

VIDYALAYA PLAN

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ANNEXURE - 1

VIDYALAYA PLAN (2025-26)

PART – A

1-VIDYALAYA PROFILE

1(A)-GENERAL INFORMATION

NAME OF THE VIDYALAYA	**PM SHRI KENDRIYA VIDYALAYA, SEC-2 R.K PURAM**	**REGION**	**Type of BuildingA1/A/B/C/D/E**
		DELHI	C
SCHOOL CODE	1437	AFFILIATION NO.* (upload affiliation Letter issued by CBSE)	1000001
YEAR OF ESTABLISHMENT	1964	SECTOR	CIVIL
GEOGRAPHICAL LOCATION (COORDINATES)	28.5626°N, 77.1869°E	UDISE No.	07080916701
AREA (Built up in meter square)	2886.44sq meter	TOTAL AREA (Built up in meter square)	16760sq meter
ADDRESS OF THE VIDYALAYA	**PM SHRI Kendriya Vidyalaya Sector-2 R.K.Puram New Delhi**	**CONSTITUENCY OF THE VIDYALAYA**	R.K.PURAM (SOUTH DELHI)

	Delhi Region, PIN -110022		
e-Mail of the Vidyalaya	Kvrkpsec2@gmail.com	**RURAL/URBAN**	URBAN
PM SHRI SCHOOL	YES	**IF YES, SANCTION YEAR**	2023
NAME OF THE PRINCIPAL	SH.SATYA NARAIN	Landline (o)-011-26175262 Landline (R)- Mobile- 9830040875 E-mail-	
DATE OF JOINING IN	PRESENT KV-22/08/2022	PRESENT POST-21/02/2015	
NAME OF THE PERSON WHO CAN BE CONTACTED IN ABSENCE OF PRINCIPAL	SH.OM PARKASH NANDA		
		Mobile No. 70056 66736 9436122943	
NAME OF THE CHAIRMAN* (Upload list of VMC Members approved by KVS RO)	DR. TANNU MALIK(PROFESSOR OF GEOGRAPHY)	Landline (o)-011-26562582 Landline (R)- Mobile-9871656411 E-mail-tannuncert@gmail.com	
ADDRESS OF THE CHAIRMAN OFFICE	HOD, Department of Education in Social Science, NCERT, New Delhi		

1(B)(i) SCHOOL DATA (as on 31ST March, 2026)

(I) STUDENTS ENROLMENT POSITION								
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL	
BOYS	794	51	12	4	419	0	1280	
GIRLS	609	35	7	12	345	0	1008	
TOTAL								2288
SOCIAL CATEGORYWISE	SC		ST		OBC (CL) And OBC (NCL)		GEN	TOTAL
BOYS	277		65		324		614	1280
GIRLS	222		68		214		504	1008
TOTAL								2288
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	**ZOROASTRIAN**	OTHER	TOTAL
BOYS	1214	40	11	13	2	0	**0**	0	1280
GIRLS	965	22	4	15	1	1	**0**	0	1008
TOTAL									2288

DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	0	10	2	0	7	19
GIRLS	0	8	1	0	1	10
TOTAL						29

(II) TOTAL FRESH ADMISSIONS DURING SESSION: 2026-27									
PRIORITY CATEGORYWISE	I	II	III	IV	V	VI	TOTAL		
BOYS	61	6	0	1	24	0	92		
GIRLS	51	1	0	0	12	0	64		
TOTAL									156
SOCIAL CATEGORYWISE	SC		ST		OBC (CL)	OBC (NCL)	GEN		TOTAL
BOYS	19		4		2	30	37		92
GIRLS	16		3		3	14	28		64
TOTAL									156
COMMUNITY	HINDU	MUSLIM	SIKH	CHRISTIAN	BUDDHIST	JAIN	**ZOROASTRIAN**	OTHER	TOTAL
BOYS	90	3	0	0	0	0	**0**	0	93
GIRLS	61	2	0	0	0	0	**0**	0	63
TOTAL									156

DIVYANG/ STUDENTS WITH SPECIAL NEEDS (As per RPwD Act 2016, 21 identified disabilities)	ORTHOPEDICALLY CHALLENGED	VISUALLY CHALLENGED	HEARING IMPAIRED	AUTISTIC	OTHERS	TOTAL
BOYS	0	3	0	2	0	5
GIRLS	0	1	0	0	0	1

TOTAL							6
ADMISSIONS UNDER "RTE"	SC	ST	OBC (NCL)	EWS / BPL	DA / CWSN	TOTAL
BOYS	9	2	10	6	1	28
GIRLS	6	1	3	1	0	11
TOTAL						39

1(B)(ii) STAFF POSITION

		STAFF POSITION													
Cadre	**Staff Sanctioned* (Upload staff sanction letter from KVS)**	**In Position**				**Category wise**						**DIFFERENTLY ABLED**			
		Male	Female	Third Gender	Total	SC	ST	OBC (CL)	OBC (NCL)	Minority	Gen/ Unreserved	OH	VH	HH	Others
Principal		1	0	0	1			1							
VP/Principal Gr.II		1	0	0	1		1								
PGT		7	12	0	19	3	0	7	0	0	9				
TGT		6	13	0	19	0	2	7			10				
TGT (WE)		1	0	0	1			1							
TGT (AE)		1	0	0	1						1				
TGT (P&HE)		1	0	0	1						1				
HM		0	1	0	1						1				
PRT		6	18	0	24	7	1	4			12	2			
PRT (MUSIC)		0	1	0	1	1									
ASO		1	0	0	1			1							
SSA		0	1	0	1						1				
JSA		1	0	0	1						1				

LIBRARIAN		1	0	0	1						1				
SUB STAFF		2	1	0	3	1					2				
Hostel Staff				0											
TOTAL		29	47	0	76	11	4	21	0	0	39		-	-	-

1(B)(iii)- Appointing / Engaging of Doctor, Nurses, Special Educator, Counsellors and Coaches (Sports, Performing arts etc.)

Sl. No	Post	Gender	Date of Appointment
1	Counsellor	FEMALE	1.4.2026
2	Nurse	FEMALE	1.4.2026
3	Doctor	NA	NA
4	Sports Coach	MALE (02)	1.4.2026
5	Special Educator	FEMALE	1.4.2026
6	Vocational Instructor (for skill courses)	FEMALE (yoga, dance)	1.4.2026
7	Any Other	FEMALE (Band Coach)	

1(C) - VISION, MISSION AND PLANNING OF THE VIDYALAYA

Sl. No	**Activity/Programme**	**Planned achievement targets**	**Expected date of completion**	**Actual Date of Completion/ Actual achievements/ Status Report**
1	Fixing vision and mission statements and a set of standard operating procedures.	**Vision statement of the Vidyalaya: Let's participate, Let's Experiment, Let's Learn to pursue excellence and set the pace in the field of school education**	**Mission:28/02/27**	

		Mission Statement of the Vidyalaya: To cater to the educational needs of the children to pursue excellence and to initiate and promote experimentation and innovation & implement toy pedagogy inquiry projects under the Aegis of NEP 2020		
2	Fixing long term and short term plans commensurate with its vision and mission statement for institutional planning.	**Long term Plan: Vocational lab** **Short term Plan: Interactive board, casing, caging.**	**Long Term plan:31/03/2027** **Short Term plan:31/10/27**	**EDC – 15.10.2027**
3	Promotion of innovation by introducing creative methods and techniques that equip students and the institution with 21st century skills.	Innovative methods are introduced, case studies, short term projects.	31.07.2027	-
4	Any other project undertaken by the vidyalaya	**Developing gardens, compost and eco – friendly environment**	**31.03.2027**	**-**

PART – B

1- INFRASTRUCTURE PLAN

(A) - Building Plan:* (Upload photographs -one each)

	Available in No.	**Proposed / Expansion (2025-26)**	**Budget plan (2025-26)**
Principal Room	1		
Class Rooms	50		

Smart /e-Class Rooms	34 classrooms+7 labs		
Physics lab	1		
Chemistry lab	1		
Bio lab	1		
Jr. Science lab	1		
Geography Lab	1		
Computer Lab	3		
Maths Lab	1		
Digital Language Lab	1		
Social Science Lab	-		
Vocational Lab/Composite Lab	1		
Yoga Room	-		
Medical Room	1		
Art Room	1		
Resource Room	-		
ATL LAB	-		
Music Room	1		
Activity Room	-		
Staff Room	1		
Conference Hall / Auditorium	-		
Games & Sports Room	1		
Library	1		
Children's Park	1		
Playgrounds	1		
Garden	1		
Science/ Maths Park	1		
Admin Office	2		
Canteen	1		
Hostel	-		
Bathrooms: (Total)	14		
I. **Boys**	7		
II. **Girls**	7		
Toilets: (Total)	14		
I. **Boys**	11		
II. **Girls**	11		
Facilities for the disposal of sanitary items:			
I. **Incinerator**	4		
II. **Vending Machine**	4		
Green school initiatives:			
I. **Herbal Garden**	1		
II. **Kitchen Garden**	1		
III. **Medicinal Garden**	1		
IV. **Composting Pit / Vermicompost pit**	1		
V. **Swachha Vidyalaya implementation**	Yes		
VI. **Rain water harvesting, Water treatment**	Yes		
VII. **Availability of solar plant, Use of LED lights**	Yes		
Facilities for Promoting Inclusive Education (As per the modalities of RPwD Act 2016)			

i.	**Ramp**	1(only on GF)		
ii.	**Special Toilet**	2		
iii.	**Wheel Chair**	2		
iv.	**Barrier free access**	Yes		

(B) - Assets (Furniture)

Furniture Type	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
Dual Desk	1127	167/80	50 condemned
Single Desk	NIL	-	-
Teacher's Table	70	-	-
Teacher's chair	180	15/15	-
Almirah	80	-	-
Computer Table	100	-	-
Computer Chair	100	-	-
Lab Table	13	-	-
Lab Stools	40	-	-
Bed for Medical Room	1	-	-
Podiums	2	--	-

(C) - Assets (lab equipment (Value above Rs. 15,000/-)

Name of Lab	Availability of infrastructure as per benchmark of labs	Availability of equipment as per benchmark of labs	Proposed development of infrastructure/acquisition (2024-25)
Computer Lab (3)	YES	YES	-
Library	YES	YES	-
Language lab	YES	YES	View panels
Junior science lab	YES	YES	-
Classrooms	YES	YES	View panels

(D) - Assets (IT Infrastructure) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Procurement / Repair (2026-27)	Remark
Interactive Panels in classrooms	34	33 purchased (2024-25)	-
Printers	4+4+3+1	01 Need repair	-
Projectors	18	01 Need repair	-
Apple-I Pad	10	-	-

(E) - Assets (Library)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2025-26)	Remark
1	Tables	18	-	-
2	Chairs	50	-	-
3	Almirah	2	-	-
4	Bookshelves	34	-	-

5	Interactive panel	1	-	-
6	Desktop Computers	7	-	-
7	Books in Hindi	4398	-	-
8	Books in English	2972	-	-

(F) - Assets (Music) (Upload photographs –max. two)

Sl. No.	Articles	Available in No.	Proposed Acquisition/ Repair (2026-27)	Remark
1	Harmonium	2+1	-	-
2	Synthesizer (Key Board)	1	-	-
3	Tabla	1	-	-
4	Dholak	-	-	-
5	Congo	2	-	-
6	Flute	-	-	-
7	Voilin	-	-	-
8	Mouth organ	--	-	-
9	Khanjari	-	-	-
10	Dufflee	-	-	-
11	Miracus	-	-	-
12	Marching Triangle	-	-	-
13	Marching drum	2	-	-
14	Symbate	-	-	-
15	Jazz drum set		-	-
16	Any other (Band instrument ,band uniform)	37+25	-	-

(G) - Assets (Workshop/Art & Craft/Sport) (Value above Rs. 15,000/-)

Department	Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
Work Experience / Skill Courses		1	-	-
Art & Culture	nil	-	-	-
Sports	T.T table Hand ball poll	2 1	NA NA	
Gardening	NA	NA	-	-
Scout and Guide	NIL	-	-	-
Any other department	-	-	-	-

(H) - Assets (Office) (Value above Rs. 15,000/-)

Articles	Available in No.	Proposed Acquisition/ Repair (2024-25)	Remark
NIL	NA	NA	NA

(I) - Medical Room Facilities *(Upload photographs –max. two)

Facilities	Available in No.	Proposed Acquisition/ Repair (2026-27)	Remark
First Aid Kit	6	1	
Infrared Thermometer	1	-	
Medical Bed	1	-	
Wheel Chair	2	-	
Almirah for Medicine	1	-	
Stethoscope	1	-	
Sphygmanometer	1	-	
Glucometer	1	-	
Sanitizer dispenser	2	-	
Pulse oximeter	1	-	
Stretcher	1	-	
Oxygen Cylinder	1	-	
Medical Examination Table	0	-	
Eye Testing Drum	0	-	
Others	Privacy curtain	-	

(J) - Suggestion Box/Student Gratitude Box* **(Upload photographs max. two)**

1. Whether the Suggestion Box is installed:Yes
2. Whether the Suggestion Box is opened every week: YES (SATURDAY)
3. Whether the record is being maintained regarding suggestions: yes
4. The Action taken on Suggestions: Counselling and action taken as per the problem
5. Whether Gratitude Box is installed: Yes
6. Whether the Gratitude Box is opened every week: YES

S.No	Suggestion	Action Taken
1	WATER CLEANLINESS	CLEANLINESS DONE
2	VOCATIONAL LAB	CONSTRUCTED AND WELL IN USE
3	SOME DESKSWERE DAMAGED	REPLACE/NEW DESK WILL BE PROVIDED

1.1- SAFETY & SECURITY -UK SINGH/PURNIM(PGT)

(A) -(i) Safety Plan* **(Upload photographs –one of each)**

Security features Installed	No. of articles/ Installed	Whether functioning or not	Location Where installed	Proposed new location for installation (2025-26)	No. of articles required	*Date of refilling / ** Backup period
Fire Extinguishers *	31	FUNCTIONING	CORRIDOOR			
Fire Alarm	0	0	0	0	0	0
CCTV Camera **	76	All Functioning	Corridors, Computer Labs, E-classrooms, Assembly Ground, Play Ground, Outside and Inside Main school gates	-	-	-
Public Announcement System	1	ok	Principal Office	NO	NO	NA

(ii) Emergency Supplies/ Facilities* (Upload photographs –one of each) UK SINGH/REENA

Facilities	Existing Position	Proposed for Expansion (2026-27)	Article required
Sufficient Drinking Water points (taps etc.)	14	-	-
Water purifier & water coolers	07	-	-
Emergency Lighting System	08	-	-
First Aid Kits	-	-	-
Emergency Evacuation Plan	-		-
Emergency Communication System	1	-	-
Water Tanks	11	-	-
Sanitation Supplies/ facilities for Disposal	YES	-	-
Boundary wall/ Fencing	Ok	-	-
Exit/Entrance Gate	02	-	-
Display of Emergency Phone Numbers	1 (POLICE) FRONT GATE	-	-
Display of Vidyalaya Map	1 MAIN CORRIDOOR	-	-

(iii) Security Personnel/Conservancy staff -UK SINGH/OFF

No. of Persons	Male	Female	Remark
04	04	02	-

(B) - School Staff Training/Mass Drill:* (Upload photographs –one of each)

Training Area	No of Staff & Students Trained	Proposed Plan for training (2025-26)
A. **Evacuation Drills**	YES 03/7/2025 KV SEC-2 RK PURAM	-

B.	**Basic First Aid/ First Responder Skills**	YES, STAFF AND STUDENTS	
C.	**Safety Training**	YES, STAFF AND STUDENTS	-
D.	**Use of Fire Extinguisher**	YES	-
E.	**How to turn off electricity, water and gas**	NIL	
F.	**Psychological First Aid**	YES	-
G.	**Other:** _____	NIL	-

(C) - MANDATORY CERTIFICATES* as per CBSE Affiliation norms (Upload photographs - each)

Sl. No.	Certificates	Date of Issue	Valid Till
	Fire safety certificate	26/11/2024	26/11/2027
	Building safety certificate	12/9/2024	12/09/2027
	Water and sanitation certificate	10/07/2025	

(D) - SCHOOL RESPONSE TEAMS

Sl.No	Particulars	Name of Team Leader (2025-26)	Members with Designation	Contact Details
1.	Child Rights Protection Cell / POCSO Committee (As per NCPCR)	Vice Principal I/C Sh. OP Nanda	1 Smt. Reena (PGT) 2. UK Rai Sharma (PGT) 3. Smt. Kiran Lal (PGT) 4. Sh. RP Meena (TGT) 5. SH. Mahabir (TGT) 6. Mrs. Saroj (PRT) 7. Mr. Amit (PRT) 8. Mrs. Bindu (PRT) 9. Counsellor	7005666736 (I/C)
5.	Evacuation Team/ School Disaster Management Committee/ Search & Rescue Team (As per NDMA Act)	Sh. Upender 9717620357	I/C Member Ms. Santosh Sh. Deepak Jha Sh. Mayank	8307218134 9954650530 9868769097
6.	First Aid & Medical Team	Smt. Reena	1 Smt. Anju Negi 2. Smt. Sampada 3. Sh. Naveen Kumar Sharma 4. Nurse	8383843294 (I/C)

			5. Mr. Aditya 6. Smt. Sweety	
7.	Team for monitoring Implementation of facilities for Inclusive and equitable education, facilities for SEDG's (As per RPwD Act)	Smt. Sampada M.NO. 9958547696	1 Smt. Anita (TGT, Eng) 2 Ms. Sweety (PRT) 3 Ms. Suman (PRT)	9999364747 9278982798 9560207288
8.	Internal Complaint Committee (ICC) (As per directions of KVS HQ)	Vice Principal M.NO. 7005666736	1 Smt. Manpreet 2 Ms. Sr. Anitha (NGO member) 3 Smt. Rajani Gola,	9971587261 9917053731
9.	Grievance Redressal Committee	Vice Principal M.NO. 7005666736	1. Deenbandhu jha 2. Sr. Anitha Chittiar 3. Rajani	7005666736

2- ACADEMIC

(2.1)- ACHIEVEMENTS AS ON 31st March, 2026

(A) - Curricular Achievements

	EXAMINATION (CBSE) (FOR LAST RESULT DECLAIRED BY CBSE) 2025-26								
CLASSES	Enrollment	Appeared	Passed	Pass %	PI	% of students getting 90 % and above marks	% of students scoring marks between 75 %-89 %	% of students scoring marks between 60 %-74 %	Name of position Holders
XII (Sc.)	**91**	91	88	96.7	69.04	04	43	40	1. DEEPSHIKHA-93.8 2. AKARSHAN-96.2 3.GAJRAJ- 91.6 4.GAURAV CHANDRA BISWAS- 91.2
XII (Comm.)	62	61	59	96.72	45.41	01	11	29	1. DINESH KUMAR- 94.40

XII (Hum.)	50	50	50	100	55.55	03	12	30	1. VISHWA RAJPOOT- 97.00 2. KARTIK RAJ- 94.60 3. VAISHNAVEE- 93.0
X	182	182	182	100	69.52	11	65	65	1. SAANVI MEENA- 94.40 2. ANVESHA SHUKLA-94.0 3.ASHIN KUMAR TIWARI- 93.6
XI (Sc.)	90	90	79	87.7	-	1	14	32	**I RISHI KUMAR** **II PRATHAMESH DIGAMBAR YEUL** **III YASHASVI BHATT**
XI (Comm.)	71	71	58	81.6	-	0	4	18	Bhumika Shreya Krishti
XI (Hum.)	43	43	37	86.04	-	3	3	12	ROHANSHI DABAS KRITIKA RAJ RAKSHITA SINGH
IX	216	216	189	87.5	-	15	52	55	1. Shorya kant 2.Diksha and Sara 3.Sumedha Paul

(B) THE LEARNING ATTAINMENT OF STUDENTS & TARGET

1) Foundational Stage

Class	Learning Attainment of Students for the year 2025 - 2026 **(% of Students)**					Target for the year 2026- 2027**(% of Students)**					Remarks
	A+ Grade	A Grade	B Grade	C Grade	D Grade	A+ Grade	A Grade	B Grade	C Grade	D Grade	
I	41.97	23.45	23.45	11.22	0	80	20	-	-		
II	31.79	18.49	32.36	13.87	3.46	80	20	-	-		

2) Preparatory Stage

Class	Learning Attainment of Students for the year 2025- 2026 **(% of Students)**						Target for the year 2026 - 2027**(% of Students)**						Remarks
	90% and	75% - 89%	60% - 74%	45% - 59%	33 %-	Below 33%	90% and	75 %-	60 %-	45 %-	33 %-	Below 33%	

	above				44 %		above	89 %	74 %	59 %	44 %		
III	21.54	48.06	20.44	8.83	1.1	-	80	20	-	-	-	-	
IV	15.85	54.87	15.24	12.19	1.82	-	80	20	-	-	-	-	
V	20.6	59.29	14.07	4.02	2.01	-	80	20	-	-	-	-	

3) Middle Stage

Class	Learning Attainment of Students for the year 2025- 2026 **(% of Students)**						Target for the year 2026 - 2027 **(% of Students)**				Remarks		
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
VI	15.65	32.32	29.29	12.12	10.3	-							
VII	10.78	36.76	27.45	16.17	8.82	-							
VIII	17.91	32.33	27.36	16.9	3.9	1.49							

4) Secondary Stage

Class	Learning Attainment of Students for the year 2025- 2026 **(% of Students)**						Target for the year 2026 - 2027 **(% of Students)**						Remarks
	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	90% and above	75%-89%	60%-74%	45%-59%	33%-44%	Below 33%	
IX	6.94	24.07	25.46	22.68	10.64	9.72	80	20	-	-	-	-	
X	7.8	46.09	46.09	29.07	0	0	20	70	70	-	-	-	
XI	1.4	10.29	30.39	39.21	9.8	8.3	80	20	-	-	-	-	
XII	3.9	32.67	49	11.88	0	0	20	70	120	-	-	-	

S No.	CLASS	% of Students who obtained 75% and above marks
1	XI-XII	24.38
2	IX- X	40.05
3	VI-VIII	48.59
4	III- V	73.71
5	I-II	65.67

LEARNING ATTAINMENT TEST **(SAFAL)**	
Class	**% of students obtained 75% and above**
CLASS 3	**-**
CLASS 5	**-**
CLASS 8	**-**

LEARNING ATTAINMENT TEST **(ORF)**						
CLASS	SUBJECT	WCPM between 0 – 14	WCPM between 15 - 34	WCPM between 35 - 53	WCPM between 54 – 69	WCPM 70
3	ENGLISH	3	13	17	33	114
	HINDI	0	7	11	14	149
CLASS	SUBJECT					
4	ENGLISH	19	26	49	68	
	HINDI	25	32	44	60	

CLASS	SUBJECT	WCPM between 0 - 69	WCPM between 70-93	WCPM between 94-115	WCPM 116
5	ENGLISH	28	51	62	56
	HINDI	19	18	46	113
6	ENGLISH	25%	23%	27%	26%
	HINDI	22%	16%	27%	35%
7					
	ENGLISH	26%	27%	25%	23%
	HINDI	25%	23%	30%	22%

8		**WCPM between 0-98**	**WCPM between 99-123**	**WCPM between 124-146**	**WCPM >146**
	ENGLISH	20%	23%	29%	28%
	HINDI	15%	19%	23%	43%

C) QUALITY OF RESULTS

(i) EXAMINATION (Competitive)

(ii) National Level Scholarship/ Talent Search Examinations

Name of the Scholarship / Examination	**NA**		
No. of students Appeared	NIL	NIL	NIL
No of students Selected	NIL	NIL	NIL
Target for next session	NIL	NIL	NIL

(iii) KV has registered on National Scholarship portal for Pre Matric & Post Matric Scholarships – Yes / No

No. of students Registered	**NIL**	**NIL**	**NIL**
No of Students Received scholarship	NA	NA	NA

(D) - CO-CURRICULAR ACTIVITIES AS ON 31st MARCH 2026

a) Achievements in Sports* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
Regional level	National Level	SGFI/Associations/Federation/ KHELO INDIA (Open)	Regional level	National Level	SGFI/Associations/Federation/ KHELO INDIA (Open)
82	36	1	36	4	1

b) School level and cluster level participation (Total 10 points)

Event	**Number of events organized /inter house competitions**	**Percentage of Participants achieving benchmark**	**No of position holders**
School level	15	55%	36
Cluster level	-	-	-

c) Participation in other competitions* (Upload certificates of position holders)

Event	**Number of events the school participated**	**Number of Participants**	**No of position holders**
District level	4	4	4
State level	3	3	3
Others	-	-	-

d) Health Checkup and Maintenance of Physical Health Profile (twice in a year)

	Status of Health checkup and follow up (% of completion)	**Status of maintenance of Health card (% of completion)**
Primary	100	100
Secondary	100	100

e) EBSB / KALA UTSAV ACTIVITIES* (Upload certificates of position holders)

NUMBER OF PARTICIPANTS				NUMBER OF POSITION HOLDERs			
School level	**Cluster Level**	**Regional level**	**National Level**	**School level**	**Cluster Level**	**Regional level**	**National Level**
68	**35**	**21**	**0**	**49**	**21**	**0**	**NIL**

f) SCIENCE ACTIVITIES AND ACHIEVEMENTS * (Upload certificates of position holders)

AREA	NUMBER OF PARTICIPANTS			NUMBER OF POSITION HOLDER		
	Regional Level	**KVS National**	**National Level**	**Regional Level**	**KVS National**	**National Level**

National Children Science Congress	**Not conducted by KVS**	**-**	**-**	**-**	-	**-**
Rashtriaya Bal Vaigyanik Puraskar	**7**	**-**	**-**	**-**	**-**	**-**
INSPIRE AWARD Manak	**5**	**1**	**-**	**-**	**-**	**-**
Maths Olympiad (RMO/INMO/NMO)	**45**	**-**	**-**	**-**	**-**	**-**
YUVIKA	**77**	**-**	**-**	**-**	**-**	**-**
PRAYAAS	**01**	**-**	**-**	**-**	**-**	**-**
VIGYAN JYOTI	**-**	**-**	**-**	**-**	**-**	**-**

g) Action taken by the school to promote scientific temper

Sl. No	Name of the activity (Activities performed under introduction of AI and other subjects as skill subject in Class VIII/maintenance of ATL lab and activities under it/Celebration of National Science Day etc)	Percentage of students participated
	National and International Activity if Any Space day celebration Speech Poster making Quiz Online video	Active participation, 14%
	Skill Education - Training provided to students on carpentry so as to give knowledge about how to work, different types of carpentry tools and how to use different tools. Activities under vocational education and STEM Live demonstration to use electirical switches,tool, socket ,wire cutting as well as measuring and other accessories Students used different carpentry tools one by one and learned how to use it properly. Sports Activity-(Running) AND KHO-KHO	100% Classes 6th to 7th all students.

h) BHARAT SCOUT & GUIDE ACHIEVEMENTS*(Upload certificates of qualifiers)

Sl. No	Number of participants appeared for given stage(level)			Number of participants qualified in the stage (certificate awarded)		
	Rashtrapati Purashkar/Golden Arrow	**Rajya Purashkar/ChaturthCharan**	**Tritiya Sopan/Tritiya Charan**	**Rashtrapati Purashkar/Golden Arrow**	**Rajya Purashkar/Chaturth Charan**	**Tritiya Sopan/Tritiya Charan**
Scout & Guides	**01**	**08**	**08**	**01**	**08**	**08**
Cub & Bulbul	**09**	**09**	**09**	**09**	**09**	**09**

i) TARUNOTSAV

S.NO	Name of the activity	No. of students trained	Remarkable achievements if any
1	**Ice breaking – find your match (Find your match, rapport building and connectivity)**		
2.	**Career, café corner's (stream discussion and concerns)**		
3.	**Confidence circle (confidence builing and interview practice)**		
4.	**Know before you join (awareness about institutions and websites)**		

(E) -OTHER REMARKABLE ACHIEVEMENTS (In 100 words)

1.This program was initiated to bridge the gap of academic loss for the students of class 10 after CBSE examination.
2. in accordance with the guidelines laid down by the KVD, our teachers called the students of class 10 and assisted them in the development of various skills.
3. The classes were conducted on the development of speaking and writing skills.
4.The students were given exposure to various subjects like chemistry, physics, Maths, Business studies, Accountancy, Geography and History etc. so that students could decide their interest and appropriate options for themselves in class 11.
5. Our faculty members held many sessions with these children to acquaint them with the possible prospects and hindrances offered by various courses.

(F) -Status of Foreign & Regional Language:

S. NO	**NAME OF THE LANGUAGE**	**NO. OF STUDENTS ENROLLED FOR THE LANGUAGE**													
		VI	% of students	VII	% of students	VIII	% of students	IX	% of students	X	No of students certified	XI	% of students	XII	No of students certified
NA	NIL	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

(2.2)- PLANNING FOR THE YEAR (2026-27)

(A) -Strategic goals and plan for expected improvement of quality & quantity of result for 2024-25

Class	Enrollment	Pass %	PI		Remarks

			Achieved (2025-26)	Target (2026-27)	Achieved (2025-26)	Target (2026-27)		
	Previous Session (2025-26)	Current Session (2026-27)	Previous Session	Current Session	Previous Session	Current Session	Strategies / Plan of Action	
XII (Sc.)	77	91	96.7	100	69.04	75	Focus on conceptual clarity rather than rote memorization. Resolve doubts immediately to avoid misconceptions. Analyze errors and ensure they are not repeated. Regularly evaluate performance and adjust strategies accordingly. Allocate specific time slots for study, practice, and review. Prioritize weak subjects or topics. Ensure plans are Specific, Measurable, Achievable, Relevant, and Time-bound.	Conducting remedial classes
XII (Comm.)	60	62	96.72	100	45.41	75		
XII (Hum.)	34	50	100	100	55.55	75		
X	167	182	100	100	-	75		
XI (Sc.)								
XI (Comm.)								
XI (Hum.)								
IX								

(B) -

(i) Vidyalaya level workshops to be planned for all teachers (Including online workshops):

Short duration workshops to be organised at vidyalaya level	Strategies	targets	Expected Achievement	Remarks

Content enrichment through demostration/meeting/seminars in concerned subjects	Work shops on FLN,Hindi literacy,hindi rajbhasha	Improved subject mastery among teachers, better integration of theory with practice, adoption o innovative and experiential teaching methods	Improved conceptual understanding, adoption of innovative and activity based teaching methods, Enhanced coordination among teachers	
21st century skills	Workshops on Leveraging Digital technology in school education,STEAM and Experiential Learning	100% teacher integration of ICT tools . Awarness programms	Imprved oral and written communication , confidence in public speaking, growth of self-discipline accountability and leadership qualities	
Life Skills/ Adolescent education programme/ Gender sasitization	Workshop on Mental Health and well being ,Posititve Behaviour management ,	Life skills development, Gender sesitization	Development of Gender sesitive attitude,Enhanced coordingation and collaboration among peers	
Pedagocial practices	Workshops on Pedagogical Leadership,KVS Flagship Programe	To promote critical and creative thinking,to use ict tools and digital platform, to adopt learner centered apporach	100% achivement of targets	
Safety Rights and security of children	Workshops on Child Protection and safety, Professional ethics	Physical Safety, Emotional Safety	100% Targets achieved	
Inclusive and Equitable Education	Workshops on school transfromation and vision of PM Shri,KVS Flagship Programs	Access to Education,quality learning, Retention Policies	Reduced dropout rates, quality learning	

Workshop for planning the TLM Activity and graded assignments	Workshops on Orientation session for all class 1 to 12, scheme of syllabus , texbooks etc, Hollistic progress card	Awarness, Skill Development, Inclusive teaching	Teachers can understand the objective of TLM	
To familiarze teachers with the spirit and content of NCF	Session on NEP NCF, Code of conduct,	Undrstanding the basics of NCF	!00% targets achieved	

(ii) Workshops for capacity building

Name of the Workshop	Name of teacher	Designation / Subject	Area of concern	Strategies
HPC RESULT SOFTWARE	ITENDER AND VIMLESH	PRT PGT	REPORT CARDS	DISCUSSION USING PPT ON SMART BOARD
NEP AND NCF SE	SATYA NARAIN AND PREET	PRINCIPAL PRT	KEY POINTS OF NEP AND NCF	DISCUSSION USING PPT ON SMART BOARD
ORIENTATION CL-3	SATYA NARAIN	PRINCIPAL	FOCUS ON FOUNDATIONAL LITERACY AND NUMERACY	DISCUSSION USING PPT ON SMART BOARD
ORIENTATION CL-4	SATYA NARAIN	PRINCIPAL	FOCUS ON FOUNDATIONAL LITERACY AND NUMERACY	DISCUSSION USING PPT ON SMART BOARD
LEVERAGING DIGITAL TECHNOLOGY	SATYA NARAIN AND PURNIMA	PRINCIPAL PGT	USING DIGITAL TOOLS AND RECOURCES EFFICIENTLY	DISCUSSION USING PPT ON SMART BOARD
SCHOOL TRANSFORMATION	SATYA NARAIN AND O.P. NANDA	PRINCIPAL VICE PRINCIPAL	BRINGING POSITIVE AND HOLISTIC CHANGES IN SCHOOL FUNCTIONS	DISCUSSION USING PPT ON SMART BOARD
PROJECT BASED LEARNING	SRI AUROBINDO SOCIETY	SRI AUROBINDO SOCIETY	LEARNING BY EXPLORING REAL WORLD PROBLEMS	DISCUSSION USING PPT ON SMART BOARD
COMPETENCY BASED EDUCATION	SATYA NARAIN AND ASIFA	PRINCIPAL PGT	MASTERING SPECIFIC SKILLS AND COMPETENCIES	DISCUSSION USING PPT ON SMART BOARD
ARTS FESTIVAL	RINA KRISHNAN	PGT BIO		DISCUSSION USING PPT ON SMART BOARD

21ST CENTURY PEDAGOGICAL SKILL	SATYA NARAIN AND ANJU SINGH	PRICIPAL PGT ENGLISH	MODERN TEACHING SKILLS AND STARTEGIES	DISCUSSION USING PPT ON SMART BOARD
STRENGTHENING OF TEACHERS	PREETI AND LATA	PRT	CELEBRATION THAT SHOW CASES VARIOUS FORMS OF ART AND CREATIVITY	DISCUSSION USING PPT ON SMART BOARD
ARTS INTEGRATED LEARNING	ARNAB	TGT	EMPOWERING AND STREGTHENING TEACHERS TO PROVIDE BETTER LEARNING	DISCUSSION USING PPT ON SMART BOARD
HINDI RAJBHASHA	O.P.NANDA	VICE PRINCIPAL	HINDI BEING USED FOR OFFICIAL WORK	DISCUSSION USING PPT ON SMART BOARD
HINDI LITERACY	MANPREET AND DEENBANDHU	PGT PGT	EXPRESS THOUGHTS IN HINDI WRITING	DISCUSSION USING PPT ON SMART BOARD
MENTAL HEALTH AND WELL BEING	SATYA NARAIN	PRINCIPAL	STRENTHENING STUDENTS MENTALLY AND EMOTIONALY	DISCUSSION USING PPT ON SMART BOARD
CBL TRAINING	SRI AUROBINDO SOCIETY	SRI AUROBINDO SOCIETY	TRAINING PROVIDED COMPETENCY BASED LEARNING	DISCUSSION USING PPT ON SMART BOARD
KARMAYOGI	KVS R.O.	R.O.	PROFESSIONAL TRAINING FOCUSSED ON HOLISTIC DEVELOPMENT	DISCUSSION USING PPT ON SMART BOARD

(iii) Teachers' Achievements* (Upload relevant documents)

Name of the Teacher	Achievements
KIRAN LAL	CERTIFICATE OF EXCELLENCE
S.K.MISHRA	CERTIFICATE OF EXCELLENCE
VIMLESH	CERTIFICATE OF EXCELLENCE
ANJU SINGH	CERTIFICATE OF EXCELLENCE
RAJANI GOLA	CERTIFICATE OF EXCELLENCE
ASIFA TABASSUM	CERTIFICATE OF EXCELLENCE
KAVITA	CERTIFICATE OF EXCELLENCE
SHYAM MOHAN	CERTIFICATE OF EXCELLENCE
JYOTI	CERTIFICATE OF EXCELLENCE
NIDHI KAUSHIK	CERTIFICATE OF EXCELLENCE
ANNU YADAV	CERTIFICATE OF EXCELLENCE
KALPANA	CERTIFICATE OF EXCELLENCE
MAHABIR	CERTIFICATE OF EXCELLENCE
SAMINA IQBAL	CERTIFICATE OF EXCELLENCE
PRIYANKA BHARTI	CERTIFICATE OF EXCELLENCE
NAVEEN SHARMA	CERTIFICATE OF EXCELLENCE
SAMPADA	CERTIFICATE OF EXCELLENCE

	CERTIFICATE OF EXCELLENCE
	CERTIFICATE OF EXCELLENCE
	CERTIFICATE OF EXCELLENCE
	CERTIFICATE OF EXCELLENCE

(iv) Expected Co-curricular activities for 2026-27 (Current Session):

(v) COMPENSATION OF ACADEMIC LOSS PROGRAMME (CALP)

S.No	Class	No. Of Programmes organized	Activities Planned
1	CL – X	MWF / TTS – CALP/ REM	BACKUP CLASSES
2	CL – XII	TTS / MWF – REM/ CALP	BACKUP CLASSES

(vi) PUSTAKOPAHAR

No of Books Gifted by the students	No of Books taken by students
923	1050

(vii) NCC

Wing (Army/Navy/ Airforce)	No. of Troops	No of Students
Army	**1**	**100**

(viii) NSS

Teacher Head	No of Students	
NA	**NA**	**NA**

(ix) SCHOOL BAND Type of School Band

School Band	
Teacher Head	No. of Students Trained
MS. SEEMA (I/C)	35

(x) ACTIVITIES PLANNED/TARGET FOR NATIONAL/REGIONAL/CLUSTER LEVER PARTICIPATION 2025-26

3- ADMINISTRATION & FINANCE

S No	**Activity/Programme**	**Planned achievement targets**	**Expected date of completion**	**Actual Date of Completion/ Actual**

				achievements/ Status Report
1	Maintenance of Records	UPDATED	UPDATED ON TIME	
1.1	Service Books with entries like service verification, leave entries, EWS, increments ,GPF nomination etc.	UPDATED		
1.2	No of cases pending i) Probation Reports ii) Confirmation Cases iii) Senior/Selection Cases iv) Leave in conjunction with vacation & Breaks	NO CASE PENDING	NA	
1.3	Staff attendance Register with Leave entries	COMPLETED		
1.4	Staff Sanction Proposals for upgradation/Additional Section Etc.(As per CCEA Approval 2 Section KVs)	NO		
1.5	Antecedent verification & Police verification of all employees posted in the vidyalaya	NOT PENDING	NA	
1.6	Verification of Caste Certificates	NOT PENDING		
2	**Selection of staff for contractual appointments**	YES		
3	Vidyalaya Management Committee/ Vidyalaya Executive Committee Meetings	DONE		
4	CBSE Affiliation	DONE		
5.1	Class Attendance Register and data of Fee collection	COMPLETED		
5.2	Students Admission & TC issue register	COMPLETED		
5.3	Status of Grants/Scholarships for eligible students (SC/ST/OBC(NCL)/OBC/) etc.	-		
6	Construction Works:			
	i) Maintenance & Repairs	90% completed	Under process	
	ii) Development work	VOCATIONAL LAB		
	iii) Colouring/White washing of school building and staff quarters, etc.	COMPLETED	-	
	iv) Proposal for additional class room	NOT REQUIRED	-	
7	Transfer of land/execution of lease deed etc. if required	-	-	

8	Annual stock verification/ condemnation & Disposal of condemnation Article	CONDEMNATION IS UNDER PROCESS	OCT 2025	
	i) Disposal of e-waste through District e-waste proposal and auction of Condemned articles	-	-	
9	Preparation of Vidyalaya Asset Register/ Maintenance of Stock Register	YES	-	
10	Financial Management	-	-	
	i) Budget proposals	YES	-	
	ii)Revised Estimates	YES	-	
	iii)Rectification if any	YES	-	
11	**Rajbhasha Implementation** * (Upload Rajbhasa reopors in single file)			

	Activity	Target Date	Actual Date of Completion	Remarks
	Timahi Meetings			
	Installation of Bilingual Sign Boards			
	Installation of Achievement Boards (Bilingual)			
	Installation of Incumbency Boards (Bilingual)			
	Availability of bilingual rubber stamps			
	Report sent to RO for all Meetings			
	Reports Sent to TOLIC/ Official Language Site			

12. Correspondence in Hindi

Target for the year 2026-27 in %	Achievement in %
100	100

13. Audit of school accounts

14. Disposal of Court cases/RTI queries

4- BENEFICIARY SATISFACTION (COMMUNITY PARTICIPATION)

(A) - FOR STUDENTS

Student Council Meetings (Meetings to be conducted before staff meeting for the month)
*(Upload Photographs and minutes of meeting

Sl No	Date of Meeting	Main points discussed	Follow up/Action taken
1	03.09.25	Duties assigned to monitor and discipline captains	All the monitors are maintaining discipline diary

2	06.09.2025	Composition of students council	Duties assigned to various captain and vice captain

(B) - FOR TEACHERS

Sl No	Opportunities for teachers to voice out concerns/Committees to redress teachers' grievances	No of meetings	Main points discussed	Follow up/Action Taken
1	Staff Meetings	9	1. Safety and security of students must be given top priority. Being the custodian, it is duty of teachers to provide safe and secure environment to students in school. Teachers must ensure it and not to leave any student unattended in any circumstances. 2. Each and every teacher has to prepare academic plan. Pedagogical planning is to be given utmost importance. It emphasises innovative pedagogy, hand-on learning, inquiry -based learning and collaborative learning.	All the teachers would implement the recommendations of NCF and NEP in teaching pedagogies

			3. The teacher must build an emotional connect with the learners and with the parents too with the changing social scenario and creeping in the technological advancements, the teacher needs to build up immense patience in order to create a morally upright social fabric. 4. **From classes 9 to 12 2025 to 2026 no failure policy and 75% PI should be pursued by all teachers, slow bloomers must be identified right from the beginning on the basis Basis of regular monthly test and worked upon in terms of extra academic attention to be paid to them.** 5. **All the subject teachers must evaluate the notebooks thoroughly And submitted to the principal /vice principal as per given schedule.**	

			6. **Interactive panels are being placed in the classroom. It is the joint responsibility of teachers and students of the class to take care of them** 7. **Inclusive education is the need of the hour a teacher must provide inclusive teaching and learning environment as it foster a sense of belongingness respect and the value for all students regardless of their background or ability. This type of environment provides academic and social emotional growth for everyone and prepare students for a diverse world.** 8. **Teachers must guide the students with new technology and innovative approach. Innovative teaching method make learning more**	

			engaging, effective and personalised. These approaches encourage active participation critical thinking and cater to diverse learning styles. 9. **Approach towards problematic students should be based on NEP 2020. It offers several approaches to guide student who may be facing challenges including . NEP emphasises a shift towards holistic and multidisciplinary education focusing on individual learning and creating a supportive environment. These includes early identification of learning difficulties, remedial support and personalised learning path** 10. **Teachers can maximise the benefit of PTMs by building**	

			strong partnership with parents focusing on individual students needs and fostering opening communication acknowledge acknowledging the students strength and positive contributes to the classroom, realistic goals and suggesting strategies for improvement. Encourage parents to participate in school events. 11. In today's digital age cyber security is crucial skill for students to develop. It helps student to protect themselves and sensitive data from cyber threats, ensuring a safe and secure learning environment. It is required to create a cyber club, display number 1930 and conduct activities to teach student about online safety and	

			responsible digital citizenship, teachers can improve them to navigate the digital world safety. Teaching students to discern credible sources, evaluate information and share appropriate content foster digital literacy and responsible online navigation. 12. **Teachers must create lesson plans that are engaging effective and aligned with the vision of NEP 2020, fostering a learning environment that is student centric and holistic and prepare students for challenges of 21st century. Learning objectives should be clearly stated and measurable, encouraging students understanding what they are expected to achieve.**	

			13. Digital Literacy is the need of the hour integrating technology and digital tool into learning can enhance engagement and prepare students for the future. 14. Assessment at all level must be based on conceptual understanding and application of knowledge to real life situation and will be competency based 15. A teacher's diary is a crucial tool for planning reflecting on and improving teaching practice, It's a personal space to record lesson plan, student progress, teaching strategies and reflection on the effectiveness of the strategies. teachers must maintain their diary and all respect. Properly maintaining a teacher's diary helps in organising lessons,	

			understanding students need and identifying areas for personal growth. 16. As per the CBSE examination by laws rule 13 and 14, a minimum 75% attendance is mandatory for student to be eligible to appear for the board examination. All the students and parents must be made aware of the mandatory 75% requirement criteria and potential consequences of not meeting this criterion. Any student, if on leave due to a medical or any other reason needs to apply for the leave to school with proper medical and other documents at the time of availing leave. Clàss teacher must regularly monitor and maintain correct attendance Records. Attendance register should be updated daily, signed by	

			the class teacher and principal/ Vice Principal and be readily available for inspection by the CBSE. In case of short attendance, the class teacher must inform the parents in writing, stressing the importance of regular attendance and failure to comply attendance norms may result in students being disqualified for appearing in the board exam. Keep record of communication and safety.	
2	ICC	4		

(C) - FOR PARENTS

Is visiting hour specified for parents? :- YES

Whether suggestion/complaint /Gratitude box maintained? Give details:- YES

Whether separate mail id is maintained for taking parents' suggestions/complaints?

:- yes

Number of PTMs conducted 5

Sl.No	Type of meeting	Details of Meeting [Specify classes, date of meeting, purpose etc]	Action Taken/Remarks
	Class PTM	08.05.25 (10th & 12th), 02.08.25 (01 to 04, 06 to 07, 09th , 10th , 12th)	Parents are informed about their ward's performance in exams.
	PTA	06.09.25 (11th , 8th) 26.09.25 (6th to 10th)	-
	Parent Advocacy programmes	-	-

Parent awareness meetings	World Environment Day: 5/6/2025	Parents are informed about importance of planting trees.
Any other		

(D) - FOR COMMUNITY

Sl. No	Programme Organised	Date of conduct	Target group	Brief description
	Skill hub	-	-	-
	ATL outreach programmes	-	-	-

(E) - Plan to encourage Community & Social Services by the students

Program/ Campaign	Objective of Program/ Campaign	Target Area/ Population	Resources required
1.**Swacchata drive** and Swacchata Oath **:**	Our children and teachers took an oath to maintain 'swacchata ' within the school premises and at other places. A few students alonwith some teachers conducted swacchata drive within and outside the school premises to raise awareness about keeping the cleanliness around**.**	The students, parents and nearby resident of the area.	Brooms, gloves, masks and human resources

(F) - Plan for Sharing facilities/ resources with less developed school

Program/ Campaign	Objective of Program/ Campaign	Target schools	Resources required
Swacchata Drive Skit	A skit on Swacchata was conducted in the nearby school to raise awareness on the importance of cleanliness around and to lay emphasis on the ideals of Mahatma Gandhi MCD PRIMARY CO-ED SCHOOL, MOHAMMADPUR	MCD PRIMARY CO-ED SCHOOL, MOHAMMADPUR	

(G) -ALUMNI * **(Upload photograph of activities)**

- **Outstanding Alumni** (Alumni who has recognition at local/state/National/International level in different fields-Cultural, Technical, scientific, medicine, political, administrative etc) – only prominent members restricted to only 10
- Whether alumni association is constituted?
- Number of Activities Organized (20245– 2026) :-
- Number of Classes/ Sessions taken by Alumni (2025 - 2026):
- Activities Planned under Alumni (2025 – 2026) :-
- Any other contribution by Alumni in the Vidyalaya: :- Plantation

(H) - EFFICIENT RESOURCING AND EFFECTIVE GOVERNANCE THROUGH SCHOOL COMPLEXES/CLUSTERS

S No	Area	Activity Planned	Achievement
1	Sharing of Teachers/Resources/Contribution to cluster	-	-
2	Academic/Sports/arts/crafts events	-	-
3	Improved support for children with special needs	-	-
4	School as "Samajik Chetna Kendra"	-	-

(I) - Activities under Vidyanjali

Type of contribution done by volunteer	Name and other details of the volunteer	Details of contribution done (services/activities/sponsorship/assets/material/equipment/ M&R work done)
Contribution in Generic Level services/activities		

Contribution in **Sponsorship activities**		
Contribution of assets/material/equipment		

5- INCLUSIVE PRACTICES

(A) Detail of Admission

Category	No of application received (2025-2026)	No of admissions granted	Admissions to (Specify class)	REMARKS
RTE				
DA (CWSN)				
MINORITIES				

(B) - Facilities offered for CWSN* (upload photograph(s) – one of each)

Type of facility	Description	Whether functional?	Whether adequate?	Remarks
Ramp to the ground floor	Available	YES	YES	GOOD
Ramp to the first floor	Not Available		YES	NO
Wheel chair	Available	YES	YES	
Sign board	Available	YES	YES	GOOD
Wash rooms	Available	YES	YES	GOOD
Furniture	Available	YES	YES	GOOD
Sports facilities offered	Available	YES	YES	GOOD
Academic resources offered	Available	YES	YES	GOOD
Any other support offered	Available	YES	YES	GOOD

(C) - Whether special educator is appointed / engaged? Appointed- YES

(D) - Whether different assessment strategies are devised for CWSN cases as per the requirement? yes

(E) - Details of awareness programs and programs for empowerment done.

Sl No	In house awareness programs conducted for empowerment of :	Brief description	Follow up/Remarks
	Teachers – Bi-monthly meeting	CPD Workshop NEP/NCF- 2023 WORK SHOP FLN WORKSHOP	DEVELOPMENT OF ICT SKILLS
	Parents – Regular PTM (special meeting for classes 10th and 12th on a monthly basis)	ACADEMIC ASSESSMENT	As and when needed
	Women's day, GP Day	Meeting with resourceful persons of the community	AS AND WHEN NEEDED

SUMMARY

Sl.No.	CBSE SQAA		KVS ASSESSMENT TOOL	
	DOMAIN	**WEIGHTAGE**	**DOMAIN**	**WEIGHTAGE**
1.	SCHOLASTIC PROCESSES	25%	SCHOOL PLANT	**20 %**

2.	COSCHOLASTIC PROCESSES	15%	ACADEMIC	**40 %**
3.	INFRASTRUCTURE	10%	SCHOOL ADMINISTRATION, MANAGEMENT & GOVERNANCE, LEADERSHIP	**6.5 %**
4.	HUMAN RESOURCES	10%	FINANCE	**4.5 %**
5.	INCLUSIVE PRACTICES	10%	STAKEHOLDER SATISFACTION AND AUDIT/ACTIVITIES ORGANISED UNDER COMMUNITY PARTICIPATION	**10 %**
6.	MANAGEMENT AND GOVERNANCE	10%	INCLUSIVE PRACTICES	**10 %**
7.	LEADERSHIP	10%	GRACE POINTS	**8%**
8.	BENEFICIARY SATISFACTION	10%	OVER ALL OBSERVATION BY AC/DC IN THE LIGHT OF THE CONSTRAINTS FACED BY THE VIDYALAYA	**1%**

Links for uploading documents through Google drive

1. Affiliation No. (Upload affiliation Letter issued by CBSE)
2. Name of The Chairman*(Upload list of VMC Members approved by KVS RO)
3. Staff Sanctioned* (Upload staff sanction letter from KVS)
4. Achievements in Sports* (Upload certificates of position holders)
5. Participation in other competitions* (Upload certificates of position holders)
6. EBSB / KALA UTSAV ACTIVITIES/(Upload certificates of position holders)
7. Science Activities and Achievements * (Upload certificates of position holders)
8. Bharat Scout & Guide Achievements*(Upload certificates of qualifiers)
9. Building Plan:* (Upload photographs -one each)
10. Assets (Music) (Upload photographs –max. two)
11. Medical Room Facilities *(Upload photographs –max. two)
12. Suggestion Box/Student gratitude Box* (Upload photographs max. two)
13. Safety Plan* (Upload photographs –one of each)
14. Emergency Supplies/ Facilities* (Upload photographs –one of each)
15. School Staff Training/Mass Drill:* (Upload photographs –one of each)
16. Mandatory Certificates* (Upload photographs - each)
17. Teachers' Achievements* (Upload relevant documents)
18. Rajbhasha Implementation * (Upload Rajbhasha reports in single file)
19. Alumni * (Upload photograph of activities)
20. Facilities offered for CWSN* (upload photograph(s) – one of each)
21. Student Council Meetings *(Upload Photographs and minutes of meetings)
22. Any other Document(s)