

NIPUN LAKSHAY

NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy), a programme launched by the Ministry of Education aims at consolidating foundational learning in students up to grade 3. KVS has taken effective measures in equipping teachers with necessary teaching learning material, assessment worksheets, etc. to help make learning joyful and all inclusive, thereby strengthening foundational competence amongst children in the age bracket of 3 to 9 years.

The NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy) program, with its Lakshay initiative, encompasses several key components aimed at enhancing foundational literacy and numeracy skills among primary school students in India. These components include:

1. **Assessment Framework:** Lakshay begins with the development of a robust assessment framework to measure students' proficiency levels in reading with understanding and numeracy. This framework helps identify areas of improvement and track progress over time.
2. **Learning Outcomes:** The program defines clear learning outcomes for students in terms of reading and numeracy skills at different stages of primary education. These outcomes serve as benchmarks for measuring progress and ensuring that students attain essential competencies.
3. **Teacher Training:** Lakshay provides comprehensive training and capacity-building programs for teachers to equip them with the knowledge and skills necessary to effectively teach reading and numeracy. Teachers receive guidance on pedagogical approaches, classroom management techniques, and the use of instructional materials to support student learning.
4. **Teaching-Learning Materials:** The program emphasizes the development and dissemination of high-quality teaching-learning materials tailored to improve reading and numeracy skills. These materials include textbooks, workbooks, digital resources, and interactive tools designed to engage students and facilitate learning.
5. **Assessment Tools:** Lakshay implements standardized assessment tools and techniques to evaluate students' progress and diagnose learning gaps. These tools may include formative assessments, diagnostic tests, and periodic evaluations to provide timely feedback and support remedial interventions.
6. **Parental and Community Engagement:** The program encourages active involvement of parents and communities in supporting children's learning outcomes. Through awareness campaigns, parent-teacher meetings, and community outreach activities, Lakshay seeks to foster a supportive learning environment both at home and in the community.
7. **Monitoring and Evaluation:** Lakshay incorporates robust monitoring and evaluation mechanisms to track the implementation of the program and assess its impact. Regular assessments, data analysis, and feedback loops enable policymakers to make evidence-based decisions and fine-tune strategies for continuous improvement.

By addressing these key components, the NIPUN program's Lakshay initiative aims to build a strong foundation in reading with understanding and numeracy skills among primary school students, thereby laying the groundwork for their future academic success and holistic development.

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Balvatika or Age 5-6



 Oral Language	 Reading	 Writing
<ol style="list-style-type: none"> 1. Talks to friends and teachers 2. Sings rhymes/poems with understanding 	<ol style="list-style-type: none"> 1. Looks at books and attempts reading the story with the help of pictures 2. Begins to point out and recognize some familiar repeated words (sight words or words on containers/food wrappers) 3. Recognises letters and corresponding sounds 4. Reads simple words comprising of at least 2 to 3 alphabets. 	<ol style="list-style-type: none"> 1. Imitates act of writing during play begins to form recognizable letters. 2. Scribbles/draws and paints for self-expression. 3. Uses a pencil and holds it properly to form recognizable letters 4. Recognizes and writes his/her own first name

LAKSHYA/TARGETS FOR FOUNDATIONAL LITERACY

Class I or age 6-7



 Oral Language	 Reading	 Writing
<ol style="list-style-type: none"> 1. Converses with friends and class teacher about her needs, surroundings. 2. Talks about the print available in the classroom. 3. Recites rhymes/ poems/ songs with action. 	<ol style="list-style-type: none"> 1. Participates during read aloud/story telling session in an active way and answers questions during and after story session; acts out familiar story with props and puppets 2. Uses sound symbol correspondence to write words with invented spellings. 3. Reads small sentences consisting of at least 4-5 simple words in an age appropriate unknown text. 	<ol style="list-style-type: none"> 1. Develops familiarity with matras in the words occurring in familiar contexts (story/poems/ environment print etc.) 2. Writes, draws, and /or make things to convey meaning and represent names on her/his worksheet, greeting messages, draws pictures that are recognizable objects/people

