture and diverse heritage). Write a letter to the Ministry of Tourism, New Delhi about our country's diversity, potential for tourism and suggestions to improve it. Use hints from the advertisement, your own ideas and ideas from the unit on Travel and Tourism, write the letter in about 120 words.

ARTICLE WRITING

CBSE Weightage/ Pattern:

One out of two **articles** based on verbal cues, in maximum 150 words, thematically aligned to MCB topics. (8 marks)

An article is a piece of writing which explicates ideas, thoughts, facts, suggestions and/or recommendations based on a particular topic.

FORMAT OF AN ARTICLE

HEADLINE – (GIVE A SUITABLE HEADLINE)

- BYLINE (WRITE AUTHOR'S

NAME)

PARA 1- INTRODUCTION

PARA 2- MAIN BODY (PROVIDES INFORMATION ABOUT THE TOPIC)

PARA 3- REASONS FOR THE PROBLEM

PARA4- CONCLUSION PROVIDING SUGGESTIONS AND SOLUTIONS

GUIDELINES FOR WRITING AN ARTICLE

1. **Headline** – A short but compelling and attractive headline
2. **Introduction** (1 paragraph): Gives a brief overview of the main ideas to be discussed
3. **Main body** (1 or more paragraphs): Provides detailed information, facts, and examples

related to the topic

4. Conclusion (1 paragraph): Summarizes the article and leaves a lasting impression on the reader

5. Proofread for grammatical and spelling errors

6. Author's name is usually mentioned along with the heading or at the end of the article.

There are different kinds of articles, namely:

1. **Expository article:** Informative, objective, and fact-based, providing information on a topic without expressing the writer's opinion.
2. **Argumentative article:** Presents a problem, offers a solution, and supports it with evidence and reasoning to convince the reader.
3. **Narrative article:** Tells a story or recounts an experience, often with a personal or anecdotal tone.
4. **Descriptive article:** Uses vivid language and sensory details to describe a person, place, object, or experience, helping readers visualize and imagine.
5. **Persuasive article:** Aims to convince or persuade readers to adopt a particular point of view, opinion, or action, often using rhetorical devices and emotional appeals.

SOLVED ARTICLE WRITING

1. Veena/Vishnu came across a newspaper clipping highlighting the remarkable growth in women's education in recent years, which can be attributed to various government initiatives with this aim. Inspired by this, you decide to write an article on the topic of women's education in India for the school magazine in about 150 words. Use the given cues, along with your own ideas and those you may have gathered from the Unit 'Education'.

Educational status of women in India

The percentage of female literacy in the country was 54.16 per cent in 2001. The literacy rate in the country has increased from 18.33 per cent in 1951 to 74.00 per cent as per 2011 census.

Women's education has been a topic of concern in India for many years. It is essential to empower women with education as it helps them make informed decisions and provides them opportunity to lead a better life. The Indian government has taken several initiatives to promote women's education across the country.

Government Initiatives for Promoting Women's Education in India are :

- Beti Bachao, Beti Padhao Scheme
- Pradhan Mantri Matru Vandana Yojana
- Sarva Shiksha Abhiyan
- National Scheme of Incentives to Girls for Secondary Education

The Rise of Women's Education in India: A Promising Future

By Vishnu

“If you educate a man, you educate an individual. But if you educate a woman, you educate a nation” Women's education has a transformative power. Educating women goes beyond individual empowerment: it has ripple effect that benefits entire communities and nation. There is a massive growth of Women's education in India, thanks to various government initiatives aimed at promoting women's education. This progress is not just a statistic but a testament to the transformative power of education in shaping a more equitable and prosperous society.

Over the past few years, the Indian government has launched numerous programmes to boost girls' education. Schemes such as "Beti Bachao, Beti Padhao" (Save the Daughter, Educate the Daughter), scholarships for girls, and the construction of separate toilets in schools have significantly contributed in increasing the enrolment and retention rates of girls in schools. These initiatives are breaking down the barriers that traditionally prevented girls from pursuing an education. The impact of educating girls extends beyond individual empowerment. Educated women are more likely to participate in the workforce, thereby contributing to economic growth. They tend to marry later, have fewer and healthier children, and are better equipped to support their families financially and emotionally. Moreover, educated mothers are more likely to ensure that their own children, especially daughters, receive a good education, creating a virtuous cycle of learning and development.

Despite these strides, several challenges remain. Cultural norms and gender biases still pose significant hurdles in some regions. Early marriage and child labour continue to disrupt girls' (from their) education. Additionally, in many rural areas, schools are inadequately equipped, and the quality of education is subpar. Addressing these issues requires sustained effort and collaboration between the government, communities, and non-governmental organizations. Enhancing teacher training, improving school infrastructure, and promoting gender-sensitive curricula are essential steps in this direction.

Furthermore, raising awareness about the importance of girls' education within communities can help shift societal attitudes and eliminate gender biases.

The growth in women's education in India is a beacon of hope for a brighter future. By empowering girls through education, we are not only improving their lives but also fostering a more inclusive and progressive society. It is imperative that we continue to support and expand these efforts, ensuring that every girl in India has the opportunity to learn, grow, and contribute to her fullest potential.

2. In recent years, the use of mobile phones among teenagers has seen a significant surge. While these devices offer various benefits, their increasing use is leading to a considerable waste of precious time and contributing to numerous health and mental issues. Write an article for the school magazine on the Growing Concern of Mobile Phone Usage Among School Children in about 150 words. Use the given cues, along with your own ideas from the Unit Science.

- Wasting Precious Time
- Health Issues
- Mental Disturbance
- Finding a Balance
- responsible usage
- encouraging healthier habits
-

Growing Concern of Mobile Phone Usage Among School Children

BY ABC

Technology has made our life easy. We have gadgets that save our time and energy, entertain and inform us and play the role of companions, too. These gadgets, like mobile phones, the iPad, etc. are a boon for human beings. On the flip side, though, these gadgets are also the bane of our lives. Children are most vulnerable to smartphones and other technological gadgets. Right from childhood, they are introduced to smartphones. The use of mobile phones among teenagers has seen a significant surge in recent years. Their increasing use is leading to a considerable waste of precious time and contributing to numerous health and mental issues.

Social media, games, and endless streams of videos can easily consume hours that could otherwise be used for productive activities such as studying, participating in extracurricular activities, or

spending quality time with family and friends. This excessive screen time not only diminishes their academic performance but also affects their overall development. Teenagers often adopt poor posture while using their phones, leading to neck and back problems. Moreover, the exposure to blue light emitted by screens can disrupt sleep patterns, resulting in inadequate rest. Poor sleep is linked to a range of health problems, including weakened immunity, weight gain, and increased stress level.

Teenagers may also experience feelings of inadequacy and low self-esteem as they compare themselves to the often-idealized portrayals of others online. This constant comparison can lead to mental health issues such as depression and anxiety. While mobile phones are an integral part of modern life, it is crucial to find a balance in their usage. Parents and educators play a vital role in guiding teenagers to use their devices responsibly. Setting clear boundaries, encouraging offline activities, and promoting digital detox periods can help mitigate the negative effects of excessive screen time.

In conclusion, while mobile phones offer numerous advantages, their overuse among teenagers is a growing concern. It is essential to address this issue by promoting responsible usage and encouraging healthier habits to ensure the well-being and balanced development of our youth.

3. Reshma/Ramesh visited a historical monument during the summer break and found it in a state of poor maintenance. Tourists showed a careless attitude towards the environment, littering with plastic waste and food packets, waste polythene bags and scribbling on the walls to mark their presence. Disheartened to witness this condition, you decide to write an article for a newspaper in about 150 words. Use the given cues, along with your own ideas from the Unit Travel and Tourism.

- Poor Maintenance of historical places
- Irresponsible Tourist Behavior
- Regular Maintenance and Restoration
- Strict Regulation and Enforcement
- Tourist Education and Awareness
- Implement eco-friendly practices
- Promoting Heritage Tourism-Athithi Devo Bhav
-

The Neglect of Our Historical Monuments: A Call for Action

By Reshma

Recently, I had the opportunity to visit a historical monument during my summer break. What was meant to be an enriching experience turned into a disheartening one as I witnessed the deplorable condition of the site. The monument, once a proud testament to our rich heritage, now stands neglected and poorly maintained.

The first thing that struck me was the monument's deteriorating state. Crumbling walls, faded inscriptions, and neglected gardens were evident signs of a lack of proper upkeep. This negligence not only diminishes the monument's historical value but also affects its aesthetic appeal, making it less attractive to visitors. Adding to the monument's woes is the irresponsible behavior of some tourists.

Many visitors showed a blatant disregard for the environment by littering the premises with plastic waste and food packets. This not only pollutes the site but also harms the local ecosystem. Furthermore, I observed numerous instances of tourists scribbling their names and messages on the walls, a thoughtless act that defaces and damages these priceless structures.

It is crucial for both authorities and tourists to take immediate action to preserve these historical sites. Authorities need to implement stricter measures to ensure the proper maintenance and protection of these monuments. This includes regular cleaning, restoration efforts, and adequate facilities for waste disposal. On the other hand, tourists must adopt a more responsible attitude towards these cultural treasures. Respecting the sanctity of historical monuments, avoiding littering, and refraining from defacing the property are essential steps towards their preservation.

Our historical monuments are irreplaceable treasures that connect us to our past. It is our collective responsibility to ensure their preservation for future generations. By fostering a culture of respect and care, we can help maintain the beauty and integrity of these sites, allowing them to continue to inspire and educate for years to come.

ARTICLE WRITING FOR PRACTICE

1. Now a days, children and teenagers are addicted to junk food and fast food. Growing addiction to fast food and junk food among children and teenagers is causing health hazards like obesity and several other diseases. As a teenager, you are shocked to read the following newspaper clippings and headlines. Using the information given below and ideas from the Unit 'Health and Medicine' write an article.

Do you eat momos often? You are putting your health at risk.....

Love your junk food? Here are the ingredients that are wrecking your gut health.....

Addicted to junk food and can't seem to stop here is how to overcome it.....

Junk Food forms link between unbalanced diets high in saturated fat and simple carbohydrates, typical of fast food, and a lower capacity for memory and learning. This sort of diet may also raise the risk of diabetes, heart attack, Alzheimer's disease and Parkinson's disease.

2.' Unity in diversity' is a famous concept which best fits India. It is the strength and power of India. Unity in Diversity has now been the most important feature identifying India. An educational institution promotes the value of unity, tolerance, respect for heritage and diversity among the students. Write an article discussing the significance of educational institutions in promoting the national integration in a diverse country like India. Taking ideas from the MCB unit National Integration and with the ideas given below.

- Religious harmony: India is home to numerous religions
- Multilingualism: India has 22 official languages
- Regional cuisine: Indian cuisine is diverse and varied, with different regions
- Cultural diversity: India has various cultural traditions
- Traditional attire: Indians wear diverse traditional clothing
- Festivals and celebrations: India celebrates various festivals
- National symbol and shared values: Indians share common values like respect for elders, importance of family, and hospitality,

4. You are Secretary of Gandhi Nagar Welfare Society, Pune. You have recently read the following News headlines in one of the leading newspapers. As your locality is facing severe shortage of water supply, you wish to write an article to a national daily throwing light on this crisis of acute water shortage. Write an article using the given cues, along with your own ideas and those you may have gathered from Unit Environment.

5.

Pune's Water Crisis: Dwindling Reservoirs, Rising Consumption

The city of Pune is facing an imminent water scarcity issue. Presently, there is only 10.22 TMC of water left in the Khadakwasla, Temghar, Panshet, and Varasgaon dams, which are the primary sources of drinking water for the city.

- Water is an essential source for life
- Rainwater Harvesting
- Conservation: Encourage water-saving practices
- Water-Efficient Agriculture: Implement irrigation systems that require less water.
- Water Recycling: Treat and reuse water for irrigation
- Water Storage: Build new reservoirs and water storage dams
- Collaborative effort from governments, organizations, and individuals

4. Exercise is essential for good health, but many people believe that only trendy gyms and rigorous workouts can keep them fit. They often follow strict diets to control their weight. However, they overlook that walking and yoga are some of the easiest, cheapest, and most effective ways to stay fit and healthy. Taking ideas from the MCB unit Health and medicine and with the ideas given below write an article in about 150 words for your school magazine on benefits of walking, yoga and a balanced diet.

WALKING AND YOGA

- Improve flexibility and balance
- Reduce stress and anxiety
- Strengthen muscles and bones
- Improve sleep quality
- Increase energy levels

BALANCED DIET

- Provides essential nutrients and vitamins
- Leads to a healthy life

5. India, a land of diverse riches, beckons travellers from far and wide. Our country boasts of an incredible array of historical landmarks, geographical marvels, and climatic wonders, all nestled in the lap of nature. From the majestic Taj Mahal to the sun-kissed beaches of Goa, India's cultural and natural heritage is a treasure trove waiting to be explored. As a nation, we take pride in our warm hospitality, making visitors feel at home. Tourism not only enriches our economy but also fosters cross-cultural understanding and exchange. Taking the cues given below and the ideas from the unit Travel and tourism. Write an article in about 150 words on the strategies to be implemented to boost tourism.

- Develop innovative marketing campaigns
 - Enhance tourist infrastructure and amenities
 - Foster collaboration among stakeholders
 - Promote sustainable tourism practices
 - Improve visitor engagement and satisfaction
 - Drive economic growth and development
-

GRAMMAR

GAP FILLING

SOLVED

Fill in the blanks with the most appropriate option from those given in brackets:

1. Milkha Singh, also known as The Flying Sikh, was an Indian track and field sprinter (i) (which/ who/ that) was introduced to the sport while serving in the Indian Army. He (ii)..... (represents/ is representing/ represented) India in the Olympics. On being asked how he pushed himself through the tough days of vigorous training, he said that (iii) (his/my/it) only focus was to become the best athlete in the world.

2. The story of Joanne Kathleen Rowling’s near magical rise to fame is almost as well known as the characters she (i)..... (create/ is creating/ has created). Rowling said in an interview that the first story she (ii)(written/ was writing/ had written) down had been about a rabbit called Rabbit. Ever since ‘Rabbit and Miss Bee’, she felt she (iii)(can/ought to/could) be a writer, though she had rarely told anyone so.

3. In the 16th century, when Golconda was the capital of Qutb Shahi Kingdom, it is believed (i)(which/that/when) a shepherd boy came across an idol on the hill. It was then that the Kakatiya dynasty’s ruler built the fort. After it was captured by Aurangzeb, the fort fell into ruins. The beautiful ruins of the fort (ii) (have/had/ has) a story to tell. They make you wonder how the fort (iii).....(can/should/may) have looked in its days of glory and grandeur.

SOLVED QUESTIONS – ANSWER KEY

- | | | |
|--------------------|------------------|-------------|
| 1. (i) who | (ii) represented | (iii) his |
| 2. (i) has created | (ii) had written | (iii) could |
| 3. (i) that | (ii) have | (iii) may |

UNSOLVED

1. Life (i)(has been/will be/ is) too short to wake up in the morning with regrets, so love the people who treat you right and forgive the ones (ii)(that/who/those) don't. This attitude will help you sail through life. Don't react, just accept and you (iii)(may/should/will) be a lot more happy.
2. Yesterday, John and Emily were planning their upcoming vacation. They (i)(booked/were booking/had booked) a cozy cabin in the mountains last year, but this time, Emily insisted on exploring new destinations. After much discussion, they decided to book a beachfront villa for (ii) (a/our/their) vacation. Emily was excited about (iii) (their/a/the) prospect of spending time by the sea.
3. Swathi said that she (i)(may/will/ would) like to visit the new art exhibition because she (ii)(was hearing/ had heard/ heard) great things about it. Her friend, Nisha, who had already been there, told her it was worth seeing and suggested they should go together (iii)(tomorrow/the day before/the next day).
4. Cardamom, the Queen of all spices, has a history as old as (i)(an/the/that) human race. It is the dried fruit of a herbaceous perennial plant. Two types of cardamom (ii)(is/ being/are) produced in India. The first type is the large one, (iii)(who/this/which) has not much significance as it is not traded in the future market. It is cultivated in North-eastern area of the country.
5. While hiking along a narrow path, Emily stumbled upon a glittering necklace. Showing the necklace to her friends, Emily exclaimed that she (i) (found/had found/will found) something amazing. Carefully examining it, Sarah remarked (ii)(how/which/that) it looked precious. Emily wondered how it had ended up (iii).....(there/here/then).
6. In acupuncture, no drug is injected into the body, so it has (i) (no/ every/many) adverse effects. The stimulation of acupuncture points (ii)..... (is/was/are) done so far by very thin, sharp sliver needles. But now techniques like the laser beams are being used. For (iii)..... (no/ every/ all) patient, there is a separate set of needles, which is sterilized after every use, so there should not be any fear of infection.
7. Chimpanzees (i) (exhibit/ are exhibiting/ exhibits) great concern for each other. When chimpanzees meet after having been apart they (ii)..... (greeted/are greeting/ greet) each other in a very human way by touching each other. The members of a party spend considerable amount of time grooming each other and themselves. Mothers go through the fur of (iii)..... (every/any/ their) babies for any foreign particles, dirt, and ticks.

EDITING

SOLVED

The following paragraphs have not been edited. There is an error in each line. Find the error and write it along with its correction in the space provided

	Error	Correction
1. There have been a survey about popular forms of music and how the taste of music differs with age.	a. _____	a. _____
One hundred persons every in three age groups	b. _____	b. _____
were interviewed on there musical preferences.	c. _____	c. _____
	d. _____	d. _____
2. Massage was a kind of natural tranquiliser.	a. _____	a. _____
It have been used in almost every culture	b. _____	b. _____
to relieve aches or pains.	c. _____	c. _____
There is several types of massages.	d. _____	d. _____
3. Spending time in your kids	a. _____	a. _____
bring immediate as well as long	b. _____	b. _____
term gain for the parents. Children	c. _____	c. _____
d. of involved parents get in with their	d. _____	d. _____
peers.		

SOLVED QUESTIONS- ANSWER KEY

Error	Correction
1. a) have	has
b) of	in
c) every	each
d) there	their

2. a) was is
 b) have has
 c) or and
 d) is are

3. a) in with
 b) bring brings
 c) for to
 d) in on

UNSOLVED

	Error	Correction
1. Banana is an popular fruit and an important part to our diet today. It originally belonged in South Asia region where it using to grow wild in the forests.	a) ----- b) ----- c) ----- d) -----	----- ----- ----- -----
2. When it comes from nutrients, almonds stand out. This all-in-one nut was stacked with multiple benefits who help in weight control and providing essential nutrients.	a) ----- b) ----- c) ----- d) -----	----- ----- ----- -----
3. Dolphins and killer whales has learned elaborate routine for entertain audiences. They are considered to being more scientifically intelligent then men.	a) ----- b) ----- c) ----- d) -----	----- ----- ----- -----
4. Plenty of mangoes and bananas is available in this season. Mangoes contains 4 times more	a) ----- b) -----	----- -----

Vitamin C. Mangoes was first grown in India while bananas were grown in S E Asia.

c) -----

Mangoes are versatile and may be prepared in many ways.

d) -----

5. A lot of houses has collapsed in the storm.

a) -----

Strong winds from any storm type will damage or destroy vehicles, buildings, bridges etc.

b) -----

In the United States, major hurricanes comprises just 21% of all landfalling tropical cyclones.

c) -----

The storm surge, or the increases in sea level due to the cyclone, is typically the worst effect from landfalling tropical cyclones.

d) -----

6. In the absence of rain all the river get dry. Crops failed in the absence of water. Their will be food shortage and lack in pure drinking water.

a) -----

b) -----

c) -----

d) -----

7. It should surprise many people that the thing like worry can be a killer. That has been proved by medical researches, that worry is a major cause to heart ailments.

a) -----

b) -----

c) -----

d) -----

OMISSION

In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after. The first one has been done for you.

SOLVED

- | | Word before | Omission | Word after |
|---|--------------------|-----------------|-------------------|
| 1. I been reading a book for an hour when I | (a) ..... | ..... | ..... |
| remembered that I forgotten to call | (b) ..... | ..... | ..... |
| my friend. | | | |
| We be attending college from next session | (c) ..... | ..... | ..... |
| together. I looking forward to it. | (d) ..... | ..... | ..... |
| 2. Please, I borrow your pen quickly | (a) ..... | ..... | ..... |
| as I to submit this project today? | (b) ..... | ..... | ..... |
| The teacher to be here any time | (c) ..... | ..... | ..... |
| soon. I return the pen by evening. | (d) ..... | ..... | ..... |
| 3. Sachin Tendulkar is one of best | (a) ..... | ..... | ..... |
| cricketers in the world. He played | (b) ..... | ..... | ..... |
| for more than 20 years the country. | (c) ..... | ..... | ..... |
| His batting bowling skills are well known. | (d) ..... | ..... | ..... |

SOLVED QUESTIONS- ANSWER KEY

- | | <u>Word before</u> | <u>Omission</u> | <u>Word after</u> |
|----------------|--------------------|-----------------|-------------------|
| 1. (a) I | had | been | |
| (b) I | had | forgotten | |
| (c) We | will | be | |
| (d) I | am | looking | |
| 2. (a) Please, | can | I | |
| (b) I | have | to | |
| (c) teacher | ought | to | |

- (d) I shall return
3. (a) of the best
- (b) He has played
- (c) years for the
- (d) batting and bowling

UNSOLVED EXERCISES

- | | Word before | Omission | Word after |
|--|-------------|----------|------------|
| 1. This young generation a bright future. They willing to work tirelessly and not rest until their goals met. | (a) ----- | ----- | ----- |
| | (b) ----- | ----- | ----- |
| | (c) ----- | ----- | ----- |
| | (d) ----- | ----- | ----- |
| 2. The minister earlier set up a committee to study recommend ways that bring down pollution levels effectively. The report tabled last week with recommendations. | (a) ----- | ----- | ----- |
| | (b) ----- | ----- | ----- |
| | (c) ----- | ----- | ----- |
| | (d) ----- | ----- | ----- |
| 3. Headache be due to several reasons which vary from physical and emotional to mental reasons. Medicines natural treatments provide instant relief. | (a) ----- | ----- | ----- |
| | (b) ----- | ----- | ----- |
| | (c) ----- | ----- | ----- |
| | (d) ----- | ----- | ----- |
| 4. India emerged as a knowledge hub of research development. In the field technology India produced the best brains. | (a) ----- | ----- | ----- |
| | (b) ----- | ----- | ----- |
| | (c) ----- | ----- | ----- |
| | (d) ----- | ----- | ----- |

5. I was waiting my friends (a) -----
 at the theatre, but of them (b) -----
 turned up. I booked tickets (c) -----
 for a movie that running (d) -----
 successfully in theatres.

6. Sleep also help our brain to store (a) -----
 newly learned activity its memory (b) -----
 bank. In study, it was found that (c) -----
 students deprived sleep performed badly. (d) -----

7. There various causes of global warming (a) -----
 both natural manmade. (b) -----
 Global warming be stopped by a (c) -----
 joint effort by the individuals the (d) -----
 government.

SENTENCE REORDERING

Rearrange the following jumbled words/phrases in the given dialogue to create a meaningful sentence.

SOLVED

1. Rohit: Do you know why many people, now-a-days, do not like the concept of zoo?

Nita: No, I don't. Can you give me a valid reason, why?

Rohit: animals in cages/many/do not/like/zoos/concept of/zoo/people/this/keep/as

2. Amit: Do you think physical education is given much importance these days in our campuses?

Anuj: Yes, I do.

games and physical activities/ a student /method/goes through/it is/ by which/ now/a.

3. Gitu: What do you think are the similarities between moths and butterflies?

Dipu: Moths are insects like butterflies.

nocturnal/metamorphosis/are/go through/they/ also/and

SOLVED QUESTIONS- ANSWER KEY

1. Many people do not like this concept of zoo as zoos keep animals in cages.
2. It is now a method by which a student goes through games and physical activities.
3. They also go through metamorphosis and are nocturnal/They are also nocturnal and go through metamorphosis.

UNSOLVED

Rearrange the words and phrases to form meaningful sentences.

- 1.(a) watching TV/ while you are/the following ways/suggests/ the American council/to exercise.
(b) the remote/the channel/to change/ get up/from the couch/instead of using
(c) the room/walk up /during/or around/the stairs/commercial breaks/ and down
2. (a) communication/not matter/was slow/it did/between different/when the/parts of the world
(b) for a/ people/felt/in our times/the need/common language
(c) unconnected with/creation of/the first solution/any existing language/artificial language/an/was the
3. (a) to/very/deforestation/can/ to be/prove/damaging/mother earth
(b) we cannot/ understand/without trees/must/live/that/we
(c) earth green/encourage afforestation/we must/if/want to /the/we/keep/
4. (a) accompanied/changes/emotional state/ anger/is an/biological/by
(b) disability/congenital/a/it is/physical/common
(c) something positive/anger / by focusing/can be /suppressed/on
- 5.(a) does not/to mankind/there is/the ideal of/not a single religion/service/which /preach
(b) in his poem/that God loves/ love their fellowmen/the famous poet/ Leigh Hunt/those who/the
idea/is rightly brought out/ by/Abou Ben Adhem

(c) like small children/given us/ yet we/fit for/ science has/Gods /powers/ use them

6.(a) stands/a/at/population/tiger/in/slim 1411/India/the/today

(b) concerned/the/really/Indian/are/authorities

(c) considered/was/for tigers, /Sariska, /a sanctuary/which/tigers left/have/any/does not

7.(a) that people/to know/are/cognitively different/it is/interesting

(b) notice that/two persons/in any of/of life/we can/no/are the same/the aspects

(c) in their interest, / sometimes/ physical construction / differ / beliefs / and / in their/even the twins

SENTENCE TRANSFORMATION

1. Report the dialogues to complete the paragraph that follows.

Interviewer: So, why do you want to be a computer analyst?

Aditya: Well, I have always been interested in computers.

The interviewer asked Aditya why (a)_____to which Aditya replied that (b)_____.

2. Read the dialogue between Sanjana and her friend, Sameera and complete the paragraph that follows:

Sameera: Why did you choose to take up freelancing?

Sanjana: Ah! I am convinced that writing and translation is probably the most accessible type of work to begin with.

Sameera asked Sanjana (a)_____to take up freelancing. Sanjana sighed and (b)_____ work to begin with.

3. Read the conversation between Aastha and Dhruv. Complete the paragraph by reporting their statements correctly.

Aastha: I went to visit my brother yesterday.

Dhruv: Oh, glad to hear that!

Aastha told Dhruv that (a)_____the previous day. Dhruv then exclaimed (b)_____.

SOLVED QUESTIONS- ANSWER KEY

1. (a) why he wanted to be a computer analyst.

(b) he had always been interested in computers.

2. (a) why she had chosen. (b) told her that she was convinced that writing and translation was probably the most accessible type of.

3. (a) she had gone to visit her brother

(b) that he was glad to hear that.

UNSOLVED

1. Report the dialogue between two friends who met after a long time by completing the sentence.

Sneha: Hi, nice to see you!

Madhumita: Yes, I have been away for quite some time this month.

Sneha greeted her friend and said (a)_____. Madhumita answered in the affirmative and explained that (b)_____.

2. Report the dialogue between two friends, by completing the sentence:

Ritika: Can I borrow your science book for a couple of days?

Mohit: Yes certainly, I have already studied for the test.

Ritika asked Mohit (a) _____ for a couple of days. Mohit agreed and said that (b) _____.

3. Complete the narration of the dialogue between Ajay and his friend.

Friend: Ajay, did you buy a zoom lens with your camera?

Ajay: No, I did not. I ran out of money.

Ajay's friend asked (a) _____ with his camera. Ajay replied that he had not because (b) _____.

4. Read the conversation between a policeman and a driver. Complete the sentence by reporting their statements correctly.

Policeman: Why did you park your car here? Don't you see a 'no parking area'?

Driver: Sorry Sir! The engine broke down.

The policeman asked the driver (a) _____ there and if he didn't see it was a 'no parking area'. The driver felt sorry and explained (b) _____.

5. Here is the conversation between a mother and her son. Complete the sentence by reporting the dialogue correctly.

Mother: Why do you feel irritated so easily when I correct your mistakes?

Son: That is because irritation is the only weapon I can use to slow you down.

A mother while trying to correct her son asked him (a) _____ to which he replied (b) _____.

6. Read the conversation between a lawyer and his client. Complete the sentence by reporting their dialogue.

Client: I am worried, this is a very complicated case.

Lawyer: Don't worry, I have never lost a case in my life.

The client was worried _____, but his lawyer reassured him and said _____.

7. Complete the narration of the dialogue between Sarita and Gayatri.

Sarita: I'm really looking forward to the class picnic tomorrow.

Gayatri: Yes, after a long time we will be meeting our friends and teachers.

Sarita told Gayatri that _____ the next day. Gayatri agreed that after a long time _____.

8. Student: Could you please extend the deadline for submitting our project?

Teacher: Why do you need an extension?

Student: Well, our group faced unexpected technical issues, and we need more time to complete the research.

The student requested the teacher to (i) _____. The teacher asked (ii) _____. The student explained that (iii) _____ because their group encountered unexpected technical issues during the project.

LITERATURE

FICTION1-TWO GENTLEMEN OF VERONA

A J Cronin

GIST

A J Cronin's "The Two Gentlemen of Verona" is a story about two brothers, Nicola and Jacopo, who live in a poor neighbourhood in Italy. It is a story of two selfless, sincere and young boys of the hardships that they face for the medical treatment of their sister who is suffering from tuberculosis. It emphasizes the importance of selfless love and sacrifices that keep a relationship strong. Despite their poverty, they maintain their dignity and help each other through difficult times. The story is a poignant exploration of friendship, poverty, injustice, courage and compassion. It sheds light on the human experience in the face of challenging circumstances and underscores the importance of resilience, dignity and solidarity in navigating life's trials. The story highlights the bond between the two brothers, as they face challenges together and strive to improve their lives, despite the odds stacked against them. Both the boys show tremendous courage and determination. They have a sense of responsibility and emotional strength which makes them face the hardships in spite of their extreme poverty.

MAIN POINTS OF THE LESSON

1. SETTING: The story is set in Italy, in a poor neighbourhood, where the two brothers Nicola and Jacopo live.

2. CHARACTERS:

Nicola- He is the older of the two brothers and takes care of Jacopo. He is depicted as brave and selfless always putting the needs of others before his own. His character is also characterized by his deep loyalty, particularly towards his brother.

Jacopo- He is younger and looks up to Nicola for everything. Jacopo has a childlike wonder and curiosity about the world around him. Despite his dreamy nature, Jacopo is also shown to be kind-hearted and caring. He has a strong bond with his brother Nicola and looks up to him as a role model.

Luigi – He is the chauffeur of the narrator and his friend. He dislikes the two boys because of the shabby appearance.

Narrator- The narrator is a man of keen observation. Sensitive to the world around him, he tries to see beyond the apparent and identify others' joys and sorrows. Though inquisitive, he doesn't have a nosey nature. His helping attitude and friendly nature bring him closer to the two orphaned children. He is impressed by the gentlemanly qualities exhibited by the two brothers and considers them to be the future hope for the society.

3. PLOT:

Struggles of Poverty – Nicola and Jacopo live in dire poverty but maintain their dignity and pride.

Friendship -The story revolves around the deep bond of friendship between Nicola and Jacopo, who support each other through difficult times.

Conflict with Luigi – The two brothers face exploitation and abuse from Luigi, the driver who detests them for their shabby appearance and poverty.

Courage and Sacrifice – Nicola and Jacopo show great courage and sacrifice to protect their ailing sister from the jaws of death., even risking their childhood and their own safety.

4. THEMES:

Friendship- The central theme is the strength of friendship and loyalty between Nicola and Jacopo.

Poverty and Dignity- The story explores the challenges of poverty and the characters' determination to maintain their dignity despite their circumstances.

Injustice and Courage- The story highlights the injustices faced by the poor and the courage required to confront them.

Resolution- The story concludes with the boy's act of bravery to provide the best treatment possible for their ailing sister, which reinforces the theme of sacrifice and loyalty.

EXTRACT BASED QUESTION (SOLVED)

Q1. Read the following extract and answer the questions that follow

‘As we made the rounds, my interest was again provoked by their remarkable demeanour. They were childish enough, and in many ways quite artless. Jacopo was as lively as a squirrel. Nicola’s smile was steady and engaging. Yet in both their boyish faces there was a seriousness which was far beyond their years. In the week which followed we saw them frequently, for they proved extremely useful to us.’

1. Why does the author say that the demeanour of the two boys was remarkable?
2. What does the writer wish to imply through the comparison of Jacopo to a squirrel?
3. How did the boys prove useful for the narrator and his companion?
4. Select the suitable word from the extract, to complete the following.

happy: sad: pacify: _____

- A. provoke
- B. remarkable
- C. steady
- D. engage

2. I said, “Nicola, the way you and Jacopo work, you must earn quite a bit. You spend nothing on clothes. You eat little enough... when I see you have a meal it’s usually black bread and figs. Tell me, what do you with your money?” He coloured deeply under his sunburn, then grew pale. He looked to the ground. “You must be saving up to emigrate to America,” I suggested. He looked at me sideways, spoke with an effort.

1. What does the narrator’s remark ‘... the way you and Jacopo work...’refer to?
2. How did the narrator’s question impact Nicola?
3. State one aspect that might have led the narrator to think that the boys must be saving to emigrate to America.
4. Choose one remark from the passage which shows that the narrator observed things keenly?

EXTRACT BASED QUESTIONS (UNSOLVED)

1. Read the extract and answer the questions that follows.

"Well," I said, "we're leaving on Monday. Is there anything I can do for you before we go?" Nicola shook his head, but suddenly Jacopo said, "Sir," he burst out, "every Sunday we make a visit to the country, to Poleta, 30 kilometres from here. Usually, we hire bicycles. But tomorrow, since you are so kind, you might send us in your car." I had already told Luigi he might have the Sunday off. However, I answered, "I'll drive you out myself." There was a pause. Nicola was glaring at his young brother in vexation. "We could not think of troubling you, sir." "It won't be any trouble." (Two Gentlemen of Verona)

a) Identify the phrase that indicates that the visit to Poleta on Sundays is significant as a routine or tradition.

(b) What does the narrator's offer to drive the brothers to Poleta reveal about his character?

(c) Why was there a pause after the narrator's offer?

(d) State one reason why Jacopo might have wanted a car ride despite the choice of hired bicycles?

2. She led me through a cool, tiled vestibule into the hospital ... for the hospital the villa had become. At the door of a little cubicle the nurse paused, put her finger to her lips, and with a smile bade me look through the glass partition.

(a) Describe the hospital.

(b) Why did the nurse put her finger to her lips?

(c) What is the synonym of 'separation' in the passage?

(d) Why had the narrator come to the hospital?

SHORT ANSWER QUESTIONS (SOLVED)

1. How were the boys useful to the author in 'Two Gentlemen of Verona'?

2. Justify the title 'Two Gentlemen of Verona'?

3. Why were Jacopo and Nicola working hard?

4. Why didn't the two boys disclose their problems to the author?

5. How did the boys impress the narrator and his companion?

SHORT ANSWER QUESTIONS (UNSOLVED)

1. Why were the narrator and his companion impressed by the two boys?
2. What are the odd jobs Jacopo and Nicola did for a living?
3. What did the nurse tell the author about the boys?
4. Why did Nicola and Jacopo develop hatred for the Germans?
5. Although Nicola and Jacopo are young boys, the author refers to them as Gentlemen. Why did he do so?

VALUE BASED QUESTION (SOLVED)

Q. ‘The two boys’ devotion had touched me deeply. War had not broken their spirit. Their selfless action brought a new nobility to human life, gave promise of a greater hope for human society. Explain.

Answer: The narrator was moved by Jacopo and Nicola’s dedication to their task. They didn’t take any shortcuts. They possessed self-respect and kept their personal difficulties hidden from strangers. The narrator was moved by their love and concern for their sister. He saw that these two lads embodied selflessness, nobility, and gentlemanliness, promising a brighter future for humanity. In these days of calamities and distractions, the two boys stood out to show him hope, faith, and positive thinking. He knew that their hard work would pay off.

VALUE BASED QUESTION (UNSOLVED)

1. ‘Two Gentlemen of Verona’ deals with the importance of family relationships. Explain.
2. “The real gentlemen are the people who never give up like Nicola and Jacopo.” What values do you learn from the ‘two gentlemen’ of Verona?
3. In what ways do Nicola and Jacopo demonstrate compassion towards others, despite their own hardships? How does their compassion reflect the importance of empathy in building a supportive community?

KEY ANSWERS

EXTRACT (SOLVED)

1. a) The boys were young but mature.
 - b) The writer wishes to imply that Jacopo is cheerful and lively through the comparison to a squirrel.
 - c) The boys proved useful to the narrator and his companion as they guided them to good restaurants, found American cigarettes for them and sold fruits to them.
 - d) A. provokes
2. a) Open to doing odd jobs
 - b) Nicola was embarrassed.
 - c) The boys were doing several jobs which made the author think that the boys must be saving to emigrate to America.
 - d) 'When I see you have a meal it's usually black bread and figs.'

SHORT ANSWERS (SOLVED)

1. The two boys helped the narrator by arranging seats for the opera, providing a pack of American cigarettes, taking them around Juliet's Tomb. Whenever they wanted the name of a good restaurant, they used to help them. Thus, they helped them in many ways.
2. The two boys behaved in a gentlemanly way in the story. They were kind and caring towards their sister and very polite towards others. They never wanted to exploit other's pity or kindness to achieve their end. War did not spoil their gentle nature. Hence, the title 'Two Gentlemen of Verona' is justified.
3. Jacopo and Nicola were working hard as their sister was suffering from tuberculosis and was under treatment. They were collecting money for her treatment.
4. The two boys Nicola and Jacopo were too dignified to disturb a stranger with their personal matters. They did not want anyone to intrude into their privacy. So, they kept their problems a secret.
5. The boys were very young but eager to do any odd jobs, for a little money. They were resourceful and dogged in their determination to do useful work. This impressed the narrator and his companion. The boys' intention was to do a good job and earn money, not to impress anyone.

VALUE BASED (SOLVED)

1. The narrator was moved by Jacopo and Nicola's dedication to their task. They didn't take any shortcuts. They possessed self-respect and kept their personal difficulties hidden from strangers. The narrator was moved by their love and concern for their sister. He saw that these two lads embodied selflessness, nobility, and gentlemanliness, promising a brighter future for humanity. In these days of calamities and distractions, the two boys stood out to show him hope, faith, and positive thinking. He knew that their hard work will pay off.

FICTION-2 Mrs. PACKLETIDE'S TIGER

by Saki

GIST

Mrs. Packletide's Tiger is written by 'Saki'(Hector Hugh Munro). The story discusses various themes like vanity, hypocrisy, jealousy and selfishness and is set up in the colonial period in India. The protagonist Mrs. Packletide is pictured as an upper-class lady obsessed with just one motive - to outshine and prove herself to be better than her friend Loona Bimberton, who had travelled in an aeroplane piloted by an Algerian aviator.

She decides to somehow rundown her experience by planning to kill a tiger and show off its skin. Her idea was to get publicity and plan a lunch in honour of Loona Bimberton where she would present her a tiger claw brooch. She offered one thousand rupees to the villagers who readily agreed as the village was the favourite hunting ground of an old tiger. She took a paid companion, Miss Lousia Mebbin who is very thrifty when it comes to money matters.

On the decided day Mrs. Packletide sat with her paid companion on a tree platform with a goat tied at the perfect spot. The shot is fired once the tiger is in sight. But later Miss. Mebbin points out to Mrs. Packletide that the bullet had not hit the tiger but the goat. Miss. Mebbin blackmails Mrs. Packletide by asking her to get a weekend house, which she later names as 'Les fauves' in memory of the tiger hunt. Towards the end of the story, Mrs. Packletide regrets her act of hunting as it proved very expensive.

STORY AT A GLANCE

- Mrs. Packletide wants to shoot a tiger to outshine her social rival Loona Bimberton who had flown in an aeroplane with an Algerian aviator.
- Mrs. Packletide offers a reward of 1000 rupees to the villagers for arranging a safe and guaranteed tiger -hunt.
- Mrs. Packletide gets ready for the tiger-hunt accompanied by her paid companion Louisa Mebbin.
- Mrs. Packletide fires the shot, and the tiger collapses, later she comes to know that the tiger died of a heart attack.
- Mrs. Packletide claims the tiger skin and celebrates her bravery.
- Louisa Mebbin blackmails by using her knowledge of the tiger hunt - and demands a weekend cottage in exchange for her silence.
- Mrs. Packletide, despite achieving her goal ends up being financially exploited by Louisa Mebbin.

EXTRACT BASED QUESTIONS (SOLVED)

1. Mothers carrying their babies home through the jungle after the days work in the fields hushed their singing lest they might curtail the restful sleep of the venerable herd-robber.’

Q i) Why does the author refer to the tiger as the venerable herd robber?

Q ii) Identify the literary device used in the phrase - 'Venerable herd robber’.

Q iii) What is the tone of the writer?

Q iv) What does the writer want to highlight with reference to the preparations made by the villagers?

2 "How amused everyone would be if they knew what really happened, " said Louisa Mebbin a few days after the ball.

Q i) How does Louisa Mebbin’s behaviour impact the story's outcome?

Q ii) What trait of Louisa Mebbin is revealed from the above extract?

Q iii) 'The above extract has got a layer of irony in it' Explain?

Q iv) What is the tone of the speaker?

UNSOLVED EXTRACTS

1."In a world that is supposed to be chiefly swayed by hunger and by love, Mrs. Packletide was an exception; her moments and motives were largely governed by dislike of Loona Bimberton".

Q i) What governed Mrs. Packletide's motives?

Q ii) How was Mrs. Packletide an exception?

Q iii) Why did Mrs. Packletide dislike Loona Bimberton?

Q iv) What does the author mean by, 'a world swayed by hunger and love'?

2.'Louisa Mebbin adopted a protective elder sister, attitude towards money in general, irrespective of nationality or denomination.'

Q i) Who was Lousia Mebbin?

Q ii) How did she adopt an elder sister attitude towards money?

Q iii) How did she prove in the end that she was a money minded lady?

Q iv) What trait of Lousia Mebbin's is revealed when it comes to money, irrespective of nationality or denomination?

SHORT ANSWER QUESTIONS

SOLVED

Q1. What was Loona Bimberton's reaction at Mrs. Packletide's sudden fame?

Q2. Why the tiger was called, 'Venerable herd robber'?

Q3. Why is Mrs. Packletide's sudden deviation to hunting compared to the footsteps of Nimrod?

Q4. What does the mention of the thumbnail pack of patience cards tell us about Mrs.Packletide and the tiger- hunt?

Q5. Mrs. Packletide was able to achieve her heart's desire. Substantiate with examples.

UNSOLVED

Q1) Mrs. Packletide was pardonably annoyed at the discovery? What was the cause of her annoyance?

Q2) The story, "Mrs. Packletide's tiger ends with an ironic twist showcasing the futility of Mrs. Packletide's vain pursuit. Explain.

Q3) Give an example of Louisa Mebbin's opportunistic behaviour in, 'Mrs. Packletide's Tiger'

Q4) Describe briefly the preparation and plan of the villagers for the tiger -hunt?

Q5) Why is Loona Bimberton's acceptance of the tiger- claw brooch described as a model of repressed emotions?

VALUE BASED QUESTION (SOLVED)

Q1) The story 'Mrs. Packletide's Tiger' highlights the importance Mrs. Packletide places on material 'success and social status'. What are the consequences and the lesson Mrs. Packletide learns towards the end of the tiger hunt?

UNSOLVED

Q1) How does Saki use secondary characters like the villagers, Loona Bimberton and the tiger to enhance the element of sarcasm in the story?

Q2) Attempt a brief character sketch of Louisa Mebbin in 'Mrs. Packletide's Tiger' How does her behaviour reflect her personality and how does it impact the story's outcome.

Q3) The story satirizes the superficiality and vanity of high society through Mrs. Packletide's hollow triumph and rivalry. Explain with reference to the story, 'Mrs. Packletide's Tiger'.

KEY ANSWERS

SOLVED EXTRACTS

1.i) The tiger is referred to as venerable because he is old and demands respect.

ii) The literary device used here is, 'Oxymoron; An Oxymoron is a figure of speech in which apparently contradictory terms appear together.

iii) The tone of the writer is humorous.

iv) The writer wants to highlight the ridiculous lengths to which the villagers were ready to go to ensure that the tiger stayed in the village till the hunt.

2) i. Louisa Mebbin's behaviour has a significant impact in the story's outcome because she threatens to blackmail Mrs. Packletide and thereby forcing Mrs. Packletide to indulge in no more big game shooting.

ii) Louisa Mebbin's opportunistic nature is revealed as she blackmails Mrs. Packletide.

iii) The irony is in Mrs. Packletide's attempt to gain social prestige which ultimately results in her being manipulated and financially exploited by her companion.

iv) The speaker, Miss Louisa Mebbin seems to threaten Mrs. Packletide.

SHORT ANSWERS

1. Loona Bimberton's reaction to Mrs. Packletide's sudden fame is marked by extreme jealousy. She refused to look at an illustrated paper for weeks. She declined the luncheon party and her letter of thanks for the gift of a tiger claw brooch is superficial.
2. The writer sarcastically refers to the tiger as, 'venerable herd robber' as it was an old tiger and commanded respect. The tiger used to hunt animals from a herd and so, it is referred to as a herd - robber as well.
3. Nimrod, a biblical figure is often referred to as a mighty hunter. Mrs. Packletide is compared to Nimrod to highlight her exaggerated importance given to the tiger -hunt. She is referred to as a sudden deviation as Mrs. Packletide was not a passionate hunter and had nothing to do with hunting.
4. The card represents Mrs. Packletide's superficial engagement with the sport. She takes the hunt in a very light -hearted manner and ensures that she is free from any kind of risk by taking into confidence the villagers who in turn gets her an easy prey, an old tiger.
5. Yes, Mrs. Packletide was able to achieve her heart's desire which is to outshine her social rival Loona Bimberton. She successfully "shoots" the tiger, she gets her photograph published with the dead tiger and she is able to host a lunch in honour of Loona Bimberton, where she gifts her a tiger -claw brooch.

VALUE BASED ANSWER

1. Mrs. Packletide is an envious and competitive individual who develops extreme resentment for her friend Loona Bimberton who had flown in an aeroplane with an Algerian aviator. Mrs. Packletide plans a tiger hunt with the help of the villagers. An old tiger, which presented very little risk was chosen. The motive of Mrs. Packletide was not to face the danger but just to outshine Loona Bimberton. As soon as Mrs. Packletide fires the shot, the tiger fell dead. Later Miss. Louisa Mebbin points out to her that the shot had killed the goat and not the tiger. Miss. Mebbin threatens to reveal the fact unless Mrs. Packletide buys herself a cottage. Mrs. Packletide had to pay a heavy price. The story is truly a satire on high society and the lengths to which people will go for social status. Overall, it mocks the pretensions and variety of the characters using the tiger hunt to highlight human folly.

FICTION-3 THE LETTER

By Dhumketu

GIST

Coachman Ali is the central character of the story, 'The Letter'. Ali goes through this anxiety and is unable to bear the pain of separation when his daughter Miriam leaves him to settle down with a soldier. He feels lonely and desperately waits for her letter but in vain. The story shows the need for love, sympathy and fellow-feeling for those who are in pain. The grief and the long waiting leads to Ali's death in the end.

STORY AT A GLANCE

- 'The Letter' is about human emotions and their importance in human life. The central character of the story is Ali, the Coachman who had been a skilled hunter in his younger days. He had a daughter named Miriam whom he loved profoundly. When she grew up, she was married to a soldier who served in the Punjab regiment.
- Ali waited for Miriam's letter and went to the post office every morning to inquire whether the letter from his daughter had arrived. For him, the post office became a place of pilgrimage and every morning, he sat in a corner of the post office verandah. The postal staff made fun of him, treating him like a madman.
- For several days Ali did not come to the post office. Naturally, all employees of the post office were curious to know the reason. At last, he came, but he looked older and weaker. He could breathe with great difficulty. It seemed as if he were nearing the end of his life.
- When he asked the post master about Miriam's letter, the post master behaved rudely. Ali met the clerk and gave him five gold guineas telling him to deliver his letter to his grave if he was no more. He left and no one saw him after that.
- One day, the post master's daughter fell ill and he was anxious to hear the news about her health. He searched for the letter from his daughter from the pile of letters. There was no letter. But he found a letter addressed to Coachman Ali. Now he realized his mistake.
- He felt remorse for his haughty behavior towards Ali. Next morning when he opened the door of the post office, he saw Ali leaning on his stick with tears in his eyes. He saw unearthly light in his eyes. He was scared. When he asked Lakshmi Das, he told him that Ali had died three months ago.
- The post master was bewildered and puzzled. He still had Miriam's letter in his hand. That evening, he went to the grave yard and placed Miriam's letter on Ali's grave. The post master's

attitude changed completely. He understood the essential human worth of letters and the importance of human relationships.



EXTRACT BASED QUESTIONS (SOLVED)

1. ' But when the evening of his life was drawing in, he left his old ways and his life suddenly took a new turn. His only child, Miriam married and left him. She went off with a soldier into his regiment in the Punjab and for the last five years he had no news of his daughter for whose sake alone he dragged along a cheerless existence. Now he understood the meaning of love and separation. He could no longer enjoy the sportsman's pleasure and laughter at the bewildered terror of the young partridges bereft of their parents'.

- (1) What were the thoughts that troubled Ali in his old age?
- (2) Why did Ali give up hunting?
- (3) 'Now he understood the meaning of love and separation ". Analyse the feelings of Ali at this juncture of his life?
- (4) How did Ali's life become a "cheerless' one?

2. "For now the postmaster understood Ali's heart and his very soul. After spending but a single night in suspense, anxiously waiting for news of his daughter, his heart was brimming with sympathy for the poor old man who had spent his nights in the same suspense for the last five years. At the stroke of five he heard a soft knock on the door; he felt sure it was Ali"

- (1) Explain the agony of the postmaster who was waiting for news of his daughter.
- (2) Identity the similarities in the life of Ali and the Postmaster.
- (3) Why did the postmaster think that it was Ali who knocked at the door?
- (4) Why did the postmaster feel sympathetic towards Ali?

EXTRACT BASED QUESTIONS (UNSOLVED)

(A) "For several days Ali had not come to the post office. There was no one with enough sympathy or understanding to guess the reason, but all were curious to know what had stopped the old man. At last he came again but it was a struggle for him to breathe and on his face were clear signs of approaching end. That day he could not contain his impatience."

- (1) Comment upon the attitude of the employees of the post office towards Ali.
- (2) Why did Ali struggle to breathe?

(3) ‘But all were curious to know what had stopped the old man’-Why were all curious to know about Ali?

(4) ‘That day he could not contain his impatience ‘. What could be the possible reason for it?

(B) ‘But the postmaster now watched them as eagerly as though each contained a warm, beating heart. He no longer thought of them in terms of envelopes and postcards. He saw the essential human worth of a letter.’

(1) Explain the change in the attitude of the postmaster towards the letters that came to his post office.

(2) With reference to the postmaster, the author says, ‘the postmaster now watched them as eagerly as though each contained a warm beating heart ‘. What does it imply?

(3) Why did the postmaster ‘see the essential human worth of a letter’?

(4) With reference to the given extract, what personality traits of the postmaster are revealed?. Mention two points.

SHORT ANSWER QUESTIONS (SOLVED)

(1) What do you infer from the reaction of Ali when the postmaster behaves badly and calls him a pest?

(2) Examine the cause of bewilderment in the reaction of the postmaster when he gets to know about Ali from Lakshmi Das.

(3) The postmaster regrets the way he treated Ali. He was full of remorse. Words once spoken cannot be taken back. Elaborate.

(4) Love and grief are inseparable parts of life. When does Ali realize this?

(5) Ali was filled with joy when he beheld the post office every morning. Why.?

SHORT ANSWER QUESTIONS (UNSOLVED)

(1) In your opinion, was Ali justly compensated for his unwavering faith and profound love? Provide a rationale for your response.

(2) Ali’s patience was exhausted. What was the reason for this?

(3) What request did Ali make to Lakshmi Das?

(4)” Mad men are strange people “, What made him say that?

(5) Why was the postmaster so keen to deliver the letter to Ali himself?

VALUED BASED QUESTION (SOLVED)

Q. “Guilt makes a heavy burden on our mind and soul. It drags us down and makes our life miserable.”. Evaluate and make a reflection about the given lines in connection with the lesson.

Ans. The best way to handle guilt is to take responsibility for your actions. We must commit to making amends for all the wrong doings. We must always remember that while we take responsibility for our thoughts and deeds, we are also worthy of forgiveness. Ali in the lesson “THE LETTER” was a ruthless shikari he never had any sympathy for the birds and animals that he killed. He, in fact, took pleasure in seeing his hunting trophies. He never felt guilty but it is possible that the pain and suffering that he had to face was a result of his acts. We also see that the post office officials were thoughtless and reckless. They never took pains to understand Ali’s plight. They had no sympathy for him instead they made fun of him. Lakshmi-Das got five golden guineas from coachman Ali for delivering Miriam’s letter to his grave. It is evident that after this he was remorseful. He felt guilty for the way he treated Ali.

VALUE BASED QUESTIONS (UNSOLVED)

1. One feels other’s pain only when one goes through it himself. Examine the post master’s change of heart in the lesson ‘The Letter’.
2. Life is often a reflection of one’s own deeds. Do you think Ali and the postmaster are examples of this philosophical thought? Identify instances from the lesson to substantiate the given statement.
3. The postmaster represents the people who still believe in helping others. Evaluate and mention those values of the postmaster which you would like to emulate.

KEY- EXTRACT (SOLVED)

- 1.1. Ali was longing to hear some news from his daughter who had left for Punjab and had not corresponded to her father for so long.
2. Ali felt a sense of guilt and remorse for killing animals. He understood that animals too have pain just like humans. So, he decided to change his ways.
3. Ali longed to receive a letter from his daughter. He realized that hunting was a cruel act and the pain that he was going through was similar to the young partridges who were separated from their parents.
4. Ali lost his sense of purpose and meaning in life. He was lonely. He longed to hear from his daughter. But was disappointed every day.

- 2.1. The postmaster felt a deep sense of pain as he had not received any news from his daughter and this created a sense of anxiety in him.
2. Both Ali and the postmaster were lonely and experienced separation from someone dear to them. Both of them experienced emotional pain and distress. They felt helpless.
3. The postmaster's mind was preoccupied with the thought of his daughter. He very well knew that Ali was also waiting for a letter from his daughter. So, when he heard the knock on the door, he assumed that it was Ali.
 3. The postmaster understood Ali's pain. He knew what Ali had been going through for so many years. He himself was waiting for some news from his daughter.
 - 4.

SHORT ANSWERS (SOLVED)

- (1) Ali was shattered by his endless wait. Every day he left the post office disappointed. His eyes were filled with tears of helplessness when the postmaster humiliated him by calling him a pest and turning him away. However, his faith is unshaken. He was confident of hearing from his daughter someday.
- (2) The postmaster learns from Lakshmi Das that Ali had died three months ago. This information shocks him because earlier that morning he had seen Ali come to him. At that time, he did not know that Ali was no more. After listening to Lakshmi Das, he was sure that he must have seen Ali's ghost who was still waiting for his daughter's letter.
- (3) The postmaster in the story had treated Ali very badly. He could realise the pain of Ali only when he got into the same situation. Just like Ali he too was waiting for some news from his daughter. Like the postmaster we too often tend to hurt others through our words and actions. We do this without realising the pain and sorrow of others. We should always be careful about the things we say and do.
- (4) Love and grief are inseparable parts of one's life. Ali realizes this when his daughter leaves him. She got married and went off with a soldier to his regiment in Punjab. He becomes lonely. He realizes the pain of separation. He also realizes the essence of love.
- (5) Ali felt lonely after his daughter got married and left for Punjab. He understood what love and separation was. He would go to the post office every morning at 4 o'clock hoping for a letter from his daughter. It is the hope of receiving a letter that brought joy when he saw the post office.

\VALUE BASED (SOLVED)

1.The best way to handle guilt is to take responsibility for your actions. We must commit to making amends for all the wrong doings. We must always remember that while we take responsibility for our thoughts and deeds, we are also worthy of forgiveness. Ali in the lesson “THE LETTER” was a ruthless shikari he never had any sympathy for the birds and animals that he killed. He, in fact, took pleasure in seeing his hunting trophies. He never felt guilty but it is possible that the pain and suffering that he had to face was a result of his acts. We also see that the post office officials were thoughtless and reckless. They never took pains to understand Ali’s plight. They had no sympathy for him instead they made fun of him. Lakshmi-Das got five golden guineas from Coachman Ali for delivering Miriam’s letter to his grave. It is evident that after this he was remorseful. He felt guilty for the way he treated Ali.

FICTION-4 A SHADY PLOT

BY ELSIE BROWN

INTRODUCTION

Elsie Brown’s ‘A Shady Plot’ is a ghost story with a difference. Unlike the usual horror stories, this story shows us how the supernatural, ghostly elements can backfire.

Also, one should exercise caution in invoking powers over which they do not have any control. It is a story about the writer John Hallock who writes ghost stories.All the elements of a ghost story are there in it. An owl-eyed ghost, Helen plays an important role in the story. It has Ouija boards. Ouija Boards are spelling board devices. However, ‘A Shady Plot’ is a different kind of ghost story. We don’t have ‘horror’ or spine-chilling scenes in the story. Even the appearance of Helen’s ghost doesn’t send a chill down John’s spine. Helen is not Helen of Troy but an owl-eyed unattractive ghost. Here the ghost does not threaten but provides creative inspiration.

SUMMARY

‘A Shady Plot’ is an amusing story about a writer named John Hallock. His supernatural stories about ghosts are quite popular with the public. When he is assuming hard for a plot of a new story, a ghost appears. She tells him that the ghosts are on strike because too many people use Ouija Boards. John’s wife, Lavinia too, buys a Ouija board and arranges a Ouija Board party with her friends. A misinterpretation has occurred when the ghost calls John a traitor through the Ouija Board. In the end, Lavinia sees Helen, the ghost. Her misunderstanding is cleared and she reconciles with her husband. Thus, the story is a unique blend of intelligent humour with horror to create entertainment for the readers. The supernatural elements in the story don’t scare the readers; they rather augment the humour.

CHARACTER SKETCH

John Hallock is a ghost story writer. Whenever his publisher asks him for a new story, he is able to write one. Usually, he has no idea where the plot will come from. He suddenly gets inspiration and is able to produce a new story. This made him cocky. He has a willful and whimsical wife who seems to enjoy spending money on every new fad or fashion. In order to meet her demands, Hallock has to work as a bookkeeper in a warehouse. His encounter with the ghost of Helen is a new and shocking thing as he is told that ghosts inspire him and give him all the ideas for his stories. He is witty, creative, caring and in mortal dread of his wife Lavinia.

Lavinia is John's wife and seems to be a domineering person. At the same time, she is interested in fashion and fads. She has an alarming tendency to spend money. Her latest craze is the Ouija Board. She buys one and calls her friends for a Ouija party. John describes his wife as a very sensitive little lady. She also gets easily influenced by people. She is very unpredictable and gullible. She is very possessive of her husband and therefore tends to suspect him of having an extra-marital relationship. She may be termed as vacuous wife, but finally, displays genuine love and affection for her husband.

Helen is a ghost who helps struggling writers in writing ghost stories. While she was alive, she was a writer too but failed miserably. Now, along with her fellow ghosts, she founded 'The Writers' Inspiration Bureau' which gives extended help to those writers who have no ideas. She is angry because the ghosts have to be at the beck and call of the Ouija Board fanatics to answer their questions. This does not leave them with any time for their amusement or haunting others. So, she orders John to stop these things in his house.

EXTRACT BASED QUESTIONS (SOLVED)

Read the extract given below and answer the questions that follow.

1. We scout around until we find a writer without ideas and with a mind soft enough to accept the Impression. The case is brought to the attention of the main office, and one of us is assigned to it. When that case is finished, we bring in a report.

- a) What /who does 'we' refer to in the above lines?
- b) Select the most appropriate option based on (1) and (2)

The case is brought to the attention of the main office and one of us is assigned to it.

Helen says that she helped John many times when he was thinking hard.

(1) is the reason for (2) (b) (1) is the result of (2)

(c) (1) is independent of (2) (d) (2) is the reason for (1)

c) Choose the most appropriate option which shows the speaker's character with reference to the extract.

(A) Creative (B) Gullible (C) Jealous (D) Sceptical

d) What task is assigned to them by the main office? Explain how humour is employed in the above lines.

2.I hadn't the shade of an idea, but at the time that did not worry me in the least. You see, I had often been like that before.

- a). Who is "I"? What did he not have an idea about?
- b) Why was he not worried?
- c) Which word in the above extract means the same as "distress"?
- d) Who does "You" refer to in the concluding sentence?

EXTRACT BASED QUESTIONS (UNSOLVED)

3.... such as my wife's shopping and how on Earth I was going to cure her of her alarming tendency to take every new fad that came along and work it to death.

- a) Who is the speaker here?
- b) What does the speaker want to cure his wife of?
- c) What does the phrase 'work it to death' mean?
- d) What was the speaker doing when he said this?

4.I just came to tell you to stop bothering us for assistance; you aren't going to get it. We are going on strike!

- a) Which word in the extract means the same as 'help'?
- b) Who does 'you' refer to?
- c)What does the speaker threaten to do?
- d)What kind of assistance is the speaker threaten to do?

SHORT ANSWER QUESTIONS (SOLVED)

- 1.What genre of stories does Jenkins want the narrator to write? Why
- 2.What makes Helen, the ghost, and her other co-ghosts organize 'The Writer's Inspiration Bureau'?
- 3.How does the ghost undermine the narrator's faith in his ability to write ghost stories?
- 4 Why was the narrator not in a position to contradict Jenkins?
- 5.Bring out the irony in the statement: I did not specialize in ghost stories, but more or less, they seemed to specialize in me.'

SHORT ANSWER QUESTIONS (UNSOLVED)

1. Why did the ghost want people to stop using the Ouija Boards?
2. Why does Lavinia feel that the Ouija Board would help her husband?
3. Why is John's wife angry? What does she decide to do?
4. Why did John's wife want to go her grandmother's house?
5. How did Lavinia react on seeing the ghost of Helen of Troy? Why was it contrary to what Hillock anticipated?

VALUE BASED QUESTIONS

1. In "A Shady Plot," John Hallock faces ethical dilemmas when he accepts the ghost-writing job and encounters the mysterious typewriter. How does John's journey in the story reflect the importance of integrity and staying true to one's principles, even in the face of temptation or pressure? Discuss the values demonstrated by John's actions and decisions throughout the narrative.
2. The story, "A Shady Plot" triggers the age-old debate on superstitions and the supernatural. Is it good to believe in superstitions? What impact does it have on human health? How can one get rid of superstitions?

KEY ANSWERS

EXTRACT BASED ANSWERS

- a). 'We' in the given extract refers to the members of the Writer's Inspiration Bureau.
- (b) (1) is the reason for (2)
- c) Creative
- d) The ghost is assigned the task of searching for people who have no ideas to write a story, but aspire to do so. The author describes the activities of the ghost in a humorous's way. Such descriptions arouse humour instead of fear or anxiety.

2. (a) 'I' here refers to John Hallock, the narrator. He did not have any idea about writing a new ghost story for Jenkins.
- b) He was not worried because whenever he sat down to write a ghost story, ideas came to him naturally.
- c) The word 'worry' means distress
- d) In the concluding sentence, 'you' refers to the reader of this story.

SHORT ANSWER QUESTIONS

1. Jenkins wants the narrator to write ghost stories on supernatural elements because the public likes such stories and also because he thinks that John is good at writing such stories as his ghosts are very realistic and scary.

2. When Helen was alive, she used to write and later on she became a reader in a magazine. She recollects those days as the most terrible ones as they used to read horribly put down stories.

When she became a ghost after her death, she planned to do something for all those who have suffered in the same way. It was the inspiration that led her and her co-ghosts to organize 'The Writer's Inspiration Bureau'.

3. The ghost undermines the narrator's faith in his ability to write ghost stories by telling him that it was she who helped him to write ghost stories. She added that she would continue to help him only if he stops his friends and acquaintances from using the Ouija Board

4. Jenkins was the editor of a magazine for which Hallock wrote. Jenkins kept asking Hillock to write ghost stories. Even though Hillock wanted to write other stuff, he had no choice. Jenkins' magazine was the only one that printed his stories.

Albeit John Hallock did not consider himself a creative writer of ghost stories, as expressed in this statement, the readers of the magazine loved it because the stories were good.

VALUE BASED QUESTIONS

1. John Hallock's journey in "Shady Plot" serves as a poignant reminder of the importance of integrity and staying true to one's principles, even in the face of temptation or pressure. From the moment he accepts the ghost-writing, John is faced with ethical dilemmas that test his morals. Initially, ambition drives him to accept the job, hoping it will provide a pathway to success in the competitive world of publishing. However, his scepticism about the existence of ghosts highlights his commitment to rationality and

truth, values that are challenged as he delves deeper into the mysteries surrounding his new office and the enigmatic typewriter.

As John grapples with the surreal and supernatural events unfolding around him, he is confronted with the choice of whether to prioritise his ambitions or uphold his principles. Despite the allure of fame and recognition, John ultimately chooses to confront the truth, even when it proves unsettling and unexpected.

Throughout the narrative, John's actions and decisions demonstrate the values of integrity, honesty and authenticity. Despite facing numerous obstacles and temptations along the way, he remains steadfast in his commitment to truth and transparency, ultimately emerging stronger and wiser for having stayed true to his principles.

In conclusion, "Shady Plot" serves as a powerful exploration of the importance of integrity and staying true to one's principles, even in the face of adversity. Through John Hallock's journey, readers are reminded of the enduring value of honesty, authenticity, and moral courage in navigating life's challenges and dilemma.

FICTION 5. PATOL BABU, FILM STAR

by Satyajit Ray

GIST

'Patol Babu, Film Star' by Satyajit Ray, is the story of an unassuming, humble, and modest man. He is a 52-year-old man who gets an offer to play an insignificant role of a pedestrian in a film. He gets really very excited about his role. However, when he reaches the shooting scene for enacting his role, he is disappointed to know the insignificance and shortness of his scene. He is assigned the role of a pedestrian who is to bump into the hero and just exclaim the word 'Oh!' He wants to get away from the scene. He does not want to play such a small role. However, he is a passionate actor who reveres acting and stage. He remembers his mentor, Guru, Gogon Pakrashi's words. He had told him many years ago that he must never refuse any role, however small it might be. As an artist, his aim should always be to make the most of the opportunity and squeeze the last drop of meaning out of his lines. Remembering his Guru's words, Patol Babu resolves to give his best to the small role offered to him. He rehearses it many times, infusing different shades of emotions into the word 'oh'. This shows he is very meticulous.

At last, the scene is shot, and everyone appreciates his acting. Finally, he leaves the shooting scene modestly, without even receiving his payment.

STORY AT A GLANCE

- The story of Patol Babu written by Satyajit Ray is the story of a man who was very passionate about acting.
- He was a famous stage artist in his youth.
- This story depicts the experiences and struggles he went through in his life.
- The story tells us how a small role in the film rekindled the passion of acting in Patol Babu after a break of twenty years.
- This is the story of his bond with acting, which was above all monetary benefits.
- The only thing that Patol Babu wanted was, to have full satisfaction while performing his role well.

EXTRACT BASED QUESTIONS [SOLVED]

Q1. Read the extract given below and answer the questions:

Remember “This is only the first step on the ladder, my dear better-half!

Yes.... the first that would.... God willing.... mark the rise to fame and fortune of your beloved husband!”

‘Counting your chickens again before they are hatched, are you? No wonder you could never make a go for it.’”

1. Identify the speaker of the last two lines.
2. What is the tone of the speaker here?
3. What does the word, ‘fortune’ mean?
4. Explain the statement ‘Counting your chickens before they’re hatched’

Q 2. Read the extract given below and answer the questions:

“Oh, oh, oh, oh, oh...” Patol Babu began giving the exclamation a different inflection each time he uttered it. After doing it a number of times he made an astonishing discovery.

1. Why did Patol Babu repeat the word, ‘oh’ over and over again?
2. What ‘astonishing discovery’ did he make?
3. What does the word, ‘uttered’ mean?
4. What does the practice of the word ‘oh’ tell you about Patol Babu’s attitude towards acting?

EXTRACT BASED QUESTIONS [UNSOLVED]

Q3. Patol Babu suggested a rehearsal, but Barren Mellick shook his head impatiently. ‘There is a large patch of cloud approaching the sun’, he said, ‘This scene must be shot in sunlight.’

1. Why did Patol Babu suggest a rehearsal?
2. Why was the response negative?
3. Give a synonym of the word ‘impatiently’
4. For a dialogue ‘oh’, Patol Babu wanted a rehearsal. What does it tell you about him?

Q4. Read the extract given below and answer the questions:

Patol Babu suddenly felt that he could write a whole thesis on that monosyllabic exclamation. Why had he felt so disheartened when this single word contained a gold-mine of meaning?

1. Why had Patol Babu been disheartened?
2. What was the word that contained a ‘gold-mine’?
3. What does the word ‘monosyllabic’ mean?
4. What made Patol Babu feel that he could write a whole thesis on the word?

SHORT ANSWER QUESTIONS [SOLVED]

- Q1. How did Patol Babu lose his job in Calcutta?
- Q2. Why did the dialogue given to him disappoint Patel Babe?
- Q3. What was the role offered to Patol Babu?
- Q4. What advice had Mr Pakrashi given to Patol Babu?
- Q5. Why had Nishikanto Ghosh come to Patol Babu’s house?

SHORT ANSWER QUESTIONS [UNSOLVED]

- Q6. Why does Sosanko say that Patol Babu was a lucky actor?
- Q7. How do we know that Patol Babu was a dedicated actor?
- Q8. What unexpected news does Patol Babu receive early one morning?
- Q9. Baren Mullick was brilliant at his work. Do you agree? Give reasons.
- Q10. Even at the age of 52, Patol Babu cherished dreams. What were his dreams?

VALUE BASED QUESTIONS [SOLVED]

1. Do you agree with the statement that Patol Babu is a practical man who comes to terms with whatever life has to offer?

Ans. Yes, Patol Babu is really a practical man who comes to terms with whatever life has to offer. He has taken ups and downs of his life in his stride. In his heydays in his youth he used to be a theatre artist. What popularity he enjoyed! He was in great demand as an actor. In fact, he would appear in advertising

handbills of theatre clubs and people would buy tickets to his shows. He enjoyed so much popularity and fan following, yet he did not go overboard. He continued to be the man he was – simple, humble and respectable. Then the demands of life took him away from theatre and he got busy in his railway company job. He switched his job for higher salary. He joined Hudson and Kimberley where he had a smooth sailing for nine years. But then the World War II broke out and he lost his job in retrenchment – then a long struggle began for him. He tried everything he could – opened up a variety store, did odd jobs in companies, sold insurance but success eluded him everywhere. He kept trying like every practical man ought to. When the film role was offered to him, he was trying to take up a job with scrap iron dealer. In performing the film role too, he was out rightly practical. He demanded his dialogue well in time so that he could rehearse it and do full justice to it. Perhaps the only impractical thing he does is not accept his remuneration for his role. On the whole, Patol Babu was a practical man who comes to terms with whatever life has to offer.

VALUE BASED QUESTIONS [UNSOLVED]

1. No work is small or petty. How has Satyajit Ray exemplified this in his story- ‘Patol Babu’
2. The character of Patol Babu draws respect from time to time. He is an inspiration. What are the values that draw the reader towards him?
3. Why does Patol Babu walk away before he can be paid for his role? What does this reveal about his character?

KEY ANSWERS

EXTRACT BASED ANSWERS

1. Patol Babu’s wife is the speaker of these lines.
 2. The speaker is ridiculing Patol Babu.
 3. The word ‘fortune’ means ‘luck’.
 4. The phrase means to talk of success even before it has happened.
1. Patol Babu repeated the word ‘Oh’ over and over again to give the exclamation ‘oh’, a different inflection each time he spoke it.
 2. He made an astonishing discovery that this one word, when spoken in different ways, carried different shades of meanings.
 3. ‘Uttered’ means ‘spoke’.
 4. The practice of the word ‘oh’ was the justification of the dedication of Patol Babu

SHORT ANSWER

1. Patol Babu joined a clerical post with Hudson and Kimberley in Calcutta. He also got a flat in Nepal Bhattacharjee Lane. His life was going on smoothly. The 2nd World War began in 1939. It affected his employment. He was retrenched from his job.
2. He was of the view that he would get a good role in the film. He would have a big speaking part. But when he was given his role on a piece of paper it contained only one monosyllabic sound 'oh!'. He thought that he had been humiliated.
3. Patol Babu was offered a role in a film by a man named Naresh Dutt. It was the role of a pedestrian. He had to be an absent-minded and short-tempered person. As per the role he had to collide with the hero of the film.
4. Mr Pakrashi was the mentor and guru of Patol Babu. He had advised him that each word of a dialogue was just like a fruit of a tree. An actor should pluck that fruit and give its essence to the audience. The quality of the performance should matter.
5. Nishanth Ghosh met his brother-in-law, Mr Naresh Dutta at a Chemist's shop. He was working in a film and was in need of a person who could play the role of a pedestrian. Whatever description of the character he had given matched Patel Babe. So Nishanth Ghosh came to Patel Babe to intimate him that his brother-in-law would come to him with that offer.

VALUE BASED QUESTIONS [SOLVED]

1. Yes, Patol Babu is really a practical man who comes to terms with whatever life has to offer. He has taken ups and downs of his life in his stride. In his heydays, in his youth, he used to be a theatre artist. What popularity he enjoyed! He was in great demand as an actor. In fact, he would appear in advertising handbills of theatre clubs and people would buy tickets to his shows. He enjoyed so much popularity and fan following, yet he did not go overboard. He continued to be the man he was – simple, humble and respectable. Then the demands of life took him away from theatre and he got busy in his railway company job. He switched his job for higher salary. He joined Hudson and Kimberley where he had a smooth sailing for nine years. But then the World War II broke out and he lost his job in retrenchment – then a long struggle began for him. He tried everything he could – opened up a variety store, did odd jobs in companies, sold insurance but success eluded him everywhere. He kept trying like every

practical man ought to. When the film role was offered to him, he was trying to take up a job with scrap iron dealer. In performing the film role too, he was outrightly practical. He demanded his dialogue well in advance so that he could rehearse it and do full justice to it. Perhaps the only impractical thing he does is not accept his remuneration for his role. On the whole, Patol Babu was a practical man who comes to terms with whatever life has to offer.

FICTION 6: VIRTUALLY TRUE

by Paul Stewart

We generally hear different views regarding virtual computer games. In this story we find personalities teleporting themselves to other bodies.

GIST

Sebastian Shultz meets with a severe motorway accident. His body is badly injured. He becomes unconscious on the spot. He is admitted to a general hospital. Doctors declare his state as critical, yet stable. The doctors too are not hopeful. He awakes with the memory of a dangerous dream as he is caught in a dragon's trap. It imprisons him but he requests a boy called Michael who visits there to rescue him. He tries, but fails for the first time.

Then Shultz suggests a jailbreak plan but he cannot be rescued this time. Then he requests him the third and last time to enter the war zone. There are jeeps, tanks, guns, helicopters etc. They escape from the jail and run across a no man's land. He sees a jeep. They ride in it towards the helicopter. He breaks the car. but it starts spinning like a top. Michael tries to jump into the helicopter, but he cannot. A chasing tank hits their jeep, which throws him up the air near the helicopter. Michael pulls him into the helicopter.

Later on, he comes to know that he is teleported in a game, and how he reaches there is also equally interesting. Shultz's memory is stored in his laptop at the time of the accident. His games are stolen at the time of the accident. The games are sold at a computer fair. Michael has bought the game. Thus, he enters Michael's game. When Michael enters the Virtual world, Schulz requests him to save him. Michael is a gentle boy so he saves Schultz. Shultz thanked him because due to his help, he had awoken from a coma.

STORY AT A GLANCE

- Sebastian Shultz was badly injured in a motorway accident and went into a coma. Sebastian's memory was saved in the computer when he banged his head on it during the accident.
- The games were stolen from Shultz's house.
- Michael bought the latest psycho-driven games from the computer fair.
- Sebastian Shultz was the second sheriff in the dragon's quest. When Michael played the
- game he entered Sebastian's memory.
- Sebastian failed to save the boy who fell through the air.
- Sebastian requested Michael to try jailbreak.
- Sebastian thought the helicopter was the right idea and they should go into the warzone.
- Michael pulled Sebastian into the helicopter and the screen flashed the score of 40,000,000.
- Sebastian thanked Michael for saving his life and asked him to keep the games.

EXTRACT BASED QUESTIONS: (SOLVED)

Read the extracts given below and answer the questions:

a) Q1. 'It didn't make any sense at all. I stared out of the train window and ran through the events in my head. It all started a month ago. Dad and I had spent the entire Saturday afternoon at the computer fair. Dad's nutty about computers.'

a) What is the mood of the speaker in the above extract?

b) 'Dad and I had spent the entire Saturday afternoon at the Computer Fair.' What does this statement suggest?

c) How is Michael's visit to the computer fair an important episode in the story?

d) Which of the following sentences has the same meaning as the phrase 'ran through'.

i) The teacher quickly ran through the important points before the lecture.

ii) She ran through the forest as fast as possible.

iii) The athlete ran through his warm-up routine before the race.

iv) The little girl ran through the house, yelling aloud.

Q2. "It couldn't be Sebastian Shultz I'd met. I leant forward to read the rest of the article."

a) Who is the speaker in the above sentence?

b) The speaker has made such a remark because

i) They were batchmates in school.

- ii) It was a case of mistaken identity.
- iii) The author could not believe that it was the same Sebastian since the real one was in a coma.
- iv) It was the same Sebastian who had played games with him.

c) What tragedy did Sebastian meet with?

d) The mood of the speaker in the above sentence is

- i) Aghast
- ii) Glee
- iii) Zealous
- iv) Complaining

EXTRACT BASED QUESTIONS: (UNSOLVED)

Q3. “With the help of the skeleton swipe card, we were soon out of the cell and racing down corridors”

- a) Name the game which is being referred to in the above extract.
- b) Who are the players of this game?
- c) Sebastian urges Michael to play this game because
- d) This game was a failure. Explain in what sense.

4. ‘A real message from the real Sebastian Shultz. We both knew that by reliving the accident, something wonderful had happened. But then again, now that there are two advanced intelligences on Earth, who can say what is and what isn’t possible.’

- a) Why is the message called real? Why was it sent?
- b) Explain ‘what Reliving the accident’ means.
- c) In the above extract who are the two advanced intelligences?
- d). something wonderful refers to:
 - i) their journey through the games
 - ii) a new friendship between them
 - iii) the accident
 - iv) a new game

SHORT ANSWER QUESTIONS: (SOLVED)

1. How does the story explore the relationship between reality and virtual reality? Why does
2. In the story, virtually true, Michael said, "That's what I like about computers. The more futuristic they get the better you can understand the past." Explain what he meant.
3. How does the news of Sebastian's "miraculous recovery" affect Michael?
4. Evaluate the character development of Michael. How does his perception of the virtual games change throughout the story?
5. How was Sebastian Shultz's memory stored on Michael's disk? Did Michael discover that?

SHORT ANSWER QUESTIONS (UNSOLVED)

1. Why does Michael agree to enter the virtual reality world to find Sebastian?
2. What is the significance of the "Jailbreak" program?
3. What are the potential dangers of virtual reality, as suggested by the story?
4. What was the aim of the game Dragon Quest? Why did it seem very real?
5. Give a brief narration of all the three video games that Michael plays. Also, mention their significance.

VALUE-BASED QUESTIONS: LONG ANSWER (SOLVED)

1. How does Michael's journey through the virtual worlds in "Virtually True" contribute to his personal growth and understanding of human connection? Support your answer with specific examples from the text.

UNSOLVED

2..

Imagine Sebastian Shultz is narrating the story 'Virtually True' to us. Write the story in not more than 150 words.

KEY ANSWERS

EXTRACT (SOLVED)

Read the extracts given below and answer the questions:

- Q1.a) Nervous and shivery
- b) Both enjoyed spending their time at the computer fair
- c) Michael was able to play all the games and was responsible for the miracle recovery of Sebastian.
- d) The teacher quickly ran through the important points before the lecture.

Q2.a) The speaker of the above sentence is Michael.

b) It was the same Sebastian who had played games with him

c) Sebastian was badly injured in a motorway accident. He was taken to the General Hospital. His condition was described as Critical though stable.

d) Aghast

SHORT ANSWERS

1. The story blurs the lines between these concepts. Michael experiences a seemingly real world within the virtual environment. This raises questions about the nature of reality and the potential of technology.

Michael feels a sense of responsibility for Sebastian. He's curious about the virtual world and the technology behind it. He might be seeking adventure. He is thrilled and inquisitive to continue further, as he receives encouraging messages after each game.

2. Michael is expressing his enthusiasm for the capabilities of modern technology such as computers to help him experience and understand historical events and settings in a better way. He is suggesting that as technology advances and becomes more futuristic, it can allow people to have more vivid and realistic experiences that bring the past to life. This could include using virtual reality technology to explore historical sites or playing games that stimulate historical events.

3. The news of Sebastian's "miraculous recovery" creates confusion and disbelief for Michael.

The news article mentioned that a fourteen-year-old boy called Sebastian Shultz, who had gone into a coma following the accident, had miraculously recovered. Michael was shocked to read this. When he saw the picture of Sebastian, he realized that he was the same person whom he had met in the virtual world and was trying to rescue him. Michael couldn't understand how he could meet Sebastian if he was in a coma.

4. Michael starts as an enthusiastic gamer who views virtual reality games as a source of fun and excitement.

However, as he realises the gravity of Sebastian's situation, his perception changes. He becomes more responsible and determined to help Sebastian. He understands that games have real-world implications. This attitude of his shows his growth from a carefree teenager to a responsible and sensible personality.

6. At the time of the accident, Sebastian was plugged into the computer. The computer had saved his memory on its own. When Sebastian's family was in the hospital, somebody stole their whole lot of games. Some of them ended up at the Computer Fair, where they were bought by Michael. Yes, Michael discovered it. But it was only when he read an article on the internet about Sebastian's miraculous discovery.

VALUE-BASED (SOLVED)

1. Michael's journey through the virtual worlds in "Virtually True" is a catalyst for personal growth and a deeper understanding of human connection. Initially, Michael is portrayed as an introvert and curious young boy. However, his experiences within the virtual world push him outside his comfort zone and force him to confront his sense of isolation. Here's how the virtual world contributes to Michael's growth:

- **Empathy and Responsibility:** Encountering Sebastian in a virtual coma state evokes empathy in Michael. He feels a responsibility to help Sebastian navigate these strange landscapes, even though they are virtual. This is evident when Michael actively participates in Sebastian's chosen games, like "Jailbreak," seeking solutions and understanding Sebastian's anxieties.
- **Facing Fears and Taking Risks:** Stepping into virtual reality creates a sense of risk and uncertainty for Michael. He ventures, both literally within the games and metaphorically by confronting and helping someone in need. This journey helps him develop courage and a willingness to face challenges.
- **The Value of Real-World Relationships:** The story ends with both Michael and Sebastian developing a new bond sharing a secret which probably others may or may not believe.
- **The Ambiguity of Reality:** Michael's experiences blur the lines between reality and virtual reality. This challenges his perception of the world and forces him to question what it truly means to be connected.

While the story doesn't explicitly show a complete transformation in Michael, his journey through the virtual world plants seeds for personal growth. He becomes more empathetic, understands the limitations and importance of real-world connections, and learns to navigate uncertain situations.

POEM 1: THE FROG AND THE NIGHTINGALE

- Vikram Seth

GIST

The poem begins with a description of a frog who lives in a bog and croaks continuously, much to the annoyance of the other creatures living there. A nightingale arrives and begins to sing beautifully, captivating the audience in the bog. The frog, feeling threatened by the nightingale's talent, pretends to be a musical expert and offers to train the nightingale. The nightingale, naive and trusting, follows the frog's advice, which includes singing for long hours and changing her style to suit the frog's preferences. Under the frog's harsh and manipulative guidance, the nightingale's voice deteriorates, and she loses her natural charm. The nightingale eventually dies from the strain and stress imposed by the frog's rigorous training. The frog, however, remains unaffected and continues to croak.

THEME

The Frog and the Nightingale is a fable composed by Vikram Seth which criticises the prevailing social system. This poem is a satirical take on the themes of exploitation, manipulation, betrayal and the dangers of losing one's originality and self-worth due to external pressures. It also discusses the consequences of being driven by flattery and also lack of confidence that leads to disaster. The poet comments that one must recognise one's own capabilities and should not try to emulate others.

POEM AT A GLANCE

- Once upon a time, a frog croaked all night in the Bingle Bog. Other animals hated his voice but all were forced to listen.
- The loud and unpleasant voice of the frog continued from the sumac tree. The other creatures disliked his voice but their complaints, insults and bricks couldn't stop him from croaking.
- Then one night a nightingale came to the Bingle Bog and sat on the sumac tree and started singing. Everyone in the bog clapped and admired her melodious voice. The solitary loon would weep hearing her song. The jealous frog was disturbed by the intrusion of a challenging rival.
- The following night as she was ready to sing, the frog interrupted and introduced himself as the owner of the tree. He said that he was famous for his splendid baritone.

- As a critic, the frog said that her song was not too bad but was very long. The technique was good but the song lacked power.
- The nightingale was flattered by his words. The frog took her into confidence and made an evil plan to get rid of her.
- She agreed to be his pupil and said that he was a Mozart in disguise.
- He became her trainer and made her sing excessively for many hours. He started to capitalise on her servile attitude and started charging a modest fee.
- The nightingale's voice attracted eminent personalities who attended her concerts.
- The frog charged money as admission fee and became richer with every concert.
- Under the pretext of training, the frog made the nightingale rehearse the whole day in cold weather. Because of his constant criticism and abuse the nightingale lost her spirit. The nightingale had to bear all such exploitation. She lost the sweetness of her voice. Animals stopped coming to hear her singing at the concerts.
- The frog was very angry due to her failure. He asked her to puff her lungs to show her power and effort.
- The innocent nightingale puffed up, but her vein burst and finally she died.
- The cunning and insensitive frog described her as a stupid creature.
- The frog said that she was nervous, tense and prone to influence which caused her downfall.
- The unrivalled frog finally regained his position as a singer in the Bingle Bog.

POETIC DEVICES

1. Onomatopoeia:

'croak' is the sound produced by the frog" She was startled by a croak."

'Koo-oh-ah! ko-ash! ko-ash' is the sound produced by the frog and the nightingale

Twittering is the sound produced by the crowd," In the interval sat twittering"

2. Repetition : awn and awn and awn; 'ko-ash! ko-ash

3. Transferred epithet – 'And the crass cacophony Blared out from the sumac tree'

4. Alliteration:

'Bingle bog' – 'b' sound repeated

'his heart's' – 'h' sound is repeated." To display his heart's elation"

night nightingale – 'n' sound is repeated." But one night a nightingale".

'crass cacophony' – 'k' sound is repeated

'Toads teals' tiddlers' – 't' sound is repeated

'must make' – 'm' sound is repeated, 'better billings' – 'b' sound is repeated

'Next night' – 'n' sound is repeated

'twitched her tail' – 't' sound is repeated" Next night when the Nightingale
Shook her head and twitched her tail,"

'she was shivering' – 'sh' sound is repeated

'Brainless bird' – 'b' sound is repeated.

'bad – but' – 'b' sound repeated ("Not too bad – but far too long.")

'Now the nightingale' – 'n' sound is repeated.

scarf and sash – 's' sound is repeated" (Just put on your scarf and sash,")

5. Personification: The frog has been personified – 'I wield my pen'

6. Metaphor: a comparison between two things without using like or as. – "This is a fairy tale and you're Mozart in disguise"

7. Allusion: The poet makes a reference to famous titles – 'Owl of sandwich' refers to the Earl of Sandwich, 'Duck of Kent' refers to the Duke of Kent, 'Mallard and Milady Trent' refer to My Lord and My Lady of Trent. The poet wants to say that a royal crowd had gathered to hear the melodious bird. As the creatures were animals, so the first names have been replaced by such names of animals which create rhyming effect. "This is a fairy tale and you're Mozart in disguise"

8. Anaphora: repetition of 'far too' in the beginning of two consecutive lines.

Far too nervous, far too tense.

Far too prone to influence."

EXTRACT BASED QUESTIONS: (SOLVED)

Read the extract and answer the following questions:

1. *And the whole admiring bog*

Stared towards the sumac, rapt,

And, when she had ended, clapped,

Ducks had swum and herons waded

To her as she serenaded

And a solitary loon

Wept, beneath the summer moon.

Toads and teals and tiddlers, captured

By her voice, cheered on, enraptured:

"Bravo!" "Too divine!" "Encore!"

- a) How did the creatures of the bog react to the song of the Nightingale?
- b) Explain the phrase “admiring bog”. Identify the poetic device used here.
- c) Name some of the creatures who came to listen to the song of the Nightingale.
- d) Choose a word from the above extract which can replace the underlined word in the sentence given below.

The audience was filled with fascination and delight when their favourite singer performed on stage.

2. Now the nightingale inspired,

Flushed with confidence, and fired with both art and adoration,

Sang – and was a huge sensation.

Animals for miles around Flocked towards the magic sound,

And the frog with great precision Counted heads and charged admission.

- a) What made the nightingale become a huge sensation?
- b) What does the phrase, “Flushed with confidence” mean?
- c) Which quality of the frog is evident in this extract?
- d) Identify the poetic device in the second line of the stanza.

UNSOLVED

1. You must make your public happier:

Give them something sharper, snappier.

We must aim for better billings."

Questions:

- a) Who does 'we' refer to?
- b) What must be done for 'better billings'?
- c) Identify the poetic device in the third line of the stanza.
- d) What trait of the speaker's character is revealed through the above lines?

2. "Yes, "the frog replied. "You see,

I'm the frog who owns this tree.

In this bog I've long been known

For my splendid baritone

And, of course, I wield my pen

For Bog Trumpet now and then”.

- a) How does the frog introduce himself to the nightingale?
- b) What does “splendid baritone” mean?
- c) Bog Trumpet is _____.
- d) Explain the poetic device used in “now and then”.

SHORT ANSWERS QUESTIONS (SOLVED)

- a) How does the frog again become the unrivalled king of the Bingle Bog?
- b) ‘The Frog and the Nightingale’ is a symbolic poem. What lessons do you learn from it?
- c) Why does the nightingale regard her first meeting with the frog as a fairy tale?
- d) “The Nightingale was responsible for her own fate” Elucidate.
- e) How did the frog use the nightingale to make money?

UNSOLVED QUESTIONS:

- a) Describe how the frog exploited the nightingale?
- b) “The nightingale was a misfit in the world of the cunning”. Comment.
- c) In what ways had the nightingale’s life changed after her arrival in the Bingle Bog?
- d) What message is conveyed by Vikram Seth through the poem “The Frog and the Nightingale”?
- e) Why did the nightingale call the frog “a Mozart in disguise”?

VALUED BASED QUESTION (SOLVED)

1. 1. “In the world of art, it is not just enough to have talent, you also need to know how to exploit other’s talent successfully.” Explain with examples with reference to the poem” The Frog and the Nightingale.”

VALUED BASED QUESTION (UNSOLVED)

1. Even though both, the frog from Vikram Seth’s poem, ‘The Frog and the Nightingale’ and Abel 's children from the play, ‘The Dear Departed’, display greed, there are differences. Elaborate, in about 150 words, how the greed of the frog and that of Abel Merryweather’s children differ in motivation, actions, relationship, and consequences.

2. The poem “The Frog and the Nightingale” is a social satire and attempt to criticize the various discrimination that exist in the modern society that is causing a steady destruction of real talent by the frogs in the society. What is your opinion on this?

3. Imagine that you are the frog in the poem “The Frog and the Nightingale”. You are extremely happy to become the unrivalled king of the Bingle Bog. Write a page in your diary about your story of success

KEY ANSWERS

EXTRACT :

1 a) The creatures of Bingle Bog highly appreciated her song. Animals and birds from far and wide, came to hear her sing melodious songs. There was a divine touch in her singing that enchanted the listeners.

b) ‘Admiring Bog’ here refers to the creatures who lived in the Bingle bog and appreciated the nightingale’s song. The poetic device used in this line is transferred epithet.

c) The toads, teals and the tiddlers are some of the creatures who came to listen to the nightingale’s song.

d) Enraptured

2.a) The melody and the charm of her song made the nightingale a huge sensation.

b) The phrase 'flushed with confidence' means 'excited with firm trust'.

c) In this extract the frog is portrayed as an opportunist who is shrewd and cunning.

d) Alliteration

SHORT ANSWERS:

a. The frog was very manipulative and opportunistic. He exploited the nightingale who was a talented singer. He made her believe that he was a good trainer. Then he trained the nightingale and organised her concerts. The frog also took the money earned in the concert as the training fee and finally he humiliated the nightingale and got rid of her by making her practice day and night. And when finally, the nightingale died he declared himself as the unrivalled singer of the Bingle Bog.

b. The nightingale's downfall begins when she allows the frog's criticism to shake her confidence in her own ability. The poem underscores the importance of staying true to oneself and not letting others dictate one's self-worth. The frog manipulates the nightingale for his own gain, exploiting her talent until it ultimately leads to her demise. This highlights the consequences of allowing oneself to be

manipulated by others and the importance of being wary of those who seek to exploit us. The poem also stresses the point that one should have confidence in oneself and believe in one's own talent and be aware of the consequences driven by flattery.

c. The nightingale is so impressed with the knowledge displayed by the frog with respect to music. Like a perfect impartial critic, the frog commented that the technique was good but it needed a particular force that could come only if she received training from experts like him. So, when he offered to train her she was unable to believe it. And the nightingale left no opportunity to flatter him to be her trainer. The nightingale thinks that the great Italian composer Mozart has come before her in the form of a frog to be her musical trainer. Therefore, she considers it to be a fairy tale.

d. The innocent nightingale fell prey to the frog's criticism about her singing. The nightingale had no confidence in her own ability and she accepted the frog's offer to train her. The frog easily exploited the nightingale's submissive nature. He also criticized her for not singing well and made her practice round the clock which led to her death. The nightingale, though polite was timid and scared. She lacked self-confidence which made it easy for the frog to rob her of her happiness and talent. The nightingale's simplicity and innocence were killed by the shrewd and crafty ways of the evil frog.

e. The frog was jealous of the nightingale and devised a plan to destroy her. He went to her and praised her songs. But he told her that she lacked certain force in singing and also promised that he would train her. So, he started training the nightingale and then he compelled the nightingale to sing non-stop in the name of training. He forced her to sing even though it was not good and favourable weather. Due to her sweet voice all the birds and animals of the Bingle bog came to hear her. The frog started counting the heads and made money. To make more and more money, the frog continued reminding her that she still owed him sixty shillings.

VALUED BASED QUESTION (SOLVED)

1. According to the poet, the simple honest and innocent people are misfits in the society of the present times. The nightingale was so humble, tender and simple that she could not even enjoy the fruit of her success. Whereas influential people like the frog even go to the extent of killing the talented. The hypocrite and the manipulative achieve success in present times. The defeat of the nightingale and the victory of the frog is the irony in the above statement.

The secret to success is confidence in oneself. This may be attributed to the frog's personality, who has the ability to make any bad situation work in his favour. He claims to be the only person in his bog who has a "splendid baritone." He wants to continue being the unmatched musical maestro. This is clear from the way he treated the nightingale who unintentionally dared to question his authority.

He is aware of all cunning techniques and understands when to use aggression and when to be kind. He makes such an impression on the nightingale by his clever manipulations that she compares him to Mozart. Once she agrees to accept him as her trainer, he begins using all mercenary tactics to dominate her. He corrects, belittles, and criticises her in every manner imaginable to the point that the poor creature loses all sense of self-worth and eventually passes away. Additionally, he is just cunning. By selling her tunes to others who came to hear her music, he makes silver. Nowadays, there are people like the frog in every nook and corner of society. The poet has cautioned the readers to beware of such deceptive companions.

POEM 2 NOT MARBLE, NOR THE GILDED MONUMENTS

by William Shakespeare

INTRODUCTION

William Shakespeare wrote 154 sonnets covering themes such as, the passage of time, love, mortality, beauty and jealousy. The poem “Not Marble, nor the Gilded Monuments” is the 55th sonnet dedicated to a young man, the poet’s friend. The poem is structured in three quatrains (each with their own rhyme schemes abab) with a final couplet, conveying the message that nothing in this world can outlive his poetic verses

GIST

The poem “Not Marble, nor the Gilded Monuments” is a very meaningful poem that contrasts the transient nature of physical monuments with the enduring power of poetry. Shakespeare asserts that grand structures made of marble will eventually be destroyed by time, war and decay, while the words of a poem will outlast these physical forms. Neither Mars, the god of War, nor fire can erase the written memory of his friend’s life. It will continue even after his death. The future generations will also admire him and he will live in the hearts of people till the doomsday, i.e. the day of the last judgement.

Theme: The theme of the poem revolves around the enduring power of poetry and the idea of immortality through art. The sonnet explores how physical monuments no matter how grand or ornate are subject to the ravages of time and destruction. In contrast the written word, particularly poetry has

the ability to transcend time and preserve the memory of a person far beyond the lifespan of any material structure. The poem emphasizes the permanence of art and literature in immortalizing individuals and their legacy.

POEM AT A GLANCE

- All the great monuments, memorials and statues erected by princes, rulers and the rich to perpetuate their memory are subject to decay, destruction and deterioration.
- But the magnificence of poetry will be alive forever.
- The war which is destructive and devastating, will destroy and overturn all the statues which have been erected by men.
- The fighting and disturbances during the war will uproot the work done by masons.
- The mighty sword of Mars, the God of War or the quick fire of war cannot harm the memory of poet's friend because he is immortalized by poetry.
- Despite death and enemies' prejudice, the friend will continue to be praised and will live in the memory of the people.
- Even generations to come will remember the person and the memory will remain till the doomsday.
- Great and noble souls leave an indelible impact on the fellow beings and they are remembered by posterity for a long time.
- Time can destroy everything except literature. Art and culture transcend time and remain relevant throughout the ages.
- The grandeur and limitations of worldly glory fade away with ruins of time.

POETIC/LITERARY DEVICES

1. Alliteration

- i) 'when wasteful wars' - 'w' sound repeated.
- ii) 'shall shine' more bright in these content- 'sh' sound repeated.
- iii) 'That wear this world'- 'w' sound repeated.

2. Allusion: Reference to 'Mars'- the God of War and 'Judgement' -the day of judgement.

3. Personification: 'sluttish time': Time has been called a 'slut' and thus personified.

4. Imagery: Visual imagery is used in

i) 'unswept stone, besmear'd with sluttish time' as the reader can imagine statues which become ruins with the passage of time.

ii) 'When wasteful war shall statues overturn'-reader can imagine the destruction caused by wars.

EXTRACT BASED QUESTIONS: (SOLVED)

1. Not marble, nor the gilded monuments

Of princes, shall outlive this powerful rhyme;

But you shall shine more bright in these contents

Than unswept stone, besmear'd with sluttish time.

- a) Why do the rich and the powerful build ornate monuments?
- b) How does Shakespeare describe the condition of the stone monuments over time?
- c) Why has the poet used the phrase 'sluttish time'?
- d) What literary device is used in the third line?

2. When wasteful war shall statues overturn,

And broils root the work of masonry,

Nor Mars his sword nor war's quick fire shall burn

The living record of your memory.

- a) What attributes of war are referred to here?
- b) What will be the living record of the poet's friend?
- c) How will the living record of the poet's friend and his memory be more powerful than wasteful wars?
- d) How has allusion been used in these lines?

EXTRACT BASED QUESTIONS: (UNSOLVED)

3. 'Gains't death and all oblivious enmity

Shall you pace forth; your praise shall still find room

Even in the eyes of posterity

That wear this world out to the ending doom.

- a) How long will the poet's friend live?
- b) What poetic device is used in the fourth line?
- c) What does the expression 'oblivious enmity' mean here?
- d) What is the poet's prediction?

4. So, till the judgment that yourself arise,

You live in this, and dwell in lover's eyes.

- a) In this extract you refer to
- b) How will 'you' live on?
- c) Explain 'judgment'.
- d) What is the tone of the poet?

SHORT QUESTIONS (SOLVED)

1. Where does the poet tell his friend to stay until the judgment day and why?
2. Describe how the poetry survives all wars and destruction.
3. Why does the poet refer to time as being 'sluttish'?
4. How will posterity remember the poet's friend?
5. What message does the poet wish to convey through his poem?

SHORT QUESTIONS: (UNSOLVED)

1. How does the poet pay tribute to friendship?
2. In what context, does the poet mention "death" and "oblivious" enmity?
3. The poet says that neither forces of nature nor war can destroy his poetry. What quality of the poet is revealed through these lines?
4. In what way is the poet stronger than powerful rulers?

5. How does Shakespeare use imagery and contrast in the poem to convey the theme of the enduring power of poetry over physical monuments and time?

VALUE BASED QUESTION: (SOLVED)

1. Highlight the values that Sonnet 55 suggests about the nature of art and memory, and expound on the relevance of these values in contemporary society.

VALUE BASED QUESTIONS: (UNSOLVED)

1. Sonnet 55 reflects the value of legacy and remembrance. Elucidate.

2. Materialistic things don't really last. What matters most are the people we care about and the values we live with. Prepare a speech on the topic given.

3. The Kings and the Queens got statues and monuments erected in a desire to be remembered and immortalized. Recently you visited a few historical monuments in Delhi. Write a letter to a friend mentioning some historical buildings and how these monuments have changed in the course of time. (Nor Marble, nor the Gilded Monuments)

KEY ANSWERS

EXTRACT BASED QUESTIONS: (SOLVED)

1.a) The rich and the powerful build ornate monuments to perpetuate their fame till posterity.

b) The stone monuments will be left uncared for and fade away with the passage of time. This evokes a sense of neglect and decay.

c) The poet has used the phrase 'sluttish time' to emphasize the point that like a slut, time is never faithful to anyone. It keeps on changing and is never the same for a person.

d) Alliteration.

2. a) War is referred to as a great destroyer of great statues and buildings designed by the architects.

b) The poem written in his praise will be the living record of the poet's friend.

c) The poet's friend is immortalized through the poem.. Neither wasteful wars nor conflicts will diminish the shining glory of these words of the poem.

d) 'Allusion' is a poetic device. It has been used in the reference to Mars, the Roman God of war.

SHORT ANSWERS

1. The poet is very caring about his love for his friend. He says that his friend shall forever remain in the poem composed by him and will be admired by all the lovers around the world. He shall only rise to heaven when it will be the last day of humanity (day of Last Judgment). Until then he will remain in this poem and remain in the eyes of the lovers who read the poem.

2. The poet is quite optimistic about the power of poetry. He expresses his anguish on how great statues are broken and overturned to insignificance by the destructive wars. Not only that he feels sad to find that even great quarrels, disputes especially during a war, ravage great works of architecture. But he is also glad to declare that these wars organized by Mars and his followers are not able to spoil the verses in which he has glorified his beloved friend.

3. The powerful princes who enjoy great privileges and popularity at one time get lost and forgotten with the passage of time. The ornate monuments and statues that they get erected to perpetuate their names even after their deaths stand neglected with the passage of time. Hence time displays its disloyalty towards the once all-powerful beings. Thus, the poet refers to time as being 'sluttish.'

4. The poet's friend will live forever through verse. Everything else will be destroyed by the powerful passage of time. The poem will serve as a written record which will move forward against death that makes others forget everything. But the posterity, will read his verses and admire them till the doomsday. His friend will be eternalized through his verse as wars and forces of nature cannot affect it. He will outshine all others through his poems.

5. The poem conveys the message that the great and noble souls leave an indelible impact on their fellow beings and are remembered for a long time. The poet feels that his poem will outlive ravages of time. According to him, the marble and the stone monuments fail to immortalize the rich and the powerful. He claims that his poem will live longer than any man-made monuments.

VALUE BASED

1. Shakespeare's Sonnet emphasizes the enduring power of poetry and art over physical monuments and the ravages of time. The poem suggests that while material structures like statues and buildings may crumble and fade, the essence captured in art and poetry can achieve a form of immortality. This

conveys a deep value placed on creative expression as a means of preserving human experiences and emotions for future generations.

In contemporary society, this value remains highly relevant. In a world increasingly dominated by rapid technological advancement the poem reminds us of the lasting impact that thoughtful well-crafted art can have. It encourages us to invest in and appreciate creative works that offer more than transient entertainment, recognizing their potential to connect us across time and space, and to keep memories and legacies alive long after their creators are gone.

POEM 3 OZYMANDIAS

by Percy Bysshe Shelley

INTRODUCTION

The famous sonnet, by P.B. Shelley, is a testament to the impermanence of fame and fortune. Time is presented as the great leveller which turns everything to dust. The poem is believed to have been written as a friendly contest with his friend, Horace Smith. Ozymandias is the Greek name for Rameses II, who was one of the greatest rulers of Egypt.

GIST

The poem is in the form of a first-person narrative. The poet recounts his meeting with a traveller from ‘an antique land’. The traveller tells him that he had seen a large statue which has been partially ruined. The torso of the statue has been destroyed. The two vast legs of the statue, made of stone, still remain standing in the desert. The face of the statue can be seen lying in the sand. It is ‘half sunk’ in the sand and has been ‘shattered’. But the expression on the face is clearly visible. The arrogance and authority visible on the face reveal the artistic mastery of the sculptor. He has understood the character of his subject well and imparted it in stone. The pedestal of the statue is inscribed with the words “My name is Ozymandias, King of Kings; Look on my Works, ye Mighty, and despair!”. This is ironical because the statue is decayed and surrounded by sand for miles.

POEM AT A GLANCE

- The poet meets a traveller who has visited an ancient land.
- The traveller recounts a sight he had seen.
- It was the statue of Ozymandias.

- Only the two legs of the huge statue remain standing.
- The face of the statue is lying, partially covered by sand, beside it.
 - The expression on the face is one of arrogance and disdain' • The sculptor is gifted with a sharp insight into human nature.

The sculptor is gifted with a sharp insight into human nature.

- The words on the pedestal are significant.
- The statue is surrounded by boundless, bare sand.
- Time is omnipotent and destroys everything.
- Power and material gains are ephemeral and cannot stand the test of time.
- The poem is in the form of a sonnet.
- It is rich in poetic devices.

THEME

The poem dwells on the theme of transience of power and authority. The poet highlights the King's pride in his greatness. He commands others to look at his achievements and despair as they can never equal him. But all his 'works' have been reduced to dust. Even the 'King of Kings' cannot escape from the cruel hands of time.

POETIC DEVICES

Metaphor: The statue can be seen as a metaphor for power and authority which are destroyed with time.

Synecdoche: the hand that mocked them, and the heart that fed

Irony: The words on the pedestal and the description of the surroundings

Imagery: Visual imagery through a vivid description of the statue and its surroundings

Alliteration: cold command, survive stamped, boundless and bare, lone and level, sands stretch

Enjambment: Round the decay of that colossal wreck, vast and trunkless legs of stone stand in the desert, traveller from an antique land who said, well those passions read which yet survive Assonance:

repetition of vowel sounds in the same line- stand sand, cold command, well read

Consonance: repetition of consonant sounds in the same line- stand sand, cold command, well read

EXTRACT QUESTIONS (SOLVED)

Read the extract given below and answer the questions that follow:

“My name is Ozymandias, king of kings: Look upon my works, ye Mighty and despair!”

(a) Name the poet.

(b) Where were these words written?

(c) Why did Ozymandias call himself the King of Kings?

(d) Who was Ozymandias referring to when he spoke of “ye Mighty”?

2. And wrinkled lip, and sneer of cold command, tell that its sculptor well those passions read

Which yet survive, stamped on these lifeless things,

The hand that mocked them, and the heart that fed

a) What do wrinkle lip and sneer of cold command tell?

(b) Whose hand mocked them?

(c) How do these passions still survive?

(d) Which of the following quotes aptly captures the essence of the extract?

(i) The artist has one function- to affirm and glorify life.

(ii) Where the spirit does not work with the hand, there is no art.

(iii) It is only with the heart that we can see rightly; what is essential is invisible to the eye.

(iv) Art is eternal, for it reveals the inner landscape, which is the soul of man.

UNSOLVED

1. I met a traveller from an antique land,

Who said— “Two vast and trunkless legs of stone

Stand in the desert. . . . Near them, on the sand,

Half sunk a shattered visage lies, whose frown,

And wrinkled lip, and sneer of cold command, tell that its sculptor well those passions read

a. Describe the condition of the statue.

b. What can we infer about Ozymandias from the shattered visage?

c. Explain the term ‘antique land’

d. Pick out a poetic device used in the given extract.

2. Look on my Works, ye Mighty, and despair!

Nothing beside remains. Round the decay

Of that colossal Wreck, boundless and bare

The lone and level sands stretch far away.”

- a. What is the tone of the speaker in the first line of the extract?
- b. Explain the irony employed by the poet.
- c. The term ‘colossal wreck’ refers to _____
- d. How do the last two lines help to convey the theme of the poem?

SHORT ANSWER QUESTIONS

1. Did the sculpture of Ozymandias fulfil the purpose for which it had been built? Give reasons.
2. What did the sculptor want to portray through the statue of Ozymandias?
3. What does the expression on the shattered visage' tell you about the sculptor's skill in the poem 'Ozymandias'?
4. What is the significance of the inscription on the pedestal?
5. Explain the line “the hand that mocked them, and the heart that fed”.

UNSOLVED

1. Comment on the sculptor's attitude towards Ozymandias.
2. How can the poem be viewed as a commentary on the frailty of human accomplishments.
3. Describe the sight seen by the traveller from an antique land?
4. What can we infer about Ozymandias, the king, from the poem?
5. Can we view the poem as a triumph of art over human pride? Elucidate.

VALUE BASED QUESTIONS (SOLVED)

1. In the poems 'Ozymandias' by Percy Bysshe Shelley and 'Not Marble, Nor the Gilded Monuments' by William Shakespeare, the concept of Time is explored, but each poet treats it in a distinct manner. Elucidate.

UNSOLVED

1. The traveller from the antique land makes a diary entry about his feelings about Ozymandias' broken statue buried in the dust and what he has learnt from it. As the traveller, write the diary entry in about 150 words (CBSE SAMPLE PAPER 2015)
2. Imagine that Ozymandias and the sculptor come back to life and return to his kingdom. He is appalled by the sight that greets him and confides his feelings to the sculptor. Construct the conversation between the sculptor and Ozymandias.
3. The poem 'Ozymandias' is a testimony to the fragility of human ego and the permanence of art. The use of poetic devices heightens the effectiveness of the message conveyed in verse. Comment.

KEY ANSWERS

EXTRACT QUESTIONS

1. a) Percy Bysshe Shelley / P.B. Shelley / Shelley
b) The words were written on the pedestal on which the statue stood / on the pedestal
c) To show his power / vanity / might / arrogance
d) 'ye Mighty' refers to other powerful kings.
2. a) that the sculptor had well read the feelings present on the face of the man whose statue he was to make
b) the sculptor's hand
c) they are stamped on the face of the statue of stone
d. (iv) Art is eternal, for it reveals the inner landscape, which is the soul of man.

SHORT ANSWERS

1. No. Ozymandias wanted to immortalize himself in his statue but his great work is in ruins and history has completely forgotten him because time is more powerful, leaving no evidences left of his empire.
2. The sculptor wanted to portray that no one can conquer the time even if he is a mighty ruler or some rich person. In spite of being the mightiest ruler, Ozymandias could not change his fate.
3. The poet has understood the character of his subject very well. He has read his emotions clearly and conveyed it vividly through his sculpture. His skill in understanding human nature and expressing it through art is exceptional.
4. The inscription on the pedestal is Ozymandias' message to the world. He is proud of his power as the King of Kings and feels that no one can ever equal him. They can look at all he has achieved, his 'works', and despair because they can never equal him. But this is ironical because his sculpture is surrounded by bare sand. Everything that Ozymandias was proud of has been turned to dust.
5. The sculptor and Ozymandias survive in the remnants of the statue. The 'hand' refers to the sculptor, whose skilled hand has captured the emotions of the King. He seems to be mocking the king through the faithful depiction of the cold commanding arrogant nature of the tyrant. The emotions that are seen on the face were fed by the heart of Ozymandias. They formed the foundation for the sculptor to make his statue.

VALUE BASED QUESTION

OZYMANDIAS

- Time portrayed - inexorable force – eroding human achievement – diminishing – powerful monuments to oblivion.
- Shattered statue of Ozymandias – once mighty ruler – now reminder of transience of human glory
- Inscription – ‘Look on my work, ye Mighty and despair!’ – stands in vast and desolate desert – emphasizes irony of king's ambition – how it has been humbled & destroyed by Time's passage

Not Marble nor the Gilded Monuments

– Time depicted - adversary – attempts to claim beauty of verse - poet defies time – by immortalizing through poetic lines.

-celebrate timeless power of poetry – can transcend ravages of time – preserve beauty forever

Both poems convey

-profound understanding of fleeting nature of human achievements and inevitability of Time’s passage

-Ozymandias – presents Time as relentless force – brings about downfall of human empires

-Not Marble, nor the gilded monuments – portrays Time as challenge – can be conquered through immortalizing power of poetry.

POEM 4 THE RIME OF THE ANCIENT MARINER

by Samuel Taylor Coleridge

GIST

‘The Rime of the Ancient Mariner’ is a famous ballad written by Samuel Taylor Coleridge. The poem is about a Mariner who narrates the story of his fateful sea voyage to a wedding guest. The Ancient Mariner stopped a Wedding Guest to tell his tale. Though the guest was not interested in the Mariner’s narration, he did not have a choice than to listen to the tale as he was spellbound by the Mariner’s ‘glittering eyes.

The Mariner recounted setting sail on a voyage. In the beginning, the journey was smooth, and the ship sailed southward. However, a storm drove the ship off course, leading it into a desolate, icy region. The ship was surrounded by large floating icebergs. Amidst the ice, an albatross appeared. The crew considered it as a good omen and greeted it with joy. Miraculously, the ice broke and the helmsman steered the ship out from the land of ‘mist and snow’. A good Southwind also started to blow from behind. The Albatross became friendly with the mariners and followed the ship. Unexpectedly, without any reason, the Mariner shot the albatross with his crossbow.

Initially the crew blamed the Mariner for killing the albatross, believing that it would bring bad luck to them. However, when the weather remained favourable, they justified his action, saying that it was right

to kill the bird that had brought the fog and mist. After some days, the ship entered the 'silent sea'. The breeze dropped and the ship was stranded in the sea as if it was 'a painted ship upon a painted ocean'.

The weather became extremely hot and the freshwater supply was depleted, thereby causing the crew to suffer from severe thirst. The crew could see water around them but it was not potable. They also witnessed strange supernatural sights in the sea. Slimy things are seen crawling on the slimy sea. Many sailors dreamed about the spirit of the dead albatross that had been following the ship from the land of mist and snow. The sailors, now desperate and fearful, hang the dead albatross around the Mariner's neck as a reminder of his accursed deed and the reason for their sufferings.

POEM AT A GLANCE:

- The poem begins with an ancient mariner stopping one of the three wedding guests to tell him a story.
- The Mariner recounts how his ship set sail from the harbour, cheered on by friends and family.
- They journey into the sea and initially encounter good weather.
- The ship enters a region of mist and snow.
- An albatross appears, and the crew views it as a good omen.
- The ship gets released from the land of mist and snow.
- The bird follows the ship and is fed by the crew.
- Suddenly and without reason, the Ancient Mariner shoots the albatross with his crossbow and kills it.
- The crew is angry with the Mariner for killing the bird that had brought the good South Wind.
- However, when the favourable weather continues, the crew changes their minds, believing that it is right to kill the bird that had brought the mist and snow.
- The ship gets stranded in the silent sea with no wind.
- The crew suffers from scorching heat and intense thirst.
- Supernatural sightings are witnessed by the crew.
- The crew believes that they are cursed by the spirit of the dead albatross which has been following the ship from the land of mist and snow.
- The Mariner is forced to wear the dead albatross around his neck as a symbol of his guilt.

POETIC DEVICES:

1) Alliteration: The repetition of the same consonant sound at the beginning of two or more adjacent words.

Eg: 'He holds him with his skinny hand.'

'The mariner hath his will.'

'The merry minstrelsy.'

'The furrow followed free.'

'Upon the slimy sea.'

2) Repetition: Repeated usage of same words in a line.

Eg: 'Water, water everywhere.'

'Below the kirk, below the hill.'

'Higher and higher every day.'

'The ice was here; the ice was there.'

'Day after day, day after day.'

3) Simile: Comparison between two objects using 'as' or 'like'.

Eg: 'And listens like a three years' child.'

'Red as a rose is she.'

'As green as emerald.'

'Like noises in a swound.'

'As it had been a Christian soul.'

'As idle as a painted ship.'

'The water like a witch's oils'

4) Metaphor: In a specific context, an object is directly compared to an otherwise unrelated object.

Eg: 'Painted ship'

'Painted ocean'

5) Personification: Attributing human qualities to inanimate objects.

Eg: 'The sun came up upon the left / Out of the sea came he!'

'And now the storm-blast came, and he / Was tyrannous and strong:'

'He struck with his o'ertaking wings, / And chased us south along.'

6) Onomatopoeia: Usage of sound-words.

Eg: 'It cracked and growled, and roared and howled.'

EXTRACT BASED QUESTIONS (SOLVED)

1) It ate the food it ne'er had eat

And round and round it flew.

The ice did split with a thunder-fit;

The helmsman steered us through!

i) What does 'it' refer to in the line?

ii) Identify the figure of speech used in the second line.

iii) How did the ice split on its own?

iv) What did the helmsman do?

2) Day after day, day after day,

We stuck, nor breath nor motion;

As idle as a painted ship

Upon a painted ocean.

i) Which part of the ocean is mentioned in the lines?

ii) Identify the figure of speech used in the third line.

iii) Why is the ship compared to a painting?

iv) How did the ship get stuck?

EXTRACT BASED QUESTIONS (UNSOLVED)

1) And some in dreams assured were

Of the Spirit that plagued us so;

Nine fathom deep he had followed us

From the land of mist and snow.

i) What were they assured of?

ii) How did the spirit plague them?

iii) Where did the spirit join them from?

iv) Why, according to the mariners, did the spirit follow them?

2) The very deep did rot: O Christ!

That ever this should be!

Yea, slimy things did crawl with legs

Upon the slimy sea.

i) What is meant by 'deep' in the given lines?

ii) Identify the figure of speech used in the last line.

iii) What atmosphere does the lines create?

iv) How did the supernatural sights affect the mariners?

SHORT ANSWER QUESTIONS (SOLVED)

1) How did the mariners reach the land of mist and snow?

2) Describe the mariner's experience in the land of mist and snow.

3) What was the crime committed by the ancient mariner? What was its consequence?

4) What impression do you form of the sailors in the poem?

5) What is the theme of the poem 'The Rime of The Ancient Mariner'?

SHORT ANSWER QUESTIONS (UNSOLVED)

1) Do you think the title 'The Rime of the Ancient Mariner' is an apt one? Explain.

2) Describe the hardships that the sailors had to undergo when the ship was stuck in the silent sea?

3) What are the supernatural elements used in the poem?

4) How did the albatross become friendly with the mariners?

5) What confession does the ancient mariner make to the wedding guest?

VALUE BASED QUESTION (SOLVED)

1) How does Samuel Taylor Coleridge's poem 'The Rime of the Ancient Mariner' reflect the philosophical and moral message about human accountability and the sanctity of the natural world?

VALUE BASED QUESTION (UNSOLVED)

1) The albatross' arrival brought joy and hope to the sailors when the ship was stuck in the land of mist and snow. Elucidate.

2) What were the implications of the Mariner's impulsive act of shooting the albatross? How did it affect him and the other sailors?

3) How does the Mariner's narrative serve as a means of imparting moral values and encouraging reflection on human behaviour and its consequences?

KEY ANSWERS

EXTRACT

1)i) 'It' refers to the albatross.

ii) Repetition.

iii) The arrival of the albatross brought good luck to the mariners and caused the ice to split on its own.

iv) The helmsman steered the ship free from the iceberg where it was stuck earlier.

2)i) The 'silent sea' is mentioned in the lines.

ii) Simile

iii) The ship is compared to a painting because it was as still and motionless as a ship in a picture.

iv) The ship got stuck in the silent sea because there was no favourable wind to help it to move.

SHORT ANSWER

1) The ship was caught in a violent storm which pushed it further southward. The overpowering storm took control of the ship. The masts sloped and the prow dipped low due to the severity of the wind. The storm was after the ship like a foe chasing his adversary. Fleeing southward from the storm, the ship finally reached the land of mist and snow.

2) When the ship entered the land of mist and snow, large icebergs came floating by. The ship was surrounded by ice and the cold was piercing. There were no living beings in sight, and the crew felt stranded and isolated. The sounds made the collision of the icebergs created an eerie effect.

3) The Ancient Mariner shot the albatross with his crossbow. The albatross had brought good luck to them when they were trapped in the land of mist and snow. Killing such an auspicious and innocent bird was no lesser than a crime. As a result, the mariners were cursed to suffer in the silent sea.

4) The sailors in the poem were fickle- minded people who did not have a constant ideal or opinion. When the mariner shot the albatross, they blamed him and said that the act would bring them woe and suffering. Later, when the weather remained favourable, they changed their stand and said that it was right to kill the bird that had brought the mist and snow. Finally, when trapped in the silent sea, they held the Ancient Mariner responsible for their miseries and hung the dead albatross around his neck.

5) The poem tells the story of a Mariner who committed the crime of killing an auspicious and innocent bird, the albatross. The central theme of the poem is sin, punishment and redemption. The killing of the albatross, which had been a good omen and a friendly creature, brings woes and sufferings to the sailors as they get trapped in the silent sea. The poem also exemplifies the power of nature and the sin of disturbing the natural order.

VALUE BASED

Samuel Taylor Coleridge has constructed the poem around the Christian ideals of sin, punishment and redemption. When the ship was stuck in the land of mist and snow, the albatross appeared before the sailors. It brought them good fortune and hope. The ship was freed from the iceberg and steered out of the land of mist and snow. The albatross became friendly with the sailors and followed the ship when it continued its journey. Then the ancient mariner took his crossbow and killed the auspicious bird.

Though the sailors initially blame him for the heinous act, they alter their stand when they see that the weather continues to remain favourable to them. Unexpectedly they sail into the silent sea. The wind stops blowing and they get stuck in the sea. The weather becomes hotter and the sailors suffer from extreme thirst. Despite being surrounded by water, they suffer from utter drought. The sin of killing the auspicious bird falls heavy on them. They blame the Ancient Mariner for their sufferings and hang the dead albatross around his neck as a reminder of his crime. It is quite evident that the killing of the bird brought dire consequences and sufferings to the sailors. The poem expounds the message that we should exercise caution in our actions so as not to cause harm to any creation of the Almighty. If we try to disturb the natural balance through violence, we will have to suffer extreme punishments in our lives. The poem also explores the unpredictable nature of fate and the power of natural forces.

POEM 5 SNAKE

by D. H. Lawrence

GIST

In D.H. Lawrence's poem "Snake", the poet expresses enthusiasm and reverence for snakes, despite harbouring fears instilled by early lessons. The poet, who resides in Taormina, Sicily, describes a scorching day when he seeks relief by filling his water pitcher at a trough. Unexpectedly, a snake surfaces, captivating the poet with its graceful, golden-brown appearance. The snake's majestic motions excite and frighten him simultaneously, leading him to anxiously await his turn at the water trough.

The poet admires the snake's beauty and understands that it has come to quench its thirst before calmly returning home. Despite this, his early education taught him that golden-brown snakes are dangerous and poisonous. His inner voice urges him to kill the snake, yet he remains in awe of this divine creation. Unaware of the poet's presence, the snake dreamily lifts its head, sips water to its full satisfaction, and licks its lips while moving its forked tongue. With a divine demeanour, the snake slowly retreats, likely returning to its burrow.

The poet is horrified by his own reaction to the snake's departure. In a moment of terror, he throws a log to scare the snake, missing his target but causing the snake to dash into its hole. As he peers at the snake with curiosity and guilt, he regrets dishonourably treating his guest. Initially flattered that the snake chose his watering hole, he later feels remorse for attempting to harm it. This regret parallels the sentiments of an old mariner who killed an albatross, leading the poet to despise himself and his education. Hoping to atone for his actions, the poet longs for the snake to reappear so that he can

apologize. He views the snake as an uncrowned king, exiled and hiding deep within the Earth, and regrets missing the opportunity to honour it. The poet's desire to crown the snake symbolizes his wish to rectify his mistake. In conclusion, D.H. Lawrence's poem "Snake" explores the complexities of human-animal relationships and the tension between civilization and nature. Through vivid imagery and introspective language, Lawrence encourages readers to reflect on their attitudes toward nature and societal conventions. The poem challenges us to confront our fears and prejudices, highlighting the transformative power of encounters with the wild. Ultimately, "Snake" advocates for a closer connection with nature, recognizing the profound impact such encounters can have on our understanding of ourselves and the world around us.

SETTING

The poem "Snake" is set in Taormina, a town on the eastern coast of Sicily, an island known for its hot and dry Mediterranean summers. The incident unfolds on a scorching July day, with Mount Etna, Sicily's famous volcano, smoking from its crater. The heat is so intense that the speaker remains in his pyjamas at noon to stay cool. The immediate setting is the speaker's yard, shaded by a giant carob tree, which shelters a cracked earth wall and a water trough. From a hole in this wall, which the speaker imagines as an entrance to a mythical underworld, the snake emerges at the poem's start and returns at the end. The oppressive heat of the "intense still noon" reflects and amplifies the poem's psychological tension, as the speaker's anxiety mounts over what would otherwise be a mundane encounter. The snake's emergence from the earth, akin to the smoke rising from Etna, symbolizes the speaker's internal conflicts, as if the snake crawled out of his unconscious mind, forcing him to confront his deepest fears and insecurities.

POEM AT A GLANCE

- The poem is set in Taormina, Sicily, on a hot day when the poet goes to a water trough to fill his pitcher.
- The poet encounters a snake at the trough, which startles and fascinates him.
- The snake is described as golden-brown, graceful, and majestic, with divine and dignified movements.
- The poet admires the snake's beauty and majesty but is also fearful due to societal teachings that such snakes are dangerous.
- The poet reflects on his early education, which taught him to view golden-brown snakes as poisonous, and therefore, should be killed.

- The poet experiences an internal struggle between his admiration for the snake and the ingrained fear and societal pressure to kill it.
- The snake is unaware of the poet's presence, calmly drinking water and displaying no aggression.
- Initially, the poet is content to watch the snake but eventually feels compelled by fear and societal norms to act against it.
- The poet throws a log at the snake to scare it away, feeling immediate regret and guilt for this act.
- The poet deeply regrets his action, feeling that he has dishonoured his "guest" and reflecting on the wrongness of his behaviour.
- The poet compares his regret to the mariner in Coleridge's "The Rime of the Ancient Mariner," who felt remorse for killing an albatross.
- The snake represents an uncrowned king, a noble creature undeserving of the poet's fear and aggression.
- The poem critiques the poet's early education and societal norms that instil fear and prejudice against certain creatures.
- The poet longs for the snake to reappear so he can apologize and make amends for his actions.
- The poem explores the complex relationship between humans and nature, urging readers to reconsider their fears and prejudices and to embrace a more harmonious connection with the natural world.

POETIC DEVICES

1. Assonance: Assonance is the repetition of vowel sounds in the same line such as the sound of /ee/ in "For he seemed to me again like a king" and the sound of /i/ in "Was it cowardice, that I dared not kill him?".
2. Consonance: Consonance is the repetition of consonant sounds in the same line such as the sound of /n/ in "Like a king in exile, uncrowned in the underworld" and the sound of /r/ in "And threw it at the water-trough with a clatter."
3. Enjambment: It is defined as a thought in verse that does not come to an end at a line break; rather, it continues to the next line. For example,

“I looked round, I put down my pitcher,

I picked up a clumsy log

And threw it at the water trough with a clatter.”

4. Imagery: Imagery makes readers perceive things involving their five senses. For example,

“Like a king in exile, uncrowned in the underworld”, “And so, I missed my chance with one of the lords” and “And I wished he would come back, my snake.

5. Rhetorical Question: A rhetorical question is a question that is not asked to receive an answer; it is just posed to make the point clear.

For example, in the last part of the poem the author uses it to emphasize his point such as, “Into the burning bowels of this earth?” and “Was it cowardice, that I dared not kill him?”

"Was it perversity that I long to talk to him?"

6. Simile: It is a device used to compare something with something else to make the meanings clear.

For example, in the second last stanza of the poem, “For he seemed to me again like a king/Like a king in exile, uncrowned in the underworld”

"... as cattle do, ... as drinking cattle do."

"Lifted its head as one who has drunken."

"For he is to me again like a king."

7. Symbolism: Symbolism is using symbols to signify ideas and qualities, giving them symbolic meanings that are different from literal meanings.

Here “lords of life” and “king” stand for the supremacy of that innocent creature.

8. Metaphor: A metaphor is a figure of speech that directly compares two unlike things suggesting that one thing is another to highlight similarities between them.

"Dark door" refers to the hole.

"The voice of my education" refers to the poet's previous lessons concerning the snake.

9. Alliteration: Alliteration is a literary device in which the same consonant sound is repeated at the beginning of two or more closely positioned words or syllables.

"Peaceful pacified"

"Burning bowels"

10. Personification is a literary device where human qualities, attributes, or emotions are given to animals, inanimate objects, or abstract concepts.

"Sipped with his straight mouth". The snake is not a man who can sip drinks.

11. Repetition: Repetition is a literary device where words, phrases, or sentences are intentionally repeated to emphasize a point, create rhythm, or increase the emotional impact of a piece of writing.

Many words and expressions are repeated for emphasis and rhythm. They include: "On a hot day", "must wait", "as cattle do", etc.

12. Allusion: Allusion is a literary device where a writer makes an indirect reference to a person, event, place, or piece of literature, often from history, culture, or another literary work.

"Albatross" in the poem refers to the killing of a bird by a sailor in Coleridge's epic poem "Ancient Mariner". Again, "Sicilian July" and "Etna smoking" are equally events in history.

EXTRACT-BASED QUESTIONS (SOLVED)

Read the stanza given below and answer the questions that follow:

1. A snake came to my water trough

On a hot, hot day, I in pyjamas, for the heat.

To drink there.

In the deep, strange-scented shade of the great dark carob-tree

i. How does the author use imagery to describe the scene?

ii. What does the "deep, strange-scented shade" suggest about the carob tree and its significance in the poem?

iii. In the context of the poem, what does the word "trough" mean and how is it used in the poem?

iv. What does the word "trough" mean in the following sentence, and how does it relate to its use in the poem?

"The farmer filled the trough with fresh water for the animals.

2. And where the water had dripped

From the tap, in a small clearness,

He sipped with his straight mouth,

Softly drank through his straight

gums, into his slack long body. Silently”

i. What is the snake doing in the poem?

ii. How does the poet use sensory details to describe the snake’s drinking?

iii. What might the phrase "silently" at the end of the passage suggest about the atmosphere or mood?

iv. In the context of the poem, what does the word "slack" mean, and how does it describe the snake?

EXTRACT-BASED QUESTIONS (UNSOLVED)

1." And must wait, must stand and wait, for there he was at the trough before me."

i. Why does the poet emphasize the idea of waiting in this stanza?

ii. How does the concept of waiting reflect the poet's internal conflict?

iii. What does the poet's decision to wait suggest about his character?

iv. How does the idea of waiting contribute to the poem's theme of human-animal relationships?

2." And immediately I regretted it.

I thought how paltry, how vulgar, what a mean act!

I despised myself and the voices of my accursed human education."

i. Why does the poet immediately regret his action in this stanza?

ii. How does the poet describe his feelings towards his education in this extract?

iii. The poet's education taught him to admire and respect all creatures equally, including snakes. State whether the following statement is true or false.

iv. The villain loathed the hero not only for his bravery but also for the admiration he received from the people. Replace the underlined word with a suitable word from the stanza.

SHORT ANSWER QUESTIONS (SOLVED)

1. The poet has a dual attitude towards the snake. Why does he experience contrasting emotions on seeing the snake?
2. What did the voice of education teach the poet?
3. Why does the poet compare his actions to those of the mariner in Coleridge's "The Rime of the Ancient Mariner"?
4. Why did the poet feel that he had done a petty act?
5. How does the poet describe the snake while he is drinking water?

SHORT ANSWER QUESTIONS (UNSOLVED)

1. What does the snake symbolize in the poem, and how does the poet view it by the end?
2. What does the poet mean when he refers to the snake as an "uncrowned king"?
3. How does the poet's view of the snake change from the beginning to the end of the poem?
4. How does the poet's education influence his reaction to the snake?
5. What is the significance of the poet describing the snake as "golden-brown" and "majestic"?

VALUE-BASED QUESTION (SOLVED)

1. The poem "Snake" serves as a powerful reminder that animals, too, deserve the right to life, which humans should not infringe upon. "How can humans foster ecological balance and coexist harmoniously with nature and its creatures?" Elucidate

VALUE-BASED QUESTION (UNSOLVED)

1. How does the poet's gentlemanly behaviour towards the snake reflect broader values of kindness and hospitality?
2. How does the poet's encounter with the snake challenge societal norms and prejudices?
3. What lesson can be learned from the poet's remorseful reaction to his action against the snake?

KEY ANSWERS

EXTRACT

1.i) The author uses vivid imagery to create a sense of place and atmosphere. Phrases like "hot, hot day," "in pyjamas, for the heat," and "deep, strange-scented shade of the great dark carob-tree" evoke the intense heat, the casual attire of the narrator, and the mysterious, almost enchanting environment around the water-trough.

ii. The "deep, strange-scented shade" suggests an air of mystery and uniqueness surrounding the carob tree. It symbolises a sanctuary or a place of natural beauty and tranquility. This setting contrasts with the potential danger of the snake, highlighting the complex relationship between nature's serene and threatening aspects.

iii. The word "trough" refers to a long, narrow container from which animals drink or eat. In the poem, it is used to describe the place where the snake comes to drink water. The narrator's water trough serves as a setting for the encounter between the narrator and the snake, highlighting a moment of interaction between humans and nature.

iv. In this sentence, the word "trough" refers to a long, narrow container from which animals drink or eat. This relates to its use in the poem, where the "water trough" is also a container for holding water, specifically where the snake comes to drink on a hot day.

2.i) The snake is sipping water that has dripped from the tap into a small clear area. He drinks softly and silently through his straight mouth and gums, allowing the water to flow into his slack, long body.

ii. The poet uses sensory details such as "sipped," "straight mouth," "softly drank," and "slack long body" to create a vivid and delicate image of the snake drinking water. These descriptions emphasize the gentle and quiet nature of the snake's actions.

iii. The word "silently" suggests a calm, peaceful, and almost sacred atmosphere. It highlights the tranquility of the moment and the unintrusive presence of the snake, reinforcing a mood of quiet observation and respect for nature.

iv. In this context, "slack" means loose or relaxed. It describes the snake's body as being in a relaxed and unguarded state while it drinks, emphasizing the ease and naturalness of the snake's movements.

SHORT ANSWER

1. The poet was filled with admiration for the snake, viewing it as a beautiful and majestic creature, even referring to it as the "Lord of the Earth." However, he was also conflicted by a sense of disgust, as his education had taught him that the snake was dangerous and should be killed.

2. The voices of education taught the poet to kill the snake, for golden brown snakes in Sicily were considered to be poisonous. The poet in an unmindful way did what the voices of education had told him to do. His rational mind and social belief ultimately overpowered his conscience.

3. The poet in the poem 'Snake' threw a log of wood at the snake without any provocation. He then repented his action and wished that he could see that 'Lord' of the earth once again. Similarly, in 'The Rime of the Ancient Mariner' the Mariner killed the albatross without any fault of it. The Mariner killed the albatross for no fault of the bird. The Mariner also repented his evil doings.

4. The poet experienced a conflict between two contrasting thoughts. Ultimately, the voice of his accursed human education prevailed, leading him to throw a clumsy log at the snake without any provocation. As a result, he repented for his actions. Recognizing that the snake, as a creature of God, had every right to the water, a natural resource, the poet felt that his rational thought—shaped by his education—had overpowered his human instinct. This led him to commit the petty act of attempting to harm an innocent creature.

5. The poet says that the snake reached his water trough from a crack in the darkness of the earth. The snake carried his yellow-brown loose soft-bellied body over the edge of the trough. He rested his throat on the stone bottom of the water trough. He sipped the water with his straight mouth. Like cattle, the snake lifted his head from his drinking and looked vaguely in the direction of the poet.

VALUE-BASED

1. Man is the most sensible creature on this planet. He must perform his work sensibly. He must take the onus of maintaining balance in our ecological system. Man should reflect on whether the actions done by him are justified or not. Then he should contemplate that all the creatures in nature are there for a certain reason. The disappearance of any creature will cause a great imbalance in our ecological system. Then he will realise that the survival of all the creatures is essential for the existence of life on earth. Man has been exploiting birds, animals, and various other creatures to satisfy his avarice. Now he has started witnessing the consequences of his indiscriminate killing of creatures of our ecological system. People are raising voices and strict laws have been framed to stop such exploitations. Now man should learn how to compromise. He should learn how to live in harmony with nature. Collective efforts should be made to bring awareness among the people for the safety and security of all the creatures of this planet.

DRAMA 1: THE DEAR DEPARTED

SUMMARY

When the curtain rises, we discover the sitting room of a house that belongs to a lower middle-class family. Mrs. Amelia Slater, a vigorous, plump, red-faced, vulgar woman, is laying the table. The Slaters are under the impression that Mrs. Amelia Slater's father, Abel Merryweather, who has been seventy-two the previous Sunday, is lying dead in his room. They are now awaiting the arrival of Mrs. Elizabeth Jordan, the other daughter of the old man, and her husband, Ben, who they had sent a telegram to about the old man's death.

The daughter of the Slaters, Victoria, a precocious girl of ten years, is still playing outside in the street. Mrs. Slater listens a moment and then goes to the window, opens it and calls her daughter. The little girl is in colours, but her mother is in black, although not in her complete mourning. The mother shouts at the girl because of her coloured clothes and hurries her up to wear some suitable dress before her aunt arrives.

Victoria expresses surprise at this news because her aunt and uncle had not paid them a visit for years. Mrs. Slater reveals that they were coming over to talk about grandfather's affairs, after hearing about his death. In the meanwhile, Mr. Slater enters. Henry Slater is sceptical whether Elizabeth will come. The last time when Mrs. Slater and Elizabeth had quarrelled, she had vowed never to pay a visit again to their house.

Mrs. Slater gives Henry a pair of her father's new slippers. She also plans to take away his new bureau and shift it to their room, before Elizabeth and Ben arrive. Both the husband and wife lock the front door and shift the bureau down and put their old chest of drawers in its place. Victoria wants to know why they were 'stealing' grandfather's things, but her mother tells her to remain quiet. Grandpa's new clock is also taken away.

The Jordans arrive. They knock at the door repeatedly. Mrs. Slater gets Henry to put his coat on and sit down with a copy of *Tit-Bits*. Victoria opens the door. Mrs. Jordan and Ben pretend to be emotional at the death of Mr. Abel Merryweather. Both the ladies compare their mourning dresses, criticising each other's outfit. Mrs. Jordan is surprised to discover that no doctor had been summoned to check on her father. Mrs. Slater insists in a stubborn manner that she had been keen about calling Mr. Pringle who was out of station. So, they couldn't be offensive and call someone else. Mrs. Slater reveals that her father had been happy in the morning and he had apparently gone to pay the premium of his insurance policy. He was going to "Ring-O-Bells" frequently and the night before, he had come drunk and had gone to bed without having dinner.

Ben speaks about death as an unavoidable destiny. All four of them start discussing about the obituary and the kind of announcement to be inserted in the newspapers. Mrs. Jordan wants a long poem, but Mrs. Slater protests by saying that it will cost a lot. Meanwhile Mrs. Jordan reveals that her father had willed his gold watch to her son Jimmy. Mrs. Slater feels very offended and refuses to believe it. Victoria says that grandfather had not gone in the morning to pay his premium, instead he had gone over to 'The Ring of Bells,' the public house, managed by John Shorrocks's widow. Everyone starts blaming the old man for not paying his premium.

They accuse him of hanging about there at the Ring-o'-Bells to speak to John Shorrocks's widow, who keeps that public house. Their sympathy changes into a violent anger. Now they believe that the old man has not paid the premium. Ben calls him "The drunken old beggar". They conclude that the old man deliberately avoided paying it just to annoy them. They even regret the time they kept him in their houses and interpret his failure to pay the premium as an act of swindling. Now they want to examine the papers in the bureau. Poor Victoria has to go to the old man's room and bring the bunch of keys.

Mrs. Jordan is surprised to note a new bureau and she wishes to know the details, because she doubts Mrs. Slater's version. Victoria enters, looking dazed. She gives the shocking news that Grandpa was stirring and moving.

After sometime, Mr. Abel Merryweather enters and is surprised to see his other daughter and son-in-law, the Jordans. He reveals that he was well and just had a slight headache. He notices Henry wearing

his new slippers and takes them. Abel wishes to know, why they were all in mourning dresses. Mrs. Jordan makes up a story to pacify him. Abel Merryweather enjoys tea and has a generous slice of the apple-pie. He grumbles and scolds Mrs. Slater for taking away his bureau. Mrs. Jordan gets agitated and accuses her sister of robbing her father. The husbands also join their wives in hurling accusations at each other. Meanwhile, Abel discovers about “his death’. He addresses his daughters directly and declares that he was going to change his will and all the money will go to the one, in whose house he dies. Both the daughters fight with each other to keep their father. Abel is amused and watches all the fun.

The old man is satisfied to hear the truth coming out from the very ones who were hiding it from him. He does not simply spare the Jordans for telling the truth, but catches the whole crowd together for lying and cheating. Mrs. Slater, embarrassed, insulted and humiliated, begs the old man's forgiveness.

At last, he makes his announcement which shocks everyone. On Monday, he would go to the lawyer and alter his will, then he would go to the insurance office and pay his premium. After that he would go to the church and get married to Mrs. Shorrock. Everyone is dumbstruck. Abel reveals that he had at last found someone who was happy to have him. He exits with inviting everyone to his marriage. He also thanks Mrs. Slater for shifting the Bureau down-stairs for now it will be easy to cart it away to “Ring-O-Bells.’

MAIN POINTS

- ❖ Mrs. Slater discovers that grandfather is ‘dead’.
- ❖ Mrs. Slater instructs Victoria to put her white frock on, with a black sash, and be ready before her aunt reaches home.
- ❖ Henry wears grandfather’s new slippers as per Amelia’s instruction.
- ❖ The Slaters fetch the bureau and the clock from upstairs.
- ❖ The Jordans arrive and learn the details of grandfather’s ‘demise’ from the Slaters.
- ❖ They blame the Slaters for not calling the doctor.
- ❖ Amelia defends herself saying that Mr. Pringles took care of him when he was alive and he should be the one to be there when he is dead.
- ❖ The family sits down to have tea. They discuss the obituary announcement in the papers and the insurance premium payment.
- ❖ Victoria is asked to fetch the bunch of keys to the bureau to look for the insurance receipt.
- ❖ Grandfather comes down and is surprised to find the Jordans.
- ❖ Grandfather comes to know how his daughters were in a hurry to divide his things between them.
- ❖ He makes a declaration that whoever looks after him during his old age will get his property.

- ❖ The sisters fight over the issue and start blaming each other, in order to keep grandpa with them.
- ❖ Grandfather understands their greed and also the intention behind their display of love.
- ❖ He announces his decision to pay the premium, change his will and marry Mrs. Shorrock.

EXTRACT QUESTIONS (SOLVED):

1. Mrs. Slater: "I'm amazed at you, Victoria, I really am. How can you go gallivanting about in the street with your grandfather lying dead and cold upstairs, I don't know. Be off now, and change your dress before your Aunt Elizabeth and your uncle Ben come. It would never do for them to find you in colours."

- a. Why is Mrs. Slater angry with Victoria?
- b. What has happened to grandfather?
- c. Identify the word in the passage that means 'move about for pleasure'.
- d. What is Amelia's intention behind asking her daughter to change?

2. "I'll tell you what I've got to do. On Monday next I've got to do three things."

- a. What does grandfather plan to do the next Monday?
- b. Why does the grandpa decide to get married?
- c. What declaration does grandpa make in order to bring out the hypocrisy of his daughters?
- d. Why does grandpa thank Amelia?

B. UNSOLVED

1. "Elizabeth's that sharp she'll see I'm after it and she'll drive a hard bargain over it. Eh, what it is to have a low money-grubbing spirit?"

- a. What aspect of Elizabeth's character is revealed here?
- b. What bargain is being discussed here?
- c. Explain the term, 'low money-grubbing spirit'.
- d. What do the above remarks reflect about the speaker's attitude and nature?

2. "I felt I was bit of a burden to you, so I found someone who'd think it a pleasure to look after me."

- a. For whom is the speaker supposed to be a burden?
- b. Why does the speaker decide to leave the house?
- c. Who has the speaker found to look after him?
- d. How does the speaker's decision affect the listeners?
- e.

SHORT ANSWER QUESTIONS (SOLVED)

- a) How does Mrs. Slater plan to outshine the Jordans? What does it reveal about her character?
- b) Why was Henry Slater sceptical about the arrival of the Jordans?
- c) Why does Mrs. Slater decide to shift the bureau from grandfather's room before the arrival of the Jordans? How does Henry react to the situation?
- d) What does Mrs. Jordan describe as 'a fatal mistake'? What is the irony on the comment she makes on Mrs. Slater's defence?
- e) Ben appreciates grandfather saying "it's a good thing he did". Later he calls him a 'drunken old beggar'. Why does he change his opinion about grandfather?

B. UNSOLVED

- a. What change does grandfather make in his new will? What effect did it have on his daughters?
- b. What are the three things that grandfather plans to do on Monday next?
- c. How does the spat between the two daughters lead to grandfather discovering the truth?
- d. Compare and contrast Henry's character with his wife.
- e. Bring out the Irony in the title 'The Dear Departed'.

LONG ANSWER QUESTIONS (SOLVED)

1. You are Mrs. Slater's neighbour on Upper Corn Bank Street. You have witnessed the indifferent and insensitive manner in which Mrs. Slater looks after her father and how the poor father contrives ways to stay out of the house. Write a letter to a friend telling her about the recent incidents in the Slater household.

UNSOLVED

a) Many years have elapsed. Mr. Abel Merryweather passed away some years back. Mrs. Slater is old and she realises how rude she had been towards her father. She wishes that she could have looked after her father just as her daughter, Victoria, is taking care of her now. She is grief-stricken and regrets her actions. She decides to write a diary. As Amelia Slater, write the diary, expressing your feelings.

b) Abel, in "The Dear Departed", is very upset at the behaviour of his family. He expresses his feelings to a close friend in a letter. As Abel, write this letter.

c) You are working for an NGO that works for the rehabilitation of the aged. You have been witnessing a surge in the number of Old Age Homes and the increasing cases of the elderly being abandoned on the streets. Write an article on the topic, 'Caring for the Elderly', to be published in a magazine.

KEY ANSWERS

EXTRACT QUESTIONS (SOLVED):

1.a. Mrs. Slater is angry with Victoria as she is still in her colour dress.

b. both Slaters believe that the grandfather is dead.

c. *gallivanting*

d. Amelia wants everybody in her family to change into their mourning dress in order to outshine the Jordans.

2.a. The three things that grandfather plans to do on Monday next are to go to a lawyer and change his will, then pay his insurance premium and finally go to St. Phillip's church and get married.

b. Grandpa understood that both his daughters loved him, they quarrelled to keep him with them because they wanted a good share of his property. So, he decides to stay with someone who would be happy to keep him and take good care of him.

c. Grandpa knows that both his daughters don't love him so in order to have some fun at their expense, he makes a declaration that his property will go to the person who takes care of him.

d. Grandpa thanked Amelia because she had brought the bureau down and now it would be easy for him to shift it to his new residence.

3.a. The three things that grandfather plans to do on Monday next are to go to a lawyer and change his will, then pay his insurance premium and finally go to St. Phillip's church and get married.

b. Grandpa understood that both his daughters loved him, they quarrelled to keep him with them because they wanted a good share of his property. So, he decides to stay with someone who would be happy to keep him and take good care of him.

c. Grandpa knows that none of his daughters love him, so in order to have some fun at their expense, he makes a declaration that his property will go to the person who takes care of him.

d. Grandpa thanked Amelia because she had brought the bureau down and now it would be easy for him to shift it to his new residence.

SHORT ANSWERS

a) Mrs. Slater has managed to procure a black dress for mourning, and also wants her daughter to change her colours and get into the mourning costume before her aunt arrives. She wants her mourning outfit to be better than Mrs. Jordan's, who she thought, might not have managed to arrange it. Her obsession for a mourning dress is not out of love she has for her father, but it is a pretension to show that she is better off than her sister. She is a frivolous and pretentious woman; whose only purpose is to outshine her sister Elizabeth.

b) Henry Slater is sceptical whether Elizabeth would come, because the last time Mrs. Slater and Elizabeth had quarrelled, she had vowed never to pay a visit again to their house. The families have not been on good terms with each other for a long time. However, Mrs. Slater is sure that the Jordans would come and start a quarrel over the inheritance.

c) In spite of Henry's suggestion that she should negotiate with Mrs. Jordan about the division of the property belonging to her father, Mrs. Slater takes the initiative to collect what she wants before her sister arrives. In fact, she is afraid of Mrs. Jordan's uncompromising nature. So, in spite of her husband's warnings, she exchanges the old man's bureau for the shabby, old chest of drawers, which belongs to them. Victoria suspects that they are stealing the bureau, but she is made to believe that her grandpa had given it to her mother before he died.

d) Mrs. Jordan was surprised to discover that no doctor had been summoned to check on her father and she considered it to be a fatal mistake on the part of the Slaters. Mrs. Slater clarifies immediately that since it was Mr. Pringle who had always attended on her father, it would be against professional etiquette to call someone else. Mr. Pringle was out of town and so they didn't call anyone else. She further remarks that it was Mr. Pringle who attended to grandpa when he was alive and he should be the one to attend to grandpa when he dies.

e) Ben appreciates grandfather saying "it's a good thing he did", when he comes to know that the old man had paid his insurance that morning. They are full of gratitude for their father for paying his last premium and they talk about his death with conveniently fabricated sentiments. They even call him "honourable" for his punctuality in settling such financial transactions. But when he hears that grandfather had not gone that day to pay the premium, and that he had gone to Ring-O-Bells instead, he changes his stand and calls him a 'drunken old beggar'.

VALUE BASED LONG ANSWERS

1. Post Carter Road,
Upper Corn Bank Street
London

30 March, 2010

Dear Dolly,

It has been a long time since I have written to you. Do you remember your last visit to my house? We had discussed a lot about our old age. When I see the way, the elderly people are treated, I feel sad and worried. Recently a new family shifted just next to my house. The way they treated the grandfather in the house shocked me. I was reminded of the conversation we had about our old age. Amelia's sister Elizabeth Jordan, has already left the house and has promised never to return.

Mrs. Slater treated her father so badly, that I fear how our old age will fare. The old father is very sportive, friendly and happy-go-lucky. Mrs. Slater always cribbed about keeping him. All she wanted was his property But Mr. Abel knew that both his daughters had no love for him. His granddaughter, Victoria, was the only one who cared for him

An interesting and amusing incident happened a few days back. Mr. Abel was sick with a hangover and did not wake up in the morning. The Slaters thought that he was dead and began preparing for the mourning. They wanted to outshine the Jordan's and wanted to get hold of whatever they could, before they arrived. It is disheartening to see that they did not bother to even call the doctor.

The Slaters removed grandpa's bureau, as they wanted to pinch it before the Jordan's arrived. On the other hand, the Jordan's asserted that grandpa had promised to give his watch to Jimmy, their son. The sisters were also worried about the payment of the insurance by grandpa.

Amidst all the discussions, Victoria declared that grandpa was not dead. Mr. Abel came down and realised that a lot of drama had been happening around his 'supposed death'.

He decided to have some fun at their expense and understood the hypocrisy of his daughters. He decided to finally reveal his plans of leaving the house and getting married to the John Sharrock's widow.

I feel it is necessary for us to instill values in our children. We must make them more thoughtful and sympathetic towards the elderly. We must set an example for them to follow. I have great regard for Victoria who is the only person in the family to show concern. That gives me the hope that the present generation can be moulded and they are much better than the elders...

Hope to hear from you soon.

Yours lovingly

Nancy

DRAMA II JULIUS CAESAR

SUMMARY

‘Julius Caesar’ is one of the famous plays of William Shakespeare in FIVE Acts. The main theme of the play is the betrayal of one’s close friend for one’s own selfish needs. Eventually good triumphs over evil and the villains are duly punished- thanks to the timely intervention of Caesar’s most loyal friend, Mark Antony.

Julius Caesar was rising in fame and glory, conquering one land after another. This stirred jealousy in the minds of a few senators, who hatched a conspiracy, under the master schemer, Cassius, to vanquish Caesar. They roped in Marcus Brutus, who was very close to Caesar and was one of the most trusted and respected men in Rome. They succeeded in convincing the idealist in Brutus that Rome could be free only if the ambitious Caesar were killed.

When the Act begins, there is thunder and lightning in the air. Calpurnia had had nightmares about supernatural elements that spelled disaster. She cautioned Caesar by pleading with him, not to step out of the house. Caesar waved aside her apprehensions saying that they were mere superstitions, by which a valiant person like Caesar would not be swayed. By referring to what the watchman had seen, she finally convinced Caesar to stay back.

It was at this juncture that Decius Brutus, came to invite Caesar for his coronation. Caesar refused to go, citing Calpurnia’s dream, in which she saw blood gushing out through hundred spouts from his statue in the Capitol. On hearing this, Brutus very cleverly misinterpreted the dream saying that it was a fair dream and signified good fortune and Caesar was fully convinced. Unaware of the calamity that was going to befall him, he readily went with Brutus and the others, who had joined in the meantime, to the Capitol.

On his way, he was stopped by Metellus Cimber who bowed low to him and pleaded for revoking the banishment of his brother, Publius Cimber. But Brutus did not yield to the ‘low courtesies’ and told that

he was as constant as the Northern Star as regards the decisions he had already made. This instigated the conspirators and starting with Casca, one by one, they stabbed Caesar. But the 'cruellest cut' among them all was that of Marcus Brutus, Caesar's friend and aid. The shocked Caesar breathed his last by uttering, "Et tu Brute?" which means, "You too Brutus?"

Antony was heart-broken to see his friend lying dead and all his success, glories and triumphs contracted to a "little measure". He requested the conspirators to kill him too at the same place, with the same weapons that they had used to kill Caesar. He considered that very moment to be the apt one to be killed, in the same way as his friend had been killed. He also enquired about the cause for this cruel deed. Furthermore, he asked for permission to speak at Caesar's funeral. In spite of Cassius' caution, Brutus granted him permission, laying three conditions before him- he shall speak in the same pulpit where Brutus was going to speak, but after his speech had ended. He could speak all the good he could think of, about Caesar, but he should not blame the conspirators and at the same time he should say that he was speaking as the conspirators had given him permission to do so.

In his speech, Brutus tried to instigate the mob by saying that he had love for Caesar, but he loved Rome more. So, when he found that Caesar was becoming a threat to Rome by being ambitious, he had to slay him. Otherwise, the Romans would have become his slaves. The mob was easily swayed by his words and they were ready to join the side of Brutus and the conspirators, crying, 'Let him be Caesar'. Brutus then left the scene, urging them to stay back to hear what Antony had to say.

Antony began his famous speech, addressing the mob as, "Friends, Romans, Countrymen". He brought the mob to his side, through his play of words. At the same time, he stuck to the conditions laid down by Brutus. He questioned the mob about why they felt that Caesar was ambitious-whether it was because Caesar had filled the coffers of Rome with the ransoms of the captives he had brought to Rome, or was it because Caesar had wept when the poor had cried or if it was because he had thrice refused the crown that had been presented to him. Fully aware that the crowd had shifted their loyalty to his side, Mark Antony produced Caesar's will and finally read its content, after having kindled their curiosity by delaying the revelation of the content.

When the mob came to know that Caesar had left all his private property to the Romans in addition to the seventy-five drachmas that he had left for each Roman citizen, they were infuriated and were ready to avenge Caesar's death. They rose up to mutiny and wreaked havoc against the conspirators who fled for their lives.

IMPORTANT POINTS:

- Calpurnia and the watchman notice ill omens both within and outside Caesar's house.
- Calpurnia sees a dream, which she interprets as a premonition of a disaster in the near future.
- She dissuades Caesar from stepping out of the house.
- Caesar waves aside Calpurnia's interpretation of her dream.
- Finally, he bows down to Calpurnia's wish.
- Decius Brutus enters and informs Caesar about the senators waiting for his coronation.
- He misinterprets Calpurnia's dream and Caesar is convinced.
- Caesar goes to the Capitol with Brutus and the others, who had arrived in the meantime.
- On the way, Metellus Cimber pleads for his banished brother's repeal.
- Caesar doesn't yield to the 'lowly crouching', saying that he is as constant as the Northern Star.
- The conspirators, beginning with Cassius and ending with Brutus, stab Caesar to death.
- Unable to believe that his trusted friend had turned a traitor, Caesar breathes his last with the words, "Et tu Brute".
- Mark Antony makes his appearance and is shocked beyond means to see Caesar bathed in blood.
- Antony requests the conspirators to kill him at the same spot, with the same weapons with which they had killed Caesar.
- The conspirators try to build a bond of friendship with Antony.
- Antony 'extends his hand of friendship' with a motive of bringing the conspirators to light.
- He requests them to allow him to speak at the funeral.
- Brutus grants him the permission, but under three conditions.
- Antony can speak after Brutus has spoken, he can praise Caesar to any extent, but he should not blame Brutus and the rest for Caesar's death, and he should inform the people that he was speaking after having sought permission from the conspirators.
- Brutus addresses the people of Rome and justifies the killing of Caesar, saying that he loved Rome more than he loved Caesar, who would have made the Romans his slaves, if he had been crowned the King.
- The fickle- minded mob who had initially wanted the reason for Caesar's murder is easily swayed by his words.
- It is now Antony's turn and he, through his oratory skills and presence of mind, woos the mob entirely to his side.
- The mob comes to know that Caesar had only the welfare of Rome and the Romans in his mind.
- They rise against the wrong-doers and are fully charged to avenge Caesar's death.

EXTRACT-BASED QUESTIONS

A. SOLVED:

1. 'Caesar, I never stood on ceremonies,
Yet now they fright me. There is one within,
Besides the things that we have heard and seen,
Recounts most horrid sights seen by the watch.'

- What does Calpurnia mean by 'I never stood on ceremonies'?
- Mention any two horrid sights seen by the watch.
- What was Calpurnia's intention in cautioning Caesar?
- How did Caesar react to Calpurnia's fear?

2. You know not what you do: do not consent
That Antony speak in his funeral:
Know you how much the people may be moved
by that which he will utter?'

- Who speaks these words and to whom?
- What has Brutus consented to do?
- Why is the speaker cautioning the listener?
- What quality of Antony is referred to here?

B. UNSOLVED:

1. Shall Caesar send a lie?
Have I in conquest stretch'd mine arm so far,
To be afraid to tell greybeards the truth?
Decius, go tell the Caesar will not come.

- Who has come to meet Caesar?
- What is the lie that Calpurnia wants Caesar to send?
- Who are the 'greybeards'?
- Pick out a word from the above lines that has the same meaning as 'victory'.

2. “O, pardon me, thou bleeding piece of earth,
That I am meek and gentle with these butchers!”

- a. Who speaks these words and when are they spoken?
- b. What/who do ‘thou bleeding piece of earth’ and ‘these butchers’ refer to?
- c. Why does the speaker want to be ‘meek and gentle’?
- d. What aspect of the speaker’s character is reflected in these lines?

SHORT ANSWER QUESTIONS SOLVED:

- a. Why was Caesar not ready to repeal the banishment of Publius Cimber?
- b. What were the conditions that Brutus imposed on Antony before giving him permission to speak at Caesar’s funeral?
- c. According to Antony, which was “the unkindest cut of all”? Why was it called so?
- d. How was Antony able to prove that Caesar was not ambitious?
- e. Caesar’s will be the most powerful weapon in the hands of Antony. Justify.

A. UNSOLVED:

1. What was Calpurnia’s dream? How does Decius Brutus interpret it?
2. How had the senators decided to honour Caesar? What would happen if Caesar would not turn up?
3. Why does Cassius caution Brutus about giving permission to Antony to speak?
4. Why, according to Brutus, was Caesar killed?
5. Do you think the people of Rome were fickle-minded? Why/why not?

VALUE-BASED QUESTIONS SOLVED:

After having addressed the Romans, Brutus goes back to his house. But the final words of Caesar, “Et tu Brute”, keep ringing in his ears. He feels that Cassius and the other conspirators had made him an instrument to kill Caesar. Filled with guilt and remorse, he pens down his emotions and feelings in his diary. Write the Diary Entry in 120-150 words.

07 July, 2024

Sunday

10.00 pm

Today is a black day in my life- the day I joined the company of Cassius and the rest to kill my bosom friend, Caesar. I curse the moment I extended my hand in friendship to the conspirators. They made me believe that Caesar was turning out to be a dictator and that if he were to rule Rome, he would make the Romans his slaves. The idealist in me could see only the future of my country.

I should have thought twice, before I had taken such a decision. The poison that they injected into my mind was so strong that I was unable to think otherwise. Now, when I turn back, I can very well see all the good that my dear friend had done for the Romans. It's a pity that I was blinded by false sayings. My hands still smell of the blood that had oozed out of that ghastly wound. How will I ever be able to make them clean? Oh Caesar! I do wish you were alive. Please forgive me for the grievous wrong I have done to you.

Brutus

A. UNSOLVED:

a. "Prohibit the taking of omens, and do away with superstitious doubts. Then, until death itself comes, no calamity need be feared." Can you say that the given quote is true in the case of Julius Caesar? Why /Why not. What do you think would have been the consequence, if he had stayed back, heeding Calpurnia's warnings about the ill omens that she had experienced and heard?

b. "Friendship is always a sweet responsibility, never an opportunity". With reference to the given quote, comment on how Brutus and Antony made use of their respective bond of friendship with Caesar to meet their respective goals. (120-150 words)

c. It was Thomas Jefferson who had opined, "When tyranny becomes law, rebellion becomes duty." Can Antony's move to instigate the mob be justified based on the given quote? Why/Why not? (120-150 words)

KEY ANSWERS

EXTRACT-BASED

1. a. Calpurnia means to say that she usually never paid much attention to omens and forecasts.

b. A lioness whelping in the streets/graves yawning and yielding up the dead/fierce fiery warriors fighting upon the clouds in the correct battle order, leading to blood drizzling in the capitol/noise of the battle/ neighing of the horse/dying men groaning/ ghosts squeaking and squealing about the streets.

(ANY TWO)

c. Caesar wanted to go out and Calpurnia did not want him to go, as she had a premonition that something bad was going to happen, due to untoward happenings around her.

d. Caesar waved aside Calpurnia's fear saying that one cannot avoid something which has been proposed by the mighty Gods. Moreover, these predictions were common to all and were not meant specially for Caesar.

2. a. Cassius speaks these words to Brutus.

b. Brutus has given consent to Antony to speak at the funeral.

c. The speaker very well knows that Antony will be able to convince the mob (people) through his speech and bring them to his side,

d. Antony has good oratory skills and also, he is loyal to his friend.

SHORT ANSWERS

a. Caesar was a ruler who took decisions after weighing the pros and cons, keeping in mind, the welfare of his country. The decision to banish Publius Cimber was also taken after due consideration and Caesar was fully convinced that he deserved banishment. He affirms his position saying that he is as constant as the Northern Star and so cannot revoke a decision that had been taken after much reflection.

b.) Brutus was unaware of Antony's true intentions, when the latter requested for permission to speak at Caesar's funeral. Thinking that Antony would not be able to move the people much, he put forward three conditions. The conditions were that Antony could speak only after Brutus had spoken. He could praise Caesar in his speech, but he should not blame the conspirators for Caesar's death. Moreover, he should make it clear to the listeners that he was speaking only after having sought the permission of the conspirators.

c)According to Antony, "the unkindest cut of all" was the one inflicted by Brutus, who was the last in the list to stab Caesar. In fact, the shock that Caesar got on seeing his friend, being a part of the conspiracy against him, was the main reason for his death. The final words of Caesar, before he breathed his last, brings out his disbelief and shock. Caesar trusted Brutus blindly. He regarded him as a trustworthy friend. Never had he expected Brutus to stab him from the back. He was supposed to have saved him from the attack of the conspirators. The shifting of his loyalty was an act of treachery. Hence, it was called "the unkindest cut of all".

d) Antony was able to prove Caesar's innocence through his oratory and rhetorical skills. The choice of words and the slow and steady manner in which he delivered the funeral speech, pausing every now and then to gauge the reaction of the crowd, finally turned the crowd against the conspirators. He made them understand that the crown had been given thrice to Caesar, and he had refused it every time. The money that he collected as ransom to free the captives he had brought to Rome was used to fill the Roman coffers. Caesar had wept, when the poor had wept, thus showing his solidarity with his people. Moreover, in his will, he had bequeathed almost all his property to the Romans and had left seventy-five drachmas for every Roman citizen. Thus, in a tactful and systematic way, Antony convinced the people of Rome that Caesar was not ambitious.

e.) Caesar's will be a proof against the contention of the conspirators that they had assassinated Caesar as he was ambitious. The revelation of the content of the will was the final nail that was hit on the coffin. It proved to be a turning point in the entire episode, by making the crowd rise against the conspirators. According to the will, Caesar had bequeathed a major part of his wealth to the people of Rome. He had given seventy-five drachmas to every Roman. In addition, he had left his private gardens and orchards on one side of Tiber to the Romans for their rest and recreation and also for the enjoyment by their future generations.

VALUE-BASED

07 July, 2024

Sunday

10.00 pm

Today is a black day in my life- the day I joined the company of Cassius and the rest to kill my bosom friend, Caesar. I curse the moment I extended my hand in friendship to the conspirators. They made me believe that Caesar was turning out to be a dictator and that if he were to rule Rome, he would make the Romans his slaves. The idealist in me could see only the future of my country.

I should have thought twice, before I had taken such a decision. The poison that they injected into my mind was so strong that I was unable to think otherwise. Now, when I turn back, I can very well see all the good that my dear friend had done for the Romans. It's a pity that I was blinded by false sayings. My hands still smell of the blood that had oozed out of that ghastly wound. How will I ever be able to make them clean? Oh Caesar! I do wish you were alive. Please forgive me for the grievous wrong I have done to you.

Brutus

-----X-----

BLUE PRINT (SAMPLE PAPER)

Section	Testing Competencies	Description	VSA/MCQ	SAQ	LA Q	Total Marks	Grand Total
Section A Reading Skills	To judge the ability of comprehending the passage and understanding the vocabulary.	1. Discursive passage 2. Case based passage	8(1) 6(1)	2(2) 2(2)		12 10	22
Section B Writing Skills	Appropriacy of style and tone, using appropriate format, expressing an opinion to plan, organize and present idea coherently.	1. Email Writing 2. Factual Description 3. Formal Letter 4. Article Writing			1(3) 1(4) 1(7) 1(8)	3 4 7 8	22
Section C Grammar	Grammar: Integrated structures with accuracy and fluency.	1. Gap Filling 2. Editing or Omission 3. Sentences Reordering or Sentence Transformation	3(1) 4(1) 3(1)			3 4 3	10
Section D Literature	*To identify the correct answer on the basis of inference, interpretation and comprehension.	1. Two extract out of three from the English Communicative Prose/Poetry.	4(1) 4(1)			4 4	26
	*To test the ability to infer and evaluate, identifying the central theme and sub themes.	2. Short answer type questions from English Communicative Prose/Poetry/ Drama.		5(2)		10	
	*Understanding the writer's message and writing fluently.	3. Value based questions from English Communicative Prose/Poetry/ Drama			1(8)	8	
Total			32	18	30	80	80

SAMPLE PAPER -1 (SOLVED) 2024-25

COMMUNICATIVE ENGLISH (101)

CLASS: X

TIME: 3HRS

MAX.MARKS-80

Read the following instructions very carefully and strictly follow them:

(i) The question paper is divided into four sections: A, B, C and D.

Section A Reading Skills 22 marks

Section B Writing Skills 22 marks

Section C Grammar 10 mark

Section D Literature Textbook 26 marks

(ii) 15-minute prior reading time allotted for Question paper reading.

iii) Attempt questions based on specific instructions of each part.

SECTION A: READING SKILLS (22 MARKS)

1. Read the following passage and answer the questions that follow

12M

Laughter and music, two seemingly disparate elements of human experience, have profound effects on our health and well-being. Both can uplift our spirits, enhance our physical health, and even forge social bonds.

Laughter, often dubbed the best medicine, triggers a cascade of physiological responses. When we laugh, our brain releases endorphins, the body's natural feel-good chemicals. These endorphins promote an overall sense of well-being and can temporarily relieve pain. Moreover, laughter reduces the level of stress hormones such as cortisol, which can suppress the immune system over time. By reducing stress, laughter may thereby improve immune function and contribute to overall health.

Similarly, music has been shown to have therapeutic effects on both the mind and body. Listening to music can stimulate the release of dopamine, a neurotransmitter associated with pleasure and reward. This neurological response explains why music can improve mood and alleviate symptoms of depression and anxiety. Additionally, music has been integrated into various therapeutic practices, such as music therapy, which utilizes music interventions to achieve therapeutic goals. Studies have demonstrated its efficacy in reducing pain, improving motor function in stroke patients, and enhancing cognitive abilities in individuals with dementia.

Beyond these physiological benefits, both laughter and music foster social connections. Shared laughter strengthens relationships by creating a sense of camaraderie and trust among individuals. Similarly, music has a unique ability to unite people across cultures and generations, facilitating communication and empathy through shared emotional experiences.

In conclusion, laughter and music play integral roles in promoting health and well-being. They alleviate stress, boost mood, and enhance physical health through their profound effects on our physiological and psychological states. Moreover, they serve as powerful social tools, forging connections and enhancing interpersonal relationships. As we navigate the complexities of modern life, integrating laughter and music into our daily routines can contribute significantly to our overall happiness and vitality.

Answer the following questions based on the passage above

1. What is a key similarity between the physiological effects of laughter and music as discussed in the passage? 1m

- A) Both trigger the release of cortisol
- B) Both reduce levels of dopamine
- C) Both promote the release of endorphins
- D) Both suppress the immune system

ii According to the passage, how does music therapy differ from listening to music for pleasure? 1m

- A) Music therapy primarily focuses on reducing stress
- B) Music therapy does not stimulate dopamine release
- C) Music therapy utilizes music to achieve therapeutic goals
- D) Music therapy is ineffective for patients with dementia

iii. Which statement accurately summarizes the social benefits of laughter and music as discussed in the passage? 1m

- A) Music fosters relationships through reducing pain
- B) Laughter enhances cognitive abilities in stroke patients
- C) Shared laughter builds trust and camaraderie among individuals

D) Music reduces levels of stress hormones like cortisol

iv. How do endorphins contribute to overall health according to the passage?

1m

A) They promote a sense of well-being and temporarily relieve pain

B) They suppress the immune system and increase stress levels

C) They enhance cognitive abilities and reduce depression

D) They stimulate dopamine release and improve motor function

v. Which of the following is NOT a demonstrated effect of music as described in the passage?

1m

A) Improving motor function in stroke patients

B) Alleviating symptoms of depression and anxiety

C) Reducing levels of stress hormones like cortisol

D) Enhancing cognitive abilities in individuals with dementia

vi. What is "music therapy," and how does it benefit individuals?

2m

vii. How does laughter affect the release of stress hormones, and what impact does this have on the immune system?

2m

viii. How can integrating laughter and music into daily life contribute to overall well-being?

1m

ix. Give a suitable title to the passage?

1m

x. Pick out the word from the passage which means 'mutual trust and friendship among people who spend a lot of time together.'

1m

2. Read the following passage

10 M

India's returns of over a hundred medals from the Hangzhou Asian Games is a watershed moment in its sporting history. The momentous achievement has understandably sent the country into a state of euphoria that has even overshadowed the start of the Men's Cricket World Cup. The 107 medals India clinched (28 gold, 38 silver and 41 bronze) is its best-ever tally, head and shoulders above the previous high of 70 secured at Jakarta 2018. While a lion's share of the gold medals came from the three

disciplines of track and field (six), shooting (seven) and archery (five), India earning podium finishes across 22 different sports points to the nation's increasing diversification of excellence. The rowers, squash players, kabaddi stars and the men's hockey team impressed; there was a first-ever gold medal in equestrian; new heroes were found in roller-skating, wind-surfing, wushu and sepaktakraw.

Even cricket, which has long lived an insular life away from multi-disciplinary extravaganzas, joined the party, contributing to India's tally with two golds. This being a visual era, some moments are sure to remain etched in the collective memory, like Parul Chaudhary's stunning heist in the final 50 metres to win the women's 5000m and Kishore Jena leading Olympic and World Champion Neeraj Chopra in men's Javelin before settling for a creditable silver

However, at continental games, harsh as it may sound, some medals are worth more than others. Sports such as badminton and table tennis see near world-level competition in Asia, which adds a bit more lustre to the medals won. Satwiksairaj Rankireddy and Chirag Shetty's gold in men's doubles badminton, H.S. Prannoy's bronze in men's singles badminton, and Sutirtha and Ayhika Mukherjee's stunning win over the Chinese world champions in Chen Meng and Wang Yidi in women's doubles table tennis to ensure a bronze all fall into this category. Additional perspective can be gleaned from the fact that of the 28 golds, only 12 have come in events that are part of the Olympics roster. Even here, just a handful of marks, like Neeraj's 88.88m throw, are world-beating. This shows that while Indian sport has come a long way, a lot more needs to be done to bridge the gap with global standards.

The Union government, Sports Authority of India and various State governments have come up with a plethora of initiatives to help athletes. But they are perennially threatened by inefficient administrators, factionalism in federations, endless court battles and the giant doping cloud that hangs around. For the head to be held high, the body and the legs cannot be allowed to falter.

1. Which of the following is the primary focus of the passage?

1m

- a) The dominance of cricket in Indian sports
- b) Achievements in diverse sports at the Asian Games
- c) The challenges faced by Indian athletes
- d) The popularity of Cricket World Cup

ii. What is the tone of the writer in the following lines from the passage and rationalize your response in 40 words.

2m

“This being a visual era, some moments are sure to remain etched in the collective memory...”

- a. Nostalgia
- b. Enthusiasm
- c. Criticism
- d. sarcasm

iii. Supply one point to justify the following: 1m

Some medals are worth more than others in the context of continental games

iv. Select the appropriate option to fill in the blanks: 1m

Despite the challenges, the writer expresses a sense of about India’s sporting achievements at the Hangzhou Asian Games

- a) dominance
- b) euphoria
- c) desperation
- d) enigma

v. What is meant by ‘multiple extravaganzas’ in the context of the text? 1m

- a) events held in multiple countries
- b) events featuring multiple sports
- c) events with extravagant opening ceremonies
- d) events with variety of awards

vi. Examine the given sentence from the passage and elaborate what the writer means: ‘For the head to be held high, the body and the legs can’t be allowed to falter’ . 2m

vii. Complete the sentence appropriately. 1m

In the passage, the writer emphasizes the diversification of excellence in various sports because it signifies

viii. Select the option that makes the correct use of 'watershed moment' as used in the passage, to fill up the blank space. 1m

(a) The adoption of renewable energy sources on a global scale could be seen as a ... in the fight against climate change.

(b) Playing and fighting with my younger sister is a in my life.

(c) I spilt coffee on my shirt, and it became ain my career.

(d) Discovering a new flavour of potato chips at the store was a-----in my diet

SECTION B: WRITING SKILLS (22 Marks)

3. You Have just passed out from a school which is now celebrating its Annual Day. On This occasion, you have been invited to receive a Prize for Solo Song Competition conducted last year. Send an Email to The Principal regretting your inability to attend the function. (50 words)

3m

4. Your school has added a new Maths Lab for students of Classes VI-X. Write a brief description of the Maths Lab in 100 words. 4m

5A. You bought a washing machine one month ago from Bharat Sales, Ashok Vihar, Pune. It has developed certain problems regarding its functioning. The dryer has stopped working and it is making a lot of noise. Write a letter of complaint to the Manager asking him for immediate repair / replacement of the same. You are Arun / Arunima, 23 New Enclave, Pune. (120 words) 7m

OR

5B. You are Rohan/Ronita, Sports Secretary of Gurukul Vidyapeeth, Kochi. You are organizing Hockey and Cricket tournament in your school. For that you require some items of cricket and hockey. Place an order to M/s Bhalla Sports, Begam Bridge Road, Chennai. (120 words)

6A. Video games, Internet, cell phones and other high-tech gear are just part of growing up in a digital world. But parents are concerned about the amount of time their children spend with these and worry that it might be distracting to them and cramping their academic and social development

Using your own ideas and those taken from the unit, 'Science' from MCB, write an article in about 150 words describing both the benefits and drawbacks of using these high-tech devices. 8m

OR

6B. Education should not allow any discrimination. All children have an equal right to education. Yet we find that in many families, girls are not given the education they desire. Taking help from the unit on Education, the following points and your own-ideas, write an article in about 150 words on the topic. “The Importance of Educating the Girl Child”. You may use the following hints.

- No difference in learning ability or interest.
- Brings in awareness for herself and the family.
- Educated mothers will always impart education to their daughters.
- Removes gender discrimination at work.
- Takes decision with an open mind.
- Ask for strict punishment if families marry off girls without giving an education.
- For wholesome progress, the whole society has to be educated in one way or the other could be a vocational training.

SECTION C: GRAMMAR (10 Marks)

7. Complete the tasks A-C, as directed.

A) Fill in the blanks i-iii with appropriate option from those given in the brackets. 3m

Time travel(i)------(ought to/ should/ could) become a reality in near future, (ii)----- (allows/ allow / allowing) human beings to experience the thrill of travelling back or forward in time . However, (iii) ----- (most / many / much) challenges must be overcome, such as ensuring safety and affordability for all potential time travellers.

B) The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct word in the space provided 4m

	ERROR	CORRECTION
She reminds us that it are	-----	-----
important to visiting museums in	-----	-----

our country to experience a impact -----

that a work of art leaves in our senses. -----

C) Do as directed 3m

i. Rearrange the following jumbled words/ phrases to create a meaningful sentence. 1m

interwoven/pearls/were/flower garlands/sparkling/with

ii. Read the conversation between two friends. Complete the sentence by reporting Surabhi's reply correctly.

Reena: Do you know how to swim?

Surabhi: yes, I know, I learnt it during the summer vacations.

When Reena asked Surabhi -----, Surabhi replied in the affirmative and added that -----.

(1+1= 2M)

SECTION D (LITERATURE TEXT BOOK) 26 Marks

8. Read the given excerpts and answer the questions briefly, for ANY TWO excerpts, of the three, given. (4+4=8)

(A) ANTONY: If you have tears, prepare to shed them now. You all do know this mantle: I remember the first time ever Caesar put it on; 'T was on a summer's evening, in his tent, that day he overcame the Nervii: Look, in this place ran Cassius' dagger through: See what a rent the envious Casca made: Through this the well-beloved Brutus stabb'd; And as he pluck'd his cursed steel away, (Julius Caesar)

i How does Antony use visual imagery to make his point about the assassination of Caesar?

ii. What is the significance of the mantle that Antony refers to, in his speech?

iii. Identify the tone of Antony's statement when he says, "If you have tears, prepare to shed them now".

iv What does Antony's reference to the Nervii suggest about Caesar's military prowess?

(B) "The two boys were seated at the bedside of a girl of about 20, who propped up on pillows wearing a pretty lace jacket, was listening to their chatter, her eyes soft and tender."

a) Who are the two boys referred to here?

b) Where are the boys at present?

c) Who is the girl? Why was she propped up on the pillows?

d) What does the phrase 'propped up' mean?

C) I am silver and exact. I have no preconceptions.

Whatever I see I swallow immediately

Just as it is, unmisted by love or dislike.

(a) Who does I refer to here?

(b) What does the poet mean when she says the mirror has no preconceptions?

(c) Which figure of speech is used in 'I Swallow'.

(d) Why has the mirror been depicted as 'unmisted'?

9. Answer ANY FIVE of the following six questions in about 30- 40 words each (5x2=10 M)

i. The poem Ozymandias re-emphasize the idea that political power is transient but art is eternal and it survives. Do you agree? Why /why not?

ii. "Tortured by doubt and remorse, he sat down in the glow of the charcoal sigri to wait". Who is tortured by doubt and remorse? Why?

iii. Comment on Elsie Brown's writing style in the story, The Shady Plot.

iv. What is the theme of the poem 'Not Marble nor the Gilded Monuments' by William Shakespeare?

v. Why did the news of the 'miracle recovery' shock Michael?

vi. What is Stanley Houghton's primary purpose in employing irony in the play 'The Dear Departed'?

10. Answer ANY ONE of the following two questions in about 150 words. (8M)

(A) Even though both, the frog from Vikram Seth's poem, The Frog and the Nightingale and Abel's children from the play, The Dear Departed, display greed, there are differences. Elaborate, in about 150 words, how the greed of the frog and that of Abel's children differ in motivation, actions, relationship, and consequences.

OR

(B) A film critic reviews the movie once it finally releases. Write a review, noticing the impact of Patol Babu's scene.

SAMPLE PAPER – 2 (SOLVED) 2024-25

COMMUNICATIVE ENGLISH (101)

Time allowed : 3 Hrs

Maximum Marks : 80

General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) The question paper is divided into four sections: A, B, C and D.

Section A Reading Skills 22 marks

Section B Writing Skills 22 marks

Section C Grammar 10 mark

Section D Literature Textbook 26 marks

(ii) 15-minute prior reading time allotted for Question paper reading.

(iii) Attempt questions based on specific instructions of each part.

SECTION A: READING SKILLS [22 MARKS]

1. Read the following passage. (12)

1. I got posted in Srinagar in the 1980s. Its rugged mountains, gushing rivers and vast meadows reminded me of the landscapes of my native place – the Jibhi Valley in Himachal Pradesh. Unlike Srinagar that saw numerous tourists, Jibhi Valley remained clouded in anonymity. That's when the seed of starting tourism in Jibhi was planted. I decided to leave my service in the Indian Army and follow the urge to return home.

2. We had two houses – a family house and a traditional house, which we often rented out. I pleaded with my father to ask the tenant to vacate the house so that I could convert it into a guesthouse. When my family finally relented, I renovated the house keeping its originality intact, just adding windows for sunlight.

3. I still remember the summer of 1992 when I put a signboard outside my first guesthouse in Jibhi Valley! The village residents, however, were sceptical about my success. My business kept growing but it took years for tourism to take off in Jibhi Valley. Things changed significantly after 2008 when the government launched a homestay scheme. People built homestays and with rapid tourism growth, the region also changed rapidly. Villages turned into towns with many concrete buildings. Local businesses and tourists continued putting a burden on nature.

4. Then, with the 2020-21 pandemic and lockdown, tourism came to a complete standstill in Jibhi Valley. Local people, who were employed at over a hundred homestays and guesthouses, returned to their villages. Some went back to farming, some took up pottery and some got involved in government work schemes. Now, all ardently hope that normalcy and tourism will return to the valley soon. In a way, the pandemic has given us an opportunity to introspect, go back to our roots and look for sustainable solutions.

5. For me, tourism has been my greatest teacher. It brought people from many countries and all states of India to my guesthouse. It gave me exposure to different cultures and countless opportunities to learn new things. Most people who stayed at my guesthouse became my repeat clients and good friends. When I look back, I feel proud, yet humbled at the thought that I was not only able to fulfill my dream despite all the challenges, but also to play a role in establishing tourism in the beautiful valley that I call home.

Answer the following questions, based on the passage above.

(i) The writer mentions looking for sustainable solutions. He refers to the need for sustainable solutions because he realises that (1)

(a) even though all natural ecosystems are essential pillars of resilience, we need to focus on using their resources to address the economic needs of mankind, as a priority.

(b) the exposures to pandemics are a reality and a big threat to the countries across the world.

(c) for an economic recovery to be durable and resilient, a turn to 'business as usual' and environmentally destructive investment patterns and activities must be avoided.

(d) there is an increasing urgency in the climate movement and the need for collaborative action for the future.

(ii) Give a reason (in 30-40 words) for the skepticism faced by the author from the village people. (2)

(iii) What was the writer reminded of in Srinagar? (1)

- (a) Home in the Jibhi Valley (b) Landscape of the Jibhi Valley
 (c) Family in the Jibhi Valley (d) None of these
- (iv) What does the author feel at the end of the passage? (1)
- (v) How does the scenic beauty of Srinagar make the writer feel? Answer in 30 – 40 words (2)
- (vi) The word is used in the passage in place of ‘doubtful’. (1)
- (vii) Why did tourism become stagnant in the Jibhi Valley? (1)
- (a) The valley had no attractions
 (b) The 2020-21 pandemic and the eventual lockdown
 (c) The writer had no idea of what needed to be done
 (d) Everyone there wanted to go back to their day job
- (viii) Complete the sentence appropriately. (1)

Jibhi valley was different from Srinagar

- (ix) Complete the sentence appropriately. (1)

..... bought a change in Jibhi Valley.

- (x) State whether the given assertion is True or False. (1)

The narrator left the Indian Army to convert his home town Jibhi Valley in Himachal Pradesh into a tourist destination.

2. Read the following table displaying the performance and interest of four students of different caliber in academics and co-curricular activities.

Name	Mathematics	Science	English	Overall Average (100)	Interest in Co-curricular Activities	Performance in the Inter-School Competition
Ravi	75	80	70	75	Sports Cricket, Football)	Won 1 st place in Inter-School Football Tournament
Mohit	95	90	85	90	Debate, Quiz, Elocution	Awarded Best Speaker in Inter-School Debate Competition

Raghu	55	60	50	55	Painting, Drama, Photography	Displayed artwork in Inter-School Art Exhibition
Lata	100	98	95	97	Robotics, Coding, Chess	Secured 2 nd place in Inter-School Robotics Challenge

Answer the following questions, based on the above table:

- (i) Identify the student from the above table who has artistic ideas. (1)
- (ii) Lata has interest in Robotics and Coding. Choose the best career option for her from the given options: (1)
- (A) Event Organiser
- (B) App Developer
- (C) Choreographer
- (iii) Which interest(s) of Raghu can help him to relax whenever he is stressed? (1)
- (iv) Give one justification each to prove that: (2)
- (a) Lata's actions are based on accurate calculations
- (b) Lata is capable of cracking any competitive examination.
- (v) Select the correct option to fill in the blank and complete the analogy: (1)
- guitar : music :: _____ : photograph
- (vi) Complete the given sentence with the appropriate reason, with reference to the information in the given table. (1)
- From the table given above, we can infer that even though Raghu is an average student yet he is _____ than Lata.
- (vii) Explain why situation (C) showcases the sportsmanship quality of Ravi. (2)
- (A) In an inter-school cricket tournament, Ravi played well and helped the team to win the match.

(B) In an inter-school cricket match, it was Ravi who cheered his team as a captain and took important decisions to win the match.

(C) After an inter-school cricket match, Ravi congratulated the opposite team for winning the match.

(viii) Choose the correct option which proves that Mohit is a good Debater (1)

(A) Mohit shouts at the beginning of any discussion and does not let others speak.

(B) Mohit argues without any facts while presenting his ideas.

(C) Mohit can convince others with valid points and facts.

SECTION B: WRITING SKILLS [22 MARKS]

3. Write an email to the Principal of your school requesting him for concession in fee. You may copy the given template to write your email. (3)

From :

To :

Cc : ssc@xyzschool.com

Date : April 10, 2024, 07:05 PM

Subject :

Body of the Email

4. Describe a gift you have received that was important to you, in not more than 100 words.(4

5. (A) Big and lavish Indian weddings have become a common sight. And with that we are used to the large scale wastage of food in a country that hosts one of the biggest armies of starving people in the world. Write a letter to the editor of a local daily on the colossal wastage of food in the lavish Indian weddings based on MCB Unit: 4 Environment. You are Surbhi. (120 words) (7)

OR

(B) Write a letter to the principal of your school to request him/her to introduce co-curricular, activities at regular intervals. Write a letter in not more than 120 words using ideas from MCB Unit 2: Education.

6. (a) . Write an article on how we can make India a carefree and enjoyable place for women where they can go wherever they like to without any fear of being stared at, molested or discriminated against, in about 150 words. Use the given clues, along with your own ideas and those you have gathered from Unit 6: National Integration. (8)

- Women are suppressed
- Issue of women’s safety
- Safety issue at home as well as workplace
- Need of strict laws

OR

(b) . Now-a-days, students attend coaching classes early in the morning or after school hours. You feel that this trend makes them tired, affects their health and so their grades. Write an article to make the students understand how this is not very helpful in improving their grades and is a waste of their precious time, in about 150 words. You are Ram /Rani. Use the given clues along with your own ideas and those you have gathered from Unit 2: Education.

- Trend of coaching classes
- Lack of proper guidance by schools and parents
- Ill effects of continuously studying in coaching classes
- No time for recreation or physical activities

SECTION – C: GRAMMAR SKILLS [10 MARKS]

7. Complete the task A – C, as directed. 10 M

A. Fill the blanks (i) – (iii) with the appropriate option from those in brackets. (3)

Humans have always (i) (think/thought/thinking) of the moon as living being. In earlier times, it was seen that it had always been changing. As it was the brightest point in the dark sky, humans watched and wondered why it (ii) (change/was changing/changed) Humans (iii)

..... (was/had/were) always afraid of the dark, so the bright light was both welcome and mysterious.

B. In the following paragraph, one word has been omitted in each line. In your answer sheets, remember to write the missing word along with the word that comes before and after it, as shown below. The first one has been done as an example. (4)

No.	Text	Word before	Omission	Word after
e.g.	I ten minutes late	I	was	ten
(i)	for work morning. Theexhaust pipe	_____	_____	_____
(ii)	fell the bus. Mr. Brownwas entirely	_____	_____	_____
(iii)	unsympathetic. He said, 'You get	_____	_____	_____
(iv)	yourself bicycle,	_____	_____	_____

C. (i) Rearrange the following jumbled words/phrases in the given story to create a meaningful sentence.

a/time/upon/there/a/was/merchant/once/rich (1)

He was coming back from a fair. He had a large sum of money with him. The merchant as well as his money got wet. He had to hurry up home to dry his money.

(ii) Report the dialogue to complete the paragraph given below. (2)

Mom : Tomorrow is Diwali, so I am going to the market. Do you want anything?

Shreya : Shall I come along, mom?

Mom : No Shreya, I want you to do some cleaning.

Mom told her daughter Shreya that (a) she also asked Shreya (b) Shreya asked if she could come along with her, to this Mom replied in negative and added that she wanted her to do the cleaning.

SECTION – D: LITERATURE TEXTBOOK [26 MARKS]

8.A. Read the extracts given below and answer the questions briefly, for ANY TWO extracts of the three given. (4 X 2 = 8)

Near them, on the sand,

Half sunk, a shattered visage lies, whose frown,

And wrinkled lip and sneer of cold command.

(Ozymandias)

- (i) What lay near the trunkless legs of stone?
- (ii) Describe the expression on the face of the visage.
- (iii) What does 'sneer of cold command' mean?
- (iv) What do you mean by 'shattered'?

B. After all, Dad always says about the memory of the computer. It can never forget, Michael. Nothing ever gets lost.

But even if it was possible that Sebastian's memory had been stored on disk, how had it ended up on my computer?

Scrolling down the article I found a possible explanation.

(Virtually True)

- (i) Who is 'I' in the given extract?
- (ii) Which article is mentioned here?
- (iii) What do you mean by 'scrolling'?
- (iv) What has happened to Sebastian Shultz?

C. Mrs. Slater: yes, he's gone. He was seventy-two a fortnight last Sunday. (She sniffs back a tear. Mrs. Jordan sits on the left of the table. Mrs. Slater on the right. Henry in the armchair. Ben on the sofa with Victoria near him.)

Ben: (chirpily) "Now, Amelia, you mustn't give way. We've all got to die some time or difficult situations.

- (i) Explain the phrase, 'give way'.
- (ii) What prompts the speaker to say these words?
- (iii) What does he mean when he says 'It might have been worse'?
- (iv) What does it reveal about the speaker's character?

9. Answer Any Five of the following six questions in about 30-40 words each. (5 × 2 = 10)

- (i) Who was Miss Mebbin? Was she really devoted to Mrs. Packletide? How did she behave during the tiger shooting? (Mrs. Packletide's Tiger)
- (ii) Why was the postmaster bewildered? (The Letter)
- (iii) Why was the grandfather so keen on changing his will? (The Dear Departed)
- (iv) Why did the albatross follow the ship and how did the sailors treat it? (The Rime of the Ancient Mariner)
- (v) Why was Decius more successful than Calpurnia in persuading Caesar? (Julius Caesar)
- (vi) The two boys were of great help to the narrator while he stayed in the town. How? (Two Gentleman of Verona)

10. Answer Any One of the following two questions in about 150 words. (8)

A. "It is not the magnitude of the work but the way it is performed that makes it significant or insignificant". Discuss in the light of the story Patol Babu, Film Star.

OR

B. In spite of having a melodious voice and being a crowd puller, the nightingale turns out to be a loser and dies. How far is she responsible for her own downfall? (The Frog and The Nightingale)

MARKING SCHEME

SECTION A: READING

1.i .C) Both promote the release of endorphins

ii. C) Music therapy utilizes music to achieve therapeutic goals

iii. C) Shared laughter builds trust and camaraderie among individuals

iv. A) They promote a sense of well-being and temporarily relieve pain

v. C) Reducing levels of stress hormones like cortisol

vi. Music therapy is a therapeutic practice that uses music interventions to address physical, emotional, cognitive, and social needs of individuals. It is conducted by trained music therapists who utilize various musical elements.

Emotional Benefits:(Mood Improvement and Anxiety and Stress Reduction)

Physical Benefits: (pain management and motor skill developments)

Cognitive Benefits: can improve cognitive abilities such as memory, attention, and problem-solving skill.

(Definition- 1mark Benefits_ 1mark)

vii. Laughter has a profound impact on the release of stress hormones and subsequently on the immune system. When we laugh, several physiological changes occur that contribute to these effects:

a. Reduction of Stress Hormones: 1m

Laughter triggers the release of endorphins in the brain.

b. Impact on the Immune System: 1m

Cortisol, when released in response to stress, can suppress the immune system. Chronic stress, therefore, can weaken the immune response over time, making individuals more susceptible to illnesses.

viii. integrating laughter and music into daily life creates a holistic approach to well-being by addressing physical, emotional, social, and cognitive aspects of health. They provide natural ways to relax, connect with others, and maintain overall mental and physical health in the face of daily stressors.

ix. Individual answering (any suitable title connected to the passage) 1m

x. camaraderie 1m

2. i. Achievements in diverse sports at the Asian Games 1m

ii. Enthusiasm

The writer is expressing enthusiasm and excitement about the memorable moments in Asian Games. (Award 1 mark for the correct answer. • 1 mark for any valid explanation for the answer.) 2m

iii. Some medals are worth more than others in the context of continental games 1m

iv. Euphoria 1m

v. events featuring multiple sports 1m

vi. The writer is saying that for people to be proud of their achievements, both the leaders and the athletes need to do well. This means that success at the highest level requires both good leadership and skilled athletes. (Award 2 mark for the correct answer. • Any relevant or valid answer can be awarded marks) 2m

vii. The writer emphasizes the diversification of excellence in various sports because it shows that India is doing well in more sports, not just a few, which means they are taking a more balanced approach to sports excellence. (Award 2 mark for the correct answer. • Any relevant or valid answer can be awarded marks) 2m

viii. The adoption of renewable energy sources on a global scale could be seen as a in the fight against climate change 1m

SECTION B (WRITING) 22 Marks

3.Email

Content - 1 Organisation- 1 Accuracy – 1 Total – 3

“From”/ “To” A complete and plausible email ID must be provided

“Subject” Must be aligned with the topic

“Salutation”

Text/body

Opening and Closing Sentence

Date: 4/3/20XX
To: principal@kvjodhpur.com
Cc: Abhishek01@gmail.com
Subject: Inability to attend the function
Dear sir,
Kindly accept my heartfelt thanks for inviting me to receive my prize for the first position I had won in a solo song competition in my school days. But I regret to say that I will not be able to come to the Annual day celebration as I have to appear at an entrance exam in an institute that day. I shall come someday to seek your blessings and collect my valued prize.
Regards,
Abhishek

4. Individual answering 4m

2 marks for content 2 marks for expression (1 mark-grammatical accuracy, appropriate words and spellings + 1 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas and style)

5. Letter Writing (a & b)

Formal Letter 7

1 mark for format

3 marks for content

3 marks for expression (1 mark-grammatical accuracy, appropriate words and spellings +2 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas)

6. (a & b) Article Writing 8m

Format (Heading and Writers name) 1m

Content 4m

Expression 3m

Grammatical accuracy, relevant words, and spelling.

Consistency and significance of ideas and style.

SECTION C (GRAMMAR) (10 m)

A i. Could 1m

ii. Allowing 1m

iii. many 1m

B) She reminds us that it are (a) are is
 important to visiting museums in (b) visiting Visit
 our country to experience a impact (c) a The
 that a work of art leaves in our senses. (d) in on

C) i. Flower garlands were interwoven with sparkling pearls. 1m
 ii. If she knew how to swim. Then Surbhi replied in affirmative and also added that she had learned it during the summer vacation 2m

SECTION D (LITERATURE) 26M

A) i. Antony uses vivid and descriptive images of the wounds inflicted on Caesar by his assassins to stir the emotions of his spectators and create a sense of horror and outrage. 1m

ii) The mantle represents Caesar's power and authority and symbolises leaders' loyalty to his followers. 1m

iii. emotive and urgent 1m

iv. Caesar's skill as a military leader and his ability to conquer the most formidable enemies. 1m

B) i) Nicola and Jacopo 1m

ii. In hospital at Poleta visiting their ailing sister Lucia. 1m

iii. Because she is suffering from tuberculosis of the spine. 1m

iv. To stop something from falling or slipping 1m

C) i) In the above passage, "I" is the mirror 1m

ii) The mirror can rightly claim to have no preconception because it gives the exact reflection of the object before it. 1m

iii) personification 1m

iv) A misted mirror cannot give the exact image of the object before it and the mirror is not affected by love or dislike or any other human emotions. It gives a proper and exact image, and it is trying to convey that its nature is not biased or prejudiced. 1m

i. I agree that the poem "Ozymandias" highlights the idea that political power is temporary, while art can last forever. The statue of Ozymandias may have been a symbol of his power and greatness, but over time it has crumbled and been forgotten. 2m (Mark can be awarded for the child's point of view)

ii. The postmaster is tortured by doubt and remorse. He is filled with remorse because he failed to understand Ali's concern about his daughter. The postmaster's daughter was unwell and he anxiously waited for some news of her. When he saw an envelope of a shape and colour that he expected, he quickly snatched it. However, it was not addressed to him but to Ali. His disappointment at not receiving any news of his daughter made him realize the sorrow and pain of Ali who had waited for five years for some news from his daughter.

iii. Elsie Brown's writing style in A Shady Plot is characterized by its light and humorous tone. The story is written in the first-person point of view of the protagonist, John Hallock. Brown's writing is concise and clear, with a good use of dialogue and description to create vivid scenes and characters.

iv. The poem deals with the unique theme of immortality sought by the princes, great rulers, and the rich. Shakespeare wishes to erect an everlasting monument which he believes will stand the test of time. The poet compares his poetry with the unperishable thing that has the power to outlive stone and marble monuments.

Michael was shocked to read this. When he saw the picture of Sebastian, he realised that he was the same person whom he had met in the virtual world and was trying to rescue him. Michael couldn't understand that how he could meet Sebastian if he was in coma.

vi. The main aim of Stanley Houghton's use of irony in the play "The Dear Departed" is to criticise the materialism, selfishness, and hypocrisy of the time's middle-class society.

10. Answer ANY ONE

8m

Marking scheme

CONTENT- 4
ORGANISATION OF IDEAS -3
ACCURACY-1

A) Their greed can be distinguished

Motivation: The frog's greed is motivated by a desire for personal gain and success, whereas Abel's children are motivated by a desire for material possessions and inheritance.

Actions: The frog takes advantage of the nightingale's talent and exploits her, while Abel's children scheme to acquire their father's belongings through deception.

Relationship: The frog and the nightingale have a business relationship, while Abel's children have a familial relationship with their father.

Consequences: The consequences of the frog's greed result in the nightingale's demise, while the consequences of Abel's children's greed result in a family dispute and moral dilemma.

B) A new film by Barren Mullick is an unusual film about the story about the struggle of an ordinary man. There is embezzlement at work. But he faces the difficulties with fortitude. The film is a testimony of great direction. The characters are appropriately resented and well chosen.(Individual answering)

SAMPLE PAPER- 2 2024-25

COMMUNICATIVE ENGLISH (101)

Time allowed: 3 Hrs

Maximum Marks: 80

MARKING SCHEME

SECTION A : READING SKILLS (22 marks)		
1	Continuous text- Narrative passage	12 m
i	(c) for an economic recovery to be durable and resilient, a turn to 'business as usual' and environmentally destructive investment patterns and activities must be avoided	1
ii	The village people were skeptical of the author's attempt at making Jibhi Valley a place for tourism because they did not hope that any person would prefer visiting their home town	2
iii	(b) Landscape of the Jibhi Valley	1
iv	The author feels pride at realising that he had fulfilled his dream and made his home town a popular tourist destination	1
v	The writer's initial thoughts of Srinagar and its scenic beauty fills him with nostalgia about his native place	2
vi	Skeptical	1

vii	(b) The 2020 – 21 pandemic and the eventual lockdown	1
viii	the latter was a popular tourist destination while Jibhi Valley was not	1
ix	Homestays	1
x	True	1
2	Non-continuous text -Tabular information	10 m
i	The student from the above table who has artistic ideas is Raghu. He has interest in Drama, painting and photography and has displayed his artwork in an inter-school art exhibition	2
ii	(B) App Developer	1
iii	The interest of Raghu that can help him relax whenever he is stressed are Drama, painting and photography	1
iv	(a) Lata's actions are based on accurate calculations as evidenced by her exceptional performance in Mathematics (100/100) and her interest in Robotics and Chess. These fields require precise calculations and strategic thinking. (b) Lata is capable of cracking any competition examination, as shown by her impressive overall academic average of 97/1100 in the subjects stated, which includes Mathematics, Science and English. Her ability to excel in these core subjects coupled wither success in the Inter-school Robotics Challenge, indicate her strong academic and problem-solving skills.	1 1
v	Camera	1
vi	More artistically inclined	1
vii	(C) After an inter-school cricket match, Ravi congratulated the opposite team for winning the match	1
viii	(C) Mohit can convince others with valid points and facts	1

SECTION B : WRITING SKILLS (22 marks)

3.	<table border="1"> <tr> <td>From:</td> <td>Student@gmail.com</td> </tr> <tr> <td>To</td> <td>Principalxyz@gmail.com</td> </tr> <tr> <td>Cc</td> <td>abc@gmail.com</td> </tr> <tr> <td>Date :</td> <td>10th April, 20XX</td> </tr> <tr> <td>Subject:</td> <td>Request for fee-concession</td> </tr> </table>	From:	Student@gmail.com	To	Principalxyz@gmail.com	Cc	abc@gmail.com	Date :	10th April, 20XX	Subject:	Request for fee-concession	Content - 1 Organisation- 1 Accuracy - 1 Total – 3
	From:	Student@gmail.com										
To	Principalxyz@gmail.com											
Cc	abc@gmail.com											
Date :	10th April, 20XX											
Subject:	Request for fee-concession											
<p>Sir/Ma'am,</p> <p>This is to inform you that I am Jinu of Class X of your school. I have written this mail to request a fee concession as the financial condition of my family is not good. My father is the only earning member in the family and recently had to be hospitalised due to an accident. So, I will be unable to pay my school fees.</p> <p>Therefore, I request you to grant me full concession in school fees. I will be highly obliged to you.</p> <p>Yours obediently Jinu</p>												

4.	<p style="text-align: center;">My Laptop</p> <p>One of the best gifts I have ever received was given to me by my uncle. I got a laptop which I had desperately needed for the school studies. This laptop was a black colour thin laptop with 16-inch display. It weighed less than a kilo and I can easily carry it in my bag. I often use it in my bed as well as on my study table. The laptop has all the facilities that I would need. It has a great graphic card and good processor to support my graphic designing learning. Plus, it also has an inbuilt cam that allows me to attend some of my classes online.</p> <p>A good thing about my laptop is that it allows me to watch movies online without leaving the comfort of my home. Further, it has a really good sound quality which brings me joy as I love listening to music. Moreover, the laptop was quite handy for me. I could search the internet, get help for my studies and learn many new things from my laptop. From the utilitarian point of view, this was a very useful device for many years to me.</p>	<p>Content - 2 Organisation- 1 Accuracy - 1 Total – 4</p>
5. a	<p>Suggested response: 14-A, Civil Lines New Delhi 27 October, 20XX The Editor The Times of India New Delhi</p> <p>Subject : Wastage of Food in the Big Fat Indian Weddings Sir/Ma'am</p> <p>Through the columns of your esteemed newspaper, I would like to draw the attention of the common masses to the wastage of food that happens in Indian weddings. It is not unknown to us that weddings in India have become more extravagant in the recent years. It is strange how Indians spend their life's savings on their weddings. One of the main features of the lavish wedding is the various types of food one can find there. Today, no wedding is complete without different cuisines offered to the guests.</p> <p>It is quite shocking that on one hand, India is a host to one of the biggest armies of starving people in the world, on the other, we witness a large scale wastage of food.</p> <p>Such wastage can be monitored if the size of the servings is limited. Moreover, the host should be responsible to give the caterers, the exact number of expected guest list. Moreover, the guests should confirm their presence so that the food is prepared accordingly and there is no wastage. Further, the leftover food can be distributed to the poor in order to avoid the wastage.</p> <p>I hope my letter would awaken the people and they would try to minimise the wastage in future.</p> <p>Thanking you</p>	<p>Format-1 Content -3 Organisation-2 Accuracy -1 Total - 7</p>

	Yours truly Surbhi	
5 b.	<p>Class X DB School Calcutta 3 June 2024 The Principal DB School Calcutta</p> <p>Subject: Request for arrangement of co-curricular activities at regular intervals</p> <p>Sir/Ma'am</p> <p>This is to inform you that I, am Manu, a student of your prestigious school. The purpose of writing this letter is to request you to arrange co-curricular activities at regular intervals.</p> <p>While I agree that education should be our primary focus in the school, it is also not wrong to point out that too much focus on academics has made many students stressed. Plaving nothing to entertain us during the school hours makes our day dull and boring and after some point, all studies become ineffective. Hence, I request you to introduce some co-curricular activities at regular time intervals so that we can refresh our minds and then study effectively.</p> <p>Kindly understand and oblige. Hoping for a positive response. Yours obediently Manu (Student)</p>	<p>Format-1</p> <p>Content -3</p> <p>Organisation -2</p> <p>Accuracy -1</p> <p>Total -7</p>
6.a	<p style="text-align: center;">MAKE INDIA SAFE FOR WOMEN</p> <p style="text-align: right;">By Harikrishnan</p> <p>“Thy name is integrity and strength” These are very powerful words that give a woman her due position in the society. But she is suppressed and put down while man poses to be the powerful gender. Since, the past 20 years women security has become a bigger question in India than it was before. Why aren't Indian females safe? Who is responsible for their safety? How should their safety be assured?</p> <p>In an era when women are trying to shatter the gender barriers created by the society and when they are proving themselves as strong independent individuals, concerns about women's safety still persists as a massive agenda. Concerns about safety restrict the activity of women who have to strategize everything from timings, how to walk, how to dress or commute etc. When we talk about women's safety, the present situation frightens us. Women are often stared at, molested and discriminated against not only outside the house, but also in their workplaces and homes. It is the responsibility of the government and each one of us as a part of a society to strive for a safer world for women.</p>	<p>Format -1</p> <p>Content -3</p> <p>Organisation -3</p> <p>Accuracy -1</p> <p>Total - 8</p>

	Effective implementation of strict laws protecting women's rights is the need of the hour. Offenders must be socially boycotted and severely punished to deter future crimes against women. Another imperative step is teaching self-defence techniques to women and girls at schools, colleges, offices and residential colonies. Until the mental attitude of the society towards women changes, India cannot be a carefree and enjoyable place for them					
6.b	<p style="text-align: center;">WASTE OF STUDENT'S PRECIOUS TIME</p> <p style="text-align: right;">By Meenakshi</p> <p>In this fast-paced competitive world, coaching classes has become more of a trend which most students follow. The desire among students to excel has made the students run after this trend of attending coaching classes and focusing their complete attention to studies. Parents are often helpless since they are unable to provide proper guidance when it comes to studies. They find sending their children to coaching centres more convenient than devoting time to them.</p> <p>Now-a-days, students attend coaching classes early in the morning or after school hours. This trend makes them tired, sleepy and distracted in school. In addition to the homework given in school, students also have to finish homework given to them at the coaching centre. As a result, children have to cut down their time for recreation and physical activities. Too much studies and no play not only affect the health of the children, but their grades as well.</p> <p>Both, students and their parents, must understand that coaching classes are not helpful in any way. Instead, they are a waste of their time and money. Students should be responsible for their own studies and grades. Even if their scores aren't high, students should not be criticised or pressurised for it. They must i.e taught to develop their attention and retention powers so that the children are able to easily grasp the concepts taught in class and remember them for a long time. Only then students will be able to achieve better grades, that too without the help of coaching centres.</p>					Format-1 Content -3 Organisation -3 Accuracy -1 Total -8
SECTION C : GRAMMAR (10 marks)						
7a.	Gap-fill					1 X3=3
	(i) thought					1
	(ii) was changing					1
	(iii) were					1
7 b.	Omission: (½ for word before and after + ½ for omission) ; No credit ,if either word before or after is missing or these words are completely missing					1 (½ + ½) x 4
	No.	Text	Word before	Omission	Word after	

	e.g. I ten minutes late	I	Was	ten	
	(i) for work morning. The exhaust pipe	work	this	morning	
	(ii) fell the bus. Mr. Brown was entirely	fell	off	the	
	(iii) unsympathetic. He said, ' You get	you	should	get	
	(iv) yourself bicycle'	yourself	a	bicycle	
7 c	Reordering & Transformation				3
i	Once upon a time there was a rich merchant.				1
ii a.	it was Diwali the next day so she was going to the market				1
b.	if she wanted anything from the market				1
SECTION D : LITERATURE TEXTBOOK (26 marks)					
8	Reference to Context				4+4=8
8 (A)	(i) Near the trunkless legs of stone lay the partially buried broken face of the statue.				1
	(ii) On the face of the visage, the traveller could see the expression of a frown, wrinkled lip and a sneer of cold command.				1
	(iii) The expression 'sneer of cold command' means the facial expression of scorn or hostility.				1
	(iv) The word 'shattered' means 'to be broken into pieces'				1
(B)	(i) In the given extract, 'I' is Michael Dawson				1
	(ii) The article referred to here is the newspaper article describing the recovery of Sebastian Shultz from a coma				1
	(iii) The word scrolling refers to the action of moving displayed text or graphics up or down.				1
	(iv) Sebastian Shultz was badly injured in a motorway accident and had gone into a coma.				1
(C)	(i) The phrase 'give way' means to show				1

	<p>emotions of sorrow.</p> <p>(ii) The speaker, Ben, says these words to get his sister-in-law Mrs. Slater to stop crying at the death of her father.</p> <p>(iii) Through the given words, the speaker says that the grandfather died peacefully in his sleep. If he would have died suffering from an illness or any other cause, it would have died a painful death.</p> <p>(iv) The given lines show that the speaker, Mr. Jordan, seems to know how to present himself in difficult situations.</p>	<p>1</p> <p>1</p> <p>1</p>
9.	Short Answer Questions (five of six)	2x5=10
To be marked for Content & Organisation. Up to 1 mark can be deducted for Accuracy.		
i	Miss Mebbin was Mrs. Packletide's paid companion. She charged money for sitting with her while Mrs. Packletide hunted the tiger. She was not at all sincere to Mrs. Packletide and behaved very arrogantly during the tiger hunting.	2
ii	When Laxmi Das told the postmaster that Ali had died three months ago, the postmaster was bewildered. It was because earlier that morning he had seen Ali and met him. After listening to Laxmi Das, he was sure that he must have seen Ali's ghost.	2
iii	Grandfather was keen on changing his will because he realised that none of the daughters was keen to keep him and considered him to be a burden on them. Moreover, they wanted to grab his belongings and proceeded with the division of his belongings, assuming him to be dead.	2
iv	The Albatross followed the ship due to the warm hospitality offered by the sailors. The sailors offered food and company to the albatross. It ate good food as well as played with the sailors. The sailors treated the albatross very well and welcomed it like a Christian soul.	2
v	Decius was more successful than Calpurnia in persuading Caesar as he appealed to Caesar's vanity by telling him that the senators want to crown him. In contrast, Calpurnia only talks about her dreams. It seems that Caesar did not believe in superstitions and his vanity overcomes all persuasions by Calpurnia.	2
vi	The boys were of great help to the narrator while he stayed in the town. They provided him and his companion with American cigarettes, booked them seats for the opera and told them about the names of good restaurants in the city. They would also run	2

	errands for them, and guided them around Verona.	
10	Long Answer Question (one of two)	8
Content - 4, Organisation -3 & Accuracy – 1		
A.	<p>The magnitude of any work should not be determined by how big or small a piece of work is. A work should be measured for its dedication, hard work and sincerity. Patol Babu’s dialogue speaking is a perfect example of it. Only a monosyllabic word ‘Oh’ was given to Patol Babu to speak. It was a small and insignificant role but it proves to be a litmus test for his acting skills.</p> <p>Patol Babu rehearsed his dialogue over and over again. He practised saying his single word ‘dialogue’ in many fascinating ways. As a result, when he performed his part and uttered the word with so much anguish and surprise, he transformed this insignificant narrative into a very important part of the film. Not only the director but the actors were also very impressed by his performance. Patol Babu proved that no work or role is small or petty. The way it is performed makes it significant or insignificant.</p>	
B	<p>It is true that in spite of having a melodious voice and being a crowd puller, the nightingale turns out to be a loser and dies. The nightingale had a melodious voice. Her voice attracted all the creatures of the bog towards her. They admired her song and always demanded her to sing more and more. In spite of this, the nightingale turns out to be a loser and dies. Her lack of confidence and servile attitude led her to believe the crafty frog. She fell in the frog’s trap and met with a tragic end. This teaches us that one should have faith in oneself and should not blindly believe what others say.</p> <p>The nightingale was gullible creature who believed the frog to be a great authority in music. She did not use her own intelligence and could not see through the frog’s crafty ways. She should have used her common sense that she is being appreciated by others for her melodious voice and a lot of creatures come to hear her song. The nightingale is solely responsible for her own downfall as she trusted the frog and allowed herself to be fooled by him.</p>	

SAMPLE PAPER (SOLVED)-03

CLASS X

COMMUNICATIVE ENGLISH (CODE 101) 80 Marks

General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) The question paper is divided into four sections: A, B, C and D.

Section A Reading Skills 22 marks

Section B Writing Skills 22 marks

Section C Grammar 10 mark

Section D Literature Textbook 26 marks

(ii) 15-minute prior reading time allotted for Question paper reading.

(iii) Attempt questions based on specific instructions of each part.

SECTION A : READING SKILLS (22 arks)

Q.1 Read the following passage

(12M)

Social media has become an integral part of our lives, influencing how we communicate, gather information, and interact with the world around us. While it offers numerous benefits, its impact on society is a subject of much debate. Some view it as a powerful tool for connectivity and self-expression, while others see it as a breeding ground for misinformation and cyber bullying.

On one hand, social media platforms have revolutionized communication, allowing people to connect with friends and family regardless of geographical barriers. Platforms like Facebook, Twitter, and Instagram have made it easier for individuals to stay in touch, share updates about their lives, and participate in online communities. Additionally, social media has provided a platform for marginalized voices to be heard, enabling activists to mobilize support for social causes and raise awareness about issues that may have otherwise been overlooked.

However, the rise of social media has also brought about significant challenges. One of the most pressing concerns is the spread of misinformation and fake news. With the click of a button, false information can be shared with millions of people, leading to confusion, panic, and even harm.

Moreover, social media algorithms often prioritize sensational or polarizing content, creating echo chambers where individuals are only exposed to viewpoints that align with their own beliefs. This can contribute to the polarization of society and hinder constructive dialogue on important issues.

Another troubling aspect of social media is the prevalence of cyber bullying and online harassment. The anonymity afforded by the internet emboldens individuals to engage in harmful behavior, targeting others with insults, threats, and derogatory comments. Cyber bullying can have serious consequences for victims, leading to depression, anxiety, and even suicide in

extreme cases. Despite efforts to combat cyber bullying, it remains a pervasive problem on social media platforms, affecting users of all ages.

Furthermore, the addictive nature of social media has raised concerns about its impact on mental health. Studies have shown that excessive use of social media can contribute to feelings of loneliness, inadequacy, and low self-esteem, particularly among young people who are more susceptible to the influence of social media. The constant comparison to others' curated online personas can fuel feelings of inadequacy and perpetuate unrealistic standards of beauty and success.

In conclusion, social media is a double-edged sword that has profoundly reshaped the way we communicate and interact with the world. While it offers unparalleled opportunities for connectivity and self-expression, it also poses significant risks to individuals and society at large. As we navigate the complex landscape of social media, it is essential to remain vigilant about the potential harms and work towards creating a safer, more inclusive online environment for all users.

Answer the following questions, based on the passage above.

1. What is one of the main challenges posed by social media? 1M
 - a) Spread of misinformation
 - b) Increased connectivity
 - c) Reduction in loneliness
 - d) Promotion of constructive dialogue

2. What are some benefits of social media mentioned in the passage? 2M

3. What aspect of social media can contribute to the polarization of society? 1M
 - a) Encouragement of diverse viewpoints
 - b) Prioritization of sensational content
 - c) Promotion of empathy and understanding
 - d) Facilitation of constructive debates

4. What is one of the effects of cyber bullying mentioned in the passage? 1M
 - a) Increased self-esteem
 - b) Decreased anxiety
 - c) Depression and anxiety
 - d) Improved social skills

5. What is one of the main concerns associated with social media? Give an example to justify your answer. 2M

6. How does social media impact mental health according to the passage? 1M
 - a) It reduces feelings of loneliness and inadequacy.
 - b) It increases self-esteem and confidence.
 - c) It contributes to feelings of loneliness and inadequacy.
 - d) It has no impact on mental health.

7. How does social media serve as a platform for marginalized voices, according to the passage? Which of the following best describes the overall tone of the passage? 1M

8. How does the passage suggest social media contributes to the perpetuation of unrealistic standards of beauty and success among young people? 1M

- a) By encouraging users to create authentic content that reflects their true selves.
- b) By promoting diverse representations of beauty and success across various social media platforms.
- c) By facilitating constant comparison to carefully curated online personas, fostering feelings of inadequacy.
- d) By implementing strict guidelines to ensure all content adheres to realistic standards of beauty and success.

9. Which of the following is a synonym for "mobilize" as used in the passage? 1M

- a) Connect
- b) Gather
- c) Rally
- d) Expand

10. Which of the following best describes the overall tone of the passage? 1M

- a) Optimistic and celebratory
- b) Cautious and critical
- c) Neutral and informative

Q.2. Read the passage carefully. (10 m)

1. AHMEDABAD: Around 14.3% of the children born in 2014 in rural Gujarat were born at their homes without any medical attention. According to the data released by Sample Registration System (SRS) there were 85.7% women who gave birth to the children either in government hospitals or in private hospitals.
2. The data states that on an average 91.1% children born in the state are born in private or government hospitals. The number of births in urban areas was almost 100% as 99.7% children born in Gujarat are born in private or government hospitals. The SRS data reveals that the percentage of births in hospital have increased by nearly 18% in Gujarat since 2009. The data reveals that around 73.2% babies were born in hospital, which increased to 91.1% in 2014. The data reveals that in the rural areas the improvement was around 22.6% during the same period. In 2009, only 63.1% babies were born in hospital which increased to 85.7% in 2014.
3. State health minister Shankar Chaudhary says that the state has taken several measures to promote institutional deliveries. "The efforts of the state is showing good results and hence, there has been an increase of institutional deliveries in both rural and urban areas." The SRS-2014 stated that more infant girls died in the urban areas as compared to the male infants. However, the overall rate may have declined by one point, but when it comes to urban areas the infant mortality rate has increased by one point in 2014 as compared to 2013
4. The SRS Bulletin reveals that infant mortality rate (IMR) of the state was 35 deaths of infants for every 1,000 live births. The rate was more among girls as compared to boys. The overall IMR in Gujarat was 35, but it was 34 among male infants and 37 among infant girls. It has fallen to 35 in 2014 from 57 in 2003 — a drop of 42.1%. The officials said a lot is to be achieved as the drop since 2012 has been only three points. The drop was only 2.7% as compared to 2013, while in the earlier years — in 2013 and 2014 — it was nearly seven per cent.
- 5.

Answer the following questions, based on the passage above.

i. From para 1, infer what is more and what is less according to SRS survey
_____ are more and _____ are less. 1

ii. Substitute the word ‘declined’ with ONE WORD similar in meaning to the following sentence from - Para 3
However, the overall rate may have DECLINED by one point. 1

iii. As per the reading of the text, say whether the following sentences are TRUE /FALSE 2
a) IMR rate is high among boys and less among girls
b) The efforts of the State is showing overwhelming results in both urban and rural areas.

iv. Complete the following analogy correctly with a word / phrase from para 1 1
Arrival: Departure; _____ Death

(Clue: Just like Arrival means the opposite of Departure; _____ is the opposite of Death)

v. As per the reading of the given text, fill correct data from Para 4:
According to SRS the IMR of female infants dropped from in 2003 to in the year 2014 1

vi. Fill in the blank by selecting the correct option. (Para 4) 1

The officials feel a lot more has to be done because.....

- A. There has been an increase in the IMR rate of boys and girls since 2012
- B. There has been severe decrease in the IMR rate of boys and girls since 2012
- C. There has been neither increase nor decrease in the IMR rate of boys and girls since 2012
- D. There hasn't been expected amount of drop in the IMR rate of boys and girls since 2012

vii. List any 2 good results yielded by the steps taken by the state officials to promote institutional deliveries. 2

viii. Give the maximum percentage of children born in hospitals in URBAN areas with the corresponding year. 1

SECTION B – WRITING 22 MARKS

Q.3 You are Raj, Write an Email to your younger brother Vivek about the ill effects of using Mobile phone and advise him with its minimal use. Copy the layout given below
(50 words) 3

From:	
To:	
Cc:	
Date:	
Subject:	

Q.4. Describe a painting or work of art topic in not more than 100 words. Use the following clues.
(4)

- When did you see this work of art?
 - Where did you see it?
- What does it look like?
- And explain why you like it.

Q.5. a) Write a letter to the Tours Manager, Lavender Tours and Travels, Bangalore, in not more than 120 words, seeking information regarding the tour packages offered by the company. You are Mr. Vinay/ Vinita from Sarojini Nagar, Delhi, who is planning to visit all the holy places of South India with your aged mother and father for a month's time this December. You may use ideas from MCB Unit 5 : Travel and tourism.

OR

b) As a responsible citizen, you are concerned about the condition of Marine Lines. People have littered the entire place with plastic, masks and garbage. Write a letter to the editor of a leading daily to spread awareness on the matter. Write the letter in not more than 120 words.
7M

Q.6 (A) According to 2011 Census, literacy rate of hundred per cent or around has been achieved by only a couple of states in India. Illiteracy is found mostly among the old and the deprived sections of society. What can the youth do to spread literacy in society? Write an article on 'Role of students in eradicating illiteracy'. Use the ideas that you may have gathered from **MCB Unit 2 : Education. (150 words)**

OR

(8M)

(B) You are Dikshit, a sportsman, you are worried about the decreasing interest of students in sports and games. Write an article, in about 150 words, to be published in a magazine on the need for sports and games. You may use the hints given below along with your own ideas referring to the **MCB Unit 'Sports and Games'**. You are Akshay/ Akriti.

- Sitting most of the time
- Most don't walk to the school
- * Excessive use of internet
- * More importance to examination results

SECTION C : GRAMMAR (10 marks)

Complete the tasks as directed.

Q.7 Fill in the blanks with appropriate options given in the brackets. 3M

What is perspective?

Perspective and view point (a)..... (are/is/of/in) miracles that (b).....(gone/assist/give/share) us in our lives. We have the opportunity to (c).....(see/saw/seeing/view) a moment and see it from every angle.

Q.8 The following paragraph has not been edited. There is an error in each line. Write the error along with its correction in the space provided. 4M

	Error	Correction
Spending time for their kids bring (a)
immediate as well as long-last (b)
gain for a parents. According to a (c)
research, children with concerned (d)
parents are more efficient.		

Q.9 Read the conversation below and complete the report that follows. 3M

Son : Mummy, Where have I put my wallet ?

Mother: I don't know. Ask your father.

Son : He will say the same thing.

Mother : Why don't you put things in their proper place ?

A son asked his mother (a)_____The mother replied that (b)_____and advised him to ask his father. The son retorted saying that he would say the same thing. The mother asked him irritatingly (c)_____.

SECTION – D (LITERATURE) 26 MARKS

Q.10 Read the following excerpts and answer briefly **Any Two** excerpts of the three given:

(4+4= 8 MARKS)

(A) “How amused everyone would be if they knew what really happened,” said Louisa Mebbin a few days after the ball.”

- (i) Who was Louisa Mebbin?
- (ii) Who does she speak these words to?
- (iii) What would people be amused to know? Why?
- (iv) What is Louisa’s real intention behind making this statement?

(B) Nor Mars his sword nor war’s quick fire shall burn The living record of your memory.

- (i) What does the first line highlight?
- (ii) What does ‘The living record’ refer to?
- (iii) ‘Nor Mars his sword’ is an example of which literary device?
- (iv) Who is Mars?

(C) “The noble Brutus
Hath told you Caesar was ambitious:
If it were so, it was a grievous fault,
And grievously hath Caesar answered it.”

- (i) Who is the speaker? Who are ‘you’?
- (ii) How did Caesar pay for being ambitious?
- (iii) What argument did the speaker give to show that Brutus was wrong in his judgement of Caesar?
- (iv) What does ‘grievous fault’ refer to?

Q.11. Answer **ANY FIVE** of the following six questions in about 30- 40 words each (2x5=10 Marks)

- a) Why did Ali not come to the Post Office for several days? Why was he impatient when he finally returned to the Post Office?
- b) Why did the frog observe the animals who came to hear the nightingale with joy, which was both sweet and bitter?
- c) Why does the woman turn away from the lake in agitation?
- d) The crowd in Julius Caesar does not understand the speech of Brutus. Comment.
- e) Why does the narrator hesitate to be a partner to Laura Hinkle during the Ouija Boards party?
- f) “The hand that mocked them, and the heart that fed”. Whose hand and heart are referred to in this line?

Q.12. Answer ANY ONE of the following two questions in about 150 words. (8)

(A) One feels other's pain only when one goes through it himself/herself. Explain the postmaster's change of heart in the chapter The Letter and why it took place.

OR

(B) 'Pride goes before a fall.' Justify the statement on basis of the chapter Mrs. Packletide's Tiger.

MARKING SCHEME OF SAMPLE PAPER -03

SECTION A : READING SKILLS (22 Marks)

Q.1 . Read the following passage

(12M)

1. a) Spread of misinformation

1M

2. Some benefits of social media mentioned in the passage include increased connectivity, providing a platform for marginalized voices to be heard, enabling activists to mobilize support for social causes, and raising awareness about overlooked issues.

2M

3. b) Prioritization of sensational content

1M

4. c) Depression and anxiety

1M

5. One of the main concerns associated with social media is the prevalence of cyberbullying and online harassment. A common example to justify this concern is the case of a teenager who becomes the target of relentless bullying on a social media platform. This teenager may experience constant harassment in the form of hurtful comments, malicious rumors, or even threats of violence, all of which can have profound psychological effects.

2M

6. c) It contributes to feelings of loneliness and inadequacy.

1M

7. Social media serves as a platform for marginalized voices by enabling activists to mobilize support for social causes and raising awareness about issues that may have otherwise been overlooked.

1M

8. c) By facilitating constant comparison to carefully curated online personas, fostering feelings of inadequacy.

1M

9. c) Rally

1M

10. b) Cautious and critical

Q.2. Read the passage carefully. (10 m)

i **Children born in Hospitals** are more; **Children born at their homes** are less 1

ii. However, the overall rate may have DECREASED by one point, **reduced /dropped** (Any other relevant) Award 1 mark for the correct answer.

iii. 1) False

2) True

Award 1 for the one correct answer.

Award 2 for both correct answers.

iv. Birth Award 1 mark for the correct answer.

v. 57 in 2003 to 35 in 2014 Award 1 mark for the correct answer.

vi. D. There hasn't been expected amount of drop in the IMR rate of boys and girls since 2012
Award 1 mark for the correct answer.

vii. There has been an increase of institutional deliveries in both rural and urban areas. (Any other relevant)
Award 2 marks for correct answer.

viii. 91.1% in 2014 • Award 1 mark for the correct answer.

SECTION B – WRITING 22 MARKS

Q.3 Email Writing Content - 1 Organisation - 1 Accuracy - 1 Total = 3 Mks

Q.4 One of the most popular paintings in the world – the Mona Lisa was painted by an Italian artist – Leonardo da Vinci. This masterpiece was acclaimed as the most recognised and most visited artwork in the history of art. The woman sits markedly upright in an armchair with her arms folded to depict Lisa as a virtuous woman and faithful wife. The painting was one of the first portraits to depict the sitter in front of an imaginary landscape, and Leonardo was one of the first painters to use the toughest drawing technique of all time.

The painting is so famous that there are many hypotheses about it. What attracts me the most about this painting is the Mona Lisa's charming smile. It's not only the most beautiful feature on her face but also has lots of mysteries. Some people say that her smile looks different from different angles and it has been at the center of much debate and speculation over the years. The artist created a painting that is worth a thousand words and has become the iconic painting of all time. I personally think Mona Lisa is truly an impressive painting, after all, it was painted by the great Leonardo da Vinci.

Q.5 a) Letter Writing (7M) Format-1 M, Content-4M, Fluency & Accuracy-2M House No :16/A

Sarojini Nagar New Delhi

8TH May 20XX

The Manager

Lavender Tours and Travels Bangalore

Subject: Enquiring about information about trip to South India Dear Sir/Madam

My name is [Your Name], and I am writing to inquire about the tour packages offered by your esteemed company.

My family and I are planning a pilgrimage to visit all the holy places in South India this December. We are particularly interested in exploring destinations known for their spiritual significance, such as temples, shrines, and other sacred sites. As my parents are elderly, we are seeking a package that Could you please provide information about the various tour packages available for such a pilgrimage? Additionally, we would appreciate details regarding the itinerary, accommodation options, transportation arrangements, and any other relevant information.

We are eager to embark on this spiritual journey and would greatly appreciate your assistance in planning our trip. Thank you for your attention to this matter. I look forward to hearing from you soon.

Thanking you.

Yours faithfully Vinita

OR

b) Letter Writing (7M) Format-1 M, Content-4M, Fluency & Accuracy-2M

25, VKL Avenue R S Road
Anna Nagar Chennai – 600089
3rd January 20XX

The Editor
The Times of India Nungambakkam
Chennai – 600023

Subject: Urgent Need for Action to Address Littering at Marine Lines Sir/Madam

I am writing to express my deep concern regarding the deteriorating condition of Marine Lines, which has become a victim of rampant littering and pollution. It is disheartening to witness this once pristine area now strewn with plastic, masks, and garbage, posing a grave threat to marine life and the environment.

As responsible citizens, it is imperative that we take immediate action to address this pressing issue. Awareness campaigns, stricter enforcement of littering laws, and community clean-up drives are some steps that can be taken to mitigate the problem.

I urge the authorities and fellow citizens to join hands in preserving the beauty and ecological integrity of Marine Lines. Let us strive to restore this iconic area to its former glory for the benefit of present and future generations.

Thanking you

Yours sincerely [Name]

Q.6 A) ARTICLE WRITING (8M)

Content-5M, Format-1M, Fluency&Accuray-2M

Role of Students in Eradicating Illiteracyby XYZ

Illiteracy is truly a curse to society. It not only makes the masses helpless but also hinders their development. According to the 2011 census, the 100% literacy rate of Kerala and Lakshadweep is just a small achievement on the path of literacy in the country where a majority of people are still illiterate. If we look at the proportion of the illiterate population in the nation, one can easily point out that the old and deprived section of the society majorly constitute the category. Children and even adults who want to study are not properly educated due to the lack of financial resources. Evenwith many government schemes, the aim is yet to be fulfilled where we see everyone getting at leastthe required level of education.

The youth are the leaders of tomorrow. Hence, only the youth can achieve this goal because they areactive, full of energy and have nimbleness in their actions. If the youngsters adopt the motto “Each one, Teach one” and devote time to teach illiterates during their vacations literacy can improve drastically. If they create awareness among people about the importance of literacy, people will not resist supporting them to achieve their target. Infact, they can also involve NGOs, Nation Literary Missions and other social groups towards the cause. Thus, the youth must involve themselves in the enhancement of literary and eradication of the curse of illiteracy.

OR

B) ARTICLE WRITING (8M)

Content-5M, Format-1M, Fluency&Accuray-2

Need For Sport And Games

by Dikshit

In today’s competitive times wherein, everyone wants to be one step ahead of others, there is no time for exercise or sports. Similarly, students, in an attempt to stay ahead academically, give more importance to their studies and examination results. Some students study fourteen hours a day even on holidays. As a result, sports and games are no longer a priority. When not studying, students are found sitting or using their cell phones for internet excessively. Exercise, games and sports are nowhere a part of their life. Even while coming to school, they prefer using a vehicle rather than walking. This decreasing interest of students in sports and games is worrying.

We all must understand the importance of and need for sports and games in our daily lives. Zero physical activity, leads to a variety of health problems, such as obesity, brittle bones, underdeveloped muscles, etc. Sports and games not only improve physical and mental health but they also inculcate discipline in students. They learn to work in teams and their self-confidence gets a boost. Social, Communication and leadership skills can be easily developed through sports. Students have surplus energy, if this energy is put to a good use in sports, the foundations of the society is healthy and strong.

SECTION C (GRAMMAR)

(10Marks)

Q.7 Fill in the blanks i-iii with appropriate options given in the brackets. (1x3 =3 Marks)

Answers

- a) are
- b) assist
- c) see

Q.8 . Error Correction (1X4=4Marks)

Error	Correction
(a) for	with
(b) long last	long lasting
(c) a	the
(d) with	of

Q.9. Read the conversation below and complete the report that follows. (1x3 =3 Marks)

- a) where she had put his wallet
- b) she did not know
- c) why he didn't put things in their proper place

SECTION – D (LITERATURE) - 26

MARKS

Q10 . Read the following excerpts and answer briefly Any Two excerpts of the three given:

(4+4= 8 MARKS)

A.

- i. Louisa Mebbin accompanies Mrs. Packletide to India as her long-time paid companion.
- ii. She speaks these words to Mrs. Packletide.
- iii. That Mrs. Packletide had not shot the tiger.
- iv. Ms. Mebbin's intention was to belittle Mrs.

Packletide.B.

- i. All the things that are built by men are destroyed by fire of war but the poem written for someone you love cannot be erased from the memories.

- ii. the memory of you among those currently alive; the memory of you which continues after you are dead.
- iii. Allusion
- iv. God of war.

C

- i. Antonio speaks to the Romans.
- ii. Caesar paid for his ambition by dying in the hands of Brutus and other conspirators.
- iii. To argue that Brutus was wrong in his judgement of Caesar, Antony reminds the Roman citizens how Caesar brought many captives to Rome so that ransom could be earned to control the financial situation of the people. He reminds them how Caesar had wept when the poor have cried.
- iv. Brutal death of Caesar.

Q.11. Answer Any Five of the following six questions in about 30 – 40 words each. (5×2=10)

a) Ali could not go to the post office as he was very sick and had clear signs of approaching death. He was impatient when he finally returned to the Post Office as he knew it was his last day as he was about to die and was anxious as he had not received Miriam's (his daughter) letter .

b) The joy of the frog was sweet as the nightingale could gather so many people to attend her concert. The more the audience, the more would be the earning, which the nightingale was bound to pay to the frog as tuition fees. Moreover, he was happy that he succeeds in torturing the bird and pushing her towards death. However, it was bitter as he knew deep within his heart that the nightingale's talent surpassed his own and thus, nobody as great as the present audience had ever come to hear him from far and wide. It was pure jealousy.

c) This woman is preoccupied with her reflection, hoping to find in it “what she really is.” Even though the mirror itself is objective—in other words, it reflects exactly what stands before it—the woman looking at her reflection still cannot see herself in its image.

d) The crowd's reaction indicates that they do not fully grasp Brutus's reasoning. Despite his eloquence and logical arguments, Brutus fails to connect with the common people emotionally. They are swayed more

by the passionate rhetoric of Antony, who skillfully manipulates their emotions to turn them against the conspirators. Thus, while Brutus speaks with clarity and conviction, his message fails to resonate with the crowd in the same way Antony's does.

e) It was only on this condition that Helen promised to help the narrator to write ghost stories. If Helen sees him now himself trying to communicate ghosts through Ouija board, he fear show and what she would do to him. That is why the narrator was reluctant to be a partner to Laura Hinkle during the Ouija Board party.

f) “The hand that mocked them” here means the hand of the sculptor. After understanding the passions that arose in the heart of Ozymandias he reproduced mocked them on the stone. “The heart that fed” here means the heart of king Ozymandias which gave birth to those passions as were mocked reproduced or copied by the sculptor on the stone.

Q.12

(A) The postmaster in the story ‘The Letter’ was a very practical man. He used to think of Ali as a pest. He had no feeling of sympathy for him or his circumstances. But then times changed and his own daughter fell ill. She lived in another city. He wanted to know about her well-being but was fully dependent on a letter from his daughter that would inform him about her condition. It was at this moment that he realized Ali’s pain as he himself felt it. He felt ashamed at his behaviour of calling Ali a pest. One day while he was looking for his daughter’s letter in the heap of the latest arrival of letters he found Miriam’s letter in it. He decided to deliver it to Ali himself. Ali ‘came’ at the usual hour. He talked to him but he was later informed that Ali was dead. He was shocked. He decided to go personally to his grave to deliver the letter. Thus the story teaches us to empathise with others.

OR

(B) B.Mrs. Packletide was a jealous and materialistic lady. She was been portrayed as envious and vain. The statement fake pride ends up in misery fits on her character. She belong to upper class society where people try to show off and consequently become subjects of mockery. In this story Mrs. Packletide wanted to overshadow Loona Bimberton who talked of nothing else but her recent travel in an aeroplane by an Algerian Aviator. She decided to kill a tiger just to satisfy her vanity. She offered thousand rupees to the villagers to arrange the shooting of a tiger where less risk or exertion is arranged. The villagers readily agreed to help her. The night arrived when the killing was to be done. A goat was tethered to a tree to act as a bait. They waited for sometime and then they saw a tiger approaching the goat. Mrs. Packletide aimed at him and fired. Both the goat and the tiger fell down. Miss Mebbin noticed that the mortal wound was on the goat and the tiger had died of heart failure. She told Miss Mebbin that Loona Bimberton would be too happy to know about this fact. Mrs. Packletide got the point. She realised that she had to do something so that Miss Mebbin didnt give her away. She bought her a weekend cottage at Darking. She had to face financial losses and in the end gave up hunting as incidental expenses were too heavy. It was only her pride to show others her superiority that led to financial loss. Thus the statement pride goes before a fall is justified.

fully in the workforce. Moreover, remote work can provide opportunities for people with disabilities or those with caregiving responsibilities, who may find traditional office environments challenging. However, remote work is not without its disadvantages.

One of the primary concerns is the potential for increased isolation and loneliness. Working from home can lead to a lack of social interaction, which is an important aspect of mental health. Employees may miss the camaraderie and collaboration that comes from being in a physical office with colleagues. This can result in feelings of disconnect and reduce team cohesion. Another significant issue is the blurring of boundaries between work and personal life. When the home becomes the office, it can be difficult to switch off from work mode. This can lead to longer working hours and burnout, as employees struggle to establish clear boundaries. Additionally, remote work can exacerbate existing inequalities.

Not all employees have access to a conducive work environment at home, such as a quiet space or reliable internet connection. This can create disparities in productivity and job performance. Furthermore, the reliance on digital communication tools can pose challenges. While technology enables remote work, it can also lead to communication issues.

Misunderstandings may arise from the lack of face-to-face interaction, and the constant barrage of emails and virtual meetings can be overwhelming. This can result in decreased efficiency and increased stress. In conclusion, remote work presents both opportunities and challenges. It offers flexibility, reduces commuting, and can create a more inclusive workforce. However, it also has the potential to increase isolation, blur work-life boundaries, and exacerbate inequalities. As organizations and employees continue to adapt to this new way of working, it is essential to find a balance that maximizes the benefits while addressing the drawbacks. The future of work will likely involve a hybrid model, combining the best of both remote and in-office environments to create a more sustainable and productive work culture.

Answer the following questions based on the passage above (12 marks)

1. How has the pandemic contributed to the adoption of remote work? 1 m

- a) It has made it mandatory
- b) The choice was inevitable
- c) It added to the flexibility
- d) It presented an alternative

2. List two ways in which remote work can contribute to overall well being 2m
3. What is the most eco-benefit from remote work? 1m
- a) Reduces time and money
 - b) Avoids commuting
 - c) Saves energy and time
 - d) Leads to higher productivity
4. Which line in the passage reflects the fact about increased flexibility for employees? 1m
5. Briefly explain any two factors that could be considered as major drawbacks of this mode of working? 2m
6. Substitute a word from the passage which means the same as “make a situation worse” 1m
7. What is the most significant disadvantage of remote work? 1m
- a. Inequalities in work
 - b. Less productivity
 - c. Increases stress and reduces work life balance
 - d. Causes isolation and stress
8. Complete the following appropriately
- Based on the use of the phrase” hybrid model” we can infer that it is best to----- 1m
9. Mention the two elements which a person could miss in remote work which could have a detrimental effect on his/her mental health? 1m
- 10.State whether the given assertion is True or False 1m

Covid19, the Corona Virus Disease had facilitated the need for a shift from the traditional work mode

Q.2 Read the following passage

(10 marks)

The Amazon Rainforest, often referred to as the "lungs of the Earth," spans approximately 5.5 million square kilometers and is the largest tropical rainforest in the world. It is located in South America and covers parts of nine countries, with the majority of the forest situated in Brazil. This vast expanse of greenery plays a critical role in maintaining the global climate and biodiversity. The Amazon is home to an estimated 390 billion individual trees divided into 16,000 species. Some of the most well-known trees include the towering kapok, which can reach heights of over 60 meters, and the rubber tree, historically significant for its latex.

These trees form a dense canopy that blocks much of the sunlight from reaching the forest floor, creating a unique environment where only certain plants and animals can thrive. Beneath this green roof, the Amazon teems with life. It is estimated that one in ten known species on Earth lives in the Amazon Rainforest.

The forest is home to jaguars, harpy eagles, pink river dolphins, and an array of other fascinating creatures. Many of these species are endemic, meaning they are found nowhere else in the world. The forest also houses a diverse range of insects, with scientists estimating that there could be millions of insect species, many of which are still undiscovered. The Amazon River, the second-longest river in the world after the Nile, flows through the heart of the rainforest. It spans about 6,400 kilometers and has over 1,100 tributaries, some of which are significant rivers in their own right.

The Amazon River carries more water than any other river, contributing around one-fifth of the world's total river flow. During the rainy season, the river can rise over 9 meters, flooding the surrounding forest and creating a unique aquatic ecosystem. The indigenous peoples of the Amazon have lived in harmony with the forest for thousands of years.

There are about 400-500 indigenous tribes in the Amazon, each with its own distinct language and culture. These communities rely on the forest for their sustenance, medicine, and spiritual well-being. They have developed extensive knowledge about the plants and animals of the rainforest, which has been passed down through generations. This traditional knowledge is invaluable, not only for their survival but also for scientific research. Despite its importance, the Amazon Rainforest is under threat from deforestation, climate change, and illegal activities such as mining and logging. Deforestation, driven by agriculture and cattle ranching, has led to the loss of vast areas of the forest

This not only destroys habitats but also releases large amounts of carbon dioxide into the atmosphere, contributing to global warming. Climate change, in turn, affects the rainfall patterns in the region, potentially leading to longer dry seasons and more severe droughts. Illegal mining and logging further exacerbate the problem, causing pollution and further habitat destruction. Efforts are being made to protect and conserve the Amazon Rainforest. Governments, non-governmental organizations (NGOs), and indigenous communities are working together to create protected areas and implement sustainable land-use practices.

Reforestation projects aim to restore degraded areas, while education and awareness campaigns highlight the importance of the rainforest to the global ecosystem. International cooperation is also crucial, as the Amazon's health impacts the entire planet. The Amazon Rainforest is a treasure trove of biodiversity and a vital component of the Earth's life support system. Its preservation is not just the responsibility of the countries it spans, but of the global community. The future of the Amazon depends on our collective efforts to protect and restore this invaluable natural resource. As we look to the future, it is essential to recognize the interdependence between humans and the natural world

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Answer the following questions based on the passage above

(10 marks)

1. Give two reasons as to why the sobriquet "lungs of the Earth" best suits the Amazon Rain Forest? 1m
2. Why is the life of certain species in the Amazon under threat due to challenges faced? 1m
 - a. They may become extinct
 - b. habitat will be threatened
 - c. Many species are endemic
 - d. They face threat of pollution

3. Give two reasons for the tribes of Amazon being crucial for scientific research 2m

4. Select the correct option to fill in the blank and complete the analogy 1m

Foreign: -----:: common: unique

a. Indigenous b. Endemic c. Traditional d. global

5. Based on your reading of the passage pick out two ways to preserve the Amazon Rain Forest. 2m

6. Complete the sentence with appropriate reason with reference to the information in the passage 1m

7. We can infer that the fate of the Amazon is linked to our own deeds because----- 1m

8. Explain why longer dry seasons and droughts are witnessed? 1m

SECTION B- WRITING SKILLS (22 MARKS)

3. As the School Captain write an e-mail in about 50 words to the sports Coordinator of your school requesting him/her to arrange special coaching in Cricket and Chess after school hours. Stress on the need for such coaching to enable students to emerge winners in the Regional Sports Meet scheduled next month. (50 words) 3 M

You may copy the given template to write your e-mail

From:	
To:	
Cc:	
Date:	
Subject:	

4. Write a factual description in not more than 100 words of a gift that your class X batch purchased for the school to be presented at your farewell function. (4 M

5.a) Write a letter to the Director, City Museum in not more than 120 words for enhancing the existing facilities to accommodate the needs of visitors with special needs like more wheel chairs, ramps braille writeups and reduced entry rates. You are a member of an NGO working for the welfare of people with special needs. You may use ideas from the Unit Travel and Tourism along with your own ideas. 7 M

OR

5b) You are a resident of Vikas Colony New Delhi. You are worried about the unscientific waste disposal in your colony. Write a letter to the Editor of a National Daily highlighting your concern and giving suggestive measures. Use the ideas from the unit Health and Medicine.

6 a. Some colleges and schools have a method of conducting admission tests which are the only criterion for admission. Do you think that this is the only method or yard stick for selection? Write an article on the topic. You are Ashish /Ashitha a student of class XA. You may use the following clues.(150 words)

8 M

Clues

Necessity of a more holistic test

Need to test the aptitude

Rote learning not to be tested

Assessment should be valid and reliable

Tests should bring out true potential

OR

6 b) Now days obesity is on the rise among youngsters. Several reasons could be attributed for this. Write an article for a Health Magazine on the topic. Use the hints given below along with your own ideas.(150 words)

Clues

Fast food and sedentary life style

Greater affluence and accessibility to processed food

Addiction to gadgets

Lesser time spent for physical activity

SECTION C-GRAMMAR (10MARKS)

7. Complete the tasks A-C as directed

10 M

A. Fill in the blanks (i) –(iii) with the appropriate option from those in the brackets (3marks)

Hello this is Manas. I am(i) ----- (speak/speaks/speaking) from Chennai where the finals of the State Chess Championship will be held tomorrow. The most favoured star is Pragyaan (ii)----- (for /from /to) India, the man who (iii) (know/knows /knowing) everything.

B. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and after it. The first one has been done 4 M

	word before	omitted word	word after
Eg. Have ever thought about pyramids? Well	have	you	ever
a) they served tombs for kings and queens,	(a) -----	-----	-----
b) and they also places of tourist importance.	(b) -----	-----	-----
c) After a ruler's death his her body	(c) -----	-----	-----
d) carefully wrapped and treated for preservation	(d) -----	-----	-----

C. Do as directed (3 m)

1. Rearrange the following jumbled words/ phrases to create meaningful sentence (1 mark)

rules/solid waste/mandate/ bodies / the /management/local/allow/to/non-recyclable/ landfill/sanitary/ only/waste/a/into/Landfill

2. Report the dialogues to complete the paragraph given below (2 marks)

Yeshwanth : How did you spend your summer vacation?

Dhruv: : I went to a planetarium. What did you do?

Yeshwanth : I went for entrance coaching

Dhruv: You should have relaxed yourself during holidays.

Yeshwanth asked Dhruv how he had spent his vacation. Dhruv replied that (i)----- and asked him about his vacation. Yeshwanth said that he had gone for entrance coaching to which Dhruv remarked that (ii) -----.

SECTION D-LITERATURE (26 Marks)

8. Read the given excerpts and answer the questions briefly, for any two excerpts, of the three given

4+4=8

(A) AH! Well a day! What evil looks

Had I from young and old

Instead of the cross, the Albatross

About my neck was hung

i) What can be inferred about the fellow mariners from the above extract?

ii) What does the phrase “albatross around the neck mean?”

iii) Why did they hang the dead albatross round his neck?

iv) What does the word evil signify?

(B) Be quiet! It’s ours now. Come Henry, lift your end. Don’t breathe a word to your aunt about the clock and the bureau.

i) What attitude of the speaker is reflected here?

ii) What is the significance of the bureau?

iii) What does the idiom “not breathe a word “used here mean?”

iv) What is the intention of the speaker in asking the listener to be quiet?

(C) “You must be saving up to emigrate to America” I suggested. He looked at me sideways, spoke with an effort. “We should greatly like to go to the states But here at present we have other plans.” What plans? He smiled uncomfortably “Just plans sir, he answered in a low voice.

i) Identify the lines that reveal that he wanted his plans to be kept a close secret?

ii) What plans does the speaker have in mind?

iii) State one quality of the boys that would have impressed the narrator?

iv) Why was the smile of the boy combined with discomfort?

9. Answer ANY FIVE of the six questions in about 30 to 40 words each. (5x2=10m)

i) Ali displays qualities of love and patience. Justify this statement

ii) Why does the narrator address the two boys as gentlemen in the story “Two gentlemen of Verona”?

iii) How is Miss Melbin an example of an insincere person?

iv) Was the nightingale really foolish? Justify your answer

v) Why had Michael and his father gone to the computer fair in the story “Virtually True”?

vi) How do the heavens themselves blaze forth the death of princes in the drama “Julius Caesar”?

10. Answer ANY ONE of the following two questions in about 150 words. (8 m)

(A) The two boys in the story “Two Gentlemen of Verona and the children of Abel in the drama “Dear Departed “display contrasting qualities. While one gives us glimmers of hope and positivity the other reflects the darker aspects of children. Elaborate with reference to the two lessons.(150 words)

OR

(B) The Story “Virtually true depicts a world of possibilities exhibiting a synthesis of human intelligence and the artificial intelligence of computer. Write your views on the futuristic possibility of harnessing artificial intelligence in our daily lives.(150 words)

Sample Question Paper (Unsolved)

Class X

English Communicative (101)

Time: 3 hrs

Marks:80

Read the following instructions very carefully and strictly follow them:

(i) The question paper is divided into four sections: A, B, C and D.

Section A Reading Skills 22 marks

Section B Writing Skills 22 marks

Section C Grammar 10 mark

Section D Literature Textbook 26 marks

(ii) 15-minute prior reading time allotted for Question paper reading.

iv) Attempt questions based on specific instructions of each part.

SECTION - A (READING SKILLS) [22 MARKS]

1. Read the following passage.

(12 M)

Impact of gadgets in our life

1. In this fast-moving world, gadgets and electronic devices play an essential role; with the help of science and technology, anything is possible in this world. Therefore, without having consciousness, we come across various gadgets in daily life. Consequently, we depend on them almost.

2. Electronic gadgets are of various types in the world of devices. In that way, they make the life of people more accessible and more innovative. Wherever we go, the market has a vast number of advanced gadgets. Most of them are fruitful and very useful.

3. Due to the advanced technologies, we can use gadgets of different kinds. We all depend on devices from the morning alarm clock to night, night lamps. Compared to human activity and machine activity, the machine takes the lead in this world. No field is operating only with humans as overall man is dependent on them, as without them we cannot do anything. Some of the gadgets we cannot even imagine without them are Laptops, smartphones, microwaves, smartwatches, etc. The use of devices has solved lots of problems with physically challenged people. It has influenced us in many ways, and we can't even think without gadgets in our daily lives.

4. Gadgets have made our lives pleasurable and comfy. Starting from the summer to the winter season, we are making ourselves AC and room heaters. Some of the other gadgets include a dryer hair straightener. You can't be able to find a single house without these gadgets. Devices do help in saving a lot of space. In earlier days, there were telephones, where one needed to sit in one place and talk, but now with smartphones, one can travel around and talk wherever. Some other gadgets meant for fun, like iPod, Mp3, PlayStation, etc., have always been our favourite. These things are only possible because of modern technology. The usage of these gadgets brings closeness and smile to the family members. They have become essential since they have managed boredom and loneliness in our daily lives. Though technology and widgets may be helpful if made an addiction, they can be harmful. Thus, to avoid addiction to it, you can set a time limit.

5. Based on research, 29% of kids efficiently use modern gadgets, and 70% master them by primary school age. Children's continuous usage of gadgets has many adverse effects, such as attention deficits, loss of focus, difficulty in learning, anxiety, etc.

6. Thus, we need to understand that technology and gadgets make our lives easier. Therefore, we should not become addicted to them. People nowadays tend to have many devices, and they are obsessed with them, which is not a healthy sign. We don't have any control and keep staring at the display as the brightness from the screen causes distress which is not beneficial for us. Hence, I am concluding that if we use the technology in a good way, we're all good, use it in a wrong way no wonder you are in trouble.

Source: <https://timesofindia.indiatimes.com/readersblog/silvercascade/>

Answer the following questions based on the passage given above. (12 marks)

1. Complete the given sentence with an appropriate inference, with respect to the following. (1)

The passage concludes that if we use technology in a good way, we're all good, implying that _____.

2. According to the passage, how do advanced technologies impact physically challenged people? (2)

3. The adverse impact mentioned in the passage regarding continuous gadget usage in children is

_____ (1)

a) Increased intelligence

b) Attention deficits and loss of focus

c) Enhanced learning abilities

d) Improved social skills

4. Explain how gadgets have managed boredom and loneliness in our daily lives. (2)

5. What advice does the passage give to avoid the harmful effects of gadget addiction? (1)

6. Complete the sentence appropriately. (1)

According to the passage, the potential harm associated with excessive gadget use is _____.

7. Select if the given assertion is True or False. (1)

Research mentioned in the passage indicates that 70% of children can efficiently use modern gadgets by primary school age.

8. How has technology impacted gadget usage, as per the passage? (1)

a) Reduced dependency

- b) Limited accessibility
- c) Made gadgets essential
- d) Eliminated gadget usage

9. Pick out a synonym of the word crucial from paragraph 1. (1)

10. How can the tone of the passage be best described? (1)

- a) informative
- b) Popular
- c) Presentable
- d) Destructive criticism

Q2. Read the following passage carefully and answer the questions that follow. (10)

1. Schizophrenia is a chronic and severe mental disorder that affects how a person thinks, feels, and behaves. It impacts over 20 million people worldwide and is characterised by distortions in thinking, perception, emotions, language, sense of self, and behaviour. Common symptoms include hallucinations, such as hearing voices, and delusions, which involve having fixed, false beliefs. These symptoms can be debilitating and significantly impair daily functioning and quality of life. Treatment typically involves a combination of antipsychotic medications and supportive therapies to manage symptoms, improve quality of life, and support recovery. Early diagnosis and consistent treatment are crucial for better long-term outcomes.

2. The treatment planning of schizophrenia has three goals which are to reduce or eliminate symptoms, to maximise quality of life and adaptive functioning and to promote and maintain recovery from the debilitating effects of illness to the maximum extent possible. Medications are invaluable in the management of patients with mental illnesses. Pharmacists are therefore indispensable in improving the quality of service rendered to patients with mental illnesses such as schizophrenia which contributes to reduction of the numerous problems associated with and faced by such patients.

3. The treatment planning for schizophrenia has three main goals: reducing or eliminating symptoms, maximising quality of life and adaptive functioning, and promoting and maintaining recovery from the debilitating effects of the illness to the greatest extent possible. Medications are crucial in managing patients with mental illnesses. Therefore, pharmacists are essential in enhancing the quality of care

provided to patients with mental illnesses such as schizophrenia, helping to reduce the numerous problems these patients face.

4. Clinical pharmacists play a crucial role in ensuring the safe and effective use of medications. They provide comprehensive drug information to patients, their relatives, and other healthcare professionals involved in patient management. Pharmacists lead efforts to promote medication adherence and are actively involved in education on primary prevention of mental illnesses, health promotion, and lifestyle modification.

Based on your understanding of the passage, answer the questions given below.

(i) Complete the following statement by choosing an appropriate option. Pharmacists are available to provide comprehensive drug information to patients, the patient's relatives and other health care professionals involved in patient management. This statement is _____. (1)

- (a) a pleasant surprise
- (b) a shocking statement
- (c) an important piece of information
- (d) satirical

(ii) Explain the role of clinical pharmacists in the management of schizophrenia within a multidisciplinary healthcare team. Answer in 30-40 words. (2)

(iii) Select the option listing the objectives of treatment of schizophrenia. (1)

- (a) Reduce symptoms
- (b) To increase the quality of life
- (c) To promote recovery
- (d) All of these

(iv) Infer one reason for the following statement, based on information in Paragraph 2. (30-40 words).

(2)

Pharmacists are integral to provide quality service to the patients of schizophrenia.

(v) How do clinical pharmacists contribute to the management of schizophrenia within a multidisciplinary healthcare team? (1)

a) By performing surgery

b) By providing dietary counselling

c) By detecting, resolving, and preventing medication-related problems

d) By diagnosing mental health conditions

(vi) Which of the following statements is TRUE in the context of the passage? (1)

(a) The treatment planning of schizophrenia has four goals.

(b) Schizophrenia is a chronic and severe mental disorder.

(c) Neurosurgeons contribute to patient care by playing a vital role in the detection, resolution and prevention of medication-related problems.

(d) Schizophrenia is irreversible and incurable.

(vii) Complete the given sentence appropriately. (1)

Patients with require a collaborative effort encompassing incorporation of skills of multiple health care professionals.

(viii) Which of the following are common psychotic experiences in schizophrenia? (1).

1. Obsessions and compulsions

2. Hallucinations and delusions

3. Mood swings and anxiety

4. Memory loss and confusion

a) 1 and 3

b) 2 and 4

c) 2 and 3

SECTION - B (WRITING SKILLS) [22 MARKS]

Q3. Write an email to the Principal of your school requesting him for a change in the subject. Invent necessary details and mention the reason. (50 words) (3)

From	
To	

Cc	
Date	
Subject	

Q4. Read the hints given below and complete the following description of Jaipur in not more than 100 words. (4)

- Origin: 18 November 1727 by Maharaja Sawai Jai Singh II of Amber
- Known as the Pink City, is the capital and largest city of Rajasthan; popular tourist destination
- First planned city of India – wide and regular streets laid out into six sectors separated by broad streets
- Palace – Hawa Mahal, formal gardens, and a small lake; Nahargarh Fort, residence of King Sawai Jai Singh II on a hill; observatory, Jantar Mantar – a World Heritage Site

Q5.(A) You are Zamina Prakash, class x, Kerala. You have recently noticed several posters around your school premises conveying a hazardous message. (7)

‘Jumpstart Your Weight Loss Journey in 30 Days’!

"Slim Down safely in just 30 days...

A privilege available for only a few!"

Write a letter to the Editor of The Times of India , in not more than 120 words, drawing attention towards the harm caused by such advertising. Propose the implementation of 'Wholesome LunchMonth' in schools as an idea to address such practices, mention the advantages and share suggestions to foster healthy eating routines and develop positive body image among youngsters. You can use the ideas that you have gathered from MCB Health and Medicine.

Or

B. Write a letter to the editor of a leading daily, within 120 words, highlighting the deplorable condition of Marine Lines due to littering, and urging citizens to take responsibility for maintaining the area's cleanliness.

Q6.A. Write a 150-word article discussing how screen time is negatively impacting children's interest in reading. Explain why children are losing interest in reading and provide suggestions on how to foster a love for reading in them from a young age, incorporating ideas from Unit 2: Education (8)

OR

B. Write a 150-word article emphasising the importance of mandatory value-based education in shaping the next generation of responsible citizens, promoting national integration, and reducing crime rates in the country, drawing on concepts from MCB Unit 2: Education and Unit 6: National Integration."

SECTION-C (GRAMMAR) [10 MARKS]

Q.7. Complete the tasks A-C as directed: (3)

(A) Fill in the blanks with appropriate options given in the brackets. (3)

What is learning? Learning and growth (a) _____ (are/is/of/in) journeys that _____ (take/enrich/lead/bring) us to new discoveries. We have the chance to _____ (explore/discover/see/develop) new skills and knowledge.

B. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet in any four of the given blanks against the correct blank number. The first one has been done as an example. (4)

	Incorrect	Correct
Scotland has the rich cultural heritage the	i) the	a
Part of this area reflected in the thousands	ii) -----	-----
of castles that are scatter around the length	iii) -----	-----
and breadth of the country. Most of a	iv) -----	-----
castles is now in ruins.	v) -----	-----

C. Report the dialogues to complete the following paragraph

Father : Tomorrow is Diwali, so I am going to the market. Do you want anything?

Riya: Shall I come along, mom?

Mom: No Shreya, I want you to do some cleaning.

Riya: Fine, I will stay at home and do the cleaning.

Mom told her daughter Riya that (a) _____ she also asked Riya (b) _____. The daughter asked if she could come along with her, to which Mom replied in negative and added that(c) _____. The daughter agreed to it and stayed back.

SECTION-D (LITERATURE) [26 MARKS]

8. Read the given excerpts and answer the questions briefly, for ANY TWO excerpts, of the three, (A), (B), (C). (4 + 4=8m)

A. CAESAR Cowards die many a times before their deaths;

The valiant never tastes death but once.

Of all the wonders that I yet have heard.

It seems to me most strange that men should fear;

Seeing that death, a necessary end, Will come when it will come.

i)What is the contrast highlighted in the quote?

- a) Between life and death
- b) Between fear and courage
- c) Between cowards and the valiant
- d) Between birth and death

ii)What is the quote's central idea about death?

- a) Death is a punishment for the brave.
- b) Death is a necessary end that should not be feared.

c) Death is a fate worse than life.

d) Death is only for the cowardly.

iii) Antony says he doesn't mean to read the will because ...

(a) he feels it is confidential.

(b) he finds the contents inappropriate.

(c) the Romans will grieve for Caesar's death.

(d) the Romans will kiss Caesar.

iv) Identify the option of the technique used by

Antony in the given extract.

(a) Reverse psychology

(b) Rhetoric

(c) Dramatic contrast

(d) Persuasion

B. Not marble, nor the gilded monuments

Of princes, shall outlive this powerful rhyme;

But you shall shine more bright in these contents

Than unswept stone, besmear'd with sluttish time.

i) What is the poem's message about the power of art?

a) That it is limited by time and space

b) That it can transcend time and mortality

c) That it is only for the elite

d) That it is not important

ii) What is the significance of "unswept stone" in the poem?

- a) It represents the beauty of nature
 - b) It symbolises the passage of time
 - c) It represents the importance of cleanliness
 - d) It symbolises the power of art
- iii) What is the speaker comparing in the poem?

- a) Love and beauty
- b) Fame and legacy
- c) Marble and gilded monuments
- d) Rhyme and stoning

iv) Which literary device is used to compare the loved one to a shining star?

- a) Simile
- b) Metaphor
- c) Personification
- d) Hyperbole

C. He moved up to the office beyond the pan shop and sat down on the steps. It was nearly half-past nine. On Sunday mornings, songs in praise of goddess Kali were sung in Karali Babu's house. Patol Babu went there every week and enjoyed it. What if he were to go these useless people, and be made to look foolish on top of that? 'Silence!' Stuff and nonsense! to hell with your 'silence'! They had put up this pompous show for something so trivial! Things were much better on the stage.

i) How does Patol Babu feel about the event?

- a) Excited and enthusiastic
- b) Skeptical and hesitant
- c) Angry and frustrated
- d) Indifferent and neutral

ii)What did Patol Babu think about the event?

- a) He thought it was a grand and important occasion
- b) He thought it was trivial and unnecessary
- c) He thought it was interesting and fun
- d) He thought it was boring and dull

iii)What was Patol Babu's attitude towards the idea of going to the event?

- a) He was excited and eager to go
- b) He was hesitant and sceptical
- c) He was indifferent
- d) He was angry

iv)What is the main reason for Patol Babu's hesitation to attend the event?

- a) He is not interested in singing songs
- b) He is afraid of being made to look foolish
- c) He prefers to spend his time on the stage
- d) He is not a fan of Goddess Kali

9. Answer any five of the following six questions in about 30-40 words each. (5×2= 10)

- (a) Ali, in the story 'The Letter', is a lonely man. How does the author bring out his loneliness?
- (b) How did the sailors react to the killing of the albatross by the Ancient Mariner?
- (c) Why does the narrator address the two boys as gentlemen in the story 'Two Gentlemen of Verona'?
- (d) How does the poem 'Ozymandias' convey the briefness of human life?
- (e) What is ironic about Julius Caesar's murder in relation to the preceding events?
- (f) How has the poet eternalised the subject of his attention in the poem 'Not Marble nor the Gilded Monuments'?

10. Answer any one of the following questions in about 150 words. (8)

(A) How is hypocrisy of the two sisters brought out in the play, 'The Dear Departed'

Or

(B) Humour plays a major role in the chapter, Mrs. Packletide's Tiger'. Prove this statement with the instances of humour.

Sample Question Paper (Unsolved)

Class X

English Communicative

Time: 3 Hours

Max Marks: 80

General Instructions

1 The question paper is divided into four sections-A, B, C and D.

All sections are compulsory.

Section A : Reading Skills(22 Marks)

Section B: Writing Skills (22Marks)

Section C: Grammar (10 Marks)

Section D: Literature (26 Marks)

Attempt all the questions of one section before attempting another.

SECTION A: READING SKILLS (22 MARKS)

1. Read the following passage. (12 marks)

Twenty-six-year-old V. Khanna is not your garden variety green crusader. He's on a mission to cure 'tree blindness' - the habit of not looking at trees. "People just walk past them," he complains. Khanna, as part of the New Delhi Nature Society (NDNS), is educating Delhiites about trees in a unique way- by teaching them how to climb them.

A generation ago, the practice was commonplace, but with today's increasingly indoor living, learning to scale the neem next door sounds like a spot of daredevilry. "Spending time with nature and climbing trees has become a spiritual exercise for me. Once you're in a tree, you become part of its ecosystem, which includes birds, insects, fruits and flowers," says Wadhwa, who can spend 40-45 minutes hanging out on tree branches, sometimes with a cup of green tea in hand.

But it's all about barking up the tree right. "It depends on how and where you sit," Khanna points out. "You have to find a cosy nook, maybe a Y-or a V-shaped branch. Find a hook to rest your arm. Or, you can lie down. It can get so comfortable that I have to warn people from falling off to sleep." A trained commercial pilot, Khanna organizes periodic campouts around Delhi where he not only teaches members how to climb trees but also to make a fire, count GPS satellites and count stars.

While Khanna provides tents and other equipment on these free tutorials, participants have to bring their own food. The tree-lover funds his woody ambitions with his day job as business developer, and as a light painting artist at OLE India- a collaborative of professionals and free thinkers. He has also uploaded tree-climbing tutorials on YouTube. When climbing a straight trunk (coconut or palm), ascend using both arms in tandem (like in a hug) instead of alternating them. But banyan trees, with thick, low-lying branches and vines, offer a relatively easy climb.

Anyone can join NDNS and it's free. The year-old society has been attracting members through word of mouth and sight – the image of men and women sitting atop trees in various city parks. Khanna has organized six outdoor camps in the past year and has taught around 30 people to climb trees. Once up, he briefs participants about the tree and its ecosystem. Details like what kind of fruits and flowers it bears, their benefits, the shape and size of leaves, kinds of insects, birds and squirrels living on it, and any folk tales associated with it are discussed and shared.

If you want to do your climbing yourself, look for a sturdy tree which doesn't have red ants on its branches and is clear of broken glass or injury -causing material at its base. Its branches should be thicker than your arm. When you climb, never go right to the edge of the branch. The aim is not to climb high but to find a comfortable resting place with a good back rest. Climb slowly and keep close to the tree; it will support you. Neem, mango and banyan trees are easy to climb. Newbies should have a friend on the ground to watch out for them.

Answer the following questions based on the passage given above.

- i) Comment on the writer's feeling that people don't take notice of trees. (1)
- ii) Enlist the set of precautions to be taken while climbing a tree. (2)
- iii) What is the aim of climbing a tree if you want to do it yourself? (1)
 - (a) go as high as possible to get a good view
 - (b) climb only neem, mango and banyan trees

(c) find a comfortable resting place with a good back rest

(d) the thickness of the branch need not be taken into account

iv) Complete the given sentence appropriately. (1)

Khanna's way of teaching about the trees is unique because---

v) The NDNS initiative does not only teach people how to climb trees but also teaches them about the trees and its eco system. Do you agree? Give reason for your answer. (2)

vi) Complete the given sentence with an appropriate inference, with respect to the following.

The writer called disregard for trees as ' tree blindness' because----- (1)

vii) State whether the given assertion is True or False. (1)

If the title" The Tree Blindness" is given to this passage , it would be an inappropriate title ,as compared to "The Apathetic Attitude Towards Trees".

viii) Substitute the underlined word in the following sentence with a word/ phrase from paragraphs 4-6 that means the same as

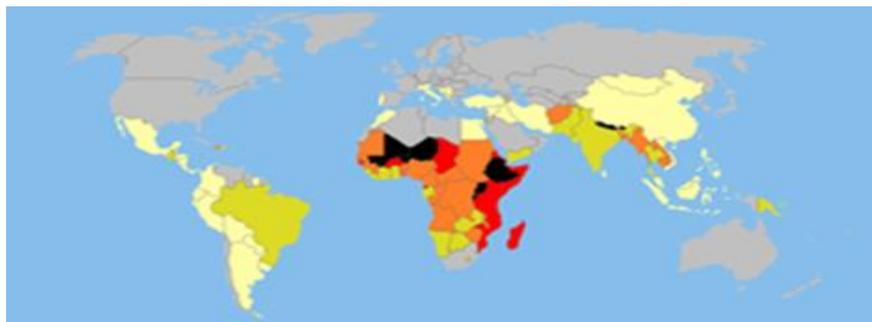
The sylvan desires would find a way against all odds. (1)

Pick the option that correctly lists the final feelings of V Khanna with reference to the climbing experience. (1)

1.satisfying 2. sustainable 3. spiritual 4. healthy 5. emotional 6. Heartbreaking

(x) Enlist a precaution to be taken by amateurs in this field. (1)

2. Read the passage given below and answer the questions that follow: (10)



1. Child labour in India and rest of the world, during 2003 in 10–18 age group, as per World Bank with an estimated 11%, is in green with 10-20% incidence levels, along with countries in red (30%–40%) and brown and black (40%-100%).

2. In 2011 the national census of India found the total no. of child labourers, aged 5–14, to be at 10.1 million, out of the total of 259.64 million children in that age group. The child labour problem is not unique to India; worldwide, about 217 million children work, many full-time.

As per the Child and Adolescent Labour (Prohibition and Regulation) Act, 1986, amended in 2016 ("CLPR Act"), a "Child" is defined as any person below the age of 14, and the CLPR Act prohibits employment of a Child in any employment including as a domestic help. Children between age of 14 and 18 are defined as "Adolescent" and the law allows Adolescent to be employed except in the listed hazardous occupation and processes which include mining, inflammable substance and explosives related work and any other hazardous process as per the Factories Act, 1948. In 2001, an estimated 1% of all child workers, or about 120,000 children in India were in a hazardous job.

3. UNICEF estimates that India with its larger population, has the highest number of labourers in the world under 14 years of age, while sub-Saharan African countries have the highest percentage of children who are deployed as child labourers. The United Nations Food and Agriculture Organization estimates 70% of child labour is deployed in agriculture and related activities.

4. The Juvenile Justice (care and protection) of Children Act-2000, and the Child Labour (Prohibition and Abolition) Act-1986 provide a basis in law to identify, prosecute and stop child labour in India.

1. Define child labour? (2)

2. What kind of work adolescents are allowed to do? (1)

3. UNICEF estimated highest percentage of child labour in Africa; but highest number of child labourers in India. Give reasons for this. (2)

4. In which area is maximum child labour deployed? (1)

5. Quote two laws (name and year) framed to prevent child labour. (1)

6. Complete the sentence appropriately. (1)

Skivvy is banned till the age of _____

7. Occupational hazards related to child labour are _____ (1)

8. Petroleum products are highly “combustible”. Find a word similar to combustible from the passage in paragraph 2. (1)

SECTION B: WRITING SKILLS (22 MARKS)

3. Write an e-mail to the Principal of your school requesting him/her to grant you five-days leave to attend your sister’s marriage. (3)

From:	
To:	
CC:	transportoffice@gkschool.com
Date:	Sept 10, 2023, 07:03 PM
Subject:	

4. Write a description of the most interesting person you have ever met. (4)

5. (A) You are Kavish / Kavita, a resident of Amar Colony, New Delhi. You have noticed all kinds of people throwing discarded packaging materials, used cigarette stubs and other garbage at every crossing and on the roads and pavements. They do not throw these in the garbage bins provided by the Municipal Corporation. Write a letter to the Editor of ‘The Times of India’, New Delhi, emphasizing the importance of cleanliness amongst people for a healthy life. (120 words)

- . cleanliness is important for healthy environment
- . need to learn hygiene and sanitation
- . dirty places breed diseases
- . important to adopt good and healthy practices
- . keep surroundings clean and not litter at public places.
- . cleanliness is next to godliness

OR

(B) You are Abhinav, a sports lover. Write a letter to the Editor of a local daily expressing your views on improving facilities for sportsmen. You can use the following clues and refer to Unit 1 – Health and Medicine.

Clues

- . facilities provided are pathetic
- . no facility of international standards
- . poor performance in overseas tournaments
- . need of action for improvement

(7marks)

6. (A) Teenagers today are getting hooked on to the latest gadgets. Write an article on ‘The Advantages of Technology and its Adverse Effects.’ You are Somya/ Saurav Taneja. You may take ideas from the clues given.

- > Gadgets: Mobiles, iPods, computers
- > Greater affluence: Easy availability
- > Improved communication: Easy connectivity, faster information exchange, global vision
- > Impact on health: sedentary lifestyle, obesity, eating habits
- > Impact on academic performance
- > Social impact

OR

(B) Our rivers are drying up at a rapid pace. You have seen a PowerPoint Presentation on how to revive the dried rivers. Write an article in 150 words on the topic ‘How can We Revive our Dried rivers?’ You may use the following cues.

(8marks)

- > destruction of rivers due to pollution
- > threat
- > stop throwing garbage in rivers
- > waste management in industries
- > rainwater harvesting
- > reuse water

SECTION C – GRAMMAR (10 MARKS)

7. Complete the tasks (A)- (C), as directed.

(3marks)

(A) Fill in the blanks (i)- (iii) with the appropriate option from those given in the brackets.

A house on my way to work (i)------(had acquired/ has acquired/ acquired) an American pit bull terrier. On the surface, it (ii)------(seems/ seemed/ has seemed) to be a friendly dog. All it does (iii)_____-(was/ are/is) stand and grin through the fence.

(B) In the following passage, one word has been omitted in each line. Write the missing word, along with the word that comes before and the word that comes after it. (4 marks)

	Word before	omission	word after
(a) Corvus is the Latin name the crow family.	(a)-----	-----	-----
(b) I have started calling my pupil this name	(b)-----	-----	-----
(c) At first, he would turn stare at me.	(c)-----	-----	-----
(d) but now he has begun respond verbally.	(d)-----	-----	-----

(C) Do as directed.

i) Rearrange the following word clusters in the given information to make meaningful sentences. 1 M
The earthworm is the worm we know best. An earthworm wriggles like most worms do. Some worms have no legs but they can swim. Earthworms live in the ground.

rainy/ season/ come/ during/ in/ large/ numbers/they/out

ii) Report the dialogue to complete the paragraph given below. (2marks)

Mom: Tomorrow is Diwali. So, I am going to the market. Do you want anything?

Shreya: Shall I come along, Mom?

Mom: No Shreya, I want you to do some cleaning.

Shreya: Fine mom, I will stay at home and do the cleaning.

Mom told her daughter Shreya that (a)-----she also asked Shreya (b)----- . The daughter asked if she could come along with her, to this Mom replied in negative and added that she wanted her to do the cleaning. The daughter agreed to it and stayed back.

SECTION D: LITERATURE TEXTBOOK (26 MARKS)

8. Read the given excerpts and answer the questions briefly, for Any Two excerpts, of the three given.

(4+4= 8marks)

(A) Not that the lust to kill had suddenly descended on her, or that she felt that she would leave India safer and more wholesome than she had found it, with one fraction less of wild beast per million of inhabitants.

- (a) Identify 'she' in the given extract. (1)
- (b) Why did she want to shoot a tiger? (1)
- (c) The word 'descended' as used in the extract means----- (1)
- (d) What is the tone of the author? (1)

(B) And some in dreams assured were

Of the spirit that plagued us so;

Nine fathom deep he had followed us

From the land of mist and snow.

- (a) Who are 'us' in the above lines? (1)
- (b) The word 'plagued' in the extract means----- (1)
- (c) Why did the spirit 'plague' them? (1)
- (d) Whose spirit plagued 'us'? (1)

(C) Mrs. Slater: She's never been here since grandfather bought it. If it was only down here instead of in his room, she'd never guess it wasn't our own.

Henry: (startled) Amelia! (He rises)

Mrs. Slater: Henry, Why shouldn't we bring that bureau down here now? We could do it before they come.

Henry (stupefied); I wouldn't care to

Mrs. Slater: Don't look so daft. Why not?

- a) What is 'it' in the present context? (1)
- b) Who is 'she' in the present context? (1)
- c) Why does the speaker say these words? (1)
- d) Why does the speaker not want 'she' to guess that 'it' belonged to grandfather? (1)

9. Answer any five of the following six questions in about 30-40 words each. (5x2=10 marks)

- (a) What reason did Mrs. Slater give when grandfather found Henry wearing his slippers in the play 'The Dear Departed'?
- (b) In what ways does the Frog assert his importance in the poem 'The Frog and the Nightingale'?
- (c) 'The heavens themselves blaze forth the death of princes.' Elaborate as per the drama "Julius Caesar".
- (d) Explain why Ozymandias' boast could never be justified.
- (e) What problems did Helen, the ghost cause in John Hallock's life in 'A Shady Plot'?
- (f) Why did Nishikanto Babu give Patol Babu's address to his youngest brother-in-law?

10. Answer any one of the following questions in about 150 words. (8marks)

'Punishment does catch up with the sinner although it may be delayed sometimes.' Comment on this statement with reference to the poem "The Rime of the Ancient Mariner".

OR

Do you think the computer games like the ones Shultz and Michael played can be used to teach or inculcate positive values among children? Give reasons in support of your answer.

-----X-----

'Sincere serious and systematic studies secure supreme success'