

VIDYALAYA PLAN

INDEX
PART – A

VIDYALAYA PROFILE

(A) - GENERAL INFORMATION

(B) - (i) School Data (As On 30 June, 2025)

(ii) Staff Position

(iii) Appointment of Doctor, Nurses, Special Educators, Counselors and Coaches (Sports, Performing arts etc.)

(C) -VISION, MISSION AND PLANNING OF THE VIDYALAYA

PART –B

1. INFRASTRUCTURE PLAN

(A) -Building Plan:

(B) - Assets (Furniture)

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

(D) -Assets (IT Infrastructure) (Value above Rs. 15,000/-)

(E) - Assets (Library)

(F) - Assets (Music)

(G) -Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

(H) -Assets (Office) (Value above Rs. 15,000/-)

(I) - Medical Room Facilities

(J) - Suggestion Box/Student grievance Box

1.1 SAFETY & SECURITY

(A) - (i) Safety Plan

(ii) Emergency Supplies/Facilities

(iii) Security Personnel/Conservancy staff

(B) - School Staff Training/Mass Drill:

(C) - Mandatory Certificates

(D) - School Response Teams

2- ACADEMICS

(2.1) ACHIEVEMENTS AS ON 30 JUNE 2025 (A TO D)

(A) CURRICULAR ACHIEVEMENTS

(B) LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

2) Preparatory Stage

3) Middle Stage

4) Secondary Stage

(C) Quality of Result

i. Examination (Competitive)
ii. Scholarship/Talent Search Examinations
iii. KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships

(D) CO-CURRICULAR ACTIVITIES AS ON 30 June, 2025

a) Achievements in Sports
b) School level and cluster level participation
c) Participation in other competitions*
d) Health Check-up and Maintenance of Physical Health Profile (twice in a year)
e) Ek Bharat Shreshtha Bharat / Kala Utsav
f) Science Activities and Achievements
g) Action Taken by the KV to Promote Scientific Temper
h) Bharat Scout & Guide Achievements
i) Tarunotsav

(E) - OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

(F) - STATUS OF FOREIGN & REGIONAL LANGUAGE:

(2.2) PLANNING FOR THE YEAR (2025-26) (E & F)

(A) - Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26

(**B**) - (i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):
(ii) Workshop for capacity building
(iii) Teachers' Achievements
(iv) Expected Co-curricular activities for 2025-26
(v) Compensation of Academic Loss Program (CALP)
(vi) Pustakopahar
(vii) NCC
(viii)NSS
(ix) School Band
(x) Activities Planned/Target for National, Regional & Cluster Lever Participation

3- ADMINISTRATION & FINANCE

1. Maintenance of Office Records
2. Selection of Staff for Contractual Appointments

3. Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings
4. CBSE Affiliation
5. Class Attendance Register and Fee Collection/SR/TC/Scholarship
6. Construction Works:
7. Transfer of Land/Execution of Lease Deed Etc. If Required
8. Annual Stock Verification/ Condemnation & Disposal of Condemnation Article
9. Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register
10. Financial Management
11. Rajbhasha Implementation
12. Correspondence in Hindi
13. Audit of School Accounts
14. Disposal of Court Cases/RTI Queries

4- <u>BENEFICIARY SATISFACTION (Community Participation)</u>

(A) For Students
(B) For Teachers
(C) For Parents
(D) For Community
(E) Plan To Encourage Community & Social Services By The Students
(F) Plan For Sharing Facilities/ Resources With Less Developed School
(G) ALUMNI Portal / Samagam Portal
(H) Efficient Resourcing and Effective Governance Through School Complexes/Clusters
(I) Activities under Vidyanjali

5- <u>INCLUSIVE PRACTICES</u>

(A) Detail of Admission
(B) Facilities offered for CWSN
(C) Whether special educator is engaged?
(D) Whether different assessment strategies are devised for CWSN cases as per the requirement?
(E) Details of awareness programs and programs for empowerment done.

ANNEXURE - 1

VIDYALAYA PLAN (2025-26)
PART – A

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	**KENDRIYA VIDYALAYA GC CRPF BILASPUR**	**REGION**	**Type of BuildingA1/A/B/C/D/E**
		RAIPUR	TEMPORARY
SCHOOL CODE	2396	AFFILIATION NO.* (upload affiliation Letter issued by CBSE)	3300150 AFIILATION LETTER
YEAR OF ESTABLISHMENT	2019	SECTOR	CIVIL
GEOGRAPHICAL LOCATION (COORDINATES)	22.14(NORTH), 82.04(EAST)	UDISE No.	22072501909
AREA (Built up in meter square)	2.25 acres	TOTAL AREA (Built up in meter square)	1.8 ACER
ADDRESS OF THE VIDYALAYA	KENDRIYA VIDYALYA GC CRPF BILASPUR, GC CRPF CAMP BHARNI , 495112 CG	**CONSTITUENCY OF THE VIDYALAYA**	TAKHATPUR
e-Mail of the Vidyalaya	crpfbilaspurkv@gmail.com	**RURAL/URBAN**	RURAL
PM SHRI SCHOOL	NO	**IF YES, SANCTION YEAR**	
NAME OF THE PRINCIPAL	RAMAKANT KAUSHIK	Landline (o)- 07753-296050 Landline (R)- 07753-296050 Mobile- 9919578987 E-mail- crpfbilaspurkv@gmail.com	
DATE OF JOINING IN	PRESENT KV-09/08/2023	PRESENT POST-12/04/2016	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	MR.V K SONI		
		Mobile No.9373519771	
NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO)	MR.RAJ KUMAR	Landline (o)- 07752291007 Landline (R)- Mobile- 7889415186 E-mail- gcbls@crpf.gov.in	

ADDRESS OF THE CHAIRMAN OFFICE	DIGP, GC CRPF CAMP BHARNI BILASPUR	

1(B)(i) SCHOOL DATA (as on 30 June , 2025)

(I) STUDENTS ENROLMENT POSITION										
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL			
BOYS	143	11	78	4	37	0	273			
GIRLS	109	10	53	2	38	0	212			
	TOTAL									485
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN			TOTAL
BOYS	50		24		19	95	85			273
GIRLS	38		17		10	70	77			212
	TOTAL									485
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	**ZOROASTRIAN**		OTHER	TOTAL
BOYS	260	8	0	5	0	0	**0**		0	273
GIRLS	200	4	0	8	0	0	**0**		0	212
	TOTAL									485
DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED		VISUALLY CHALLENGED		HEARING IMPAIRED	AUTISTIC	OTHERS			TOTAL
BOYS	0		0		0	0	0			0
GIRLS	0		0		0	0	0			0
	TOTAL									0

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2025-26									
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL		
BOYS	27	1	7	2	3	-	40		
GIRLS	15	3	2	0	6	-	26		
	TOTAL								66
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN		TOTAL
BOYS	10		4		1	12	13		40
GIRLS	3		2		2	7	12		26
	TOTAL								66
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	**ZOROASTRIAN**	OTHER	TOTAL
BOYS	39	1	0	2	0	0	**0**	0	40
GIRLS	25	1	0	0	0	0	**0**	0	26
	TOTAL								66

DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	0	0	0	0	0	0
GIRLS	0	0	0	0	0	0
TOTAL						0

ADMISSIONS UNDER "RTE"	SC	ST	OBC (NCL)	EWS / BPL	DA / CWSN	TOTAL
BOYS	4	1	3	0	0	8
GIRLS	0	0	2	0	0	2
TOTAL						10

1(B)(ii) STAFF POSITION

		STAFF POSITION													
Cadre	**Staff Sanctioned* (Upload staff sanction letter from KVS)**	**In Position**				**Category wise**						**DIFFERENTLY ABLED**			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	OH	VH	HH	Others
Principal		1	0	0	1	0	0	0	1	0	0	0	0	0	0
VP/Principal Gr.II		0	0	0	0	0	0	0	0	0	0	0	0	0	0
PGT		3	2	0	5	0	0	0	3	0	2	0	0	0	0
TGT		1	1	0	2		0	0	1	0	1	0	0	0	0
TGT (WE)		1	0	0	1	0	0	0	0	0	1	0	0	0	0
TGT (AE)		1	0	0	1	0	0	0	1	0	0	0	0	0	0
TGT (P&HE)		0	1	0	1	0	0	0	1	0	0	0	0	0	0
HM		0	0	0	0	0	0	0	0	0	0	0	0	0	0
PRT		1	5	0	6	0	0	0	3	0	3	0	0	0	0
PRT (MUSIC)		0	1	0	1	0	0	0	0	0	1	0	0	0	0
ASO		0	0	0	0	0	0	0	0	0	0	0	0	0	0
SSA		1	0	0	1	0	0	0	1	0	0	0	0	0	0
JSA		1	0	0	1	0	0	0	0	0	1	0	0	0	0
LIBRARIAN		1	0	0	1	0	0	0	0	0	1	0	0	0	0
SUB STAFF		1	1	0	2	0	2	0	0	0	0	0	0	0	0
Hostel Staff		0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL		12	11	0	23	0	2	0	11	0	10	0	0	0	0

1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	NIL	NIL
2	Nurse	NIL	NIL
3	Doctor	NIL	NIL
4	Sports Coach	NIL	NIL
5	Special Educator	FEMALE	01/04/2025
6	Vocational Instructor (for skill courses)	NIL	NIL
7	Any Other	NIL	NIL

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

Sl. No	**Activity/Programme**	**Planned achievement targets**	**Expected date of completion**	**Actual Date of Completion/ Actual achievements/ Status Report**
1	Fixing vision and mission statements and a set of standard operating procedures.	**Vision statement of the Vidyalaya:** "To nurture a generation of empowered, compassionate, and globally competent learners by fostering academic excellence, holistic development, and a deep-rooted sense of national pride in a dynamic and inclusive learning environment." **Mission Statement of the Vidyalaya:** To provide a safe, inclusive, and intellectually stimulating environment that encourages curiosity, creativity, and critical thinking, while instilling the core	**31/03/2026**	**31/03/2026**

		values of discipline, patriotism, and social responsibility, preparing students to meet global challenges with confidence and integrity."		
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	**Long term Plan:** Academic Excellence & Innovation Holistic Student Development Faculty Development Infrastructure Modernization **Short term Plan:** Academic Initiatives Teacher Capacity Building Technology & Digital Learning Student Development	**31/03/2026** **31/03/2026**	**31/03/2026**
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	Establishment of Innovation Clubs Use of Experiential & Inquiry-Based Learning Digital Literacy & ICT Integration Design Thinking & Innovation Challenges Mentorship & Exposure Recognition & Rewards	**31/03/2026**	**31/03/2026**
4	Any other project undertaken by the vidyalaya	**NIL**	**NIL**	**NIL**

PART – B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:* (Upload photographs -one each)

	Available in No.	Proposed / Expansion (2025-26)	Budget plan (2025-26)
Principal Room	1	0	0
Class Rooms	12	0	0
Smart /e-Class Rooms	3	0	0

Physics lab	0	1	0
Chemistry lab	0	1	0
Bio lab	0	1	0
Jr. Science lab	1	0	0
Geography Lab	0	0	0
Computer Lab	1	0	0
Maths Lab	1	0	0
Digital Language Lab	0	0	0
Social Science Lab	0	0	0
Vocational Lab/Composite Lab	1	0	0
Yoga Room	0	0	0
Medical Room	1	0	0
Art Room	0	0	0
Resource Room	1	0	0
ATL LAB	0	0	0
Music Room	1	0	0
Activity Room	1	0	0
Staff Room	1	0	0
Conference Hall / Auditorium	2	0	0
Games & Sports Room	1	0	0
Library	1	0	0
Children's Park	0	0	0
Playgrounds	1	0	0
Garden	1	0	0
Science/ Maths Park	1	0	0
Admin Office	1	0	0
Canteen	0	0	0
Hostel	0	0	0
Bathrooms: (Total)	8	0	0
I. Boys	4	0	0
II. Girls	4	0	0
Toilets: (Total)	12	0	
I. Boys	6	0	0
II. Girls	6	0	0
Facilities for the disposal of sanitary items:			
I. Incinerator	1	0	0
II. Vending Machine	1	0	0
Green school initiatives:			

I. Herbal Garden	1	0	TEMPORARY BUILDING
II. Kitchen Garden	1	0	TEMPORARY BUILDING
III. Medicinal Garden	1	0	TEMPORARY BUILDING
IV. Composting Pit / Vermicompost pit	1	0	TEMPORARY BUILDING
V. Swachha Vidyalaya implementation	1	0	TEMPORARY BUILDING
VI. Rain water harvesting, Water treatment	0	0	TEMPORARY BUILDING
VII. Availability of solar plant, Use of LED lights	0	0	TEMPORARY BUILDING
Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)			
i. Ramp	0	0	TEMPORARY BUILDING
ii. Special Toilet	0	0	TEMPORARY BUILDING
iii. Wheel Chair	0	0	TEMPORARY BUILDING
iv. Barrier free access	0	0	TEMPORARY BUILDING

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
Dual Desk	244	0	0
Single Desk	0	0	0
Teacher's Table	0	20	0
Teacher's chair	0	20	0
Almirah	5	1	0
Computer Table	10	20	0
Computer Chair	0	0	0
Lab Table	0	0	0
Lab Stools	0	40	0
Bed for Medical Room	1	1	0
Podiums	1	0	0

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2025-26)
COMPOSITION LAB	YES	YES	YES

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2025-26)	Remark
Desktop Computer	10	20	NA
Projector , 1 Magic studio	1	NA	NA
TV (onida)	0	NA	NA
Interactive Board	3	NA	NA
Lexmark Printer	0	NA	NA
Visualiser	0	NA	NA
Photocopier	2	1	NA

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Tables	01	No	Librarian Table- 01 Students Table - NIL
2	Chairs	01	NO	Librarian Chair- 01 Student Chairs- Given by CRPF
3	Almirah	NIL	5	NA
4	Bookshelves	08	NO	NA
5	Interactive panel	NIL	NA	NA
6	Desktop Computers	01	NO	NA
7	Books in Hindi	645	NO	NA
8	Books in English	1190	NO	NA

(F) - Assets (Music) (Upload photographs –max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Harmonium	1	0	-
2	Synthesizer (Key Board)	1	0	-
3	Tabla	1	0	-
4	Dholak	0	0	-
5	Congo	1	0	-
6	Flute	0	0	-
7	Voilin	0	0	-
8	Mouth organ	0	0	-

9	Khanjari	0	0	-
10	Dufflee	**1**	**0**	-
11	Miracus	0	0	-
12	Marching Triangle	**1**	**0**	-
13	Marching drum	1	0	
14	Symbate	**0**	**0**	
15	Jazz drum set	0	0	
16	Any other	**1**	**0**	

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	**Articles**	**Available in No.**	**Proposed Acquisition/ Repair (2025-26)**	**Remark**
Work Experience / Skill Courses	ARTIFICIAL INTELLIGENCE	CLASS VI TO VIII	NIL	NIL
Art & Culture	NIL	NIL	NIL	NIL
Sports	TABLE TENNIS FOOTBALL CHESS VOLLEYBALL BADMINTON	1	NIL	NIL
Gardening	NIL	NIL	NIL	NIL
Scout and Guide	NIL	NIL	NIL	NIL
Any other department	NIL	NIL	NIL	NIL

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	**Available in No.**	**Proposed Acquisition/ Repair (2025-26)**	**Remark**
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

(I) - Medical Room Facilities *(Upload photographs –max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
First Aid Kit	1	0	0
Infrared Thermometer	0	0	0
Medical Bed	1	0	0
Wheel Chair	0	0	0
Almirah for Medicine	1	0	0
Stethoscope	0	0	0
Sphygmanometer	0	0	0
Glucometer	0	0	0
Sanitizer dispenser	1	0	0
Pulse oximeter	0	0	0
Stretcher	0	0	0
Oxygen Cylinder	0	0	0
Medical Examination Table	1	0	0
Eye Testing Drum	0	0	0
Others	0	0	0

(J) - **Suggestion Box/Student Gratitude Box* (Upload photographs max. two)**

1. Whether the Suggestion Box is installed:**YES**
2. Whether the Suggestion Box is opened every week:**YES**
3. Whether the record is being maintained regarding suggestions: **YES**
4. The Action taken on Suggestions:**YES**
5. Whether Gratitude Box is installed:**NO**
6. Whether the Gratitude Box is opened every week:**NO**

S.No	Suggestion	Action Taken
NIL	NIL	NIL
NIL	NIL	NIL
NIL	NIL	NIL

1.1- SAFETY & SECURITY

(A) -(i) **Safety Plan* (Upload photographs –one of each)**

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2025-26)	No. of articles required	*Date of refilling/ ** Backup period
Fire Extinguishers *	12	YES	SCHOOL CAMPUS	NIL	NIL	11/06/2025
Fire Alarm	0	NIL	NIL	NIL	NIL	NIL
CCTV Camera **	9	YES	SCHOOL CAMPUS	NIL	NIL	NIL
Public Announcement System	1	YES	SCHOOL CAMPUS	NIL	NIL	NIL

(ii) Emergency Supplies/ Facilities* (Upload photographs –one of each)

Facilities	Existing Position	Proposed for Expansion (2025-26)	Article required
Sufficient Drinking Water points (taps etc.)	YES	YES	YES
Water purifier & water coolers	YES	YES	YES
Emergency Lighting System	NO	NO	NO
First Aid Kits	YES	YES	YES
Emergency Evacuation Plan	YES	YES	YES
Emergency Communication System	NO	NO	NO
Water Tanks	YES	YES	YES
Sanitation Supplies/ facilities for Disposal	YES	YES	YES
Boundary wall/ Fencing	NO	NO	NO
Exit/Entrance Gate	YES	YES	YES
Display of Emergency Phone Numbers	YES	YES	YES
Display of Vidyalaya Map	YES	YES	YES

(iii) Security Personnel/Conservancy staff

No. of Persons	Male	Female	Remark
4	1	3	NIL

(B) - School Staff Training/Mass Drill:* (Upload photographs –one of each)

Training Area	No of Staff & Students Trained	Proposed Plan for training (2025-26)
A. Evacuation Drills	YES	YES
B. Basic First Aid/ First Responder Skills	YES	YES
C. Safety Training	YES	YES
D. Use of Fire Extinguisher	YES	YES
E. How to turn off electricity, water and gas	YES	YES

F. Psychological First Aid	YES	YES
G. Other: _____	NIL	NIL

(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each)

Sl. No.	Certificates	Date of Issue	Valid Till
1	Fire safety certificate	13/07/2024	12/07/2025
2	Building safety certificate	11/04/2025	10/04/2026
3	Water and sanitation certificate	13/05/2025	12/05/2026

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2025-26)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	MRS. NIRMALA SAHU	MR. M.K.HIRWANI(TGT MATHS) MRS.IPSA JAIN(PRT)	9425745630
2.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	MS. JANKI KUSHWAHA	MRS. HIMANI KHOKHER(PRT) MRS. PRACHI (PRT)	9589084081
3.	First Aid & Medical Team	MR. SAURABH SINGH RAJPUT	MS. JANKI KUSHWAHA MR. BHOOPENDRA SHRIVASTAVA (LIBRARIAN)	7974167797
4.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	MRS. HIMANI KHOKHER	MS. PRACHI(PRT) MRS. IPSA JAIN(PRT)	8135036655
5.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	MR. M.K. HIRWANI	MR. S K PANDEY (PGT HINDI) MS.SANGITA CHATERJEE(TGT ENGLISH)	8770030435
6.	Grievance Redressal Committee	MR. S K PANDEY (PGT HINDI)	MR. BHOOPENDRA SHRIVASTAVA(LIBRARIAN) MRS. HIMANI KHOKHER(PRT)	9993625222

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2025

(A) - Curricular Achievements

	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE)								
CLASSES	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90% and above marks	% of students scoring marks between 75%-89%	% of students scoring marks between 60%-74%	Name of position Holders
XII (Sc.)	NA	NA	NA	NA	NA	NA	NA	NA	I_____ II_____ III_____
XII (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA	I_____ II_____ III_____
XII (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA	I_____ II_____ III_____
X	38	38	100%	100%	48.36	5.26%	10.52%	36.84%	I MAULEE SANADYA II PRANJALI DEWANGAN III NAVYA VAHINIPATI
	EXAMINATION (Home)								
XI (Sc.)	NA	NA	NA	NA	NA	NA	NA	NA	I_____ II_____ III_____
XI (Comm.)	NA	NA	NA	NA	NA	NA	NA	NA	I_____ II_____ III_____
XI (Hum.)	NA	NA	NA	NA	NA	NA	NA	NA	I_____ II_____ III_____

IX	46	46	42	91.30	-	0	11	11	I. SPARSH SHRIVASTAVA II. HARSHWARDHAN SAHU III. KRITESH KUMAR KHANDEY

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2024 - 2025**(% of Students**)					Target for the year 2025 - 2026 **(% of Students**)					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	15.79	47.37	28.95	7.89	15.79	31.58	57.89	10.53	0.00	31.58	
II	22.22	33.33	35.56	8.89	22.22	33.33	44.44	22.22	0.00	33.33	

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2024 - 2025 **(% of Students**)						Target for the year 2025 - 2026 **(% of Students**)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
III	21.42	57.14	19.04	0	0	2.3	38.46	38.46	23.08	0	0	0	
IV	30.95	42.86	16.67	9.52	0	0	46.51	34.88	18.60	0	0	0	
V	31.8	29.5	0.2	0.0	2.4	0	45.83	41.67	12.50	0	0	0	

3) Middle Stage

Class	Learning Attainment of Students for the year 2024 - 2025 **(% of Students**)						Target for the year 2025 - 2026 **(% of Students**)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	4.65	25.58	46.51	0.90	0	0	30.30	45.45	24.24	0	0	0	
VII	15.22	52.17	19.57	13.04	0	0	21.28	42.55	36.17	0	0	0	
VIII	7.32	46.34	34.15	0.90	0	0	18.18	45.45	36.36	0	0	0	

4) Secondary Stage

Class	Learning Attainment of Students for the year 2024 - 2025 (**% of Students**)						Target for the year 2025 - 2026 (**% of Students**)						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	0.00	23.91	28.26	23.91	23.91	0.00	32.61	43.48	13.04	32.61	43.48	13.04	
X	5.26	10.52	36.84	25.3	22.08	0	20	50	15	15	0	0	
XI	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
XII	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	-NA-
2	IX- X	23.37%
3	VI-VIII	37.82%
4	III- V	53.41%
		13.51 % of Students who obtained grade "B" and above
5	I-II	43.09%
TOTAL		**52.07**

LEARNING ATTAINMENT TEST **(SAFAL)**	
Class	**% of students obtained 75% and above**
CLASS 3	**NA**
CLASS 5	**NA**
CLASS 8	**NA**

LEARNING ATTAINMENT TEST **(ORF)**

CLASS	SUBJECT	WCPM between 0 - 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 - 69	WCPM > = 70

CLASS 3	HINDI , ENGLISH, MATHS,	0	0	9	25	6
CLASS 5	HINDI , ENGLISH, MATHS, EVS	0	1	11	21	7
CLASS 8	HINDI , ENGLISH, MATHS, SCIENCE ,SST ,SKT	0	4	20	12	2

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

Admission for professional courses	**JEE Mains**	**JEE Advance**	**NEET**	**IISER / NISER**	**CUCET**	**CLAT**	**NDA**	**OTHERS**
No. of students Selected	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Targets	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Target for next session	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	**NIL**	**NIL**	**NIL**
No. of students Appeared	NIL	NIL	NIL
No of students Selected	NIL	NIL	NIL
Target for next session	NIL	NIL	NIL

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes / No

No. of students Registered	**NIL**	**NIL**	**NIL**
No of Students Received scholarship	NIL	NIL	NIL

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2025

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS	NUMBER OF POSITION HOLDER

Regional level	National Level	SGFI/Associations/Federation/KHELO INDIA (Open)	Regional level	National Level	SGFI/Associations/Federation/ KHELO INDIA (Open)
32	2	NIL	32	0	NIL

b) School level and cluster level participation (Total 10 points)

Event	**Number of events organized /inter house competitions**	**Percentage of Participants achieving benchmark**	**No of position holders**
School level	10	50	5
Cluster level	2	50	1

c) Participation in other competitions* (Upload certificates of position holders)

Event	**Number of events the school participated**	**Number of Participants**	**No of position holders**
District level	NIL	NIL	NIL
State level	NIL	NIL	NIL
Others	NIL	NIL	NIL

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	**Status of maintenance of Health card (% of completion)**
Primary	100%	100%
Secondary	100%	100%

e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERs			
School level	**Cluster Level**	**Regional level**	**National Level**	**School level**	**Cluster Level**	**Regional level**	**National Level**
NIL	**10**	**1**	**NIL**	**NIL**	**1**	**1**	**NIL**

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS * (Upload certificates of position holders)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	**KVS National**	**National Level**	**Regional Level**	**KVS National**	**National Level**
National Children Science Congress	4	NIL	1	1	NIL	NIL
Rashtriaya Bal Vaigyanik Puraskar	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
INSPIRE AWARD Manak	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
Maths Olympiad (RMO/INMO/NMO)	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
YUVIKA	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
PRAYAAS	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
VIGYAN JYOTI	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
Others	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**

g) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any	NIL
	Skill Education	NIL

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS*(Upload certificates of qualifiers)

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/Golden Arrow	**Rajya Purashkar/ChaturthCharan**	**Tritiya Sopan/Tritiya Charan**	**Rashtrapati Purashkar/Golden Arrow**	**Rajya Purashkar/Chaturth Charan**	**Tritiya Sopan/Tritiya Charan**
Scout & Guides	**NA**	**1**	**13**	**NA**	**1**	**13**
Cub & Bulbul	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
NIL	**NIL**	**NIL**	**NIL**

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

1.NA
2. NA
3.NA
4.NA
5.NA
6.NA
7.NA
8.NA
9.NA
10.NA

(F) -Status of Foreign & Regional Language:

S.NO	**NAME OF THE LANGUAGE**	**NO. OF STUDENTS ENROLLED FOR THE LANGUAGE**													
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified

NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

(2.2)- PLANNING FOR THE YEAR (2025-26)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2025-26

Class	Enrollment		Pass %		PI		Strategies / Plan of Action	Remarks
			Achieved (2023-24)	**Target (2025-26)**	**Achieved (2023-24)**	**Target (2025-26)**		
	Previous Session (2024-25)	**Current Session (2025-26)**	**Previous Session**	**Current Session**	**Previous Session**	**Current Session**		
XII (Sc.)	NA	NA	NA	NA	NA	NA	NA	
XII (Comm.)	NA	NA	NA	NA	NA	NA	NA	
XII (Hum.)	NA	NA	NA	NA	NA	NA	NA	
X	NA	NA	NA	NA	NA	NA	NA	
XI (Sc.)	NA	NA	NA	NA	NA	NA	NA	
XI (Comm.)	NA	NA	NA	NA	NA	NA	NA	
XI (Hum.)	NA	NA	NA	NA	NA	NA	NA	
X	38	38	100	100	-	-	Extra focus will be given to weak students, Remedial session will be planned for them.	-

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

Short duration workshops to be organized at Vidyalaya level	**Strategies**	**Target**	**Expected Achievement**	**Remarks**
Content enrichment through Demonstration/Meeting/ seminars in concerned subjects	Organize hands-on	science teachers.	Improved conceptual clarity, inquiry-based	NIL

	demonstrations, live experiments, and interactive seminars with subject experts.		teaching, and enhanced student engagement.	
21st century Skills	Promote case studies, problem-solving tasks, and open-ended questioning.	Students of class 6–10.	Enhanced decision-making, analytical thinking, and ability to evaluate information logically.	NIL
Life Skills/Adolescent Education programme/Gender sensitization	Conduct workshops on decision-making, empathy, resilience, and communication through games, role-plays, and group activities.	Students of class 6–10.	Improved emotional intelligence, problem-solving ability, and readiness for real-life challenges.	NIL
Pedagogical practices-experiential learning/socio emotional learning, sports/arts integration/Multidisciplinary Approach/CBE/Digital pedagogy and blended learning	Encourage learning by doing through field visits, experiments, simulations, and real-life problem-solving.	All students.	Deeper conceptual understanding, improved retention, and active learner engagement.	NIL
Safety, Rights and security of children/POCSO Act/RTE Act	Conduct workshops on personal safety, trusted adults, and safe/unsafe touch through age-appropriate stories and role-plays. Sensitize teachers, students, and parents about the	Primary and middle school students. Teachers, parents, and adolescents.	Empowered children capable of recognizing and reporting unsafe situations confidently. Increased vigilance, legal awareness, timely reporting, and safe school environment.	NIL

	Protection of Children from Sexual Offences (POCSO) Act via seminars, posters, and expert talks.			
Inclusive and Equitable Education	Implement UDL (Universal Design for Learning), provide remedial support, sensitization sessions, and flexible assessments for diverse learners.	Children with disabilities, marginalized groups, slow learners.	Equal learning opportunities, increased participation, reduced dropout rates, and a supportive, bias-free school environment.	NIL
Workshop for planning the TLM/Activity and graded assignments/Question Bank	Provide guidelines on creating interactive TLM, designing engaging activities, and developing graded assignments and question banks aligned with curriculum goals.	Teachers across subjects.	Enhanced teaching resources, better student engagement, and a streamlined assessment process.	NIL
To familiarize teachers with the spirit and content of NCF and Recommendations of NEP	Conduct interactive sessions, discussions, and case studies on the principles of NCF and key NEP recommendations for enhancing curriculum, pedagogy, and	Teachers of all subjects.	Clear understanding of NCF and NEP, improved teaching methodologies, and alignment of teaching practices with national educational goals.	NIL

	assessment strategies.			
To familiarize teachers with the curriculum documents and support material brought out by CBSE	Present an overview of CBSE curriculum documents, textbooks, guidelines, and supplementary resources. Engage teachers in hands-on activities for curriculum mapping and implementation strategies.	CBSE teachers across subjects.	Enhanced understanding of curriculum structure, effective use of CBSE resources, and improved lesson planning.	NIL
To familiarize teachers with the curriculum documents and support material brought out by NCERT Like Learning Outcomes & Exemplar	Provide an in-depth review of NCERT's Learning Outcomes, Exemplars, and other support materials. Conduct group activities for effective integration of these resources into classroom practices.	Teachers of all subjects and grade levels.	Better understanding of NCERT guidelines, improved lesson planning, and effective implementation of learning outcomes and exemplars.	NIL
Induction program for newly recruited staff member at Vidyalaya level	Introduce school policies, culture, curriculum, and teaching methodologies. Include sessions on professional development, classroom	Newly recruited teachers and staff.	Smooth transition into the school environment, better understanding of responsibilities, and enhanced readiness for effective teaching and contribution.	NIL

	management, and health and safety protocols.			
Any other training	NIL	NIL	NIL	NIL

(ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
Effective Classroom Management	SAURABH SINGH RAJPUT	TGT(WE)	Disruptive classrooms, lack of engagement.	Use behavior reinforcement techniques, create structured routines, implement positive discipline, and promote student participation through group work and interactive teaching methods.

(iii) Teachers' Achievements* (Upload relevant documents)

Name of the Teacher	Achievements
NIL	NIL

(iv) Expected Co-curricular activities for 2025-26 (Current Session):

Activities	Planned Targets/ Date of completion	Actual Date of Completion	Remarks/ Shortfall (if any)
Investiture ceremony	NIL	NIL	NIL
Finalization of CCA schedule	31/03/2026	31/03/2026	NIL
Value Education Programme/Awakened Citizen Programme	31/12/2026	31/03/2026	NIL
School Annual Day/ Sports Day	31/03/2026	31/03/2026	NIL
Educational Excursions	NIL	NIL	NIL
Adventure Activities	NIL	NIL	NIL
Health Checkup of Students	10/09/2025	31/03/2026	NIL
National Adolescence Education Programme	20/12/2025	31/03/2026	NIL
Library Week	14/11/2025	31/03/2026	NIL
Book Fair	NIL	NIL	NIL
EBSB /KALA UTSAV	05/12/2025	31/03/2026	NIL
Art Exhibition	10/02/2025	31/03/2026	NIL
Bal Mela (Under NIPUN)	NIL	NIL	NIL
Club Activities- Eco Club, Democracy Club, Standard Club etc.			NIL
RBVP	NIL	NIL	NIL

National Children Science Congress	28/10/2025	31/03/2026	NIL
Publication of Vidyalaya Patrika	21/04/2025	31/03/2026	NIL
News Letter	21/04/2025	31/03/2026	NIL
Scout & Guide Activities:			NIL
1. Pratham Sopan Test			
2. Dwitiya Sopan Test	NIL	NIL	NIL
Cub & Bulbul Activities:	NIL	NIL	NIL
1. Prathama Charan	NIL	NIL	NIL
2. Dwitiya Charan	NIL	NIL	NIL
3. Tritiya Charan	NIL	NIL	NIL
Any Other	NIL	NIL	NIL
	NIL	NIL	NIL

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
1	VI-VIII	6	Diagnostic Assessment, Bridge Courses, Remedial Classes, Peer Learning Sessions, Use of Technology, Activity-Based Learning

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
35	35

(vii) NCC

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
NA	NA	NA

(viii) NSS

Teacher Head	No of Students	
NA	NA	NA

(ix) SCHOOL BAND Type of School Band

School Band	
Teacher Head	No. of Students Trained
NA	NA

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26

Activities	Percentage of participants at school Level	No. of students targeted for selection to higher level		
		Cluster	Regional	National
Maths Olympiad	NA	NA	NA	NA
National Children Science Congress	NA	NA	NA	NA
RBVP	NA	NA	NA	NA
INSPIRE AWARD-Manak	NA	NA	NA	NA
YUVIKA	NA	NA	NA	NA
PRAYAAS	NA	NA	NA	NA
VIGYAN JYOTI	NA	NA	NA	NA
JIGYASA	NA	NA	NA	NA
EBSB	NA	NA	NA	NA
Kala Utsav	NA	NA	NA	NA
Youth Parliament	NA	NA	NA	NA
Games & Sports:				
Name of the Event	**Percentage of participants at school Level**	**No. of students targeted for selection to cluster level**	**No. of students targeted for selection to Regional level**	**No. of students targeted for selection to National level**
Sports Meet 2025	80	0	32	2
Scout & Guides	Pravesh	Golden Arrow	Rajya Puraskar	Rashtrapati Puraskar
	NIL	NIL	NIL	NIL
OTHERS (Mention any sports, cultural, science, international event etc outside KVS) (Science Olympiad, Cyber Olympiad, Green Olympiad, IGBC Green building contest etc)	Percentage of participants at school Level 100	Percentage of participants at 100 Level(Fill the appropriate level)	Percentage of participants at 100 Level(Fill the appropriate level)	Percentage of participants at 100 Level (Fill the appropriate level)

3- ADMINISTRATION & FINANCE

S No	Activity/Programme	Planned achievement targets	Expected date of completion	Actual Date of Completion/ Actual achievements/ Status Report
1	Maintenance of Records		31/07/2025	
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.		31/07/2025	
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NIL	NIL	NIL
1.3	Staff attendance Register with Leave entries		31/07/2025	
1.4	Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs)		31/07/2025	
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya			31/07/2025
1.6	Verification of Caste Certificates			31/07/2025
2	**Selection of staff for contractual appointments**			31/07/2025
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings			31/07/2025
4	CBSE Affiliation	DONE UPTO SECONDARY LEVEL	31/07/2025	
5.1	Class Attendance Register and data of Fee collection			31/07/2025
5.2	Students Admission & TC issue register			31/07/2025
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.			31/07/2025
6	Construction Works:	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING

	i) Maintenance & Repairs	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
	ii) Development work	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
	iii) Colouring/White washing of school building and staff quarters, etc.	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
	iv) Proposal for additional class room	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
7	Transfer of land/execution of lease deed etc. if required	NIL	NIL	NIL
8	Annual stock verification/ condemnation & Disposal of condemnation Article			31/07/2025
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles			31/07/2025
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register		31/07/2025	
10	Financial Management		31/07/2025	
	i) Budget proposals		31/07/2025	
	ii)Revised Estimates		31/07/2025	
	iii)Rectification if any		31/07/2025	

11	**Rajbhasha Implementation** * (Upload Rajbhasa reopors in single file)			
	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings	30/06/2025	30/06/2025	
	Installation of Bilingual Sign Boards	30/06/2025	30/06/2025	
	Installation of Achievement Boards (Bilingual)	-	-	
	Installation of Incumbency Boards (Bilingual)	30/06/2025	30/06/2025	
	Availability of bilingual rubber stamps	30/06/2025	30/06/2025	
	Report sent to RO for all Meetings	30/06/2025	30/06/2025	
	Reports Sent to TOLIC/ Official Language Site	30/06/2025	30/06/2025	

12. Correspondence in Hindi

Target for the year 2025-26 in %	Achievement in %
100%	100%

13. Audit of school accounts

Activity/Programme	Total Paras Pending at the beginning of the year	Expected Date of Settlement	Actual No. of Paras Settled	Remarks
Audit Paras **(A) Internal Audit Para**	20	30/10/2025	NIL	NIL
(B) A G Audit Para	3	30/10/2025	NIL	NIL

14. Disposal of Court cases/RTI queries

No. of Cases/queries	Subject of litigation/query	Current Status	Remarks
NIL	NIL	NIL	NIL

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month) *(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1	30/07/2025	Inadequate dustbins in corridors and playground Request for mental health awareness session for senior students Concerns over safety during dispersal time due to overcrowding at school gate	Staff posted for gate duty during peak hours; dispersal plan revised Workshop scheduled with school counselor next month Additional dustbins installed in key areas

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken

1	Staff Meetings	MONTHLY	• Open forum for teachers to discuss academic plans, workload, infrastructure issues, and student concerns. • Platform to share suggestions for school improvement.	Teachers feel heard and involved in decision-making; issues like timetable adjustments and resource needs are resolved collaboratively.
2	ICC	MONTHLY	• Composed of senior teachers and the Head of School. • Handles issues like workload, conflict resolution, and administrative concerns. • Maintains confidentiality and ensures timely response.	• Ensures a safe and respectful work environment, particularly for women staff. • Provides a structured and sensitive process for handling complaints.

(C) - FOR PARENTS

Is visiting hour specified for parents? **YES**

Whether suggestion/complaint /Gratitude box maintained? Give details? ***Yes, the Suggestion/Complaint/Gratitude Box is maintained in the school.***

Whether separate mail id is maintained for taking parents' suggestions/complaints? **YES**

Number of PTMs conducted

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
1	Class PTM	To discuss students' academic performance, attendance, behavior, and areas of improvement. Teachers also shared suggestions for at-home support and answered parents' queries.	Strong parent participation, improved understanding of student progress, and joint strategies planned for academic support.

2	PTA	To review school development plans, address infrastructure needs, and promote collaboration on school policies and activities.	Productive discussion on library enhancement and sanitation. Parents volunteered for certain maintenance and cultural activities.
3	Parent Advocacy programmes	To empower parents as partners in education by informing them about children's rights, RTE Act, school governance, and academic support mechanisms.	Increased parental involvement in school events and awareness about student entitlements.
4	Parent awareness meetings	Conducted on themes such as "Safe Use of Internet," "Mental Health," and "Nutrition & Hygiene."	Parents found sessions helpful and expressed intent to practice learnings at home; a few requested follow-up sessions.
5	Any other	NIL	NIL

(D) - FOR COMMUNITY

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
	Skill hub	NIL	NIL	NIL
	ATL outreach programmes	NIL	NIL	NIL

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
Clean & Green Drive	Promote environmental awareness and responsibility among students through cleanliness drives and tree plantation activities.	Local neighborhoods and school surroundings.	Gloves, garbage bags, saplings, awareness posters, and coordination with local bodies.

(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
Library for All	Share books and reading materials with schools lacking proper library facilities to improve literacy and reading habits.	Vidyalaya Students	Donated books, shelves, reading corners,

(G) -ALUMNI * (Upload photograph of activities)

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted? **NIL**
- Number of Activities Organized (2025-2026): **NIL**
- Number of Classes/ Sessions taken by Alumni (2025-2026): **NIL**
- Activities Planned under Alumni (2025-2026): **NIL**
- Any other contribution by Alumni in the Vidyalaya: **NIL**

(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	• Timetabled rotation of subject-specialist teachers across schools in the cluster. • Resource-sharing system for science labs, libraries, sports equipment, and ICT tools. • Peer mentoring between teachers across schools.	• Optimal utilization of skilled teachers, especially in science, math, and language. • Reduced resource gaps among smaller schools. • Improved teaching-learning quality through knowledge exchange.
2	Academic/Sports/arts/crafts events	• Inter-school academic quizzes, sports tournaments, art exhibitions, and cultural performances on a rotational basis within the cluster. • Talent identification camps in sports and arts.	• Enhanced student engagement and confidence. • Improved physical, creative, and cognitive skills. • Fostered healthy competition and collaboration between schools.

3	Improved support for children with special needs	• Shared deployment of special educators and counselors across the cluster. • Awareness workshops and peer sensitization programs. • Cluster-level resource room and assistive learning aids.	• Better access to professional support for CWSN (Children With Special Needs). • Greater inclusion and acceptance among peer groups. • Tailored learning interventions resulted in academic and social improvements.
4	School as "Samajik Chetna Kendra"	• Using school premises to conduct community awareness programs on health, sanitation, adult literacy, digital literacy, and local governance. • Parent engagement activities and local heritage promotion drives.	• Strengthened school-community bonds. • Increased community participation in school initiatives. • Empowered local citizens through knowledge-sharing platforms hosted by schools.

(I) - Activities under Vidyanjali

Type of contribution done by volunteer	**Name and other details of the volunteer**	**Details of contribution done (services/activities/sponsorship/assets/material/equipment/M&R work done)**
Contribution in Generic Level services/activities	**NIL**	**NIL**
Contribution in **Sponsorship activities**	**NIL**	**NIL**
	NIL	**NIL**
Contribution of assets/material/equipment	**NIL**	**NIL**

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	**No of application received (2025-2026)**	**No of admissions granted**	**Admissions to (Specify class)**	**REMARKS**

RTE	88	10	NIL	NIL
DA (CWSN)	NIL	NIL	NIL	NIL
MINORITIES	NIL	NIL	NIL	NIL

(B) - Facilities offered for CWSN* (upload photograph(s) – one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Ramp to the first floor	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Wheel chair	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Sign board	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Wash rooms	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Furniture	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Sports facilities offered	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Academic resources offered	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING
Any other support offered	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING	TEMPORARY BUILDING

(C) - Whether special educator is appointed / engaged? YES

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? YES

(E) - Details of awareness programs and programs for empowerment done.

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
1.	Teachers	Workshops and interactive sessions were conducted to enhance pedagogical skills, digital literacy, classroom management, and inclusive education strategies. Teachers were encouraged to adopt student-centric approaches and use innovative teaching tools.	Teachers actively participated, shared valuable insights, and showed a keen interest in applying the learned strategies in the classroom.

2.	Parents	Parent awareness sessions were organized on topics such as child psychology, effective communication, digital safety, and academic support at home. The program aimed at fostering a stronger home-school partnership.	The sessions were well-received; parents appreciated the guidance and expressed willingness to engage more constructively in their child's learning process.
3.	Students	Students attended awareness programs focused on life skills, mental health, career guidance, and responsible digital behavior. The sessions aimed at building confidence, self-awareness, and informed decision-making.	Students responded positively and participated enthusiastically; many expressed that the sessions helped them gain clarity and motivation.

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	**WEIGHTAGE**	**DOMAIN**	**WEIGHTAGE**
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	**20 %**
2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	**40 %**
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	**6.5 %**
4.	HUMAN RESOURCES	10%	FINANCE	**4.5 %**
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	**10 %**
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	**10 %**
7.	LEADERSHIP	10%	GRACE POINTS	**8%**
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	**1%**

Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs –max. two)
11. Medical Room Facilities *(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)